Chapter 2

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Student:			

1. Culture

- A. is the exclusive domain of the elite.
- B. is acquired by humans as members of society through the process of enculturation.
- C. is being destroyed by electronic media.
- D. developed among nonhuman primates around 10,000 years ago.
- E. is more developed in industrial nations than among hunters and gatherers.
- 2. Which of the following statements about enculturation is NOT true?
 - A. It occurs through a process of conscious and unconscious learning.
 - B. It results in internalization of a cultural tradition.
 - C. It may involve direct teaching.
 - D. It is the exchange of cultural features that results when two or more groups come into consistent firsthand contact.
 - E. It is the process by which culture is learned and transmitted across generations.

- 3. Anthropologists agree that cultural learning is uniquely elaborated among humans and that all humans have culture. They also accept a doctrine designated in the 19th century as the "psychic unity of man." What does this doctrine mean?
 - A. Although women and men both share the emotional and intellectual capacities for culture, at a population level there is less variability in these capacities among men than among women.
 - B. Although individuals differ in their emotional and intellectual capacities, all human populations have equivalent capacities for culture.
 - C. Although an individual's genetic endowment does not affect that person's ability to learn cultural traditions, it does affect his or her capacity to change culture creatively.
 - D. Although human populations differ in their emotional and intellectual capacities, all individuals have equivalent capacities for culture.
 - E. Both mental abilities and disabilities are evenly distributed among individuals of all cultures.
- 4. Anthropologist Clifford Geertz defined culture as ideas based on cultural learning and symbols.
 For anthropologist Leslie White, culture originated when our ancestors acquired the ability to use symbols. What is a symbol? It is
 - A. a distinctive or unique cultural trait, pattern, or integration that can be translated into other cultures.
 - B. any element within a culture that distinguishes it from other cultures, precisely because it is difficult to translate.
 - C. something verbal or nonverbal, within a particular language or culture, that comes to stand for something else, with no necessary or natural connection to the thing for which it stands.
 - D. a linguistic sign within a particular language that comes to stand for something else in another language.
 - E. something verbal or nonverbal with a nonarbitrary association with what it symbolizes.

- 5. What does it mean to say that humans use culture instrumentally?
 - A. People use culture to fulfill their basic biological needs for food, drink, shelter, comfort, and reproduction.
 - B. People use culture to develop artistic endeavors, including musical instruments and visual arts.
 - C. People use culture to advance civilization.
 - D. Culture is a human construct.
 - E. Culture is instrumental in the creation of societies.
- 6. What do anthropologists mean when they say culture is shared?
 - A. Culture is an attribute of particular individuals.
 - B. Culture is an attribute of individuals as members of groups.
 - C. Culture is what ensures that all people raised in the same society have the same opinions.
 - D. Culture is universally regarded as more important than the concept of the individual.
 - E. Passive enculturation is accomplished by more than one person.
- 7. People in the United States sometimes have trouble understanding the power of culture because of the value that American culture places on the idea of the individual. Yet in American culture
 - A. individualism is a distinctive commercial value, a feature of capitalist culture shared only by the business elite.
 - B. the cult of individualism is truly shared only by the country's atheist minority.
 - C. individualism is a distinctive shared value, a feature of culture.
 - D. individualism is a distinctive shared value, a result of genetic enculturation.
 - E. individualism is only something people talk about but don't practice, because it is not really part of their culture.

- 8. People have to eat, but culture teaches us what, when, and how to do so. This is an example of how
 - A. culture takes the natural biological urges we share with other animals and teaches us how to express them in particular ways.
 - B. biology dominates culture.
 - C. we are all just uncultured animals.
 - D. individuals are powerless to alter the strong relationship between nature and culture.
 - E. "human nature" is a cultural construction, an idea we have in our minds that has nothing to do with true nature.
- 9. Since the 1970s, many anthropologists have done research among the Ariaal, a nomadic community of northern Kenya. Just as anthropologists have studied many aspects of this community's culture, the Ariaal have formed opinions based on observation of their visitors. For example, they note how anthropologists
 - A. always follow up on their promises of sending reports of their studies.
 - B. slather white liquid on their very white skin to protect them from the sun, and often favor short pants that show off their legs and boots.
 - C. focus only on the cultural aspects of their lives and ignore the biological aspects.
 - D. will work with them only if the Ariaal exhibit no signs of the modernization that threatens to spoil their culture.
 - E. typically are very ethnocentric, a key aspect of the anthropological approach to studying other cultures.

- 10. Culture can be adaptive or maladaptive. It is maladaptive when
 - A. it exhibits cultural traits that are not shared with the majority of the group.
 - B. it threatens the core values of a culture that guarantee its integration.
 - C. cultural traits diminish the survival of particular individuals but not others.
 - D. cultural traits, patterns, and inventions disrupt the world economy, causing international discontent.
 - E. cultural traits, patterns, and inventions threaten the group's continued survival and reproduction and thus its very existence.
- 11. The human capacity for culture has an evolutionary basis that extends back at least 2.5 million years. This date corresponds to
 - A. the earliest production of cave art found in South Africa.
 - B. early toolmakers whose products survive in the archaeological record.
 - C. a genetic mutation that caused the increase in brain size and complexity.
 - D. the advent of anatomically modern primates.
 - E. evidence of hunting and the use of fire to cook tough meats.
- 12. Why does this chapter on culture include a section that describes similarities and differences between humans and apes, our closest relatives?
 - A. to emphasize culture's evolutionary basis
 - B. to better define culture as a capacity that distinguishes members of the zoological family *hominidae* from anatomically modern humans
 - C. to stress that there is no such thing as human nature
 - D. to promote the study of primatology, which has nothing to do with human culture
 - E. to illustrate how evolution is just a theory

