# Descriptive Statistics: Tabular and Graphical Methods 

## True / False Questions


#### Abstract

1. A stem-and-leaf display is a graphical portrayal of a data set that shows the data set's overall pattern of variation. True False


2. The relative frequency is the frequency of a class divided by the total number of measurements.
True False
3. A bar chart is a graphic that can be used to depict qualitative data.

True False
4. Stem-and-leaf displays and dot plots are useful for detecting outliers.
True False

True False
5. A scatter plot can be used to identify outliers.

True False
6. When looking at the shape of the distribution using a stem-and-leaf, a distribution is skewed to the right when the left tail is shorter than the right tail.
True False
7. When we wish to summarize the proportion (or fraction) of items in a class we use the frequency distribution for each class.
True False

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8. When establishing the classes for a frequency table it is generally agreed that the more classes you use the better your frequency table will be.
True False
9. The sample cumulative distribution function is non-decreasing. True False
10. A frequency table includes row and column percentages.

True False

## Multiple Choice Questions

11. A(n) $\qquad$ is a graph of a cumulative distribution.
A. Histogram
B. Scatter plot
C. Ogive plot
D. Pie Chart
12. $\qquad$ can be used to study the relationship between two variables.
A. Crosstabulation tables
B. Frequency tables
C. Cumulative frequency distributions
D. Dot plots
13. Row or column percentages can be found in:
A. Frequency tables
B. Relative frequency tables
C. Crosstabulation tables
D. Cumulative frequency tables

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14. All of the following are used to describe quantitative data except the
A. Histogram
B. Stem and Leaf
C. Dot Plot
D. Pie Chart
15. An observation separated from the rest of the data is $a(n)$
A. Absolute extreme
B. Outlier
C. Mode
D. Quartile
16. Which of the following graphs is for qualitative data?
A. Histogram
B. Bar Chart
C. Ogive plot
D. Stem and leaf
17. A plot of the values of two variables is a $\qquad$ plot.
A. Runs
B. Scatter
C. Dot
D. Ogive plot
18. A Stem and Leaf display is best used to
A. Provide a point estimate of the variability of the data set.
B. Provide a point estimate of the central tendency of the data set.
C. Display the shape of the distribution.
D. None of the above.
19. When grouping a large sample of items into classes, the $\qquad$ is a better tool than the $\qquad$ .
A. Histogram, stem and leaf display
B. Box plot, histogram
C. Stem and Leaf display, scatter plot
D. Scatter plot, box plot
20. A $\qquad$ displays the frequency of each group with qualitative data and a displays the frequency of each group with quantitative data.
A. Histogram, stem and leaf display
B. Bar chart, histogram
C. Scatter plot, bar chart
D. Stem and leaf, pie chart
21. A $\qquad$ shows the relationship between two variables.
A. Stem-and-leaf
B. Bar chart
C. Histogram
D. Scatter Plot
E. Pie chart
22. A $\qquad$ can be used to differentiate the "vital few" causes of quality problems from the "trivial many" causes of quality problems.
A. Histogram
B. Scatter plot
C. Pareto chart
D. Ogive plot
E. Stem and leaf display

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23. $\qquad$ and $\qquad$ are used to describe qualitative (categorical) data.
A. Stem and leaf displays, scatter plots
B. Scatter plots, histograms
C. Box plots, bar charts
D. Bar charts, pie charts
E. Pie charts, histograms
24. Which one of the following statistical tools is used with quantitative data?
A. Bar chart
B. Histogram
C. Pie chart
D. Pareto chart
25. When developing a frequency distribution the class (group), intervals should be
A. large.
B. small.
C. integer.
D. mutually exclusive.
E. equal.
26. Which of the following graphical tools is not used to study the shapes of distributions?
A. Stem-and-Leaf display
B. Scatter plot
C. Histogram
D. Dot plot
27. All of the following are used to describe qualitative data except the:
A. Bar chart
B. Pie chart
C. Histogram
D. Pareto Chart

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28. If there are 130 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8
29. If there are 120 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8
30. If there are 62 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8
31. If there are 30 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8
32. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What is the approximate shape of the distribution of the data?
A. Normal
B. Skewed to the right
C. Skewed to the left
D. Bimodal
E. Uniform
33. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What is the smallest percent spent on $\mathrm{R} \& \mathrm{D}$ ?
A. 5.9
B. 5.6
C. 5.2
D. 5.02
E. 50.2
34. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

If a frequency histogram were to be created using these data, how many classes would you create?
A. 4
B. 5
C. 6
D. 7
E. 8
35. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What would be the class length that would be used in creating a frequency histogram?
A. 1.4
B. 8.3
C. 1.2
D. 1.7
E. 0.9

