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Test Item File

for

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Abnormal Psychology: Core Concepts

Second Edition

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MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. 1) Which of the following is an example of family aggregation? 1) _____ A) Kim's suicide was apparently a reaction to her mother's abuse. B) Jim and John, 21-year-old twins, are both schizophrenic. C) Karen, her mother, and her grandmother all have been diagnosed with generalized anxiety disorder. D) Both Jane and her husband are alcoholic. Answer: C Diff: 2 Type: MC Page Ref: 2 Topic: Abnormal Psychology/An Overview Skill: Applied 2) What do the cases of Monique and Donald best illustrate? 2) _____ A) Mental illness can have a significant impact on one's life. B) Women are more likely to commit suicide than men. C) Most individuals who experience a mental breakdown are clearly unwell long before treatment is sought. D) Most individuals with mental disorders are violent. Answer: A Type: MC Diff: 1 Page Ref: 2 Topic: Abnormal Psychology/An Overview Skill: Conceptual 3) What do the cases of Monique and Donald best illustrate? 3) A) Abnormal behavior usually produces more distress in others than the person who engages in the abnormal behavior. B) Abnormal behavior covers a wide range of behavioral disturbances. C) When people suffer from mental disorders they are unable to work or live independently. D) Most people who suffer from abnormal behavior are quickly identified as deviant by other people. Answer: B Diff: 1 Type: MC Page Ref: 2 Topic: Abnormal Psychology/An Overview Skill: Conceptual 4) _____ 4) What makes defining abnormality difficult? A) Criteria for abnormality have yet to be developed. B) There is not a clear dividing line that serves to distinguish different behavior from that which is abnormal. C) There are so many types of abnormal behavior that they can't be accurately described. D) Most of us are abnormal much of the time. Answer: B Diff: 2 Type: MC Page Ref: 3 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 5) Which of the following is a sufficient element to determine abnormality? 5) _____ A) there is no sufficient element B) suffering D) maladaptiveness C) deviancy Answer: A Type: MC Diff: 2 Page Ref: 3

Topic: What Do We Mean by Abnormal Behavior?

Skill: Factual

 6) The fact that body piercings are commulated illustrates that A) what is acceptable for men and we B) modern society is always open to C) American culture values independent D) the values of a society may change Answer: D Diff: 2 Type: MC Page Ref. 3 Topic: What Do We Mean by Abnormal B Skill: Conceptual 	vomen is no longer o change. dence. ge over time.	-	ave been viewed as abnormal	6)
 7) What is a reason for classifying mental A) A classification system allows in B) Then professionals can make ass C) The diagnosis then often has an e D) Then professionals won't need to Answer: A Diff: 1 Type: MC Page Ref: 3 Topic: What Do We Mean by Abnormal B Skill: Factual 	formation to be or umptions about pe effect on peoples' b look at as much in	ople based on their openaviors.	-	7)
8) is a necessary first step towa	rd introducing ord	ler to any discussion	of the cause or treatment of	8)
abnormal behavior. A) Classification B) Brain Answer: A Diff: 1 Type: MC Page Ref: 5 Topic: Classifying Abnormal Behavior Skill: Conceptual	n research	C) Labeling	D) Epidemiology	
 9) Which of the following is a disadvanta A) A classification system allows fo B) Identifying the disorder that an in C) When a label is used to describe D) A classification system establish Answer: C Diff: 1 Type: MC Page Ref. 3 Topic: What Do We Mean by Abnormal B Skill: Conceptual 	r research to advan adividual has guide an individual's bel- es the types of pro	nce. es treatment. navior information is	lost.	9)
 10) Which of the following statements is tr A) It is far more important that they B) Although they assist scientists w about abnormal behavior in a pre C) Classification systems make it m disorders. D) Classification systems meet the r to authorize payment of claims. Answer: D Diff: 2 Type: MC Page Ref: 1 Topic: Classifying Abnormal Behavior Skill: Conceptual 	be reliable than it ho are researching cise way. ore difficult to gat needs of medical ir	is for them to be val disorders, they inhil her statistics on the	id. bit our ability to communicate incidence and prevalence of	10)
 11) Stereotyping is an example of the stign A) people feel very sad and upset w. B) people are reluctant to discuss th them. C) the problem of removing the diag D) the automatic and often incorrect Answer: D Diff: 1 Type: MC Page Ref: 1 Topic: What Do We Mean by Abnormal B Skill: Factual 	hen they find out t eir psychological p gnosis, even if peo beliefs people hav c ehavior?	hey have a mental il problems because the ple make a full reco	ey are afraid others won't like very from mental illness. mental illness.	11)

 12) The DSM-IV-TR does not refer to the etiology of mental disorders. This is because A) no one knows the cause(s) of mental disorders. B) the DSM tries to be atheoretical. C) etiology is not considered important enough to put in the DSM. D) the DSM does not use the medical model. Answer: B Diff:1 Type:MC Page Ref: 5 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	12)
 13) All of the following are disadvantages of classifying and diagnosing mental disorders EXCEPT A) providing structure. B) labeling. C) stereotyping. D) the potential stigma. Answer: A Diff: 1 Type: MC Page Ref: 5-6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	13)
 14) What is wrong with describing someone as being "schizophrenic"? A) The behavior of the schizophrenic changes so rapidly that this is only true a small percentage of the time. B) Such a definitive diagnosis is rare. C) Nothing. D) Labels should be applied to disorders, not to people. Answer: D Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	14)
 15) What does DSM stand for? A) Diagnostic and Statistical Manual of Mental Disorders B) Diagnostic Science of Mental Disorders C) Descriptors for the Science of Mental Illness D) Disorders, Science, and Mental Illness Answer: A Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	15)
 16) Which of the following is included in the DSM? A) a discussion of the various causes of mental disorders B) a means of identifying different mental disorders C) a description of all of the possible treatments for each disorder D) a description of the necessary and sufficient conditions for mental illness Answer: B Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Applied 	16)
 17) In the United States, the standard for defining types of mental disorders is contained in the A) American Psychological Association's bylaws. B) Diagnostic and Statistical Manual of Mental Disorders. C) American Psychiatric Association's bylaws. D) World Health Organization's classification code. Answer: B Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	17)

 18) According to the DSM-IV's definition of mental disorder, impairment in one or more areas of functioning (disability) A) must be present in order to make a diagnosis. B) must be present for at least six months to be considered a true disability. C) may be present but is not a necessary condition for making a diagnosis. D) is one of the less important features of a mental disorder. Answer: C Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	18)
 19) The Solarists are a cult whose members believe that they control the movements of the sun with special hand gestures. What would the DSM-IV say about this group? A) The group suffers from Shared Delusion Psychosis. B) The group is diagnosable because they are a cult. C) While some of this group's individual members may meet criteria for a DSM-IV diagnosis, the DSM-IV does not diagnose groups. D) Because a group of persons share a belief, however strange, the group must be considered emotionally healthy. Answer: C Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Applied 	19)
 20) Brett persistently injects himself with pain killers. This has greatly increased his chance of overdosing and dying. His behavior harms no one else. According to the DSM, is Brett's behavior consistent with the definition of a mental disorder? A) No, because his behavior must also harm the well-being of others in the community. B) Yes, because very few people in society engage in this behavior. C) Yes, because he is persistently acting in a way that harms him. D) No, because there is no evidence that his actions are out of his own control. Answer: C Diff: 3 Type: MC Page Ref: 6 Topic: Abnormal Behavior Mental Disorder as Maladaptive Behavior Skill: Applied 	20)
 21) Jerome Wakefield's definition of "mental disorder" has three components. They are A) distress or disability, unexpected response to events, and mental dysfunction. B) biological deficit or dysfunction, social condemnation, and statistical rarity. C) statistical rarity, distress to others in society, and unexpected behavior. D) distress, dangerousness, and mental dysfunction. Answer: A Diff: 2 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	21)
 22) According to the DSM, when is deviant behavior viewed as indicative of a mental disorder? A) only when the behavior is inconsistent with cultural norms B) when it is a symptom of a dysfunction in the individual C) always D) never Answer: B Diff: 1 Type: MC Page Ref: 6 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	22)

 23) Which of the following best describes the DSM? A) an objective guide to diagnosing mental disorders B) a fundamentally flawed collection of unfounded assumptions about mental disorders C) a complete guide to the origin, diagnosis and treatment of mental disorders D) a work in progress that classifies mental disorders based on what is currently known Answer: D Diff: 2 Type: MC Page Ref: 6 Topic: Classifying Abnormal Behavior Skill: Conceptual 	23)
 24) What do the textbook authors identify as the most problematic element of Wakefield's definition of mental disorder? A) Most mental disorders do not cause distress. B) We have yet to discover the dysfunction that underlies most mental disorders. C) He describes mental disorders as mental conditions. D) The role of biology is not recognized. Answer: B Diff: 3 Type: MC Page Ref: 7 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	24)
 25) The DSM-TR-IV A) does not consider the differences that exist across cultures when defining a disorder. B) only includes information about cultures in the United States. C) explicitly acknowledges that differences across cultures must be considered when defining disorders. D) endorses the belief that disorders are the same across cultures. Answer: C Diff:1 Type:MC Page Ref: 7 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	25)
 26) What does the case of JGH, a Native American elder, illustrate? A) Culture influences the presentation of psychological disorders. B) Depression is universal. C) Alcoholism has long lasting effects on mood and behavior, even when drinking has ceased. D) The symptoms of some illnesses are not apparent until after lengthy psychological evaluation. Answer: A Diff: 1 Type: MC Page Ref: 7 Topic: What Do We Mean by Abnormal Behavior? Skill: Applied 	26)
 27) What is a culture-specific disorder? A) a disorder that is a product of cultural stressors B) a disorder seen in all cultures C) a disorder seen only in certain cultures D) a disorder that is seen universally, but presents itself differently depending on cultural factors Answer: C Diff: 2 Type: MC Page Ref: 8 Topic: What Do We Mean by Abnormal Behavior? Skill: Factual 	27)
 28) Practically speaking, "abnormal" behavior means A) any behavior that causes the person distress. B) any behavior that causes us to consider our values. C) any behavior that is "away from the normal" and causes distress. D) unusual behaviors that are not consistent with the norms of the society in which they are displayed. Answer: D Diff: 1 Type: MC Page Ref: 8 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	28)

 29) Maria believes that her dead grandmother occasionally speaks to her. In deciding if Maria has a mental illness or not, which of the following is important? A) Do people in general consider Maria's belief abnormal? B) Does her belief match any of the symptoms in the disorders in the DSM? C) Is Maria's belief consistent with the beliefs of her culture? D) How old Maria is? Answer: C Diff: 1 Type: MC Page Ref: 8 Topic: What Do We Mean by Abnormal Behavior? Skill: Conceptual 	29)
 30) Why is it important to know how many people have diagnosable mental illnesses? A) If the incidence of mental illness is rising there needs to be a corresponding increase in the level of funding for medical research. B) Pharmaceutical companies need such information to ensure the appropriate level of drug production. C) Such information is needed to plan for the provision of adequate services. D) The number of people with mental illness and the level of crime are highly correlated. Answer: C Diff: 1 Type: MC Page Ref: 8 Topic: The Extent of Abnormal Behavior Skill: Factual 	30)
 31) What is epidemiology? A) a form of psychotherapy B) the study of the role of genes in mental illness C) the study of the distribution of a disorder in a population D) the exploration of what forms of treatment are most effective Answer: C Diff: 1 Type: MC Page Ref: 8 Topic: The Extent of Abnormal Behavior Skill: Factual 	31)
 32) Mental health epidemiology is A) the study of epidemics in mental disorders among the general population. B) a sociological study of psychological disorders. C) the study of the distribution of mental disorders in a given population. D) the study of organic brain diseases among different ethnic populations of a defined geographic region. Answer: C Diff: 2 Type: MC Page Ref: 8 Topic: The Extent of Abnormal Behavior Skill: Factual 	32)
 33) What does it mean if a disorder is said to be highly prevalent? A) It is not curable. B) It is treatable. C) It is common. D) It is contagious. Answer: C Diff: 1 Type: MC Page Ref: 8-9 Topic: Abnormal Psychology/An Overview Skill: Factual 	33)
 34) What type of prevalence estimate tends to be lowest? A) lifetime prevalence B) virtual prevalence C) one-year prevalence Answer: D Diff: 1 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Factual 	34)
 35) rates may be reported in terms of the lifetime risk of contracting a particular disorder. A) Point prevalence B) Point incidence C) Incidence D) Prevalence Answer: D 	35)

