True False

True False

True False

	Chapter 02	2
	Sources of the Lav	٧
Tr	ue / False Questions	
1.	The primary objective of law is to maintain harmony, stability, and justice within a society.	
	True False	
2.	Law should be viewed as a delicate balancing act.	
2.	True False	

3. Trade-offs occur within the law on a regular basis.

4. The language of the law helps in the execution of the law.

5.	Duality in the law is not seen in the work of judges, legislators, and administrators.
	True False
6.	The principle that states that intent and result never coincide, and when they do it is generally a matter of luck is known as the uncertainty principle.
	True False
7.	The Articles of Confederation created a strong national government.
	True False
8.	The principle of the separation of powers divides power between the state and federal government.
	True False
9.	Article III of the U.S. Constitution gives executive power to the President.
	True False
10.	The amendments to the U.S. Constitution are attempts to fine-tune the Constitution and update its provisions to meet the demands of a changing socioeconomic structure.
	True False

11. The Articles	of Confederation set up the democracy.
True False	
12. The Eighth A	mendment of the U.S. Constitution guaranteed jury trials in common
True False	
	tion says that all federal laws that are made in line with constitutional e to be considered the supreme law of the land.
True False	
14. The devoluti	on of a right destroys the right.
True False	
15. A code is a c	compilation of all the statutes of the federal government.
True False	
16. The job of a	drafting committee is to write the actual uniform law, point by point.
True False	

17.		non law is the body of previously recorded legal decisions made by courts in c cases.
	True	False
18.	Persua	sive precedent is a precedent that a court must follow.
	True	False
19.		Il review is the process of determining the constitutionality of various tive statutes, administrative regulations, or executive actions.
	True	False
20.	Legisla	ators are typically experts in the areas over which they have power.
	True	False
Μι	ultiple (Choice Questions

	A. political parties are competing for power.
	B. individuals require restraint to prevent chaos.
	C. one company's contract rights may be upheld at the expense of another's
	D. one company may overcharge consumers.
22	. While one person has found the actual intent of the law, the other has misse
	true meaning. This duality in law is the balance between:
	A. the spirit and the letter of law.
	B. words versus interpretation.
	C. the abstract and the concrete.
	D. the uncertainty principle and reason.
23	. The basic law of a nation or state typically is the:
	A. common law.
	B. power of the chief executive.
	C. constitution.
	D. legislation.

24. While living in Oregon, Lillian was accused of molesting several children in Idahc
five years earlier, where she had worked as a social worker. Lillian could be
brought back to Idaho for trial:
A. under the Uniform Commercial Code.
B. through persuasive precedent.
C. under the Third Amendment to the U.S. Constitution.
D. under Article IV of the U.S. Constitution.
25. Article III of the U.S. Constitution:
A. determines that a presidential term of office runs for six years.
B. states that Congress consists of the Senate and the House of Representatives.
C. provides for trial by jury for crimes.
D. establishes the principle of supremacy.
26. Which of the following Articles of the U.S. Constitution provides for the original
ratification of the Constitution.
A. Article I
B. Article III
C. Article VII
D. Article V

27.	is the process by which the courts decide that a federal statute		
	must take precedence over a state statute.		
	A. Devolution		
	B. Revision		
	C. Uniformity		
	D. Preemption		
28	includes the freedom of the press, freedom of speech,		
_0.	freedom of assembly, and freedom of religion.		
	A. The Bill of Rights		
	B. Modern Amendment		
	C. Articles of Confederation		
	D. The Federal Register		
29.	Laws passed by a legislature are known as		
	A. codes		
	B. titles		
	C. amendments		
	D. statutes		

30.	. If Texas attempted to make a trade agreement with Mexico, opposed to the
	Constitution that establishes tariffs and importing conditions for goods made in
	Mexico, the U.S. Constitutional objection to Texas' actions would be based upon:
	A. the principle of preemption.
	B. the doctrine of devolution.
	C. the principle of separation.
	D. the principle of supremacy.
31.	Codes subdivided into groupings of statutes that deal with a particular area of the law are:
	A. titles.
	B. articles.
	C. chapters.
	D. divisions.
32.	is a unified set of statutes designed to govern almost all commercial transactions.
	A. The Uniform Common Law Code
	B. The Uniform Commercial Code
	C. The Uniform Civil Code
	D. The Uniform State Code