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36. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What would be the first class interval for the frequency histogram?
A. 5.2-6.5
B. 5.2-6.0
C. 5.0-6.0
D. 5.2-6.6
E. 5.2-6.4
37. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

How many flights were used in this plot?
A. 7
B. 9
C. 10
D. 11
E. 12

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38. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

In developing a histogram of these data, how many classes would be used?
A. 4
B. 5
C. 6
D. 7
E. 8
39. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

What would be the class length for creating the frequency histogram?
A. 1.4
B. 0.8
C. 2.7
D. 1.7
E. 2.3

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40. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What would be the approximate shape of the relative frequency histogram?
A. Symmetrical
B. Uniform
C. Multiple peak
D. Skewed to the left
E. Skewed to the right
41. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What is the relative frequency for the largest interval?
A. . 132
B. . 226
C. . 231
D. . 283
E. . 288

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42. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What is the midpoint of the third class interval?
A. 22.5
B. 27.5
C. 32.5
D. 37.5
E. 42.5
43. The 550 students answered an additional question with the following results based on their rating of their instructor:

|  | Very or Somewhat Effective | Very or Somewhat Ineffective |
| :---: | :---: | :--- |
| Final Grade |  |  |
| A | 190 | 85 |
| B | 75 | 120 |
| C | 20 | 17 |
| D | 9 | 18 |
| F | 1 | 15 |

What proportion of the students who rated their instructor as very or somewhat effective received a $B$ or better in the class?
A. 0.345
B. 0.254
C. 0.482
D. 0.898
E. 0.644

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44. The 550 students answered an additional question with the following results based on their rating of their instructor:

|  | Very or Somewhat Effective | Very or Somewhat Ineffective |
| :---: | :---: | :--- |
| Final Grade |  |  |
| A | 190 | 85 |
| B | 75 | 120 |
| C | 20 | 17 |
| D | 9 | 18 |
| F | 1 | 15 |

What proportion of all 550 students received less than a C?
A. 0.03
B. 0.06
C. 0.08
D. 0.13
E. 0.15
45. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentage of the books purchased were either mystery or science fiction/fantasy?
A. 18.61
B. 36.50
C. 17.88
D. 24.33
E. 22.99
46. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentage of the books purchased were self-help books?
A. $11.44 \%$
B. $.1144 \%$
C. $1.82 \%$
D. $0.0182 \%$
E. $0.940 \%$
47. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentages of books were in the top two categories?
A. 22.99
B. 20.44
C. 4.50
D. 43.43
E. .4343
48. A graphical display of categorical data made up of vertical or horizontal bars is called a
$\qquad$ .
A. Pie Chart
B. Pareto Chart
C. Bar Chart
D. Ogive Plot

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49. A flaw possessed by a population or sample unit is $\qquad$ .
A. always random
B. a defect
C. displayed by a dot plot
D. the cause for extreme skewness to the right
50. A graphical portrayal of a data set that divides the data into classes and gives the frequency of each class is a(n) $\qquad$ -.
A. Ogive Plot
B. Dot Plot
C. Histogram
D. Pareto Chart
E. Bar Chart
51. The number of measurements falling within a class interval is called the $\qquad$ .
A. Frequency
B. Relative frequency
C. Leaf
D. Cumulative sum
52. A relative frequency curve having a long tail to the right is said to be $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right
53. The percentage of measurements in a class is called the $\qquad$ of that class.
A. Frequency
B. Relative frequency
C. Leaf
D. Cumulative percentage

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54. A histogram that tails out towards larger values is $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right
55. A histogram that tails out towards smaller values is $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right
56. A(n) $\qquad$ is a graphical display of categorical data made up of vertical or horizontal bars.
A. Pareto chart
B. Bar chart
C. Ogive plot
D. Histogram
57. A $\qquad$ can be used to differential the "vital few" causes of quality problems from the "trivial many" causes of quality problems.
A. Pareto chart
B. Bar chart
C. Ogive plot
D. Cross tabulation table
58. A $\qquad$ is a graph of cumulative distribution.
A. Bar chart
B. Relative frequency histogram
C. Frequency histogram
D. Ogive plot
59. Using the following data, describe the shape of the data distribution.

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. Skewed to the left
B. Bi-model
C. Normal
D. Skewed to the right
60. Using the following data, what would be the range of the values of the stem in a stem and leaf display?

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. $11-17$
B. 11-18
C. 10-18
D. 12-17
E. 12-18
61. Using the following data, what would be the leaf unit in a stem and leaf display?