Diff: 1 Type: MC Page Ref: 9 Topic: The Extent of Abnormal Behavior Skill: Factual

Okiii. I uotuui		
 36) Which of the following is an example of point prevalence? A) Forty people had a panic attack in the last year. B) 15% of women will suffer from an anxiety disorder b C) 1% of the population is currently experiencing depre D) Seventy people in her graduating class had been diag past four years. Answer: C Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Applied 	before the age of thirty. ssive symptoms.	36)
 37) What type of prevalence data only counts active cases of a A) one-year prevalence B) lifetime prevalence C) point prevalence D) All prevalence data count both those who have the d Answer: C Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Applied 		37)
		38)
	B) lifetime prevalence D) one-year prevalence	39)
	that occur over a given time period? B) point prevalence D) one-year prevalence	40)
 41) Why is it believed that the surveys used to estimate the preprevalence? A) Few people report symptoms of mental illness when B) The incidence of comorbidity is too high. C) Most problems are acute. D) Measures of several types of disorders were not inclusion. 	completing surveys.	41)

Answer: D Type: MC Diff: 2 Page Ref: 9 Topic: Prevalence and Incidence Skill: Factual 42) What is the most prevalent kind of psychological disorder? A) anxiety disorders B) dissociative disorders C) substance abuse disorders D) depressive disorders Answer: A Page Ref: 9 Diff: 1 Type: MC Topic: Prevalence and Incidence Skill: Factual 43) What is important to remember about the apparent high lifetime rate of mental disorders? A) Many people were probably misdiagnosed. B) A large majority of people with disorders seek treatment, so the problem is not as bad as it seems. C) Many people with disorders are not seriously affected by them or may have them for only a short time. D) So many people have disorders and have them seriously that this has become a major health issue. Answer: C Diff: 2 Type: MC Page Ref: 9 Topic: Prevalence and Incidence Skill: Conceptual 44) What can be said about individuals who have a history of at least one psychological disorder? A) Over 50% have at least two or more other disorders. B) Individuals who have sought treatment for one illness are unlikely to ever experience another. C) Most are effectively treated and never experience mental illness again. D) Few have a comorbid disorder. Answer: A Diff: 2 Type: MC Page Ref: 10 Topic: Prevalence and Incidence Skill: Factual 45) Comorbidity means A) that a person has a more severe form of a disorder. B) that a person has two or more disorders. C) that a person is unlikely to recover from the disorder. D) that a disorder is often fatal. Answer: B Diff: 2 Type: MC Page Ref: 10 Topic: Prevalence and Incidence Skill: Factual 46) A major finding from the National Comorbidity Survey (NCS) was that A) people who have one mental disorder are unlikely to have a second comorbid disorder. B) over half of the people with a history of one disorder had two or more comorbid disorders. C) those people who have three or more comorbid disorders have one or more mild and transitory disorders.

42) _____

43) ____

44) _

45) ____

46) _____

D) as people grow older they are more likely to have multiple severe disorders.

Answer: B

Diff: 2 Type: MC Page Ref: 10 Topic: The Extent of Abnormal Behavior Skill: Factual

- - A) assumed to have something physically wrong with the heart.
 - B) assumed to have willingly entered into a pact with the devil.
 - C) thought to be possessed by a good spirit or god.
 - D) thought to be a witch.

Answer: C Diff: 2 Type: MC Page Ref: 10 Topic: Historical Views of Abnormal Behavior/Demonology Skill: Factual 48) Prayer, incantations, and noise-making were all techniques for 48) ____ A) altering a person's brain functioning. B) improving a person's dreams. C) exorcising demons. D) helping a person become possessed by good spirits. Answer: C Type: MC Diff: 1 Page Ref: 11 Topic: Historical Views of Abnormal Behavior/Demonology Skill: Factual 49) _ 49) Each of the following is one of the "four humors" EXCEPT A) phrenitis. B) phlegm. C) bile. D) blood. Answer: A Diff: 1 Type: MC Page Ref: 11 Topic: Later Greek and Roman Thought Skill: Factual 50) ____ 50) The belief in the four humors as a means of explaining temperament A) has yet to be disproven. B) is inconsistent with a biological explanation for mental illness. C) proposed that mental disorders were the result of an imbalance. D) provides that first indication that ancient people recognized the significance of the brain in determining behavior. Answer: C Diff: 2 Type: MC Page Ref: 11 Topic: Later Greek and Roman Thought Skill: Conceptual 51) ____ 51) The doctrine of the four humors A) was an explanation for personality traits. B) was an attempt to support moral management. C) was the first psychological explanation of mental disorders. D) was an early suggested treatment for melancholy. Answer: A Type: MC Page Ref: 11 Diff: 2 Topic: Later Greek and Roman Thought Skill: Factual 52) According to early beliefs, what would characterize an individual with an excess of blood? 52) _ A) happiness B) irritability C) depression D) schizophrenia Answer: A Type: MC Diff: 2 Page Ref: 11 Topic: Later Greek and Roman Thought Skill: Applied 53) Hippocrates suggested marriage as a cure for 53) A) hysteria in women. B) melancholia. C) impotence. D) phrenitis (brain fever) in men. Answer: A Diff: 1 Type: MC Page Ref: 11 Topic: Later Greek and Roman Thought Skill: Factual

 54) Cicero was feeling depressed. He sought help from Hippocrates. Hippocrates would probably have A) prescribed the roots of certain plants and unusual elixirs. B) prescribed exercise, tranquility, and celibacy. C) utilized a talking cure. D) performed an exorcism. Answer: B Diff: 2 Type: MC Page Ref: 11 Topic: Later Greek and Roman Thought Skill: Applied 	54)
 55) The physicians of Alexandria, Egypt in the era after Alexander the Great were most likely to treat mental patients by A) providing activities, massage, and education. B) using brutal forms of exorcism. C) putting them in prisons. D) having them make sacrifices to gods. Answer: A Diff: 2 Type: MC Page Ref: 11-12 Topic: Later Greek and Roman Thought Skill: Factual 	55)
 56) What is Galen credited with A) performing the first human autopsies. B) recognizing that psychological disorders could have both biological and psychological causes. C) demonstrating that the doctrine of the four humors was flawed. D) providing the first biological explanation for mental disorders. Answer: B Diff: 2 Type: MC Page Ref: 12 Topic: Later Greek and Roman Thought Skill: Conceptual 	56)
 57) Which of the following would be characteristic of the treatment provided by the 1st mental hospitals in the Middle East? A) the use of trephining and other biological approaches B) warm baths and massages C) exorcisms D) psychodynamic therapy Answer: B Diff: 1 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Applied 	57)
 58) Which statement about treatment of abnormal behavior in the Middle Ages is accurate? A) The Chinese emphasized prayer, the Europeans emphasized exercise, and the Islamic peoples emphasized balancing the four bodily humors. B) Although the Hippocratic tradition was continued in most of Europe, Islamic countries emphasized demonology. C) Scientific reasoning and humane treatments were valued in both European and Islamic societies. D) Islamic forms of treatment were more humane than European approaches. Answer: D Diff: 2 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Conceptual 	58)
 59) The approaches to treatment of the mentally ill during the Middle Ages in Europe are best characterized as A) superstitious. B) scientific. C) humane. D) medical. Answer: A Diff: 1 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Factual 	59)

 60) What is lycanthropy? A) a form of mass hysteria now known to have been drug-induced B) a form of mass hysteria characterized by wild dance-like movements C) a form of mass madness seen only in men D) a condition in which people believe themselves to be possessed by wolves Answer: D Diff: 2 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Factual 	60)
 61) A common treatment for mental illness during the Middle Ages in Europe was A) fresh air and supportive surroundings. B) an early form of psychoanalytic dream interpretation. C) banishment. D) exorcism. Answer: D Diff: 1 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Factual 	61)
 62) During the middle ages in Europe, which of the following was most likely to treat mental illness? A) a scientist B) a surgeon C) a priest D) a physician Answer: C Diff: 2 Type: MC Page Ref: 12 Topic: Abnormality During the Middle Ages Skill: Applied 	62)
 63) Recent historical reviews of the literature indicate that the typical accused witch in the Middle Ages in Europe was A) a priest who was a rival of a more powerful priest. B) a person we would now consider to have a mental illness. C) a person we would now consider to have mental retardation. D) an ill-tempered, impoverished woman. Answer: D Diff: 2 Type: MC Page Ref: 13 Topic: Historical Views of Abnormal Behavior/Demonology Skill: Factual 	63)
 64) People in the Middle Ages A) believed that witches were mentally ill. B) believed that mentally ill people were witches. C) believed that mentally ill witches should be treated differently than other types of witches. D) believed that most witches and mentally ill people were possessed by demons, but in different ways. Answer: D Diff: 2 Type: MC Page Ref: 13 Topic: Abnormality During the Middle Ages Skill: Factual 	64)
 65) What was the purpose of the early asylums? A) to offer biological approaches to the treatment of mental disorders B) to remove those who could not care for themselves from society C) to offer humanitarian treatment to those afflicted with mental illnesses D) to provide exorcisms Answer: B Diff: 2 Type: MC Page Ref: 13 Topic: Establishment of Early Asylums and Shrines Skill: Conceptual 	65)

