Testbank Questions

Title/Author: Hooyman Chapter Number: Ch. 2

Question Counts Required:

Multiple Choice – 10 questions @ Bloom's level: Understanding	10
Multiple Choice – 15 questions @ Bloom's AAE	15
Short Answer – 5 questions @ Bloom's AAE	5
Essay – 5 questions @ Bloom's AAE	5
Total questions per chapter:	35

I	Note: I	lere star	ts 10 Multiple Choi	ce Understandi	ng level questions				
Question Title	M/C (M/C Question 1							
Assessment Type	Multip	ole-choice)						
Question Stem	Popu	lation agi	ng is a(n)	_ phenomenon.					
		Answe	r	Correct	Feedback				
	a.	global		Answer (x)					
	b.	regiona	I		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
Answer Choices	C.	America	an		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
	d.	centraliz	zed		Consider This: Population trends can be seen throughout multiple countries. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them								
Topic/Concept		al Trends							
Difficulty Level	Eas		Moderate	Difficult					
(mark X where applicable)		X							

Skill Level				
(mark X where applicable)	Understand the Concepts	Apply What You Know	Analyze It	Evaluate It
	Х			

Question Title	M/C Question 2									
Assessment Type	Multip	Multiple-choice								
Question Stem	What 65?	What is happening with the populations of children under age 4 and adults over age 65?								
		Answe	r		Correct Answer (x)	Feedback				
	a.	decreas	pulation of children is sing while the ion of older adults is ing.	s	X					
Answer Choices	b.	increasi	pulation of children is ing and the population adults is also ing.			Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
	C.	increasi	bulation of children i ing while the ion of older adults is sing.			Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
	d.	decreas	pulation of children is sing and the populat adults is also sing.			Consider This: Populations since the Baby Boom have been smaller. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them				
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them									
Topic/Concept	Global Trends in Aging									
Difficulty Level (mark X where applicable)	Eas	y X	Moderate	Diffi	cult					
Skill Level (mark X where										

applicable)		Apply What You Know	Analyze It	Evaluate It	
	Х				

Question Title	M/C	M/C Question 3						
Assessment Type	Multi	Multiple-choice						
Question Stem	Which of the following factors make it difficult for demographers to study aging in Europe?							
		Answer		Correct	Feedback			
		Divorait	,	Answer (x X)			
	a.	Diversity Politics		<u> </u>	to make gen there are ma involved. LO economic im	is: It may be difficult eralizations when any countries 0 2.2: Analyze the aplications of rapidly rialized countries		
Answer Choices	C.	Currency	Ý		to make gen there are ma involved. LO economic im	is: It may be difficult eralizations when any countries 2.2: Analyze the aplications of rapidly rialized countries		
	d.	Topogra	phy		to make gen there are ma involved. LO economic im	is: It may be difficult eralizations when any countries 0 2.2: Analyze the oplications of rapidly rialized countries		
Learning Objective	LO 2	.2: Analyze	e the economic imp	olications of rapic	lly aging industri	alized countries		
Topic/Concept	Econ	omic Impli	cations for Industri	alized Countries				
Difficulty Level (mark X where applicable)	Eas	x	Moderate	Difficult				
Skill Level (mark X where applicable)		lerstand Concepts X	Apply What You Know	Analyze It	Evaluate It			

Question Title	M/C Question 4

Assessment Type	Multiple-choice							
Question Stem	What has SHARE—Survey of Health, Aging, and Retirement in Europe—discovered among the European countries it has studied?							
		Answe		Correct Answer		k		
	a.		ntries need to improvi riatric care.	ve X				
Answer	b.	b. All countries are excelling with geriatric care.			aging pop challenge systems. economic	This: Countries with oulations experience is to their social LO 2.2: Analyze the implications of rapidly ustrialized countries		
Choices	C.		tries are experienci ase in their elderly ion.	ng	aging pop challenge systems. economic	This: Countries with outations experience is to their social LO 2.2: Analyze the implications of rapidly ustrialized countries		
	d. All countries are suitable for short-term studies only.			r	aging pop challenge systems. economic	This: Countries with pulations experience to their social LO 2.2: Analyze the implications of rapidly ustrialized countries		
Learning Objective	LO 2.	2: Analyz	e the economic imp	lications of rap	oidly aging indu	strialized countries		
Topic/Concept	Econ	omic Imp	lications for Industria	alized Countrie	es			
Difficulty Level (mark X where applicable)	Eas	y X	Moderate	Difficult				
Skill Level (mark X where applicable)		lerstand Concept X	Apply What s You Know	Analyze It	Evaluate It			