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. 1.0
B. 10
C. . 10
D. . 01
E. . 20
62. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the shortest distance.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

A. .375
B. . 150
C. . 500
D. .300
E. . 333
63. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the distances over 24 miles.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

A. .375
B. . 150
C. . 125
D. . 025
E. . 325

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64. The following is a partial relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B |  |
| C | .18 |
| D | .17 |
| F | .06 |

Find the relative frequency for $B$ grade
A. .78
B. . 27
C. . 65
D. . 37
E. .47
65. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, find the frequency for the highest two grades:
A. 44
B. 118
C. 59
D. 74
E. 35

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66. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, find the frequency of failures:
A. 12
B. 6
C. 23
D. 46
E. 3
67. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If we wish to depict these data using a pie chart, find how many degrees should be assigned to the highest grade of A.
A. 61.1
B. 22.0
C. 79.2
D. 90.0
E. 212.40
68. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

What percentage of those surveyed were female and could not recall the company?
A. $40.0 \%$
B. $22.0 \%$
C. $52.4 \%$
D. $66.7 \%$
E. $37.9 \%$
69. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

What percentage of those surveyed could not correctly recall the company?
A. $58.00 \%$
B. $56.89 \%$
C. $55.00 \%$
D. $43.10 \%$
E. $42.00 \%$
70. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

What percentage of purchases were Plasma televisions by customers with the smallest credit balances?
A. $50.00 \%$
B. $39.20 \%$
C. $56.30 \%$
D. $34.80 \%$
E. $19.6 \%$
71. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

What percentage of the customers with the highest credit balances purchased an LCD television?
A. $36.30 \%$
B. $5.90 \%$
C. $19.60 \%$
D. $56.30 \%$
E. $16.20 \%$

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
72. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ How many classes should be used in the construction of a histogram?
A. 4
B. 6
C. 10
D. 5
E. 2
73. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ What is the shape of the distribution of the data?
A. Skewed with tail to the right
B. Skewed with tail to the left
C. Normal
D. Bi-model
74. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, 21, 20, 25, 5, 17, 8
How many classes should be used in the construction of a histogram?
A. 6
B. 5
C. 7
D. 4
E. 8

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## Essay Questions

75. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct an Ogive plot
76. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$
Complete this frequency table for these data

|  | Frequency | Rel Freq | Cum Freq |
| :--- | :--- | :--- | :--- |
| $4<9$ |  |  |  |
| $9<14$ |  |  |  |
| $14<19$ |  |  |  |
| $19<24$ |  |  |  |
| $24<29$ |  |  |  |

77. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$ Construct a stem-and-leaf plot.

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78. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$
Construct an Ogive plot
79. Consider the following data:

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

Create a stem and leaf display for the sample.

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80. Consider the following data on distances traveled by people to visit the local amusement park.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

Construct an Ogive plot that corresponds to the frequency table.
81. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, give the frequency distribution for this data:

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
82. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

Construct a percent frequency bar chart for this data.
83. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If we wish to depict these data using a pie chart, find how many degrees (out of 360 degrees) should be assigned to each grade.

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
84. Fill in the missing components of the following frequency distribution constructed for a sample size of 50 .

| Class | Frequency | Rel <br> Frequency | Cum Rel Freq |
| :--- | :--- | :--- | :--- |
| $7.85<$ |  |  | 0.12 |
| $\overline{<8.05}$ |  |  | 0.48 |
| $8.05<$ |  | 0.24 |  |
| $\overline{<8.25}$ |  | 0.10 |  |
| $8.25<$ |  |  |  |

85 . Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

Construct a table of row percentages
86. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

Construct a table of column percentages
87. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

Construct a table of row percentages.
88. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

Construct a table of column percentages.
89. Math test anxiety can be found throughout the general population. A study of 116 seniors at a local high school was conducted. The following table was produced from the data. Complete the missing parts.

| Score Range | Frequency | Rel Frequency | Cum Freq Dist |
| :--- | :--- | :--- | :--- |
| Very anxious 37-50 |  | 0.19 |  |
| Anxious/tense 33-36 | 8 |  | 0.26 |
| Some mild anxiety 27-32 |  |  |  |
| Generally relaxed 20-26 | 24 |  | 0.67 |
| Very relaxed 10-19 |  | 0.33 |  |

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
90. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct a histogram
91. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct a stem-and-leaf plot.

# Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods 

# Chapter 02 Descriptive Statistics: Tabular and Graphical Methods Answer Key 

## True / False Questions

1. A stem-and-leaf display is a graphical portrayal of a data set that shows the data set's overall pattern of variation.

## TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Stem And Leaf
2. The relative frequency is the frequency of a class divided by the total number of measurements.

## TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
3. A bar chart is a graphic that can be used to depict qualitative data. TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Easy
Topic: Bar Chart
4. Stem-and-leaf displays and dot plots are useful for detecting outliers.

TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Stem And Leaf
5. A scatter plot can be used to identify outliers.

FALSE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Scatter Plot

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
6. When looking at the shape of the distribution using a stem-and-leaf, a distribution is skewed to the right when the left tail is shorter than the right tail.

## TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Stem And Leaf
7. When we wish to summarize the proportion (or fraction) of items in a class we use the frequency distribution for each class.

## FALSE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram
8. When establishing the classes for a frequency table it is generally agreed that the more classes you use the better your frequency table will be.
FALSE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Easy
Topic: Histogram
9. The sample cumulative distribution function is non-decreasing.

## TRUE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
10. A frequency table includes row and column percentages.

## FALSE

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram

## Multiple Choice Questions

11. A(n) $\qquad$ is a graph of a cumulative distribution.
A. Histogram
B. Scatter plot
C. Ogive plot
D. Pie Chart

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Quantitative Data
12. $\qquad$ can be used to study the relationship between two variables.
A. Crosstabulation tables
B. Frequency tables
C. Cumulative frequency distributions
D. Dot plots

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Easy
Topic: Crosstabulation

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
13. Row or column percentages can be found in:
A. Frequency tables
B. Relative frequency tables
C. Crosstabulation tables
D. Cumulative frequency tables

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Crosstabulation
14. All of the following are used to describe quantitative data except the
A. Histogram
B. Stem and Leaf
C. Dot Plot
D. Pie Chart

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
15. An observation separated from the rest of the data is a(n)
A. Absolute extreme
B. Outlier
C. Mode
D. Quartile

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Easy
Topic: Graphing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
16. Which of the following graphs is for qualitative data?
A. Histogram
B. Bar Chart
C. Ogive plot
D. Stem and leaf

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
17. A plot of the values of two variables is a $\qquad$ plot.
A. Runs
B. Scatter
C. Dot
D. Ogive plot

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Scatter Plot
18. A Stem and Leaf display is best used to
A. Provide a point estimate of the variability of the data set.
B. Provide a point estimate of the central tendency of the data set.
C. Display the shape of the distribution.
D. None of the above.

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
19. When grouping a large sample of items into classes, the $\qquad$ is a better tool than the $\qquad$ .
A. Histogram, stem and leaf display
B. Box plot, histogram
C. Stem and Leaf display, scatter plot
D. Scatter plot, box plot

AACSB: Reflective Thinking
Bloom's: Comprehension
Difficulty: Hard
Topic: Graphing Quantitative Data
20. A $\qquad$ displays the frequency of each group with qualitative data and a displays the frequency of each group with quantitative data.
A. Histogram, stem and leaf display
B. Bar chart, histogram
C. Scatter plot, bar chart
D. Stem and leaf, pie chart

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graph
21. A $\qquad$ shows the relationship between two variables.
A. Stem-and-leaf
B. Bar chart
C. Histogram
D. Scatter Plot
E. Pie chart

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
22. A $\qquad$ can be used to differentiate the "vital few" causes of quality problems from the "trivial many" causes of quality problems.
A. Histogram
B. Scatter plot
C. Pareto chart
D. Ogive plot
E. Stem and leaf display

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
23. $\qquad$ and $\qquad$ are used to describe qualitative (categorical) data.
A. Stem and leaf displays, scatter plots
B. Scatter plots, histograms
C. Box plots, bar charts
D. Bar charts, pie charts
E. Pie charts, histograms

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
24. Which one of the following statistical tools is used with quantitative data?
A. Bar chart
B. Histogram
C. Pie chart
D. Pareto chart

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
25. When developing a frequency distribution the class (group), intervals should be A. large.
B. small.
C. integer.
D. mutually exclusive.
E. equal.

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Hard
Topic: Histogram
26. Which of the following graphical tools is not used to study the shapes of distributions?
A. Stem-and-Leaf display
B. Scatter plot
C. Histogram
D. Dot plot

AACSB: Reflective Thinking
Bloom's: Comprehension
Difficulty: Medium
Topic: Graphing Quantitative Data
27. All of the following are used to describe qualitative data except the:
A. Bar chart
B. Pie chart
C. Histogram
D. Pareto Chart

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
28. If there are 130 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram
29. If there are 120 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram
30. If there are 62 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
31. If there are 30 values in a data set, how many classes should be created for a frequency histogram?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram
32. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What is the approximate shape of the distribution of the data?
A. Normal
B. Skewed to the right
C. Skewed to the left
D. Bimodal
E. Uniform

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
33. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What is the smallest percent spent on R\&D?
A. 5.9
B. 5.6
C. 5.2
D. 5.02
E. 50.2