33. Which of the following refers to the body of previously recorded legal decisions	
made by the courts in specific cases?	
A. Statute	
B. Amendment	
C. Constitution	
D. Common law	
34. If there are no modern court decisions or statutes dealing with an issue in dispute,	
the court hearing the case:	
A will apply common law	
A. will apply common law.	
B. will inevitably devolve.	
C. will be unable to decide the case.	
D. will ask the U.S. Supreme Court for an advisory opinion.	
35. Typically, if a decision is made by the Florida Supreme Court, it would be:	
A. persuasive in some Florida states courts.	
B. binding in all Florida state courts.	
C. binding in all other state courts.	
D. persuasive in all Florida states courts.	

36	A business asks a court to interpret the way in which newly enacted shoplifter
	detention legislation will be applied if the business, at some future point, detains a
	suspected shoplifter. The court may:
	suspected shopinter. The court may.
	A. issue an advisory memorandum.
	B. convene a conference of business and consumer representatives.
	C. not interpret the statute until faced with a case.
	D. ask the legislature to issue an advisory memorandum.
37.	is the process by which the courts analyze those aspects of a
	statute that are unclear and ambiguous or that were not anticipated at the time
	the legislature passed the statute.
	A. Judicial review
	B. Statutory interpretation
	C. Devolution
	D. Preemption

50.	A new administrative regulation allowed the Social Security Administration to
	charge women for Social Security cards yet enabled men to obtain the cards for
	free. This regulation was contradictory to the constitution. Hence the U.S. Supreme
	Court is likely to:
	A. review common law to see whether a precedent exists.
	B. use statutory interpretation to clarify the law.
	C. rule the regulation as unconstitutional.
	D. let the regulation stand.
39.	The process of determining the constitutionality of various legislative statutes,
	administrative regulations, or executive actions is:
	A. preemption.
	B. statutory interpretation.
	C. devolution.
	D. judicial review.
40.	Once a rule is finalized, it is included in the
	A. Administrative Register
	B. Code of Federal Regulations
	C. Uniform Commercial Code

D. Modern Federal Register

Essay Questions

41. Stanley runs a business in Middletown. He knows bribing an officer in return for favorable duties is a crime. However, he avoids 'bribery' by sending only 'gifts' to the sheriff as a token of appreciation of the officer's services to the town. The sheriff is impressed by Stanley's act and ensures that his business is 'well protected'. Analyze the situation.

42. Pierce was arrested under a city ordinance that made distributing handbills on the city streets a crime. Pierce argued that the U.S. Constitution guaranteed his right to free speech under the First Amendment. The local prosecutor argued that the First Amendment to the U.S. Constitution did not apply to state laws. Was the prosecutor correct? Explain.

43. Matrix Corp. is fined by the Occupational Safety and Health Administration for violations of workplace safety regulations. Matrix challenges the fine on the basis that it was not allowed to have a jury trial before being fined. Discuss.

44. A state law restricts the sulfur dioxide emissions from electric generation plants more severely than those of the federal Clean Air Act. Must an electric generation plant obey the state law or may it follow the federal statute?

45. A court decides that a state agency, rather than a federal one, can control what governmental employees, in the course of performing their duties, are permitted to talk or write about in relation to official policies, procedures, and programs. Such a prohibition might appear to violate the employee's Constitutional right of free speech as a U.S. citizen. Analyze.

46. Small towns want to restrict the speed of trains passing through the town to 20 miles per hour. The Federal Railroad Administration allows trains to travel through the towns at upto 70 miles per hour. Discuss whether or not the towns may restrict the speed of the trains.

47. A local city council enacts an ordinance that prohibits aircraft from taking off before 7:00 A.M. and disturbing the city's residents. An airline whose schedule is subject to federal regulation challenges this ordinance. Discuss the legal basis of this challenge and the likely outcome.

48. A Massachusetts law prohibited governmental agencies of Massachusetts from buying goods from companies that conducted business with Myanmar. On what basis can this law be struck down by the Supreme Court of the United States?	эt
49. In a case presented to the Philadelphia Court, the judge and the jury realize that no specific statute is applicable and decide to refer to previously recorded legal decision made in similar cases. Discuss.	