Question Title	M/C Question 5
Assessment Type	Multiple-choice
Question Stem	What was a problem EU companies experienced after they offered attractive pensions to encourage retirement of older employees?

	-					
	Answer			orrect nswer (x	Feedback	(
a.	A shortage of qualified workers					
b.	An overage of qualified young workers				worked in expertise. effects on needs due population	This: People who have an industry have LO 2.3: Assess the a country's workforce to the older h, including its impact ation laws
C.	A shorta	ge of new workers			worked in expertise. effects on needs due population	This: People who have an industry have LO 2.3: Assess the a country's workforce to the older h, including its impact ation laws
d. An overage of overqualified young workers					worked in expertise. effects on needs due population	This: People who have an industry have LO 2.3: Assess the a country's workforce to the older n, including its impact ation laws
				workforc	e needs due t	o the older population,
	- -					
Easy	y	Moderate	Difficu	ult		
	Х					
		Apply What You Know	Analy	zelt	Evaluate It	
	b. c. d. LO 2. incluc Older Eas	b. An overa workers c. A shorta d. An overa young we LO 2.3: Assess including its imp Older European Easy X Understand the Concepts	workers b. An overage of qualified you workers c. A shortage of new workers d. An overage of overqualified young workers d. An overage of overqualified young workers LO 2.3: Assess the effects on a coincluding its impact on immigration Older Europeans in the Workforce Easy Moderate X Understand the Concepts Apply What You Know	a. A shortage of qualified workers X b. An overage of qualified young workers Image: Constant of the second	a. A shortage of qualified workers X b. An overage of qualified young workers Image: Constraint of the second secon	a. A shortage of qualified workers X b. An overage of qualified young workers Consider worked in expertise. effects on needs due populatior on immigr c. A shortage of new workers Consider worked in expertise. effects on needs due populatior on immigr d. A shortage of overqualified young workers Consider worked in expertise. effects on needs due populatior on immigr d. An overage of overqualified young workers Consider worked in expertise. effects on needs due populatior on immigr d. An overage of overqualified young workers Consider worked in expertise. effects on needs due populatior on immigr D. An overage of overqualified young workers Consider worked in expertise. effects on needs due to populatior on immigr LO 2.3: Assess the effects on a country's workforce needs due to including its impact on immigration laws Older Europeans in the Workforce Easy Moderate Difficult X

Question Title	M/C Question 6
Assessment Type	Multiple-choice
Question Stem	EU leaders have a goal of ensuring of their workforce consists of adults ages 55-64.

		Answer		Correct Answer (Feedback	
	a.	half		X		
	b.	a third			retirement funds for v 2.3: Asses country's w to the olde	This: Postponing can free up public arious services. LO s the effects on a vorkforce needs due r population, including on immigration laws
Answer Choices	C.	one-quarte	r		retirement funds for v 2.3: Asses country's w to the olde	This: Postponing can free up public arious services. LO s the effects on a vorkforce needs due r population, including on immigration laws
	d.	none			retirement funds for v 2.3: Asses country's w to the olde	his: Postponing can free up public arious services. LO s the effects on a vorkforce needs due r population, including on immigration laws
Learning					ce needs due to	the older population,
Objective Topic/Concept			<u>ct on immigratior</u> in the Workforce			
Difficulty Level	Eas		oderate	Difficult		
(mark X where applicable)		X				
Skill Level (mark X where applicable)		lerstand Concepts X	Apply What You Know	Analyze It	Evaluate It	
		^				

Question Title	M/C Question 7
Assessment Type	Multiple-choice
Question Stem	The idea that individuals should be respectful and care for their elders is known as piety.