13. Many human traits reflect the fact that our primate ancestors lived in trees. These traits include all of the following EXCEPT A. grasping ability. B. depth and color vision. C. learning ability based on a large brain. D. substantial parental investment in a limited number of offspring. E. echolocation made possible by overlapping visual fields. 14. The incest taboo is a cultural universal, but A. it applies only to groups with bilateral kinship terminologies. B. it does not count as such, since higher primates do it too. C. the definition of what constitutes incest varies widely across cultures. D. it has only recently appeared among tribal societies. E. it has disappeared among modern societies. 15. There are two meanings of globalization: globalization as fact and process, and globalization as ideology and contested policy. What is the primary and neutral meaning of globalization as is applicable to anthropology? A. promotion of the interests of multinational corporations at the expense of farmers and workers B. the efforts by international financial powers to create a global free market for goods and services C. the impact of the world on the rest of the universe D. the spread and connectedness of production, communication, and technologies across the world E. the opposition of global free trade

	A. exogamy
	B. the use of fire
	C. the incest taboo
	D. the use of symbols
	E. the nuclear family
17.	Which of the following LEAST explains the existence of cultural generalities?
	A. cultural borrowing
	B. globalization
	C. colonialism
	D. isolationism
	E. trade
18.	What are cultural particularities?
	A. traits isolated from other traits in the same culture
	B. traits unique to a given culture, not shared with others
	C. different levels of culture

16. Which of the following is a cultural generality?

D. the most general aspect of culture patterns

E. cultural traits of individuals rather than groups

A. analysis that attempts to establish boundaries between cultures.
B. practice theory.
C. attention to agency in anthropological analysis.
D. interest in public, collective, and individual dimensions of day-to-day life.
E. interest in how acts of resistance can make and remake culture.
What process is most responsible for the existence of international culture?
A. ethnocentrism
B. cultural relativism
C. dendritic acculturation
D. gene flow
E. cultural diffusion, whether direct, indirect, or by force
Which of the following statements about subcultures is NOT true?
A. Subcultures exemplify "levels of culture."
B. Subcultures have different learning experiences.
C. Subcultures have shared learning experiences.
D. Subcultures may originate in ethnicity, class, region, or religion.
E. Subcultures are mutually exclusive; individuals may not participate in more than one
subculture.

19. All of the following are evidence of the tendency to view culture as a process EXCEPT

- 22. Which of the following statements about culture is NOT true?
 - A. It has an evolutionary basis.
 - B. It is acquired by all humans as members of society through enculturation.
 - C. It encompasses rule-governed, shared, symbol-based, learned behavior, as well as beliefs transmitted across the generations.
 - D. Everyone is cultured.
 - E. It is transmitted genetically.
- 23. The Makah, a tribe that lives near the mouth of the Strait of Juan de Fuca on the Olympic Peninsula, see themselves as whalers and continue to identify themselves spiritually with whales. Their ongoing struggle to maintain their traditional way of life, which involves whale hunting, demonstrates how
 - A. some indigenous communities are able to isolate themselves from national and international politics despite the continuous threat from outsiders.
 - B. indigenous communities do not understand the threat that their activities pose to endangered species.
 - C. contemporary law is useless in solving disputes with indigenous communities.
 - D. contemporary indigenous groups have to grapple with multiple levels of culture, contestation, and political regulation.
 - E. animals do not have rights.

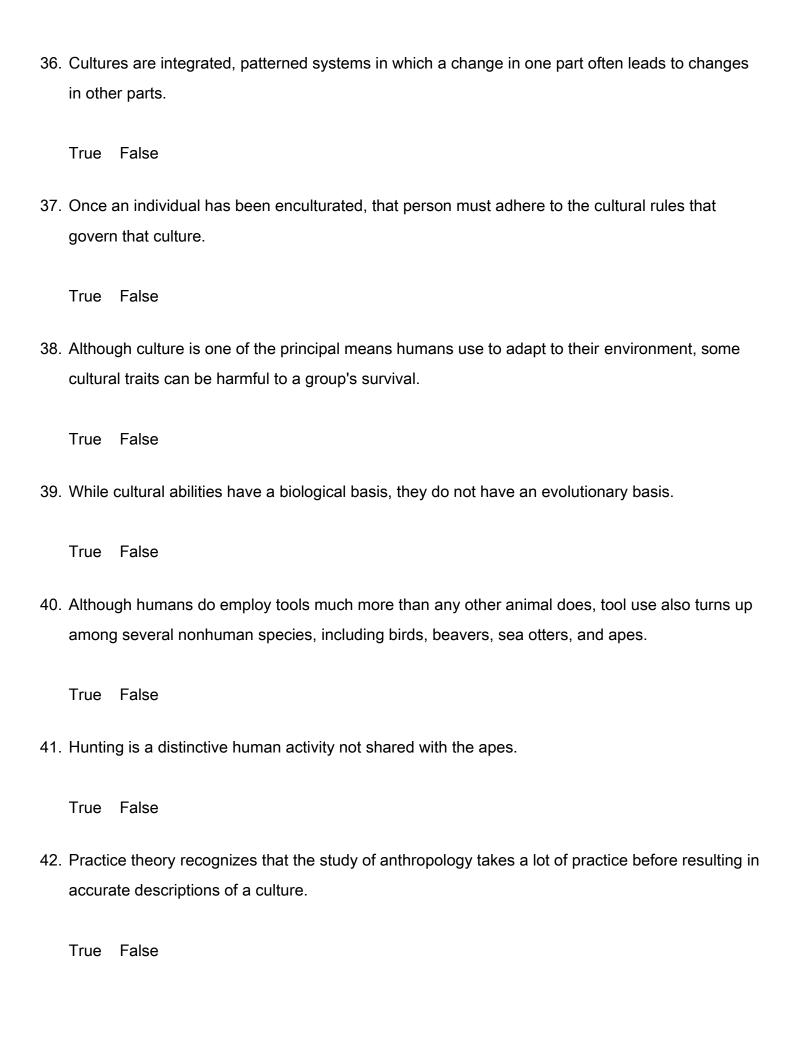
24.	The tendency to view one's own culture as superior and to use one's own standards and values
	in judging others is called
	A. patriotism.
	B. ethnocentrism.
	C. moral relativism.
	D. cultural relativism.
	E. illiteracy.
25.	In anthropology, cultural relativism is not a moral position but a methodological one. It states that
	A. because cultural values vary between cultures, they cannot be analyzed and compared.
	B. some cultures are relatively better than others.
	C. in order to understand another culture fully, we must try to understand how the people in that
	culture see things.
	D. to understand another culture, we must try to use tactics to jar people so that their true view of things is revealed.
	E. to bring about desired cultural change, anthropologists should act as emissaries of the most evolved cultural values.
26.	How are cultural rights different from human rights?
	A. Human rights are real, whereas cultural rights are just perceived.
	B. The United Nations protects human rights but not cultural rights.
	C. Cultural rights are vested in groups, not in individuals.
	D. Cultural rights are more clear-cut than human rights.