AACSB: Reflective Thinking
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
34. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.
$5 \quad 269$
$6 \quad 255568999$
$7 \quad 11224557789$
$8 \quad 001222458$
$9 \quad 02455679$
$10 \quad 1556$
$11 \quad 137$
12
$13 \quad 255$
If a frequency histogram were to be created using these data, how many classes would you create?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
35. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What would be the class length that would be used in creating a frequency histogram?
A. 1.4
B. 8.3
C. 1.2
D. 1.7
E. 0.9

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
36. A CFO is looking at how much of a company's resources are spent on computing. He samples companies in the pharmaceutical industry and developed the following stem-and-leaf graph.

| 5 | 269 |
| :--- | :--- |
| 6 | 255568999 |
| 7 | 11224557789 |
| 8 | 001222458 |
| 9 | 02455679 |
| 10 | 1556 |
| 11 | 137 |
| 12 |  |
| 13 | 255 |

What would be the first class interval for the frequency histogram?
A. 5.2-6.5
B. 5.2-6.0
C. 5.0-6.0
D. 5.2-6.6
E. 5.2-6.4

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
37. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

How many flights were used in this plot?
A. 7
B. 9
C. 10
D. 11
E. 12

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
38. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

In developing a histogram of these data, how many classes would be used?
A. 4
B. 5
C. 6
D. 7
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
39. The US local airport keeps track of the percentage of flights arriving within 15 minutes of their scheduled arrivals. The stem-and-leaf plot of the data for one year is below:

| 76 | 9 |
| :--- | :--- |
| 77 | 114 |
| 78 |  |
| 79 | 07 |
| 80 | 88 |
| 81 | 2 |
| 82 | 1 |
| 83 | 88 |

What would be the class length for creating the frequency histogram?
A. 1.4
B. 0.8
C. 2.7
D. 1.7
E. 2.3

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
40. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What would be the approximate shape of the relative frequency histogram?
A. Symmetrical
B. Uniform
C. Multiple peak
D. Skewed to the left
E. Skewed to the right

## AACSB: Reflective Thinking

Bloom's: Comprehension
Difficulty: Medium
Topic: Histogram
41. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What is the relative frequency for the largest interval?
A. . 132
B. . 226
C. . 231
D. .283
E. . 288

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
42. A company collected the ages from a random sample of its middle managers with the resulting frequency distribution shown below:

| Class Interval | Frequency |
| :--- | :--- |
| 20 to $<25$ | 8 |
| 25 to $<30$ | 6 |
| 30 to $<35$ | 5 |
| 35 to $<40$ | 12 |
| 40 to $<45$ | 15 |
| 45 to $<50$ | 7 |

What is the midpoint of the third class interval?
A. 22.5
B. 27.5
C. 32.5
D. 37.5
E. 42.5

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Hard
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
43. The 550 students answered an additional question with the following results based on their rating of their instructor:

|  | Very or Somewhat Effective | Very or Somewhat Ineffective |
| :---: | :---: | :--- |
| Final Grade |  |  |
| A | 190 | 85 |
| B | 75 | 120 |
| C | 20 | 17 |
| D | 9 | 18 |
| F | 1 | 15 |

What proportion of the students who rated their instructor as very or somewhat effective received a B or better in the class?
A. 0.345
B. 0.254
C. 0.482
D. 0.898
E. 0.644

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Hard
Topic: Crosstabulation

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
44. The 550 students answered an additional question with the following results based on their rating of their instructor:

|  | Very or Somewhat Effective | Very or Somewhat Ineffective |
| :---: | :---: | :--- |
| Final Grade |  |  |
| A | 190 | 85 |
| B | 75 | 120 |
| C | 20 | 17 |
| D | 9 | 18 |
| F | 1 | 15 |

What proportion of all 550 students received less than a C?
A. 0.03
B. 0.06
C. 0.08
D. 0.13
E. 0.15

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Hard
Topic: Crosstabulation
45. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentage of the books purchased were either mystery or science fiction/fantasy?
A. 18.61
B. 36.50
C. 17.88
D. 24.33
E. 22.99

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Easy
Topic: Graphing Qualitative Data
46. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentage of the books purchased were self-help books?
A. $11.44 \%$
B. . $1144 \%$
C. $1.82 \%$
D. $0.0182 \%$
E. $0.940 \%$

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
47. 822 customers were randomly selected from those who had recently bought a book over the internet. The chart below shows the breakdown of the classification of the book type:


What percentages of books were in the top two categories?
A. 22.99
B. 20.44
C. 4.50
D. 43.43
E. . 4343

[^0]Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
48. A graphical display of categorical data made up of vertical or horizontal bars is called a
$\overline{\text { A. Pie }}$ Chart
B. Pareto Chart
C. Bar Chart
D. Ogive Plot