		Answei		Correct Answer		k
	a.	filial		Х		
	b.	materna	al		place hig responsit how elde are affect patterns,	This: Some cultures h value on family bility. LO 2.4: Describe rs in different countries red by immigration including the migration er adults from rural to eas
Answer Choices	C.	paterna	I		place hig responsit how elde are affect patterns,	This: Some cultures h value on family pility. LO 2.4: Describe rs in different countries red by immigration including the migration er adults from rural to eas
	d.	parenta	Ι		place hig responsit how elde are affect patterns,	This: Some cultures h value on family bility. LO 2.4: Describe rs in different countries ted by immigration including the migration er adults from rural to eas
Learning						by immigration patterns,
Objective Topic/Concept			nigration of younger Traditional Societion			
Difficulty Level	Eas	у	Moderate	Difficult		
(mark X where applicable)		Х				
Skill Level (mark X where applicable)		lerstand Concepts X	Apply What You Know	Analyze It	Evaluate It	

Question Title	M/C Question 8
Assessment Type	Multiple-choice
Question Stem	Which theory refers to the transformation of a society from a rural to an urban one?

		-				
		Answer		Correct Answer (x	Feedbacl	K
	a.	Moderni	zation	Х		
Answer Choices	b.	Traditior	nal		attracted cultures ra catch up t 2.4: Desc different c by immigr including	This: As people are to city living, their apidly transform to o other cultures. LO ribe how elders in countries are affected ration patterns, the migration of adults from rural to as
	C.	Segrega	ation		attracted cultures ra catch up t 2.4: Desc different c by immigr including	This: As people are to city living, their apidly transform to o other cultures. LO ribe how elders in countries are affected ation patterns, the migration of adults from rural to as
	d.	Stratifica	ation		attracted cultures ra catch up t 2.4: Desc different c by immigr including	This: As people are to city living, their apidly transform to to other cultures. LO ribe how elders in countries are affected ation patterns, the migration of adults from rural to as
Learning						y immigration patterns
Objective Topic/Concept			igration of younger Traditional Societi			
Difficulty Level	Eas	у	Moderate	Difficult		
(mark X where applicable)		Х				
Skill Level (mark X where applicable)		lerstand Concepts X	Apply What You Know	Analyze It	Evaluate It	

Question Title	M/C Question 9
----------------	----------------

Multiple-choice							
	By what measure did the number of foreign-born U.S. residents change between 1990 and 2010?						
	Answer		Correct Answer (K		
a.	It doubled	d.	X				
b.	It tripled.			residents third of th growth. L immigratio United St challenge and refug	This: Foreign-born contributed to one- e U.S. population O 2.5: 1. Recognize on patterns in the ates 2. Describe the s that older immigrants ees may encounter in untry and culture		
C.	It halved.			residents third of th growth. L immigratio United St challenge and refug	This: Foreign-born contributed to one- e U.S. population O 2.5: 1. Recognize on patterns in the ates 2. Describe the s that older immigrants ees may encounter in untry and culture		
d.	It quadru	pled.		residents third of th growth. L immigratio United St challenge and refug	This: Foreign-born contributed to one- e U.S. population O 2.5: 1. Recognize on patterns in the ates 2. Describe the s that older immigrants ees may encounter in untry and culture		
challe	enges that						
Immię	grants to th	e United States					
Eas	y I X	Moderate	Difficult				
		Apply What You Know	Analyze It	Evaluate It			
	By will and 2 a. b. c. c. d. LO 2. challe cultur Immin	By what measur and 2010? Answer a. It doubled b. It tripled. c. It halved. d. It quadru d. It quadru d. It quadru LO 2.5: 1. Record challenges that a culture Immigrants to th Easy I X	By what measure did the number and 2010? Answer Answer a. It doubled. b. It tripled. c. It halved. d. It quadrupled. d. It quadrupled. Easy Moderate X X	By what measure did the number of foreign-born and 2010? Answer Correct Answer (a. It doubled. X b. It tripled. It ripled. c. It halved. It quadrupled. d. It quadrupled. It quadrupled. LO 2.5: 1. Recognize immigration patterns in the challenges that older immigrants and refugees mouture Immigrants to the United States Easy Moderate Difficult X Immigrants to the United States Easy Moderate Difficult X Immigrants to the United States	By what measure did the number of foreign-born U.S. residents and 2010? Answer Correct Answer (x) a. It doubled. X b. It tripled. Consider residents united of the growth. Luimmigratic United States c. It halved. Consider residents third of the growth. Luimmigratic United States third of the growth. Luimmigratic United States d. It quadrupled. Consider residents third of the growth. Luimmigratic United States d. It quadrupled. Consider residents third of the growth. Luimmigratic United States the United States the United States LO 2.5: 1. Recognize immigration patterns in the United States challenges that older immigrants and refugees may encounter in culture Immigrants to the United States Easy Moderate Difficult X Immigrants Understand Apply What Analyze It Evaluate It		