66) Who was one of the first p			to demon possession	66)
(although he did believe th A) Pinel	e moon influenced the brain) B) Galen)? C) Hippocrates	D) Paracelsus	
Answer: D	D) Galeli	C) hippocrates	D) Falaceisus	
	Page Ref: 13			
Topic: Establishment of Early	Asylums and Shrines			
Skill: Factual				
67) If you visited an asylum in				67)
	e were given good food, work		ecover.	
	iving in conditions of filth an	d cruelty.		
C) exorcisms being don D) a place which mixed	together the mentally ill, the	poor criminals and the	nhysically ill	
Answer: B	together the mentury m, the	poor, erminus, une me	physically m.	
Diff: 1 Type: MC	Page Ref: 13			
Topic: Establishment of Early	Asylums and Shrines			
Skill: Applied				
68) The early asylums				68)
	at the mentally ill with physic			
	laces the early Greeks used f	or people with mental illn	less.	
	houses for the mentally ill. places of refuge for the ment	ally ill		
Answer: C	places of reluge for the ment	ally III.		
Diff: 1 Type: MC	Page Ref: 14			
Topic: Establishment of Early	Asylums and Shrines			
Skill: Factual				
69) Shackling a patient to a wa	all with little food or heat wo	uld be most typical of		69)
A) the treatment advoca		B) the early asylums i		
C) the hospitals run by	Philippe Pinel.	D) the sanatoriums of	Alexandria, Egypt.	
Answer: B Diff: 1 Type: MC	Page Ref: 14			
Topic: Establishment of Early				
Skill: Factual				
70) Humanitarian treatment we	ould be most typical of			70)
A) the hospitals run by		B) the early asylums i	n Europe.	/0)
C) Bedlam.	11	D) the early asylums i		
Answer: A				
Diff: 1 Type: MC Topic: Humanitarian Reform				
Skill: Factual				
71) Phillipe Pinel	illnaag wag nurah, o nhugial.	aciaal nhanamana and aa	uld only he treated by	71)
physical means such	illness was purely a physiolo as bloodletting	ogical phenomena, and co	und only be treated by	
	illness was due to possessior	n by demons and exorcisn	n was the only useful	
treatment.	•		·	
	patients were ill and needed			
	patients needed to choose rate patients uncomfortable.	tionality over insanity, so	treatment was aimed at	
Answer: C	patients unconnortable.			
Diff: 1 Type: MC	Page Ref: 14			
Topic: Humanitarian Reform				
Skill: Factual				
72) A contemporary of Pinel's	in England who started a Qu	aker religious retreat for t	the mentally ill was	72)
A) Dorothea Dix.	B) John Wesley.	C) William Tuke.	D) Benjamin Rush.	
Answer: C Diff: 1 Type: MC	Page Ref. 11			
Diff: 1 Type: MC Topic: Humanitarian Reform	Page Ref: 14			
Skill: Factual				
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73) Which of the following is cr A) Benjamin Rush	redited with continuing the we B) Samuel Hitch	ork of Pinel in the United St C) John Connolly	ates? D) John Wesley	73)
Answer: A Diff: 1 Type: MC Topic: Humanitarian Reform Skill: Factual	Page Ref: 14			
C) being the first Americ		ly ill. vchiatry.		74)
75) Benjamin Rush, who encour remedies	raged more humane treatment	t of the mentally in the U.S.,	used as his principal	75)
A) bloodletting and the tr C) rest and talk. Answer: A Diff: 2 Type: MC Topic: Humanitarian Reform Skill: Factual	ranquilizer chair. Page Ref: 14	B) the tranquilizer chair an D) exorcism and purging.	nd relaxation.	
 76) Who is considered the found A) William Tuke Answer: C Diff: 1 Type: MC Topic: Humanitarian Reform Skill: Factual 	der of American psychiatry? B) Clifford Beers Page Ref: 14	C) Benjamin Rush	D) Dorothea Dix	76)
state. B) focused on the moral C) focused on warehousi	Itment logical problems that mental and spiritual development of ng and punishing mental patie oms that mental patients had r Page Ref: 15	mental patient's rather than t ents, so that they would cho	heir disorder. ose to become well.	77)
 78) All of the following were lil A) character developmen C) spiritual discussions. Answer: D Diff: 2 Type: MC Topic: Humanitarian Reform Skill: Factual 		nent in the 1800's EXCEPT B) manual labor. D) antipsychotic medicatio	on.	78)
	sually inappropriate.	s were schizophrenic.	e:	79)

80)	ę	form of treatment that addressed a patient's social, individual, and	80)
	B) the treatments provided C) the treatment started by D) moral management Answer: D	the Nancy School	
	Diff: 1 Type: MC F Topic: Humanitarian Reform Skill: Factual	Page Ref: 15	
81)	A) society's displeasure witB) the shrinking of the sizeC) the fact that it was rarelyD) advances in biomedicalAnswer: D	y effective in treating the mentally ill	81)
	Topic: Humanitarian Reform Skill: Factual		
82)	A) humanitarianC) deinstitutionalizationAnswer: B	aches to treatment focuses almost exclusively on physical well-being? B) mental hygiene D) moral management Page Ref: 15	82)
83)	 Which of the following was a of biomedical advances? A) Physical comfort was nee B) The social and psycholo C) Biological causes for modeling D) Most humanitarian gain Answer: B 	ogical environments of mental patients were ignored. ost mental disorders were identified.	83)
84)	 A) hospital facilities got so for moral management. B) the rise of the moral hyg C) the rise of biological exp D) research showed that it l Answer: D 	ment occurred for all of the following reasons EXCEPT o large that it was difficult to maintain the staff-patient relationships necessary giene movement put a focus on patient well-being. planations diminished the importance of the social environment. had never been effective. Page Ref: 15	84)
85)	B) is credited with establishC) was a leading force in thD) was a major impedimentAnswer: B	version was a primary means of treatment for the mentally disturbed. hing numerous humane mental hospitals in many countries. he emphasis on finding biological cures for mental disorders. It to the mental hygiene movement in this country. Page Ref: 15	85)

 86) Which one of the following increased the availability of treatment for the mentally ill in the United States? A) Phillipe Pinel. B) Emil Kraepelin. C) Benjamin Rush. D) Dorothea Dix. Answer: D Diff: 1 Type: MC Page Ref: 15 Topic: Humanitarian Reform Skill: Applied 	86)
 87) At the start of the twentieth century in America, public attitudes toward the mentally ill A) were characterized by fear, horror, and ignorance. B) had become enlightened and humane. C) had become a conviction that the mentally ill were incurable and should be executed or jailed for the rest of their lives. D) associated mental disorder with "tainted genes" and divine retribution. Answer: A Diff: 1 Type: MC Page Ref: 16 Topic: Changing Attitudes Toward Mental Health Early 20th Century Skill: Conceptual 	87)
 88) During the early 20th Century, A) hospital stays tended to be brief. B) more asylums and mental hospitals were established. C) most of the institutionalized mentally ill received moral therapy. D) housed very few people. Answer: B Diff: 1 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Factual 	88)
 89) During the first half of the 20th Century, mental hospital care would best be characterized as A) moral. B) punitive. C) effective. D) humane. Answer: B Diff: 1 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Factual 	89)
 90) The Hill-Burton Act A) ended the moral hygiene movement. B) provided funding for mental health treatment in the community. C) legislated the creation of 50% more inpatient facilities for the mentally ill. D) contributed to the practice of warehousing the mentally ill. Answer: B Diff: 2 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Applied 	90)
 91) Which of the following occurred in the late twentieth century? A) the inpatient mentally ill population doubled B) dramatic increases in the cost of caring for the mentally ill C) a movement of the mentally ill from institutions to the community D) the establishment of large inpatient facilities for the mentally ill Answer: C Diff: 1 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Factual 	91)

 92) The rationale behind deinstitutionalization was A) a concern that prolonged hospitalization could keep patients from being able to adjust to and function in the outside world. B) a belief that most mental patients were faking and would cease to do so if they weren't "rewarded" by allowing them to stay in the hospital. C) a belief that physicians could better medicate and give physical treatment to patients in their own homes. D) a concern that mental hospitals were such unpleasant places that for mental patients, living on their own could only be better. Answer: A Diff: 2 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Conceptual 	92)
 93) All of the following are reasons for the growth of the deinstitutionalization movement EXCEPT A) it was thought to be more humane. B) it was thought to be more cost effective. C) the belief that new medications might allow patients to successfully return to their former lives. D) a desire to involve the family in the care of the mentally ill. Answer: D Diff: 2 Type: MC Page Ref: 16 Topic: Mental Hospital Care in the 20th Century Skill: Applied 	93)
 94) All of the following were effects of the deinstitutionalization movement EXCEPT that A) most of the services once offered on an inpatient basis were available at community health centers. B) a large number of psychiatric hospitals were closed. C) some of those released would have been better off remaining hospitalized. D) mental hospital populations declined. Answer: A Diff: 3 Type: MC Page Ref: 16-17 Topic: Mental Hospital Care in the 20th Century Skill: Applied 	94)
 95) The insanity associated with general paresis A) has no known physical cause. B) results from an infection of the brain. C) is seen only in the aging who have compromised health. D) is caused by excessive alcohol consumption. Answer: B Diff: 2 Type: MC Page Ref: 17 Topic: Perspectives on Mental Disorders/Biological Discoveries Skill: Applied 	95)
 96) Which of the following is recognized as a major biomedical breakthrough in psychopathology because it established the link between mental and physical illnesses? A) the development of electroshock therapy for general paresis (syphilitic insanity) B) the discovery of penicillin as a cure for syphilis C) the discovery that brain injuries could be associated with mental disorders D) the discovery of the cause and later a cure for general paresis (syphilitic insanity) Answer: D Diff: 1 Type: MC Page Ref: 17 Topic: Perspectives on Mental Disorders/Biological Discoveries Skill: Factual 	96)

 97) The use of malarial fever to treat paresis A) was the first time scientists used knowledge of brain chemistry to develop specific drugs for treatimental disorder. B) proved to be so ineffectual, many professionals abandoned the biological explanation of mental disorders. C) is an example of the barbaric treatment that mental patients received at the beginning of the Twentieth Century. D) represented the first clear-cut defeat of a mental disorder by medicine. Answer: D Diff: 2 Type: MC Page Ref: 17 Topic: Perspectives on Mental Disorders/Biological Discoveries Skill: Conceptual 	97) ng
 98) Which one of the following is credited with developing a classification system for mental disorders? A) Alzheimer B) Pinel C) Dix D) Kraepelin Answer: D Diff: 2 Type: MC Page Ref: 18 Topic: Brain Pathology as a Causal Factor Skill: Factual 	98)
 99) Kraepelin is credited with A) discovering that penicillin was an effective treatment for malaria. B) determining the cause of senile dementia. C) writing the first edition of the DSM. D) identifying different types of mental disorders. Answer: D Diff: 1 Type: MC Page Ref: 18 Topic: Brain Pathology as a Causal Factor Skill: Factual 	99)
 100) The first classification of mental disorders involved A) recognizing symptoms that occurred together often enough to be regarded as a type of mental disorder. B) understanding the theoretical descriptions of different disorders. C) identifying the biological causes of the disorders, so a person could be tested for them. D) identifying the types of thoughts that people with different mental illnesses tended to have. Answer: A Diff: 1 Type: MC Page Ref: 18 Topic: Developing a Classification System Skill: Factual 	100)
 101) The ancestral roots of what we now know as psychoanalysis can be traced back to A) Dorothea Dix. B) the discovery of the cause of general paresis. C) the study of hypnosis. D) early beliefs in demonology and possession. Answer: C Diff: 1 Type: MC Page Ref: 18 Topic: Establishing the Psychological Basis of Mental Disorder Skill: Factual 	101)
 102) Mesmer was a proponent of A) the mental hygiene movement. C) community mental health clinics. Answer: B Diff: 1 Type: MC Page Ref: 18-19 Topic: Establishing the Psychological Basis of Mental Disorder Skill: Factual 	102)

