

## Contents

### **Chapter 1 Whole Numbers**

|     |  |    |
|-----|--|----|
| 1.1 | Introduction to Whole Numbers                              | 1  |
| 1.2 | Addition of Whole Numbers and Perimeter                    | 3  |
| 1.3 | Subtraction of Whole Numbers                               | 9  |
| 1.4 | Rounding and Estimating                                    | 14 |
| 1.5 | Multiplication of Whole Numbers and Area                   | 16 |
| 1.6 | Division of Whole Numbers                                  | 22 |
|     | Problem Recognition Exercises: Operations on Whole Numbers | 29 |
| 1.7 | Exponents, Square Roots, and the Order of Operations       | 31 |
| 1.8 | Problem-Solving Strategies                                 | 34 |
|     | Chapter 1 Review Exercises                                 | 41 |
|     | Chapter 1 Test   | 47 |

### **Chapter 2 Fractions and Mixed Numbers: Multiplication and Division**

|     |   |    |
|-----|---|----|
| 2.1 | Introduction to Fractions and Mixed Numbers                             | 49 |
| 2.2 | Prime Numbers and Factorization   | 53 |
| 2.3 | Simplifying Fractions to Lowest Terms                                   | 56 |
| 2.4 | Multiplication of Fractions and Applications                            | 60 |
| 2.5 | Division of Fractions and Applications                                  | 65 |
|     | Problem Recognition Exercises: Multiplication and Division of Fractions | 70 |
| 2.6 | Multiplication and Division of Mixed Numbers                            | 72 |
|     | Chapter 2 Review Exercises  | 77 |
|     | Chapter 2 Test  | 81 |
|     | Chapters 1 – 2 Cumulative Review Exercises                              | 84 |

### **Chapter 3 Fractions and Mixed Numbers: Addition and Subtraction**

|     |  |     |
|-----|--|-----|
| 3.1 | Addition and Subtraction of Like Fractions                               | 86  |
| 3.2 | Least Common Multiple  | 90  |
| 3.3 | Addition and Subtraction of Unlike Fractions                             | 95  |
| 3.4 | Addition and Subtraction of Mixed Numbers                                | 101 |
|     | Problem Recognition Exercises: Operations on Fractions and Mixed Numbers | 107 |
| 3.5 | Order of Operations and Applications of Fractions and Mixed Numbers      | 109 |
|     | Chapter 3 Review Exercises   | 115 |
|     | Chapter 3 Test   | 120 |

**Chapter 4 Decimals**

|     |   |     |
|-----|---|-----|
| 4.1 | Decimal Notation and Rounding                         | 124 |
| 4.2 | Addition and Subtraction of Decimals                  | 126 |
| 4.3 | Multiplication of Decimals                            | 131 |
| 4.4 | Division of Decimals                                  | 135 |
|     | Problem Recognition Exercises: Operations on Decimals | 143 |
| 4.5 | Fractions as Decimals                                 | 145 |
| 4.6 | Order of Operations and Applications of Decimals      | 151 |
|     | Chapter 4 Review Exercises                            | 161 |
|     | Chapter 4 Test  | 166 |
|     | Chapters 1 – 4 Cumulative Review Exercises            | 169 |

**Chapter 5 Ratio and Proportion**

|     |   |     |
|-----|---|-----|
| 5.1 | Ratios  | 172 |
| 5.2 | Rates and Unit Cost   | 175 |
| 5.3 | Proportions   | 178 |
|     | Problem Recognition Exercises: Operations on Fractions versus Solving Proportions | 185 |
| 5.4 | Applications of Proportions and Similar Figures                                   | 186 |
|     | Chapter 5 Review Exercises  | 194 |
|     | Chapter 5 Test  | 199 |
|     | Chapters 1 – 5 Cumulative Review Exercises  | 201 |

**Chapter 6 Percents**

|     |  |     |
|-----|--|-----|
| 6.1 | Percents and Their Fraction and Decimal Forms                      | 204 |
| 6.2 | Fractions and Decimals and Their Percent Forms                     | 207 |
| 6.3 | Percent Proportions and Applications                               | 212 |
| 6.4 | Percent Equations and Applications                                 | 220 |
|     | Problem Recognition Exercises: Percents                            | 225 |
| 6.5 | Applications Involving Sales Tax, Commission, Discount, and Markup | 227 |
| 6.6 | Percent Increase and Decrease                                      | 231 |
| 6.7 | Simple and Compound Interest                                       | 235 |
|     | Chapter 6 Review Exercises   | 237 |
|     | Chapter 6 Test   | 243 |
|     | Chapters 1 – 6 Cumulative Review Exercises                         | 245 |

## **Chapter 7 Measurement**

|     |  |     |
|-----|--|-----|
| 7.1 | Converting U.S. Customary Units of Length                            | 248 |
| 7.2 | Converting U.S. Customary Units of Time, Weight, and Capacity        | 253 |
| 7.3 | Metric Units of Length   | 257 |
| 7.4 | Metric Units of Mass, Capacity, and Medical Applications             | 259 |
|     | Problem Recognition Exercises: U.S. Customary and Metric Conversions | 263 |
| 7.5 | Converting Between U.S. Customary and Metric Units                   | 263 |
|     | Chapter 7 Review Exercises   | 267 |
|     | Chapter 7 Test   | 270 |
|     | Chapters 1 – 7 Cumulative Review Exercises                           | 271 |

## **Chapter 8 Geometry**

|     |   |     |
|-----|---|-----|
| 8.1 | Lines and Angles  | 274 |
| 8.2 | Triangles and the Pythagorean Theorem                             | 277 |
| 8.3 | Quadrilaterals, Perimeter, and Area                               | 282 |
| 8.4 | Circles, Circumference, and Area                                  | 285 |
|     | Problem Recognition Exercises: Area, Perimeter, and Circumference | 289 |
| 8.5 | Volume  | 290 |
|     | Chapter 8 Review Exercises  | 294 |
|     | Chapter 8 Test  | 297 |
|     | Chapters 1 – 8 Cumulative Review Exercises                        | 299 |

## **Chapter 9 Introduction to Statistics**

|     |  |     |
|-----|--|-----|
| 9.1 | Tables, Bar Graphs, Pictographs, and Line Graphs | 302 |
| 9.2 | Frequency Distributions and Histograms           | 304 |
| 9.3 | Circle Graphs                                    | 307 |
| 9.4 | Mean, Median, and Mode                           | 310 |
| 9.5 | Introduction to Probability                      | 315 |
|     | Chapter 9 Review Exercises                       | 318 |
|     | Chapter 9 Test                                   | 321 |
|     | Chapters 1 – 9 Cumulative Review Exercises       | 323 |

## **Chapter 10 Real Numbers**

|      |                                       |     |
|------|---------------------------------------|-----|
| 10.1 | Real Numbers and the Real Number Line | 326 |
| 10.2 | Addition of Real Numbers              | 329 |
| 10.3 | Subtraction of Real Numbers           | 332 |

|   |     |
|---|-----|
| Problem Recognition Exercises: Addition and Subtraction of Real Numbers | 335 |
| 10.4 Multiplication and Division of Real Numbers                        | 337 |
| Problem Recognition Exercises: Operations on Real Numbers               | 340 |
| 10.5 Order of Operations  | 341 |
| Chapter 10 Review Exercises   | 345 |
| Chapter 10 Test   | 348 |
| Chapters 1 – 10 Cumulative Review Exercises                             | 349 |

## **Chapter 11 Solving Equations**

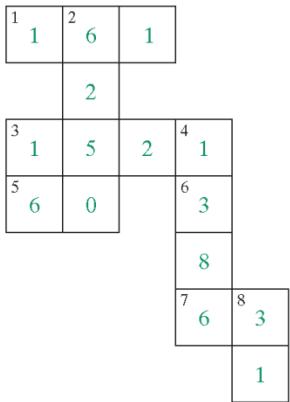
|   |     |
|---|-----|
| 11.1 Properties of Real Numbers                             | 352 |
| 11.2 Simplifying Expressions                                | 356 |
| 11.3 Addition and Subtraction of Properties of Equality     | 360 |
| 11.4 Multiplication and Division Properties of Equality     | 365 |
| 11.5 Solving Equations with Multiple Steps                  | 371 |
| Problem Recognition Exercises: Equations versus Expressions | 377 |
| 11.6 Applications and Problem Solving                       | 379 |
| Chapter 11 Review Exercises                                 | 385 |
| Chapter 11 Test   | 390 |
| Chapters 1 – 11 Cumulative Review Exercises                 | 392 |

## **Appendix**

|                                   |     |
|-----------------------------------|-----|
| A.1 Energy and Power              | 396 |
| A.2 Scientific Notation           | 398 |
| A.3 Rectangular Coordinate System | 399 |

# Chapter 1 Whole Numbers

## Chapter Opener Puzzle



## Section 1.1 Introduction to Whole Numbers

### Section 1.1 Practice Exercises

1. (a) periods  
(b) hundreds  
(c) thousands
2. 1: ones  
9: tens  
7: hundreds  
6: thousands  
3: ten-thousands
3. 8,213,457  
7: ones  
5: tens  
4: hundreds  
3: thousands  
1: ten-thousands  
2: hundred-thousands  
8: millions
4. 103,596  
6: ones  
9: tens  
5: hundreds  
3: thousands  
0: ten-thousands  
1: hundred-thousands
5. 321 tens
6. 689 tens
7. 214 ones
8. 738 ones
9. 8,710 hundreds
10. 2,293 hundreds
11. 1,430 thousands
12. 3,101 thousands
13. 452,723 hundred-thousands
14. 655,878 hundred thousands
15. 1,023,676,207 billions
16. 3,111,901,211 billions
17. 22,422 ten-thousands
18. 58,106 ten-thousands
19. 51,033,201 millions
20. 93,971,224 millions

## Chapter 1 Whole Numbers

21. 10,677,881 ten-millions

22. 31,820  $\text{m}^2$  thousands

23. 7,653,468,440 billions

24. 31,000 ten-thousands

25. 5 tens + 8 ones

26. 7 tens + 1 one

27. 5 hundreds + 3 tens + 9 ones

28. 3 hundreds + 8 tens + 2 ones

29. 5 hundreds + 3 ones

30. 8 hundreds + 9 ones

31. 1 ten-thousand + 2 hundreds + 4 tens + 1 one

32. 2 ten-thousands + 8 hundreds + 7 tens + 3 ones

33. 524

34. 318

35. 150

36. 620

37. 1,906

38. 4,201

39. 85,007

40. 26,002

41. ones, thousands, millions, billions

42. ones, tens, hundreds, thousands

43. Two hundred forty-one

44. Three hundred twenty-seven

45. Six hundred three

46. One hundred eight

47. Thirty-one thousand, five hundred thirty

48. Fifty-two thousand, one hundred sixty

49. One hundred thousand, two hundred thirty-four

50. Four hundred thousand, one hundred ninety-nine

51. Nine thousand, five hundred thirty-five

52. Five hundred ninety thousand, seven hundred twelve

53. Twenty thousand, three hundred twenty

54. One thousand, eight hundred

55. One thousand, three hundred seventy-seven

56. Sixty million

57. 6,005

58. 4,004

59. 672,000

60. 248,000

61. 1,484,250

62. 2,647,520



65. Counting on a number line, 10 is 4 units to the right of 6.

66. Counting on a number line, 3 is 8 units to the left of 11.

67. Counting on a number line, 4 is 3 units to the left of 7.

68. Counting on a number line, 5 is 5 units to the right of 0.

69.  $8 > 2$   
8 is greater than 2, or 2 is less than 8.

70.  $6 < 11$   
6 is less than 11, or 11 is greater than 6.

## Section 1.1 Introduction to Whole Numbers

**71.**  $3 < 7$

3 is less than 7, or 7 is greater than 3.

**72.**  $14 > 12$

14 is greater than 12, or 12 is less than 14.

**73.**  $6 < 11$

**74.**  $14 > 13$

**75.**  $21 > 18$

**76.**  $5 < 7$

**77.**  $3 < 7$

**78.**  $14 < 24$

**79.**  $95 > 89$

**80.**  $28 < 30$

**81.**  $0 < 3$

**82.**  $8 > 0$

**83.**  $90 < 91$

**84.**  $48 > 47$

**85.** False; 12 is made up of the digits 1 and 2.

**86.** False; 26 is made up of the digits 2 and 6.

**87.** 99

**88.** 999

**89.** There is no greatest whole number.

**90.** 0 is the least whole number.

**91.** 10,000,000    7 zeros

**92.** 100,000,000,000    11 zeros

**93.** 964

**94.** 840

## Section 1.2 Addition of Whole Numbers and Perimeter

### Section 1.2 Practice Exercises

**1.** (a) addends

(b) sum

(c) commutative

(d) 4; 4

(e) associative

(f) polygon

(g) perimeter

**2.** 5 thousands + 2 tens + 4 ones

**3.** 3 hundreds + 5 tens + 1 one

**4.** Three hundred fifty-one

**5.** 1 hundred + 7 ones

**6.** 2004

**7.** 4012

**8.** 6206

## Chapter 1 Whole Numbers

9. Fill in the table. Use the number line if necessary.

| +        | <b>0</b> | <b>1</b> | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b> | <b>6</b> | <b>7</b> | <b>8</b> | <b>9</b> |
|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>0</b> | 0        | 1        | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        |
| <b>1</b> | 1        | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       |
| <b>2</b> | 2        | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       |
| <b>3</b> | 3        | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       |
| <b>4</b> | 4        | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 13       |
| <b>5</b> | 5        | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 13       | 14       |
| <b>6</b> | 6        | 7        | 8        | 9        | 10       | 11       | 12       | 13       | 14       | 15       |
| <b>7</b> | 7        | 8        | 9        | 10       | 11       | 12       | 13       | 14       | 15       | 16       |
| <b>8</b> | 8        | 9        | 10       | 11       | 12       | 13       | 14       | 15       | 16       | 17       |
| <b>9</b> | 9        | 10       | 11       | 12       | 13       | 14       | 15       | 16       | 17       | 18       |

10.  $5 + 9 = 14$

Addends: 5, 9

Sum: 14

18.  $39 = 3 \text{ tens} + 9 \text{ ones}$

$$+ 20 = 2 \text{ tens} + 0 \text{ ones}$$

$$\underline{59 = 5 \text{ tens} + 9 \text{ ones}}$$

11.  $2 + 8 = 10$

Addends: 2, 8

Sum: 10

19.  $15 = 1 \text{ ten} + 5 \text{ ones}$

$$+ 43 = 4 \text{ tens} + 3 \text{ ones}$$

$$\underline{58 = 5 \text{ tens} + 8 \text{ ones}}$$

12.  $12 + 5 = 17$

Addends: 12, 15

Sum: 17

20.  $12 = 1 \text{ ten} + 2 \text{ ones}$

$$15 = 1 \text{ ten} + 5 \text{ ones}$$

$$+ 32 = 3 \text{ tens} + 2 \text{ ones}$$

$$\underline{59 = 5 \text{ tens} + 9 \text{ ones}}$$

13.  $11 + 10 = 21$

Addends: 11, 10

Sum: 21

21.  $10 = 1 \text{ ten} + 0 \text{ ones}$

$$8 = 0 \text{ tens} + 8 \text{ ones}$$

$$\underline{30 = 3 \text{ tens} + 0 \text{ ones}}$$

$$48 = 4 \text{ tens} + 8 \text{ ones}$$

14.  $1 + 13 + 4 = 18$

Addends: 1, 13, 4

Sum: 18

22.  $7 = 0 \text{ tens} + 7 \text{ ones}$

$$21 = 2 \text{ tens} + 1 \text{ one}$$

$$+ 10 = 1 \text{ ten} + 0 \text{ ones}$$

$$\underline{38 = 3 \text{ tens} + 8 \text{ ones}}$$

15.  $5 + 8 + 2 = 15$

Addends: 5, 8, 2

Sum: 15

23.  $6 = 0 \text{ tens} + 6 \text{ ones}$

$$11 = 1 \text{ ten} + 1 \text{ one}$$

$$+ 2 = 0 \text{ tens} + 2 \text{ ones}$$

$$\underline{19 = 1 \text{ ten} + 9 \text{ ones}}$$

16.  $42 = 4 \text{ tens} + 2 \text{ ones}$

$$+ 33 = 3 \text{ tens} + 3 \text{ ones}$$

$$\underline{75 = 7 \text{ tens} + 5 \text{ ones}}$$

17.  $21 = 2 \text{ tens} + 1 \text{ one}$

$$+ 53 = 5 \text{ tens} + 3 \text{ ones}$$

$$\underline{74 = 7 \text{ tens} + 4 \text{ ones}}$$

24.  $341$

$$+ 225$$

$$\underline{566}$$

## Section 1.2 Addition of Whole Numbers and Perimeter

25. 
$$\begin{array}{r} 407 \\ +181 \\ \hline 588 \end{array}$$

36. 
$$\begin{array}{r} 658 \\ +231 \\ \hline 889 \end{array}$$

26. 
$$\begin{array}{r} 890 \\ +107 \\ \hline 997 \end{array}$$

37. 
$$\begin{array}{r} 1 \\ 642 \\ +295 \\ \hline 937 \end{array}$$

27. 
$$\begin{array}{r} 444 \\ +354 \\ \hline 798 \end{array}$$

38. 
$$\begin{array}{r} 1\ 1 \\ 152 \\ +549 \\ \hline 701 \end{array}$$

28. 
$$\begin{array}{r} 4 \\ 13 \\ +102 \\ \hline 119 \end{array}$$

39. 
$$\begin{array}{r} 1\ 1 \\ 462 \\ +388 \\ \hline 850 \end{array}$$

29. 
$$\begin{array}{r} 11 \\ 221 \\ +5 \\ \hline 237 \end{array}$$

40. 
$$\begin{array}{r} 1 \\ 15 \\ 5 \\ +9 \\ \hline 29 \end{array}$$

30. 
$$\begin{array}{r} 31 \\ 7 \\ +430 \\ \hline 468 \end{array}$$

41. 
$$\begin{array}{r} 1 \\ 2 \\ 31 \\ +8 \\ \hline 41 \end{array}$$

31. 
$$\begin{array}{r} 24 \\ 14 \\ +160 \\ \hline 198 \end{array}$$

42. 
$$\begin{array}{r} 2 \\ 14 \\ 9 \\ +17 \\ \hline 40 \end{array}$$

32. 
$$\begin{array}{r} 1 \\ 76 \\ +45 \\ \hline 121 \end{array}$$

43. 
$$\begin{array}{r} 1 \\ 7 \\ 18 \\ +4 \\ \hline 29 \end{array}$$

33. 
$$\begin{array}{r} 1 \\ 25 \\ +59 \\ \hline 84 \end{array}$$

44. 
$$\begin{array}{r} 1\ 1 \\ 79 \\ 112 \\ +12 \\ \hline 203 \end{array}$$

34. 
$$\begin{array}{r} 1 \\ 87 \\ +24 \\ \hline 111 \end{array}$$

45. 
$$\begin{array}{r} 1\ 1 \\ 62 \\ 907 \\ +34 \\ \hline 1003 \end{array}$$

35. 
$$\begin{array}{r} 1 \\ 38 \\ +77 \\ \hline 115 \end{array}$$

Chapter 1 Whole Numbers

**46.** 
$$\begin{array}{r} 1 \\ 331 \\ 422 \\ + 76 \\ \hline 829 \end{array}$$

**47.** 
$$\begin{array}{r} 1\ 1 \\ 87 \\ 119 \\ + 630 \\ \hline 836 \end{array}$$

**48.** 
$$\begin{array}{r} 11 \\ 4980 \\ + 10223 \\ \hline 15,203 \end{array}$$

**49.** 
$$\begin{array}{r} 11 \\ 23112 \\ 892 \\ \hline 24,004 \end{array}$$

**50.** 
$$\begin{array}{r} 11\ 1 \\ 10\ 223 \\ 25\ 782 \\ 4980 \\ \hline 40,985 \end{array}$$

**51.** 
$$\begin{array}{r} 11\ 11 \\ 92\ 377 \\ 5\ 622 \\ 34\ 659 \\ \hline 132,658 \end{array}$$

**52.**  $12 + 6 = 6 + 12$

**53.**  $30 + 21 = 21 + 30$

**54.**  $101 + 44 = 44 + 101$

**55.**  $8 + 13 = 13 + 8$

**56.**  $(4 + 8) + 13 = 4 + (8 + 13)$

**57.**  $(23 + 9) + 10 = 23 + (9 + 10)$

**58.**  $7 + (12 + 8) = (7 + 12) + 8$

**59.**  $41 + (3 + 22) = (41 + 3) + 22$

**60.** The commutative property changes the order of the addends, and the associative property changes the grouping.

**61.** The sum of any number and 0 is that number.

- (a)  $423 + 0 = 423$
- (b)  $0 + 25 = 25$
- (c)  $67 + 0 = 67$

**62.** 
$$\begin{array}{r} 1 \\ 13 + 7 \\ + 7 \\ \hline 20 \end{array}$$

**63.** 
$$\begin{array}{r} 100 + 42 \\ + 42 \\ \hline 142 \end{array}$$

**64.** 
$$\begin{array}{r} 1 \\ 7 + 45 \\ + 45 \\ \hline 52 \end{array}$$

**65.** 
$$\begin{array}{r} 23 + 81 \\ + 81 \\ \hline 104 \end{array}$$

**66.** 
$$\begin{array}{r} 1 \\ 18 + 5 \\ + 5 \\ \hline 23 \end{array}$$

**67.** 
$$\begin{array}{r} 76 + 2 \\ + 2 \\ \hline 78 \end{array}$$

**68.** 
$$\begin{array}{r} 1 \\ 1523 + 90 \\ + 90 \\ \hline 1,613 \end{array}$$

**69.** 
$$\begin{array}{r} 1 \\ 1320 + 448 \\ + 448 \\ \hline 1,768 \end{array}$$

**70.** 
$$\begin{array}{r} 1 \\ 5 + 39 + 81 \\ 39 \\ + 81 \\ \hline 125 \end{array}$$

**71.** For example: The sum of 54 and 24

**72.** For example: The sum of 33 and 15

**73.** For example: 88 added to 12

## Section 1.2 Addition of Whole Numbers and Perimeter

- 74.** For example: 15 added to 70

- 75.** For example: The total of 4, 23, and 77

- 76.** For example: The total of 11, 41, and 53

- 77.** For example: 10 increased by 8

- 78.** For example: 25 increased by 14

**79.** 
$$\begin{array}{r} 103 \\ + 112 \\ \hline \end{array}$$

$$\begin{array}{r} 112 \\ + 61 \\ \hline 276 \end{array}$$
  
276 people attended the play.

**80.** 
$$\begin{array}{r} 3 \\ 38 \\ 54 \\ 44 \\ 61 \\ 397 \\ 103 \\ + 124 \\ \hline 521 \end{array}$$

521 deliveries were made.

**81.** 
$$\begin{array}{r} 1 \ 2 \\ 21,209,000 \\ 20,836,000 \\ + 16,448,000 \\ \hline 58,493,000 \end{array}$$

The shows had a total of 58,493,000 viewers.

**82.** 
$$\begin{array}{r} 11 \\ 195 \text{ mi} \\ + 228 \text{ mi} \\ \hline 423 \text{ mi} \end{array}$$

She will travel 423 mi.

**83.** 
$$\begin{array}{r} \$43,000 \\ + 2,500 \\ \hline \$45,500 \end{array}$$

Nora earns \$45,500.

**84.** 
$$\begin{array}{r} 1,205,655 \\ + 1,000 \\ \hline 1,206,655 \end{array}$$

1,206,655 athletes are participating.

**85.** 
$$\begin{array}{r} 1 \\ 60 \\ 52 \\ 75 \\ + 58 \\ \hline 245 \end{array}$$

The total for the checks written is \$245.

**86.** 
$$\begin{array}{r} 11 \\ 115 \\ 104 \\ 93 \\ + 111 \\ \hline 423 \end{array}$$

423 desks were delivered.

**87.** 
$$\begin{array}{r} 5 \ 3 \ 3 \\ 2787 \\ 1956 \\ 991 \\ 1817 \\ 1567 \\ 715 \\ + 3705 \\ \hline 13,538 \end{array}$$

There are 13,538 participants.

**88.** 
$$\begin{array}{r} 11 \\ 1494 \\ 155 \\ + 42 \\ \hline 1691 \end{array}$$

There are 1691 thousand teachers.

**89.** 
$$\begin{array}{r} 111 \ 11 \\ 100,052 \\ 675,038 \\ + 45,934 \\ \hline 821,024 \end{array}$$

There are 821,024 nonteachers.

**90.** 
$$\begin{array}{r} 1 \ 11 \\ \$7 \ 329 \\ 9 \ 560 \\ 1 \ 248 \\ + 3 \ 500 \\ \hline \$21,637 \end{array}$$

The total cost is \$21,637.

Chapter 1 Whole Numbers

**91.** 
$$\begin{array}{r} 1 \\ 35 \text{ cm} \\ 35 \text{ cm} \\ + 34 \text{ cm} \\ \hline 104 \text{ cm} \end{array}$$

**92.** 
$$\begin{array}{r} 1 \\ 27 \text{ in.} \\ 13 \text{ in.} \\ + 20 \text{ in.} \\ \hline 60 \text{ in.} \end{array}$$

**93.** 
$$\begin{array}{r} 2 \\ 21 \text{ m} \\ 20 \text{ m} \\ 18 \text{ m} \\ 19 \text{ m} \\ 11 \text{ m} \\ + 21 \text{ m} \\ \hline 110 \text{ m} \end{array}$$

**94.** 
$$\begin{array}{r} 2 \\ 15 \text{ m} \\ 7 \text{ m} \\ 6 \text{ m} \\ + 7 \text{ m} \\ \hline 35 \text{ m} \end{array}$$

**95.** 
$$\begin{array}{r} 2 \\ 6 \text{ yd} \\ 10 \text{ yd} \\ 11 \text{ yd} \\ 3 \text{ yd} \\ 5 \text{ yd} \\ + 7 \text{ yd} \\ \hline 42 \text{ yd} \end{array}$$

**96.** 
$$\begin{array}{r} 200 \text{ yd} \\ 136 \text{ yd} \\ 142 \text{ yd} \\ 98 \text{ yd} \\ 58 \text{ yd} \\ + 38 \text{ yd} \\ \hline 672 \text{ yd} \end{array}$$

**97.** 
$$\begin{array}{r} 94 \text{ ft} \\ 94 \text{ ft} \\ 50 \text{ ft} \\ + 50 \text{ ft} \\ \hline 288 \text{ ft} \end{array}$$

**98.** 
$$\begin{array}{r} 90 \text{ ft} \\ 90 \text{ ft} \\ 90 \text{ ft} \\ + 90 \text{ ft} \\ \hline 360 \text{ ft} \end{array}$$

**99.**  $9,084,037 + 452,903 = 9,536,940$

**100.**  $899,382 + 9406 = 908,788$

**101.**  $7,201,529 + 962,411 = 8,163,940$

**102.** 
$$\begin{array}{r} 45,418 \\ 81,990 \\ 9,063 \\ + 56,309 \\ \hline 192,780 \end{array}$$

**103.** 
$$\begin{array}{r} 9,300,050 \\ 7,803,513 \\ 3,480,009 \\ + 907,822 \\ \hline 21,491,394 \end{array}$$

**104.** 
$$\begin{array}{r} 3,421,019 \\ 822,761 \\ 1,003,721 \\ + 9,678 \\ \hline 5,257,179 \end{array}$$

**105.** 
$$\begin{array}{r} 64,700,000 \\ 36,500,000 \\ 24,100,000 \\ + 23,200,000 \\ \hline \$148,500,000 \end{array}$$

**106.** 
$$\begin{array}{r} 2 \ 211 \ 1 \\ 65,899,660 \\ 60,932,152 \\ 1,275,804 \text{ votes} \\ \hline 128,107,616 \end{array}$$

## Section 1.3 Subtraction of Whole Numbers

### Section 1.3 Practice Exercises

1. minuend; subtrahend; difference

2. 134

3. 
$$\begin{array}{r} 330 \\ + 821 \\ \hline 1151 \end{array}$$

4. 
$$\begin{array}{r} 1 \\ 782 \\ 21 \\ + 1046 \\ \hline 1,849 \end{array}$$

5. 
$$\begin{array}{r} 1 \\ 46 \\ 804 \\ + 49 \\ \hline 899 \end{array}$$

6.  $14 < 21$

7.  $0 < 10$

8. Twenty-two is less than twenty-five.

9.  $12 - 8 = 4$

minuend: 12

subtrahend: 8

difference: 4

10.  $6 - 1 = 5$

minuend: 6

subtrahend: 1

difference: 5

11.  $21 - 12 = 9$

minuend: 21

subtrahend: 12

difference: 9

12.  $32 - 2 = 30$

minuend: 32

subtrahend: 2

difference: 30

13. 
$$\begin{array}{r} 9 \\ - 6 \\ \hline 3 \end{array}$$

minuend: 9

subtrahend: 6

difference: 3

14. 
$$\begin{array}{r} 17 \\ - 3 \\ \hline 14 \end{array}$$

minuend: 17

subtrahend: 3

difference: 14

15.  $27 - 9 = 18$  because  $18 + 9 = 27$ .

16.  $20 - 8 = 12$  because  $12 + 8 = 20$ .

17.  $102 - 75 = 27$  because  $27 + 75 = 102$ .

18.  $211 - 45 = 166$  because  $166 + 45 = 211$ .