50. Helen, a 15-year-old citizen of Illinois, was about to go to the doctor for an abortion when the Supreme Court of Michigan ruled that minors could not receive an abortion without parental consent. What effect might the Michigan Supreme Court's decision have on Helen?

Chapter 02 Sources of the Law Answer Key

True / False Questions

1. The primary objective of law is to maintain harmony, stability, and justice within a society.

TRUE

The law consists of rules of conduct established by the government of a society to maintain harmony, stability, and justice.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 List the objectives of the law.

Topic: The Purpose and Operation of the Law

2. Law should be viewed as a delicate balancing act.

TRUE

The law should be viewed as a delicate balancing act.

Learning Objective: 02-01 List the objectives of the law.

Topic: The Purpose and Operation of the Law

3. Trade-offs occur within the law on a regular basis.

TRUE

One person is allowed to go free while another is imprisoned, fined, and forced to forfeit his property. One corporation's contracts are upheld while another's are struck down. Trade-offs like this occur within the law on a regular basis.

AACSB: Ethics

Blooms: Understana

Difficulty: 2 Medium

Learning Objective: 02-01 List the objectives of the law.

Topic: The Purpose and Operation of the Law

4. The language of the law helps in the execution of the law.

FALSE

Because words are often ambiguous, the language of the law can become a hindrance rather than a help in the execution of the law.

> AACSB: Ethics Blooms: Understana Difficulty: 1 Easy

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

5. Duality in the law is not seen in the work of judges, legislators, and

administrators.

FALSE

Duality in the law is also seen in the work of judges, legislators, and

administrators.

AACSB: Ethics

Blooms: Understana

Difficulty: 2 Medium

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

6. The principle that states that intent and result never coincide, and when they do

it is generally a matter of luck is known as the uncertainty principle.

TRUE

The two, intent and result, almost never coincide, and when they do it is

generally a matter of luck, nothing more. This principle, which is generally

referred to as the uncertainty principle, exists in physics, in politics, and in

economics.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

7. The Articles of Confederation created a strong national government.

FALSE

The Articles of Confederation were created to hold together a fragile coalition of

states, each of which was determined to maintain its own independent

existence.

AACSB: Ethics

Blooms: Understana

Difficulty: 2 Medium

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

8. The principle of the separation of powers divides power between the state and

federal government.

FALSE

The principle of the separation of powers set up the now familiar three branches

of the national government: the executive branch, the legislative branch, and the

judicial branch. The principle of checks and balances allows each branch to

share in the power of the other two branches.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 Clarify the duality of the law.

Topic: Constitutional Law

9. Article III of the U.S. Constitution gives executive power to the President.

FALSE

Article III gives judicial power to the Supreme Court and other courts established by Congress.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

10. The amendments to the U.S. Constitution are attempts to fine-tune the Constitution and update its provisions to meet the demands of a changing socioeconomic structure.

TRUE

the amendments are attempts to fine-tune the Constitution and update its provisions to meet the demands of a changing socioeconomic structure.

AACSB: Ethics

Blooms: Understano

Difficulty: 2 Medium

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

11. The Articles of Confederation set up the democracy.

FALSE

The Articles of Confederation did not set up a democracy. From the very first statement to the very last sentence, the Articles expressly support state supremacy.

AACSB: Ethics Blooms: Understana Difficulty: 2 Medium Learning Objective: 02-03 Outline the content of the U.S. Constitution. Topic: Constitutional Law

12. The Eighth Amendment of the U.S. Constitution guaranteed jury trials in common law cases.

FALSE

Article III gives judicial power to the Supreme Court and other courts established by Congress.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

13. The Constitution says that all federal laws that are made in line with constitutional principles are to be considered the supreme law of the land.

TRUE

The Constitution says that all federal laws that are made in line with constitutional principles are to be considered the supreme law of the land.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

14. The devolution of a right destroys the right.

FALSE

It is important to note that the devolution of a right does not destroy that right. Rather, devolution simply redistributes the authority to define the nature of that right in certain situations.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-04 Explain several central constitutional principles and powers.