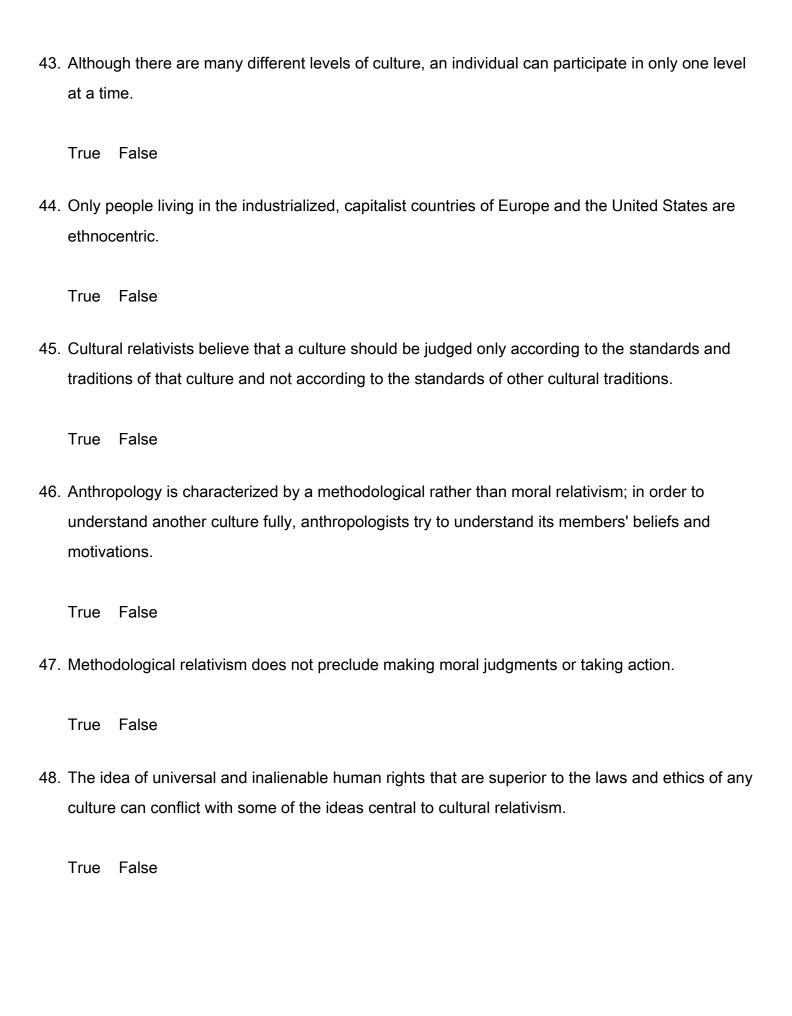
E. The term *cultural rights* is a politically correct synonym for human rights.

	A. no one can abuse them.
	B. nations cannot abridge or terminate them.
	C. they are vested in groups and not individuals.
	D. anthropologists have no moral grounds to question them.
	E. they are universally accepted by all individuals.
28.	Although rap music originated in the United States, it is now popular all over the world. Which of
	the following mechanisms of cultural change is responsible for this?
	A. acculturation
	B. enculturation
	C. independent invention
	D. colonization
	E. diffusion
29	What is the term for the kind of cultural change that results when two or more cultures have
_0.	consistent firsthand contact?
	A. acculturation
	B. enculturation
	C. independent invention
	D. colonization
	E. imperialism

27. Human rights are seen as inalienable. This means that

30.	Which	of the following is an example of independent invention, the process by which people in
	differe	nt societies have innovated and changed in similar but independent ways?
	A. acc	ulturation
	B. cult	ure
	C. glob	palization
	D. agri	culture
	E. lang	guage
31.		e helps us define the world in which we live, to express feelings and ideas, and to guide our for and perceptions.
	True	False
32.	Culture	e is transmitted by both formal and informal instruction, but not by observation.
	True	False
33.	Culture	e is transmitted in society.
	True	False
34.	Accord	ling to Leslie White, culture is dependent upon the ability to create and use symbols.
	True	False
35.		al particularities are unique to certain cultures, while cultural generalities are common to all) cultures.
	True	False





49.	Diffusi	on plays an important role in spreading cultural traits around the world.
	True	False
50.		ny countries, use of the English language reflects a colonial history and is thus a quence of forced diffusion.
	True	False
51.	-	endent invention occurs when two or more cultures independently come up with similar ons to a common problem.
	True	False
52.	Accult	uration is the process by which people lose the culture that they learned as children.
	True	False
53.	_	nous cultures are at the mercy of the forces of globalization, as they can do nothing to stop s to their cultural identity, autonomy, and livelihood.
	True	False
54.	Moder	n means of transportation and communication have facilitated the process of globalization.
	True	False

55.	What does it mean to say that culture is all-encompassing?
56.	What are the different kinds of learning? On which kind(s) of learning is culture based? How is culture transmitted across generations?
57.	How has this chapter challenged your understanding of the concept of human nature?