19.  $8 - 3 = 5$  Check:  $5 + 3 = 8$

20.  $7 - 2 = 5$  Check:  $5 + 2 = 7$

21.  $4 - 1 = 3$  Check:  $3 + 1 = 4$

22.  $9 - 1 = 8$  Check:  $8 + 1 = 9$

23.  $6 - 0 = 6$  Check:  $6 + 0 = 6$

24.  $3 - 0 = 3$  Check:  $3 + 0 = 3$

25. 
$$\begin{array}{r} 68 \\ - 23 \\ \hline 45 \end{array}$$
 Check: 
$$\begin{array}{r} 45 \\ + 23 \\ \hline 68 \end{array} \checkmark$$

26. 
$$\begin{array}{r} 54 \\ - 31 \\ \hline 23 \end{array}$$
 Check: 
$$\begin{array}{r} 23 \\ + 31 \\ \hline 54 \end{array} \checkmark$$

Chapter 1 Whole Numbers

27.  $\begin{array}{r} 88 \\ -27 \\ \hline 61 \end{array}$  Check:  $\begin{array}{r} 61 \\ +27 \\ \hline 88 \end{array} \checkmark$

28.  $\begin{array}{r} 75 \\ -50 \\ \hline 25 \end{array}$  Check:  $\begin{array}{r} 25 \\ +50 \\ \hline 75 \end{array} \checkmark$

29.  $\begin{array}{r} 1347 \\ -221 \\ \hline 1126 \end{array}$  Check:  $\begin{array}{r} 1126 \\ +221 \\ \hline 1347 \end{array} \checkmark$

30.  $\begin{array}{r} 4865 \\ -713 \\ \hline 4152 \end{array}$  Check:  $\begin{array}{r} 4152 \\ +713 \\ \hline 4865 \end{array} \checkmark$

31.  $\begin{array}{r} 1525 \\ -1204 \\ \hline 321 \end{array}$  Check:  $\begin{array}{r} 1204 \\ +321 \\ \hline 1525 \end{array} \checkmark$

32.  $\begin{array}{r} 8843 \\ -5612 \\ \hline 3231 \end{array}$  Check:  $\begin{array}{r} 3231 \\ +5612 \\ \hline 8843 \end{array} \checkmark$

33.  $\begin{array}{r} 12\,806 \\ -2\,802 \\ \hline 10,004 \end{array}$  Check:  $\begin{array}{r} 10\,004 \\ +2\,802 \\ \hline 12,806 \end{array} \checkmark$

34.  $\begin{array}{r} 12,771 \\ -1\,240 \\ \hline 11,531 \end{array}$  Check:  $\begin{array}{r} 11\,531 \\ +1\,240 \\ \hline 12,771 \end{array} \checkmark$

35.  $\begin{array}{r} 14,356 \\ -13,253 \\ \hline 1,103 \end{array}$  Check:  $\begin{array}{r} 1103 \\ +13\,253 \\ \hline 14,356 \end{array} \checkmark$

36.  $\begin{array}{r} 34,550 \\ -31,450 \\ \hline 3,100 \end{array}$  Check:  $\begin{array}{r} 3\,100 \\ +31\,450 \\ \hline 34,550 \end{array} \checkmark$

37.  $\begin{array}{r} 616 \\ \cancel{76} \\ -59 \\ \hline 17 \end{array}$  Check:  $\begin{array}{r} 17 \\ +59 \\ \hline 76 \end{array} \checkmark$

38.  $\begin{array}{r} 514 \\ \cancel{64} \\ -48 \\ \hline 16 \end{array}$  Check:  $\begin{array}{r} 16 \\ +48 \\ \hline 64 \end{array} \checkmark$

39.  $\begin{array}{r} 717 \\ \cancel{87} \\ -38 \\ \hline 49 \end{array}$  Check:  $\begin{array}{r} 1 \\ 49 \\ +38 \\ \hline 87 \end{array} \checkmark$

40.  $\begin{array}{r} 814 \\ \cancel{94} \\ -75 \\ \hline 19 \end{array}$  Check:  $\begin{array}{r} 1 \\ 19 \\ +75 \\ \hline 94 \end{array} \checkmark$

41.  $\begin{array}{r} 310 \\ \cancel{240} \\ -136 \\ \hline 104 \end{array}$  Check:  $\begin{array}{r} 1 \\ 104 \\ +136 \\ \hline 240 \end{array} \checkmark$

42.  $\begin{array}{r} 510 \\ \cancel{360} \\ -225 \\ \hline 135 \end{array}$  Check:  $\begin{array}{r} 1 \\ 135 \\ +225 \\ \hline 360 \end{array} \checkmark$

43.  $\begin{array}{r} 10 \\ 6\cancel{0}10 \\ \cancel{7}\cancel{1}\cancel{0} \\ -1\,8\,9 \\ \hline 5\,2\,1 \end{array}$  Check:  $\begin{array}{r} 11 \\ 521 \\ +189 \\ \hline 710 \end{array} \checkmark$

44.  $\begin{array}{r} 410 \\ 8\cancel{0}\cancel{0} \\ -30\,3 \\ \hline 54\,7 \end{array}$  Check:  $\begin{array}{r} 1 \\ 547 \\ +303 \\ \hline 850 \end{array} \checkmark$

45.  $\begin{array}{r} 410 \\ 43\cancel{8}\cancel{0} \\ -432\,7 \\ \hline 2\,3 \end{array}$  Check:  $\begin{array}{r} 1 \\ 23 \\ +4327 \\ \hline 4350 \end{array} \checkmark$

46.  $\begin{array}{r} 813 \\ 72\cancel{9}\cancel{0} \\ -725\,5 \\ \hline 3\,8 \end{array}$  Check:  $\begin{array}{r} 1 \\ 38 \\ +7255 \\ \hline 7293 \end{array} \checkmark$

47.  $\begin{array}{r} 9\,9 \\ 5\cancel{1}\cancel{0}\cancel{1}2 \\ \cancel{6}\cancel{0}\cancel{0}\cancel{2} \\ -1\,2\,3\,8 \\ \hline 4\,7\,6\,4 \end{array}$  Check:  $\begin{array}{r} 1\,11 \\ 4764 \\ +1238 \\ \hline 6002 \end{array} \checkmark$

## Section 1.3 Subtraction of Whole Numbers

$$48. \begin{array}{r} 9\ 9 \\ 2\cancel{1}\cancel{0}\cancel{1}0 \\ -2\ 3\ 5\ 6 \\ \hline 6\ 4\ 4 \end{array} \text{ Check: } \begin{array}{r} 11 \\ 1644 \\ +2356 \\ \hline 3000 \checkmark \end{array}$$

$$49. \begin{array}{r} 0\ 10 \\ \cancel{1}\cancel{0},425 \\ -9\ 022 \\ \hline 1,\ 403 \end{array} \text{ Check: } \begin{array}{r} 1\ 403 \\ +9\ 022 \\ \hline 10,425 \checkmark \end{array}$$

$$50. \begin{array}{r} 9 \\ 1\ 13\ 8\ \cancel{1}1 \\ \cancel{2}\cancel{3},\cancel{9}\cancel{8}\cancel{1} \\ -8\ 0\ 6\ 4 \\ \hline 15,8\ 3\ 7 \end{array} \text{ Check: } \begin{array}{r} 1\ 11 \\ 15\ 837 \\ +8\ 064 \\ \hline 23,901 \checkmark \end{array}$$

$$51. \begin{array}{r} 11 \\ 5\cancel{1}\ 10 \\ \cancel{6}2\cancel{8}8 \\ -59\ 871 \\ \hline 2,217 \end{array} \text{ Check: } \begin{array}{r} 1 \\ 12\ 217 \\ +59\ 871 \\ \hline 62,088 \checkmark \end{array}$$

$$52. \begin{array}{r} 11\ 10\ 10 \\ 2\cancel{1}\cancel{0}\cancel{1}2 \\ \cancel{3}\cancel{2},\cancel{1}\cancel{1}\cancel{2} \\ -28\ 3\ 3\ 4 \\ \hline 3,\ 77\ 8 \end{array} \text{ Check: } \begin{array}{r} 1\ 11 \\ 13\ 778 \\ +28\ 334 \\ \hline 32,112 \checkmark \end{array}$$

$$53. \begin{array}{r} 16 \\ 3\cancel{6}\ 10 \\ \cancel{4}\cancel{7}\cancel{0} \\ -9\ 2 \\ \hline 37\ 8 \end{array} \text{ Check: } \begin{array}{r} 1\ 1 \\ 378 \\ +92 \\ \hline 470 \checkmark \end{array}$$

$$54. \begin{array}{r} 16 \\ 5\cancel{6}\ 14 \\ \cancel{6}\cancel{7}\cancel{4} \\ -8\ 9 \\ \hline 58\ 5 \end{array} \text{ Check: } \begin{array}{r} 1\ 1 \\ 585 \\ +89 \\ \hline 674 \checkmark \end{array}$$

$$55. \begin{array}{r} 16 \\ 2\cancel{6}\ 10\ 10 \\ \cancel{3}\cancel{7}\cancel{0}\ 0 \\ -29\ 8\ 7 \\ \hline 7\ 13 \end{array} \text{ Check: } \begin{array}{r} 1\ 1 \\ 1713 \\ +2987 \\ \hline 3700 \checkmark \end{array}$$

$$56. \begin{array}{r} 9\ 9 \\ 7\cancel{1}\cancel{0}\cancel{1}0 \\ \cancel{8}\cancel{0}\cancel{0}\cancel{0} \\ -3\ 7\ 8\ 8 \\ \hline 4\ 2\ 1\ 2 \end{array} \text{ Check: } \begin{array}{r} 111 \\ 4212 \\ +3788 \\ \hline 8000 \checkmark \end{array}$$

$$57. \begin{array}{r} 13 \\ 1\ \cancel{3}\cancel{4}\cancel{1}3 \\ \cancel{3}\cancel{4}\cancel{1}3 \\ -1\ 4\ 98 \\ \hline 30,\ 9\ 41 \end{array} \text{ Check: } \begin{array}{r} 1\ 1 \\ 30\ 941 \\ +1\ 498 \\ \hline 32,439 \checkmark \end{array}$$

$$58. \begin{array}{r} 1\ 11 \\ \cancel{2}\cancel{1}\ 335 \\ -4\ 123 \\ \hline 17,212 \end{array} \text{ Check: } \begin{array}{r} 1 \\ 17\ 212 \\ +4\ 123 \\ \hline 21,335 \checkmark \end{array}$$

$$59. \begin{array}{r} 9 \\ 7\cancel{1}\cancel{0}10\ 2\ 14 \\ \cancel{8},\cancel{0}\cancel{0}7,2\cancel{3}\cancel{4} \\ -2,\ 3\ 45,11\ 5 \\ \hline 5,\ 6\ 62,11\ 9 \end{array} \text{ Check: } \begin{array}{r} 1\ 1\ 1 \\ 5\ 662\ 119 \\ +2\ 345\ 115 \\ \hline 8,007,234 \checkmark \end{array}$$

$$60. \begin{array}{r} 9 \\ 2\cancel{1}\cancel{0}14\ 4\ 16 \\ \cancel{3}\cancel{0}\cancel{4}5\ \cancel{3}\cancel{6}7 \\ -1\ 8\ 71\ 4\ 95 \\ \hline 1,\ 1\ 74,0\ 72 \end{array} \text{ Check: } \begin{array}{r} 1\ 1\ 1 \\ 1\ 174\ 072 \\ +1\ 871\ 495 \\ \hline 3,045,567 \checkmark \end{array}$$

$$61. \begin{array}{r} 78 \\ -23 \\ \hline 55 \end{array}$$

$$62. \begin{array}{r} 3\ 15 \\ \cancel{4}\cancel{5} \\ -1\ 7 \\ \hline 2\ 8 \end{array}$$

$$63. \begin{array}{r} 78 \\ -6 \\ \hline 72 \end{array}$$

$$64. \begin{array}{r} 4\ 10 \\ \cancel{5}\cancel{0} \\ -1\ 2 \\ \hline 3\ 8 \end{array}$$

$$65. \begin{array}{r} 422 \\ -100 \\ \hline 322 \end{array}$$

Chapter 1 Whole Numbers

66. 
$$\begin{array}{r} 89 \\ -42 \\ \hline 47 \end{array}$$

67. 
$$\begin{array}{r} 8\ 10 \\ 10\cancel{9}\ \cancel{0} \\ -7\ 2 \\ \hline 101\ 8 \end{array}$$

68. 
$$\begin{array}{r} 0\ 11 \\ 3\cancel{1}\cancel{1} \\ -6\ 0 \\ \hline 3051 \end{array}$$

69. 
$$\begin{array}{r} 4\ 10 \\ \cancel{5}\ \cancel{0} \\ -1\ 3 \\ \hline 3\ 7 \end{array}$$

70. 
$$\begin{array}{r} 405 \\ -103 \\ \hline 302 \end{array}$$

71. 
$$\begin{array}{r} 9\ 13 \\ 10\cancel{5} \\ -3\ 5 \\ \hline 6\ 8 \end{array}$$

72. 
$$\begin{array}{r} 8\ 11 \\ \cancel{9}\ \cancel{1} \\ -1\ 4 \\ \hline 7\ 7 \end{array}$$

73. For example: 93 minus 27

74. For example: 80 decreased by 20

75. For example: Subtract 85 from 165.

76. For example: 42 less than 171

77. The expression  $7 - 4$  means 7 minus 4, yielding a difference of 3. The expression  $4 - 7$  means 4 minus 7 which results in a difference of  $-3$ .

78. Subtraction is not associative. For example,  $10 - (6 - 2) = 10 - 4 = 6$ , and  $(10 - 6) - 2 = 4 - 2 = 2$ . Therefore  $10 - (6 - 2)$  does not equal  $(10 - 6) - 2$ .

79. 
$$\begin{array}{r} 4\ 10 \\ \$\cancel{5}\ \cancel{0} \\ -1\ 7 \\ \hline \$3\ 3 \end{array}$$

\$33 change was received.

80. 
$$\begin{array}{r} 4\ 15 \\ \$\cancel{5}\ \cancel{5} \\ -3\ 9 \\ \hline 1\ 6 \end{array}$$

16 DVDs are left.

81. 
$$\begin{array}{r} 0\ 11 \\ \cancel{1}\cancel{1}8 \\ -63 \\ \hline 55 \end{array}$$

Lennon and McCartney had 55 more hits.

82. 
$$\begin{array}{r} 4\ 10 \\ \$\cancel{5}\ \cancel{0}5 \\ -2\ 0\ 0 \\ \hline 3\ 0\ 5 \end{array}$$

305 ft more

83. 
$$\begin{array}{r} 1\ 16 \\ \cancel{2}\cancel{8} \\ -1\ 8 \\ \hline 8 \end{array}$$

Lily needs 8 more plants.

84. 
$$\begin{array}{r} \$50 \\ -37 \\ \hline \$13 \end{array}$$

\$13 more is needed.

85. 
$$\begin{array}{r} 10\ 13 \\ 4\ \cancel{0}\ \cancel{1}4 \\ \$\cancel{1}\cancel{4}\ 9 \\ -2\ 6\ 7\ 0 \\ \hline 2\ 4\ 7\ 9 \end{array}$$

*The Lion King* had been performed 2,479 more times.

86. 
$$\begin{array}{r} 12\ 13 \\ 1\ \cancel{2}\cancel{3}14 \\ 3\ \cancel{2}\cancel{3}\ 4\ 4 \\ -3\ 0\ 6\ 4\ 6 \\ \hline 1\ 6\ 9\ 8 \end{array}$$

Brees needs 1698 more yd.

**87.** 
$$\begin{array}{r} 14 \text{ m} \\ + 12 \text{ m} \\ \hline 26 \text{ m} \end{array} \quad \begin{array}{r} 39 \text{ m} \\ - 26 \text{ m} \\ \hline 13 \text{ m} \end{array}$$

The missing length is 13 m.

**88.** 
$$\begin{array}{r} 139 \text{ cm} \\ 87 \text{ cm} \\ + 201 \text{ cm} \\ \hline 427 \text{ cm} \end{array} \quad \begin{array}{r} 547 \text{ cm} \\ - 427 \text{ cm} \\ \hline 120 \text{ cm} \end{array}$$

The missing length is 120 cm.

**89.** 
$$\begin{array}{r} 4 \\ 14 \\ 14 \\ 14 \\ \hline + 10 \\ \hline 46 \text{ yd} \end{array}$$

The missing side is 10 yd long.

**90.** 
$$\begin{array}{r} 6 \\ + 5 \\ \hline 11 \\ 15 \text{ ft} \\ - 11 \text{ ft} \\ \hline 4 \text{ ft} \end{array}$$

The missing side is 4 ft long.

**91.** 
$$\begin{array}{r} 2279000 \\ - 2249000 \\ \hline 30,000 \end{array}$$

The difference is 30,000 marriages.

**92.** 
$$\begin{array}{r} 1 \ 14 \\ 2, \cancel{2} \cancel{4} 9,000 \\ - 2, 16 0,000 \\ \hline 89,000 \end{array}$$

The decrease is 89,000 marriages.

**93.** 
$$\begin{array}{r} 2279000 \\ - 2160000 \\ \hline 119,000 \end{array}$$

The difference is 119,000 marriages.

**94.** 
$$\begin{array}{r} 1 \ 10 \\ 2, \cancel{2} \cancel{4} \cancel{0} 5,000 \\ - 2, 16 0,000 \\ \hline 4 5,000 \end{array}$$

The greatest increase occurred between Year 5 and Year 6; the increase was 45,000.

**95.** 
$$\begin{array}{r} 4,905,620 \\ - 458,318 \\ \hline 4,447,302 \end{array}$$

**96.** 
$$\begin{array}{r} 953,400,415 \\ - 56,341,902 \\ \hline 897,058,513 \end{array}$$

**97.** 
$$\begin{array}{r} 82,025,160 \\ - 79,118,705 \\ \hline 2,906,455 \end{array}$$

**98.** 
$$\begin{array}{r} 103,718 \text{ mi}^2 \\ - 54,310 \text{ mi}^2 \\ \hline 49,408 \text{ mi}^2 \end{array}$$

**99.** 
$$\begin{array}{r} 41,217 \text{ mi}^2 \\ - 24,078 \text{ mi}^2 \\ \hline 17,139 \text{ mi}^2 \end{array}$$

**100.** 
$$\begin{array}{r} 103,718 \text{ mi}^2 \\ - 1,045 \text{ mi}^2 \\ \hline 102,673 \text{ mi}^2 \end{array}$$

The difference in land area between Colorado and Rhode Island is

$$102,673 \text{ mi}^2.$$

**101.** 
$$\begin{array}{r} 54,310 \text{ mi}^2 \\ - 41,217 \text{ mi}^2 \\ \hline 13,093 \text{ mi}^2 \end{array}$$

Wisconsin has  $13,093 \text{ mi}^2$  more than Tennessee.

## Section 1.4 Rounding and Estimating

### Section 1.4 Practice Exercises

1. rounding

2. 30 ft

3.

$$\begin{array}{r} 59 \\ - 33 \\ \hline 26 \end{array}$$

4.

$$\begin{array}{r} 0\ 1\ 2\ 10 \\ \cancel{1}\cancel{2}\cancel{0} \\ - 9\ 8 \\ \hline 3\ 2 \end{array}$$

5.

$$\begin{array}{r} 1\ 11 \\ 4\ 009 \\ + 998 \\ \hline 5,007 \end{array}$$

6.

$$\begin{array}{r} 12,033 \\ + 23,441 \\ \hline 35,474 \end{array}$$

7. Ten-thousands

8. Hundreds

9. If the digit in the tens place is 0, 1, 2, 3, or 4, then change the tens and ones digits to 0. If the digit in the tens place is 5, 6, 7, 8, or 9, increase the digit in the hundreds place by 1 and change the tens and ones digits to 0.

10. If the digit in the ones place is 0, 1, 2, 3, or 4, then change the ones digits to 0. If the digit in the ones place is 5, 6, 7, 8, or 9, increase the digit in the tens place by 1 and change the ones digit to 0.

11.  $34\boxed{2} \approx 340$

12.  $83\boxed{4} \approx 830$

13.  $72\boxed{5} \approx 730$

14.  $44\boxed{5} \approx 450$

15.  $93\boxed{8}4 \approx 9400$

16.  $83\boxed{6}3 \approx 8400$

17.  $85\boxed{3}9 \approx 8500$

18.  $98\boxed{1}7 \approx 9800$

19.  $34,\boxed{9}92 \approx 35,000$

20.  $76,\boxed{8}31 \approx 77,000$

21.  $2\boxed{5}78 \approx 3000$

22.  $3\boxed{5}11 \approx 4000$

23.  $99\boxed{8}2 \approx 10000$

24.  $79\boxed{7}4 \approx 8000$

25.  $109,\boxed{3}37 \approx 109,000$

26.  $437,\boxed{2}08 \approx 437,000$

27.  $48\boxed{9},090 \approx 490,000$

28.  $38\boxed{8},725 \approx 390,000$

29.  $\$77,\boxed{0}25,481 \approx \$77,000,000$

30.  $\$33,\boxed{0}50 \approx \$33,000$

31.  $238,\boxed{8}63 \text{ mi} \approx 239,000 \text{ mi}$

32.  $4\boxed{9}2,000 \text{ m}^2 \approx 500,000 \text{ m}^2$

33.

|        |               |              |
|--------|---------------|--------------|
| $57$   | $\rightarrow$ | $60$         |
| $82$   | $\rightarrow$ | $80$         |
| $+ 21$ | $\rightarrow$ | $+ 20$       |
|        |               | $\hline 160$ |

34.

|        |               |              |
|--------|---------------|--------------|
| $33$   | $\rightarrow$ | $30$         |
| $78$   | $\rightarrow$ | $80$         |
| $+ 41$ | $\rightarrow$ | $+ 40$       |
|        |               | $\hline 150$ |

35.

|         |               |              |
|---------|---------------|--------------|
| $41$    | $\rightarrow$ | $40$         |
| $12$    | $\rightarrow$ | $10$         |
| $+ 129$ | $\rightarrow$ | $+ 130$      |
|         |               | $\hline 180$ |

36.  $\begin{array}{r} 29 \\ 73 \\ +113 \\ \hline 210 \end{array}$

37.  $\begin{array}{r} 898 \\ -422 \\ \hline 500 \end{array}$

38.  $\begin{array}{r} 731 \\ -584 \\ \hline 100 \end{array}$

39.  $\begin{array}{r} 3412 \\ -1252 \\ \hline 2100 \end{array}$

40.  $\begin{array}{r} 9771 \\ -4544 \\ \hline 5300 \end{array}$

41.  $\begin{array}{r} 97,404,576 \\ +53,695,428 \\ \hline 151,000,000 \end{array}$

\$151,000,000 was brought in by Mars.

42.  $\begin{array}{r} 81,296,784 \\ 54,391,268 \\ +38,168,580 \\ \hline 173,000,000 \end{array}$

\$173,000,000 was brought in by Hershey.

43.  $\begin{array}{r} 71,339,710 \\ -59,684,076 \\ \hline 11,000,000 \end{array}$

Neil Diamond earned \$11,000,000 more.

44.  $\begin{array}{r} 63,640 \\ -43,130 \\ \hline 21,000 \end{array}$

A California teacher makes about \$21,000 more.

45.  $\begin{array}{r} \$3,316,897 \\ 3,272,028 \\ +3,360,289 \\ \hline \$10,000,000 \end{array}$

46.  $\begin{array}{r} \$3,470,295 \\ 3,173,050 \\ +1,970,380 \\ \hline \$8,700,000 \end{array}$

47. (a) Year 4; \$3,470,295 → \$3,500,000  
 (b) Year 6; \$1,970,380 → \$2,000,000

48.  $\begin{array}{r} \$3,500,000 \\ -2,000,000 \\ \hline \$1,500,000 \end{array}$

49. Massachusetts; 78,815 → 79,000 students

50. Vermont; 8059 → 8000 students

51.  $\begin{array}{r} 79,000 \\ -8,000 \\ \hline 71,000 \end{array}$

The difference is 71,000 students.

52.  $\begin{array}{r} 45,879 \\ 9137 \\ 16,756 \\ 78,815 \\ 17,422 \\ 13,172 \\ +8059 \\ \hline 4 \\ 9,000 \\ 17,000 \\ 79,000 \\ 17,000 \\ 13,000 \\ +8,000 \\ \hline 189,000 \end{array}$

The total is 189,000 students.

53. Answers may vary.

54. Thousands place  
 $4208 - 932 + 1294 \approx 4000 - 1000 + 1000$   
 $\approx 3000 + 1000$   
 $\approx 4000$

55.  $\begin{array}{r} 3045 \text{ mm} \\ 1892 \text{ mm} \\ 3045 \text{ mm} \\ +1892 \text{ mm} \\ \hline 3000 \text{ mm} \\ 2000 \text{ mm} \\ 3000 \text{ mm} \\ +2000 \text{ mm} \\ \hline 10,000 \text{ mm} \end{array}$

56.  $\begin{array}{r} 1851 \text{ cm} \\ 1782 \text{ cm} \\ 1851 \text{ cm} \\ +1782 \text{ cm} \\ \hline 2000 \text{ cm} \\ 2000 \text{ cm} \\ 2000 \text{ cm} \\ +2000 \text{ cm} \\ \hline 8000 \text{ cm} \end{array}$

$$\begin{array}{rcl}
 57. & 
 \begin{array}{rcl}
 105 \text{ in.} & \rightarrow & 110 \text{ in.} \\
 57 \text{ in.} & \rightarrow & 60 \text{ in.} \\
 57 \text{ in.} & \rightarrow & 60 \text{ in.} \\
 105 \text{ in.} & \rightarrow & 110 \text{ in.} \\
 57 \text{ in.} & \rightarrow & 60 \text{ in.} \\
 + 57 \text{ in.} & \rightarrow & + 60 \text{ in.} \\
 \hline
 & & 460 \text{ in.}
 \end{array}
 & 
 \end{array}$$

$$\begin{array}{rcl}
 58. & 
 \begin{array}{rcl}
 182 \text{ ft} & \rightarrow & 200 \text{ ft} \\
 121 \text{ ft} & \rightarrow & 100 \text{ ft} \\
 182 \text{ ft} & \rightarrow & 200 \text{ ft} \\
 169 \text{ ft} & \rightarrow & 200 \text{ ft} \\
 + 169 \text{ ft} & \rightarrow & + 200 \text{ ft} \\
 \hline
 & & 900 \text{ ft}
 \end{array}
 & 
 \end{array}$$

## Section 1.5 Multiplication of Whole Numbers and Area

### Section 1.5 Practice Exercises

1. (a) factors; product

(b) commutative

(c) associative

(d) 0; 0

(e) 7; 7

(f) distributive

(g) area

(h)  $l \times w$

2. 13,000

$$\begin{array}{rcl}
 3. & 
 \begin{array}{rcl}
 869,240 & \rightarrow & 870,000 \\
 34,921 & \rightarrow & 30,000 \\
 + 108,332 & \rightarrow & + 110,000 \\
 \hline
 & & 1,010,000
 \end{array}
 & 
 \end{array}$$

$$\begin{array}{rcl}
 4. & 
 \begin{array}{rcl}
 907,801 & \rightarrow & 900,000 \\
 - 413,560 & \rightarrow & - 400,000 \\
 \hline
 & & 500,000
 \end{array}
 & 
 \end{array}$$

$$\begin{array}{rcl}
 5. & 
 \begin{array}{rcl}
 8821 & \rightarrow & 8800 \\
 - 3401 & \rightarrow & - 3400 \\
 \hline
 & & 5400
 \end{array}
 & 
 \end{array}$$

| 6. | $\times$ | 0 | 1 | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
|----|----------|---|---|----|----|----|----|----|----|----|----|
|    | 0        | 0 | 0 | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  |
|    | 1        | 0 | 1 | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  |
|    | 2        | 0 | 2 | 4  | 6  | 8  | 10 | 12 | 14 | 16 | 18 |
|    | 3        | 0 | 3 | 6  | 9  | 12 | 15 | 18 | 21 | 24 | 27 |
|    | 4        | 0 | 4 | 8  | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
|    | 5        | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
|    | 6        | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
|    | 7        | 0 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
|    | 8        | 0 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
|    | 9        | 0 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

## Section 1.5 Multiplication of Whole Numbers and Area

**7.**  $5 + 5 + 5 + 5 + 5 = 6 \times 5 = 30$

**8.**  $2+2+2+2+2+2+2+2=9\times 2$   
 $=18$

**9.**  $9 + 9 + 9 = 3 \times 9 = 27$

**10.**  $7 + 7 + 7 + 7 = 4 \times 7 = 28$

**11.**  $13 \times 42 = 546$   
 factors: 13, 42; product: 546

**12.**  $26 \times 9 = 234$   
 factors: 26, 9; product: 234

**13.**  $3 \cdot 5 \cdot 2 = 30$   
 factors: 3, 5, 2; product: 30

**14.**  $4 \cdot 3 \cdot 8 = 96$   
 factors: 4, 3, 8; product: 96

**15.** For example:  $5 \times 12$ ;  $5 \cdot 12$ ;  $5(12)$

**16.** For example:  $23 \times 14$ ;  $23 \cdot 14$ ;  $23(14)$

**17.** d

**18.** a

**19.** e

**20.** b

**21.** c

**22.** a

**23.**  $14 \times 8 = 8 \times 14$

**24.**  $3 \times 9 = 9 \times 3$

**25.**  $6 \times (2 \times 10) = (6 \times 2) \times 10$

**26.**  $(4 \times 15) \times 5 = 4 \times (15 \times 5)$

**27.**  $5(7 + 4) = (5 \times 7) + (5 \times 4)$

**28.**  $3(2 + 6) = (3 \times 2) + (3 \times 6)$

**29.** 
$$\begin{array}{r} 24 \\ \times 6 \\ \hline 24 \end{array}$$
 Multiply  $6 \times 4$ .  

$$\begin{array}{r} 24 \\ + 120 \\ \hline 144 \end{array}$$
 Multiply  $6 \times 20$ .  
 Add.

**30.** 
$$\begin{array}{r} 18 \\ \times 5 \\ \hline 40 \\ + 50 \\ \hline 90 \end{array}$$
 Multiply  $5 \times 8$ .  
 Multiply  $5 \times 10$ .  
 Add.

**31.** 
$$\begin{array}{r} 26 \\ \times 2 \\ \hline 12 \\ + 40 \\ \hline 52 \end{array}$$
 Multiply  $2 \times 6$ .  
 Multiply  $2 \times 20$ .  
 Add.

**32.** 
$$\begin{array}{r} 71 \\ \times 3 \\ \hline 3 \\ + 210 \\ \hline 213 \end{array}$$
 Multiply  $3 \times 1$ .  
 Multiply  $3 \times 70$ .  
 Add.

**33.** 
$$\begin{array}{r} 131 \\ \times 5 \\ \hline 5 \\ 150 \\ + 500 \\ \hline 655 \end{array}$$
 Multiply  $5 \times 1$ .  
 Multiply  $5 \times 30$ .  
 Multiply  $5 \times 100$ .  
 Add.

**34.** 
$$\begin{array}{r} 725 \\ \times 3 \\ \hline 15 \\ 60 \\ + 2100 \\ \hline 2175 \end{array}$$
 Multiply  $3 \times 0$ .  
 Multiply  $3 \times 20$ .  
 Multiply  $3 \times 700$ .  
 Add.

**35.** 
$$\begin{array}{r} 344 \\ \times 4 \\ \hline 16 \\ 160 \\ + 1200 \\ \hline 1376 \end{array}$$
 Multiply  $4 \times 4$ .  
 Multiply  $4 \times 40$ .  
 Multiply  $4 \times 300$ .  
 Add.

**36.** 
$$\begin{array}{r} 105 \\ \times 9 \\ \hline 45 \\ 00 \\ + 900 \\ \hline 945 \end{array}$$
 Multiply  $9 \times 5$ .  
 Multiply  $9 \times 0$ .  
 Multiply  $9 \times 100$ .  
 Add.

**37.** 
$$\begin{array}{r} 3 \\ 1410 \\ \times 8 \\ \hline 11,280 \end{array}$$

Chapter 1 Whole Numbers

**38.** 
$$\begin{array}{r} 3 \\ \times 2016 \\ \hline 12,096 \end{array}$$

**39.** 
$$\begin{array}{r} 2 \ 1 \\ \times 3312 \\ \hline 23,184 \end{array}$$

**40.** 
$$\begin{array}{r} 4 \\ \times 4801 \\ \hline 24,005 \end{array}$$

**41.** 
$$\begin{array}{r} 1 \ 13 \\ \times 42,014 \\ \hline 378,126 \end{array}$$

**42.** 
$$\begin{array}{r} 4 \\ \times 51,006 \\ \hline 408,048 \end{array}$$

**43.** 
$$\begin{array}{r} 32 \\ \times 14 \\ \hline 128 \\ + 320 \\ \hline 448 \end{array}$$

**44.** 
$$\begin{array}{r} 41 \\ \times 21 \\ \hline 41 \\ + 820 \\ \hline 861 \end{array}$$

**45.** 
$$\begin{array}{r} 1 \\ 3 \\ \times 68 \\ \hline 1 \\ 272 \\ + 1360 \\ \hline 1632 \end{array}$$

**46.** 
$$\begin{array}{r} 2 \\ 55 \\ \times 41 \\ \hline 55 \\ + 2200 \\ \hline 2255 \end{array}$$

**47.** 
$$\begin{array}{r} 72 \\ \times 12 \\ \hline 144 \\ + 720 \\ \hline 864 \end{array}$$

**48.** 
$$\begin{array}{r} 1 \\ 1 \\ \times 46 \\ \hline 78 \\ + 520 \\ \hline 598 \end{array}$$

**49.** 
$$\begin{array}{r} 3 \ 2 \\ \times 143 \\ \hline 1001 \\ + 1430 \\ \hline 2431 \end{array}$$

**50.** 
$$\begin{array}{r} 1 \ 1 \\ \times 722 \\ \hline 1 \ 1 \ 1 \\ 5776 \\ + 14440 \\ \hline 20,216 \end{array}$$

**51.** 
$$\begin{array}{r} 4 \ 8 \\ \times 349 \\ \hline 3141 \\ + 3490 \\ \hline 6631 \end{array}$$

**52.** 
$$\begin{array}{r} 512 \\ \times 31 \\ \hline 512 \\ + 15360 \\ \hline 15,872 \end{array}$$

**53.** 
$$\begin{array}{r} 1 \\ 3 \\ \times 127 \\ \hline 1057 \\ 3020 \\ + 15100 \\ \hline 19,177 \end{array}$$

## Section 1.5 Multiplication of Whole Numbers and Area

$$\begin{array}{r}
 & 1 \\
 & | \\
 54. & 703 \\
 \times & 146 \\
 \hline
 & 14218 \\
 & 28120 \\
 + & 70300 \\
 \hline
 & 102,638
 \end{array}$$

$$\begin{array}{r}
 & 111 \\
 & | \\
 59. & 4122 \\
 \times & 982 \\
 \hline
 & 8244 \\
 & 329760 \\
 + & 3709800 \\
 \hline
 & 4,047,804
 \end{array}$$

$$\begin{array}{r}
 & 11 \\
 & | \\
 55. & 222 \\
 \times & 841 \\
 \hline
 & 1 \\
 & 11222 \\
 & 8880 \\
 + & 177600 \\
 \hline
 & 186,702
 \end{array}$$

$$\begin{array}{r}
 & 13 \\
 & | \\
 60. & 7026 \\
 \times & 528 \\
 \hline
 & 56208 \\
 & 140520 \\
 + & 3513000 \\
 \hline
 & 3,709,728
 \end{array}$$

$$\begin{array}{r}
 & 43 \\
 & 54 \\
 56. & 387 \\
 \times & 506 \\
 \hline
 & 2322 \\
 & 0000 \\
 + & 193500 \\
 \hline
 & 195,822
 \end{array}$$

$$\begin{array}{r}
 61. \quad 600 \rightarrow 6 \mid 00 \\
 \times 40 \rightarrow \times 4 \mid 0 \\
 \hline
 24 \mid 000 = 24,000
 \end{array}$$

$$\begin{array}{r}
 62. \quad 900 \rightarrow 9 \mid 00 \\
 \times 50 \rightarrow \times 5 \mid 0 \\
 \hline
 45 \mid 000 = 45,000
 \end{array}$$

$$\begin{array}{r}
 & 311 \\
 & 21 \\
 57. & 3532 \\
 \times & 6014 \\
 \hline
 & 14128 \\
 & 35320 \\
 & 000000 \\
 + & 21192000 \\
 \hline
 & 21,241,448
 \end{array}$$

$$\begin{array}{r}
 63. \quad 3000 \rightarrow 3 \mid 000 \\
 \times 700 \rightarrow \times 7 \mid 00 \\
 \hline
 21 \mid 00000 = 2,100,000
 \end{array}$$

$$\begin{array}{r}
 64. \quad 4000 \rightarrow 4 \mid 000 \\
 \times 400 \rightarrow \times 4 \mid 00 \\
 \hline
 16 \mid 00000 = 1,600,000
 \end{array}$$

$$\begin{array}{r}
 & 2 \\
 & 7 \\
 58. & 2810 \\
 \times & 1039 \\
 \hline
 & 125290 \\
 & 84300 \\
 & 000000 \\
 + & 2810000 \\
 \hline
 & 2,919,590
 \end{array}$$

$$\begin{array}{r}
 65. \quad 8000 \rightarrow 8 \mid 000 \\
 \times 9000 \rightarrow \times 9 \mid 000 \\
 \hline
 72 \mid 000000 = 72,000,000
 \end{array}$$

$$\begin{array}{r}
 66. \quad 1000 \rightarrow 1 \mid 000 \\
 \times 2000 \rightarrow \times 2 \mid 000 \\
 \hline
 2 \mid 000000 = 2,000,000
 \end{array}$$

$$\begin{array}{r}
 67. \quad 90,000 \rightarrow 9 \mid 0000 \\
 \times 400 \rightarrow \times 4 \mid 00 \\
 \hline
 36 \mid 000000 = 36,000,000
 \end{array}$$

Chapter 1 Whole Numbers

68.  $\begin{array}{r} 50,000 \rightarrow 5 | 0000 \\ \times 6,000 \rightarrow \times 6 | 000 \\ \hline 30 | 0000000 = \\ 300,000,000 \end{array}$

69.  $\begin{array}{r} 11,784 \rightarrow 12,000 \\ \times 5 201 \rightarrow \times 5,000 \\ \hline 60,000,000 \end{array}$

70.  $\begin{array}{r} 45,046 \rightarrow 45,000 \\ \times 7 812 \rightarrow \times 8,000 \\ \hline 360,000,000 \end{array}$

71.  $\begin{array}{r} 82,941 \rightarrow 80,000 \\ \times 29,740 \rightarrow \times 30,000 \\ \hline 2,400,000,000 \end{array}$

72.  $\begin{array}{r} 630,229 \rightarrow 630,000 \\ \times 71,907 \rightarrow \times 70,000 \\ \hline 44,100,000,000 \end{array}$

73.  $\begin{array}{r} \$189 \rightarrow \$200 \\ \times 5 \quad \times 5 \\ \hline \$1000 \end{array}$

74.  $\begin{array}{r} \$129 \rightarrow \$130 \\ \times 28 \rightarrow \times 30 \\ \hline \$3,900 \end{array}$

75.  $\begin{array}{r} 10,256 \rightarrow 1 | 0000 \\ \times \$272 \rightarrow \times 272 \\ \hline 272 | 0000 = \\ \$2,720,000 \end{array}$

76.  $\begin{array}{r} 48 \rightarrow 5 | 0 \\ \times 12 \rightarrow \times 1 | 0 \\ \hline 5 | 00 \\ 500 \\ \times 7 \\ \hline \$3500 \text{ per week} \end{array}$

77.  $\begin{array}{r} 1000 \\ \times 4 \\ \hline 4000 \end{array}$   
4000 minutes can be stored.