Topic: Constitutional Law

15. A code is a compilation of all the statutes of the federal government.

TRUE

A code is a compilation of all the statutes of a particular state or the federal government.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-05 Explain the role of statutory law in the legal system.

Topic: Statutory Law

16. The job of a drafting committee is to write the actual uniform law, point by point.

TRUE

The job of the drafting committee is to write the actual uniform law, point by point.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-06 Defend the need to set up a system of uniform laws.

Topic: Statutory Law

17. Common law is the body of previously recorded legal decisions made by courts in specific cases.

TRUE

Common law is the body of previously recorded legal decisions made by the courts in specific cases.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-07 State the role of common law in the legal system.

Topic: Court Decisions

18. Persuasive precedent is a precedent that a court must follow.

FALSE

Binding precedent is precedent that a court must follow.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-08 Describe how the principle of stare decisis provides stability within the law.

Topic: Court Decisions

19. Judicial review is the process of determining the constitutionality of various legislative statutes, administrative regulations, or executive actions.

TRUE

A third way that courts make law is through judicial review, which is the process of determining the constitutionality of various legislative statutes, administrative regulations, or executive actions.

> AACSB: Ethics Blooms: Remember Difficulty: 1 Easy ion and judicial review.

Learning Objective: 02-09 Differentiate between statutory interpretation and judicial review.

Topic: Court Decisions

20. Legislators are typically experts in the areas over which they have power.

FALSE

Legislators are generalists; they are rarely experts in all areas over which they have power.

AACSB: Ethics Blooms: Understano Difficulty: 2 Medium Learning Objective: 02-10 Account for the legislature's need to establish administrative agencies. Topic: Administrative Regulations

Multiple Choice Questions

- 21. It is said that the law should be viewed as a delicate balancing act because:
 - A. political parties are competing for power.
 - B. individuals require restraint to prevent chaos.
 - C. one company's contract rights may be upheld at the expense of another's.
 - D. one company may overcharge consumers.

The law should be viewed as a delicate balancing act. One person's rights are enforced while another's are not. One group is allowed to act while another group is limited in what it is permitted to do. One person is allowed to go free while another is imprisoned, fined, and forced to forfeit his property. One corporation's contracts are upheld while another's are struck down.

AACSB: Ethics Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 List the objectives of the law.

Topic: The Purpose and Operation of the Law

22. While one person has found the actual intent of the law, the other has missed its

true meaning. This duality in law is the balance between:

A. the spirit and the letter of law.

B. words versus interpretation.

C. the abstract and the concrete.

D. the uncertainty principle and reason.

According to Chase, one of the most obvious dualities in the law is the balance

between the spirit and the letter of the law. Generally, a person who follows the

spirit of the law has found its actual intent, while one who is tied to the letter of

the law has missed its true meaning.

AACSB: Ethics

Blooms: Understana

Difficulty: 2 Medium

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

23.	The basic law of a nation or state typically is the:
	A. common law.
	B. power of the chief executive.
	<u>C.</u> constitution.
	D. legislation.
	A constitution is the basic law of a nation or state.
	AACSB: Ethics Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-02 Clarify the duality of the law. Topic: Constitutional Law
24.	While living in Oregon, Lillian was accused of molesting several children in Idaho
	five years earlier, where she had worked as a social worker. Lillian could be
	brought back to Idaho for trial:
	A. under the Uniform Commercial Code.
	B. through persuasive precedent.
	C. under the Third Amendment to the U.S. Constitution.
	<u>D.</u> under Article IV of the U.S. Constitution.
	Article IV provides for extradition of those accused of crimes in other states.

Blooms: Apply

Difficulty: 3 Hara

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

25. Article III of the U.S. Constitution:

- A. determines that a presidential term of office runs for six years.
- B. states that Congress consists of the Senate and the House of Representatives.
- <u>C.</u> provides for trial by jury for crimes.
- D. establishes the principle of supremacy.