58.	Explain the distinctions among cultural universals, generalities, and particularities, and give
	examples of each.
59.	Agency refers to the actions that individuals take, both alone and in groups, in forming and
	transforming culture. Describe examples in your own life that illustrate the relationship between
	agency and culture.
60.	What does it mean to say that there are levels of culture? What are they? How do cultural traits
	extend to a broader geographic area?

61.	What are ethnocentrism and cultural relativism, and how do they affect the work of anthropologists? How do they influence your own life in an increasingly diverse society?
62.	Compare and contrast the various types of cultural change listed at the end of this chapter. In particular, to what extent does each model for change suggest that culture shapes human behavior or is shaped by human behavior?

Chapter 2 Key

1.

Culture

	A. is the exclusive domain of the elite.	
	B. is acquired by humans as members of society through the process of encultur	ation.
	C. is being destroyed by electronic media.	
	D. developed among nonhuman primates around 10,000 years ago.	
	E. is more developed in industrial nations than among hunters and gatherers.	
	K	ottak - Chapter 02 #1
2.	Which of the following statements about enculturation is NOT true?	
	A. It occurs through a process of conscious and unconscious learning.	
	B. It results in internalization of a cultural tradition.	
	C. It may involve direct teaching.	
	<u>D.</u> It is the exchange of cultural features that results when two or more groups co	me into
	consistent firsthand contact.	
	E. It is the process by which culture is learned and transmitted across generation	IS.
	K	ottak - Chapter 02 #2

- 3. Anthropologists agree that cultural learning is uniquely elaborated among humans and that all humans have culture. They also accept a doctrine designated in the 19th century as the "psychic unity of man." What does this doctrine mean?
 - A. Although women and men both share the emotional and intellectual capacities for culture, at a population level there is less variability in these capacities among men than among women.
 - **B.** Although individuals differ in their emotional and intellectual capacities, all human populations have equivalent capacities for culture.
 - C. Although an individual's genetic endowment does not affect that person's ability to learn cultural traditions, it does affect his or her capacity to change culture creatively.
 - D. Although human populations differ in their emotional and intellectual capacities, all individuals have equivalent capacities for culture.
 - E. Both mental abilities and disabilities are evenly distributed among individuals of all cultures.

Kottak - Chapter 02 #3

4.	Anthropologist Clifford Geertz defined culture as ideas based on cultural learning and symbols. For anthropologist Leslie White, culture originated when our ancestors acquired the ability to use symbols. What is a symbol? It is
	A. a distinctive or unique cultural trait, pattern, or integration that can be translated into other cultures.
	B. any element within a culture that distinguishes it from other cultures, precisely because it is difficult to translate.
	 <u>C.</u> something verbal or nonverbal, within a particular language or culture, that comes to stand for something else, with no necessary or natural connection to the thing for which it stands. D. a linguistic sign within a particular language that comes to stand for something else in
	another language.
	E. something verbal or nonverbal with a nonarbitrary association with what it symbolizes.
	Kottak - Chapter 02 #4
5.	What does it mean to say that humans use culture instrumentally?
	A. People use culture to fulfill their basic biological needs for food, drink, shelter, comfort, and reproduction.
	B. People use culture to develop artistic endeavors, including musical instruments and visual arts.
	C. People use culture to advance civilization.
	D. Culture is a human construct.
	E. Culture is instrumental in the creation of societies.
	Kottak - Chapter 02 #5

	<u>B.</u> Culture is an attribute of individuals as members of groups.
	C. Culture is what ensures that all people raised in the same society have the same opinions.
	D. Culture is universally regarded as more important than the concept of the individual.
	E. Passive enculturation is accomplished by more than one person.
	Kottak - Chapter 02 #6
7.	People in the United States sometimes have trouble understanding the power of culture
	because of the value that American culture places on the idea of the individual. Yet in
	American culture
	A. individualism is a distinctive commercial value, a feature of capitalist culture shared only by
	the business elite.
	B. the cult of individualism is truly shared only by the country's atheist minority.
	<u>C.</u> individualism is a distinctive shared value, a feature of culture.
	D. individualism is a distinctive shared value, a result of genetic enculturation.
	E. individualism is only something people talk about but don't practice, because it is not really
	part of their culture.
	Kottak - Chapter 02 #7
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What do anthropologists mean when they say culture is shared?