78.  $\begin{array}{r} 700 \\ \times 15 \\ \hline 3500 \\ + 7000 \\ \hline 10,500 \end{array}$

15 CDs hold 10,500 MB of data

79.  $\begin{array}{r} 1 \\ 3 \\ \times 45 \\ \hline 315 \\ + 1350 \\ \hline \$1,665 \end{array}$

80.  $\begin{array}{r} 12 \\ \times 12 \\ \hline 24 \\ + 120 \\ \hline 144 \end{array}$

A case contains 144 fl oz.

81.  $\begin{array}{r} 2 \\ 115 \\ \times 5 \\ \hline 575 \end{array}$

$$\begin{array}{r} 32 \\ 575 | 00 \\ \times 5 | 00 \\ \hline 287,5 | 00 \end{array}$$

287,500 sheets of paper are delivered.

82.  $\begin{array}{r} 4 \\ 14 \quad 28 \\ \times 2 \quad \times 6 \\ \hline 28 \quad 168 \end{array}$

She gets 168 g of protein.

83.  $\begin{array}{r} 31 \\ \times 12 \\ \hline 62 \\ + 310 \\ \hline 372 \end{array}$

He can travel 372 miles.

84.  $\begin{array}{r} 23 \\ \times 32 \\ \hline 46 \\ + 690 \\ \hline 736 \end{array}$

Sherica schedules 736 hr.

## Section 1.5 Multiplication of Whole Numbers and Area

**85.**  $A = l \times w$

$$A = (23 \text{ ft}) \times (12 \text{ ft})$$

$$\begin{array}{r} 23 \\ \times 12 \\ \hline 46 \\ + 230 \\ \hline 276 \end{array}$$

The area is  $276 \text{ ft}^2$ .

**86.**  $A = l \times w$

$$A = (31 \text{ m}) \times (2 \text{ m}) = 62 \text{ m}^2$$

**87.**  $A = l \times w$

$$A = (73 \text{ cm}) \times (73 \text{ cm})$$

$$\begin{array}{r} 2 \\ 73 \\ \times 73 \\ \hline 219 \\ + 5110 \\ \hline 5329 \end{array}$$

The area is  $5329 \text{ cm}^2$ .

**88.**  $A = l \times w$

$$A = (41 \text{ yd}) \times (41 \text{ yd})$$

$$\begin{array}{r} 41 \\ \times 41 \\ \hline 41 \\ + 1640 \\ \hline 1681 \end{array}$$

The area is  $1681 \text{ yd}^2$ .

**89.**  $A = l \times w$

$$A = (390 \text{ mi}) \times (270 \text{ mi})$$

$$\begin{array}{r} 1 \\ 6 \\ 390 \\ \times 270 \\ \hline 000 \\ 27300 \\ + 78000 \\ \hline 105,300 \end{array}$$

The area is  $105,300 \text{ mi}^2$ .

**90.**  $A = l \times w$

$$A = (130 \text{ yd}) \times (150 \text{ yd})$$

$$\begin{array}{r} 6 \\ 130 \\ \times 150 \\ \hline 000 \\ 6500 \\ + 13000 \\ \hline 19,500 \end{array}$$

The area is  $19,500 \text{ yd}^2$ .

**91. (a)**  $A = l \times w$

$$A = (40 \text{ in.}) \times (60 \text{ in.})$$

$$\begin{array}{r} 2 \\ 3 \\ 40 \\ \times 60 \\ \hline 00 \\ + 2400 \\ \hline 2400 \text{ in.}^2 \end{array}$$

**(b)**  $\begin{array}{r} 1 \\ 14 \\ \times 3 \\ \hline 42 \end{array}$

There are 42 windows.

**(c)**  $\begin{array}{r} 1 \\ 2400 \\ \times 42 \\ \hline 4800 \\ + 96000 \\ \hline 100,800 \end{array}$

The total area is  $100,800 \text{ in.}^2$

**92.**  $A = l \times w$

$$A = (50 \text{ ft.}) \times (30 \text{ ft.})$$

$$\begin{array}{r} 8 \\ 50 \\ \times 30 \\ \hline 000 \\ + 1500 \\ \hline 1500 \end{array}$$

The area is  $1500 \text{ ft}^2$ .

**93.**  $A = l \times w$

$$A = (8 \text{ ft}) \times (16 \text{ ft})$$

$$\begin{array}{r} 4 \\ 16 \\ \times 8 \\ \hline 128 \end{array}$$

The area is  $128 \text{ ft}^2$ .

**94.**  $A = l \times w$

$$A = (10 \text{ yd}) \times (15 \text{ yd}) = 150 \text{ yd}^2.$$

## Section 1.6 Division of Whole Numbers

### Section 1.6 Practice Exercises

1. (a) dividend; divisor; quotient  
 (b) 1  
 (c) 5  
 (d) 0  
 (e) undefined  
 (f) remainder

2. (a)  $5 + 2$   
 (b)  $5 \cdot 2$   
 (c)  $(3 + 10) + 2$   
 (d)  $(3 \cdot 10) \cdot 2$

3.  $\begin{array}{r} \frac{1}{2} \\ \times 103 \\ \hline 824 \\ + 4120 \\ \hline 4,944 \end{array}$

4.  $\begin{array}{r} 517 \\ - 678 \\ \hline 595 \end{array}$

5.  $\begin{array}{r} 1 \\ 1008 \\ + 245 \\ \hline 1253 \end{array}$

6.  $\begin{array}{r} 220 \\ \times 14 \\ \hline 1880 \\ 2200 \\ \hline 3,080 \end{array}$

7. 
$$\begin{array}{r} 12 \\ \times 5230 \\ \hline 11 \\ 36610 \\ 104600 \\ + 523000 \\ \hline 664,210 \end{array}$$

8. 
$$\begin{array}{r} 11 \\ 44 \\ \times 789 \\ \hline 11 \\ 3945 \\ + 15780 \\ \hline 19,725 \end{array}$$

9. 
$$\begin{array}{r} 318810 \\ 4890 \\ - 3988 \\ \hline 902 \end{array}$$

10. 
$$\begin{array}{r} 1 \\ 38002 \\ + 3902 \\ \hline 41,904 \end{array}$$

11. Dividend: 72  
 divisor: 8  
 quotient: 9

12. Dividend: 32  
 divisor: 4  
 quotient: 8

13. Dividend: 64  
 divisor: 8  
 quotient: 8

## Section 1.6 Division of Whole Numbers

**14.** Dividend: 35

divisor: 5

quotient: 7

**15.** Dividend: 45

divisor: 9

quotient: 5

**16.** Dividend: 20

divisor: 5

quotient: 4

**17.** You cannot divide a number by zero (the quotient is undefined). If you divide zero by a number (other than zero), the quotient is always zero.

**18.** A number divided or multiplied by 1 remains unchanged.

**19.**  $15 \div 1 = 15$  because  $15 \times 1 = 15$ .

**20.**  $21 \overline{)21} = 1$  because  $1 \times 21 = 21$ .

**21.**  $0 \div 10 = 0$  because  $0 \times 10 = 0$ .

**22.**  $\frac{0}{3} = 0$  because  $0 \times 3 = 0$ .

**23.**  $0 \overline{)9}$  is undefined because division by zero is undefined.

**24.**  $4 \div 0$  is undefined because division by zero is undefined.

**25.**  $\frac{20}{20} = 1$  because  $1 \times 20 = 20$ .

**26.**  $1 \overline{)9} = 9$  because  $9 \times 1 = 9$ .

**27.**  $\frac{16}{0}$  is undefined because division by zero is undefined.

**28.**  $\frac{5}{1} = 5$  because  $5 \times 1 = 5$ .

**29.**  $8 \overline{)0} = 0$  because  $0 \times 8 = 0$ .

**30.**  $13 \div 13 = 1$  because  $13 \times 1 = 13$ .

**31.**  $6 \div 3 = 2$  because  $2 \times 3 = 6$ .

$3 \div 6 \neq 2$  because  $2 \times 6 \neq 3$ .

**32.**  $(36 \div 12) \div 3 = 3 \div 3 = 1$  but  
 $36 \div (12 \div 3) = 36 \div 4 = 9$ .

**33.** To check a division problem without a remainder you should multiply the quotient and the divisor to get the dividend.

**34.** To check  $0 \div 5 = 0$  we multiply  $0 \times 5 = 0$  which is true. If we try to check  $5 \div 0 = ?$  we need to find a number to multiply by 0 to get 5. Since no such number exists, the answer to  $5 \div 0$  is undefined.

**35.**

|                    |   |
|--------------------|---|
| $6 \overline{)78}$ | $\begin{array}{r} 13 \\ \times 6 \\ \hline 78 \end{array} \checkmark$ |
| $\underline{-6}$   |   |
| $18$               |   |
| $\underline{-18}$  |   |
| $0$                |   |

**36.**

|                     |  |
|---------------------|--|
| $7 \overline{)364}$ | $\begin{array}{r} 52 \\ \times 7 \\ \hline 364 \end{array} \checkmark$ |
| $\underline{-35}$   |  |
| $14$                |  |
| $\underline{-14}$   |  |
| $0$                 |  |

**37.**

|                     |  |
|---------------------|--|
| $5 \overline{)205}$ | $\begin{array}{r} 41 \\ \times 5 \\ \hline 205 \end{array} \checkmark$ |
| $\underline{-20}$   |  |
| $05$                |  |
| $\underline{-5}$    |  |
| $0$                 |  |

**38.**

|                     |  |
|---------------------|--|
| $8 \overline{)152}$ | $\begin{array}{r} 19 \\ \times 8 \\ \hline 152 \end{array} \checkmark$ |
| $\underline{-8}$    |  |
| $72$                |  |
| $\underline{-72}$   |  |
| $0$                 |  |

Chapter 1 Whole Numbers

39. 
$$\begin{array}{r} 486 \\ 2 \overline{) 972} \\ -8 \\ \hline 17 \\ -16 \\ \hline 12 \\ -12 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 11 \\ 486 \\ \times 2 \\ \hline 972 \quad \checkmark \end{array}$$

45. 
$$\begin{array}{r} 822 \\ 6 \overline{) 4932} \\ -48 \\ \hline 13 \\ -12 \\ \hline 12 \\ -12 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 11 \\ 822 \\ \times 6 \\ \hline 4932 \quad \checkmark \end{array}$$

40. 
$$\begin{array}{r} 97 \\ 6 \overline{) 582} \\ -54 \\ \hline 42 \\ -42 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 4 \\ 97 \\ \times 6 \\ \hline 582 \quad \checkmark \end{array}$$

46. 
$$\begin{array}{r} 517 \\ 7 \overline{) 3619} \\ -35 \\ \hline 11 \\ -7 \\ \hline 49 \\ -49 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 14 \\ 517 \\ \times 7 \\ \hline 3619 \quad \checkmark \end{array}$$

41. 
$$\begin{array}{r} 409 \\ 3 \overline{) 1227} \\ -12 \\ \hline 02 \\ -0 \\ \hline 27 \\ -27 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 2 \\ 409 \\ \times 3 \\ \hline 1227 \quad \checkmark \end{array}$$

47. 
$$\begin{array}{r} 2 \\ 56 \\ \times 4 \\ \hline 224 \text{ correct} \end{array}$$

48. 
$$\begin{array}{r} 1 \\ 82 \\ \times 7 \\ \hline 574 \text{ correct} \end{array}$$

42. 
$$\begin{array}{r} 59 \\ 4 \overline{) 236} \\ -20 \\ \hline 36 \\ -36 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 3 \\ 59 \\ \times 4 \\ \hline 236 \quad \checkmark \end{array}$$

49. 
$$\begin{array}{r} 1 \\ 253 \\ \times 3 \\ \hline 759 \text{ incorrect} \end{array}$$

$$\begin{array}{r} 253 \text{ R2} \\ 3 \overline{) 761} \\ -6 \\ \hline 16 \\ -15 \\ \hline 11 \end{array}$$

43. 
$$\begin{array}{r} 203 \\ 5 \overline{) 1015} \\ -10 \\ \hline 01 \\ -0 \\ \hline 15 \\ -15 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 1 \\ 203 \\ \times 5 \\ \hline 1015 \quad \checkmark \end{array}$$

50. 
$$\begin{array}{r} 1 \\ 120 \\ \times 5 \\ \hline 600 \text{ incorrect} \end{array}$$

$$\begin{array}{r} 120 \text{ R4} \\ 5 \overline{) 604} \\ -5 \\ \hline 10 \\ -10 \\ \hline 04 \end{array}$$

44. 
$$\begin{array}{r} 407 \\ 5 \overline{) 2035} \\ -20 \\ \hline 03 \\ -0 \\ \hline 35 \\ -35 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 3 \\ 407 \\ \times 5 \\ \hline 2035 \quad \checkmark \end{array}$$

## Section 1.6 Division of Whole Numbers

51. 
$$\begin{array}{r} 12 \\ \times 9 \\ \hline 1017 \\ + 4 \text{ Add the remainder.} \\ \hline 1021 \text{ Correct} \end{array}$$

52. 
$$\begin{array}{r} 14 \\ \times 6 \\ \hline 1308 \\ + 3 \text{ Add the remainder.} \\ \hline 1311 \text{ Correct} \end{array}$$

53. 
$$\begin{array}{r} 25 \\ \times 8 \\ \hline 200 \\ + 6 \\ \hline 206 \text{ incorrect} \end{array} \quad \begin{array}{r} 25 \text{ R } 3 \\ 8 \overline{) 203} \\ -16 \\ \hline 43 \\ -40 \\ \hline 3 \end{array}$$

54. 
$$\begin{array}{r} 14 \\ \times 7 \\ \hline 819 \\ + 5 \\ \hline 824 \text{ incorrect} \end{array} \quad \begin{array}{r} 117 \text{ R } 2 \\ 7 \overline{) 821} \\ -7 \\ \hline 12 \\ -7 \\ \hline 51 \\ -49 \\ \hline 2 \end{array}$$

55. 
$$8 \overline{) 61} \text{ R } 5 \quad 7 \times 8 + 5 = 56 + 5 = 61 \checkmark$$

56. 
$$3 \overline{) 89} \text{ R } 2 \quad 29 \times 3 + 2 = 87 + 2 = 89 \checkmark$$

57. 
$$9 \overline{) 92} \text{ R } 2 \quad 10 \times 9 + 2 = 90 + 2 = 92 \checkmark$$

58. 
$$5 \overline{) 74} \text{ R } 4 \quad 14 \times 5 + 4 = 70 + 4 = 74 \checkmark$$
  

$$\begin{array}{r} 14 \\ \times 5 \\ \hline 70 \\ + 4 \\ \hline 74 \end{array}$$

59. 
$$2 \overline{) 55} \text{ R } 1 \quad 27 \times 2 + 1 = 54 + 1 = 55 \checkmark$$
  

$$\begin{array}{r} 27 \\ \times 2 \\ \hline 54 \\ + 1 \\ \hline 55 \end{array}$$

60. 
$$3 \overline{) 49} \text{ R } 1 \quad 16 \times 3 + 1 = 48 + 1 = 49 \checkmark$$
  

$$\begin{array}{r} 16 \\ \times 3 \\ \hline 48 \\ + 1 \\ \hline 49 \end{array}$$

61. 
$$3 \overline{) 593} \text{ R } 2 \quad 197 \times 3 + 2 = 591 + 2 = 593 \checkmark$$
  

$$\begin{array}{r} 197 \\ \times 3 \\ \hline 591 \\ + 2 \\ \hline 593 \end{array}$$

62. 
$$4 \overline{) 801} \text{ R } 1 \quad 200 \times 4 + 1 = 800 + 1 = 801 \checkmark$$
  

$$\begin{array}{r} 200 \\ \times 4 \\ \hline 800 \\ + 1 \\ \hline 801 \end{array}$$

63. 
$$9 \overline{) 382} \text{ R } 4 \quad 42 \times 9 + 4 = 378 + 4 = 382 \checkmark$$
  

$$\begin{array}{r} 42 \\ \times 9 \\ \hline 378 \\ + 4 \\ \hline 382 \end{array}$$

64. 
$$8 \overline{) 428} \text{ R } 4 \quad 53 \times 8 + 4 = 424 + 4 = 428 \checkmark$$
  

$$\begin{array}{r} 53 \\ \times 8 \\ \hline 424 \\ + 4 \\ \hline 428 \end{array}$$

Chapter 1 Whole Numbers

65. 
$$\begin{array}{r} 1557 \\ 2 \overline{) 3115} \\ -2 \\ \hline 11 \\ -10 \\ \hline 1 \\ -10 \\ \hline 15 \\ -14 \\ \hline 1 \end{array}$$
 R1

$$\begin{array}{r} 111 \\ 1557 \\ \times 2 \\ \hline 3114 \\ + 1 \\ \hline 3115 \checkmark \end{array}$$

66. 
$$\begin{array}{r} 785 \\ 6 \overline{) 4715} \\ -42 \\ \hline 51 \\ -48 \\ \hline 35 \\ -30 \\ \hline 5 \end{array}$$
 R5

$$\begin{array}{r} 53 \\ 785 \\ \times 6 \\ \hline 4710 \\ + 5 \\ \hline 4715 \checkmark \end{array}$$

67. 
$$\begin{array}{r} 751 \\ 8 \overline{) 6014} \\ -56 \\ \hline 41 \\ -40 \\ \hline 14 \\ -8 \\ \hline 6 \end{array}$$
 R6

$$\begin{array}{r} 4 \\ 751 \\ \times 8 \\ \hline 6008 \\ + 6 \\ \hline 6014 \checkmark \end{array}$$

68. 
$$\begin{array}{r} 1287 \\ 7 \overline{) 9013} \\ -7 \\ \hline 20 \\ -14 \\ \hline 61 \\ -56 \\ \hline 53 \\ -49 \\ \hline 4 \end{array}$$
 R4

$$\begin{array}{r} 264 \\ 1287 \\ \times 7 \\ \hline 9009 \\ + 4 \\ \hline 9013 \checkmark \end{array}$$

69. 
$$\begin{array}{r} 835 \\ 6 \overline{) 5012} \\ -48 \\ \hline 21 \\ -18 \\ \hline 32 \\ -30 \\ \hline 2 \end{array}$$
 R2

$$\begin{array}{r} 23 \\ 835 \\ \times 6 \\ \hline 5010 \\ + 2 \\ \hline 5012 \checkmark \end{array}$$

70. 
$$\begin{array}{r} 550 \\ 2 \overline{) 1101} \\ -10 \\ \hline 10 \\ -10 \\ \hline 01 \\ 00 \\ \hline 1 \end{array}$$
 R1

$$\begin{array}{r} 1 \\ 550 \\ \times 2 \\ \hline 1100 \\ + 1 \\ \hline 1101 \checkmark \end{array}$$

71. 
$$\begin{array}{r} 479 \\ 19 \overline{) 9110} \\ -76 \\ \hline 151 \\ -133 \\ \hline 180 \\ -171 \\ \hline 9 \end{array}$$
 R9

72. 
$$\begin{array}{r} 269 \\ 13 \overline{) 3505} \\ -26 \\ \hline 90 \\ -78 \\ \hline 125 \\ -117 \\ \hline 8 \end{array}$$
 R8

73. 
$$\begin{array}{r} 43 \\ 24 \overline{) 1051} \\ -96 \\ \hline 91 \\ -72 \\ \hline 19 \end{array}$$
 R19

74. 
$$\begin{array}{r} 197 \\ 41 \overline{) 8104} \\ -41 \\ \hline 400 \\ -369 \\ \hline 314 \\ -287 \\ \hline 27 \end{array}$$
 R27

## Section 1.6 Division of Whole Numbers

$$75. \quad 26 \overline{)8008} \begin{array}{r} 308 \\ -78 \\ \hline 20 \\ -0 \\ \hline 208 \\ -208 \\ \hline 0 \end{array}$$

$$80. \quad 221 \overline{)51107} \begin{array}{r} 231 \text{ R56} \\ -442 \\ \hline 690 \\ -663 \\ \hline 277 \\ -221 \\ \hline 56 \end{array}$$

$$76. \quad 15 \overline{)9180} \begin{array}{r} 612 \\ -90 \\ \hline 18 \\ -15 \\ \hline 30 \\ -30 \\ \hline 0 \end{array}$$

$$81. \quad 114 \overline{)34428} \begin{array}{r} 302 \\ -342 \\ \hline 228 \\ -228 \\ \hline 0 \end{array}$$

$$77. \quad 54 \overline{)68012} \begin{array}{r} 1259 \text{ R26} \\ -54 \\ \hline 140 \\ -108 \\ \hline 321 \\ -270 \\ \hline 512 \\ -486 \\ \hline 26 \end{array}$$

$$82. \quad 421 \overline{)87989} \begin{array}{r} 209 \\ -842 \\ \hline 3789 \\ -3789 \\ \hline 0 \end{array}$$

$$78. \quad 35 \overline{)92,013} \begin{array}{r} 2628 \text{ R33} \\ -70 \\ \hline 220 \\ -210 \\ \hline 101 \\ -70 \\ \hline 313 \\ -280 \\ \hline 33 \end{array}$$

$$83. \quad 497 \div 71 = 7 \quad \begin{array}{r} 7 \\ 71 \overline{)497} \\ -497 \\ \hline 0 \end{array}$$

$$79. \quad 304 \overline{)69712} \begin{array}{r} 229 \text{ R96} \\ -608 \\ \hline 891 \\ -608 \\ \hline 2832 \\ -2736 \\ \hline 96 \end{array}$$

$$84. \quad 890 \div 45 = 42 \quad \begin{array}{r} 42 \\ 45 \overline{)1890} \\ -180 \\ \hline 90 \\ -90 \\ \hline 0 \end{array}$$

$$85. \quad 877 \div 14 = 62 \text{ R9} \quad \begin{array}{r} 62 \text{ R9} \\ 14 \overline{)877} \\ -84 \\ \hline 37 \\ -28 \\ \hline 9 \end{array}$$

Chapter 1 Whole Numbers

**86.**  $722 \div 53 = 13 \text{ R}33$

$$\begin{array}{r} 13 \\ 53 ) 722 \\ -53 \\ \hline 192 \\ -159 \\ \hline 33 \end{array}$$

**94.**  $3 \overline{) 144}^{48}$

$$\begin{array}{r} 48 \\ 3 ) 144 \\ -12 \\ \hline 24 \\ -24 \\ \hline 0 \end{array}$$

\$48 per room

**87.**  $42 \div 6 = 7$

**88.**  $108 \div 9 = 12$

$$\begin{array}{r} 12 \\ 9 ) 108 \\ -9 \\ \hline 18 \\ -18 \\ \hline 0 \end{array}$$

**95.**  $100 \overline{) 2200}^{22} \text{ lb}$

$$\begin{array}{r} 22 \\ 100 ) 2200 \\ -200 \\ \hline 200 \\ -200 \\ \hline 0 \end{array}$$

**89.**  $28 \overline{) 392}^{14} \text{ classrooms}$

$$\begin{array}{r} 14 \\ 28 ) 392 \\ -28 \\ \hline 112 \\ -112 \\ \hline 0 \end{array}$$

**96.**  $260 \overline{) 7280}^{28} \text{ acres}$

$$\begin{array}{r} 28 \\ 260 ) 7280 \\ -520 \\ \hline 2080 \\ -2080 \\ \hline 0 \end{array}$$

**97.**  $1200 \div 20 = 60$

$$\begin{array}{r} 60 \\ 20 ) 1200 \\ -120 \\ \hline 00 \\ \quad \quad \quad \underline{-0} \\ \quad \quad \quad 0 \end{array}$$

Approximately 60 words per minute

**90.**  $8 \overline{) 120}^{15} \text{ tables}$

$$\begin{array}{r} 15 \\ 8 ) 120 \\ -8 \\ \hline 40 \\ -40 \\ \hline 0 \end{array}$$

**98.**  $2800 \div 400$

$$\begin{array}{r} 7 \\ 400 ) 2800 \\ -2800 \\ \hline 0 \end{array}$$

Approximately 7 tanks of gas

**91.**  $32 \overline{) 168}^5 \text{ R}8$

$$\begin{array}{r} 5 \\ 32 ) 168 \\ -160 \\ \hline 8 \end{array}$$

5 cases; 8 cans left over

**99.**  $18 \overline{) 450}^{25}$

$$\begin{array}{r} 25 \\ 18 ) 450 \\ -36 \\ \hline 90 \\ \quad \quad \quad \underline{-90} \\ \quad \quad \quad 0 \end{array}$$

Yes they can all attend if they sit in the second balcony.

**92.**  $52 \overline{) 425}^8 \text{ R}9$

$$\begin{array}{r} 8 \\ 52 ) 425 \\ -416 \\ \hline 9 \end{array}$$

Yes; \$9 left over

**93.**  $6 \overline{) 312}^{52} \text{ mph}$

$$\begin{array}{r} 52 \\ 6 ) 312 \\ -30 \\ \hline 12 \\ -12 \\ \hline 0 \end{array}$$

**100.** 
$$\begin{array}{r} 3\,000 \\ 12 \overline{) 36,000} \\ -36 \\ \hline 0 \end{array}$$

Teacher: \$3000

$$\begin{array}{r} 10,000 \\ 12 \overline{) 120,000} \\ -12 \\ \hline 0 \end{array}$$

CEO: \$10,000

**100.** 
$$\begin{array}{r} 5\,000 \\ 12 \overline{) 60,000} \\ -60 \\ \hline 0 \end{array}$$

Professor: \$5,000

$$\begin{array}{r} 4\,000 \\ 12 \overline{) 48,000} \\ -48 \\ \hline 0 \end{array}$$

Programmer: \$4,000

**101. (a)** 
$$\begin{array}{r} 12 \text{ R } 2 \\ 4 \overline{) 50} \\ -4 \\ \hline 10 \\ -8 \\ \hline 2 \end{array}$$

12 loads can be done.

**(b)** 2 ounces of detergent are left over.

**102.**  $26 \div 2 = 13$

$$\begin{array}{r} 2 \\ 13 \\ \times 9 \\ \hline 117 \end{array}$$

117 cars are waiting in line.

**103.** 
$$\begin{array}{r} 21,000,000 \\ \times \quad \quad \quad 365 \\ \hline 7,665,000,000 \text{ bbl} \end{array}$$

**104.** 
$$\begin{array}{r} 52 \\ \times \quad \quad \quad 5 \\ \hline 260 \\ \times \quad \quad \quad 50 \\ \hline 13,000 \text{ min} \end{array}$$

**105.**  $3552 \div 4 = 888$   
\$888 billion

**106.** 
$$\begin{array}{r} 34,080 \\ - 9\,600 \\ \hline 24,480 \end{array}$$

$24,480 \div 96 = 255$   
Each crate weighs 255 lb.

## Problem Recognition Exercises: Operations on Whole Numbers

**1. (a)** 
$$\begin{array}{r} 52 \\ + 13 \\ \hline 65 \end{array}$$

**(b)** 
$$\begin{array}{r} 52 \\ \times 13 \\ \hline 156 \\ + 520 \\ \hline 676 \end{array}$$

**(c)** 
$$\begin{array}{r} 4\,12 \\ - 1\,3 \\ \hline 39 \end{array}$$

**(d)** 
$$\begin{array}{r} 4 \\ 13 \overline{) 52} \\ \underline{-52} \\ 0 \end{array}$$

**2. (a)** 
$$\begin{array}{r} 6 \\ 17 \overline{) 102} \\ \underline{-102} \\ 0 \end{array}$$

**(b)** 
$$\begin{array}{r} 9\,12 \\ - 1\,7 \\ \hline 8\,5 \end{array}$$

**(c)** 
$$\begin{array}{r} 1 \\ 102 \\ \times 17 \\ \hline 714 \end{array}$$

**(d)** 
$$\begin{array}{r} 102 \\ + 17 \\ \hline 119 \end{array}$$

Chapter 1 Whole Numbers

**3. (a)**

$$\begin{array}{r}
 5064 \\
 \times \quad 58 \\
 \hline
 40512 \\
 + 253200 \\
 \hline
 293,712
 \end{array}$$

**(b)**

$$\begin{array}{r}
 5064 \\
 + \quad 58 \\
 \hline
 5122
 \end{array}$$

**(c)**

$$\begin{array}{r}
 \overset{87}{58} \overline{) 5064} \text{ R18} \\
 -464 \\
 \hline
 424 \\
 -406 \\
 \hline
 18
 \end{array}$$

**(d)**

$$\begin{array}{r}
 \overset{5\ 14}{5\ 0} \cancel{6} \cancel{4} \\
 - \quad 5\ 8 \\
 \hline
 5\ 0\ 0\ 6
 \end{array}$$

**4. (a)**

$$\begin{array}{r}
 1226 \\
 -114 \\
 \hline
 1112
 \end{array}$$

**(b)**

$$\begin{array}{r}
 \overset{10}{114} \overline{) 1226} \text{ R86} \\
 -114 \\
 \hline
 86 \\
 0 \\
 \hline
 86
 \end{array}$$

**(c)**

$$\begin{array}{r}
 \overset{1}{1226} \\
 + 114 \\
 \hline
 1340
 \end{array}$$

**(d)**

$$\begin{array}{r}
 \overset{1\ 2}{1226} \\
 \times \quad 114 \\
 \hline
 4904 \\
 12260 \\
 + 122600 \\
 \hline
 139,764
 \end{array}$$

**5. (a)**

$$\begin{array}{r}
 156 \\
 + \quad 41 \\
 \hline
 197
 \end{array}$$

**(b)**

$$\begin{array}{r}
 197 \\
 - \quad 41 \\
 \hline
 156
 \end{array}$$

**6. (a)**

$$\begin{array}{r}
 6004 \\
 + \quad 221 \\
 \hline
 6225
 \end{array}$$

**(b)**

$$\begin{array}{r}
 6004 \\
 - \quad 221 \\
 \hline
 6004
 \end{array}$$

**7.** 4,180

**8.** 41,800

**9.** 418,000

**10.** 4,180,000

**11.** 35,000

**12.** 3,500

**13.** 350

**14.** 35

**15.** 246,000

**16.** 2,820,000

**17.** 20,000

**18.** 540,000

## Section 1.7 Exponents, Square Roots, and the Order of Operations

### Section 1.7 Practice Exercises

1. (a) base; 4  
 (b) powers  
 (c) square root; 81  
 (d) order; operations  
 (e) variable; constants  
 (f) mean
2. False
3. True:  $5 + 3 = 8$  and  $3 + 5 = 8$
4. False:  $5 - 3 = 2$ , but  $3 - 5 \neq 2$
5. False:  $6 \times 0 = 0$
6. True:  $0 \div 8 = 0$
7. True:  $0 \times 8 = 0$
8. True:  $5 \div 0$  is undefined.
9.  $9^4$
10.  $3^8$
11.  $2^7$
12.  $6^5$
13.  $3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 \cdot 3 = 3^6$
14.  $7 \cdot 7 \cdot 7 \cdot 7 = 7^4$
15.  $4 \cdot 4 \cdot 4 \cdot 4 \cdot 2 \cdot 2 \cdot 2 = 4^4 \cdot 2^3$
16.  $5 \cdot 5 \cdot 5 \cdot 10 \cdot 10 \cdot 10 = 5^3 \cdot 10^3$
17.  $8^4 = 8 \cdot 8 \cdot 8 \cdot 8$
18.  $2^6 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2$
19.  $4^8 = 4 \cdot 4$
20.  $6^2 = 6 \cdot 6$
21.  $2^3 = 2 \cdot 2 \cdot 2 = 4 \cdot 2 = 8$
22.  $4^2 = 4 \cdot 4 = 16$
23.  $3^2 = 3 \cdot 3 = 9$
24.  $5^2 = 5 \cdot 5 = 25$
25.  $3^3 = 3 \cdot 3 \cdot 3 = 9 \cdot 3 = 27$
26.  $11^2 = 11 \cdot 11 = 121$
27.  $5^3 = 5 \cdot 5 \cdot 5 = 25 \cdot 5 = 125$
28.  $4^3 = 4 \cdot 4 \cdot 4 = 16 \cdot 4 = 64$
29.  $2^5 = 2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 4 \cdot 4 \cdot 2 = 16 \cdot 2 = 32$
30.  $6^3 = 6 \cdot 6 \cdot 6 = 36 \cdot 6 = 216$
31.  $3^4 = 3 \cdot 3 \cdot 3 \cdot 3 = 9 \cdot 9 = 81$
32.  $5^4 = 5 \cdot 5 \cdot 5 \cdot 5 = 25 \cdot 25 = 625$
33.  $1^2 = 1 \cdot 1 = 1$
34.  $1^3 = 1 \cdot 1 \cdot 1 = 1$
35.  $1^4 = 1 \cdot 1 \cdot 1 \cdot 1 = 1$
36.  $1^5 = 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 = 1$
37. The number 1 raised to any power equals 1.
38.  $10^2 = 10 \cdot 10 = 100$
39.  $10^3 = 10 \cdot 10 \cdot 10 = 1000$
40.  $10^4 = 10 \cdot 10 \cdot 10 \cdot 10 = 10,000$
41.  $10^5 = 10 \cdot 10 \cdot 10 \cdot 10 \cdot 10 = 100,000$