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
49. A flaw possessed by a population or sample unit is $\qquad$ .
A. always random
B. a defect
C. displayed by a dot plot
D. the cause for extreme skewness to the right

## AACSB: Reflective Thinking

Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
50. A graphical portrayal of a data set that divides the data into classes and gives the frequency of each class is a(n) $\qquad$ .
A. Ogive Plot
B. Dot Plot
C. Histogram
D. Pareto Chart
E. Bar Chart

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
51. The number of measurements falling within a class interval is called the $\qquad$ .
A. Frequency
B. Relative frequency
C. Leaf
D. Cumulative sum

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram
52. A relative frequency curve having a long tail to the right is said to be $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Quantitative Data
53. The percentage of measurements in a class is called the $\qquad$ of that class.
A. Frequency
B. Relative frequency
C. Leaf
D. Cumulative percentage

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
54. A histogram that tails out towards larger values is $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram
55. A histogram that tails out towards smaller values is $\qquad$ .
A. Skewed to the left
B. Normal
C. A scatterplot
D. Skewed to the right

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Histogram
56. A(n) $\qquad$ is a graphical display of categorical data made up of vertical or horizontal bars.
A. Pareto chart
B. Bar chart
C. Ogive plot
D. Histogram

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Easy
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
57. A $\qquad$ can be used to differential the "vital few" causes of quality problems from the "trivial many" causes of quality problems.
A. Pareto chart
B. Bar chart
C. Ogive plot
D. Cross tabulation table

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Qualitative Data
58. A $\qquad$ is a graph of cumulative distribution.
A. Bar chart
B. Relative frequency histogram
C. Frequency histogram
D. Ogive plot

AACSB: Reflective Thinking
Bloom's: Knowledge
Difficulty: Medium
Topic: Graphing Quantitative Data
59. Using the following data, describe the shape of the data distribution.

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. Skewed to the left
B. Bi-model
C. Normal
D. Skewed to the right

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
60. Using the following data, what would be the range of the values of the stem in a stem and leaf display?

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. 11-17
B. 11-18
C. 10-18
D. 12-17
E. 12-18

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf
61. Using the following data, what would be the leaf unit in a stem and leaf display?

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

A. 1.0
B. 10
C. 10
D. . 01
E. .20

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
62. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the shortest distance.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

A. .375
B. . 150
C. . 500
D. . 300
E. . 333

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Easy
Topic: Histogram
63. Consider the following data on distances traveled by people to visit the local amusement park and calculate the relative frequency for the distances over 24 miles.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

A. .375
B. .150
C. . 125
D. .025
E. . 325

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
64. The following is a partial relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B |  |
| C | .18 |
| D | .17 |
| F | .06 |

Find the relative frequency for B grade
A. .78
B. . 27
C. .65
D. .37
E. .47

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Easy
Topic: Graphing Qualitative Data
65. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, find the frequency for the highest two grades:
A. 44
B. 118
C. 59
D. 74
E. 35

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
66. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, find the frequency of failures:
A. 12
B. 6
C. 23
D. 46
E. 3

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
67. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If we wish to depict these data using a pie chart, find how many degrees should be assigned to the highest grade of A.
A. 61.1
B. 22.0
C. 79.2
D. 90.0
E. 212.40

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Qualitative Data
68. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

What percentage of those surveyed were female and could not recall the company?
A. $40.0 \%$
B. $22.0 \%$
C. $52.4 \%$
D. $66.7 \%$
E. $37.9 \%$
69. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

What percentage of those surveyed could not correctly recall the company?
A. $58.00 \%$
B. $56.89 \%$
C. $55.00 \%$
D. $43.10 \%$
E. $42.00 \%$

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Crosstabulation
70. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

What percentage of purchases were Plasma televisions by customers with the smallest credit balances?
A. 50.00\%
B. $39.20 \%$
C. $56.30 \%$
D. $34.80 \%$
E. $19.6 \%$

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
71. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

What percentage of the customers with the highest credit balances purchased an LCD television?
A. 36.30\%
B. $5.90 \%$
C. $19.60 \%$
D. $56.30 \%$
E. $16.20 \%$

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Crosstabulation
72. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ How many classes should be used in the construction of a histogram?
A. 4
B. 6
C. 10
D. 5
E. 2

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
73. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ What is the shape of the distribution of the data?
A. Skewed with tail to the right
B. Skewed with tail to the left
C. Normal
D. Bi-model

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Summarizing Quantitative Data
74. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$
How many classes should be used in the construction of a histogram?
A. 6
B. 5
C. 7
D. 4
E. 8