A. Culture is an attribute of particular individuals.

8.	People have to eat, but culture teaches us what, when, and how to do so. This is an example of how
	A. culture takes the natural biological urges we share with other animals and teaches us how to express them in particular ways.
	B. biology dominates culture.
	C. we are all just uncultured animals.
	D. individuals are powerless to alter the strong relationship between nature and culture.
	E. "human nature" is a cultural construction, an idea we have in our minds that has nothing to do with true nature.
	Kottak - Chapter 02 #
9.	Since the 1970s, many anthropologists have done research among the Ariaal, a nomadic community of northern Kenya. Just as anthropologists have studied many aspects of this community's culture, the Ariaal have formed opinions based on observation of their visitors. For example, they note how anthropologists
	A. always follow up on their promises of sending reports of their studies.
	<u>B.</u> slather white liquid on their very white skin to protect them from the sun, and often favor short pants that show off their legs and boots.
	C. focus only on the cultural aspects of their lives and ignore the biological aspects.
	D. will work with them only if the Ariaal exhibit no signs of the modernization that threatens to spoil their culture.
	E. typically are very ethnocentric, a key aspect of the anthropological approach to studying other cultures.
	Kottak - Chapter 02 #

	A. it exhibits cultural traits that are not shared with the majority of the group.	
	B. it threatens the core values of a culture that guarantee its integration.	
	C. cultural traits diminish the survival of particular individuals but not others.	
	D. cultural traits, patterns, and inventions disrupt the world economy, causing discontent.	international
	E. cultural traits, patterns, and inventions threaten the group's continued surv	ival and
	reproduction and thus its very existence.	
		Kottak - Chapter 02 #10
11.	The human capacity for culture has an evolutionary basis that extends back a	at least 2.5 million
	years. This date corresponds to	
	A. the earliest production of cave art found in South Africa.	
	B . early toolmakers whose products survive in the archaeological record.	
	C. a genetic mutation that caused the increase in brain size and complexity.	
	D. the advent of anatomically modern primates.	
	E. evidence of hunting and the use of fire to cook tough meats.	
		Kottak - Chapter 02 #11

Culture can be adaptive or maladaptive. It is maladaptive when

12.	Why does this chapter on culture include a section that describes similarities and differences
	between humans and apes, our closest relatives?
	A. to emphasize culture's evolutionary basis
	B. to better define culture as a capacity that distinguishes members of the zoological family
	hominidae from anatomically modern humans
	C. to stress that there is no such thing as human nature
	D. to promote the study of primatology, which has nothing to do with human culture
	E. to illustrate how evolution is just a theory
	Kottak - Chapter 02 #12
13.	Many human traits reflect the fact that our primate ancestors lived in trees. These traits include
	all of the following EXCEPT
	A. grasping ability.
	B. depth and color vision.
	C. learning ability based on a large brain.
	D. substantial parental investment in a limited number of offspring.
	E. echolocation made possible by overlapping visual fields.
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	Kottak - Chapter 02 #13

14.	The incest taboo is a cultural universal, but
	A. it applies only to groups with bilateral kinship terminologies.
	B. it does not count as such, since higher primates do it too.
	C. the definition of what constitutes incest varies widely across cultures.
	D. it has only recently appeared among tribal societies.
	E. it has disappeared among modern societies.
	Kottak - Chapter 02 #14
15.	There are two meanings of globalization: globalization as fact and process, and globalization
	as ideology and contested policy. What is the primary and neutral meaning of globalization as
	is applicable to anthropology?
	A. promotion of the interests of multinational corporations at the expense of farmers and workers
	B. the efforts by international financial powers to create a global free market for goods and services
	C. the impact of the world on the rest of the universe
	<u>D.</u> the spread and connectedness of production, communication, and technologies across the world
	E. the opposition of global free trade
	Kottak - Chapter 02 #15

16.	Which of the following is a cultural generality?	
	A. exogamy	
	B. the use of fire	
	C. the incest taboo	
	D. the use of symbols	
	E. the nuclear family	
		Kottak - Chapter 02 #16
17.	Which of the following LEAST explains the existence of cultural generalities?	
	A. cultural borrowing	
	B. globalization	
	C. colonialism	
	<u>D.</u> isolationism	
	E. trade	
		Kottak - Chapter 02 #17
18.	What are cultural particularities?	
	A. traits isolated from other traits in the same culture	
	B. traits unique to a given culture, not shared with others	
	C. different levels of culture	
	D. the most general aspect of culture patterns	
	E. cultural traits of individuals rather than groups	
		Kottak - Chapter 02 #18

19.	All of the following are evidence of the tendency to view culture as a process EXCEPT	
	A. analysis that attempts to establish boundaries between cultures.	
	B. practice theory.	
	C. attention to agency in anthropological analysis.	
	D. interest in public, collective, and individual dimensions of day-to-day life.	
	E. interest in how acts of resistance can make and remake culture.	
		Kottak - Chapter 02 #19
20.	What process is most responsible for the existence of international culture?	
	A. ethnocentrism	
	B. cultural relativism	
	C. dendritic acculturation	
	D. gene flow	
	E. cultural diffusion, whether direct, indirect, or by force	
		Kottak - Chapter 02 #20
21.	Which of the following statements about subcultures is NOT true?	
	A. Subcultures exemplify "levels of culture."	
	B. Subcultures have different learning experiences.	
	C. Subcultures have shared learning experiences.	
	D. Subcultures may originate in ethnicity, class, region, or religion.	
	<u>E.</u> Subcultures are mutually exclusive; individuals may not participate in more subculture.	than one

	A. It has an evolutionary basis.
	B. It is acquired by all humans as members of society through enculturation.
	C. It encompasses rule-governed, shared, symbol-based, learned behavior, as well as beliefs
	transmitted across the generations.
	D. Everyone is cultured.
	E. It is transmitted genetically.
	Kottak - Chapter 02 #22
23.	The Makah, a tribe that lives near the mouth of the Strait of Juan de Fuca on the Olympic
	Peninsula, see themselves as whalers and continue to identify themselves spiritually with
	whales. Their ongoing struggle to maintain their traditional way of life, which involves whale
	hunting, demonstrates how
	A. some indigenous communities are able to isolate themselves from national and
	international politics despite the continuous threat from outsiders.
	B. indigenous communities do not understand the threat that their activities pose to
	endangered species.
	C. contemporary law is useless in solving disputes with indigenous communities.
	<u>D.</u> contemporary indigenous groups have to grapple with multiple levels of culture,
	contestation, and political regulation.
	E. animals do not have rights.