Article III provides for trial by jury for crimes.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

26.	Which of the following Articles of the U.S. Constitution provides for the original		
	ratification of the Constitution.		
	A. Article I		
	B. Article III		
	<u>C.</u> Article VII		
	D. Article V		

Article VII outlines how the original 13 states would go about ratifying the new Constitution.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

i	is the process by which the courts decide that a federal
statute must take p	orecedence over a state statute.
A. Devolution	
B. Revision	
C. Uniformity	
<u>D.</u> Preemption	

Preemptions is the process by which the courts decide that a federal statute must take precedence over a state statute.

AACSB: Ethics

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-04 Explain several central constitutional principles and powers.

Topic: Constitutional Law

28. _____ includes the freedom of the press, freedom of speech, freedom of assembly, and freedom of religion.

<u>A.</u> The Bill of Rights

- B. Modern Amendment
- C. Articles of Confederation
- D. The Federal Register

The First Amendment contains some of the most important rights in the Bill of Rights. These include freedom of the press, freedom of speech, freedom of assembly, and freedom of religion.

AACSB: Ethics
Blooms: Remember
Difficulty: 1 Easy

Learning Objective: 02-04 Explain several central constitutional principles and powers.

Topic: Constitutional Law

A. codes
B. titles
C. amendments
<u>D.</u> statutes
Laws passed by a legislature are known as statutes.
AACSB: Ethics
Blooms: Remember
Difficulty: 1 Easy
Learning Objective: 02-05 Explain the role of statutory law in the legal system.
Topic: Statutory Law

29. Laws passed by a legislature are known as _____

30. If Texas attempted to make a trade agreement with Mexico, opposed to the Constitution that establishes tariffs and importing conditions for goods made in Mexico, the U.S. Constitutional objection to Texas' actions would be based upon:

A. the principle of preemption.

B. the doctrine of devolution.

C. the principle of separation.

D. the principle of supremacy.

A basic principle of constitutional law is that the U.S. Constitution is the supreme law of the land. This principle of constitutional supremacy means that all other laws must be in line with constitutional principles. If a law somehow conflicts with the Constitution, that law is said to be unconstitutional. If it does not conflict, it will be upheld by the court as constitutional.

AACSB: Ethics
Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

31.	Codes subdivided into groupings of statutes that deal with a particular area of
	the law are:
	A. titles.
	B. articles.
	C. chapters.
	D. divisions.
	In general, codes are subdivided into titles, which are groupings of statutes that
	deal with a particular area of the law.
	AACSB: Ethics
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Explain the role of statutory law in the legal system.
	Topic: Statutory Law

- 32. ______ is a unified set of statutes designed to govern almost all commercial transactions.
 - A. The Uniform Common Law Code
 - B. The Uniform Commercial Code
 - C. The Uniform Civil Code
 - D. The Uniform State Code

The Uniform Commercial Code (UCC) is a unified set of statutes designed to govern almost all commercial transactions.

AACSB: Ethics
Blooms: Remember
Difficulty: 1 Easy

Learning Objective: 02-06 Defend the need to set up a system of uniform laws.

Topic: Statutory Law

33.	Which of the following refers to the body of previously recorded legal decisions
	made by the courts in specific cases?

- A. Statute
- B. Amendment
- C. Constitution
- D. Common law

Common law is the body of previously recorded legal decisions made by the courts in specific cases.

AACSB: Ethics
Blooms: Remember
Difficulty: 1 Easy
In law in the legal system.

Learning Objective: 02-07 State the role of common law in the legal system.

- 34. If there are no modern court decisions or statutes dealing with an issue in dispute, the court hearing the case:
 - A. will apply common law.
 - B. will inevitably devolve.
 - C. will be unable to decide the case.
 - D. will ask the U.S. Supreme Court for an advisory opinion.

Courts still apply the common law when there are no modern court decisions or statutes dealing with an issue in dispute.

AACSB: Ethics Blooms: Understana Difficulty: 2 Medium

Learning Objective: 02-08 Describe how the principle of stare decisis provides stability within the law.

- 35. Typically, if a decision is made by the Florida Supreme Court, it would be:
 - A. persuasive in some Florida states courts.
 - B. binding in all Florida state courts.
 - C. binding in all other state courts.
 - D. persuasive in all Florida states courts.

Whether a precedent is binding or persuasive is determined by the court's location. For instance, decisions made by the Florida Supreme Court would be binding in all Florida state courts but persuasive in all other states' courts.