103) "All people have a certain amount of magnetic fluid. Whe		103)
causes illness. The planets and the magnetic forces in oth	er people can redistribute magnetism and produce	
cures." Who was most likely to say something like this? A) a young Sigmund Freud	B) Franz Mesmer	
C) Jean Charcot	D) Emil Kraepelin	
Answer: B		
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorder		
Skill: Applied		
104) Who is credited with making the first major steps towards	s understanding the psychological factors	104)
involved in mental illness?	s understanding the psychological factors	104)
A) Wilhelm Griesinger	B) Alois Alzheimer	
C) Clifford Beers	D) Sigmund Freud	
Answer: D		
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorder Skill: Factual		
105) The study of hypnosis and its relationship to hysteria was	the starting point for	105)
A) psychoanalysis.		
B) the mental hygiene movement.		
C) the biological classification of mental disorders.D) the medical model.		
Answer: A		
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorder		
Skill: Factual		
106) The Nancy School		106)
A) furthered our understanding of the role of biologica	l factors in the development of mental illness	100)
B) advanced the recognition that psychological factors		
disorders.	ľ	
C) failed to recognize that most forms of psychopathol		
D) fell out of favor when the evidence supporting the v	views of Charcot accumulated.	
Answer: B		
Diff: 1 Type: MC Page Ref: 19 Topic: Establishing the Psychological Basis of Mental Disorder		
Skill: Factual		
107) The Nancy School/Charcot debate is best described as on		107)
A) psychology vs. biology.	B) learning vs. nurture.	
C) biology vs. genes. Answer: A	D) drugs vs. surgery.	
Diff: 1 Type: MC Page Ref: 19		
Topic: Establishing the Psychological Basis of Mental Disorder		
Skill: Applied		
108) Fraud is the first to describe the	could contain information of which it is unaware	108)
108) Freud is the first to describe the: that the mind but by which it is still affected.	could contain information of which it is unaware,	108)
A) hysteria	B) unconscious	
C) operant conditioning	D) catharsis	
Answer: B		
Diff: 1 Type: MC Page Ref: 19		
Topic: Beginnings of Psychoanalysis Skill: Factual		
109) A catharsis is		109)
A) a type of hypnosis.		
B) a type of hysteria.		
C) the part of the brain where the unconscious exists.D) an emotional release.		
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 Answer: D Diff: 1 Type: MC Page Ref: 19 Topic: Beginnings of Psychoanalysis Skill: Factual 110) Free association and dream analysis A) are techniques typically used in hypnotized subjec B) provide insight into the workings of the unconscio C) have been used extensively in behavioral therapy. D) were developed in the early 1800's. Answer: B Diff: 1 Type: MC Page Ref: 20 Topic: The Beginnings of Psychoanalysis 	vus.		110)
Skill: Applied 111) Who established the first experimental psychology labor A) Kraepelin B) Wundt Answer: B Diff: 1 Type: MC Page Ref: 20 Topic: The Evolution of the Psychological Research Tradition Skill: Factual	C) Freud	D) Watson	111)
 112) Witmer is credited with A) establishing psychology as a field in the United States. B) bringing psychoanalysis to the United States. C) being the founder of clinical psychology. D) writing the first psychology text. Answer: C Diff: 1 Type: MC Page Ref: 20 Topic: The Beginnings of Psychoanalysis Skill: Factual 	ates.		112)
 113) Behaviorism was A) an attempt to focus on the thinking styles of peopl B) a reaction to what the behaviorists perceived as a l C) a reaction to the lack of moral and spiritual factors D) a spin-off theory that elaborated on the psychoana Answer: B Diff: 1 Type: MC Page Ref: 21 Topic: The Behavioral Perspective Skill: Applied 	ack of scientific rigor in ps in most theories at the time		113)
 114) A behavioral psychologist would be most likely to use A) hypnotism. C) observational techniques. Answer: C Diff: 1 Type: MC Page Ref: 21 Topic: The Behavioral Perspective Skill: Applied 	B) free association.D) dream analysis.		114)
 115) A psychologist who takes a behavioral perspective woul A) unconscious conflicts. C) the role of behavioral factors. Answer: B Diff: 1 Type: MC Page Ref: 21 Topic: The Behavioral Perspective Skill: Applied 	d focus on B) learning. D) early experiences.		115)
116) Who is considered to be the "father" of behaviorism? A) Watson B) Wundt Answer: A Diff: 2 Type: MC Page Ref: 21 Topic: The Behavioral Perspective Skill: Factual Copyright © 2011 Pearson Edu	C) Pavlov	D) Freud	116)
Copyright © 2011 i calsoli Edi	ioudon, me. An fights reserved	4.	

 117) The central principle of classical conditioning is that A) we repeat those actions that we see others engage in. B) the interaction of genetics and social factors best explains human behavior. C) the consequences of behavior influence its likelihood of being repeated. D) after repeated pairings with a stimulus that naturally causes a response, a neutral stimulus will cause a similar response. Answer: D Diff: 2 Type: MC Page Ref: 21 Topic: Evolution of the Psychological Research Tradition Skill: Conceptual 	117)
 118) The role of learning is the central theme in A) the behavioral perspective. B) Wundt's approach to psychological research. C) the psychoanalytic approach. D) Breuer's approach to treating people with mental disorders. Answer: A Diff: 1 Type: MC Page Ref: 21 Topic: The Behavioral Perspective Skill: Conceptual 	118)
 119) Both and studied the effects of consequences on the occurrence of behaviors. A) Pavlov; Freud B) Skinner; Pavlov C) Thorndike; Skinner D) Pavlov; Thorndike Answer: C Diff: 1 Type: MC Page Ref: 22 Topic: The Behavioral Perspective Skill: Factual 	119)
 120) The central principle of operant conditioning is that A) certain reflexes cause us to engage in habitual behavior. B) we repeat those actions that we see others engage in. C) the interaction of genetics and social factors best explains human behavior. D) the consequences of behavior influence its likelihood of being repeated. Answer: D Diff: 2 Type: MC Page Ref: 22 Topic: Evolution of the Psychological Research Tradition Skill: Conceptual 	120)
 121) Which of the following is NOT a problem of the case study method? A) Low generalizability. B) Writer bias. C) Subject dropout. D) Narrow and possibly mistaken conclusions. Answer: C Diff: 1 Type: MC Page Ref: 22 Topic: Research Approaches in Abnormal Psychology Skill: Conceptual 	121)
 122) Which of the following is NOT something that can be learned from a case study? A) The cause of a disorder. B) That a particular theory has limited support. C) Evidence that challenges a prevailing theory or belief. D) New ideas for research. Answer: A Diff: 1 Type: MC Page Ref: 22 Topic: Research Approaches in Abnormal Psychology Skill: Conceptual 	122)

 123) Why is it dangerous to make conclusions based on case and A) Case studies can provide little information about a B) Conclusions based on so little data are likely to be C) Few patients are willing to be used as case studies. D) It is unethical. Answer: B Diff: 2 Type: MC Page Ref: 23 Topic: Research in Abnormal Psychology/Clinical Case Studies Skill: Conceptual 	disorder. flawed.	123)
 124) Which of the following typically involves the use of train A) psychophysiological data collection C) self report data collection Answer: B Diff: 1 Type: MC Page Ref: 23 Topic: Research in Abnormal Psychology/Observation of Behasiskill: Factual 	B) direct observationD) case study method	124)
 125) A psychologist reports a single case of a disorder, detailing research strategy is A) weak because it rarely provides information we ca B) weak because it confuses correlational data with ex C) very strong and widely used in abnormal psycholo D) rarely used in abnormal psychology because few p closely. Answer: A Diff: 3 Type: MC Page Ref: 23 Topic: Research in Abnormal Psychology/Sampling and Gene Skill: Applied 	n generalize to others with the disorder. xperimental data. gy. eople are willing to examine their own lives	125)
 126) Carl is asked to provide information about his drinking. driving will intoxicated, Carl reports that he has no prob A) the problems of forming hypotheses. C) the problems with case studies. Answer: D Diff: 1 Type: MC Page Ref: 23 Topic: Research in Abnormal Psychology/Sources of Informat Skill: Applied 	lems with drinking. This is an example of B) the problems of diagnosis. D) the problems with self-report data.	126)
 127) One strength of case studies is A) they are usually highly accurate. B) they can generate hypotheses. C) they do not involve bias. D) they can help prove causal relationships between v Answer: B Diff: 1 Type: MC Page Ref: 23 Topic: Research in Abnormal Psychology/Forming Hypothese Skill: Factual 		127)
128) are more or less plausible ideas used to explain using research methods. A) Observations B) Correlations Answer: C Diff: 1 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Observation of Beha Skill: Factual	C) Hypotheses D) Variables	128)
 129) An important FIRST step in studying a particular disord. A) deciding upon the appropriate statistical analyses t B) selecting the appropriate subjects for study. C) selecting the best case study for analysis. D) determining the criteria for identifying people who 	o use on the data to be collected.	129)

Answer: D Diff: 2 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Conceptual 130) Upon deciding to study individuals with a given disorder, what is the next step that should be taken? 130) A) Determine what treatment approach will be tested. B) Select criteria for identifying individuals with the disorder. C) Gather survey data to determine where your subjects are most likely to reside. D) Establish which subjects will be the control group and which will be in the experimental group. Answer: B Diff: 1 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual 131) Ideally, a sample is described as what? 131) A) representative B) random C) demographically pure D) generalizable Answer: A Diff: 1 Type: MC Page Ref: 24 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual 132) ____ 132) Why is a representative sample desirable? A) The more representative a sample is, the more generalizable the data. B) Such samples are random. C) Only representative samples yield meaningful results. D) Hypotheses can only be tested on representative samples. Answer: A Diff: 1 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Factual 133) Dr. Katz is researching the causes of phobias. He puts an ad in a newspaper asking for people who have an 133) _____ intense, distressing fear of snakes to come and participate in his study. The major problem with this is A) he doesn't know if people are telling the truth about their fears or not. B) his sample will be too small. C) he is not getting a representative sample. D) the people who come may not have a phobia. Answer: C Diff: 2 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Applied 134) _____ 134) Why would a researcher want to insure that every person in the larger group of study has an equal chance of being included in the sample? A) It provides important epidemiological information such as the prevalence and incidence of the disorder. B) This helps eliminate a correlational relationship. C) It increases the chances of finding a causal relationship. D) It increases the researcher's ability to generalize findings to the larger group. Answer: D Diff: 2 Type: MC Page Ref: 24-25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Conceptual 135) ____ 135) A researcher interested in the health problems of people with schizophrenia interviews only those people diagnosed with the disorder who are in an inpatient facility. The most glaring weakness in this study is A) the absence of correlational statistics. B) nonrepresentative sampling. C) the failure to use DSM-IV criteria for health problems. D) having an inappropriate control group.

Answer: Diff: 3 Topic: Ro Skill: Ap	Type: MC esearch in Abnormal P	Page Ref: 24-25 sychology/Sampling and	d Generalization		
136) Dr. Z do	bes a study on the con	nnection between phys	sical abuse in childhood and d	epression in adulthood.	136)
Her stud A) it c B) it v C) it h D) its Answer: D Diff: 2	ly has good external clearly shows that be was free of error and had a control group a findings can be gene	validity. This means ing physically abused we can be confident i nd an experimental gr eralized to people outs Page Ref: 24	as a child causes a person to b n the results. oup.		·
Skill: Con					
A) its B) its C) its D) its Answer: C Diff: 2	' findings are definite ' findings can be used ' findings are only ap ' Type: MC ernal and External Va	eralized to population ely true. d to draw valid conclu pplicable to the study s Page Ref: 24	ns beyond the study sample. nsions. sample, not to any other group).	137)
138) In Dr. L	u's study of eating di	sorders, she looked at	t the academic histories of girl	s with an eating disorder	138)
	who did not have su	uch problem. In this e	xample, the girls with eating d	isorders are the	
group. A) co Answer:		B) criterion	C) comparison	D) treatment	
Diff: 1	Type: MC esearch in Abnormal P	Page Ref: 25 sychology/Criterion and	Control Group		
			t the academic histories of girl xample, the girls without eatin		139)
A) co	group. onforming	B) treatment	C) criterion	D) control	
Diff: 1	Type: MC esearch in Abnormal P	Page Ref: 25 sychology/Criterion and	Control Group		
		bservational (correlati	ional) research designs differ f	rom experimental research	140)
B) Ol C) Th D) Ol Answer: Diff: 1	here is no comparison bservational research here is no manipulati bservational research : C Type: MC esearch in Abnormal P	n group in observation does not generate hy on of variables in obse does not require the Page Ref: 25 sychology/Experimental	potheses. ervational research. selection of a sample to study.		
mental c	lisorders, it is import		ue of people in general, and no he disorder.	ot just of people with	141)
B) an	experimental design				

C) a criterion group.D) a control group.