Kottak - Chapter 02 #23

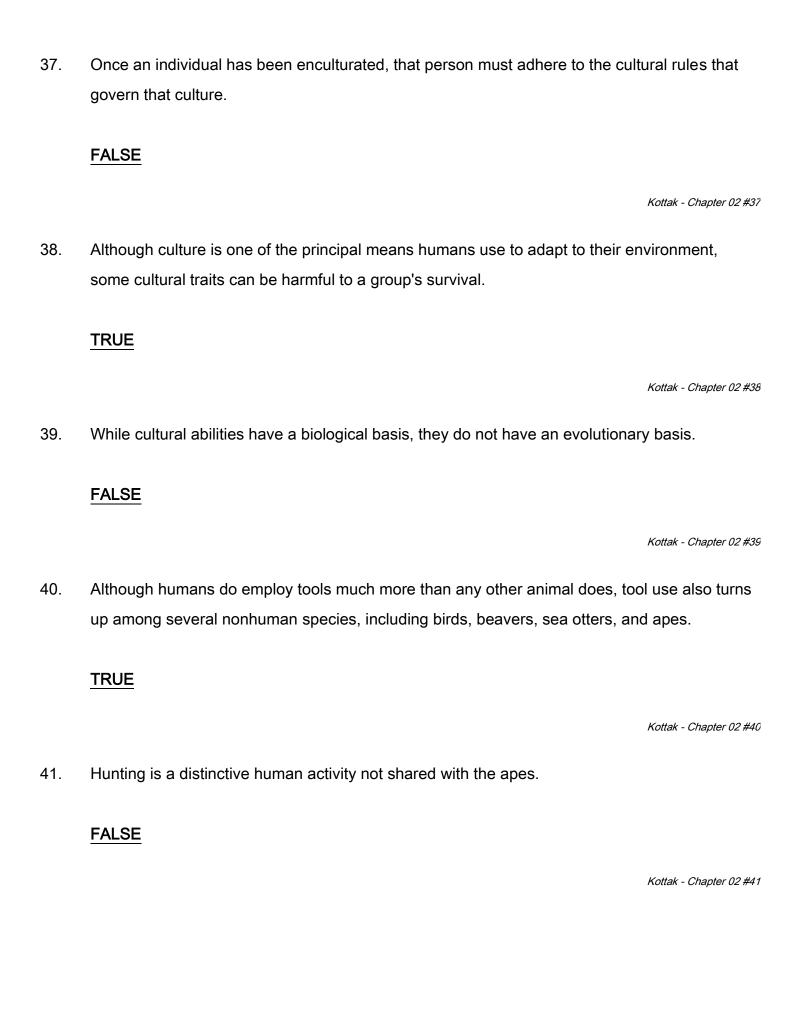
Which of the following statements about culture is NOT true?

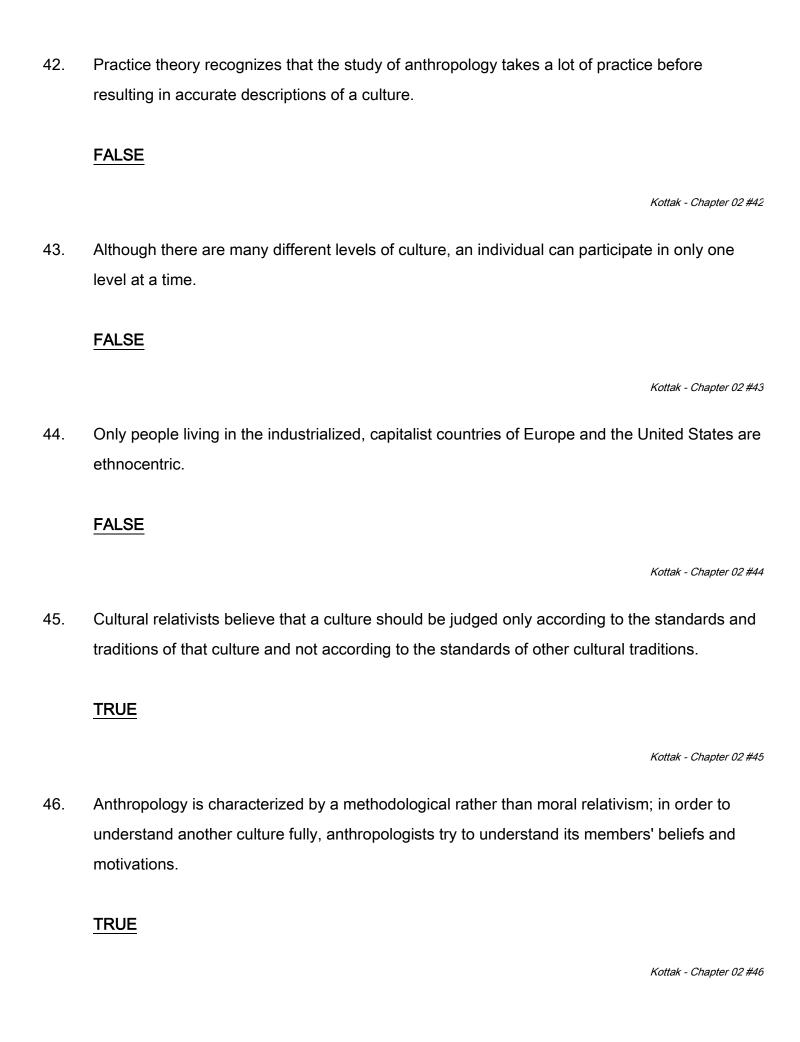
24.	The tendency to view one's own culture as superior and to use one's own standards and values in judging others is called
	A. patriotism.
	B. ethnocentrism.
	C. moral relativism.
	D. cultural relativism.
	E. illiteracy.
	Kottak - Chapter 02 #24
25.	In anthropology, cultural relativism is not a moral position but a methodological one. It states
	that
	A. because cultural values vary between cultures, they cannot be analyzed and compared.
	B. some cultures are relatively better than others.
	<u>C.</u> in order to understand another culture fully, we must try to understand how the people in that culture see things.
	D. to understand another culture, we must try to use tactics to jar people so that their true view of things is revealed.
	E. to bring about desired cultural change, anthropologists should act as emissaries of the most evolved cultural values.
	Kottak - Chapter 02 #25