Question Title

	M/C C	M/C Question 10								
Assessment Type	Multiple-choice									
Question Stem	The term refers to the process of integrating two cultures into one lifestyle.									
Answer Choices	a. b.	Answer	alism turalism	Correct Answer (x) X	Consider This: Immigrants are faced with the challenge of creating a life that balances two different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture Consider This: Immigrants are faced with the challenge of creating a life that balances two					
	d.	filial			different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture Consider This: Immigrants are					
					faced with the challenge of creating a life that balances two different cultures. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture					
Learning Objective	challe cultur	nges tha e	t older immigrants a		nited States 2. Describe the encounter in a new country and					
Topic/Concept	Immig	grants to	the United States							
Difficulty Level (mark X where applicable)	Easy	EasyModerateDifficultX								
Skill Level (mark X where applicable)										

Understand the Concepts	Apply What You Know	Analyze It	Evaluate It	
Х				

Note: Here starts 15 Multiple Choice Apply, Analyze, Evaluate level questions

Question Title	M/C	M/C Question 11								
Assessment Type	Multiple-choice									
Question Stem	What	is implied by the lo	ong extended	life expectance	cy in Japan?					
		Answer		Correct Answer (x)	Feedback					
	a.	The Japanese so be more prepared its elderly than oth countries.	d to care for	X						
Answer Choices	b.	The Japanese go must reevaluate t that lead to increa longevity.	he factors		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them					
	C.	The Japanese cit be focused on tak advantage of the medical technolog	king advanced		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them					
	d.	The Japanese so concentrate on ef eliminate poverty social problems.	forts to		Consider This: The elderly often need medical support. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them					
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them									
Topic/Concept	Globa	al Trends in Aging								
Difficulty Level	Eas			fficult						
(mark X where applicable)			X							
Skill Level (mark X where applicable)										

Apply What You Know	Analyze It	Evaluate It
	Х	

Question Title	M/C (M/C Question 12							
Assessment Type	Multiple-choice								
Question Stem	If a co	ountry ha	s a high birthrate	, what	would a de	emog	prapher expect to see?		
		Answe	r		Correct		Feedback		
	a.	Lower r	nedian age		Answer X	(X)			
	b.						Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
Answer Choices	C.	c. Lack of a demographic divide					Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
	d.	Symme pyramic	trical population				Consider This: Statistics are skewed by a large population of the young. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
Learning						nt the	e countries that are aging faster		
Objective	than o	others an	d what can be le	arned	from them				
Topic/Concept Difficulty	-	al Trends							
Level (mark X where applicable)	Eas	y	Moderate X	D	ifficult				
Skill Level (mark X where applicable)		ly What Know	Analyze It X	Eval	uate It				

