## Introduction to C++ Programming, Input/Output and Operators

## 2

What's in a name? that which we call a rose By any other name would smell as sweet.
-William Shakespeare
High thoughts must have high language.
-Aristophanes
One person can make a difference and every person should try.
-John F. Kennedy

## Objectives

In this chapter you'll learn:

- To write simple computer programs in C++.
- To write simple input and output statements.
- To use fundamental types.
- Basic computer memory concepts.
- To use arithmetic operators.
- The precedence of arithmetic operators.
- To write simple decisionmaking statements.


## Self-Review Exercises

2.1 Fill in the blanks in each of the following.
a) Every C++ program begins execution at the function $\qquad$ .
ANS: main.
b) $\mathrm{A}(\mathrm{n})$ $\qquad$ begins the body of every function and $a(n)$ $\qquad$ ends the body.
ANS: left brace ( $\{$ ), right brace ( $\}$ )
c) Most C++ statements end with $\mathrm{a}(\mathrm{n})$ $\qquad$ . ANS: semicolon.
d) The escape sequence $\backslash n$ represents the $\qquad$ character, which causes the cursor to position to the beginning of the next line on the screen.
ANS: semicolon.
e) The $\qquad$ statement is used to make decisions.
ANS: if.
2.2 State whether each of the following is true or false. If false, explain why. Assume the statement using std: : cout; is used.
a) Comments cause the computer to print the text after the // on the screen when the program is executed.
ANS: False. Comments do not cause any action to be performed when the program is executed. They're used to document programs and improve their readability.
b) The escape sequence $\backslash n$, when output with cout and the stream insertion operator, causes the cursor to position to the beginning of the next line on the screen.
ANS: True.
c) All variables must be declared before they're used. ANS: True.
d) All variables must be given a type when they're declared.

ANS: True.
e) C++ considers the variables number and NuMbEr to be identical.

ANS: False. $\mathrm{C}_{++}$is case sensitive, so these variables are different.
f) Declarations can appear almost anywhere in the body of a $\mathrm{C}++$ function.

ANS: True.
g) The modulus operator (\%) can be used only with integer operands.

ANS: True.
h) The arithmetic operators *, $/, \%$, and - all have the same level of precedence.

ANS: False. The operators *, / and \% have the same precedence, and the operators + and have a lower precedence.
i) A C++ program that prints three lines of output must contain three statements using cout and the stream insertion operator.
ANS: False. One statement with cout and multiple $\backslash n$ escape sequences can print several lines.
2.3 Write a single C++ statement to accomplish each of the following (assume that neither using declarations nor a using directive have been used):
a) Declare the variables $c$, thisIsAVariable, q76354 and number to be of type int (in one statement).
ANS: int c, thisIsAVariable, q76354, number;
b) Prompt the user to enter an integer. End your prompting message with a colon (:) followed by a space and leave the cursor positioned after the space.
ANS: std::cout << "Enter an integer: ";
c) Read an integer from the user at the keyboard and store it in integer variable age.

ANS: std::cin >> age;
d) If the variable number is not equal to 7 , print "The variable number is not equal to 7 ".

ANS: if ( number != 7 )
std::cout << "The variable number is not equal to $7 \backslash \mathrm{n}$ ";
e) Print the message "This is a C++ program" on one line.

ANS: std::cout << "This is a C++ program $\backslash n "$;
f) Print the message "This is a C++ program" on two lines. End the first line with C++. ANS: std::cout << "This is a C++\nprogram\n";
g) Print the message "This is a C++ program" with each word on a separate line.

ANS: std::cout << "This\nis\na\nC++\nprogram\n";
h) Print the message "This is a C++ program". Separate each word from the next by a tab.

ANS: std::cout << "This tis $\backslash$ ta $\backslash t \mathrm{C}++\backslash$ tprogram $\backslash n "$;
2.4 Write a statement (or comment) to accomplish each of the following (assume that using declarations have been used for cin, cout and end1):
a) State that a program calculates the product of three integers.

ANS: // Calculate the product of three integers
b) Declare the variables $x, y, z$ and result to be of type int (in separate statements) and initalize each to 0 .
ANS: int $\mathrm{x}=0$;
int $y=0$;
int $z=0$;
int result $=0$;
C) Prompt the user to enter three integers.

ANS: cout << "Enter three integers: ";
d) Read three integers from the keyboard and store them in the variables $x, y$ and $z$.

ANS: cin >> $x$ >> y >> z;
e) Compute the product of the three integers contained in variables $x, y$ and $z$, and assign the result to the variable result.
ANS: result $=x * y * z$;
f) Print "The product is " followed by the value of the variable result.

ANS: cout $\ll$ "The product is " $\ll$ result $\ll$ endl;
g) Return a value from main indicating that the program terminated successfully.

ANS: return 0;
2.5 Using the statements you wrote in Exercise 2.4, write a complete program that calculates and displays the product of three integers. Add comments to the code where appropriate. [Note: You'll need to write the necessary using declarations or directive.]