Answer: D Diff: 2 Type: MC Page Ref: 25 Topic: Research in Abnormal Psychology/Sampl Skill: Conceptual	ling and Generalization	
	e of people with eating disorders. ders but no longer say they do. nd a wide range of educational backgrounds. vith eating disorders except they eat normally.	142)
 143) Why are correlational (observational) resear A) They give in-depth descriptions of the B) It is often unethical or impossible to d psychology. C) They are best at determining cause and D) They are the most useful for comparin Answer: B Diff: 2 Type: MC Page Ref: 25 Topic: Observational Research Designs Skill: Conceptual 	e disorder being studied. lirectly manipulate the variables involved in abnormal d effect.	143)
 144) What is the most important limitation of cor A) They cannot determine cause and effe C) They are very subject to bias. Answer: A Diff: 1 Type: MC Page Ref: 25 Topic: Observational Research Designs Skill: Factual 		144)
 develop breast cancer than those who spend between wearing a bra and breast cancer. Ba A) Wearing a bra causes cancer. B) Some additional variable may serve to developing cancer. C) All women should avoid wearing a bra 	ring a bra and breast cancer; these data are clearly flawed.	145)
 146) What research approach require subjects to a A) reconstructive B) retroactive Answer: C Diff: 1 Type: MC Page Ref: 25 Topic: Research/Abnormal Psychology Retrospe Skill: Factual 	e C) retrospective D) repressed	146)
expect to find. However, they are more valid	to easy for investigators to find the background factors they d if we find documents like school reports that show the ges." What kind of research strategy is the researcher referring	147)
A) analogue studiesC) prospective strategies	B) retrospective strategiesD) N=1 strategies	

Answer: B Type: MC Diff: 2 Page Ref: 25 Topic: Research/Abnormal Psychology Retrospective/Prospective Skill: Conceptual 148) ____ 148) Which of the following may be safely inferred when a significant negative correlation is found between variables x and y? A) y causes x B) x causes v C) as x increases, y decreases D) as x increases, y increases Answer: C Diff: 2 Type: MC Page Ref: 25 Topic: Research in Abnormal Psychology/Correlation and Causation Skill: Conceptual 149) ____ 149) Dr. Gordon finds that heroin-addicted adults almost always smoked cigarettes and drank alcohol when they were young adolescents. Knowing this strong association we can conclude that A) there is an association among the variables, but no causal inferences should be drawn. B) cigarette smoking causes drinking which causes heroin addiction. C) heroin addiction is caused by the same factors that cause early smoking and drinking. D) if cigarette smoking and drinking could be stopped in adolescence, heroin addiction would be stopped too. Answer: A Diff: 2 Type: MC Page Ref: 25 Topic: Research in Abnormal Psychology/Sampling and Generalization Skill: Applied 150) Individuals who have alcohol problems tend to come from families with other individuals who have 150) ____ alcohol problems. This would suggest that A) genetic factors cause an individual to have alcohol problems. B) both genetic and environmental factors cause an individual to have problems. C) although there is an association, no cause-effect relationship can be concluded. D) environmental factors cause an individual to have alcohol problems. Answer: C Diff: 3 Type: MC Page Ref: 25 Topic: Research in Abnormal Psychology/Correlation and Causation Skill: Conceptual 151) What type of research design begins with the identification of individuals who are likely to develop a 151) ____ particular disorder? A) correlational B) experimental C) retrospective D) prospective Answer: D Diff: 1 Type: MC Page Ref: 26 Topic: Research/Abnormal Psychology Retrospective/Prospective Skill: Applied 152) Dr. Luigi has discovered that the more spaghetti people eat, the less likely they are to be diagnosed with 152) _____ depression. Based on this finding, what statement can be made about the relationship between spaghetti and depression? A) Italians are happy. B) Spaghetti prevents depression. C) There is a positive correlation between spaghetti and depression. D) There is a negative correlation between spaghetti and depression. Answer: D Diff: 2 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Correlation and Causation Skill: Applied 153) It has been demonstrated that those who were prenatally exposed to the influenza virus are more likely to 153) _____ develop schizophrenia. In other words, prenatal exposure to the influenza virus is ______ correlated with developing schizophrenia. A) randomly B) not C) negatively D) positively

Answer: D

Diff: 2 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Correlation and Causation Skill: Factual

154) 154) A significant positive correlation is found between variables x and y. Which of the following may be safely inferred? A) y causes x B) x causes y C) as x increases, y decreases D) as x increases, y increases Answer: D Diff: 2 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Correlation and Causation Skill: Conceptual 155) ____ 155) When Derek did his doctoral dissertation, he found a correlation coefficient between his variables of -.92. This means A) there is no connection between his two variables. B) there is a strong connection between his variables – higher scores on one are associated with higher scores on the other. C) there is a strong connection between his variables - higher scores on one are associated with lower scores on the other. D) there is a connection between his variables but it is a very small one. Answer: C Diff: 2 Type: MC Page Ref: 26 Topic: Research Designs/Measuring Correlation Skill: Conceptual 156) Dr. Abromowitz has done a study looking at the correlation between depression in children and amount of television they watched. He finds what seems to be a strong, positive correlation between the two. He decides that watching too much T.V. causes children to become depressed. However, he has a third variable problem. Which of the following is an example of a third variable problem? A) Parental depression is strongly correlated with both children's depression and the amount of T.V. a child watches. B) Being depressed causes a child to watch too much T.V. C) Making any conclusions about connections between only two variables. D) Thinking there is a connection between variables when there is none. Answer: A Diff: 3 Type: MC Page Ref: 26 Topic: Research Designs/Correlations and Causality Skill: Applied 157) A researcher who provides a certain treatment for one group and withholds treatment from a completely 157) comparable group is using the research method. A) correlational B) experimental D) case study C) epidemiological Answer: B Diff: 1 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Conceptual 158) A researcher who studies children who are home-schooled and compares them to children who attend 158) school is using the research method. A) epidemiological B) correlational C) case study D) experimental Answer: B Diff: 3 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Applied

 159) In most prospective studies, A) analogue research is used because of the ethical problems with ot B) a representative sample of a general population of adults is used. C) children who share a risk factor for a disorder are studied before s D) large samples of individuals are interviewed to see if there are any with the disorder of interest. Answer: C Diff: 2 Type: MC Page Ref: 26 Topic: Research/Abnormal Psychology Retrospective/Prospective Skill: Factual 	signs of the disorder show up.	159)
 160) Dr. Logan does a study on the impact of daycare experiences on adult r the children when they are ages 4, 8 and 12 and then again once they references A) retrospective research. B) a case study. C) an example of a third variable problem. D) a longitudinal design. Answer: D Diff: 2 Type: MC Page Ref: 26 Topic: Research Designs/Retrospective/Prospective Skill: Conceptual 	elationships. She collects data on ach age 21. This type of study is	160)
 161) Several studies have found that there is a correlation in children betwee weight. What is one of the problems with using this finding to report the children obese? A) It is just as possible that being obese causes children to watch mo B) There wasn't a control group that watched no television. C) The sample was probably not representative. D) The data might be inaccurate. Answer: A Diff: 2 Type: MC Page Ref: 26 Topic: Retrospective vs. Prospective Strategies Skill: Applied 	at watching lots of television makes	161)
 162) Which variable is manipulated in an experiment? A) comparison B) independent C) dependent Answer: B Diff: 1 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Factual 	t D) criterion	162)
	cribed as what? dent variable iding variable	163)
	n exposure can be described as ional variable iding variable	164)
 165) Which of the following would most likely be explored with an experim A) the possible causes of schizophrenia B) the effectiveness of a new treatment for depression C) the relationships between early childhood trauma and substance a D) the effect of the home environment on relapse to drug use Copyright © 2011 Pearson Education, Inc. All r 	buse	165)

Answer: B Diff: 2 Type: MC Page Ref: 26 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Conceptual

where Fred is given a gold star every time he answers his teacher, and can then trade in his stars for prizes.
Fred begins speaking in class. The therapist then tells the teacher to stop the program for a couple of weeks. Fred stopped talking during that time. The teacher then starting giving Fred stars again, and Fred again began to talk. This is an example of

A) a case study.
C) an ABAB experimental design study.

D) a correlational study.

168) ____

169)

170)

Diff: 2 Type: MC Page Ref: 28 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Applied

168) What is the value of using an ABAB design?

- A) Generalizability is ensured.
- B) Subjects can be selected randomly.

C) The effects of a single form of treatment are studied twice in the same subject.

D) It permits the study of the effects of multiple forms of treatment on a single subject.

Answer: C Diff: 2 Type: MC Page Ref: 28 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Conceptual

169) What did Seligman find by studying dogs exposed to uncontrollable shock?

- A) Seligman found that the exposure to the shock altered the level of brain chemicals known to be involved in depression.
- B) Seligman found that uncontrollable shock led the dogs to behave much like depressed humans.
- C) Seligman demonstrated that dogs can get depressed.
- D) Seligman found that the dogs became aggressive.

Answer: B

Diff: 2 Type: MC Page Ref: 28-29 Topic: Research in Abnormal Psychology/Experimental Strategies Skill: Applied

170) Random assignment means

A) a study has a control group and an experimental group.

B) a study is correlational.

C) every research subject has an equal chance of being in the control or experimental group.

D) every research subject spent time on a waiting list before being included.