## Chapter 1 Whole Numbers

- 42.**  $10^9$  simplifies to a 1 followed by 9 zeros:  
1,000,000,000.
- 43.**  $\sqrt{4} = 2$  because  $2 \cdot 2 = 4$ .
- 44.**  $\sqrt{9} = 3$  because  $3 \cdot 3 = 9$ .
- 45.**  $\sqrt{36} = 6$  because  $6 \cdot 6 = 36$ .
- 46.**  $\sqrt{81} = 9$  because  $9 \cdot 9 = 81$ .
- 47.**  $\sqrt{100} = 10$  because  $10 \cdot 10 = 100$ .
- 48.**  $\sqrt{49} = 7$  because  $7 \cdot 7 = 49$ .
- 49.**  $\sqrt{0} = 0$  because  $0 \cdot 0 = 0$ .
- 50.**  $\sqrt{16} = 4$  because  $4 \cdot 4 = 16$ .
- 51.** No, addition and subtraction should be performed in the order in which they appear from left to right.
- 52.** No, multiplication and division should be performed in the order in which they appear from left to right.
- 53.**  $6 + 10 \cdot 2 = 6 + 20 = 26$
- 54.**  $4 + 3 \cdot 7 = 4 + 21 = 25$
- 55.**  $10 - 3^2 = 10 - 9 = 1$
- 56.**  $11 - 2^2 = 11 - 4 = 7$
- 57.**  $(10 - 3)^2 = 7^2 = 49$
- 58.**  $(11 - 2)^2 = 9^2 = 81$
- 59.**  $36 \div 2 \div 6 = 18 \div 6 = 3$
- 60.**  $48 \div 4 \div 2 = 12 \div 2 = 6$
- 61.**  $15 - (5 + 8) = 15 - 13 = 2$
- 62.**  $41 - (13 + 8) = 41 - 21 = 20$
- 63.**  $(13 - 2) \cdot 5 - 2 = 11 \cdot 5 - 2 = 55 - 2 = 53$
- 64.**  $(8 + 4) \cdot 6 + 8 = 12 \cdot 6 + 8 = 72 + 8 = 80$
- 65.**  $4 + 12 \div 3 = 4 + 4 = 8$
- 66.**  $9 + 15 \div \sqrt{25} = 9 + 15 \div 5 = 9 + 3 = 12$
- 67.**  $30 \div 2 \cdot \sqrt{9} = 30 \div 2 \cdot 3 = 15 \cdot 3 = 45$
- 68.**  $55 \div 11 \cdot 5 = 5 \cdot 5 = 25$
- 69.**  $7^2 - 5^2 = 49 - 25 = 24$
- 70.**  $3^3 - 2^3 = 27 - 8 = 19$
- 71.**  $(7 - 5)^2 = 2^2 = 4$
- 72.**  $(3 - 2)^3 = 1^3 = 1$
- 73.**  $100 \div 5 \cdot 2 = 20 \cdot 2 = 40$
- 74.**  $60 \div 3 \cdot 2 = 20 \cdot 2 = 40$
- 75.**  $90 \div 3 \cdot 3 = 30 \cdot 3 = 90$
- 76.**  $80 \div 2 \cdot 2 = 40 \cdot 2 = 80$
- 77.**  $\sqrt{81} + 2(9 - 1) = \sqrt{81} + 2 \cdot 8$   
 $= 9 + 2 \cdot 8$   
 $= 9 + 16$   
 $= 25$
- 78.**  $\sqrt{121} + 3(8 - 3) = \sqrt{121} + 3 \cdot 5$   
 $= 11 + 3 \cdot 5$   
 $= 11 + 15$   
 $= 26$
- 79.**  $36 \div (2^2 + 5) = 36 \div (4 + 5) = 36 \div 9 = 4$
- 80.**  $42 \div (3^2 - 2) = 42 \div (9 - 2) = 42 \div 7 = 6$
- 81.**  $80 - (20 \div 4) + 6 = 80 - 5 + 6 = 75 + 6 = 81$
- 82.**  $120 - (48 \div 8) - 40 = 120 - 6 - 40$   
 $= 114 - 40$   
 $= 74$

## Section 1.7 Exponents, Square Roots, and the Order of Operations

$$\begin{aligned}
 83. \quad (43 - 26) \cdot 2 - 4^2 &= 17 \cdot 2 - 4^2 \\
 &= 17 \cdot 2 - 16 \\
 &= 34 - 16 \\
 &= 18
 \end{aligned}$$

$$\begin{aligned}
 84. \quad (51 - 48) \cdot 3 + 7^2 &= 3 \cdot 3 + 7^2 \\
 &= 3 \cdot 3 + 49 \\
 &= 9 + 49 \\
 &= 58
 \end{aligned}$$

$$\begin{aligned}
 85. \quad (18 - 5) - (23 - \sqrt{100}) &= 13 - (23 - 10) \\
 &= 13 - 13 \\
 &= 0
 \end{aligned}$$

$$\begin{aligned}
 86. \quad (\sqrt{36} + 11) - (31 - 16) &= (6 + 11) - 15 \\
 &= 17 - 15 \\
 &= 2
 \end{aligned}$$

$$\begin{aligned}
 87. \quad 80 \div (9^2 - 7 \cdot 11)^2 &= 80 \div (81 - 7 \cdot 11)^2 \\
 &= 80 \div (81 - 77)^2 \\
 &= 80 \div 4^2 \\
 &= 80 \div 16 \\
 &= 5
 \end{aligned}$$

$$\begin{aligned}
 88. \quad 108 \div (3^3 - 6 \cdot 4)^2 &= 108 \div (27 - 6 \cdot 4)^2 \\
 &= 108 \div (27 - 24)^2 \\
 &= 108 \div 3^2 \\
 &= 108 \div 9 \\
 &= 12
 \end{aligned}$$

$$\begin{aligned}
 89. \quad 22 - 4(\sqrt{25} - 3)^2 &= 22 - 4(5 - 3)^2 \\
 &= 22 - 4(2)^2 \\
 &= 22 - 4 \cdot 4 \\
 &= 22 - 16 \\
 &= 6
 \end{aligned}$$

$$\begin{aligned}
 90. \quad 17 + 3(7 - \sqrt{9})^2 &= 17 + 3(7 - 3)^2 \\
 &= 17 + 3(4)^2 \\
 &= 17 + 3 \cdot 16 \\
 &= 17 + 48 \\
 &= 65
 \end{aligned}$$

$$\begin{aligned}
 91. \quad 96 - 3(42 \div 7 \cdot 6 - 5) &= 96 - 3(6 \cdot 6 - 5) \\
 &= 96 - 3(36 - 5) \\
 &= 96 - 3(31) \\
 &= 96 - 93 \\
 &= 3
 \end{aligned}$$

$$\begin{aligned}
 92. \quad 50 - 2(36 \div 12 \cdot 2 - 4) &= 50 - 2(3 \cdot 2 - 4) \\
 &= 50 - 2(6 - 4) \\
 &= 50 - 2(2) \\
 &= 50 - 4 \\
 &= 46
 \end{aligned}$$

$$\begin{aligned}
 93. \quad 16 + 5(20 \div 4 \cdot 8 - 3) &= 16 + 5(5 \cdot 8 - 3) \\
 &= 16 + 5(40 - 3) \\
 &= 16 + 5(37) \\
 &= 16 + 185 \\
 &= 201
 \end{aligned}$$

$$94. \text{ Mean} = \frac{19+21+18+21+16}{5} = \frac{95}{5} = 19$$

$$\begin{aligned}
 95. \quad \text{Mean} &= \frac{105+114+123+101+100+111}{6} \\
 &= \frac{654}{6} = 109
 \end{aligned}$$

$$\begin{aligned}
 96. \quad \text{Mean} &= \frac{1480+1102+1032+1002}{4} \\
 &= \frac{4616}{4} = 1154
 \end{aligned}$$

$$\begin{aligned}
 97. \quad \text{Average} &= \frac{19+20+18+19+18+14}{6} \\
 &= \frac{108}{6} = 18
 \end{aligned}$$

$$98. \text{ Average} = \frac{83+95+87+91}{4} = \frac{356}{4} = 89$$

$$\begin{aligned}
 99. \quad \text{Average} &= \frac{69+74+49}{3} \\
 &= \frac{192}{3} = 64\text{¢ per pound}
 \end{aligned}$$

$$\begin{aligned}
 100. \quad \text{Average} &= \frac{7+10+8+7}{4} = \frac{32}{4} \\
 &= \$8 \text{ per wash}
 \end{aligned}$$

$$\begin{aligned}
 101. \quad \text{Average} &= \frac{118+123+122}{3} \\
 &= \frac{363}{3} = 121 \text{ mm per month}
 \end{aligned}$$

## Chapter 1 Whole Numbers

**102.** Average =  $\frac{9+20+22+16+13}{5}$   
 $= \frac{80}{5} = 16$  in. per month

**103.**  $3[4+(6-3)^2]-15 = 3[4+3^2]-15$   
 $= 3[4+9]-15$   
 $= 3[13]-15$   
 $= 39-15$   
 $= 24$

**104.**  $2[5(4-1)+3] \div 6 = 2[5(3)+3] \div 6$   
 $= 2[15+3] \div 6$   
 $= 2[18] \div 6$   
 $= 36 \div 6$   
 $= 6$

**105.**  $5\{21-[3^2-(4-2)]\} = 5\{21-[3^2-2]\}$   
 $= 5\{21-[9-2]\}$   
 $= 5\{21-7\}$   
 $= 5\{14\}$   
 $= 70$

**106.**  $4\{18-[(10-8)+2^3]\} = 4\{18-[2+2^3]\}$   
 $= 4\{18-[2+8]\}$   
 $= 4\{18-10\}$   
 $= 4\{8\}$   
 $= 32$

**107.**  $156^2 = 24,336$

**108.**  $418^2 = 174,724$

**109.**  $12^5 = 248,832$

**110.**  $35^4 = 1,500,625$

**111.**  $43^3 = 79,507$

**112.**  $71^3 = 357,911$

**113.**  $8126 - 54,978 \div 561 = 8126 - 98 = 8028$

**114.**  $92,168 + 6954 \times 29 = 92,168 + 201,666$   
 $= 293,834$

**115.**  $(3548 - 3291)^2 = 257^2 = 66,049$

**116.**  $(7500 \div 625)^3 = 12^3 = 1728$

**117.**  $\frac{89,880}{384+2184} = \frac{89,880}{2568} = 35$

**118.**  $\frac{54,137}{3393-2134} = \frac{54,137}{1259} = 43$

## Section 1.8 Problem-Solving Strategies

### Section 1.8 Practice Exercises

- 1.**  $4 \div 0$
- 2.**  $89 - 66 = 23$
- 3.**  $71 + 14 = 85$
- 4.**  $42 + 16 = 58$
- 5.**  $2 \cdot 14 = 28$
- 6.**  $93 - 79 = 14$
- 7.**  $102 - 32 = 70$
- 8.**  $60 \div 12 = 5$
- 9.**  $10 \cdot 13 = 130$
- 10.**  $12 + 14 + 15 = 41$
- 11.**  $24 \div 6 = 4$
- 12.**  $78 - 41 = 37$
- 13.**  $5 + 13 + 25 = 43$
- 14.** Answers may vary.
- 15.** For example: sum, added to, increased by, more than, total of, plus
- 16.** For example: product, times, multiply

17. For example: difference, minus, decreased by, less, subtract

18. For example: quotient, divide, per, distributed equally, shared equally

19. *Given:* The height of each mountain  
*Find:* The difference in height

*Operation:* Subtract

$$\begin{array}{r} 110 \ 2110 \\ \cancel{2} \cancel{0}, \cancel{3} \cancel{2} \cancel{0} \\ - 14, 246 \\ \hline 6, 074 \end{array}$$

Denali is 6,074 ft higher than White Mountain Peak.

20. *Given:* The number of yearly subscriptions  
*Find:* The difference in subscriptions

*Operation:* Subtract

$$\begin{array}{r} 011 \ 1101110 \\ \cancel{1} \cancel{2}, \cancel{1} \cancel{2} \cancel{1} \cancel{2}, \cancel{0}00 \\ - 3, 252,900 \\ \hline 8, 959,100 \end{array}$$

*Reader's Digest* has 8,959,100 more subscriptions than *Sports Illustrated*.

21. *Given:* Oil consumption by country.  
*Find:* Total oil consumption for 4 countries.

*Operation:* Addition

$$\begin{array}{r} 8,220,000 \\ 4,360,000 \\ 4,210,000 \\ + 2,170,000 \\ \hline 18,960,000 \end{array}$$

The oil consumption of China, Japan, Russia, and Canada is 18,960,000 barrels per day.

22. *Given:* Population of each country.

*Find:* Total population of 4 countries.

*Operation:* Addition

$$\begin{array}{r} 11 \\ 1,339,000,000 \\ 127,000,000 \\ 140,000,000 \\ + 33,000,000 \\ \hline 1,639,000,000 \end{array}$$

The population of China, Japan, Russia, and Canada is 1,639,000,000 people.

23. *Given:* The number of rows of pixels and the number of pixels in each row.

*Find:* The number of pixels on the whole screen.

*Operation:* Multiply

$$\begin{array}{r} 5 \\ 213 \\ \times 96 \\ \hline 1756 \\ 11340 \\ \hline 12,096 \end{array}$$

There are 12,096 pixels on the whole screen.

24. *Given:* The number of rows of tiles and the number of tiles in each row.

*Find:* The number of tiles on the whole floor.

*Operation:* Multiply

$$\begin{array}{r} 1 \\ 62 \\ \times 38 \\ \hline 11 \\ 496 \\ 1860 \\ \hline 2356 \end{array}$$

There are 2,356 tiles.

## Chapter 1 Whole Numbers

- 25.** *Given:* Number of students and the average class size.

*Find:* Number of classes offered

*Operation:* Division

$$\begin{array}{r} 120 \\ 25) \overline{3000} \\ -25 \\ \hline 50 \\ -50 \\ \hline 00 \end{array}$$

There will be 120 classes of Prealgebra.

- 26.** *Given:* Inheritance amount and number of people to share equally

*Find:* Amount per person

*Operation:* Division

$$\begin{array}{r} 10\ 560 \\ 8) \overline{84,480} \\ -8 \\ \hline 04\ 4 \\ -4\ 0 \\ \hline 48 \\ -48 \\ \hline 00 \end{array}$$

Each person will receive \$10,560.

- 27.** *Given:* 45 miles per gallon and driving 405 miles

*Find:* How many gallons used

*Operation:* Division

$$\begin{array}{r} 9 \\ 45) \overline{405} \\ -405 \\ \hline 0 \end{array}$$

There will be 9 gal used.

- 28.** *Given:* 52 mph; 1352 mi

*Find:* How many hours

*Operation:* Divide

$$\begin{array}{r} 26 \\ 52) \overline{1352} \\ -104 \\ \hline 312 \\ -312 \\ \hline 0 \end{array}$$

They will travel for 26 hours.

- 29.** *Given:* Yearly tuition for two schools

*Find:* Total tuition paid

*Operation:* Addition

$$\begin{array}{r} 1 \\ 39,212 \\ + 3,024 \\ \hline 42,236 \end{array}$$

Jeannette will pay \$42,236 for one year.

- 30.** *Given:* Distances traveled in opposite directions

*Find:* Total distance traveled

*Operation:* Addition

$$\begin{array}{r} 11 \\ 138 \\ + 96 \\ \hline 234 \end{array}$$

They are 234 mi apart.

- 31.** *Given:* Miles per gallon and number of gallons

*Find:* How many miles

*Operation:* Multiplication

$$\begin{array}{r} 1 \\ 55 \\ \times 20 \\ \hline 1,100 \end{array}$$

The Prius can go 1100 mi.

- 32.** *Given:* Hours per week and number of weeks.

*Find:* Total number of hours

*Operation:* Multiplication

$$\begin{array}{r} 1 \\ 16 \\ \times 3 \\ \hline 48 \end{array}$$

The class will meet for 48 hr during the semester.

- 33.** *Given:* Number of rows and number of seats in each row.

*Find:* Total number of seats

*Operation:* Multiplication

$$\begin{array}{r} 3 \\ 45 \\ \times 70 \\ \hline 3150 \end{array}$$

The maximum capacity is 3150 seats.

- 34.** *Given:* Number of rows and number of boxes in each row

*Find:* Total number of boxes

*Operations:* Multiplication

$$\begin{array}{r} 8 \\ \times 8 \\ \hline 64 \end{array}$$

There are 64 boxes in a checkerboard.

- 35.** *Given:* total price: \$16,540

down payment: \$2500

payment plan: 36 months

*Find:* Amount of monthly payments

*Operations*

- (1) Subtract

$$\begin{array}{r} 16,540 \\ - 2\,500 \\ \hline 14,040 \end{array}$$

- (2) Divide

$$\begin{array}{r} 390 \\ 36 \overline{) 14040} \\ -108 \\ \hline 324 \\ -324 \\ \hline 00 \end{array}$$

Jackson's monthly payments were \$390.

- 36.** *Given:* total cost: 1170

down payment: 150

payment plan: 12 months

*Find:* Amount of monthly payments

*Operations:*

- (1) Subtract

$$\begin{array}{r} 1170 \\ - 150 \\ \hline 1020 \end{array}$$

- (2) Divide

$$\begin{array}{r} 85 \\ 12 \overline{) 1020} \\ -96 \\ \hline 60 \\ -60 \\ \hline 0 \end{array}$$

Lucio's monthly payment was \$85.

- 37.** *Given:* Distance for each route and speed traveled

*Find:* Time required for each route

*Operations*

- (1) Watertown to Utica direct

*Divide*  $80 \div 40 = 2$  hr

- (2) Watertown to Syracuse to Utica

Add distances  $70 + 50 = 120$  mi

*Divide*  $120 \div 60 = 2$  hr

Each trip will take 2 hours.

- 38.** *Given:* Distance for each route and speed traveled

*Find:* Time required for each route

*Operations*

- (1) Interstate:

*Divide*  $220 \div 55 = 4$  hr

- (2) Back roads:

*Divide*  $200 \div 40 = 5$  hr

The interstate will take 4 hours and the back roads will take 5 hours. The interstate will take less time.

- 39.** The distance around a figure is the perimeter.

- 40.** The amount of space covered is the area.

- 41.** *Given:* The dimensions of a room and cost per foot of molding

*Find:* Total cost

*Operations:*

- (1) Add to find the perimeter, subtract doorway.

$$\begin{array}{r} 11 & & 46 \\ 12 & & - 3 \\ 11 & & \hline + 12 \\ \hline 46 \end{array}$$

- (2) Multiply to find the total cost.

$$\begin{array}{r} 43 \\ \times 2 \\ \hline 86 \end{array}$$

The cost will be \$86.

## Chapter 1 Whole Numbers

- 42.** *Given:* The dimensions of a yard and the cost per foot of fence

*Find:* Total cost

*Operations*

- (1) Add to find perimeter

$$\begin{array}{r} 1 \\ 75 \\ 90 \\ 75 \\ + 90 \\ \hline 330 \text{ ft} \end{array}$$

- (2) Multiply the perimeter by cost per foot.

$$\begin{array}{r} 330 \\ \times 5 \\ \hline 1650 \end{array}$$

It will cost \$1650.

- 43.** *Given:* dimensions of room and cost per square yard

*Find:* total cost

*Operations*

- (1) Multiply to find area

$$6 \times 5 = 30 \text{ yd}^2$$

- (2) Multiply to find total cost

$$\begin{array}{r} 1 \\ 34 \\ \times 30 \\ \hline 1020 \end{array}$$

The total cost is \$1020.

- 44.** *Given:* Dimensions of room and cost per foot

*Find:* Total cost

*Operations*

- (1) Multiply to find area.

$$\begin{array}{r} 12 \\ \times 20 \\ \hline 240 \end{array}$$

- (2) Multiply to find total cost.

$$\begin{array}{r} 240 \\ \times 3 \\ \hline 720 \end{array}$$

The total cost is \$720.

- 45.** *Given:* Starting balance in account and individual checks written

*Find:* Remaining balance in account

*Operations*

- (1) Add the individual checks

$$\begin{array}{r} 1 \\ 82 \\ 159 \\ + 101 \\ \hline \$242 \end{array}$$

- (2) Subtract \$242 from the initial balance

$$\begin{array}{r} 278 \\ - 242 \\ \hline 36 \end{array}$$

There will be \$36 left in Gina's account.

- 46.** *Given:* Initial balance in account and individual checks written

*Find:* The remaining balance

*Operations*

- (1) Add the individual checks.

$$\begin{array}{r} 11 \\ 587 \\ 36 \\ + 156 \\ \hline \$779 \end{array}$$

- (2) Subtract \$779 from the initial balance.

$$\begin{array}{r} 2\ 13\ 14\ 15 \\ \cancel{2}\ \cancel{4}\ \cancel{5} \\ - 7\ 7\ 9 \\ \hline 2\ 6\ 7\ 6 \end{array}$$

There will be \$2676 left in Jose's account.

- 47.** *Given:* Number of computers and printers purchased and the cost of each

*Find:* The total bill

*Operations*

- (1) Multiply to find the amount spent on computers, then printers.

$$\begin{array}{r} 115 & 33 \\ 2118 & 256 \\ \times 72 & \times 6 \\ \hline 4\ 236 & \$1536 \\ 148\ 260 & \\ \hline \$152,\!496 & \end{array}$$

- (2) Add to find the total bill.

$$\begin{array}{r} 1\ 11 \\ 152,\!496 \\ + 1536 \\ \hline 154,\!032 \end{array}$$

The total bill was \$154,032.

- 48.** Given: Price for children and adults, and the number of children and adults

Find: Total cost for the trip

Operations

- (1) Multiply to find the amount for children and for adults.

$$\begin{array}{r} & 2 \\ 33 & \times 27 \\ \hline 231 & \\ + 660 & \\ \hline \$891 & \end{array} \quad \begin{array}{r} 4 \\ 37 \\ \times 6 \\ \hline \$222 \end{array}$$

- (2) Add to find the total.

$$\begin{array}{r} \$\ 891 \\ + 222 \\ \hline \$1113 \end{array}$$

The amount of money required is \$1,113.

- 49.** Given: Amount to sell used CDs, amount to buy used CDs and number of CDs sold

- (a) Find: Money from selling 16 CDs

Operation: Multiply

$$\begin{array}{r} 16 \\ \times 3 \\ \hline 48 \end{array}$$

Latayne will receive \$48.

- (b) Find: Number of used CDs to buy for \$48.

Operation: Division

$$48 \div 8 = 6$$

She can buy 6 CDs.

- 50.** Given: Wage per hour and number of hours worked

- (a) Find: Amount of weekly paycheck

Operation: Multiply

$$\begin{array}{r} 40 \\ \times 12 \\ \hline 80 \\ + 400 \\ \hline \$480 \end{array}$$

Shevona's paycheck is worth \$480.

- (b) Given: Ticket price and number of tickets

Find: Amount left over from paycheck

Operations

$$\begin{array}{r} 710 \\ (1) \text{ Multiply } 89 \times 2 \\ \hline 178 \\ - 178 \\ \hline 302 \end{array}$$

She will have \$302 left.

- 51.** Given: Number of field goals, three-point shots and free throws and point values

Find: Total points scored

Operations

- (1) Multiply field goals three-point shots

$$\begin{array}{r} 1 \\ 12,192 \\ \times 2 \\ \hline 24,384 \end{array} \quad \begin{array}{r} 2 \\ 581 \\ \times 3 \\ \hline 1,743 \end{array}$$

- (2) Add

$$\begin{array}{r} 1111 \\ 24384 \\ 1743 \\ + 7327 \\ \hline 33,454 \end{array}$$

Michael Jordan scored 33,454 points with the Bulls.

- 52.** Given: Width of each picture and width of the matte frame

Find: Space between each picture

Operations

- (1) Multiply  $5 \times 5 = 25$

- (2) Subtract  $37 - 25 = 12$

- (3) Divide  $12 \div 6 = 2$

There will be 2 in of matte between the pictures.

- 53.** Given: Number of milliliters in the bottle and the dosage

- (a) Find: Days the bottle will last

Operation: Divide

$$60 \div 2 = 30$$

One bottle will last for 30 days.

- (b) Find: Date to reorder

Operation: Subtract

$$30 - 2 = 28$$

The owner should order a refill no later than September 28.

## Chapter 1 Whole Numbers

- 54.** Given: Number of male and female doctors

- (a) Find: Difference between male and female doctors

Operation: Subtract

$$\begin{array}{r} 9 \\ 210 \\ -63 \\ \hline 205,900 \\ \hline 424,400 \end{array}$$

The difference between male and female doctors is 424,400.

- (b) Find: The total number of doctors

Operation: Add

$$\begin{array}{r} 1 \\ 630,300 \\ +205,900 \\ \hline 836,200 \end{array}$$

The total number of doctors is 836,200.

- 55.** Given: Scale on a map

- (a) Find: Actual distance between Las Vegas and Salt Lake City

Operation: Multiply

$$\begin{array}{r} 60 \\ \times 6 \\ \hline 360 \end{array}$$

The distance is 360 mi.

- (b) Find: Distance on map between Madison and Dallas

Operation: Divide

$$\begin{array}{r} 14 \\ 60 ) 840 \\ \underline{-60} \\ 240 \\ \underline{-240} \\ 0 \end{array}$$

14 in. represents 840 mi.

- 56.** Given: Scale on a map

- (a) Find: Actual distance between

Wichita and Des Moines

Operation: Multiply

$$\begin{array}{r} 40 \\ \times 8 \\ \hline 320 \end{array}$$

The distance is 320 mi.

- (b) Find: The distance between Seattle and Sacramento on the map.

Operation: Divide

$$\begin{array}{r} 15 \\ 40 ) 600 \\ \underline{-40} \\ 200 \\ \underline{-200} \\ 0 \end{array}$$

15 in. represents 600 mi.

- 57.** Given: Number of books per box and number of books ordered

- Find: Number of boxes completely filled and number of books left over

Operation: Divide and find remainder

$$\begin{array}{r} 104 \text{ R } 2 \\ 12 ) 1250 \\ \underline{-12} \\ 050 \\ \underline{-48} \\ 2 \end{array}$$

104 boxes will be filled completely with 2 books left over.

- 58.** Given: Number of eggs in a container and total number of eggs

- Find: Number of containers filled and number of eggs left over

Operation: Divide and find remainder

$$\begin{array}{r} 354 \text{ R } 9 \\ 12 ) 4257 \\ \underline{-36} \\ 65 \\ \underline{-60} \\ 57 \\ \underline{-48} \\ 9 \end{array}$$

354 containers will be filled completely with 9 eggs left over.

- 59.** Given: Total cost of dinner and type of bill used

- (a) Find: Number of \$20 bills needed  
Operation: Division

$$\begin{array}{r} 4 \text{ R } 4 \\ 20 \overline{) 84} \\ -80 \\ \hline 4 \end{array}$$

Four \$20 bills are not enough so Marc needs five \$20 bills.

- (b) Find: How much change  
Operations: Multiply and subtract

$$\begin{array}{r} 20 & 100 \\ \times 5 & -84 \\ \hline 100 & 16 \end{array}$$

He will receive \$16 in change.

- 60.** Given: total cost of CDs and type of bill used

- (a) Find: How many \$10 bills needed  
Operation: Divide

$$\begin{array}{r} 5 \text{ R } 4 \\ 10 \overline{) 54} \\ -50 \\ \hline 4 \end{array}$$

Five \$10 bills are not enough so Shawn needs six \$10 bills.

- (b) Find: How much change  
Operations: Multiply and subtract

$$\begin{array}{r} 10 & 60 \\ \times 6 & -54 \\ \hline 60 & 6 \end{array}$$

He will receive \$6 in change.

- 61.** Given: Hourly wage and number of hours worked

- Find: Amount earned per week  
Operations

- (1) Multiply to find amount per job.

$$30 \times 4 = 120$$

$$10 \times 16 = 160$$

$$8 \times 30 = 240$$

- (2) Add to find total.

$$\begin{array}{r} 1 \\ 120 \\ 160 \\ + 240 \\ \hline 520 \end{array}$$

He earned \$520.

- 62.** Given: Hourly wage and number of hours worked

- Find: Total paid to all four workers

- Operations

- (1) Multiply to find amount per worker

$$36 \times 18 = 648 \quad 26 \times 24 = 624$$

$$28 \times 15 = 420 \quad 22 \times 48 = 1056$$

- (2) Add to find total paid.

$$\begin{array}{r} 111 \\ 648 \\ 420 \\ 624 \\ + 1056 \\ \hline 2748 \end{array}$$

The total amount paid was \$2748.