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

## Essay Questions

75. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct an Ogive plot


AACSB: Analytical Studies
Bloom's: Application
Difficulty: Hard
Topic: Graphing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
76. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$
Complete this frequency table for these data

|  | Frequency | Rel Freq | Cum Freq |
| :--- | :--- | :--- | :--- |
| $4<9$ |  |  |  |
| $9<14$ |  |  |  |
| $14<19$ |  |  |  |
| $19<24$ |  |  |  |
| $24<29$ |  |  |  |


|  | Frequency | Rel Freq | Cum Freq |
| :--- | :--- | :--- | :--- |
| $4<9$ | 6 | .2 | .2 |
| $9<14$ | 4 | .133 | .333 |
| $14<19$ | 7 | .233 | .5607 |
| $19<24$ | 9 | .30 | .8607 |
| $24<29$ | 4 | .133 | 1.00 |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
77. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, $21,20,25,5,17,8$
Construct a stem-and-leaf plot.

```
Stem-and-leaf of Rejected Items N = 30
Leaf Unit = 1.0
    2 0}4
4 0}6
70}88
8 1 1
9}11
10}
14 1 6777
(4) 1 8999
12 2 000111
6 2 2
5 2 455
2 6
129
```

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
78. The number of items rejected daily by a manufacturer because of defects for the last 30 days are: $20,21,8,17,22,19,18,19,14,17,11,6,21,25,4,19,9,12,16,16,10,28,24,6$, 21, 20, 25, 5, 17, 8
Construct an Ogive plot


AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Graphing Quantitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
79. Consider the following data:

| 1. | 11.5 | 6. | 13.7 | 11. | 11 | 16. | 14.5 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2. | 13.5 | 7. | 14 | 12. | 13 | 17. | 15.5 |
| 3. | 12.5 | 8. | 12 | 13. | 16.7 | 18. | 13 |
| 4. | 15.2 | 9. | 12.7 | 14. | 12.5 | 19. | 18.2 |
| 5. | 14.7 | 10. | 12.5 | 15. | 11.5 | 20. | 11.7 |

Create a stem and leaf display for the sample.
Stem and leaf of C1, $\mathrm{N}=20$ Leaf Unit $=0.10$

| 4 | 11 | 0557 |
| :--- | :--- | :--- |
| 9 | 12 | 05557 |
| $(4)$ | 13 | 0057 |
| 7 | 14 | 057 |
| 4 | 15 | 25 |
| 2 | 16 | 7 |
| 1 | 17 |  |
| 1 | 18 | 2 |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
80. Consider the following data on distances traveled by people to visit the local amusement park.

| Distance | Frequency |
| :--- | :--- |
| $1-8$ miles | 15 |
| $9-16$ miles | 12 |
| $17-24$ miles | 7 |
| $25-32$ miles | 5 |
| $33-40$ miles | 1 |

Construct an Ogive plot that corresponds to the frequency table.


AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Graphing Quantitative Data

## Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods

81. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If this was the distribution of 200 students, give the frequency distribution for this data:

| Grade | Frequency |
| :--- | :--- |
| A | 44 |
| B | 74 |
| C | 36 |
| D | 34 |
| F | 12 |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
82. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

Construct a percent frequency bar chart for this data.


AACSB: Analytical Studies
Bloom's: Application
Difficulty: Easy
Topic: Graphing Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
83. The following is a relative frequency distribution of grades in an introductory statistics course.

| Grade | Relative Frequency |
| :--- | :--- |
| A | .22 |
| B | .37 |
| C | .18 |
| D | .17 |
| F | .06 |

If we wish to depict these data using a pie chart, find how many degrees (out of 360 degrees) should be assigned to each grade.

| Grade | Circle degrees |
| :--- | :--- |
| A | $.22^{*} 360=79.2$ |
| B | $.37 * 360=133.2$ |
| C | $.18 * 360=64.8$ |
| D | $.17 * 360=61.2$ |
| F | $.06^{*} 360=21.6$ |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Qualitative Data

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
84. Fill in the missing components of the following frequency distribution constructed for a sample size of 50 .

| Class | Frequency | Rel <br> Frequency | Cum Rel Freq |
| :--- | :--- | :--- | :--- |
| $7.85<$ |  |  | 0.12 |
| $\overline{<8.05}$ |  |  | 0.48 |
| $8.05<$ |  | 0.24 |  |
| $\overline{8.25}$ |  | 0.10 |  |
| $\overline{8.25}<$ |  |  |  |


| Class | Frequency | Rel <br> Frequency | Cum Rel Freq |
| :--- | :--- | :--- | :--- |
| $7.85<7.95$ | 6 | 0.12 | 0.12 |
| $7.95<8.05$ | 18 | 0.36 | 0.48 |
| $8.05<8.15$ | 12 | 0.24 | 0.72 |
| $8.15<8.25$ | 5 | 0.10 | 0.82 |
| $8.25<8.35$ | 9 | 0.18 | 1.00 |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Hard
Topic: Histogram
85. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