Answer: C

Diff: 1 Type: MC Page Ref: 29 Topic: Manipulating Variables Skill: Conceptual

171) There is on	ite 'T' if the statement is true and 'F' if the statement is false. the agreed upon and universally accepted definition of "abnormality."	171) _
Answer: Diff: 1 Topic: Skill: Objective:	True False Type: TF Page Ref: 3	
172) A classific Answer: Diff: 2 Topic: Skill: Objective:	ation system for mental disorders is needed so that those treating mental disorders can be paid. True False Type: TF Page Ref: 5	172) _
173) Classificat Answer: Diff: 2 Topic: Skill: Objective:	ion systems can lead to a loss of information about a person. True False Type: TF Page Ref: 5	173) _
174) An individ "schizoph Answer: Diff: 1 Topic: Skill: Objective:	lual who has been diagnosed with schizophrenia should always be referred to as a renic." True False Type: TF Page Ref: 6	174) _
175) The DSM Answer: Diff: 1 Topic: Skill: Objective:	is rarely used by clinicians today. True False Type: TF Page Ref: 6	175) _
176) According Answer: Diff: 2 Topic: Skill: Objective:	to the DSM, deviant behavior is indicative of a mental disorder. True False Type: TF Page Ref: 6	176) _
177) The DSM Answer: Diff: 1 Topic: Skill: Objective:	provides information as to the cause and treatment of all recognized mental disorders. True False Type: TF Page Ref: 6	177) _
178) The clinic Answer: Diff: 1 Topic: Skill: Objective:	al presentation of depression may vary with culture. True False Type: TF Page Ref: 7	178) _

	Epidemiolog Answer: Diff: 1 Topic: Skill: Objective:		ly of the cause of mental disorders. False Page Ref: 8	179)
	The number prevalence. Answer: Diff: 2 Topic: Skill: Objective:		agnosed with schizophrenia in a given year would be an example of point False Page Ref: 9	180)
	The incidendisorder. Answer: Diff: 2 Topic: Skill: Objective:		der in a particular group of people may provide information about the cause of the False Page Ref: 9	181)
	Mental diso Answer: Diff: 1 Topic: Skill: Objective:	rders are very True Type: TF	y common. False Page Ref: 9	182)
,	It is rare for Answer: Diff: 1 Topic: Skill: Objective:		al with one mental disorder to also suffer from a second. False Page Ref: 10	183)
	Early people Answer: Diff: 1 Topic: Skill: Objective:		hat "possession" by both good and evil spirits was possible. False Page Ref: 10	184)
	Hippocrates Answer: Diff: 1 Topic: Skill: Objective:		that genetics played a role in the development of mental disorders. False Page Ref: 11	185)

 186) An individual with a sanguine temperament is one who is anxious and fearful. Answer: True False Diff: 2 Type: TF Page Ref: 11 Topic: Skill: Objective: 	186)
 187) During the Middle Ages, treatment of the mentally ill in Islamic countries was harsh and inhumane. Answer: True False Diff: 2 Type: TF Page Ref: 12 Topic: Skill: Objective: 	187)
 188) During the Middle Ages in Europe, the treatment of the mentally ill reflected the scientific gains of the Greeks and Romans. Answer: True False Diff: 2 Type: TF Page Ref: 12 Topic: Skill: Objective: 	e 188)
 189) Lycanthropy, a mental illness seen in the Middle Ages, was typically treated with dancing. Answer: True False Diff: 1 Type: TF Page Ref: 12 Topic: Skill: Objective: 	189)
 190) It has been well-documented that most of those accused of being witches during the Middle Ages wermentally ill. Answer: True False Diff: 2 Type: TF Page Ref: 13 Topic: Skill: Objective: 	re 190)
 191) Treatment of and attitudes toward the mentally ill began to change in the 1500's, as various people beto argue that problems like possession were actually diseases. Answer: True False Diff: 2 Type: TF Page Ref: 13 Topic: Skill: Objective: 	gan 191)
 192) The first asylums were established to remove those with offensive physical ailments from the rest of society. Answer: True False Diff: 1 Type: TF Page Ref: 13 Topic: Skill: Objective: 	192)

193) ____ 193) The typical early asylums were, essentially, prisons. Answer: 👩 True False Diff: 1 Type: TF Page Ref: 14 Topic: Skill: Objective: 194) _____ 194) While the early asylums of Europe provided little or no treatment for the mentally disturbed, the treatment of mental patients in the United States was characterized by aggressive treatments intended to restore "balance." Answer: 👩 True False Diff: 1 Type: TF Page Ref: 14 Topic: Skill: Objective: 195) _____ 195) Pinel advocated the use of restraint, bloodletting, and purgatives. o False True Answer: Diff: 1 Type: TF Page Ref: 14 Topic: Skill: Objective: 196) ____ 196) Both Pinel and Tuke are credited with initiating movements that led to the humanitarian treatment of the mentally ill. Answer: 👩 True False Diff: 1 Type: TF Page Ref: 14 Topic: Skill: Objective: 197) Moral management focused almost exclusively on the physical well-being of hospitalized mental patients. 197) Answer: True False Diff: 1 Type: TF Page Ref: 15 Topic: Skill: Objective: 198) ____ 198) Moral management was surprisingly effective in its time. Answer: 👩 True False Diff: 1 Type: TF Page Ref: 15 Topic: Skill: Objective: 199) ____ 199) Dorothea Dix is credited with improving the treatment and living conditions of the mentally ill. Answer: 👩 True False Diff: 1 Type: TF Page Ref: 15 Topic: Skill: Objective:

200)	Emil Kraepe Answer: Diff: 1 Topic: Skill: Objective: Topic: Skill: Objective:		o Fal	he father of the mental hygiene movement. se Page Ref: 15	200)
201)	Deinstitution Answer: Diff: 1 Topic: Skill: Objective:		o Fal	nentally ill is only occurring in the United States. se Page Ref: 16	201)
202)	provide for t Answer:	the mentall	y ill in Fal	stitutionalization appear to be due to the failure of society to effectively a community setting. se Page Ref: 17	202)
203)	of the institu Answer: 🧧	ition.	Fal	on is criticized because many former patients have not adjusted well outside se Page Ref: 17	203)
204)		ld be psych True	ologio Fal	-	204)
205)	Freud thoug emotional re Answer: Diff: 2 Topic: Skill: Objective:	elease.	Fal	occurs when patients talked freely about their problems and felt significant se Page Ref: 19	205)
206)		al factors th	nat cou 🍯 Fal	reaction to the unwillingness of the behaviorists to consider internal, Ild not be easily observed. se Page Ref: 19	206)

Skill: Objective:

207)	Answer: 🥥		first to establish an experimental psychology laboratory. False Page Ref: 20	207)
208)	The case stu Answer: Diff: 1 Topic: Skill: Objective:		a research method that is no longer used today. False Page Ref: 22-23	208)
209)	Information Answer: Diff: 1 Topic: Skill: Objective:		n interview with a research subject would be an example of self report data. False Page Ref: 23	209)
210)	A hypothesi Answer: Diff: 1 Topic: Skill: Objective:	-	n that researchers study. False Page Ref: 24	210)
	sample. Answer:		ternal validity, we can generalize its findings to populationsbeyond the study False 24	211)
212)	An ideal res Answer: Diff: 1 Topic: Skill: Objective:		would be one that accurately reflects the population of interest. False Page Ref: 24	212)
213)	Correlationa Answer: Diff: 1 Topic: Skill: Objective:	-	e clear evidence of causation. False Page Ref: 25	213)
214)) A negativ Answer: Diff: 1 Topic: Skill: Objective:	 re correlation means that there is no connection between the variables being studied. True False Type: TF PageRef: 25 	214)	
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215)) Both a co Answer: Diff: 3 Topic: Skill: Objective:	ontrol group and a comparison group are needed in any study. True Season False Type: TF Page Ref: 25	215)	
216)) A prospe disorder. Answer: Diff: 1 Topic: Skill: Objective:	ctive research design attempts to collect information about the early lives of people with a True False Type: TF Page Ref: 26	216)	
) Why is it	There are no sufficient or necessary conditions. Also, what is abnormal at one point intime may no longer be considered abnormal at another time.Type: SAPage Ref: 3-5		
218)	Answer:	Allows information to be organized, needed for research, most sciences do it, establishes the range of problems mental health professionals can address. Type: SA Page Ref: 5-6		
219)		 Multiple possible answers: 1. There is a loss of information when a classification scheme is applied to behavior, as will happen when any single word is used to convey something as complex as a mental disorder. 2. In addition, there may be some stigma attached to receiving a psychiatric diagnosis. 3. Stereotyping may occur, leading to incorrect assumptions about and expectations of an individual who has received a psychiatric diagnosis. Type: SA Page Ref: 5-6 		

220) Explain what a culture-specific syndrome is and provide an example of one. 220) Answer: A culture-specific syndrome is a disorder that occurs most commonly in or exclusively in a specific culture. While many disorders may present themselves differently in different cultures, these are disorders that are unique to a particular culture. Koro, a disorder seen most commonly in young Asian males, is one example. This anxiety disorder is characterized by an extreme fear that a body part is shrinking. Diff: 2 Page Ref: 8 Type: SA Topic: Skill: Objective: 221) What is epidemiology? 221) Answer: Epidemiology is the study of the distribution of a health-related problem within a population. An important element of mental health epidemiology is the frequency of mental disorders. Diff: 1 Type: SA Page Ref: 8 Topic: Skill: Objective: 222) Discuss the difference between prevalence and incidence. 222) _____ Answer: Prevalence is the number of active cases of a disorder in a given population during a given period of time. Incidence is the number of new cases that occur over a given period of time. Diff: 2 Page Ref: 8-9 Type: SA Topic: Skill: Objective: 223) What is comorbidity? 223) ____ Answer: The presence of two of more disorders in the same person. This is common in serious mental disorders, rarer for mild disorders. Diff: 2 Type: SA Page Ref: 10 Topic: Skill: Objective: 224) What was the most common explanation for abnormal behavior among many ancient peoples 224) _____ including the Chinese, Egyptians, Hebrews, and Greeks? Answer: The most common explanation was possession by a demon or a god. Diff: 1 Type: SA Page Ref: 10 Topic: Skill: Objective: 225) What is tarantism? 225) Answer: Tarantism is a form of "mass madness" characterized by wild dancing. The behavior seen was similar to early orgiastic rites, but came to be viewed as a consequence of having been bitten by a tarantula. Diff: 1 Type: SA Page Ref: 12 Topic: Skill: Objective:

226)		people in the Middle Ages think that possession and mental illness were related? People who experienced physical possession were mentally ill, those who experienced spiritual possession were witches. Type: SA Page Ref: 12	226)
227)	What was Answer: Diff: 1 Topic: Skill: Objective:	Bedlam? Bedlam was an asylum in London that became well known for its deplorable conditions and practices. It was typical of many asylums of the sixteenth century that served primarily as storage facilities for the mentally ill. Type: SA Page Ref: 14	227)
228)	Answer:	Benjamin Rush? Benjamin Rush is credited with encouraging the use of more humane treatment of the mentally ill in the United States. He was the first American to organize a course in Psychiatry, and, although some of his practices may have been less than humane, he is recognized as a transitional figure between the poor treatment of the old era and the humane approaches of the new. Type: SA Page Ref: 14	228)
229)		Moral management was an approach to the care of the mentally ill that emerged in the early part of the period of humanitarian reform. It focused on addressing the patient's social, individual, and occupational needs. Type: SA Page Ref: 15	229)
230)		tributions did Dorothea Dix make to the treatment of the mentally ill? Between 1841 and 1881 Dorothea Dix brought to light the inhuman treatment the mentally ill usually received and persuaded legislatures to fund the building of many mental hospitals. She is credited with improving conditions in American hospitals, establishing 32 mental hospitals, and fostering the growth of the mental hygiene movement in America. Type: SA Page Ref: 15-16	
231)		Type: SA Page Ref: 16	231)