AACSB: Ethics Blooms: Apply Difficulty: 2 Medium

Learning Objective: 02-08 Describe how the principle of stare decisis provides stability within the law.

- 36. A business asks a court to interpret the way in which newly enacted shoplifter detention legislation will be applied if the business, at some future point, detains a suspected shoplifter. The court may:
 - A. issue an advisory memorandum.
 - B. convene a conference of business and consumer representatives.
 - **C.** not interpret the statute until faced with a case.
 - D. ask the legislature to issue an advisory memorandum.

A court cannot interpret a statute unless it is faced with a case involving that statute.

AACSB: Ethics Blooms: Understana Difficulty: 2 Medium

Learning Objective: 02-09 Differentiate between statutory interpretation and judicial review.

37.	is the process by which the courts analyze those aspects of a
	statute that are unclear and ambiguous or that were not anticipated at the time
	the legislature passed the statute.

- A. Judicial review
- **B.** Statutory interpretation
- C. Devolution
- D. Preemption

Statutory interpretation is the process by which the courts analyze those aspects of a statute that are unclear and ambiguous or that were not anticipated at the time the legislature passed the statute.

AACSB: Ethics Blooms: Remember Difficulty: 1 Easy

Learning Objective: 02-09 Differentiate between statutory interpretation and judicial review.

38. A new administrative regulation allowed the Social Security Administration to charge women for Social Security cards yet enabled men to obtain the cards for free. This regulation was contradictory to the constitution. Hence the U.S. Supreme Court is likely to:

A. review common law to see whether a precedent exists.

B. use statutory interpretation to clarify the law.

<u>C.</u> rule the regulation as unconstitutional.

D. let the regulation stand.

If they are contradictory, one of the two must be declared void. Because the Constitution is the supreme law of the land, the Constitution always rules, and the statute, regulation, or action is ruled unconstitutional.

AACSB: Ethics Blooms: Understand Difficulty: 2 Medium

Learning Objective: 02-09 Differentiate between statutory interpretation and judicial review.

The process of determining the constitutionality of various legislative statutes, 39. administrative regulations, or executive actions is:

A. preemption.

B. statutory interpretation.

C. devolution.

D. judicial review.

A third way that courts make law is through judicial review, which is the process of determining the constitutionality of various legislative statutes, administrative regulations, or executive actions.

> AACSB: Ethics Blooms: Remember Difficulty: 1 Easy

Learning Objective: 02-09 Differentiate between statutory interpretation and judicial review.

40.	Once a rule is finalized, it is included in the	

- A. Administrative Register
- **B.** Code of Federal Regulations
- C. Uniform Commercial Code
- D. Modern Federal Register

Once a rule is finalized, it is included in the Code of Federal Regulations (CFR), which is updated each year.

AACSB: Ethics
Blooms: Remember
Difficulty: 1 Easy

Learning Objective: 02-10 Account for the legislature's need to establish administrative agencies.

Topic: Administrative Regulations

Essay Questions

41. Stanley runs a business in Middletown. He knows bribing an officer in return for

favorable duties is a crime. However, he avoids 'bribery' by sending only 'gifts'

to the sheriff as a token of appreciation of the officer's services to the town. The

sheriff is impressed by Stanley's act and ensures that his business is 'well

protected'. Analyze the situation.

According to Chase, one of the most obvious dualities in the law is the balance

between the spirit and the letter of the law. Generally, a person who follows the

spirit of the law has found its actual intent, while one who is tied to the letter of

the law has missed its true meaning. In this case, Stanley seems to have missed

the true meaning of the prohibition of bribery that ensures that citizens from all

economic sections are treated equally.

AACSB: Ethics

Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-02 Clarify the duality of the law.

Topic: The Purpose and Operation of the Law

42. Pierce was arrested under a city ordinance that made distributing handbills on the city streets a crime. Pierce argued that the U.S. Constitution guaranteed his

right to free speech under the First Amendment. The local prosecutor argued

that the First Amendment to the U.S. Constitution did not apply to state laws.

Was the prosecutor correct? Explain.

The prosecutor was wrong. Pierce's argument was correct in that the First

Amendment extends the protections of the Bill of Rights to state governments.