Question Title

	M/C	M/C Question 13							
Assessment Type	Multiple-choice								
Question Stem	What would be more likely of a man who grows up in poverty?								
		Answer			Correc Answe		Feedback		
	a.	a. He would become physiologically old at a younger age.			X	<u>, (v)</u>			
Answer	b.	b. He would become physiologically old at an older age.					Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
Choices	C.	c. He would experience longer life expectancy.					Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
	d.	d. He would have lower fertility rates.					Consider This: Economic resources affect the aging process. LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them		
Learning							e countries that are aging faster		
Objective Topic/Concept			d what can be le	arned f	rom them	1			
Difficulty		al Trends i				_			
Level (mark X where applicable)	Eas	У	Moderate X	Di	fficult				
Skill Level (mark X where applicable)		Iy What Know	Analyze It	Evalu	iate It				
		^							

Question Title	M/C Question 14
Assessment Type	Multiple-choice

Question Stem	How best would gerontologists predict the aging demographics of England?						
		Answer			Correc Answe		Feedback
	a.	They would look at the population of Italy.			X		
	b.		uld look at the on of Uganda.				Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Answer Choices	C.	They would look at the population of the United States.					Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
	d.	They would look at the population of South Africa.					Consider This: Gerontologists can learn from what other nearby countries have experienced. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Learning Objective	LO 2	.2: Analyze	the economic	implica	tions of r	apidly	aging industrialized countries
Topic/Concept	Econ	omic Impli	cations for Indu	strialize	ed Count	ries	
Difficulty Level (mark X where applicable)	EasyModerateDifficultXX						
Skill Level (mark X where applicable)		oly What I Know	Analyze It X	Evalu	Jate It		

Question Title	M/C Question 15
Assessment Type	Multiple-choice
Question Stem	What would be an example of European diversity for a gerontologist trying to understand the older adult population?

		Answer			Corre Answ		Feedback
	a.	Median a	ge		Х		
Answer	b.	Language	9				Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Choices	C.	Political s	system				Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
	d.	Currency	,				Consider This: Diversity can appear in multiple forms. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries
Learning Objective	LO 2	.2: Analyze	the economic	implicat	ions of	rapidly	aging industrialized countries
Topic/Concept	Econ	omic Implic	cations for Indu	ıstrialize	d Coun	tries	
Difficulty Level (mark X where applicable)	Eas	y I	Moderate X	Dif	ficult		
Skill Level (mark X where applicable)		bly What I Know X	Analyze It	Evalu	ate It		

Question Title	M/C Question 16						
Assessment Type	Multi	ole-choice					
Question Stem		SHARE's data collection of the health and economics of adults over age 50 has the potential to become an important study.					
		Answer	Correct Answer (x)	Feedback			
Answer Choices	a. b.	longitudinal		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries			

	c. short-t	erm		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries		
	d. psycho	logical		Consider This: Data taken over time can influence policies. LO 2.2: Analyze the economic implications of rapidly aging industrialized countries		
Learning Objective	LO 2.2: Analy	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries				
Topic/Concept	Economic Im	blications for Indust	rialized Count	ries		
Difficulty Level (mark X where applicable)	Easy	Moderate X	Difficult			
Skill Level (mark X where applicable)	Apply What You Know X	Analyze It	Evaluate It			

Question Title	M/C Question 17						
Assessment Type	Multiple-choice						
Question Stem	What	t has been an effect of the trend	of young Italian	s immigrating to other countries?			
		Answer	Correct	Feedback			
	a.	More strain on fewer young Italians to take care of their elderly	Answer (x) X				
Answer Choices	b.	More freedom for elderly Italians to enjoy the culture		Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws			
	C.	More resources available to care for elderly Italians		Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws			

	go	ore pressure on Ita overnment to enco nigration			Consider This: Funds for Social Security and other programs come from young workers. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Learning Objective		Assess the effects its impact on imm			e needs due to the older population,
Topic/Concept	Older Eu	ropeans in the Wo	rkforce		
Difficulty Level	Easy	Moderate	Diffi	cult	
(mark X where applicable)		X			
Skill Level (mark X where applicable)	Apply V You Kn		t Evalua	te It	