	the discovery of the malarial treatment for general paresis important? It was the first scientifically demonstrated connection between a mental illness and brain	, <u> </u>
	pathology.	
Diff: 2 Topic:	Type: SA Page Ref: 17	
Skill:		
Objective:		
2) Who was	Emil Kraepelin?	233)
	The first to recognized that certain symptoms occurred regularly together and to begin the	
7 (115 W C1.	classification of mental disorders.	
Diff: 2	Type: SA Page Ref: 18	
Topic:		
Skill:		
Objective:		
	tribution to our thinking about abnormal behavior did Freud and Breuer make? They made the discovery of the unconscious and argued that processes outside the person's	234)
Answer:	awareness could help determine behavior. They showed that emotional tensions that	
	patients were not aware of could cause hysteria.	
Diff: 1	Type: SA Page Ref: 19	
Topic:		
Skill:		
Objective:		
		225)
/	Wilhelm Wundt? The man who established the first experimental psychology laboratory.	235)
Diff: 1	Type: SA Page Ref: 20	
Topic:	Type. br Tuge Ref. 20	
Skill:		
Objective:		
	ne central theme of the behavioral perspective? The role of learning in human behavior.	236)
Diff: 2	Type: SA Page Ref: 21	
Topic:	Type. br Tage Ref. 21	
Skill:		
Objective:		
		225
		237)
	Through the use of research, the characteristics of disorders can be studied and our	237)
		237)
Answer: Diff: 2	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used	237)
Answer: Diff: 2 Topic:	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.	237)
Answer: Diff: 2 Topic: Skill:	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.	237)
Answer: Diff: 2 Topic:	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.	237)
Answer: Diff: 2 Topic: Skill: Objective:	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22	
Answer: Diff: 2 Topic: Skill: Objective: 8) What is a	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22 case study and what are its benefits and drawbacks?	238)
Answer: Diff: 2 Topic: Skill: Objective: 8) What is a	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22 case study and what are its benefits and drawbacks? An in-depth, detailed account of a single case. They are good sources of research ideas and	238)
Answer: Diff: 2 Topic: Skill: Objective: 8) What is a	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22 case study and what are its benefits and drawbacks? An in-depth, detailed account of a single case. They are good sources of research ideas and hypotheses. However, information from then does not generalize. They are uncontrolled	238)
Answer: Diff: 2 Topic: Skill: Objective: 8) What is a	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22 case study and what are its benefits and drawbacks? An in-depth, detailed account of a single case. They are good sources of research ideas and hypotheses. However, information from then does not generalize. They are uncontrolled and often impressionistic, so any conclusions drawn may be incorrect.	237) 238)
Answer: Diff: 2 Topic: Skill: Objective: 8) What is a Answer:	Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment. Type: SA Page Ref: 22 case study and what are its benefits and drawbacks? An in-depth, detailed account of a single case. They are good sources of research ideas and hypotheses. However, information from then does not generalize. They are uncontrolled and often impressionistic, so any conclusions drawn may be incorrect.	238)

239) Discuss the limitations of self-report data.

Answer: Can be misleading—sometimes deliberately lie, misinterpret questions or try to present themselves more favorably or less favorably than is true.

Type: SA	Page Ref: 23	
	Type: SA	Type: SA Page Ref: 23

240) What is sampling and why is it important?

240)

Answer: Sampling is the procedure used to select subjects to study. As it is not possible to study all of the population of interest, a subset of the population is selected. The sample studied needs to resemble the larger population on all relevant variables so that findings made when studying the sample can be generalized to the population. In other words, results obtained with a sample should provide accurate information about the larger population. Diff: 2 Type: SA Page Ref: 24

Topic: Skill: Objective:

- 241) Discuss internal and external validity.
 - Answer: Internal how confident we can be in the results of a study how free from error it is, is it methodologically sound and able to be used to draw valid conclusions.

External -the extent to which we can generalize our findings beyond the study itself.

Diff: 2 Type:SA Page Ref: 24 Topic: Skill: Objective:

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

242) Discuss some of the difficulties involved in attempting to define abnormal behavior.

Answer: "Abnormal" presupposes some norm from which behavior deviates, but there is no definition of "normal" about which people can all agree. Abnormal is also related to behavior that is deemed undesirable by society. Value issues therefore always complicate the objective definition of disorders. What, exactly, comprises distress, disability, or dysfunction is also difficult to define. In addition, definitions of abnormality vary not only with culture, but over time.

GRADING RUBRIC: 6 point s total, 2 points for each difficulty discussed.

Diff: 1 Type: ES Page Ref: 3-5 Topic: Skill: Objective:

- 243) What is the DSM and how does it define "mental disorder"?
 - Answer: The DSM is the Diagnostic and Statistical Manual of Mental Disorders. The DSM is published by the American Psychiatric Association and provides information to be used in identifying mental disorders. The DSM does not provide information as to the cause of mental disorders. A mental disorder, according to the DSM, is a psychological problem that is not the result of some culturally accepted response to a live event but that causes one or more of the following: present distress (a painful symptom); disability (impairment in one or more areas of functioning); increased risk of suffering death, pain, or disability; and an important loss of freedom. A mental disorder is not simply deviant or unacceptable behavior and is believed to be the product of some sort of dysfunction within the individual.

GRADING RUBRIC: 8 points total, 2 points for what DSM stands for, 2 points for explaining what it is, 4 points for correct definition of "mental disorder."

Diff: 1 Type: ES Page Ref: 6

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239)

- 244) Abnormal behavior often has been attributed to the influence of supernatural forces. Describe how these forces were used to explain abnormal behavior during various time periods, and the treatments that resulted.
 - Answer: Early writings of the Egyptians, Chinese, Hebrews, and Greeks show they attributed such behavior to possession by a demon or god. This was treated by exorcism. In the Middle Ages, the clergy were largely responsible for treatment because possession was considered causal. In fifteenth and sixteenth century Europe, witchcraft became another related explanation for which torture, burning, and other such methods were used. Recent historical analyses, however, suggest that the mentally ill may not have been taken to be witches, as was often once thought. Even in contemporary culture, one can find those who believe that supernatural forces cause psychological problems. Exorcisms are still occasionally practiced.

GRADING RUBRIC: 10 points total, 5 points each for a discussion of the use of supernatural explanations during 2 different time periods.

Diff: 2 Type: ES Page Ref: 10-14 Topic: Skill: Objective:

- 245) What was moral management? What caused its near abandonment in the second part of the nineteenth century?
 - Answer: Moral management was a broad treatment that included a patient's social, individual and occupational needs. The moral and spiritual development of patients was a focus. More emphasis was placed on a patient's character than on their disorder. Typical treatments were spiritual discussion and manual labor. It was surprisingly effective. It was abandoned because of changing attitudes toward the mentally ill and the increasing size of hospitals. The mental hygiene movement and advances in biomedical science also contributed to its decrease in popularity. The focus on physical and biological explanations and care meant that other factors in a patient's life were considered irrelevant.

GRADING RUBRIC: 10 points total, 5 for each part of the question.

- Diff: 2 Type: ES Page Ref: 15 Topic: Skill: Objective:
- 246) Explain how the link between the brain and mental disorders was first established.

Answer: While Hippocrates and others had long proposed that mental disorders had some physical cause, it was not until the 1800's that a clear link between a physical disease process and mental illness was established. This finding then paved the way for further exploration of how brain malfunctions could result in mental illness. General paresis was an illness that produced paralysis, insanity, and, typically, death within two to five years. This mental illness was recognized as a specific type of mental disorder in 1825. Thus, it was recognized as a unique disorder and attempts could then be made to treat it. It was eventually recognized that this illness. With this finding, and the rising influence of modern experimental science, the investigation of brain pathology as the cause of mental illness began in earnest.

GRADING RUBRIC: 8 points total, 4 for the historical events leading up to the categorization of general paresis as a type of mental disorder, 4 for a discussion of syphilis as a cause of the disease and a brain infection producing a mental illness.

Diff: 2	Type: ES	Page Ref: 17-18
Topic:		
Skill:		
Objective:		

- 247) What was the dispute between Charcot and the Nancy School? Why is this significant?
 - Answer: The Nancy School, named for the town of Nancy in France, refers to a group of physicians who believed that hysteria was a form of self-hypnosis. In other words, they believed that hysteria had a psychological cause. They came to this conclusion as it was observed that the symptoms of hysteria could be both produced and removed by means of hypnosis. Charcot, a neurologist, had not been able to replicate the findings of the Nancy School and argued that degenerative brain changes led to hysteria. The dispute between Charcot and the Nancy School was a debate about what the nature of the cause of hysteria was, biological or psychological. In the end, the view of the Nancy School was accepted. This is said to represent the first recognition of a psychologically caused mental disorder.

GRADING RUBRIC: 10 points total, 4 points for stating the dispute, 2 points for explaining why it developed, 4 points for explaining its significance.

Diff: 2 Type: ES Page Ref: 19 Topic: Skill: Objective:

- 248) Describe the retrospective and prospective research designs. What are the benefits and problems of these designs?
 - Answer: Retrospective study people with a disorder by collecting information about their lives before they became sick. Problem is faulty and selective memory, bias on the part of the person and the researcher. Prospective - find people with high risk of developing a disorder before they have it, measure variables ahead of time and track the person to see who develops the disorder. Problem – can't know how many will develop the disorder – small sample size.

GRADING RUBRIC: 10 points, 5 points each.

Diff: 2 Type: ES Page Ref: 25-26

- Topic: Skill: Objective:
- 249) What is an observational research design and how can such an approach further our understanding of abnormal behavior. What limitations are there of such designs and how can these be overcome?
 - Answer: When an observational research design is employed, no manipulation is made and data is merely gathered on the subject or subjects of interest. A group who is at risk for some disorder or one that has a particular disorder may be studied in order to gather information as to the factors that might influence the development of the disorder or the progression of the disorder. Just as a control group is used in an experiment, a control group must be used when conducting observational research. It is important, however, to recognize that no conclusions can be made about cause and effect. Correlational data—observing that two factors are related—does not permit such conclusions to be made as other factors may be the true cause for the observed relationship. For example, if a researcher observes a correlation between obesity and depression, it can't be concluded that depression causes obesity or that obesity causes depression. While either may be true, it cannot be determined that from such data. In addition to these obvious causal connections, there could be additional factors that are causing both problems. Thus, while observational research designs provide information as to how things are related, no conclusions can be made as to cause and effect.

GRADING RUBRIC: 10 points total, 2 points for explaining observational research design, 2 points for how it can be used, 3 points for limitations, 3 points for how limitations can be overcome.

Diff: 2	Type: ES
Topic:	
Skill:	
Objective:	

- 250) Describe the ABAB research design and give an example.
 - Answer: A type of single case research design. A way of using case study to develop and test therapy techniques within a scientific framework. The same subject is studied over time. Phase A collect information about the subject but don't intervene. Phase B intervention. Repeating the phases tells whether it is what was done in the B phase that produced any changes. Many possible examples.

GRADING RUBRIC: 10 points - 5 for description, 5 for example.