## Chapter 1 Review Exercises

### Section 1.1

- |  |                   |
|--|-------------------|
| 1. 10,024  | Ten-thousands     |
| 2. 821,811   | Hundred-thousands |
| 3. 92,046  |                   |
| 4. 503,160   |                   |
| 5. 3 millions + 4 hundred-thousands<br>+ 8 hundreds + 2 tens |                   |
| 6. 3 ten-thousands + 5 hundreds + 5 tens<br>+ 4 ones         |                   |

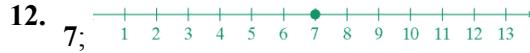
7. Two hundred forty-five

8. Thirty-thousand, eight hundred sixty-one

9. 3602

10. 800,039

11. 2;

12. 7;

13.  $3 < 10$  True

14.  $10 > 12$  False

**Section 1.2**

**15.** Addends: 105, 119; sum: 224

**16.** Addends: 53, 21; sum: 74

$$\begin{array}{r} 2 \\ 18 \\ 24 \\ + 29 \\ \hline 71 \end{array}$$

$$\begin{array}{r} 2 \\ 27 \\ 9 \\ + 18 \\ \hline 54 \end{array}$$

$$\begin{array}{r} 1 \\ 8\ 403 \\ + 9\ 007 \\ \hline 17,410 \end{array}$$

$$\begin{array}{r} 68,421 \\ + 2,221 \\ \hline 70,642 \end{array}$$

**21. (a)** The order changed, so it is the commutative property.

**(b)** The grouping changed, so it is the associative property.

**(c)** The order changed, so it is the commutative property.

**22.**  $403 + 79$ ; 482

$$\begin{array}{r} 1 \\ 403 \\ + 79 \\ \hline 482 \end{array}$$

**23.**  $44 + 92$ ; 136

$$\begin{array}{r} 92 \\ + 44 \\ \hline 136 \end{array}$$

**24.**  $36 + 7 = 43$

**25.**  $23 + 6 = 29$

**26. (a)** Add the numbers for AA Auto.

$$\begin{array}{r} 31 \\ 25 \\ + 40 \\ \hline 96 \end{array} \text{ cars}$$

**(b)** Add the numbers of Fords.

$$\begin{array}{r} 21 \\ 25 \\ + 20 \\ \hline 66 \end{array} \text{ Fords}$$

**27.**  $35,377$

$$\begin{array}{r} + 10,420 \\ \hline 45,797 \end{array}$$

thousand seniors

**28.**  $1\ 30$

$$\begin{array}{r} 44 \\ 25 \\ 53 \\ + 25 \\ \hline 177 \end{array} \text{ m}$$

**Section 1.3**

**29.** minuend: 14

subtrahend: 8

difference: 6

**30.** minuend: 102

subtrahend: 78

difference: 24

**31.**  $\begin{array}{r} 37 \\ - 11 \\ \hline 26 \end{array}$   $\underline{26} + 11 = 37$

**32.**  $\begin{array}{r} 61 \\ - 41 \\ \hline 20 \end{array}$   $\underline{20} + 41 = 61$

**33.**  $\begin{array}{r} 9 \\ 1\cancel{1}\cancel{0}10 \\ \cancel{2}\cancel{0}\cancel{0}5 \\ - 1\ 8\ 84 \\ \hline 1\ 21 \end{array}$

**34.**  $\begin{array}{r} 218 \\ 1\cancel{7}\cancel{8}9 \\ - 2\ 99 \\ \hline 10\ 90 \end{array}$

35. 
$$\begin{array}{r} 9 \ 9 \\ 5 \cancel{1} \cancel{0} \cancel{1} \cancel{0} \\ 8\cancel{6},\cancel{0} \cancel{0} \cancel{0} \\ -54 \ 9 \ 8 \ 1 \\ \hline 31,0 \ 1 \ 9 \end{array}$$

36. 
$$\begin{array}{r} 9 \ 9 \\ 6 \cancel{1} \cancel{0} \cancel{1} \cancel{0} \\ 6\cancel{7},\cancel{0} \cancel{0} \cancel{0} \\ -32 \ 8 \ 1 \ 2 \\ \hline 34,1 \ 8 \ 8 \end{array}$$

37.  $38 - 31; 7$

$$\begin{array}{r} 38 \\ -31 \\ \hline 7 \end{array}$$

38.  $111 - 15; 96$

$$\begin{array}{r} 10 \\ 0 \cancel{1} 1 \\ \cancel{1} \cancel{1} 1 \\ -1 \ 5 \\ \hline 9 \ 6 \end{array}$$

39.  $251 - 42; 209$

$$\begin{array}{r} 411 \\ 2\cancel{8} \cancel{1} \\ -4 \ 2 \\ \hline 209 \end{array}$$

40.  $90 - 52; 38$

$$\begin{array}{r} 810 \\ \cancel{9} \cancel{0} \\ -5 \ 2 \\ \hline 3 \ 8 \end{array}$$

41. 
$$\begin{array}{r} 1018 \\ 4 \cancel{0} \cancel{8} \cancel{1} \cancel{1} \cancel{5} \cancel{1} \\ 9\cancel{8},\cancel{1} \cancel{9} \cancel{1},7\cancel{8} \cancel{1} \\ -23,299,323 \\ \hline 71,892,438 \text{ tons} \end{array}$$

42. 
$$\begin{array}{r} 115 \\ 2\cancel{8},800,000 \\ -18,600,000 \\ \hline \$7,200,000 \end{array}$$

43. 
$$\begin{array}{r} 9 \\ 7 \cancel{1} \cancel{0} 13 \\ 4\cancel{8} \cancel{0} \cancel{3} \\ -2467 \\ \hline 2,336 \end{array} \text{ thousand visitors}$$

### Section 1.4

44.  $\underline{5,2}34,446$   
5,000,000

45.  $9,33\underline{2},945$   
9,330,000

46. 
$$\begin{array}{r} 894,004 \rightarrow 900,000 \\ -123,883 \rightarrow 100,000 \\ \hline 800,000 \end{array}$$

47. 
$$\begin{array}{r} 330 \rightarrow 300 \\ 489 \rightarrow 500 \\ 123 \rightarrow 100 \\ +571 \rightarrow 600 \\ \hline 1500 \end{array}$$

48. 
$$\begin{array}{r} 140,041,247 \rightarrow 140,000,000 \\ -127,078,679 \rightarrow 127,000,000 \\ \hline 13,000,000 \end{array} \text{ people}$$

49. 
$$\begin{array}{r} 96,050 \rightarrow 96,000 \\ +66,517 \rightarrow +67,000 \\ \hline 163,000 \text{ m}^3 \end{array}$$

### Section 1.5

50. Factors: 32, 12  
Product: 384

51. Factors: 33, 40  
Product: 1320

52. (a) Yes  
(b) Yes  
(c) No

53. c

54. e

55. d

## Chapter 1 Whole Numbers

**56.** a

**57.** b

$$\begin{array}{r} & 1 \\ & 1 \\ \text{58. } & 142 \\ & \times 43 \\ \hline & 11 \\ & 426 \\ & + 5680 \\ \hline & 6106 \end{array}$$

$$\begin{array}{r} & 12 \\ & 1024 \\ \text{59. } & \times 51 \\ \hline & 1024 \\ & + 51\ 200 \\ \hline & 52,224 \end{array}$$

$$\begin{array}{r} 6 \Big| 000 \\ 5 \Big| 00 \\ \hline 30 \Big| 00000 \\ 3,000,000 \end{array}$$

$$\begin{array}{r} 26 & 39 \\ + 13 & \times 11 \\ \hline 39 & 39 \\ & 390 \\ \hline & \$429 \end{array}$$

$$\begin{array}{r} 3 \\ \text{62. } 551 \\ \times 7 \\ \hline 3857 \end{array} \quad \begin{array}{r} 111 \\ 3857 \\ \times 2 \\ \hline 7714 \text{ lb} \end{array}$$

### Section 1.6

**63.**  $42 \div 6 = 7$

divisor: 6, dividend: 42, quotient: 7

**64.**  $4 \sqrt{52} = 13$

divisor: 4, dividend: 52, quotient: 13

**65.**  $3 \div 1 = 3$  because  $1 \times 3 = 3$ .

**66.**  $3 \div 3 = 1$  because  $1 \times 3 = 3$ .

**67.**  $3 \div 0$  is undefined.

**68.**  $0 \div 3 = 0$  because  $0 \times 3 = 0$ .

**69.** To check a division problem with no remainder you multiply the quotient by the divisor to get the dividend.

**70.** To check a division problem with a remainder you multiply the whole number part of the quotient by the divisor and add the remainder to get the dividend.

$$\begin{array}{r} 58 \\ 6 \overline{) 348} \\ -30 \\ \hline 48 \\ -48 \\ \hline 0 \end{array} \quad \begin{array}{r} 3 \\ 58 \\ \times 6 \\ \hline 348 \checkmark \end{array}$$

$$\begin{array}{r} 41 \text{ R } 7 \\ 11 \overline{) 458} \\ -44 \\ \hline 18 \\ -11 \\ \hline 7 \\ \end{array} \quad \begin{array}{r} 41 \\ \times 11 \\ \hline 41 \\ 410 \\ \hline 451 \\ + 7 \\ \hline 458 \checkmark \end{array}$$

$$\begin{array}{r} 52 \text{ R } 3 \\ 20 \overline{) 1043} \\ -100 \\ \hline 43 \\ -40 \\ \hline 3 \\ \end{array} \quad \begin{array}{r} 52 \\ \times 20 \\ \hline 1040 \\ + 3 \\ \hline 1043 \checkmark \end{array}$$

**74.**  $\frac{72}{4} = 18$

$$\begin{array}{r} 12 \\ 9 \overline{) 108} \\ -9 \\ \hline 18 \\ -18 \\ \hline 0 \end{array}$$

**76.** Divide 105 by 4.

$$\begin{array}{r} 26 \text{ R } 1 \\ 4 \overline{) 105} \\ -8 \\ \hline 25 \\ -24 \\ \hline 1 \end{array}$$

26 photos with 1 left over

- 77. (a)** Divide 60 by 15.

$$60 \div 15 = 4 \text{ T-shirts}$$

- (b)** Divide 60 by 12.

$$60 \div 12 = 5 \text{ hats}$$

### Section 1.7

**78.**  $8 \cdot 8 \cdot 8 \cdot 8 \cdot 8 = 8^5$

**79.**  $2 \cdot 2 \cdot 2 \cdot 2 \cdot 5 \cdot 5 \cdot 5 = 2^4 \cdot 5^3$

**80.**  $5^3 = 5 \times 5 \times 5 = 25 \times 5 = 125$

**81.**  $4^4 = 4 \times 4 \times 4 \times 4 = 16 \times 16 = 256$

**82.**  $1^7 = 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 \cdot 1 = 1$

**83.**  $10^6 = 10 \times 10 \times 10 \times 10 \times 10 \times 10 = 1,000,000$

**84.**  $\sqrt{64} = 8$  because  $8 \times 8 = 64$ .

**85.**  $\sqrt{144} = 12$  because  $12 \times 12 = 144$ .

**86.**  $14 \div 7 \cdot 4 - 1 = 2 \cdot 4 - 1 = 8 - 1 = 7$

**87.**  $10^2 - 5^2 = 100 - 25 = 75$

**88.**  $90 - 4 + 6 \div 3 \cdot 2 = 90 - 4 + 2 \cdot 2$   
 $= 90 - 4 + 4$   
 $= 86 + 4$   
 $= 90$

**89.**  $2 + 3 \cdot 12 \div 2 - \sqrt{25} = 2 + 3 \cdot 12 \div 2 - 5$   
 $= 2 + 36 \div 2 - 5$   
 $= 2 + 18 - 5$   
 $= 20 - 5$   
 $= 15$

**90.**  $6^2 - 4^2 + (9 - 7)^3 = 6^2 - 4^2 + 2^3$   
 $= 36 - 16 + 8$   
 $= 20 + 8$   
 $= 28$

**91.**  $26 - 2(10 - 1) + (3 + 4 \cdot 11)$   
 $= 26 - 2(9) + (3 + 44)$   
 $= 26 - 2(9) + 47$   
 $= 26 - 18 + 47$   
 $= 8 + 47$   
 $= 55$

**92.** mean =  $\frac{7+6+12+5+7+6+13}{7} = \frac{56}{7} = 8$

**93.** Average =  $\frac{80+78+101+92+94}{5}$   
 $= \frac{445}{5}$   
 $= \$89$

**94.**  $\frac{6+9+11+13+5+4}{6} = 8$  houses per month

### Section 1.8

- 95. Given:** Number of animals and species at two zoos

- (a) Find:** Which zoo has more animals and how many more

*Operation:* Subtraction  

$$\begin{array}{r} 17,000 \\ - 4,000 \\ \hline 13,000 \end{array}$$

The Cincinnati Zoo has 13,000 more animals than the San Diego Zoo.

- (b) Find:** Which zoo has the most species, and how many more

*Operation:* Subtract  

$$\begin{array}{r} 710 \\ 800 \\ - 750 \\ \hline 50 \end{array}$$

The San Diego Zoo has 50 more species than the Cincinnati Zoo.

- 96. Given:** The distance traveled and the number of trips

- (a) Find:** Number of miles traveled in one week

*Operations:* Multiplication and addition

$$\begin{array}{r} 5 & 15 \\ \times 3 & + 6 \\ \hline 15 & 21 \end{array} \text{ miles per week}$$

- (b) Find:** Number of miles traveled in 10 months with 4 weeks a month

*Operation:* Multiplication

$$\begin{array}{r} 21 & 84 \\ \times 4 & \times 10 \\ \hline 84 & 840 \end{array} \text{ miles/month} \quad \text{miles/year}$$

## Chapter 1 Whole Numbers

**97.** Given: Contract: 252,000,000

Time period: 9 years

taxes: 75,600,000

Find: Amount per year after taxes

Operations

(1) Subtract

$$\begin{array}{r} 14\ 11 \\ 14\cancel{1}\ 10 \\ \hline 252,000,000 \\ - 75,600,000 \\ \hline 176,400,000 \end{array}$$

(2) Divide

$$\begin{array}{r} 19,600,000 \\ 9 \overline{) 176,400,000} \\ \underline{-9} \\ 86 \\ -81 \\ \hline 54 \\ -54 \\ \hline 0 \end{array}$$

He will receive \$19,600,000 per year.

**98.** Given: dimensions of a rectangular garden

and size of division for plants

(a) Find: Number of plants

Operations

(1) Multiply

$$12 \times 8 = 96$$

(2) Divide

$$96 \div 2 = 48$$

She should purchase 48 plants.

(b) Find: Cost of plants for \$3 each

Operation: Multiply

$$\begin{array}{r} 2 \\ \times 3 \\ \hline 144 \end{array}$$

The plants will cost \$144.

(c) Find: Perimeter of garden and cost of fence

Operations

(1) Add

$$12 + 8 + 12 + 8 = 40$$

(2) Multiply

$$40 \times 2 = \$80$$

The fence costs \$80.

(d) Find: Total cost of garden

Operations: Add

$$\begin{array}{r} 144 \\ + 80 \\ \hline 224 \end{array}$$

Aletha's total cost will be \$224.

**Chapter 1 Test**

1. (a) 492 hundreds  
 (b) 23,441 thousands  
 (c) 2,340,711 millions  
 (d) 340,592 ten-thousands

2. (a) 4,065,000  
 (b) Twenty-one million, three hundred twenty-five thousand  
 (c) Twelve million, two hundred eighty-seven thousand  
 (d) 729,000  
 (e) Eleven million, four hundred ten thousand

3. (a)  $14 > 6$   
 (b)  $72 < 81$

4. 
$$\begin{array}{r} 51 \\ + 78 \\ \hline 129 \end{array}$$

5. 
$$\begin{array}{r} 82 \\ \times 4 \\ \hline 328 \end{array}$$

6. 
$$\begin{array}{r} 154 \\ - 41 \\ \hline 113 \end{array}$$

7. 
$$\begin{array}{r} 227 \\ 4 ) 908 \\ \underline{-8} \\ \hline 10 \\ \underline{-8} \\ \hline 28 \\ \underline{-28} \\ \hline 0 \end{array}$$

8. 
$$\begin{array}{r} 3 \\ 7 \\ \times 58 \\ \hline 522 \\ 2320 \\ \hline 2,842 \end{array}$$

9. 
$$\begin{array}{r} 11 \\ 149 \\ + 298 \\ \hline 447 \end{array}$$

10. 
$$\begin{array}{r} 21 \text{ R9} \\ 15 ) 324 \\ \underline{-30} \\ \hline 24 \\ \underline{-15} \\ \hline 9 \end{array}$$

11. 
$$\begin{array}{r} 9 \ 9 \\ 2 \cancel{10} \cancel{10} 12 \\ \cancel{1} \cancel{0} \cancel{0} \cancel{2} \\ - 2 \ 4 \ 5 \ 6 \\ \hline 5 \ 4 \ 6 \end{array}$$

12. 
$$\begin{array}{r} 0 \ 10 \\ 1 \cancel{0}, 984 \\ - 2 \ 881 \\ \hline 8 \ 103 \end{array}$$

13. 
$$\begin{array}{r} 20 \\ 42 ) 840 \\ \underline{-84} \\ \hline 00 \end{array}$$

14. 
$$\begin{array}{r} 5 \mid 00000 \\ \times 3 \mid 000 \\ \hline 1,500,000,000 \end{array}$$

15. 
$$\begin{array}{r} 21 \\ 34 \\ 89 \\ 191 \\ + 22 \\ \hline 336 \end{array}$$

16.  $403(0) = 0$

17.  $0\overline{)16}$  is undefined.

18. (a)  $(11 \cdot 6) \cdot 3 = 11 \cdot (6 \cdot 3)$   
 The associative property of multiplication; the expression shows a change in grouping.

## Chapter 1 Whole Numbers

**(b)**  $(11 \cdot 6) \cdot 3 = 3 \cdot (11 \cdot 6)$

The commutative property of multiplication; the expression shows a change in the order of the factors.

**19. (a)**  $4,8\boxed{5}0 \rightarrow 4,900$

**(b)**  $12,\boxed{4}93 \rightarrow 12,000$

**(c)**  $7,9\boxed{6}3,126 \rightarrow 8,000,000$

**20.** 
$$\begin{array}{r} 690,951 \\ + 739,117 \\ \hline 1,430,000 \end{array}$$

There were approximately 1,430,000 people.

**21.**  $8^2 \div 2^4 = 64 \div 16 = 4$

**22.** 
$$\begin{aligned} 26 \cdot \sqrt{4} - 4(8-1) &= 26 \cdot \sqrt{4} - 4 \cdot 7 \\ &= 26 \cdot 2 - 4 \cdot 7 \\ &= 52 - 28 \\ &= 24 \end{aligned}$$

**23.**  $36 \div 3(14-10) = 36 \div 3(4) = 12(4) = 48$

**24.** 
$$\begin{aligned} 65 - 2(5 \cdot 3 - 11)^2 &= 65 - 2(15 - 11)^2 \\ &= 65 - 2(4)^2 \\ &= 65 - 2 \cdot 16 \\ &= 65 - 32 \\ &= 33 \end{aligned}$$

**25.** *Given:* Quiz scores and number of quizzes for Brittany and Jennifer

*Find:* Who has the higher average

*Operations:* Find the average of each group.

Brittany:

$$\frac{29+28+24+27+30+30}{6} = \frac{168}{6} = 28$$

Jennifer:

$$\frac{30+30+29+28+28}{5} = \frac{145}{5} = 29$$

Jennifer has the higher average of 29.  
Brittany has an average of 28.

**26. (a)** Subtract to find the change from year 2 to year 3.

$$\begin{array}{r} 2 \ 9 \ 11 \\ 21 \cancel{3}, \cancel{0} \cancel{1} 5 \\ - 21 \ 2, \ 5 \ 7 3 \\ \hline 4 \ 4 \ 2 \end{array}$$

thousand subscribers

**(b)** The largest increase was from year 3 to year 4. The increase was 15,430 thousand.

**27.** Divide the number of calls by the number of weeks.

North:  $80 \div 16 = 5$

South:  $72 \div 18 = 4$

East:  $84 \div 28 = 3$

The North Side Fire Department is the busiest with an average of 5 calls per week.

**28.** Add the sides.

$$\begin{array}{r} 1 \\ 15 \\ 31 \\ 32 \\ 15 \\ 32 \\ + 31 \\ \hline 156 \end{array} \text{ mm}$$

**29.** Add to find the perimeter.

$$\begin{array}{r} 13 \\ 47 \\ 128 \\ 47 \\ + 128 \\ \hline 350 \end{array} \text{ ft}$$

Multiply to find the area.

$$\begin{array}{r} 128 \\ \times 47 \\ \hline 896 \\ 5120 \\ \hline 6016 \end{array} \text{ ft}^2$$

**30.** 
$$\begin{array}{r} 2379 \rightarrow 2400 \\ \times 1872 \rightarrow \times 1900 \\ \hline 2160000 \\ 2400000 \\ \hline 4,560,000 \end{array}$$

$\text{m}^2$

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

### Chapter Opener Puzzle

|        |   |        |        |        |        |
|--------|---|--------|--------|--------|--------|
| 3      | 5 | 6      | A<br>1 | 2      | 4      |
| B<br>1 | 2 | 3      | C<br>4 | D<br>6 | E<br>5 |
| 6      | 4 | 2      | 5      | 3      | 1      |
| 2      | 1 | F<br>4 | 6      | 5      | 3      |
| G<br>5 | 3 | 1      | H<br>2 | 4      | I<br>6 |
| 4      | 6 | 5      | 3      | J<br>1 | 2      |

### Section 2.1 Introduction to Fractions and Mixed Numbers

#### Section 2.1 Practice Exercises

1. (a) fractions  
(b) numerator; denominator  
(c) proper  
(d) improper  
(e) mixed
2.  $\frac{2}{7}$
3. Numerator: 2; denominator: 3
4. Numerator: 8; denominator: 9
5. Numerator: 12; denominator: 11
6. Numerator 1; denominator: 2
7.  $6 \div 1; 6$
8.  $9 \div 1; 9$
9.  $2 \div 2; 1$
10.  $8 \div 8; 1$
11.  $0 \div 3; 0$
12.  $0 \div 7; 0$
13.  $2 \div 0$ ; undefined
14.  $11 \div 0$ ; undefined
15.  $\frac{3}{4}$
16.  $\frac{1}{2}$
17.  $\frac{5}{9}$
18.  $\frac{3}{5}$
19.  $\frac{1}{6}$
20.  $\frac{4}{7}$
21.  $\frac{3}{8}$
22.  $\frac{2}{3}$

Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

**23.**  $\frac{3}{4}$

**43.**  $\frac{9}{8}$

**24.**  $\frac{1}{4}$

**44.**  $\frac{7}{4}$

**25.**  $\frac{1}{8}$

**45.**  $\frac{7}{4}; 1\frac{3}{4}$

**26.**  $\frac{2}{8}$  or  $\frac{1}{4}$

**46.**  $\frac{13}{4}; 3\frac{1}{4}$

**27.**  $\frac{41}{103}$

**47.**  $\frac{13}{8}; 1\frac{5}{8}$

**28.**  $\frac{43}{103}$

**48.**  $\frac{5}{2}; 2\frac{1}{2}$

**29.**  $\frac{10}{21}$

**49.**  $1\frac{3}{4} = \frac{4 \times 1 + 3}{4} = \frac{7}{4}$

**30.**  $\frac{10}{63}$

**50.**  $6\frac{1}{3} = \frac{6 \times 3 + 1}{3} = \frac{19}{3}$

**31.** Proper

**51.**  $4\frac{2}{9} = \frac{4 \times 9 + 2}{9} = \frac{38}{9}$

**32.** Proper

**52.**  $3\frac{1}{5} = \frac{3 \times 5 + 1}{5} = \frac{16}{5}$

**33.** Improper

**53.**  $3\frac{3}{7} = \frac{3 \times 7 + 3}{7} = \frac{24}{7}$

**34.** Improper

**54.**  $8\frac{2}{3} = \frac{8 \times 3 + 2}{3} = \frac{26}{3}$

**35.** Improper

**55.**  $7\frac{1}{4} = \frac{7 \times 4 + 1}{4} = \frac{29}{4}$

**36.** Improper

**56.**  $10\frac{3}{5} = \frac{10 \times 5 + 3}{5} = \frac{53}{5}$

**37.** Proper

**57.**  $11\frac{5}{12} = \frac{11 \times 12 + 5}{12} = \frac{137}{12}$

**38.** Proper

**58.**  $12\frac{1}{6} = \frac{12 \times 6 + 1}{6} = \frac{73}{6}$

**39.**  $\frac{5}{2}$

**40.**  $\frac{4}{3}$

**41.**  $\frac{12}{4}$

**42.**  $\frac{27}{9}$

## Section 2.1 Introduction to Fractions and Mixed Numbers

**59.**  $21\frac{3}{8} = \frac{21 \times 8 + 3}{8} = \frac{171}{8}$

**60.**  $15\frac{1}{2} = \frac{15 \times 2 + 1}{2} = \frac{31}{2}$

**61.**  $2\frac{3}{8} = \frac{2 \times 8 + 3}{8} = \frac{19}{8}$   
19 eighths

**62.**  $2\frac{3}{5} = \frac{2 \times 5 + 3}{5} = \frac{13}{5}$   
13 fifths

**63.**  $1\frac{3}{4} = \frac{1 \times 4 + 3}{4} = \frac{7}{4}$   
7 fourths

**64.**  $5\frac{2}{3} = \frac{5 \times 3 + 2}{3} = \frac{17}{3}$   
17 thirds

**65.**  $8\overline{)37} \quad 4\frac{5}{8}$

**66.**  $7\overline{)13} \quad 1\frac{6}{7}$

**67.**  $5\overline{)39} \quad 7\frac{4}{5}$

**68.**  $4\overline{)19} \quad 4\frac{3}{4}$

**69.**  $10\overline{)27} \quad 2\frac{7}{10}$

**70.**  $18\overline{)43} \quad 2\frac{7}{18}$

**71.**  $9\overline{)52} \quad 5\frac{7}{9}$

**72.**  $12\overline{)67} \quad 5\frac{7}{12}$

**73.**  $11\overline{)133} \quad 12\frac{1}{11}$

$$\begin{array}{r} 23 \\ -22 \\ \hline 1 \end{array}$$

**74.**  $10\overline{)51} \quad 5\frac{1}{10}$

**75.**  $6\overline{)23} \quad 3\frac{5}{6}$

**76.**  $7\overline{)115} \quad 16\frac{3}{7}$

**77.**  $7\overline{)309} \quad 44\frac{1}{7}$

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

78. 
$$4 \overline{) 921} \quad \begin{array}{r} 230 \\ -8 \\ \hline 12 \\ -12 \\ \hline 1 \\ -0 \\ \hline 1 \end{array}$$

$$230\frac{1}{4}$$

83. 
$$15 \overline{) 187} \quad \begin{array}{r} 12 \\ -15 \\ \hline 37 \\ -30 \\ \hline 7 \end{array}$$

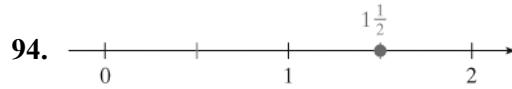
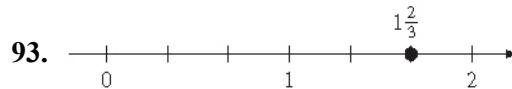
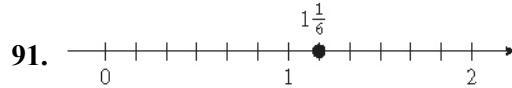
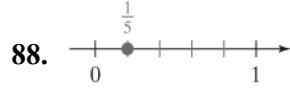
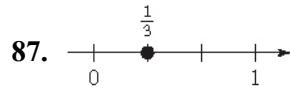
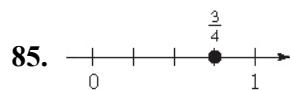
$$12\frac{7}{15}$$

79. 
$$5 \overline{) 5281} \quad \begin{array}{r} 1056 \\ -5 \\ \hline 2 \\ -0 \\ \hline 28 \\ -25 \\ \hline 31 \\ -30 \\ \hline 1 \end{array}$$

$$1056\frac{1}{5}$$

84. 
$$34 \overline{) 695} \quad \begin{array}{r} 20 \\ -68 \\ \hline 15 \\ -0 \\ \hline 15 \end{array}$$

$$20\frac{15}{34}$$



80. 
$$8 \overline{) 7213} \quad \begin{array}{r} 901 \\ -72 \\ \hline 1 \\ -0 \\ \hline 13 \\ -8 \\ \hline 5 \end{array}$$

$$901\frac{5}{8}$$

81. 
$$11 \overline{) 8913} \quad \begin{array}{r} 810 \\ -88 \\ \hline 11 \\ -11 \\ \hline 3 \\ -0 \\ \hline 3 \end{array}$$

$$810\frac{3}{11}$$

82. 
$$23 \overline{) 4257} \quad \begin{array}{r} 185 \\ -23 \\ \hline 195 \\ -184 \\ \hline 117 \\ -115 \\ \hline 2 \end{array}$$

$$185\frac{2}{23}$$

95. False

97. True

96. True

98. True

## Section 2.2 Prime Numbers and Factorization

### Section 2.2 Practice Exercises

1. (a) factor  
 (b) prime  
 (c) composite  
 (d) prime

2. c. Between 2 and 3

3.  $\frac{8}{12}; \frac{4}{12}$

4.  $\frac{5}{2}; \frac{1}{2}$

5.  $\frac{5}{4}; \frac{3}{4}$

6.  $\frac{6}{5}$ ; improper

7.  $\frac{7}{12}$ ; proper

8.  $\frac{6}{6}$ ; improper

9.  $5 \overline{)23} \quad 4\frac{3}{5}$

10.  $6\frac{2}{7} = \frac{6 \times 7 + 2}{7} = \frac{44}{7}$

11. For example:  $2 \cdot 4$  and  $1 \cdot 8$

12. For example:  $2 \cdot 10$  and  $4 \cdot 5$

13. For example:  $4 \cdot 6$  and  $2 \cdot 2 \cdot 2 \cdot 3$

14. For example:  $1 \cdot 14$  and  $2 \cdot 7$

|     |         |    |    |    |    |    |
|-----|---------|----|----|----|----|----|
| 15. | Product | 36 | 42 | 30 | 15 | 81 |
|     | Factor  | 12 | 7  | 30 | 15 | 27 |
|     | Factor  | 3  | 6  | 1  | 1  | 3  |
|     | Sum     | 15 | 13 | 31 | 16 | 30 |

|     |            |    |    |    |    |    |
|-----|------------|----|----|----|----|----|
| 16. | Product    | 36 | 42 | 45 | 72 | 24 |
|     | Factor     | 9  | 7  | 15 | 18 | 8  |
|     | Factor     | 4  | 6  | 3  | 4  | 3  |
|     | Difference | 5  | 13 | 12 | 14 | 5  |

17. A whole number is divisible by 2 if it is an even number.

18. A whole number is divisible by 10 if its ones-place digit is 0.

19. A whole number is divisible by 3 if the sum of its digits is divisible by 3.

20. A whole number is divisible by 5 if its ones-place digit is 5 or 0.

21. 45

- (a) No; 45 is not even.

- (b) Yes;  $4 + 5 = 9$  is divisible by 3.

- (c) Yes; the ones-place digit is 5.

- (d) No; the ones-place digit is not 0.

22. 100

- (a) Yes; 100 is even.

- (b) No;  $1 + 0 + 0 = 1$  is not divisible by 3.

- (c) Yes; the ones-place digit is 0.

- (d) Yes; the ones-place digit is 0.

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

**23.** 137

- (a) No; 137 is not even.
- (b) No;  $1 + 3 + 7 = 11$  is not divisible by 3.
- (c) No; the ones-place digit is not 0 or 5.
- (d) No; the ones-place digit is not 0.

**24.** 241

- (a) No; 241 is not even.
- (b) No;  $2 + 4 + 1 = 7$  is not divisible by 3.
- (c) No; the ones-place digit is not 0 or 5.
- (d) No; the ones-place digit is not 0.

**25.** 108

- (a) Yes; 108 is even.
- (b) Yes;  $1 + 0 + 8 = 9$  is divisible by 3.
- (c) No; the ones-place digit is not 0 or 5.
- (d) No; the ones-place digit is not 0.

**26.** 1040

- (a) Yes; 1040 is even.
- (b) No;  $1 + 0 + 4 + 0 = 5$  is not divisible by 3.
- (c) Yes; the ones-place digit is 0.
- (d) Yes; the ones-place digit is 0.

**27.** 3140

- (a) Yes; 3140 is even.
- (b) No;  $3 + 1 + 4 + 0 = 8$  is not divisible by 3.
- (c) Yes; the ones-place digit is 0.
- (d) Yes; the ones-place digit is 0.

**28.** 2115

- (a) No; 2115 is not even.
- (b) Yes;  $2 + 1 + 1 + 5 = 9$  is divisible by 3.
- (c) Yes; the ones-place digit is 5.
- (d) No; the ones-place digit is not 0.

$$29. \overline{28} \overline{84}^3 \overline{-84} \overline{0}$$

Yes, 84 is divisible by 28.

$$30. \overline{22} \overline{110}^5 \overline{-110} \overline{0}$$

Yes, 110 is divisible by 22.

**31.** Prime

**32.** Prime

**33.** Composite  $2 \cdot 5 = 10$

**34.** Composite  $3 \cdot 7 = 21$

**35.** Composite  $3 \cdot 17 = 51$

**36.** Composite  $3 \cdot 19 = 57$

**37.** Prime

**38.** Prime

**39.** Neither

**40.** Neither

**41.** Composite  $11 \cdot 11 = 121$

**42.** Composite  $3 \cdot 23 = 69$

**43.** Prime

**44.** Prime

**45.** Composite  $3 \cdot 13 = 39$

**46.** Composite  $7 \cdot 7 = 49$

**47.** There are two whole numbers that are neither prime nor composite, 0 and 1.

**48.** False; the square of any prime number is divisible by that prime number.

**49.** False; 9 is not prime.

**50.** False; 2 is not composite.

**51.** 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47

**52.** 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79

## Section 2.2 Prime Numbers and Factorization

**53.** No, 9 is not a prime number.

**54.** No, 8 is not a prime number.

**55.** Yes

**56.** Yes

$$5 \overline{)35}$$

$$2 \cdot 5 \cdot 7 = 70$$

$$2 \overline{)70}$$

$$5 \overline{)55}$$

$$3 \cdot 3 \cdot 5 \cdot 11 = 3^2 \cdot 5 \cdot 11 = 495$$

$$3 \overline{)165}$$

$$3 \overline{)495}$$

$$5 \overline{)65}$$

$$2 \cdot 2 \cdot 5 \cdot 13 = 2^2 \cdot 5 \cdot 13 = 260$$

$$2 \overline{)130}$$

$$2 \overline{)260}$$

$$5 \overline{)35}$$

$$5 \cdot 5 \cdot 7 = 5^2 \cdot 7 = 175$$

$$5 \overline{)175}$$

$$7 \overline{)49}$$

$$3 \cdot 7 \cdot 7 = 3 \cdot 7^2 = 147$$

$$3 \overline{)147}$$

$$3 \overline{)51}$$

$$2 \cdot 3 \cdot 17 = 51$$

$$2 \overline{)102}$$

$$3 \overline{)69}$$

$$2 \cdot 3 \cdot 23 = 138$$

$$2 \overline{)138}$$

$$7 \overline{)77} \quad 3 \cdot 7 \cdot 11 = 231$$

$$3 \overline{)231}$$

$$7 \overline{)77} \quad 2 \cdot 2 \cdot 2 \cdot 7 \cdot 11 = 2^3 \cdot 7 \cdot 11 = 616$$

$$2 \overline{)154}$$

$$2 \overline{)308}$$

$$2 \overline{)616}$$

$$7 \overline{)91} \quad 2 \cdot 2 \cdot 7 \cdot 13 = 2^2 \cdot 7 \cdot 13 = 364$$

$$2 \overline{)182}$$

$$2 \overline{)364}$$

**67.** 47 is prime.

**68.** 41 is prime.

**69.** 1, 2, 3, 4, 6, 12

**70.** 1, 2, 3, 6, 9, 18

**71.** 1, 2, 4, 8, 16, 32

**72.** 1, 5, 11, 55

**73.** 1, 3, 9, 27, 81

**74.** 1, 2, 3, 4, 5, 6, 10, 12, 15, 20, 30, 60

**75.** 1, 2, 3, 4, 6, 8, 12, 16, 24, 48

**76.** 1, 2, 3, 4, 6, 8, 9, 12, 18, 24, 36, 72

**77.** No; 30 is not divisible by 4.

**78.** No; 46 is not divisible by 4.

**79.** Yes; 16 is divisible by 4.

**80.** Yes; 64 is divisible by 4.

**81.** Yes; 32 is divisible by 8.

**82.** Yes; 520 is divisible by 8.

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

- 83.** No; 126 is not divisible by 8.
- 84.** No; 58 is not divisible by 8.
- 85.** Yes;  $3 + 9 + 6 = 18$  is divisible by 9.
- 86.** Yes;  $4 + 1 + 4 = 9$  is divisible by 9.
- 87.** No;  $8 + 4 + 5 + 3 = 20$  is not divisible by 9.
- 88.** No;  $1 + 5 + 8 + 7 = 21$  is not divisible by 9.
- 89.** Yes; 522 is even and  $5 + 2 + 2 = 9$  is divisible by 3.
- 90.** Yes; 546 is even and  $5 + 4 + 6 = 15$  is divisible by 3.
- 91.** No; 5917 is not even.
- 92.** No;  $6 + 3 + 9 + 4 = 22$  is not divisible by 3.