Question Title	M/C Question 18							
Assessment Type	Multi	Multiple-choice						
Question Stem		ion in the world is known for its ' situation is exemplified best by	cradle-to-grave	" policies and caring for its elderly.				
		Answer	Correct Answer (x)	Feedback				
	a.	Scandinavia.	Х					
Answer Choices	b.	Latin America.		Consider This: Progressive countries dedicate a significant ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws				
	C.	Australia.		Consider This: Progressive countries dedicate a significant ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws				
	d.	North America.		Consider This: Progressive countries dedicate a significant				

				ratio of their gross domestic product caring for their elderly. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Learning Objective		s the effects on a c pact on immigration	•	ce needs due to the older population,
Topic/Concept	Older Europea	ns in the Workford	e	
Difficulty Level	Easy	Moderate	Difficult	
(mark X where applicable)		Х		
Skill Level (mark X where applicable)	Apply What You Know X	Analyze It	Evaluate It	

Question Title	M/C Question 19							
Assessment Type	Multiple-choice							
Question Stem	Franc	ce's rioting against the treatment	of foreign work	kers is an example of				
		Answer	Correct Answer (x)	Feedback				
	a.	resistance to immigration.	Х					
Answer Choices	b.	encouraging immigration.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws				
	C.	postponing worker retirement.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws				
	d.	following the United States' immigration laws.		Consider This: Some countries pride themselves on their strong culturalism. LO 2.3: Assess the effects on a country's workforce needs due to the older				

				population, including its impact on immigration laws
Learning				ce needs due to the older population,
Objective Topic/Concept	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	pact on immigration in the Workfo		
Difficulty Level	Easy	Moderate	Difficult	
(mark X where applicable)		Х		
Skill Level (mark X where applicable)	Apply What You Know X	Analyze It	Evaluate It	

Question Title	M/C Question 20								
Assessment Type	Multiple-choice								
Question Stem		Modern migration projects have permitted young people to move to urban centers seeking better opportunities. What has resulted from this migration?							
		Answer	Correct Answer (x)	Feedback					
	a.	A decrease of filial piety toward the elderly	X						
Answer Choices	b.	An increase in youth who can care for the elderly		Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas					
	C.	A decrease in the number of elderly in those societies		Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to					

				urban areas
		An increase of opportu or elderly workers	nities	Consider This: Young people who become educated may look down on the elderly, who may be illiterate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Learning				ies are affected by immigration patterns,
Objective		g the migration of you		
Topic/Concept	Older Ad	dults in Traditional So	cieties and the In	npact of Modernization
Difficulty Level	Easy	Moderate	Difficult	
(mark X where applicable)		Х		
Skill Level (mark X where applicable)	Apply You K		Evaluate It	

Question Title	M/C Question 21								
Assessment Type	Multiple-choice								
Question Stem	What	is a key difference between trad	itional and mo	dern societies?					
		Answer	Correct Answer (x)	Feedback					
	a.	Traditional societies typically treat their elders with more respect than modern societies.	X						
Answer Choices	b.	Traditional societies typically treat their elders with more disregard than modern societies.		Consider This: Modernization has changed the way society treats its elders as younger members are valued for their productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas					
	C.	Modern societies typically practice filial piety more than traditional societies.		Consider This: Modernization has changed the way society treats its elders as younger members are valued for their					

				productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
	show m	n societies typically hore deference towa ders than traditional	rd	Consider This: Modernization has changed the way society treats its elders as younger members are valued for their productivity. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Learning Objective		ibe how elders in dif nigration of younger		are affected by immigration patterns, al to urban areas
Topic/Concept		n Traditional Societie		
Difficulty Level (mark X where applicable)	Easy	Moderate X	Difficult	
Skill Level (mark X where applicable)	Apply What You Know	Analyze It E	valuate It	

Question Title	M/C Question 22								
Assessment Type	Multi	Multiple-choice							
Question Stem		What has resulted globally from the economic necessity that has caused many younger adults to migrate to cities from the country?							
		Answer	Correct Answer (x)	Feedback					
Answer	a.	Grandparents are often the primary caregivers for children.	X						
Answer Choices	b.	Children are often the primary caregivers for the elderly.		Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of					