Page Ref: 25-26

- Diff: 3 Type: ES Page Ref: 26-28
- Topic: Skill: Objective:

Answers

- 1) C
- 2) A
- 3) B
- 4) B
- 5) A
- 6) D
- 7) A
- 8) A
- 9) C
- 10) D
- 11) D
- 12) B
- ,
- 13) A
- 14) D
- 15) A
- 16) B
- 17) B
- 18) C
- 19) C
- 20) C
- 21) A
- 22) B
- 23) D
- 24) B
- 25) C
- 26) A
- 27) C
- 28) D
- 29) C

30) (C				
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42) <i>i</i>	4				
43) (C				
44) A	4				
45) I	3				
46) I	В				
47) (C				
48) (C				
49) A	4				
50) (С				
51) A	4				
52) <i>I</i>	A				
53) <i>I</i>	A				
54) I	3				
55) A	A				
56) I	3				
57) I	3				
58) I	D				
59) A	4				

60) D			
61) D			
62) B			
63) D			
64) D			
65) B			
66) D			
67) B			
68) C			
69) B			
70) A			
71) C			
72) C			
73) A			
74) D			
75) A			
76) C			
77) B			
78) D			
79) D			
80) D			
81) D			
82) B			
83) B			
84) D			
85) B			
86) D			
87) A			
88) B			
89) B			

90) B	В
91) C	С
92) A	A
93) D	D
94) A	
95) B	
96) D	
97) D	
98) D	
99) D	
100) A	
101) C	
101) C	
102) B	
103) D	
104) D 105) A	
106) B	
107) A	
108) B	
109) D	
110) B	
111) B	
112) C	С
113) B	В
114) C	С
115) B	В
116) A	A
117) D	D
118) A	A
119) C	С

120) D
121) C
122) A B
123)
124) B
125) A
126) D
127) B
128) C
129) D
130) B
131) A
132) A
133) C
134) D
135) B
136) D
137) C
138) B
139) D
140) C
141) D
142) D
143) B
144) A
145) B
146) C
147) B
148) C

149) A			
150) C			
151) D			
152) D			
153) D			
154) D			
155) C			
156) A			
157) B			
158) B			
159) C			
160) D			
161) A			
162) B			
163) C			
164) A			
165) B			
166) C			
167) C			
168) C			
169) B			
170) C			
171) FALSE			
172) TRUE			
173) TRUE			
174) FALSE			
175) FALSE			
176) FALSE			
177) FALSE			
178) TRUE			

179) FALSE

- 180) FALSE
- 181) TRUE
- 182) TRUE
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- 189) FALSE
- 190) FALSE
- 191) TRUE
- 192) FALSE
- 193) TRUE
- 194) TRUE
- 195) FALSE
- 196) TRUE
- 197) FALSE
- 198) TRUE
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- 200) FALSE
- 201) FALSE
- 202) TRUE
- 203) TRUE
- 204) TRUE
- 205) TRUE
- 206) FALSE
- 207) TRUE
- 208) FALSE

209) TRUE

- 210) FALSE
- 211) FALSE
- 212) TRUE
- 213) FALSE
- 214) FALSE
- 215) FALSE
- 216) FALSE
- 217) There are no sufficient or necessary conditions. Also, what is abnormal at one point in time may no longer be considered abnormal at another time.
- 218) Allows information to be organized, needed for research, most sciences do it, establishes the range of problems mental health professionals can address.
- 219) Multiple possible answers:

1. There is a loss of information when a classification scheme is applied to behavior, as will happen when any single word is used to convey something as complex as a mental disorder.

2. In addition, there may be some stigma attached to receiving a psychiatric diagnosis.

3. Stereotyping may occur, leading to incorrect assumptions about and expectations of an individual who has received a psychiatric diagnosis.

- 220) A culture-specific syndrome is a disorder that occurs most commonly in or exclusively in a specific culture. While many disorders may present themselves differently in different cultures, these are disorders that are unique to a particular culture. Koro, a disorder seen most commonly in young Asian males, is one example. This anxiety disorder is characterized by an extreme fear that a body part is shrinking.
- 221) Epidemiology is the study of the distribution of a health-related problem within a population. An important element of mental health epidemiology is the frequency of mental disorders.
- 222) Prevalence is the number of active cases of a disorder in a given population during a given period of time. Incidence is the number of new cases that occur over a given period of time.
- 223) The presence of two of more disorders in the same person. This is common in serious mental disorders, rarer for mild disorders.
- 224) The most common explanation was possession by a demon or a god.
- 225) Tarantism is a form of "mass madness" characterized by wild dancing. The behavior seen was similar to early orgiastic rites, but came to be viewed as a consequence of having been bitten by a tarantula.
- 226) People who experienced physical possession were mentally ill, those who experienced spiritual possession were witches.
- 227) Bedlam was an asylum in London that became well known for its deplorable conditions and practices. It was typical of many asylums of the sixteenth century that served primarily as storage facilities for the mentally ill.
- 228) Benjamin Rush is credited with encouraging the use of more humane treatment of the mentally ill in the United States. He was the first American to organize a course in Psychiatry, and, although some of his practices may have been less than humane, he is recognized as a transitional figure between the poor treatment of the old era and the humane approaches of the new.
- 229) Moral management was an approach to the care of the mentally ill that emerged in the early part of the period of humanitarian reform. It focused on addressing the patient's social, individual, and occupational needs.

- 230) Between 1841 and 1881 Dorothea Dix brought to light the inhuman treatment the mentally ill usually received and persuaded legislatures to fund the building of many mental hospitals. She is credited with improving conditions in American hospitals, establishing 32 mental hospitals, and fostering the growth of the mental hygiene movement in America.
- 231) It is preferable to treat people in the community and treatment should be deinstitutionalized, although it is not the perfect solution it was once thought to be.
- 232) It was the first scientifically demonstrated connection between a mental illness and brain pathology.
- 233) The first to recognized that certain symptoms occurred regularly together and to begin the classification of mental disorders.
- 234) They made the discovery of the unconscious and argued that processes outside the person's awareness could help determine behavior. They showed that emotional tensions that patients were not aware of could cause hysteria.
- 235) The man who established the first experimental psychology laboratory.
- 236) The role of learning in human behavior.
- 237) Through the use of research, the characteristics of disorders can be studied and our understanding of the etiology of disorders is furthered. In addition, research must be used to determine the effectiveness of treatment.
- 238) An in-depth, detailed account of a single case. They are good sources of research ideas and hypotheses. However, information from then does not generalize. They are uncontrolled and often impressionistic, so any conclusions drawn may be incorrect.
- 239) Can be misleading sometimes deliberately lie, misinterpret questions or try to present themselves more favorably or less favorably than is true.
- 240) Sampling is the procedure used to select subjects to study. As it is not possible to study all of the population of interest, a subset of the population is selected. The sample studied needs to resemble the larger population on all relevant variables so that findings made when studying the sample can be generalized to the population. In other words, results obtained with a sample should provide accurate information about the larger population.
- 241) Internal how confident we can be in the results of a study how free from error it is, is it methodologically sound and able to be used to draw valid conclusions. External –the extent to which we can generalize our findings beyond the study itself.

"Abnormal" presupposes some norm from which behavior deviates, but there is no definition of "normal" about which people can all agree. Abnormal is also related to behavior that is deemed undesirable by society. Value issues therefore always complicate the objective definition of disorders. What, exactly, comprises distress, disability, or dysfunction is also difficult to define. In addition, definitions of abnormality vary not only with culture, but over time.

- 242) GRADING RUBRIC: 6 point s total, 2 points for each difficulty discussed.
- 243) The DSM is the Diagnostic and Statistical Manual of Mental Disorders. The DSM is published by the American Psychiatric Association and provides information to be used in identifying mental disorders. The DSM does not provide information as to the cause of mental disorders. A mental disorder, according to the DSM, is a psychological problem that is not the result of some culturally accepted response to a live event but that causes one or more of the following: present distress (a painful symptom); disability (impairment in one or more areas of functioning); increased risk of suffering death, pain, or disability; and an important loss of freedom. A mental disorder is not simply deviant or unacceptable behavior and is believed to be the product of some sort of dysfunction within the individual.

GRADING RUBRIC: 8 points total, 2 points for what DSM stands for, 2 points for explaining what it is, 4 points for correct definition of "mental disorder".

244) Early writings of the Egyptians, Chinese, Hebrews, and Greeks show they attributed such behavior to possession by a demon or god. This was treated by exorcism. In the Middle Ages, the clergy were largely responsible for treatment because possession was considered causal. In fifteenth and sixteenth century Europe, witchcraft became another related explanation for which torture, burning, and other such methods were used. Recent historical analyses, however, suggest that the mentally ill may not have been taken to be witches, as was often once thought. Even in contemporary culture, one can find those who believe that supernatural forces cause psychological problems. Exorcisms are still occasionally practiced. GRADING RUBRIC: 10 points total, 5 points each for a discussion of the use of supernatural explanations during 2 different time periods.

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245) Moral management was a broad treatment that included a patient's social, individual and occupational needs. The moral and spiritual development of patients was a focus. More emphasis was placed on a patient's character than on their disorder. Typical treatments were spiritual discussion and manual labor. It was surprisingly effective. It was abandoned because of changing attitudes toward the mentally ill and the increasing size of hospitals. The mental hygiene movement and advances in biomedical science also contributed to its decrease in popularity. The focus on physical and biological explanations and care meant that other factors in a patient's life were considered irrelevant.

GRADING RUBRIC: 10 points total, 5 for each part of the question.

246) While Hippocrates and others had long proposed that mental disorders had some physical cause, it was not until the 1800's that a clear link between a physical disease process and mental illness was established. This finding then paved the way for further exploration of how brain malfunctions could result in mental illness. General paresis was an illness that produced paralysis, insanity, and, typically, death within two to five years. This mental illness was recognized as a specific type of mental disorder in 1825. Thus, it was recognized as a unique disorder and attempts could then be made to treat it. It was eventually recognized that this illness was caused by syphilis. This is the first documented link between an identifiable brain infection and mental illness. With this finding, and the rising influence of modern experimental science, the investigation of brain pathology as the cause of mental illness began in earnest.

GRADING RUBRIC: 8 points total, 4 for the historical events leading up to the categorization of general paresis as a type of mental disorder, 4 for a discussion of syphilis as a cause of the disease and a brain infection producing a mental illness.

247) The Nancy School, named for the town of Nancy in France, refers to a group of physicians who believed that hysteria was a form of self-hypnosis. In other words, they believed that hysteria had a psychological cause. They came to this conclusion as it was observed that the symptoms of hysteria could be both produced and removed by means of hypnosis. Charcot, a neurologist, had not been able to replicate the findings of the Nancy School and argued that degenerative brain changes led to hysteria. The dispute between Charcot and the Nancy School was a debate about what the nature of the cause of hysteria was, biological or psychological. In the end, the view of the Nancy School was accepted. This is said to represent the first recognition of a psychologically caused mental disorder.

GRADING RUBRIC: 10 points total, 4 points for stating the dispute, 2 points for explaining why it developed, 4 points for explaining its significance.

- 248) Retrospective study people with a disorder by collecting information about their lives before they became sick. Problem is faulty and selective memory, bias on the part of the person and the researcher. Prospective find people with high risk of developing a disorder before they have it, measure variables ahead of time and track the person to see who develops the disorder. Problem can't know how may will develop the disorder small sample size. GRADING RUBRIC: 10 points, 5 points each.
- 249) When an observational research design is employed, no manipulation is made and data is merely gathered on the subject or subjects of interest. A group who is at risk for some disorder or one that has a particular disorder may be studied in order to gather information as to the factors that might influence the development of the disorder or the progression of the disorder. Just as a control group is used in an experiment, a control group must be used when conducting observational research. It is important, however, to recognize that no conclusions can be made about cause and effect. Correlational data, observing that two factors are related, does not permit such conclusions to be made as other factors may be the true cause for the observed relationship. For example, if a researcher observes a correlation between obesity and depression, it can't be concluded that depression causes obesity or that obesity causes depression. While either may be true, it can not be determined that from such data. In addition to these obvious causal connections, there could be additional factors that are causing both problems. Thus, while observational research designs provide information as to how things are related, no conclusions can be made as to cause and effect.

GRADING RUBRIC: 10 points total, 2 points for explaining observational research design, 2 points for how it can be used, 3 points for limitations, 3 points for how limitations can be overcome.

250) A type of single case research design. A way of using case study to develop and test therapy techniques within a scientific framework. The same subject is studied over time. Phase A - collect information about the subject but don't intervene. Phase B - intervention. Repeating the phases tells whether it is what was done in the B phase that produced any changes. Many possible examples.

GRADING RUBRIC: 10 points - 5 for description, 5 for example.