### Section 2.3 Simplifying Fractions to Lowest Terms

#### Section 2.3 Practice Exercises

**1.** lowest

- 2. (a)** No  
**(b)** Yes  
**(c)** Yes  
**(d)** No

$$3. \frac{29}{5} \overline{)145} \quad 5 \cdot 29 = 145$$

$$4. \frac{19}{3} \overline{)57} \quad 2 \cdot 3 \cdot 19 = 114$$

$$2 \overline{)114}$$

$$5. \frac{23}{2} \overline{)46} \quad 2 \cdot 2 \cdot 23 = 2^2 \cdot 23 = 92$$

$$2 \overline{)92}$$

$$6. \frac{17}{3} \overline{)51} \quad 3 \cdot 3 \cdot 17 = 3^2 \cdot 17 = 153$$

$$3 \overline{)153}$$

$$7. \frac{17}{5} \overline{)85} \quad 5 \cdot 17 = 85$$

$$8. \frac{5}{3} \overline{)15} \quad 2 \cdot 2 \cdot 2 \cdot 3 \cdot 5 = 2^3 \cdot 3 \cdot 5 = 120$$

$$2 \overline{)30}$$

$$2 \overline{)60}$$

$$2 \overline{)120}$$

$$9. \frac{13}{5} \overline{)65} \quad 3 \cdot 5 \cdot 13 = 195$$

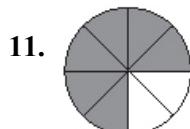
$$3 \overline{)195}$$

$$10. \frac{5}{3} \overline{)15} \quad 2 \cdot 2 \cdot 3 \cdot 3 \cdot 5 = 2^2 \cdot 3^2 \cdot 5 = 180$$

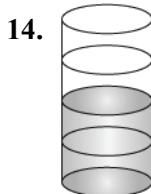
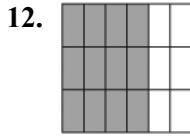
$$3 \overline{)45}$$

$$2 \overline{)90}$$

$$2 \overline{)180}$$



### Section 2.3 Simplifying Fractions to Lowest Terms



15. False;  $5 \times 5 \neq 4 \times 4$

16. Two fractions are equivalent if they both represent the same part of a whole.

17.  $2 \times 5 \square 3 \times 3$      $\frac{2}{3} \neq \frac{3}{5}$   
 $10 \neq 9$

18.  $1 \times 9 \square 4 \times 2$   
 $9 \neq 8$   
 $\frac{1}{4} \neq \frac{2}{9}$

19.  $1 \times 6 \square 2 \times 3$   
 $6 = 6$   
 $\frac{1}{2} = \frac{3}{6}$

20.  $6 \times 8 \square 16 \times 3$   
 $48 = 48$   
 $\frac{6}{16} = \frac{3}{8}$

21.  $12 \times 4 \square 16 \times 3$   
 $48 = 48$   
 $\frac{12}{16} = \frac{3}{4}$

22.  $4 \times 15 \square 5 \times 12$   
 $60 = 60$   
 $\frac{4}{5} = \frac{12}{15}$

23.  $8 \times 27 \square 9 \times 20$   
 $216 \neq 180$   
 $\frac{8}{9} \neq \frac{20}{27}$

24.  $5 \times 18 \square 6 \times 12$   
 $90 \neq 72$   
 $\frac{5}{6} \neq \frac{12}{18}$

25.  $\frac{12}{24} = \frac{\cancel{2} \cdot \cancel{2} \cdot \cancel{3}}{\cancel{2} \cdot \cancel{2} \cdot 2 \cdot \cancel{3}} = \frac{1}{2}$

26.  $\frac{15}{18} = \frac{\cancel{3} \cdot 5}{2 \cdot \cancel{3} \cdot 3} = \frac{5}{6}$

27.  $\frac{6}{18} = \frac{\cancel{2} \cdot \cancel{3}}{\cancel{2} \cdot \cancel{3} \cdot 3} = \frac{1}{3}$

28.  $\frac{21}{24} = \frac{\cancel{3} \cdot 7}{2 \cdot 2 \cdot 2 \cdot \cancel{3}} = \frac{7}{8}$

29.  $\frac{36}{20} = \frac{\cancel{2} \cdot \cancel{2} \cdot 3 \cdot 3}{\cancel{2} \cdot \cancel{2} \cdot 5} = \frac{9}{5}$

30.  $\frac{49}{42} = \frac{\cancel{7} \cdot 7}{2 \cdot 3 \cdot \cancel{7}} = \frac{7}{6}$

31.  $\frac{15}{12} = \frac{\cancel{3} \cdot 5}{2 \cdot 2 \cdot \cancel{3}} = \frac{5}{4}$

32.  $\frac{30}{25} = \frac{2 \cdot 3 \cdot \cancel{5}}{\cancel{5} \cdot 5} = \frac{6}{5}$

33.  $\frac{20}{25} = \frac{2 \cdot 2 \cdot \cancel{5}}{\cancel{5} \cdot 5} = \frac{4}{5}$

34.  $\frac{8}{16} = \frac{\cancel{2} \cdot 4}{2 \cdot \cancel{2} \cdot 2} = \frac{1}{2}$

35.  $\frac{14}{14} = 1$

36.  $\frac{8}{8} = 1$

37.  $\frac{50}{25} = \frac{2 \cdot \cancel{25}}{\cancel{25}} = 2$

Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

**38.**  $\frac{24}{6} = \frac{4 \cdot 6}{6} = 4$

**53.**  $\frac{6-2}{10+4} = \frac{4}{14} = \frac{2 \cdot 2}{2 \cdot 7} = \frac{2}{7}$

**39.**  $\frac{9}{9} = 1$

**54.**  $\frac{9-1}{15+3} = \frac{8}{18} = \frac{2 \cdot 2 \cdot 2}{2 \cdot 3 \cdot 3} = \frac{4}{9}$

**40.**  $\frac{2}{2} = 1$

**55.**  $\frac{5-5}{7-2} = \frac{0}{5} = 0$

**41.**  $\frac{105}{140} = \frac{3 \cdot 5 \cdot 7}{2 \cdot 2 \cdot 5 \cdot 7} = \frac{3}{4}$

**56.**  $\frac{11-11}{4+7} = \frac{0}{11} = 0$

**42.**  $\frac{84}{126} = \frac{2 \cdot 2 \cdot 3 \cdot 7}{2 \cdot 3 \cdot 3 \cdot 7} = \frac{2}{3}$

**57.**  $\frac{7-2}{5-5} = \frac{5}{0} = \text{undefined}$

**43.**  $\frac{33}{11} = \frac{3 \cdot 11}{11} = 3$

**58.**  $\frac{4+7}{11-11} = \frac{11}{0} = \text{undefined}$

**44.**  $\frac{65}{5} = \frac{5 \cdot 13}{5} = 13$

**59.**  $\frac{8-2}{8+2} = \frac{6}{10} = \frac{2 \cdot 3}{2 \cdot 5} = \frac{3}{5}$

**45.**  $\frac{77}{110} = \frac{7 \cdot 11}{10 \cdot 11} = \frac{7}{10}$

**60.**  $\frac{15+3}{15-3} = \frac{18}{12} = \frac{6 \cdot 3}{6 \cdot 2} = \frac{3}{2}$

**46.**  $\frac{85}{153} = \frac{5 \cdot 17}{3 \cdot 3 \cdot 17} = \frac{5}{9}$

**61.**  $\frac{12\cancel{6}}{16\cancel{6}} = \frac{12}{16} = \frac{2 \cdot 2 \cdot 3}{2 \cdot 2 \cdot 2 \cdot 2} = \frac{3}{4}$

**47.**  $\frac{130}{150} = \frac{2 \cdot 5 \cdot 13}{2 \cdot 3 \cdot 5 \cdot 5} = \frac{13}{15}$

**62.**  $\frac{72\cancel{6}}{80\cancel{6}} = \frac{72}{80} = \frac{8 \cdot 9}{8 \cdot 10} = \frac{9}{10}$

**48.**  $\frac{70}{120} = \frac{2 \cdot 5 \cdot 7}{2 \cdot 2 \cdot 2 \cdot 3 \cdot 5} = \frac{7}{12}$

**63.**  $\frac{30\cancel{0}}{18\cancel{0}} = \frac{30}{18} = \frac{2 \cdot 3 \cdot 5}{2 \cdot 3 \cdot 3} = \frac{5}{3}$

**49.**  $\frac{385}{195} = \frac{5 \cdot 7 \cdot 11}{3 \cdot 5 \cdot 13} = \frac{77}{39}$

**64.**  $\frac{20\cancel{0}}{15\cancel{0}} = \frac{20}{15} = \frac{2 \cdot 2 \cdot 5}{3 \cdot 5} = \frac{4}{3}$

**50.**  $\frac{39}{130} = \frac{3 \cdot 13}{2 \cdot 5 \cdot 13} = \frac{3}{10}$

**65.**  $\frac{42,\cancel{0}\cancel{0}}{22,\cancel{0}\cancel{0}} = \frac{42}{22} = \frac{2 \cdot 21}{2 \cdot 11} = \frac{21}{11}$

**51.**  $\frac{34}{85} = \frac{2 \cdot 17}{5 \cdot 17} = \frac{2}{5}$

**66.**  $\frac{50,\cancel{0}\cancel{0}}{65,\cancel{0}\cancel{0}} = \frac{50}{65} = \frac{2 \cdot 5}{5 \cdot 13} = \frac{10}{13}$

**52.**  $\frac{69}{92} = \frac{3 \cdot 23}{2 \cdot 2 \cdot 23} = \frac{3}{4}$

**67.**  $\frac{51\cancel{0}}{30,0\cancel{0}} = \frac{51}{300} = \frac{17}{100} = \frac{17}{100}$

**68.**  $\frac{98\cancel{0}}{28,0\cancel{0}} = \frac{98}{280} = \frac{2 \cdot 7}{2 \cdot 2 \cdot 5 \cdot 7} = \frac{7}{20}$

## Section 2.3 Simplifying Fractions to Lowest Terms

**69.** Heads:  $\frac{20}{48} = \frac{\cancel{2}\cdot\cancel{2}\cdot5}{\cancel{2}\cdot\cancel{2}\cdot2\cdot2\cdot3} = \frac{5}{12}$

Tails:  $48 - 20 = 28$

$$\frac{28}{48} = \frac{\cancel{2}\cdot\cancel{2}\cdot7}{\cancel{2}\cdot\cancel{2}\cdot2\cdot2\cdot3} = \frac{7}{12}$$

**70.**  $\frac{70}{105} = \frac{2\cdot5\cdot7}{3\cdot5\cdot7} = \frac{2}{3}$

**71. (a)**  $\frac{6}{26} = \frac{\cancel{2}\cdot3}{\cancel{2}\cdot13} = \frac{3}{13}$

**(b)**  $26 - 6 = 20$

$$\frac{20}{26} = \frac{\cancel{2}\cdot2\cdot5}{\cancel{2}\cdot13} = \frac{10}{13}$$

**72. (a)**  $\frac{12}{88} = \frac{\cancel{2}\cdot\cancel{2}\cdot3}{\cancel{2}\cdot\cancel{2}\cdot2\cdot11} = \frac{3}{22}$

**(b)**  $\frac{36}{88} = \frac{\cancel{2}\cdot\cancel{2}\cdot3\cdot3}{\cancel{2}\cdot\cancel{2}\cdot2\cdot11} = \frac{9}{22}$

**73. (a)** Jonathan:  $\frac{25}{35} = \frac{\cancel{5}\cdot5}{\cancel{5}\cdot7} = \frac{5}{7}$

Jared:  $\frac{24}{28} = \frac{\cancel{2}\cdot\cancel{2}\cdot2\cdot3}{\cancel{2}\cdot\cancel{2}\cdot7} = \frac{6}{7}$

**(b)** Jared sold the greater fractional part

because  $\frac{6}{7} > \frac{5}{7}$ .

**74. (a)** Lynette:  $\frac{15}{24} = \frac{\cancel{3}\cdot5}{2\cdot2\cdot2\cdot3} = \frac{5}{8}$

Lisa:  $\frac{14}{16} = \frac{\cancel{2}\cdot7}{\cancel{2}\cdot2\cdot2\cdot2} = \frac{7}{8}$

**(b)** Lisa has completed more of her course

because  $\frac{7}{8} > \frac{5}{8}$ .

**75. (a)** Raymond:

$$\frac{720}{792} = \frac{\cancel{2}\cdot\cancel{2}\cdot\cancel{2}\cdot2\cdot3\cdot5}{\cancel{2}\cdot\cancel{2}\cdot\cancel{2}\cdot3\cdot11} = \frac{10}{11}$$

Travis:  $\frac{540}{660} = \frac{\cancel{2}\cdot\cancel{2}\cdot3\cdot3\cdot3}{\cancel{2}\cdot\cancel{2}\cdot3\cdot11} = \frac{9}{11}$

**(b)** Raymond read the greater fractional

part because  $\frac{10}{11} > \frac{9}{11}$ .

**76. (a)**  $\frac{15}{27} = \frac{\cancel{3}\cdot5}{\cancel{3}\cdot3\cdot3} = \frac{5}{9}$

**(b)**  $\frac{16}{36} = \frac{\cancel{2}\cdot\cancel{2}\cdot2\cdot2}{\cancel{2}\cdot\cancel{2}\cdot3\cdot3} = \frac{4}{9}$

**77. (a)** 300,000,000

**(b)** 36,000,000

**(c)**  $\frac{36,000,000}{300,000,000} = \frac{36}{300}$   
 $= \frac{\cancel{2}\cdot\cancel{2}\cdot2\cdot3}{\cancel{2}\cdot\cancel{2}\cdot3\cdot5\cdot5} = \frac{3}{25}$

**78. (a)** 300,000,000

**(b)** 75,000,000

**(c)**  $\frac{300,000,000}{75,000,000} = \frac{300}{75}$   
 $= \frac{2\cdot2\cdot3\cdot5\cdot5}{3\cdot5\cdot5} = \frac{4}{1}$

**(d)** 4 times greater

**79.** For example,  $\frac{6}{8}, \frac{9}{12}, \frac{12}{16}$

**80.** For example,  $\frac{2}{6}, \frac{3}{9}, \frac{4}{12}$

**81.** For example,  $\frac{6}{9}, \frac{4}{6}, \frac{2}{3}$

**82.** For example,  $\frac{40}{50}, \frac{8}{10}, \frac{4}{5}$

**83.**  $\frac{792}{891} = \frac{8}{9}$

**84.**  $\frac{728}{784} = \frac{13}{14}$

**85.**  $\frac{779}{969} = \frac{41}{51}$

**86.**  $\frac{462}{220} = \frac{21}{10}$

**87.**  $\frac{493}{510} = \frac{29}{30}$

88.  $\frac{871}{469} = \frac{13}{7}$

90.  $\frac{713}{437} = \frac{31}{19}$

89.  $\frac{969}{646} = \frac{3}{2}$

## Section 2.4 Multiplication of Fractions and Applications

### Section 2.4 Practice Exercises

1. (a) one-tenth

(b)  $\frac{1}{2}bh$

2. (a)  $3\frac{2}{5}$

(b)  $\frac{33}{8}$

3. Numerator: 10; denominator: 14

$$\frac{10}{14} = \frac{\cancel{2} \cdot 5}{\cancel{2} \cdot 7} = \frac{5}{7}$$

4. Numerator: 32; denominator: 36

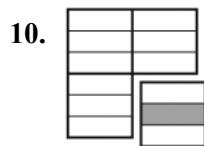
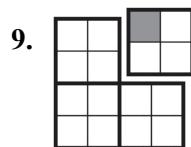
$$\frac{32}{36} = \frac{\cancel{2} \cdot \cancel{2} \cdot 2 \cdot 2}{\cancel{2} \cdot \cancel{2} \cdot 3 \cdot 3} = \frac{8}{9}$$

5. Numerator: 25; denominator: 15

$$\frac{25}{15} = \frac{\cancel{5} \cdot 5}{3 \cdot \cancel{5}} = \frac{5}{3}$$

6. Numerator: 2100; denominator: 7000

$$\frac{2100}{7000} = \frac{21}{70} = \frac{3 \cdot \cancel{7}}{2 \cdot 5 \cdot \cancel{7}} = \frac{3}{10}$$



11.  $\frac{1}{2} \cdot \frac{1}{4} = \frac{1 \cdot 1}{2 \cdot 4} = \frac{1}{8}$

12.  $\frac{2}{3} \cdot \frac{1}{5} = \frac{2 \cdot 1}{3 \cdot 5} = \frac{2}{15}$

13.  $\frac{3}{4} \cdot 8 = \frac{3}{4} \cdot \frac{8}{1} = \frac{24}{4} = 6$

14.  $\frac{2}{5} \cdot 20 = \frac{2}{5} \cdot \frac{20}{1} = \frac{40}{5} = 8$

15.  $\frac{1}{2} \times \frac{3}{8} = \frac{1 \times 3}{2 \times 8} = \frac{3}{16}$

16.  $\frac{2}{3} \times \frac{1}{3} = \frac{2 \times 1}{3 \times 3} = \frac{2}{9}$

17.  $\frac{14}{9} \cdot \frac{1}{9} = \frac{14 \cdot 1}{9 \cdot 9} = \frac{14}{81}$

18.  $\frac{1}{8} \cdot \frac{9}{8} = \frac{1 \cdot 9}{8 \cdot 8} = \frac{9}{64}$

19.  $\left(\frac{12}{7}\right)\left(\frac{2}{5}\right) = \frac{12 \times 2}{7 \times 5} = \frac{24}{35}$

20.  $\left(\frac{9}{10}\right)\left(\frac{7}{4}\right) = \frac{9 \cdot 7}{10 \cdot 4} = \frac{63}{40}$

21.  $8 \cdot \left(\frac{1}{11}\right) = \frac{8}{1} \cdot \frac{1}{11} = \frac{8 \cdot 1}{1 \cdot 11} = \frac{8}{11}$

22.  $3 \cdot \left(\frac{2}{7}\right) = \frac{3}{1} \cdot \frac{2}{7} = \frac{3 \cdot 2}{1 \cdot 7} = \frac{6}{7}$

23.  $\frac{4}{5} \cdot 6 = \frac{4}{5} \cdot \frac{6}{1} = \frac{4 \cdot 6}{5 \cdot 1} = \frac{24}{5}$

24.  $\frac{5}{8} \cdot 5 = \frac{5}{8} \cdot \frac{5}{1} = \frac{5 \cdot 5}{8 \cdot 1} = \frac{25}{8}$

25.  $\frac{13}{9} \times \frac{5}{4} = \frac{13 \times 5}{9 \times 4} = \frac{65}{36}$

26.  $\frac{6}{5} \times \frac{7}{5} = \frac{6 \times 7}{5 \times 5} = \frac{42}{25}$

27.  $\frac{2}{9} \times \frac{3}{5} = \frac{2}{\cancel{3} \cdot 3} \times \frac{\cancel{3}}{5} = \frac{2}{15}$

28.  $\frac{1}{8} \times \frac{4}{7} = \frac{1}{2 \cdot \cancel{4}} \times \frac{\cancel{4}}{7} = \frac{1}{14}$

29.  $\frac{5}{6} \times \frac{3}{4} = \frac{5}{2 \cdot \cancel{3}} \times \frac{\cancel{3}}{4} = \frac{5}{8}$

30.  $\frac{7}{12} \times \frac{18}{5} = \frac{7}{\cancel{2} \cdot 2 \cdot \cancel{3}} \times \frac{\cancel{2} \cdot \cancel{3} \cdot 3}{5} = \frac{21}{10}$

31.  $\frac{21}{5} \cdot \frac{25}{12} = \frac{\cancel{3} \cdot 7}{\cancel{3}} \cdot \frac{\cancel{5} \cdot 5}{2 \cdot 2 \cdot \cancel{3}} = \frac{35}{4}$

32.  $\frac{16}{25} \cdot \frac{15}{32} = \frac{\cancel{16}}{\cancel{5} \cdot 5} \cdot \frac{3 \cdot \cancel{8}}{2 \cdot \cancel{16}} = \frac{3}{10}$

33.  $\frac{24}{15} \cdot \frac{5}{3} = \frac{2 \cdot 2 \cdot 2 \cdot \cancel{3}}{\cancel{3} \cdot \cancel{3}} \cdot \frac{\cancel{3}}{3} = \frac{8}{3}$

34.  $\frac{49}{24} \cdot \frac{6}{7} = \frac{\cancel{7} \cdot 7}{\cancel{2} \cdot 2 \cdot 2 \cdot \cancel{3}} \cdot \frac{\cancel{2} \cdot \cancel{3}}{\cancel{7}} = \frac{7}{4}$

35.  $\left(\frac{6}{11}\right)\left(\frac{22}{15}\right) = \frac{6 \cdot 22}{11 \cdot 15} = \frac{2 \cdot \cancel{3} \cdot 2 \cdot \cancel{11}}{\cancel{11} \cdot \cancel{3} \cdot 5} = \frac{4}{5}$

36.  $\left(\frac{12}{45}\right)\left(\frac{5}{4}\right) = \frac{12 \cdot 5}{45 \cdot 4} = \frac{\cancel{3} \cdot \cancel{4} \cdot \cancel{5}}{\cancel{3} \cdot 3 \cdot \cancel{5} \cdot \cancel{4}} = \frac{1}{3}$

37.  $\left(\frac{17}{9}\right)\left(\frac{72}{17}\right) = \frac{17 \cdot 72}{9 \cdot 17} = \frac{\cancel{17} \cdot 8 \cdot \cancel{9}}{\cancel{9} \cdot \cancel{17}} = \frac{8}{1} = 8$

38.  $\left(\frac{39}{11}\right)\left(\frac{11}{13}\right) = \frac{39 \cdot 11}{11 \cdot 13} = \frac{3 \cdot \cancel{13} \cdot \cancel{11}}{\cancel{11} \cdot \cancel{13}} = \frac{3}{1} = 3$

39.  $\frac{21}{4} \cdot \frac{16}{7} = \frac{3 \cdot \cancel{7}}{\cancel{4}} \cdot \frac{\cancel{4} \cdot 4}{\cancel{7}} = \frac{12}{1} = 12$

40.  $\frac{85}{6} \cdot \frac{12}{10} = \frac{\cancel{5} \cdot 17}{\cancel{2} \cdot \cancel{5}} \cdot \frac{\cancel{2} \cdot \cancel{2} \cdot \cancel{5}}{\cancel{2} \cdot \cancel{5}} = \frac{17}{1} = 17$

41.  $12 \times \frac{15}{42} = \frac{\cancel{2} \cdot 2 \cdot 3}{1} \times \frac{\cancel{3} \cdot 5}{\cancel{2} \cdot \cancel{3} \cdot 7} = \frac{30}{7}$

42.  $4 \times \frac{8}{92} = \frac{\cancel{2} \cdot \cancel{2}}{1} \times \frac{2 \cdot 2 \cdot 2}{\cancel{2} \cdot \cancel{2} \cdot 23} = \frac{8}{23}$

43. 
$$\begin{aligned} & \frac{9}{15} \times \frac{16}{3} \times \frac{25}{8} \\ &= \frac{\cancel{3} \cdot \cancel{3}}{\cancel{3} \cdot \cancel{5}} \times \frac{\cancel{2} \cdot \cancel{2} \cdot \cancel{2} \cdot 2}{\cancel{2}} \times \frac{\cancel{5} \cdot 5}{\cancel{2} \cdot \cancel{2} \cdot \cancel{2}} \\ &= \frac{10}{1} = 10 \end{aligned}$$

44. 
$$\begin{aligned} & \frac{49}{8} \times \frac{4}{5} \times \frac{20}{7} = \frac{\cancel{7} \cdot 7}{\cancel{2} \cdot \cancel{2} \cdot \cancel{2}} \times \frac{\cancel{2} \cdot \cancel{2}}{\cancel{5}} \times \frac{\cancel{2} \cdot 2 \cdot \cancel{5}}{\cancel{7}} \\ &= \frac{14}{1} = 14 \end{aligned}$$

45.  $\frac{5}{2} \times \frac{10}{21} \times \frac{7}{5} = \frac{\cancel{5}}{\cancel{2}} \times \frac{\cancel{2} \cdot 5}{3 \cdot \cancel{7}} \times \frac{\cancel{7}}{\cancel{5}} = \frac{5}{3}$

46. 
$$\begin{aligned} & \frac{55}{9} \times \frac{18}{32} \times \frac{24}{11} \\ &= \frac{5 \cdot \cancel{11}}{\cancel{3} \cdot \cancel{3}} \times \frac{\cancel{2} \cdot \cancel{3} \cdot \cancel{2}}{\cancel{2} \cdot \cancel{2} \cdot \cancel{2} \cdot \cancel{2}} \times \frac{\cancel{2} \cdot \cancel{2} \cdot \cancel{2} \cdot 3}{\cancel{11}} \\ &= \frac{15}{2} \end{aligned}$$

47.  $\frac{7}{10} \cdot \frac{3}{28} \cdot 5 = \frac{\cancel{7}}{2 \cdot \cancel{2}} \cdot \frac{3}{2 \cdot 2 \cdot \cancel{7}} \cdot \frac{\cancel{5}}{1} = \frac{3}{8}$

Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

48.  $\frac{11}{18} \cdot \frac{2}{20} \cdot 15 = \frac{11}{\cancel{2} \cdot \cancel{2} \cdot 3} \cdot \frac{\cancel{2} \cdot \cancel{2}}{2 \cdot 2 \cdot \cancel{5}} \cdot \frac{\cancel{2} \cdot \cancel{5}}{1} = \frac{11}{12}$

49.  $\frac{100}{49} \times 21 \times \frac{14}{25} = \frac{2 \cdot 2 \cdot \cancel{5} \cdot \cancel{2}}{\cancel{7} \cdot \cancel{7}} \times \frac{3 \cdot \cancel{7}}{1} \times \frac{2 \cdot \cancel{7}}{\cancel{5} \cdot \cancel{5}}$   
 $= \frac{24}{1} = 24$

50.  $\frac{38}{22} \times 11 \times \frac{5}{19} = \frac{\cancel{2} \cdot \cancel{19}}{\cancel{2} \cdot \cancel{19}} \times \frac{\cancel{11}}{1} \times \frac{5}{\cancel{19}} = \frac{5}{1} = 5$

51.  $\left(\frac{1}{10}\right)^3 = \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} = \frac{1}{1000}$

52.  $\left(\frac{1}{10}\right)^4 = \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} = \frac{1}{10,000}$

53.  $\left(\frac{1}{10}\right)^6 = \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10}$   
 $= \frac{1}{1,000,000}$

54.  $\left(\frac{1}{10}\right)^9$   
 $= \frac{1}{10} \cdot \frac{1}{10}$   
 $= \frac{1}{1,000,000,000}$

55.  $\left(\frac{1}{9}\right)^2 = \frac{1}{9} \cdot \frac{1}{9} = \frac{1}{81}$

56.  $\left(\frac{1}{4}\right)^2 = \frac{1}{4} \cdot \frac{1}{4} = \frac{1}{16}$

57.  $\left(\frac{3}{2}\right)^3 = \frac{3}{2} \cdot \frac{3}{2} \cdot \frac{3}{2} = \frac{27}{8}$

58.  $\left(\frac{4}{3}\right)^3 = \frac{4}{3} \cdot \frac{4}{3} \cdot \frac{4}{3} = \frac{64}{27}$

59.  $\left(4 \cdot \frac{3}{4}\right)^3 = \left(\frac{4}{1} \cdot \frac{3}{4}\right)^3 = 3^3 = 27$

60.  $\left(5 \cdot \frac{2}{5}\right)^3 = \left(\frac{\cancel{5} \cdot 2}{1} \cdot \frac{2}{\cancel{5}}\right)^3 = 2^3 = 8$

61.  $\left(\frac{1}{\cancel{3}} \cdot \frac{\cancel{2}}{5}\right)^2 = \left(\frac{1}{15}\right)^2 = \frac{1}{15} \cdot \frac{1}{15} = \frac{1}{225}$

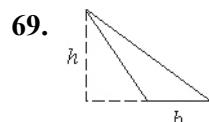
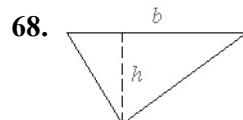
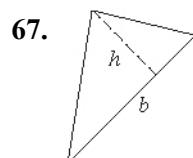
62.  $\left(\frac{\cancel{10}}{3} \cdot \frac{1}{\cancel{100}}_{10}\right)^2 = \left(\frac{1}{30}\right)^2 = \frac{1}{30} \cdot \frac{1}{30} = \frac{1}{900}$

63.  $\frac{1}{3} \cdot \left(\frac{\cancel{21}}{1} \cdot \frac{\cancel{8}}{1}\right) = \frac{1}{\cancel{3}} \cdot \frac{\cancel{8}}{1} = 2$

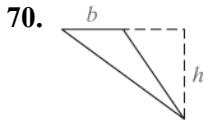
64.  $\frac{1}{6} \cdot \left(\frac{\cancel{24}}{1} \cdot \frac{\cancel{20}}{8}\right) = \frac{1}{\cancel{6}} \cdot \frac{\cancel{18}}{1} = 3$

65.  $\frac{16}{9} \cdot \left(\frac{1}{2}\right)^3 = \frac{\cancel{16}}{9} \cdot \frac{1}{\cancel{8}}_1 = \frac{2}{9}$

66.  $\frac{28}{6} \cdot \left(\frac{3}{2}\right)^2 = \frac{\cancel{28}}{6} \cdot \frac{\cancel{9}}{4}_1 = \frac{21}{2}$



## Section 2.4 Multiplication of Fractions and Applications



$$71. A = \frac{1}{2}bh = \frac{1}{2}(11)(8) = \cancel{\frac{1}{2}} \cdot \frac{11}{1} \cdot \cancel{\frac{8}{1}} = 44 \text{ cm}^2$$

$$72. A = \frac{1}{2}bh = \frac{1}{2}(15)(12) = \cancel{\frac{1}{2}} \cdot \frac{15}{1} \cdot \cancel{\frac{12}{1}} = 90 \text{ in.}^2$$

$$73. A = \frac{1}{2}bh = \frac{1}{2}(8)(8) = \cancel{\frac{1}{2}} \cdot \cancel{\frac{8}{1}} \cdot \frac{8}{1} = 32 \text{ m}^2$$

$$74. A = \frac{1}{2}bh = \frac{1}{2}\left(\frac{7}{4}\right)(1) = \frac{1}{2} \cdot \frac{7}{4} \cdot \frac{1}{1} = \frac{7}{8} \text{ ft}^2$$

$$75. A = \frac{1}{2}bh = \frac{1}{2}(5)\left(\frac{8}{5}\right) = \cancel{\frac{1}{2}} \cdot \frac{1}{1} \cdot \cancel{\frac{8}{5}} = 4 \text{ yd}^2$$

$$76. A = \frac{1}{2}bh = \frac{1}{2}(3)\left(\frac{16}{9}\right)$$

$$= \cancel{\frac{1}{2}} \cdot \frac{1}{1} \cdot \cancel{\frac{16}{9}} = \frac{8}{3} \text{ or } 2\frac{2}{3} \text{ mm}^2$$

$$77. A = l \times w = \frac{1}{4} \cdot \frac{1}{1} = \frac{1}{4} \text{ cm}^2$$

$$78. A = l \times w = \frac{8}{3} \cdot 3 = \cancel{\frac{8}{3}} \cdot \frac{1}{1} = 8 \text{ m}^2$$

$$79. A = l \times w = \frac{13}{16} \cdot \frac{15}{16} = \frac{195}{256} \text{ in.}^2$$

$$80. A = l \times w = \frac{23}{24} \cdot \frac{1}{4} = \frac{23}{32} \text{ ft}^2$$

$$81. A = (8)(4) + \frac{1}{2}(8)(4) = 32 + 4 \cdot 4 = 32 + 16 = 48 \text{ yd}^2$$

$$82. A = (8)(3) + \frac{1}{2}(8)(3) = 24 + 4 \cdot 3 = 24 + 12 = 36 \text{ m}^2$$

$$83. A = \frac{1}{2}(6)\left(\frac{7}{3}\right) + \frac{1}{2}(6)\left(\frac{2}{3}\right) = 3 \cdot \frac{7}{3} + 3 \cdot \frac{2}{3} = \cancel{\frac{1}{2}} \cdot \frac{7}{1} + \cancel{\frac{1}{2}} \cdot \frac{2}{1} = 7 + 2 = 9 \text{ cm}^2$$

$$84. A = \frac{1}{2}(8)\left(\frac{9}{4}\right) + \frac{1}{2}(8)\left(\frac{15}{4}\right) = 4 \cdot \frac{9}{4} + 4 \cdot \frac{15}{4} = \cancel{\frac{1}{2}} \cdot \frac{9}{1} + \cancel{\frac{1}{2}} \cdot \frac{15}{1} = 9 + 15 = 24 \text{ m}^2$$

$$85. \frac{5}{8} \cdot 16 = \cancel{\frac{5}{8}} \cdot \frac{16}{1} = 10$$

The amount left is 10 gal.

$$86. \frac{3}{4} \cdot 11,000 = \cancel{\frac{3}{4}} \cdot \frac{11,000}{1} = \frac{2750}{1} = 2750$$

The cost is \$2750.

$$87. \frac{1}{4} \cdot \frac{1}{2} = \frac{1}{8}$$

Trey ate  $\frac{1}{8}$  of the pizza for breakfast.

$$88. \frac{1}{4} \cdot \frac{1}{5} = \frac{1}{20}$$

$\frac{1}{10}$  of the sample has O-negative blood.

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

**89.**  $\frac{3}{4} \cdot 5\frac{1}{2} = \frac{3}{4} \cdot \frac{11}{2} = \frac{33}{8} = 4\frac{1}{8}$  Corrine will  
prepare  $4\frac{1}{8}$  lb.

**90.**  $\frac{3}{8} \cdot 140\frac{2}{3} = \frac{3}{8} \cdot \frac{422}{3} = \frac{1}{4} \cdot \frac{211}{1} = \frac{211}{8} = 52\frac{3}{4}$ ;  
 $52\frac{3}{4}$  lb must be destroyed.

**91.**  $\frac{2}{3} \cdot 9,825,000 = \frac{2}{3} \cdot \frac{9,825,000}{1}$   
 $= 6,550,000$

There are 6,550,000 viewers.

**92.**  $3 \cdot \frac{3}{4} = \frac{3}{1} \cdot \frac{3}{4} = \frac{9}{4}$  or  $2\frac{1}{4}$

Nancy spends  $\frac{9}{4}$  or  $2\frac{1}{4}$  hr a day.