Construct a table of row percentages

|  | Female | Male |
| :--- | :--- | :--- |
| Correctly recalled | $66 / 116=0.569$ | $50 / 116=0.431$ |
| Incorrectly recalled | $44 / 84=0.524$ | $40 / 84=0.476$ |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Crosstabulation
86. Recently an advertising company called 200 people and asked to identify the company that was in an ad running nationwide. The following results were obtained:

|  | Female | Male | Total |
| :--- | :--- | :--- | :--- |
| Correctly recalled the company | 66 | 50 | 116 |
| Incorrectly recalled the company | 44 | 40 | 84 |
| Total | 110 | 90 | 200 |

## Construct a table of column percentages

|  | Female | Male |
| :--- | :--- | :--- |
| Correctly recalled | $66 / 110=0.6$ | $50 / 90=0.556$ |
| Incorrectly recalled | $44 / 110=0.4$ | $40 / 90=0.444$ |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Crosstabulation

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
87. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

Construct a table of row percentages.

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | $10 / 71=0.141$ | $16 / 71=0.225$ | $40 / 71=0.563$ | $5 / 71=0.070$ |
| $\$ 200-\$ 800$ | $8 / 59=0.136$ | $12 / 59=0.203$ | $24 / 59=0.407$ | $15 / 59=0.254$ |
| Over $\$ 800$ | $16 / 74=0.216$ | $12 / 74=0.162$ | $16 / 74=0.216$ | $30 / 74=0.405$ |

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Crosstabulation

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
88. The local electronics retailer has recently conducted a study on purchasers of large screen televisions. The study recorded the type of television and the credit account balance of the customer at the time of purchase. The following results were obtained:

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | 10 | 16 | 40 | 5 |
| $\$ 200-\$ 800$ | 8 | 12 | 24 | 15 |
| Over $\$ 800$ | 16 | 12 | 16 | 30 |
| Total | 34 | 40 | 80 | 50 |

Construct a table of column percentages.

|  | Standard TV | LCD | Plasma | Projection |
| :--- | :--- | :--- | :--- | :--- |
| Under $\$ 200$ | $10 / 34=0.294$ | $16 / 40=0.4$ | $40 / 80=0.5$ | $5.50=0.1$ |
| $\$ 200-\$ 800$ | $8 / 34=0.235$ | $12 / 40=0.3$ | $24 / 80=0.3$ | $15 / 50=0.3$ |
| Over $\$ 800$ | $16 / 34=0.471$ | $12 / 40=0.3$ | $16 / 80=0.2$ | $30 / 50=0.6$ |

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
89. Math test anxiety can be found throughout the general population. A study of 116 seniors at a local high school was conducted. The following table was produced from the data.
Complete the missing parts.

| Score Range | Frequency | Rel Frequency | Cum Freq Dist |
| :--- | :--- | :--- | :--- |
| Very anxious 37-50 |  | 0.19 |  |
| Anxious/tense 33-36 | 8 |  | 0.26 |
| Some mild anxiety 27-32 |  |  |  |
| Generally relaxed 20-26 | 24 |  | 0.67 |
| Very relaxed 10-19 |  | 0.33 |  |


| Score Range | Frequency | Rel Frequency | Cum Freq Dist |
| :--- | :--- | :--- | :--- |
| Very anxious 37-50 | 22 | 0.19 | 0.19 |
| Anxious/tense 33-36 | 8 | 0.07 | 0.26 |
| Some mild anxiety 27-32 | 24 | 0.207 | 0.467 |
| Generally relaxed 20-26 | 24 | 0.207 | 0.674 |
| Very relaxed 10-19 | 38 | 0.33 | 1.00 |

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
90. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct a histogram


AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Histogram

Chapter 02 - Descriptive Statistics: Tabular and Graphical Methods
91. The number of weekly sales calls by a sample of 25 pharmaceutical salespersons is below: $24,56,43,35,37,27,29,44,34,28,33,28,46,31,38,41,48,38,27,29,37,33,31,40,50$ Construct a stem-and-leaf plot.

```
Stem-and-leaf of Sales Calls N = 25
Leaf Unit = 1.0
    1 4
7 2 778899
12 3 11334
(5) 3 57788
    8 4 0134
4 4 68
5 0
1 5 6
```

AACSB: Analytical Studies
Bloom's: Application
Difficulty: Medium
Topic: Stem And Leaf


[^0]:    AACSB: Analytical Studies
    Bloom's: Application
    Difficulty: Medium
    Topic: Graphing Qualitative Data