AACSB: Ethics

Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-04 Explain several central constitutional principles and powers.

Topic: Constitutional Law

43. Matrix Corp. is fined by the Occupational Safety and Health Administration for

violations of workplace safety regulations. Matrix challenges the fine on the

basis that it was not allowed to have a jury trial before being fined. Discuss.

The Seventh Amendment to the U.S. Constitution only guarantees trials in

common law cases, not administrative agency action. Matrix Corp. loses.

AACSB: Ethics

Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

44. A state law restricts the sulfur dioxide emissions from electric generation plants more severely than those of the federal Clean Air Act. Must an electric generation plant obey the state law or may it follow the federal statute?

State statutes can be preempted by federal statutes when they conflict with the objectives of federal legislation. The courts will preempt a state statute that has entered an area of the law that is traditionally an area that the federal government handles, such as foreign affairs or banking.

AACSB: Ethics
Blooms: Evaluate
Difficulty: 3 Haro

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

45. A court decides that a state agency, rather than a federal one, can control what governmental employees, in the course of performing their duties, are permitted to talk or write about in relation to official policies, procedures, and programs. Such a prohibition might appear to violate the employee's Constitutional right of free speech as a U.S. citizen. Analyze.

Devolution occurs when the courts redefine a right and shift the obligation to enforce a right from an upper level authority to a lower one. In such cases, the court has decided that the duty and the power to define and enforce that right belong to the state rather than to the federal government. It is important to note that the devolution of a right does not destroy that right. Rather, devolution simply redistributes the authority to define the nature of that right in certain situations.

AACSB: Ethics Blooms: Remember Difficulty: 1 Easy

Topic: Constitutional Law

Learning Objective: 02-04 Explain several central constitutional principles and powers.

46. Small towns want to restrict the speed of trains passing through the town to 20

miles per hour. The Federal Railroad Administration allows trains to travel

through the towns at upto 70 miles per hour. Discuss whether or not the towns

may restrict the speed of the trains.

The administration should analyze if this decision of the state comes with the

intent of taking extra precaution. However, state statutes can be preempted by

federal statutes in areas that are traditionally that of the federal government.

AACSB: Ethics

Blooms: Evaluate

Difficulty: 3 Haro

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

47. A local city council enacts an ordinance that prohibits aircraft from taking off

before 7:00 A.M. and disturbing the city's residents. An airline whose schedule is

subject to federal regulation challenges this ordinance. Discuss the legal basis of

this challenge and the likely outcome.

The principle of supremacy, the commerce clause in this case, allows federal

regulations enacted under Constitutional authority to be superior to state law.

The airline wins.

48. A Massachusetts law prohibited governmental agencies of Massachusetts from buying goods from companies that conducted business with Myanmar. On what basis can this law be struck down by the Supreme Court of the United States?

The Supreme Court of the United States can use the preemption doctrine to strike down this Massachusetts law. The courts can preempt a state statute that has entered an area of the law that is traditionally an area that the federal government handles, such as foreign affairs or banking.

AACSB: Ethics
Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-03 Outline the content of the U.S. Constitution.

Topic: Constitutional Law

49. In a case presented to the Philadelphia Court, the judge and the jury realize that

no specific statute is applicable and decide to refer to previously recorded legal

decision made in similar cases. Discuss.

The judge and the jury will arrive at a decision using common law - a body of

previously recorded legal decisions made by the courts in specific cases. The

process of relying on common law is known as stare decisis. The court is like to

use a precedent in using the principle of stare decisis. A precedent is a model

case that a court can follow when facing a similar situation.

AACSB: Ethics

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-08 Describe how the principle of stare decisis provides stability within the law.

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50. Helen, a 15-year-old citizen of Illinois, was about to go to the doctor for an abortion when the Supreme Court of Michigan ruled that minors could not

receive an abortion without parental consent. What effect might the Michigan

Supreme Court's decision have on Helen?

The ruling of the Michigan Supreme Court will have only persuasive power in

Illinois, where Helen lives. Persuasive precedent is a precedent that a court is

free to follow or ignore.

AACSB: Ethics

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-08 Describe how the principle of stare decisis provides stability within the law.