**93.** First place:  $\frac{2}{3} \cdot 1200 = \frac{2}{3} \cdot \frac{1200}{1} = \$800$

Second place:  $\frac{1}{4} \cdot 1200 = \frac{1}{4} \cdot \frac{1200}{1} = \$300$

Third place:  $\frac{1}{12} \cdot 1200 = \frac{1}{12} \cdot \frac{1200}{1} = \$100$

**94.**  $\frac{2}{3} \cdot (40)(36) = \frac{2}{3} \cdot \frac{40}{1} \cdot \frac{36}{1} = 960$

$40 \times 36 = 1440$

$1440 - 960 = 480$

Frankie mowed  $960 \text{ yd}^2$ . He has  $480 \text{ yd}^2$  left to mow.

**95. (a)**  $\left(\frac{1}{6}\right)^2 = \frac{1}{6} \cdot \frac{1}{6} = \frac{1}{36}$

(b)  $\sqrt{\frac{1}{36}} = \sqrt{\frac{1}{6} \cdot \frac{1}{6}} = \frac{1}{6}$

**96. (a)**  $\left(\frac{2}{7}\right)^2 = \frac{2}{7} \cdot \frac{2}{7} = \frac{4}{49}$

(b)  $\sqrt{\frac{4}{49}} = \sqrt{\frac{2}{7} \cdot \frac{2}{7}} = \frac{2}{7}$

**97.**  $\sqrt{\frac{1}{25}} = \sqrt{\frac{1}{5} \cdot \frac{1}{5}} = \frac{1}{5}$

**98.**  $\sqrt{\frac{1}{100}} = \sqrt{\frac{1}{10} \cdot \frac{1}{10}} = \frac{1}{10}$

**99.**  $\sqrt{\frac{64}{81}} = \sqrt{\frac{8}{9} \cdot \frac{8}{9}} = \frac{8}{9}$

**100.**  $\sqrt{\frac{9}{4}} = \sqrt{\frac{3}{2} \cdot \frac{3}{2}} = \frac{3}{2}$

**101.**  $\frac{1}{2}, \frac{1}{4} = \frac{1}{2 \cdot 2}, \frac{1}{8} = \frac{1}{4 \cdot 2}, \frac{1}{16} = \frac{1}{8 \cdot 2}$

The next number is  $\frac{1}{16 \cdot 2} = \frac{1}{32}$ .

**102.**  $\frac{2}{3}, \frac{2}{9} = \frac{2}{3 \cdot 3}, \frac{2}{27} = \frac{2}{9 \cdot 3}$

The next number is  $\frac{2}{27 \cdot 3} = \frac{2}{81}$ .

**103.**  $\frac{1}{2} \left( \frac{1}{8} \right) = \frac{1}{16}$

$\frac{1}{8} \left( \frac{1}{2} \right) = \frac{1}{16}$

They are the same.

**104.**  $\frac{2}{3} \left( \frac{1}{4} \right) = \frac{2}{12} = \frac{1}{6}$

$\frac{1}{4} \left( \frac{2}{3} \right) = \frac{2}{12} = \frac{1}{6}$

They are the same.

## Section 2.5 Division of Fractions and Applications

### Section 2.5 Practice Exercises

1. reciprocals

2.  $2^2 \cdot 3^3$

3.  $\frac{9}{1} \times \frac{\cancel{22}}{5} = \frac{18}{5}$

4.  $\frac{\cancel{24}}{7} \cdot \frac{1}{\cancel{8}} = 3$

5.  $\frac{\cancel{34}}{8} \cdot \frac{1}{\cancel{14}} = 2$

6.  $3 \cdot \left(\frac{7}{6}\right) = \frac{1}{1} \cdot \frac{7}{\cancel{6}} = \frac{7}{2}$

7.  $8 \cdot \left(\frac{5}{24}\right) = \frac{1}{1} \cdot \frac{5}{\cancel{24}} = \frac{5}{3}$

8.  $\left(\frac{2}{7}\right)\left(\frac{7}{2}\right) = \frac{14}{14} = 1$

9.  $\left(\frac{9}{5}\right)\left(\frac{5}{9}\right) = \frac{45}{45} = 1$

10.  $\frac{1}{10} \times 10 = \frac{1}{10} \cdot \frac{10}{1} = \frac{10}{10} = 1$

11.  $\frac{1}{3} \times 3 = \frac{1}{3} \cdot \frac{3}{1} = \frac{3}{3} = 1$

12. (a) Yes,  $\frac{2}{1} = 2$

(b) Yes,  $\frac{3}{5}$

(c) Yes,  $\frac{1}{6}$

(d) No,  $\frac{1}{0}$  is undefined.

13.  $\frac{8}{7}$

14.  $\frac{6}{5}$

15.  $\frac{9}{10}$

16.  $\frac{5}{14}$

17.  $\frac{1}{4}$

18.  $\frac{1}{9}$

19. No reciprocal exists.

20. No reciprocal exists.

21.  $\frac{1}{3}$

22.  $\frac{1}{5}$

23. multiplying

24. multiplying

25.  $\frac{2}{15} \div \frac{5}{12} = \frac{2}{15} \cdot \frac{12}{5} = \frac{2}{\cancel{5}} \cdot \frac{2 \cdot 2 \cdot \cancel{3}}{5} = \frac{8}{25}$

26.  $\frac{11}{3} \div \frac{6}{5} = \frac{11}{3} \cdot \frac{5}{6} = \frac{55}{18}$

27.  $\frac{7}{13} \div \frac{2}{5} = \frac{7}{13} \cdot \frac{5}{2} = \frac{35}{26}$

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

28.  $\frac{8}{7} \div \frac{3}{10} = \frac{8}{7} \cdot \frac{10}{3} = \frac{80}{21}$

29.  $\frac{14}{3} \div \frac{6}{5} = \frac{\cancel{14}}{3} \cdot \frac{5}{\cancel{6}} = \frac{35}{9}$

30.  $\frac{11}{2} \div \frac{3}{4} = \frac{11}{\cancel{2}} \cdot \frac{\cancel{4}}{3} = \frac{22}{3}$

31.  $\frac{15}{2} \div \frac{3}{2} = \frac{\cancel{15}}{\cancel{2}} \cdot \frac{1}{\cancel{2}} = 5$

32.  $\frac{9}{10} \div \frac{9}{2} = \frac{1}{\cancel{10}} \cdot \frac{\cancel{2}}{1} = \frac{1}{5}$

33.  $\frac{3}{4} \div \frac{3}{4} = \frac{3}{4} \cdot \frac{4}{3} = \frac{12}{12} = 1$

34.  $\frac{6}{5} \div \frac{6}{5} = \frac{6}{5} \cdot \frac{5}{6} = \frac{30}{30} = 1$

35.  $7 \div \frac{2}{3} = \frac{7}{1} \cdot \frac{3}{2} = \frac{21}{2}$

36.  $4 \div \frac{3}{5} = \frac{4}{1} \cdot \frac{5}{3} = \frac{20}{3}$

37.  $\frac{12}{5} \div 4 = \frac{\cancel{12}}{5} \cdot \frac{1}{\cancel{4}} = \frac{3}{5}$

38.  $\frac{20}{6} \div 5 = \frac{\cancel{20}}{6} \cdot \frac{1}{\cancel{5}} = \frac{4}{6} = \frac{2}{3}$

39.  $\frac{9}{50} \div \frac{18}{25} = \frac{1}{\cancel{50}} \cdot \frac{25}{\cancel{18}} = \frac{1}{4}$

40.  $\frac{30}{40} \div \frac{15}{8} = \frac{\cancel{30}}{\cancel{40}} \cdot \frac{8}{\cancel{15}} = \frac{2}{5}$

41.  $\frac{10}{9} \div \frac{1}{18} = \frac{10}{\cancel{9}} \cdot \frac{\cancel{18}}{1} = 20$

42.  $\frac{4}{3} \div \frac{1}{3} = \frac{4}{\cancel{3}} \cdot \frac{1}{\cancel{1}} = 4$

43.  $12 \cdot \frac{4}{3} = \frac{\cancel{12}}{1} \cdot \frac{4}{\cancel{3}} = 16$

44.  $24 \cdot \frac{5}{8} = \frac{\cancel{24}}{1} \cdot \frac{5}{\cancel{8}} = 15$

45.  $\frac{9}{100} \div \frac{13}{1000} = \frac{9}{\cancel{100}} \cdot \frac{1000}{\cancel{13}} = \frac{90}{13}$

46.  $\frac{1000}{17} \div \frac{10}{3} = \frac{\cancel{1000}}{17} \cdot \frac{3}{\cancel{10}} = \frac{300}{17}$

47.  $\frac{\cancel{26}}{1} \cdot \frac{25}{\cancel{9}} = 20$

48.  $\frac{13}{\cancel{9}} \cdot \frac{\cancel{10}}{17} = \frac{26}{17}$

49.  $\frac{7}{8} \div \frac{1}{4} = \frac{7}{\cancel{8}} \cdot \frac{1}{\cancel{2}} = \frac{7}{2}$

50.  $\frac{7}{12} \div \frac{5}{3} = \frac{7}{\cancel{12}} \cdot \frac{3}{\cancel{5}} = \frac{7}{20}$

**51.**  $\frac{5}{\cancel{8}} \cdot \frac{\cancel{2}^1}{9} = \frac{5}{36}$

**52.**  $\frac{1}{\cancel{16}} \cdot \frac{\cancel{4}^1}{3} = \frac{1}{12}$

**53.**  $6 \cdot \frac{4}{3} = \frac{2}{1} \cdot \frac{4}{\cancel{1}} = 8$

**54.**  $12 \cdot \frac{5}{6} = \frac{\cancel{12}^2}{1} \cdot \frac{5}{\cancel{6}^1} = 10$

**55.**  $\frac{16}{5} \div 8 = \frac{\cancel{16}^2}{5} \cdot \frac{1}{\cancel{8}^1} = \frac{2}{5}$

**56.**  $\frac{42}{11} \div 7 = \frac{\cancel{42}^6}{11} \cdot \frac{1}{\cancel{7}^1} = \frac{6}{11}$

**57.**  $\frac{16}{3} \div \frac{2}{5} = \frac{\cancel{16}^8}{3} \cdot \frac{5}{\cancel{2}^1} = \frac{40}{3}$

**58.**  $\frac{17}{8} \div \frac{1}{4} = \frac{17}{\cancel{8}^2} \cdot \frac{\cancel{4}^1}{1} = \frac{17}{2}$

**59.**  $\frac{1}{8} \cdot 16 = \frac{1}{\cancel{8}^1} \cdot \frac{\cancel{16}^2}{1} = 2$

**60.**  $\frac{2}{3} \cdot 9 = \frac{2}{\cancel{3}^1} \cdot \frac{\cancel{9}^3}{1} = 6$

**61.**  $\frac{22}{7} \cdot \frac{5}{16} = \frac{\cancel{2}^1 \cdot 11}{7} \cdot \frac{5}{\cancel{2}^1 \cdot 8} = \frac{55}{56}$

**62.**  $\frac{40}{21} \cdot \frac{18}{25} = \frac{\cancel{4}^2 \cdot 8}{\cancel{7}^1} \cdot \frac{\cancel{6}^1}{\cancel{5}^1} = \frac{48}{35}$

**63.**  $8 \div \frac{16}{3} = \frac{1}{1} \cdot \frac{3}{\cancel{16}^2} = \frac{3}{2}$

**64.**  $5 \div \frac{15}{4} = \frac{1}{1} \cdot \frac{4}{\cancel{15}^3} = \frac{4}{3}$

**65.**  $\frac{2}{3} \cdot 6$  multiplies  $\frac{2}{3}$  by  $\frac{6}{1}$ , and  $\frac{2}{3} \div 6$

multiplies  $\frac{2}{3}$  by  $\frac{1}{6}$ . So  $\frac{2}{3} \cdot 6 = \frac{2}{\cancel{3}^1} \cdot \frac{\cancel{6}^2}{1} = 4$

and  $\frac{2}{3} \div 6 = \frac{1}{3} \cdot \frac{1}{\cancel{6}^2} = \frac{1}{9}$ .

**66.**  $8 \cdot \frac{2}{3}$  multiplies 8 by  $\frac{2}{3}$ , and  $8 \div \frac{2}{3}$  multiplies 8 by  $\frac{3}{2}$ . So  $8 \cdot \frac{2}{3} = \frac{8}{1} \cdot \frac{2}{3} = \frac{16}{3}$

and  $8 \div \frac{2}{3} = \frac{8}{1} \cdot \frac{3}{\cancel{2}^1} = 12$ .

**67.**  $\frac{54}{21} \div \frac{2}{3} \div 9 = \frac{\cancel{54}^{27}}{\cancel{21}^7} \cdot \frac{1}{\cancel{3}^1} \div 9 = \frac{27}{7} \div 9$

$$= \frac{\cancel{27}^3}{7} \cdot \frac{1}{\cancel{9}^1} = \frac{3}{7}$$

**68.**  $\frac{48}{56} \div \frac{3}{8} \div 8 = \frac{\cancel{48}^{16}}{\cancel{56}^7} \cdot \frac{1}{\cancel{3}^1} \div 8 = \frac{16}{7} \div 8$

$$= \frac{\cancel{16}^2}{7} \cdot \frac{1}{\cancel{8}^1} = \frac{2}{7}$$

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

$$69. \frac{3}{5} \div \frac{6}{7} \cdot \frac{5}{3} = \frac{1}{5} \cdot \frac{7}{2} \cdot \frac{5}{3} = \frac{7}{10} \cdot \frac{5}{3} = \frac{7}{6}$$

$$76. \left( \frac{25}{3} \div \frac{50}{9} \right)^2 \cdot 8 = \left( \frac{1}{2} \cdot \frac{3}{2} \right)^2 \cdot 8 = \left( \frac{3}{2} \right)^2 \cdot 8$$

$$70. \frac{5}{8} \div \frac{35}{16} \cdot \frac{1}{4} = \frac{1}{8} \cdot \frac{2}{7} \cdot \frac{1}{4} = \frac{1}{7} \cdot \frac{1}{4} = \frac{1}{14}$$

$$= \frac{3}{2} \cdot \frac{3}{2} \cdot \frac{8}{1} = \frac{9}{4} \cdot \frac{8}{1} = 18$$

$$71. \left( \frac{3}{8} \right)^2 \div \frac{9}{14} = \frac{3}{8} \cdot \frac{3}{8} \div \frac{9}{14} = \frac{9}{64} \div \frac{9}{14} \\ = \frac{9}{64} \cdot \frac{14}{9} = \frac{1}{2} \cdot \frac{7}{32} = \frac{7}{32}$$

$$77. \frac{15}{16} \cdot \left( \frac{2}{3} \right)^2 \div \frac{20}{21} = \frac{15}{16} \cdot \left( \frac{2}{3} \cdot \frac{2}{3} \right) \div \frac{20}{21} \\ = \frac{15}{16} \cdot \frac{4}{9} \div \frac{20}{21} = \frac{1}{4} \cdot \frac{5}{4} \cdot \frac{4}{3} \div \frac{20}{21} \\ = \frac{5}{12} \div \frac{20}{21} = \frac{5}{12} \cdot \frac{21}{20} \\ = \frac{1}{4} \cdot \frac{7}{4} = \frac{7}{16}$$

$$72. \frac{7}{8} \div \left( \frac{1}{2} \right)^2 = \frac{7}{8} \div \left( \frac{1}{2} \cdot \frac{1}{2} \right) = \frac{7}{8} \div \frac{1}{4} \\ = \frac{7}{8} \cdot \frac{4}{1} = \frac{7}{2}$$

$$78. \frac{8}{27} \cdot \left( \frac{3}{4} \right)^2 \div \frac{13}{18} = \frac{8}{27} \cdot \left( \frac{3}{4} \cdot \frac{3}{4} \right) \div \frac{13}{18} \\ = \frac{8}{27} \cdot \frac{9}{16} \div \frac{13}{18} = \frac{1}{3} \cdot \frac{1}{4} \cdot \frac{18}{2} \cdot \frac{1}{13} \div \frac{13}{18} \\ = \frac{1}{6} \div \frac{13}{18} = \frac{1}{6} \cdot \frac{18}{13} = \frac{1}{6} \cdot \frac{3}{13} = \frac{3}{13}$$

$$73. \left( \frac{2}{5} \div \frac{8}{3} \right)^2 = \left( \frac{1}{5} \cdot \frac{3}{8} \right)^2 = \left( \frac{3}{20} \right)^2 = \frac{3}{20} \cdot \frac{3}{20} \\ = \frac{9}{400}$$

$$79. \frac{9}{4} \div \frac{1}{8} = \frac{9}{4} \cdot \frac{8}{1} = 18$$

$$74. \left( \frac{5}{12} \div \frac{2}{3} \right)^2 = \left( \frac{5}{12} \cdot \frac{1}{2} \right)^2 = \left( \frac{5}{8} \right)^2 = \frac{5}{8} \cdot \frac{5}{8} \\ = \frac{25}{64}$$

$$80. \frac{4}{3} \div \frac{1}{6} = \frac{4}{3} \cdot \frac{6}{1} = 8$$

$$75. \left( \frac{63}{8} \div \frac{9}{4} \right)^2 \cdot 4 = \left( \frac{7}{8} \cdot \frac{4}{1} \right)^2 \cdot 4 = \left( \frac{7}{2} \right)^2 \cdot 4 \\ = \frac{7}{2} \cdot \frac{7}{2} \cdot \frac{4}{1} = \frac{49}{4} \cdot \frac{4}{1} = 49$$

$$81. 36 \div \frac{2}{3} = \frac{36}{1} \cdot \frac{3}{2} = 54$$

Li wrapped 54 packages.

$$82. 60 \div \frac{3}{4} = \frac{60}{1} \cdot \frac{4}{3} = 80$$

She can sell 80 parcels of land.

**83.**  $\frac{3}{2} \div \frac{1}{16} = \frac{3}{\cancel{2}} \cdot \frac{\cancel{16}^8}{1} = 24$  cups of juice

**84.**  $\frac{5}{4} \div \frac{1}{100} = \frac{5}{\cancel{4}} \cdot \frac{\cancel{100}^{25}}{1} = 125$  cm

**85.**  $16 \cdot \frac{3}{4} = \frac{\cancel{16}^4}{1} \cdot \frac{3}{\cancel{4}}_1 = 12$

The stack will be 12 in. high.

**86.**  $24 \cdot \frac{5}{4} = \frac{\cancel{24}^6}{1} \cdot \frac{5}{\cancel{4}}_1 = 30$

Yes, the books will take up only 30 in.

**87. (a)**  $18 \div \frac{2}{3} = \frac{\cancel{18}^9}{1} \cdot \frac{3}{\cancel{2}}_1 = 27$

27 commercials in 1 hr

**(b)**  $27 \times 24 = 648$   
648 commercials in 1 day

**88. (a)**  $20 \div \frac{1}{2} = \frac{20}{1} \cdot \frac{2}{1} = 40$   
40 commercials in 1 hr

**(b)**  $40 \times 24 = 960$   
960 commercials in 1 day

**89. (a)**  $\frac{1}{10} \cdot 240,000 = \frac{1}{10} \cdot \frac{240,000}{1}$   
 $= \frac{240,000}{\cancel{10}^2}$   
 $= 24,000$

The down payment is \$24,000.

$$\frac{2}{3} \cdot 24,000 = \frac{2}{\cancel{3}} \cdot \frac{\cancel{24,000}^{8000}}{1} = 16,000$$

Ricardo's mother will pay \$16,000.

**(b)**  $\$24,000 - \$16,000 = \$8000$   
Ricardo will have to pay \$8000.

**(c)**  $\$240,000 - \$24,000 = \$216,000$   
He will have to finance \$216,000.

**90. (a)**  $\frac{1}{12} \cdot 19,560 = \frac{1}{12} \cdot \frac{19,560}{1}$   
 $= \frac{19,560}{12}$   
 $= 1630$

The down payment is \$1630.

**(b)**  $\frac{1}{2} \cdot 1630 = \frac{1}{\cancel{2}} \cdot \frac{\cancel{1630}^{815}}{1} = 815$  \$1630 – \$815 = \$815

Althea will have to pay \$815.

**(c)**  $\$19,560 - \$1630 = \$17,930$   
She will have to finance \$17,930.

**91. (a)**  $\frac{1}{\cancel{3}} \cdot \frac{\cancel{3}}{4} = \frac{1}{4}$

She plans to sell  $\frac{3}{4}$  acre.

**(b)** She keeps  $\frac{2}{3}$  of the land.

$$\frac{1}{\cancel{3}} \cdot \frac{\cancel{3}}{2} = \frac{1}{2} \text{ or } 1\frac{1}{2} \text{ acres}$$

**92. (a)**  $\frac{1}{6} \cdot (24 + 18) = \frac{1}{6} \cdot (42) = \frac{1}{\cancel{6}} \cdot \frac{\cancel{42}^7}{1} = 7$

Josh has read 7 pages.

**(b)**  $(24 + 18) - 7 = 42 - 7 = 35$   
He still must read 35 pages.

**93.**  $\frac{7}{4} \div \frac{1}{8} = \frac{7}{\cancel{4}} \cdot \frac{\cancel{8}^2}{1} = 14$

She can prepare 14 samples.

94.  $\frac{7}{8} \div \frac{1}{16} = \frac{7}{8} \cdot \frac{16}{1} = 14$

Tony must make 14 strikes.

95. The length is 12 ft, because

$$30 \div \frac{5}{2} = \frac{30}{1} \cdot \frac{2}{5} = \cancel{\frac{6}{1}} \cdot \frac{2}{\cancel{5}} = \frac{12}{1} = 12$$

96. The width is  $\frac{4}{7}$  m, because

$$8 \div 14 = \frac{8}{1} \cdot \frac{1}{14} = \cancel{\frac{2}{1}} \cdot \frac{1}{\cancel{7}} = \frac{4}{7}$$

97. The product will be less than 47 because  $\frac{3}{5}$  is less than one.

98. The product will be less than 81 because  $\frac{4}{7}$  is less than one.

99. The quotient will be more than 25 because  $\frac{2}{3}$  is between zero and one.

100. The quotient will be more than 41 because  $\frac{2}{11}$  is between zero and one.

### Problem Recognition Exercises: Multiplication and Division of Fractions

1. (a)  $\frac{8}{3} \cdot \frac{6}{5} = \frac{8}{\cancel{3}} \cdot \frac{\cancel{2} \cdot 2}{5} = \frac{16}{5}$

(b)  $\frac{6}{5} \cdot \frac{8}{3} = \frac{\cancel{2} \cdot 2}{5} \cdot \frac{8}{\cancel{3}} = \frac{16}{5}$

(c)  $\frac{8}{3} \div \frac{6}{5} = \frac{8}{3} \cdot \frac{5}{6} = \frac{\cancel{2} \cdot 4}{3} \cdot \frac{5}{\cancel{2} \cdot 3} = \frac{20}{9}$

(d)  $\frac{6}{5} \div \frac{8}{3} = \frac{6}{5} \cdot \frac{3}{8} = \frac{\cancel{2} \cdot 3}{5} \cdot \frac{3}{\cancel{4}} = \frac{9}{20}$

2. (a)  $\frac{10}{3} \cdot \frac{12}{7} = \frac{10}{\cancel{3}} \cdot \frac{\cancel{4} \cdot 3}{7} = \frac{40}{7}$

(b)  $\frac{12}{7} \cdot \frac{10}{3} = \frac{\cancel{4} \cdot 3}{7} \cdot \frac{10}{\cancel{3}} = \frac{40}{7}$

(c)  $\frac{10}{3} \div \frac{12}{7} = \frac{10}{3} \cdot \frac{7}{12} = \frac{\cancel{2} \cdot 5}{3} \cdot \frac{7}{\cancel{2} \cdot 6} = \frac{35}{18}$

(d)  $\frac{12}{7} \div \frac{10}{3} = \frac{12}{7} \cdot \frac{3}{10} = \frac{\cancel{4} \cdot 3}{7} \cdot \frac{3}{\cancel{5}} = \frac{18}{35}$

3. (a)  $12 \cdot \frac{9}{8} = \frac{12}{1} \cdot \frac{9}{8} = \frac{3 \cdot \cancel{4}}{1} \cdot \frac{9}{2 \cdot \cancel{4}} = \frac{27}{2}$

(b)  $\frac{9}{8} \cdot 12 = \frac{9}{8} \cdot \frac{12}{1} = \frac{9}{2 \cdot \cancel{4}} \cdot \frac{3 \cdot \cancel{4}}{1} = \frac{27}{2}$

(c)  $12 \div \frac{9}{8} = \frac{12}{1} \cdot \frac{8}{9} = \frac{\cancel{4} \cdot 3}{1} \cdot \frac{8}{\cancel{3}} = \frac{32}{3}$

(d)  $\frac{9}{8} \div 12 = \frac{9}{8} \cdot \frac{1}{12} = \frac{\cancel{3} \cdot \cancel{3}}{8} \cdot \frac{1}{\cancel{4} \cdot 3} = \frac{3}{32}$

4. (a)  $15 \cdot \frac{3}{5} = \frac{15}{1} \cdot \frac{3}{5} = \frac{3 \cdot \cancel{5}}{1} \cdot \frac{3}{\cancel{5}} = \frac{9}{1} = 9$

(b)  $\frac{3}{5} \cdot 15 = \frac{3}{5} \cdot \frac{15}{1} = \frac{3}{\cancel{5}} \cdot \frac{3 \cdot \cancel{5}}{1} = \frac{9}{1} = 9$

(c)  $15 \div \frac{3}{5} = \frac{15}{1} \cdot \frac{5}{3} = \frac{\cancel{5} \cdot 3}{1} \cdot \frac{5}{\cancel{3}} = \frac{25}{1} = 25$

(d)  $\frac{3}{5} \div 15 = \frac{3}{5} \cdot \frac{1}{15} = \frac{\cancel{3}}{5} \cdot \frac{1}{\cancel{5} \cdot 3} = \frac{1}{25}$

5. (a)  $\frac{5}{6} \cdot \frac{5}{6} = \frac{25}{36}$

(b)  $\frac{\cancel{5}}{6} \cdot \frac{\cancel{6}}{6} = \frac{1}{1} = 1$

(c)  $\frac{5}{6} \div \frac{5}{6} = \frac{\cancel{5}}{6} \cdot \frac{\cancel{6}}{5} = \frac{1}{1} = 1$

(d)  $\frac{5}{6} \div \frac{6}{5} = \frac{5}{6} \cdot \frac{5}{6} = \frac{25}{36}$

Problem Recognition Exercises: Multiplication and Division of Fractions

6. (a)  $\frac{9}{8} \cdot 0 = 0$

(b)  $0 \cdot \frac{9}{8} = 0$

(c)  $\frac{9}{8} \div 0 = \text{Undefined}$

(d)  $0 \div \frac{9}{8} = 0 \cdot \frac{8}{9} = 0$

7. (a)  $\frac{1}{12} \cdot \frac{2}{3} \cdot \frac{16}{21} = \frac{1}{3 \cdot 4} \cdot \frac{2}{3} \cdot \cancel{4} \cdot 4 = \frac{8}{189}$

(b)  $\frac{1}{12} \cdot \frac{2}{3} \div \frac{16}{21} = \frac{1}{12} \cdot \frac{2}{3} \cdot \frac{21}{16}$   
 $= \frac{1}{12} \cdot \cancel{2} \cdot \cancel{3} \cdot 7 = \frac{7}{96}$

(c)  $\frac{1}{12} \div \frac{2}{3} \cdot \frac{16}{21} = \frac{1}{\cancel{12}} \cdot \cancel{2} \cdot \cancel{4} \cdot \cancel{2} \cdot 2 = \frac{2}{21}$

(d)  $\frac{1}{12} \div \frac{2}{3} \div \frac{16}{21} = \frac{1}{12} \cdot \frac{3}{2} \cdot \frac{21}{16}$   
 $= \frac{1}{\cancel{12}} \cdot \cancel{4} \cdot \frac{21}{2} \cdot \frac{1}{16} = \frac{21}{128}$

8. (a)  $\frac{1}{2} \cdot \frac{7}{9} \cdot \frac{\cancel{2}}{3} = \frac{7}{27}$

(b)  $\frac{1}{2} \cdot \frac{7}{9} \div \frac{2}{3} = \frac{1}{2} \cdot \frac{7}{9} \cdot \frac{3}{2} = \frac{1}{2} \cdot \frac{7}{\cancel{3}} \cdot \frac{\cancel{2}}{2} = \frac{7}{12}$

(c)  $\frac{1}{2} \div \frac{7}{9} \cdot \frac{2}{3} = \frac{1}{2} \cdot \frac{9}{7} \cdot \frac{2}{3} = \frac{1}{\cancel{2}} \cdot \cancel{3} \cdot \frac{\cancel{2}}{\cancel{7}} = \frac{3}{7}$

(d)  $\frac{1}{2} \div \frac{7}{9} \div \frac{2}{3} = \frac{1}{2} \cdot \frac{9}{7} \cdot \frac{3}{2} = \frac{27}{28}$

9. (a)  $\frac{9}{10} \cdot 6 \cdot \frac{1}{4} = \frac{9}{10} \cdot \frac{1}{1} \cdot \frac{4}{4}$   
 $= \frac{9}{10} \cdot \cancel{3} \cdot \frac{1}{\cancel{2}} = \frac{27}{20}$

(b)  $\frac{9}{10} \cdot 6 \div \frac{1}{4} = \frac{9}{10} \cdot \frac{6}{1} \cdot \frac{4}{1}$   
 $= \frac{9}{\cancel{10}} \cdot \cancel{2} \cdot \frac{3}{1} \cdot \frac{4}{1} = \frac{108}{5}$

(c)  $\frac{9}{10} \div 6 \cdot \frac{1}{4} = \frac{9}{10} \cdot \frac{1}{6} \cdot \frac{1}{4}$   
 $= \frac{3 \cdot \cancel{3}}{10} \cdot \frac{1}{2 \cdot \cancel{3}} \cdot \frac{1}{4} = \frac{3}{80}$

(d)  $\frac{9}{10} \div 6 \div \frac{1}{4} = \frac{9}{10} \cdot \frac{1}{6} \cdot \frac{4}{1}$   
 $= \frac{3 \cdot \cancel{3}}{\cancel{2} \cdot 5} \cdot \frac{1}{\cancel{2} \cdot \cancel{3}} \cdot \frac{\cancel{2} \cdot \cancel{2}}{1} = \frac{3}{5}$

10. (a)  $\frac{4}{5} \cdot \frac{1}{20} \cdot 10 = \frac{2 \cdot \cancel{2}}{5} \cdot \frac{1}{\cancel{2} \cdot \cancel{10}} \cdot \frac{\cancel{10}}{1} = \frac{2}{5}$

(b)  $\frac{4}{5} \cdot \frac{1}{20} \div 10 = \frac{4}{5} \cdot \frac{1}{\cancel{4} \cdot 5} \cdot \frac{1}{10} = \frac{1}{250}$

(c)  $\frac{4}{5} \div \frac{1}{20} \cdot 10 = \frac{4}{\cancel{5}} \cdot \frac{20}{1} \cdot \frac{2 \cdot \cancel{2}}{1} = \frac{160}{1} = 160$

(d)  $\frac{4}{5} \div \frac{1}{20} \div 10 = \frac{4}{5} \cdot \frac{20}{1} \cdot \frac{1}{10}$   
 $= \frac{2 \cdot \cancel{2}}{\cancel{5}} \cdot \frac{4 \cdot \cancel{5}}{1} \cdot \frac{1}{\cancel{2} \cdot 5} = \frac{8}{5}$

11. (a)  $\frac{2}{3} \cdot 1 = \frac{2}{3}$

(b)  $1 \cdot \frac{2}{3} = \frac{2}{3}$

(c)  $\frac{2}{3} \div 1 = \frac{2}{3}$

(d)  $1 \div \frac{2}{3} = 1 \cdot \frac{3}{2} = \frac{3}{2}$

12. (a)  $6 \div 10 = \frac{6}{1} \cdot \frac{1}{10} = \frac{\cancel{2} \cdot 3}{1} \cdot \frac{1}{\cancel{2} \cdot 5} = \frac{3}{5}$

(b)  $10 \div 6 = \frac{10}{1} \cdot \frac{1}{6} = \frac{\cancel{2} \cdot 5}{1} \cdot \frac{1}{\cancel{2} \cdot 3} = \frac{5}{3}$

(c)  $6 \cdot 10 = 60$

(d)  $10 \cdot 6 = 60$

13. (a)  $8 \div \frac{1}{4} = 8 \cdot 4 = 32$

(b)  $8 \cdot \frac{1}{4} = \frac{8}{4} = 2$

(c)  $8 \div 4 = 2$

(d)  $8 \cdot 4 = 32$

14. (a)  $\frac{1}{7} \div 2 = \frac{1}{7} \cdot \frac{1}{2} = \frac{1}{14}$

(b)  $\frac{1}{7} \cdot 2 = \frac{1}{7} \cdot \frac{2}{1} = \frac{2}{7}$

(c)  $\frac{1}{7} \cdot \frac{1}{2} = \frac{1}{14}$

(d)  $\frac{1}{7} \div \frac{1}{2} = \frac{1}{7} \cdot \frac{2}{1} = \frac{2}{7}$

15. (a)  $4^2 \cdot \frac{1}{6} = 4 \cdot 4 \cdot \frac{1}{6} = 16 \cdot \frac{1}{6} = \cancel{4} \cdot 8 \cdot \frac{1}{\cancel{4} \cdot 3} = \frac{8}{3}$

(b)  $4^2 \div \frac{1}{6} = 4 \cdot 4 \div \frac{1}{6} = 16 \cdot \frac{6}{1} = 16 \cdot 6 = 96$

(c)  $4 \cdot \left(\frac{1}{6}\right)^2 = \frac{4}{1} \cdot \frac{1}{6} \cdot \frac{1}{6} = \frac{4}{36} = \frac{\cancel{4}}{\cancel{4} \cdot 9} = \frac{1}{9}$

(d)  $4 \div \left(\frac{1}{6}\right)^2 = \frac{4}{1} \div \left(\frac{1}{6} \cdot \frac{1}{6}\right) = \frac{4}{1} \div \left(\frac{1}{36}\right) = \frac{4}{1} \cdot \frac{36}{1} = 144$

16. (a)  $\left(\frac{1}{2}\right)^2 \cdot \frac{2}{3} = \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{2}{3} = \frac{1}{6}$

(b)  $\left(\frac{1}{2}\right)^2 \div \frac{2}{3} = \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{3}{2} = \frac{3}{8}$

(c)  $\frac{1}{2} \cdot \left(\frac{2}{3}\right)^2 = \frac{1}{2} \cdot \frac{2}{3} \cdot \frac{2}{3} = \frac{2}{9}$

(d)  $\frac{1}{2} \div \left(\frac{2}{3}\right)^2 = \frac{1}{2} \div \left(\frac{2}{3} \cdot \frac{2}{3}\right) = \frac{1}{2} \div \frac{4}{9} = \frac{1}{2} \cdot \frac{9}{4} = \frac{9}{8}$

## Section 2.6 Multiplication and Division of Mixed Numbers

### Section 2.6 Practice Exercises

1. improper

2.  $\frac{5}{\cancel{6}} \cdot \frac{1}{9} = \frac{5}{27}$

3.  $\frac{13}{\cancel{5}} \cdot \frac{2}{9} = \frac{26}{9}$

4.  $\frac{20}{9} \div \frac{10}{3} = \frac{20}{\cancel{9}} \cdot \frac{1}{\cancel{10}} = \frac{2}{3}$

5.  $\frac{42}{11} \div \frac{7}{2} = \frac{42}{11} \cdot \frac{2}{\cancel{7}} = \frac{12}{11}$

6.  $\frac{32}{15} \div 4 = \frac{32}{15} \cdot \frac{1}{\cancel{4}} = \frac{8}{15}$

7.  $\frac{52}{18} \div 13 = \frac{\cancel{52}^4}{18} \cdot \frac{1}{\cancel{13}^1} = \frac{4}{18} = \frac{2}{9}$

8. 1. Multiply the whole number by the denominator.  
 2. Add the result to the numerator.  
 3. Write the result from step 2 over the denominator.