Г

	C.	accompar	ents often ny the younger the cities, taxin s.			younger adults from rural to urban areas Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
	d.	Young adults remain the primary caregivers, but from a distance relationship.				Consider This: There has been a change of roles as people attempt to fill the gaps left behind by those who migrate. LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas
Learning Objective			e how elders in gration of young			e affected by immigration patterns, o urban areas
Topic/Concept						of Modernization
Difficulty Level (mark X where applicable)	Easy	/	Moderate X	Dif	ficult	
Skill Level (mark X where applicable)		ly What Know	Analyze It X	Evalu	ate It	

Question Title	M/C Question 23						
Assessment Type	Multiple-cl	Multiple-choice					
Question Stem	What factorimmigrant	•	ing an elder's po	sition within a family, regardless of			
	An	swer	Correct Answer (x)	Feedback			
Answer Choices	a. Fin	ancial self-sufficiency	X				
	b. Go	od health		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize			

				immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	c. La	anguage fluency		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	d. M	larital status		Consider This: Access to resources can ensure independence as well as respect. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Learning Objective				United States 2. Describe the ay encounter in a new country and
Topic/Concept	Immigrar	nts to the United States	;	
Difficulty Level (mark X where applicable)	Easy	Moderate X	Difficult	
Skill Level (mark X where applicable)	Apply V You Kr		Evaluate It	

Question Title	M/C Question 24					
Assessment Type	Multiple-choice					
Question Stem	How o	do immigrant elders and U.Sbor	n elders comp	are in terms of poverty rates?		
Answer		Answer	Correct Answer (x)	Feedback		

	b.	approxim	n elders have ately twice the ates than immig	rant		Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	С.	•	at elders and U. Pers have the sar ates.			Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	d.		it elders have sl verty rates than ers.			Consider This: Language and economic barriers are significant for immigrant elders. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Learning Objective		nges that				Inited States 2. Describe the y encounter in a new country and
Topic/Concept	Immig	rants to th	e United States			
Difficulty Level (mark X where applicable)	Easy	1	Moderate X	Dif	ficult	
Skill Level (mark X where applicable)		y What Know	Analyze It X	Evalu	ate It	

Question Title	M/C Question 25
Assessment Type	Multiple-choice
Question Stem	What is a key difference between elderly immigrants from Japan compared to those from Mexico?

	A	nswer			Correct Answer	Feedback
	in liv	nmigrants	ese elderly s are more like endently than t co.		X	
	in liv	nmigrants	an elderly s are more like ic enclaves th Japan.			Consider This: Economic resources affect a person's ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Answer Choices	in ha	c. The Japanese elderly immigrants are less likely to have financial resources than those from Mexico.				Consider This: Economic resources affect a person's ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
	in Ca	d. The Mexican elderly immigrants are less likely to care for other family members than those from Japan.				Consider This: Economic resources affect a person's ability to live alone. LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Learning Objective						ted States 2. Describe the encounter in a new country and
Topic/Concept	Immigrar	nts to the	United States	S		
Difficulty Level (mark X where applicable)	Easy	Μ	oderate X	Dif	ficult	
Skill Level (mark X where applicable)	Apply V You Kr		Analyze It X	Evalu	ate It	

Note: Here starts 5 Short Answer level questions

Question Title	SA Question 2	6					
Assessment Type	Essay	Essay					
Question Stem	Analyze the fac	tors that affect t	the median age	of countries.			
Learning Objective		LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them					
Topic/Concept	Global Trends i	Global Trends in Aging					
Difficulty Level	Easy	Moderate	Difficult				
(mark X where applicable)	X						
Skill Level (mark X where applicable)	Apply What You Know	Analyze It X	Evaluate It				

Question Title	SA Question 2	7				
Assessment Type	Essay					
Question Stem	Assess how a raccountries that a			uence research and policies for		
Learning Objective	LO 2.2: Analyze	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries				
Topic/Concept	Economic Impli	cations for Indu	strialized Count	ies		
Difficulty Level	Easy	Moderate	Difficult			
(mark X where X applicable)						
Skill Level (mark X where	Apply What	Analyze It	Evaluate It			
applicable)	You Know	X				