ANS: (See program below.)

```
// Calculate the product of three integers
#include <iostream> // allows program to perform input and output
using namespace std; // program uses names from the std namespace
// function main begins program execution
int main()
{
    int x = 0; // first integer to multiply
    int y = 0; // second integer to multiply
    int z = 0; // third integer to multiply
    int result = 0; // the product of the three integers
```

```
13 cout << "Enter three integers: "; // prompt user for data
    cin >> x >> y >> z; // read three integers from user
    result = x * y * z; // multiply the three integers; store result
    cout << "The product is " << result << endl; // print result; end line
} // end function main
```

2.6 Identify and correct the errors in each of the following statements (assume that the statement using std: :cout; is used):
a) if ( $\mathrm{c}<7$ ); cout << "c is less than $7 \backslash n^{\prime}$;
ANS: Error: Semicolon after the right parenthesis of the condition in the if statement. Correction: Remove the semicolon after the right parenthesis. [Note: The result of this error is that the output statement executes whether or not the condition in the if statement is true.] The semicolon after the right parenthesis is a null (or empty) statement that does nothing. We'll learn more about the null statement in Chapter 4.
b) if ( $\mathrm{c}=>7$ ) cout << "c is equal to or greater than $7 \backslash \mathrm{n}$ ";
ANS: Error: The relational operator $\Rightarrow>$.
Correction: Change $=>$ to $>=$, and you may want to change "equal to or greater than" to "greater than or equal to" as well.

## Exercises

## NOTE: Solutions to the programming exercises are located in the ch02solutions folder.

2.7 Discuss the meaning of each of the following objects:
a) std::cin

ANS: This object refers to the standard input device that is normally connected to the keyboard.
b) std::cout

ANS: This object refers to the standard output device that is normally connected to the screen.
2.8 Fill in the blanks in each of the following:
a) are used to document a program and improve its readability.

ANS: Comments
b) The object used to print information on the screen is $\qquad$ .
ANS: std::cout
c) A C++ statement that makes a decision is $\qquad$ .

ANS: if
d) Most calculations are normally performed by $\qquad$ statements.
ANS: assignment
e) The $\qquad$ object inputs values from the keyboard.
ANS: std::cin
2.9 Write a single C++ statement or line that accomplishes each of the following:
a) Print the message "Enter two numbers".

ANS: cout << "Enter two numbers";
b) Assign the product of variables $b$ and $c$ to variable $a$.

ANS: $\mathrm{a}=\mathrm{b}$ * c ;
c) State that a program performs a payroll calculation (i.e., use text that helps to document a program).
ANS: // Payroll calculation program
d) Input three integer values from the keyboard into integer variables $\mathrm{a}, \mathrm{b}$ and c .

ANS: cin >> a >> b >> c;
2.10 State which of the following are true and which are false. If false, explain your answers.
a) $\mathrm{C}++$ operators are evaluated from left to right.

ANS: False. Some operators are evaluated from left to right, while other operators are evaluated right to left.
b) The following are all valid variable names: _under_bar_, m928134, t5, j7, her_sales, his_account_total, a, b, c, z, z2.
ANS: True.
c) The statement cout $\ll$ "a $=5$;"; is a typical example of an assignment statement.

ANS: False. The statement is an output statement. The text $a=5$; is output to the screen.
d) A valid C++ arithmetic expression with no parentheses is evaluated from left to right.

ANS: False. Arithmetic operators can appear in any order in an expression, so the expression is $a=b+c * d$; actually evaluates from right to left because of the rules of operator precedence.
e) The following are all invalid variable names: $3 \mathrm{~g}, 87,67 \mathrm{~h} 2$, h 22 , 2 h .

ANS: False. h 22 is a valid variable name. The others are invalid because they each begin with a digit.
2.11 Fill in the blanks in each of the following:
a) What arithmetic operations are on the same level of precedence as multiplication?

ANS: division and modulus.
b) When parentheses are nested, which set of parentheses is evaluated first in an arithmetic expression? $\qquad$ -.
ANS: innermost.
c) A location in the computer's memory that may contain different values at various times throughout the execution of a program is called a(n) $\qquad$ .
ANS: variable.
2.12 What, if anything, prints when each of the following $\mathrm{C}_{++}$statements is performed? If nothing prints, then answer "nothing." Assume $x=2$ and $y=3$.
a) cout $\ll x$;

ANS: 2
b) cout $\ll x+x$;

ANS: 4
c) cout << "x=";

ANS: $\mathrm{x}=$
d) cout $\ll$ " $x=" \ll x$;

ANS: $x=2$
e) cout $\ll x+y \ll "=" \ll y+x$;

ANS: $5=5$
f) $z=x+y$;

ANS: nothing.
g) $\operatorname{cin} \gg x \gg y$;

ANS: nothing.
h) // cout $\ll$ " $x+y=" \ll x+y$;

ANS: nothing (because it is a comment).
i) cout << " $\backslash n$ ";

ANS: A newline is output which positions the cursor at the beginning of the next line on the screen.
2.13 Which of the following C++ statements contain variables whose values are replaced?
a) cin >> b >> c >> d >> e >> f;
b) $p=i+j+k+7$;
c) cout $\ll$ "variables whose values are replaced";
d) cout << "a = 5";

ANS: Parts (a) and (b).
2.14 Given the algebraic equation $y=a x^{3}+7$, which of the following, if any, are correct $\mathrm{C}++$ statements for this equation?
a) $y=a * x * x * x+7$;
b) $y=a * x * x *(x+7)$;
c) $y=(a * x) * x *(x+7)$;
d) $y=(a * x) * x * x+7$;
e) $y=a *(x * x * x)+7$;
f) $y=a * x *(x * x+7)$;

ANS: Parts (a), (d) and (e).
2.15 (Order of Evalution) State the order of evaluation of the operators in each of the following C++ statements and show the value of x after each statement is performed.
a) $x=7+3 * 6 / 2-1$;

ANS: *, /, +, -, =, 15
b) $x=2 \% 2+2 * 2-2 / 2$;

ANS: \%, *, /, +, -, =, 3
c) $x=(3 * 9 *(3+(9 * 3 /(3))))$;

ANS: innermost parentheses around $3, *, /,+, *, *, 324$
2.22 What does the following code print?
cout << "*\n**\n***\n****\n*****" << end7;
ANS: *
**
*\%
****
*****