9.  $3\frac{2}{5} = \frac{3 \times 5 + 2}{5} = \frac{17}{5}$

10.  $2\frac{7}{10} = \frac{2 \times 10 + 7}{10} = \frac{27}{10}$

11.  $1\frac{4}{7} = \frac{1 \times 7 + 4}{7} = \frac{11}{7}$

12.  $4\frac{1}{8} = \frac{4 \times 8 + 1}{8} = \frac{33}{8}$

## Section 2.6 Multiplication and Division of Mixed Numbers

$$13. \quad 6 \overline{)77} \quad \begin{array}{r} 12 \\ -6 \\ \hline 17 \\ -12 \\ \hline 5 \end{array}$$

$$14. \quad 11 \overline{)57} \quad \begin{array}{r} 5 \\ -55 \\ \hline 2 \end{array} \quad 5\frac{2}{11}$$

$$15. \quad 4 \overline{)39} \quad \begin{array}{r} 9 \\ -36 \\ \hline 3 \end{array} \quad 9\frac{3}{4}$$

$$16. \quad 2 \overline{)31} \quad \begin{array}{r} 15 \\ -2 \\ \hline 11 \\ -10 \\ \hline 1 \end{array} \quad 15\frac{1}{2}$$

$$17. \quad \left(2\frac{2}{5}\right)\left(3\frac{1}{12}\right) = \frac{12}{5} \cdot \frac{37}{12} = \frac{37}{5}$$

$$5 \overline{)37} \quad \begin{array}{r} 7 \\ -35 \\ \hline 2 \end{array} \quad = 7\frac{2}{5}$$

$$18. \quad \left(5\frac{1}{5}\right)\left(3\frac{3}{4}\right) = \frac{26}{5} \cdot \frac{15}{8} = \frac{39}{2}$$

$$2 \overline{)39} \quad \begin{array}{r} 19 \\ -2 \\ \hline 19 \\ -18 \\ \hline 1 \end{array} \quad = 19\frac{1}{2}$$

$$19. \quad 2\frac{1}{3} \cdot \frac{5}{7} = \frac{7}{3} \cdot \frac{5}{7} = \frac{5}{3}$$

$$3 \overline{)5} \quad \begin{array}{r} 1 \\ -3 \\ \hline 2 \end{array} \quad = 1\frac{2}{3}$$

$$20. \quad 6\frac{1}{8} \cdot \frac{4}{7} = \frac{49}{8} \cdot \frac{4}{7} = \frac{7}{2}$$

$$2 \overline{)7} \quad \begin{array}{r} 3 \\ -6 \\ \hline 1 \end{array} \quad = 3\frac{1}{2}$$

$$21. \quad 4\frac{2}{9} \cdot 9 = \frac{38}{9} \cdot \frac{9}{1} = 38$$

$$22. \quad 3\frac{1}{3} \cdot 6 = \frac{10}{3} \cdot \frac{6}{1} = 20$$

$$23. \quad \left(5\frac{3}{16}\right)\left(5\frac{1}{3}\right) = \frac{83}{16} \cdot \frac{16}{3} = \frac{83}{3}$$

$$3 \overline{)83} \quad \begin{array}{r} 27 \\ -6 \\ \hline 23 \\ -21 \\ \hline 2 \end{array} \quad = 27\frac{2}{3}$$

$$24. \quad \left(8\frac{2}{3}\right)\left(2\frac{1}{13}\right) = \frac{26}{3} \cdot \frac{27}{13} = 18$$

$$25. \quad \left(7\frac{1}{4}\right) \cdot 10 = \frac{29}{4} \cdot \frac{10}{1} = \frac{145}{2}$$

Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

$$\begin{array}{r} 72 \\ 2 \overline{)145} \\ -14 \\ \hline 5 \\ -4 \\ \hline 1 \end{array}$$

$$26. \left(2\frac{2}{3}\right) \cdot 3 = \frac{8}{\cancel{3}} \cdot \frac{1}{1} = 8$$

$$27. 4\frac{5}{8} \cdot 0 = 0$$

$$28. 0 \cdot 6\frac{1}{10} = 0$$

$$29. \left(3\frac{1}{2}\right) \left(2\frac{1}{7}\right) = \frac{7}{2} \cdot \frac{15}{7} = \frac{15}{2} = 7\frac{1}{2}$$

$$30. \left(1\frac{3}{10}\right) \left(1\frac{1}{4}\right) = \frac{13}{10} \cdot \frac{5}{4} = \frac{13}{8} = 1\frac{5}{8}$$

$$31. \left(5\frac{2}{5}\right) \left(\frac{2}{9}\right) \left(1\frac{4}{5}\right) = \frac{27}{5} \cdot \frac{2}{9} \cdot \frac{9}{5} = \frac{54}{25} = 2\frac{4}{25}$$

$$32. \left(6\frac{1}{8}\right) \left(2\frac{3}{4}\right) \left(\frac{8}{7}\right) = \frac{49}{8} \cdot \frac{11}{4} \cdot \frac{8}{7} = \frac{77}{4} = 19\frac{1}{4}$$

$$33. 1\frac{7}{10} \div 2\frac{3}{4} = \frac{17}{10} \div \frac{11}{4} = \frac{17}{10} \cdot \frac{4}{11} = \frac{34}{55}$$

$$34. 5\frac{1}{10} \div \frac{3}{4} = \frac{51}{10} \div \frac{3}{4} = \frac{17}{10} \cdot \frac{4}{3} = \frac{34}{5} = 6\frac{4}{5}$$

$$35. 5\frac{8}{9} \div 1\frac{1}{3} = \frac{53}{9} \div \frac{4}{3} = \frac{53}{9} \cdot \frac{3}{4} = \frac{53}{12} = 4\frac{5}{12}$$

$$36. 12\frac{4}{5} \div 2\frac{3}{5} = \frac{64}{5} \div \frac{13}{5} = \frac{64}{5} \cdot \frac{5}{13} = \frac{64}{13} = 4\frac{12}{13}$$

$$37. 2\frac{1}{2} \div 1\frac{1}{16} = \frac{5}{2} \div \frac{17}{16} = \frac{5}{2} \cdot \frac{16}{17} = \frac{40}{17} = 2\frac{6}{17}$$

$$38. 7\frac{3}{5} \div 1\frac{7}{12} = \frac{38}{5} \div \frac{19}{12} = \frac{38}{5} \cdot \frac{12}{19} = \frac{24}{5} = 4\frac{4}{5}$$

$$39. 4\frac{1}{2} \div 2\frac{1}{4} = \frac{9}{2} \div \frac{9}{4} = \frac{9}{2} \cdot \frac{4}{9} = 2$$

$$40. 5\frac{5}{6} \div 2\frac{1}{3} = \frac{35}{6} \div \frac{7}{3} = \frac{35}{6} \cdot \frac{3}{7} = \frac{5}{2} = 2\frac{1}{2}$$

$$41. 0 \div 6\frac{7}{12} = 0$$

$$42. 0 \div 1\frac{9}{11} = 0$$

$$43. 2\frac{5}{6} \div \frac{1}{6} = \frac{17}{6} \div \frac{1}{6} = \frac{17}{6} \cdot \frac{1}{1} = 17$$

$$44. 6\frac{1}{2} \div \frac{1}{2} = \frac{13}{2} \div \frac{1}{2} = \frac{13}{2} \cdot \frac{2}{1} = 13$$

$$45. 1\frac{1}{3} \div \frac{2}{7} = \frac{4}{3} \div \frac{2}{7} = \frac{4}{3} \cdot \frac{7}{2} = \frac{14}{3} = 4\frac{2}{3}$$

## Section 2.6 Multiplication and Division of Mixed Numbers

**46.**  $2\frac{1}{7} \div \frac{5}{13} = \frac{15}{7} \div \frac{5}{13} = \cancel{\frac{15}{7}}^3 \cdot \frac{13}{\cancel{5}_1} = \frac{39}{7} = 5\frac{4}{7}$

**47.**  $3\frac{1}{2} \div 2 = \frac{7}{2} \div \frac{2}{1} = \frac{7}{2} \cdot \frac{1}{2} = \frac{7}{4} = 1\frac{3}{4}$

**48.**  $4\frac{2}{3} \div 3 = \frac{14}{3} \div \frac{3}{1} = \frac{14}{3} \cdot \frac{1}{3} = \frac{14}{9} = 1\frac{5}{9}$

**49.**  $4\frac{3}{4} \cdot 8 = \cancel{\frac{19}{4}}^2 \cdot \frac{8}{1} = 38$

Tabitha earned \$38.

**50.**  $2\frac{2}{3} \cdot 10,500 = \cancel{\frac{8}{3}}^2 \cdot \frac{10,500}{1} = 28,000$

The land will cost Kurt \$28,000.

**51.**  $25\frac{7}{10} \cdot 25 = \cancel{\frac{257}{10}}^5 \cdot \frac{25}{2} = \frac{1285}{2} = 642\frac{1}{2}$

Average Americans consume  $642\frac{1}{2}$  lb.

**52.**  $12 \div \frac{3}{4} = \cancel{\frac{12}{1}}^4 \cdot \frac{4}{\cancel{3}_1} = \frac{16}{1} = 16$

Kayla will have 16 doses.

**53. (a)**  $1\frac{3}{4} \div \frac{1}{4} = \frac{7}{4} \div \frac{1}{4} = \cancel{\frac{7}{4}}^1 \cdot \frac{1}{\cancel{4}_1} = 7$  weeks old

**(b)**  $2\frac{1}{8} \div \frac{1}{4} = \frac{17}{8} \div \frac{1}{4}$   
 $= \cancel{\frac{17}{8}}^2 \cdot \frac{1}{\cancel{4}_1} = \frac{17}{2} = 8\frac{1}{2}$  weeks old

**54.**  $1\frac{3}{4} \div 3 = \frac{7}{4} \div \frac{3}{1} = \frac{7}{4} \cdot \frac{1}{3} = \frac{7}{12}$

Each child will inherit  $\$ \frac{7}{12}$  million.

**55. (a)** Lucy:  $35\frac{1}{2} \times 14 = \cancel{\frac{71}{2}}^1 \cdot \frac{14}{1} = 497$

Ricky:  $42\frac{1}{2} \times 10 = \cancel{\frac{85}{2}}^1 \cdot \frac{10}{1} = 425$

$497 - 425 = 72$

Lucy earned \$72 more than Ricky.

**(b)**  $497 + 425 = 922$

Together they earned \$922.

**56.**  $28 \div 1\frac{17}{24} = \frac{28}{1} \div \frac{41}{24} = \frac{28}{1} \cdot \frac{24}{41} = \frac{672}{41}$   
 $= 16\frac{16}{41}$

The roll is  $16\frac{16}{41}$  ft long.

**57.**  $2\frac{1}{5} \div 1\frac{1}{10} = \frac{11}{5} \div \frac{11}{10} = \cancel{\frac{11}{5}}^1 \cdot \frac{2}{\cancel{11}_1} = 2$

**58.**  $3\frac{3}{4} \cdot 1\frac{5}{6} = \cancel{\frac{15}{4}}^5 \cdot \frac{11}{\cancel{6}_2} = \frac{55}{8} = 6\frac{7}{8}$

**59.**  $6 \div 1\frac{1}{8} = \frac{6}{1} \div \frac{9}{8} = \cancel{\frac{6}{1}}^2 \cdot \frac{8}{\cancel{9}_3} = \frac{16}{3} = 5\frac{1}{3}$

**60.**  $8 \div 2\frac{1}{3} = \frac{8}{1} \div \frac{7}{3} = \frac{8}{1} \cdot \frac{3}{7} = \frac{24}{7} = 3\frac{3}{7}$

**61.**  $\frac{2}{3} \cdot 2\frac{7}{10} = \cancel{\frac{2}{3}}^1 \cdot \frac{27}{\cancel{10}_5} = \frac{9}{5} = 1\frac{4}{5}$

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

$$62. \frac{4}{3} \cdot 5\frac{1}{8} = \frac{4}{3} \cdot \frac{41}{8} = \frac{41}{6} = 6\frac{5}{6}$$

$$63. 4\frac{1}{12} \cdot 0 = 0$$

$$64. 5\frac{1}{3} \cdot 6 = \frac{16}{3} \cdot 6 = 32$$

$$65. 10\frac{1}{2} \div 9 = \frac{21}{2} \div \frac{9}{1} = \frac{21}{2} \cdot \frac{1}{9} = \frac{7}{6} = 1\frac{1}{6}$$

$$66. \frac{2}{7} \cdot 1\frac{8}{9} = \frac{2}{7} \cdot \frac{17}{9} = \frac{34}{63}$$

$$67. 0 \div 9\frac{2}{3} = 0$$

$$68. \frac{3}{8} \div 2\frac{1}{2} = \frac{3}{8} \div \frac{5}{2} = \frac{3}{8} \cdot \frac{2}{5} = \frac{3}{20}$$

$$69. 12 \cdot \frac{1}{8} = \frac{12}{8} \cdot \frac{1}{2} = \frac{3}{2} = 1\frac{1}{2}$$

$$70. 20 \cdot \frac{2}{15} = \frac{20}{1} \cdot \frac{2}{15} = \frac{8}{3} = 2\frac{2}{3}$$

$$71. 6\frac{8}{9} \div 0 \text{ is undefined.}$$

$$72. 0 \cdot 2\frac{1}{8} = 0$$

$$73. \left(3\frac{2}{5}\right) \left(\frac{7}{34}\right) \left(3\frac{3}{4}\right) = \frac{17}{5} \cdot \frac{7}{34} \cdot \frac{15}{4} = \frac{21}{8} \\ = 2\frac{5}{8}$$

$$74. \left(5\frac{1}{6}\right) \left(1\frac{4}{7}\right) \left(\frac{14}{33}\right) = \frac{31}{6} \cdot \frac{11}{7} \cdot \frac{14}{33} \\ = \frac{62}{18} = \frac{31}{9} = 3\frac{4}{9}$$

$$75. 7\frac{1}{8} \div 1\frac{1}{3} \div 2\frac{1}{4} = \frac{57}{8} \div \frac{4}{3} \div \frac{9}{4} \\ = \frac{57}{8} \cdot \frac{1}{4} \cdot \frac{4}{9} = \frac{19}{8} = 2\frac{3}{8}$$

$$76. 3\frac{1}{8} \div 5\frac{5}{7} \div 1\frac{5}{16} = \frac{25}{8} \div \frac{40}{7} \div \frac{21}{16} \\ = \frac{5}{8} \cdot \frac{1}{40} \cdot \frac{2}{21} = \frac{10}{24} = \frac{5}{12}$$

77. The perimeter of the garden is  
 $2(20) + 2(15) = 40 + 30 = 70 \text{ ft.}$

$$70 \div 1\frac{1}{4} = \frac{70}{1} \div \frac{5}{4} = \frac{70}{1} \cdot \frac{4}{5} = 56$$

56 bricks will be needed.

$$56 \times \$3 = \$168$$

The total cost is \$168.

$$78. 64\frac{1}{2} \div 21\frac{1}{2} = \frac{129}{2} \div \frac{43}{2} = \frac{129}{2} \cdot \frac{1}{43} = 3$$

It takes 3 gallons of gas for Sara to get to  
 and from work.

$$3 \times \$5 = \$15$$

It costs Sara \$15 each day.

$$79. 12\frac{2}{3} \cdot 25\frac{1}{8} = 318\frac{1}{4}$$

$$80. 38\frac{1}{3} \div 12\frac{1}{2} = 3\frac{1}{15}$$

## Section 2.6 Multiplication and Division of Mixed Numbers

81.  $56\frac{5}{6} \div 3\frac{1}{6} = 17\frac{18}{19}$

84.  $106\frac{1}{9} \div 41\frac{5}{6} = 2\frac{404}{753}$

82.  $25\frac{1}{5} \cdot 18\frac{1}{2} = 466\frac{1}{5}$

85.  $11\frac{1}{2} \cdot 41\frac{3}{4} = 480\frac{1}{8}$

83.  $32\frac{7}{12} \div 12\frac{1}{6} = 2\frac{99}{146}$

86.  $9\frac{8}{9} \cdot 28\frac{1}{3} = 280\frac{5}{27}$

**Chapter 2 Review Exercises**
**Section 2.1**

1.  $\frac{1}{2}$

2.  $\frac{4}{7}$

3. (a)  $\frac{5}{3}$

(b) Improper

4. (a)  $\frac{1}{6}$

(b) Proper

5.  $\frac{7}{15}$

6.  $\frac{23}{8}$  or  $2\frac{7}{8}$

7.  $\frac{7}{6}$  or  $1\frac{1}{6}$

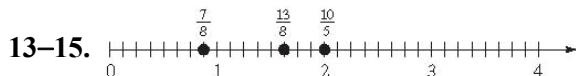
8.  $6\frac{1}{7} = \frac{6 \times 7 + 1}{7} = \frac{43}{7}$

9.  $11\frac{2}{5} = \frac{11 \times 5 + 2}{5} = \frac{57}{5}$

10.  $4\frac{1}{4} \div \frac{1}{4} = \frac{17}{4} \div \frac{1}{4} = \frac{17}{4} \cdot \frac{1}{1} = 17$

11.  $9 \overline{)47} \quad 5\frac{2}{9}$   
 $\underline{-45}$   
 $2$

12.  $\frac{23}{21} = 1\frac{2}{21}$



16.  $7 \overline{)941} \quad 134\frac{3}{7}$   
 $\underline{-7}$   
 $24$   
 $-21$   
 $\underline{31}$   
 $-28$   
 $\underline{3}$

17.  $26 \overline{)1582} \quad 60\frac{22}{26} = 60\frac{11}{13}$   
 $\underline{-156}$   
 $22$   
 $-0$   
 $\underline{22}$

**Section 2.2**

18. 21, 51, 1200

19. 55, 140, 260, 1200

20. 58, 124, 140, 260, 1200

21. Prime

## Chapter 2 Fractions and Mixed Numbers: Multiplication and Division

**22.** Composite  $44 = 4 \times 11$

**23.** Neither

**24.** Neither

**25.**  $2\overline{)4}^2$

$$2\overline{)8}$$

$$2\overline{)16}$$

$$2\overline{)32}$$

$$2\overline{)64}$$

$$2 \cdot 2 \cdot 2 \cdot 2 \cdot 2 = 2^6 = 64$$

**26.**  $5\overline{)55}^{11}$

$$3\overline{)165}$$

$$2\overline{)330}$$

$$2 \cdot 3 \cdot 5 \cdot 11 = 330$$

**27.**  $3\overline{)9}^3$

$$5\overline{)45}$$

$$5\overline{)225}$$

$$2\overline{)450}$$

$$2\overline{)900}$$

$$2 \cdot 2 \cdot 3 \cdot 3 \cdot 5 \cdot 5 = 2^2 \cdot 3^2 \cdot 5^2 = 900$$

**28.** 1, 2, 3, 4, 6, 8, 12, 16, 24, 48

**29.** 1, 2, 4, 5, 8, 10, 16, 20, 40, 80

**31.**  $15 \times 14 \square 21 \times 10$

$$210 = 210$$

$$\frac{15}{21} = \frac{10}{14}$$

**32.**  $\frac{5}{20} = \frac{\cancel{5}}{4 \cdot \cancel{5}} = \frac{1}{4}$

**33.**  $\frac{14}{49} = \frac{2 \cdot \cancel{7}}{\cancel{7} \cdot 7} = \frac{2}{7}$

**34.**  $\frac{24}{16} = \frac{3 \cdot \cancel{8}}{2 \cdot \cancel{8}} = \frac{3}{2}$

**35.**  $\frac{63}{27} = \frac{9 \cdot 7}{9 \cdot 3} = \frac{7}{3}$

**36.**  $\frac{17}{17} = 1$

**37.**  $\frac{42}{21} = \frac{2 \cdot \cancel{21}}{\cancel{21}} = 2$

**38.**  $\frac{12\cancel{0}}{15\cancel{0}} = \frac{12}{15} = \frac{\cancel{3} \cdot 4}{\cancel{3} \cdot 5} = \frac{4}{5}$

**39.**  $\frac{14\cancel{00}}{20\cancel{00}} = \frac{14}{20} = \frac{\cancel{2} \cdot 7}{\cancel{2} \cdot 10} = \frac{7}{10}$

**40.**  $\frac{42}{45} = \frac{\cancel{3} \cdot 14}{\cancel{3} \cdot 15} = \frac{14}{15}$

$$45 - 42 = 3$$

$$\frac{3}{45} = \frac{\cancel{3}^1}{\cancel{3} \cdot 15} = \frac{1}{15}$$

**41. (a)**  $\frac{6}{10} = \frac{\cancel{2} \cdot 3}{\cancel{2} \cdot 5} = \frac{3}{5}$

**(b)**  $\frac{6}{15} = \frac{2 \cdot \cancel{3}}{\cancel{3} \cdot 5} = \frac{2}{5}$

### Section 2.3

**30.**  $3 \times 9 \square 6 \times 5$

$$18 \neq 30$$

$$\frac{3}{6} \neq \frac{5}{9}$$

### Section 2.4

**42.**  $\frac{3}{5} \times \frac{2}{7} = \frac{6}{35}$

43.  $\frac{4}{3} \times \frac{8}{3} = \frac{32}{9}$

44.  $14 \cdot \frac{9}{2} = \frac{14}{1} \cdot \frac{9}{1} = 63$

45.  $33 \cdot \frac{5}{11} = \frac{33}{1} \cdot \frac{5}{1} = 15$

46.  $\frac{1}{9} \cdot \frac{1}{8} \cdot \frac{1}{25} = \frac{1}{5}$

47.  $\frac{45}{7} \cdot \frac{6}{10} \cdot \frac{28}{63} = \frac{12}{7}$

48.  $\left(\frac{1}{10}\right)^4 = \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} = \frac{1}{10,000}$

49.  $\left(\frac{2}{5}\right)^2 \cdot \left(\frac{1}{10}\right)^2 = \left(\frac{2}{5} \cdot \frac{2}{5}\right) \cdot \left(\frac{1}{10} \cdot \frac{1}{10}\right)$   
 $= \frac{1}{25} \cdot \frac{1}{100}$   
 $= \frac{1}{625}$

50.  $\left(\frac{2}{10} \cdot \frac{2}{1}\right)^3 = \left(\frac{1}{10}\right)^3 = \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} = \frac{1}{1000}$

51.  $\left(\frac{1}{10}\right)^3 \left(\frac{1000}{17}\right) = \frac{1}{1000} \cdot \frac{1000}{17} = \frac{1}{17}$

52.  $A = \frac{1}{2}bh$

53.  $A = lw$

54.  $A = \frac{1}{2}(12)\left(\frac{17}{2}\right) = 6 \cdot \frac{17}{2} = \frac{3}{1} \cdot \frac{17}{2} = 51 \text{ ft}^2$

55.  $A = lw = \frac{5}{1} \cdot \frac{2}{3} = \frac{10}{3}$  or  $3\frac{1}{3} \text{ m}^2$

56.  $A = \frac{20}{3} \cdot 3 + \frac{1}{2} \cdot \frac{20}{3} \cdot 6$   
 $= \frac{20}{3} \cdot 1 + \frac{1}{2} \cdot \frac{20}{3} \cdot 1$   
 $= 20 + 20$   
 $= 40 \text{ yd}^2$

57.  $4 \cdot \frac{7}{8} = \frac{4}{1} \cdot \frac{7}{8} = \frac{7}{2}$  or  $3\frac{1}{2}$

Maximus requires  $\frac{7}{2}$  or  $3\frac{1}{2}$  yd of lumber.

58.  $\frac{1}{4} \cdot 3600 = \frac{1}{4} \cdot \frac{3600}{1} = 900$

There are 900 African American students.

59.  $\frac{1}{12} \cdot 3600 = \frac{1}{12} \cdot \frac{3600}{1} = 300$

There are 300 Asian American students.

60.  $\frac{1}{2} \cdot \frac{1}{6} \cdot 3600 = \frac{1}{2} \cdot \frac{1}{6} \cdot \frac{3600}{1} = \frac{3600}{12} = 300$

There are 300 Hispanic female students.

61.  $\frac{1}{2} \cdot \frac{5}{12} \cdot 3600 = \frac{1}{2} \cdot \frac{5}{12} \cdot \frac{3600}{1} = \frac{1500}{2} = 750$

There are 750 Caucasian male students.

**Section 2.5**

62. 
$$\frac{\frac{1}{\cancel{4}} \cdot \frac{1}{\cancel{4}}}{\frac{1}{\cancel{4}} \cdot \frac{1}{\cancel{4}}} = 1$$

63. 
$$\frac{1}{12} \cdot 12 = \frac{1}{\cancel{12}} \cdot \frac{1}{1} = 1$$

64. 
$$\frac{2}{7}$$

65. 
$$\frac{1}{7}$$

66. Reciprocal does not exist.

67. 6

68. 
$$\frac{1}{5}$$

69. multiplying

70. 
$$\frac{28}{15} \div \frac{21}{20} = \frac{28}{15} \cdot \frac{20}{21} = \frac{4 \cdot \cancel{7}}{3 \cdot \cancel{5}} \cdot \frac{4 \cdot \cancel{5}}{3 \cdot \cancel{7}} = \frac{16}{9}$$

71. 
$$\frac{7}{9} \div \frac{35}{63} = \frac{7}{9} \cdot \frac{63}{35} = \frac{\cancel{7}}{9} \cdot \frac{7 \cdot \cancel{9}}{\cancel{7} \cdot 5} = \frac{7}{5}$$

72. 
$$\frac{6}{7} \div 18 = \frac{\cancel{6}}{7} \cdot \frac{1}{\cancel{18}^3} = \frac{1}{21}$$

73. 
$$\frac{3}{10} \div \frac{9}{5} = \frac{\cancel{3}}{10} \cdot \frac{1}{\cancel{9}^3} = \frac{1}{6}$$

74. 
$$\frac{200}{51} \div \frac{25}{17} = \frac{200}{51} \cdot \frac{17}{25} = \frac{\cancel{25} \cdot 8}{\cancel{17} \cdot 3} \cdot \frac{\cancel{17}}{\cancel{25}} = \frac{8}{3}$$

75. 
$$12 \div \frac{6}{7} = \frac{\cancel{12}^2}{1} \cdot \frac{7}{\cancel{6}^1} = 14$$

76. 
$$\left( \frac{2}{19} \div \frac{8}{19} \right)^3 = \left( \frac{\frac{1}{\cancel{2}} \cdot \frac{1}{\cancel{8}}}{1} \right)^3 = \left( \frac{1}{4} \right)^3 = \frac{1}{4} \cdot \frac{1}{4} \cdot \frac{1}{4} = \frac{1}{64}$$

77. 
$$\left( \frac{12}{5} \right)^2 \div \frac{36}{5} = \frac{144}{25} \div \frac{36}{5} = \frac{144}{25} \cdot \frac{5}{36} = \frac{\cancel{36}^4 \cdot 4}{\cancel{5} \cdot 5} \cdot \frac{\cancel{5}}{\cancel{36}^1} = \frac{4}{5}$$

78. 
$$\frac{81}{55} \div \frac{3}{11} \div \frac{3}{2} = \frac{\cancel{81}^9}{\cancel{55}^5} \cdot \frac{1}{\cancel{3}^1} \cdot \frac{2}{\cancel{3}^1} = \frac{18}{5}$$

79. 
$$\frac{4}{13} \cdot \left( \frac{1}{2} \right)^3 \div 2 = \frac{\cancel{4}^1}{13} \cdot \frac{1}{\cancel{8}^2} \div 2 = \frac{1}{26} \div 2 = \frac{1}{26} \cdot \frac{1}{2} = \frac{1}{52}$$

80. 
$$\frac{4}{5} \cdot 20 = \frac{4}{\cancel{5}^1} \cdot \frac{\cancel{20}^4}{1} = 16$$

81. 
$$18 \div \frac{2}{3} = \frac{\cancel{18}^9}{1} \cdot \frac{3}{\cancel{2}^1} = 27$$

82. 
$$24 \div \frac{2}{3} = \frac{\cancel{24}^{12}}{1} \cdot \frac{3}{\cancel{2}^1} = 36$$

36 bags of candy

83. 
$$\frac{4}{5} \cdot 40 = \frac{4}{\cancel{5}^1} \cdot \frac{\cancel{40}^8}{1} = 32 \text{ hr}$$

$$32 \times \$18 = \$576$$
  
 Amelia earned \$576.

**84.**  $\frac{4}{3} \cdot \frac{4}{3} = \frac{16}{9}$

$$\frac{16}{9} \cdot 10 \cdot 12 = \frac{16}{9} \cdot \frac{10}{1} \cdot \frac{12}{1} = \frac{640}{3}$$

The area is  $\frac{640}{3}$  or  $213\frac{1}{3}$  ft<sup>2</sup>.

**85.**  $9 \div \frac{3}{8} = \frac{9}{1} \cdot \frac{8}{1} = 24$

Yes, he will have 24 pieces, which is more than enough for his class.

## Section 2.6

**86.**  $\left(3\frac{2}{3}\right)\left(6\frac{2}{5}\right) = \frac{11}{3} \cdot \frac{32}{5} = \frac{352}{15}$

$$\begin{array}{r} \frac{23}{15} \\ \overline{)352} \\ -30 \\ \hline 52 \\ -45 \\ \hline 7 \end{array}$$

**87.**  $\left(11\frac{1}{3}\right)\left(2\frac{3}{34}\right) = \frac{34}{3} \cdot \frac{71}{34} = \frac{71}{3} = 23\frac{2}{3}$

**88.**  $6\frac{1}{2} \cdot 1\frac{3}{13} = \frac{13}{2} \cdot \frac{16}{13} = 8$

**89.**  $4 \cdot \left(5\frac{5}{8}\right) = \frac{4}{1} \cdot \frac{45}{8} = \frac{45}{2} = 22\frac{1}{2}$

**90.**  $45\frac{5}{13} \cdot 0 = 0$

**91.**  $4\frac{5}{16} \div 2\frac{7}{8} = \frac{69}{16} \div \frac{23}{8} = \frac{69}{16} \cdot \frac{8}{23} = \frac{3}{2} = 1\frac{1}{2}$

**92.**  $3\frac{5}{11} \div 3\frac{4}{5} = \frac{38}{11} \div \frac{19}{5} = \frac{38}{11} \cdot \frac{5}{19} = \frac{10}{11}$

**93.**  $7 \div 1\frac{5}{9} = \frac{7}{1} \div \frac{14}{9} = \frac{7}{1} \cdot \frac{9}{14} = \frac{9}{2} = 4\frac{1}{2}$

**94.**  $4\frac{6}{11} \div 2 = \frac{50}{11} \div \frac{2}{1} = \frac{50}{11} \cdot \frac{1}{2} = \frac{25}{11} = 2\frac{3}{11}$

**95.**  $10\frac{1}{5} \div 17 = \frac{51}{5} \div \frac{17}{1} = \frac{51}{5} \cdot \frac{1}{17} = \frac{3}{5}$

**96.**  $0 \div 3\frac{5}{12} = 0$

**97.**  $2\frac{1}{2} \cdot 1\frac{1}{4} = \frac{5}{2} \cdot \frac{5}{4} = \frac{25}{8} = 3\frac{1}{8}$

It will take  $3\frac{1}{8}$  gal.

**98.**  $12\frac{1}{2} \div 1\frac{1}{4} = \frac{25}{2} \div \frac{5}{4} = \frac{25}{2} \cdot \frac{4}{5} = 10$

There will be 10 pieces.

## Chapter 2 Test

1. (a)  $\frac{5}{8}$

(b) Proper

2. (a)  $\frac{7}{3}$

(b) Improper