Name: $\qquad$ Class: Date: $\qquad$
Unit 2-Sketching

1. Lines are first lightly sketched with long overlapping strokes using a pencil with a fairly sharp point.
a. True
b. False

ANSWER: False
2. Heavy lines are drawn by dulling (rounding) the point of the pencil and applying enough pressure to produce the line weight desired.
a. True
b. False

ANSWER: True
3. Lines are not usually shown for any part of the object that is not visible.
a. True
b. False

ANSWER: True
4. An oblique sketch is completed by repeating the same lines shown on the original orthographic view at the starting points of the receding lines.
a. True
b. False

ANSWER: False
5. For sketching isometric circles, the same basic techniques are applied as for sketching a regular circle.
a. True
b. False

ANSWER: True
6. A $\qquad$ is a freehand drawing used to describe the shape and size of an object. It is a means of quickly expressing an idea.
a. draft
b. sketch
c. mockup
d. map

ANSWER: b
7. $\qquad$ are often used in place of finished drawings, particularly when time and circumstances do not permit preparation of a finished drawing.
a. Drafts
b. Mockups
c. Guides
d. Sketches

ANSWER: d
8. To assist in sketching the arc, $\qquad$ points are located on the legs of the angle to indicate where the curve is to begin and end.
a. guide
b. terminal
c. draft
d. sketch

ANSWER: a
9. To sketch a circle, the same process for sketching an arc is repeated for all $\qquad$ of the circle.
$\qquad$
$\qquad$
$\qquad$
Unit 2-Sketching
a. halves
b. sections
c. portions
d. quarters
ANSWER: d
10. A(n) $\qquad$ is sketched by laying out a rectangle with sides equal to the major and minor axes of it.
a. square
b. ellipse
c. triangle
d. parallelogram

ANSWER: b
11. The extent of the receding lines in oblique sketching is about $\qquad$ the length that would be shown for an orthographic drawing.
a. one-fourth
b. one-third
c. one-half
d. two-thirds

ANSWER: c
12. When developing an oblique drawing, after completing the orthographic view, draw parallel receding lines at about ${ }^{\circ}$ angles from the corners of the view to develop the three-dimensional effect.
a. 15
b. 30
c. 45
d. 60

ANSWER: c
13. An isometric sketch has all of its surfaces shown at $\qquad$ ${ }^{\circ}$ angles.
a. 15
b. 30
c. 45
d. 60

ANSWER: b
14. After completion of the basic view in an isometric sketch, parallel receding lines are sketched at $\qquad$ ${ }^{\circ}$ angles from each of the corners.
a. 15
b. 30
c. 45
d. 60

ANSWER: b
15. When developing an isometric sketch, receding lines are reduced in length (foreshortened) to about $\qquad$ of the orthographic line length.
a. one-third
b. one-half
c. two-thirds
d. three-fourths

ANSWER: c
16. One method for sketching $\mathrm{a}(\mathrm{n})$ $\qquad$ is to first construct a right angle (square corner). ANSWER: arc
17. Oblique sketches may require the sketching of oblique $\qquad$ .
ANSWER: circles
18. $\qquad$ lines are drawn to the right for developing a right oblique drawing and to the left for developing a left oblique drawing.

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ANSWER: Receding
19. To develop a(n) $\qquad$ drawing, an orthographic view of the object is first drawn that best describes the shape and shows the most detail of the object.
ANSWER: oblique
20. To develop an isometric sketch, isometric $\qquad$ paper is preferable. ANSWER: graph