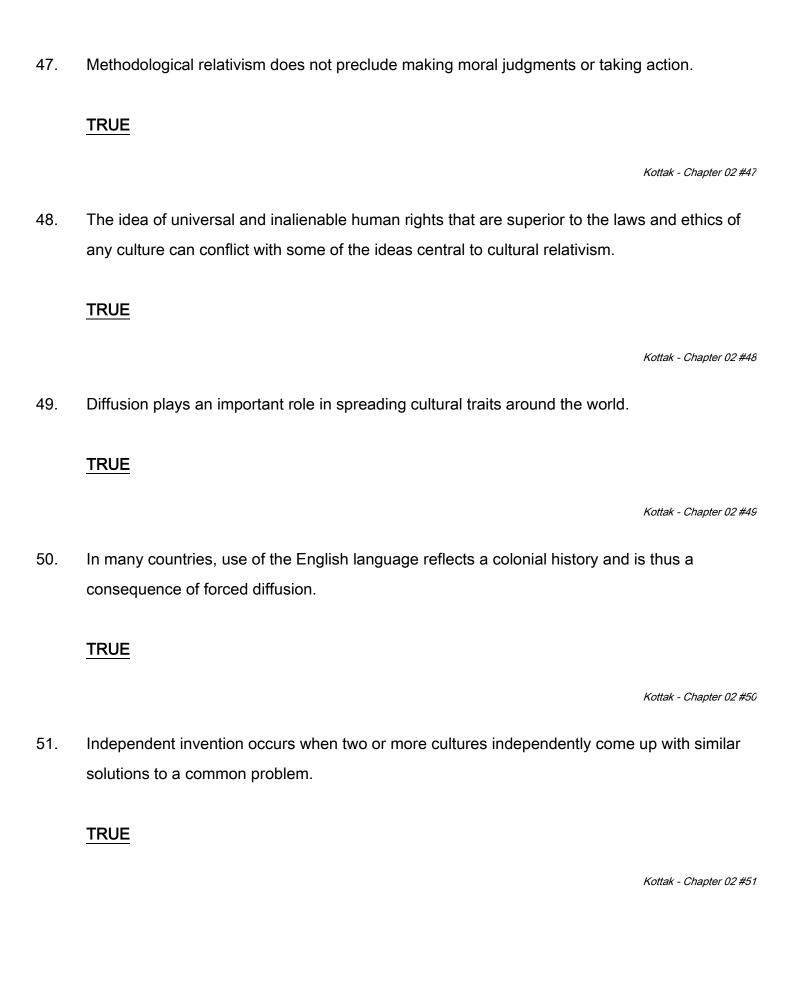
26.	How are cultural rights different from human rights?	
	A. Human rights are real, whereas cultural rights are just perceived.	
	B. The United Nations protects human rights but not cultural rights.	
	C. Cultural rights are vested in groups, not in individuals.	
	D. Cultural rights are more clear-cut than human rights.	
	E. The term <i>cultural rights</i> is a politically correct synonym for human rights.	
		Kottak - Chapter 02 #26
27.	Human rights are seen as inalienable. This means that	
	A. no one can abuse them.	
	B. nations cannot abridge or terminate them.	
	C. they are vested in groups and not individuals.	
	D. anthropologists have no moral grounds to question them.	
	E. they are universally accepted by all individuals.	
		Kottak - Chapter 02 #27
28.	Although rap music originated in the United States, it is now popular all over the	ne world. Which
	of the following mechanisms of cultural change is responsible for this?	
	A. acculturation	
	B. enculturation	
	C. independent invention	
	D. colonization	
	E. diffusion	