Question Title	SA Question 28
Assessment Type	Essay
Question Stem	Examine the effects attractive pension plans had on the employment situation in many European countries.
Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws
Topic/Concept	Older Europeans in the Workforce

Difficulty Level	Easy	Moderate	Difficult	
(mark X where applicable)		Х		
Skill Level				
(mark X where applicable)	Apply What You Know	Analyze It	Evaluate It	
		Х		

Question Title	SA Question 2	29				
Assessment Type	Essay					
Question Stem	Compare and c	contrast tradition	al and modern	societies' treatment of their elderly.		
Learning Objective		LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas				
Topic/Concept	Older Adults in	Traditional Soci	eties and the Ir	npact of Modernization		
Difficulty Level	Easy	Moderate	Difficult			
(mark X where applicable)		Х				
Skill Level (mark X where applicable)	Apply What You Know	Analyze It X	Evaluate It			

Question Title	SA Question 30					
Assessment Type	Essay					
Question Stem	Predict the future trends of immigration based on the changes since 1965.					
Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture					
Topic/Concept	Immigrants to the United States					
Difficulty Level (mark X where applicable)	EasyModerateDifficultXX					
Skill Level (mark X where applicable)	Apply What You KnowAnalyze ItEvaluate It					

	X
--	---

Note: Here starts 5 Essay questions

Г

Question Title	Essay Question 31					
Assessment Type	Essay					
Question Stem		easons why develor developed natior		experience the phenomenon of aging		
Learning Objective	LO 2.1: Identify global trends in aging 2. Highlight the countries that are aging faster than others and what can be learned from them					
Topic/Concept	Global Trends	Global Trends in Aging				
Difficulty Level	Easy	Moderate	Difficult			
(mark X where applicable)			Х			
Skill Level (mark X where applicable)	Apply What You Know	Analyze It	Evaluate It X			

Question Title	Essay Questio	on 32			
Assessment Type	Essay				
Question Stem	Examine the period		es REACH and	AARP will have on European policies	
Learning Objective	LO 2.2: Analyz	LO 2.2: Analyze the economic implications of rapidly aging industrialized countries			
Topic/Concept	Economic Impl	ications for Indu	strialized Coun	tries	
Difficulty Level	Easy	Moderate	Difficult		
(mark X where applicable)		Х			
Skill Level (mark X where applicable)	Apply What You Know	Analyze It X	Evaluate It		

	Question Title	Essay Question 33	
--	----------------	-------------------	--

_

Assessment Type	Essay						
Question Stem		Assess the effects the Great Recession had on immigration and employment among European countries.					
Learning Objective	LO 2.3: Assess the effects on a country's workforce needs due to the older population, including its impact on immigration laws						
Topic/Concept	Older Europeans in the Workforce						
Difficulty Level	Easy Moderate Difficult						
(mark X where applicable)			X				
Skill Level (mark X where applicable)	Apply What You Know	Analyze It	Evaluate It				
			Х				

Question Title	Essay Questic	on 34					
Assessment Type	Essay	Essay					
Question Stem	Evaluate the ro	le of moderniza	tion in the chan	ging views of people toward their elderly.			
Learning Objective		LO 2.4: Describe how elders in different countries are affected by immigration patterns, including the migration of younger adults from rural to urban areas					
Topic/Concept	Older Adults in	Older Adults in Traditional Societies and the Impact of Modernization					
Difficulty Level (mark X where	Easy	Moderate	Difficult X				
applicable)							
Skill Level (mark X where applicable)	Apply What You Know	Analyze It	Evaluate It X				

Question Title	Essay Question 35
Assessment Type	Essay
Question Stem	Assess the unique difficulties elderly immigrants face when they come to the United States.
Learning Objective	LO 2.5: 1. Recognize immigration patterns in the United States 2. Describe the challenges that older immigrants and refugees may encounter in a new country and culture
Topic/Concept	Immigrants to the United States

Difficulty Level	Easy	Moderate	Difficult	
(mark X where applicable)			Х	
Skill Level (mark X where applicable)				
	Apply What You Know	Analyze It	Evaluate It	
			Х	