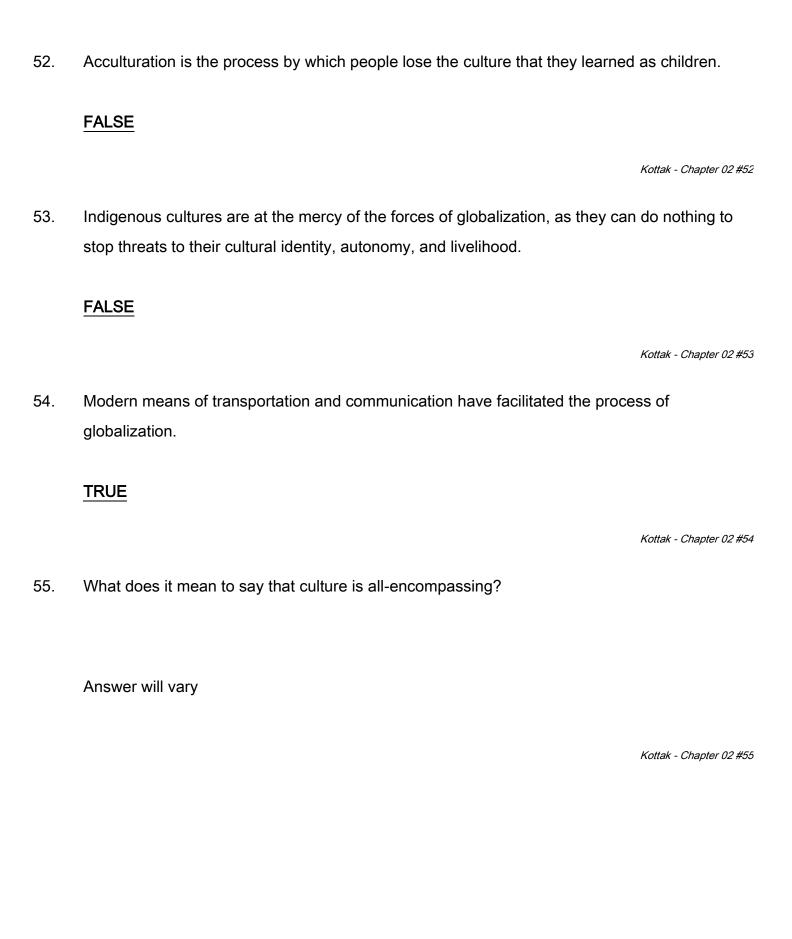
29.	What is the term for the kind of cultural change that results when two or more consistent firsthand contact?	cultures have
	A. acculturation	
	B. enculturation	
	C. independent invention	
	D. colonization	
	E. imperialism	
		Kottak - Chapter 02 #29
30.	Which of the following is an example of independent invention, the process by	which people in
	different societies have innovated and changed in similar but independent way	ys?
	A. acculturation	
	B. culture	
	C. globalization	
	<u>D.</u> agriculture	
	E. language	
		Kottak - Chapter 02 #30
31.	Culture helps us define the world in which we live, to express feelings and ide	as, and to guide
	our behavior and perceptions.	
	TRUE	
		Kottak - Chapter 02 #31

32.	Culture is transmitted by both formal and informal instruction, but not by observation.	
	FALSE	
		Kottak - Chapter 02 #32
33.	Culture is transmitted in society.	
	TRUE	
		Kottak - Chapter 02 #33
34.	According to Leslie White, culture is dependent upon the ability to create and u	use symbols.
	TRUE	
		Kottak - Chapter 02 #34
35.	Cultural particularities are unique to certain cultures, while cultural generalities several (but not all) cultures.	are common to
	TRUE	
		Kottak - Chapter 02 #35
36.	Cultures are integrated, patterned systems in which a change in one part often changes in other parts.	leads to
	TRUE	
		Kottak - Chapter 02 #36

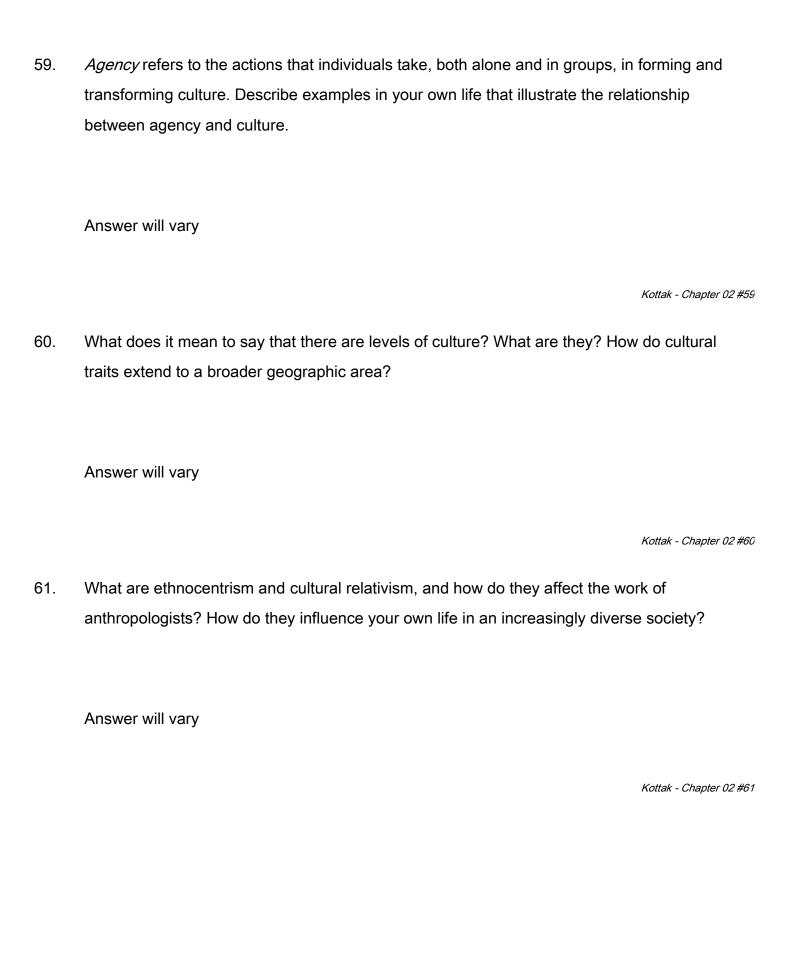








56.	What are the different kinds of learning? On which kind(s) of learning is cultured	e based? How is	
	culture transmitted across generations?		
	Answer will vary		
		Kottak - Chapter 02 #56	
57.	How has this chapter challenged your understanding of the concept of human	nature?	
	Answer will vary		
		Kottak - Chapter 02 #57	
58.	Explain the distinctions among cultural universals, generalities, and particularities, and give		
	examples of each.		
	Answer will vary		
	Allower will vary		
		Kottak - Chapter 02 #58	



62.	Compare and contrast the various types of cultural change listed at the end of this chapter. In
	particular, to what extent does each model for change suggest that culture shapes human
	behavior or is shaped by human behavior?
	Answer will vary

Kottak - Chapter 02 #62

Chapter 2 Summary

<u>Category</u> # of Questions

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