

ANSWER KEY FOR ACTIVITIES AND TESTS

Note: Activities for which answers will vary are omitted. Also omitted are activities for which answers are given in the text.

PART ONE: ESSAY WRITING

Chapter 1: An Introduction to Writing

Activity 1 on Point and Support in a Paragraph (page 5)

Point: There are drawbacks to moviegoing.

- Support:
1. Inconvenience
 - b. Long time to find parking spot and long walk to theater
 - d. Sticky floor
 3. Other moviegoers
 - a. Running kids
 - b. Laughing, shouting teenagers

Activity 2 on Introductory Paragraph (page 8)

1. c
2. b
3. a
4. a. Inconvenience of going out
 - b. Temptations of the theater
 - c. Behavior of some patrons

Activity 3 on Body: Supporting Paragraphs (8-9)

1. To begin with, I just don't enjoy the general hassle of the evening.
 2. b. Parking lot is always jammed
 - d. Tickets may sell out, and theater is crowded
 - e. Tickets cost up to \$11 each
3. Second, the theater offers tempting snacks that I really don't need.
 4. b. 2) chocolate bars
 - 3) Milk Duds
5. Many of the other patrons are even more of a problem than the concession stand.
 6. a. Little kids race up and down the aisles
 - b. Teenagers talk back to the screen, whistle, make funny noises

Activity 4 on Concluding Paragraph (9-10)

1. a
2. c

Chapter 2: The Writing Process**Activity 6 on Writing a First Draft (32-33)**

- | | |
|-----------------------------|---------------|
| 1. thesis | 5. specific |
| 2. first (answers may vary) | 6. bms |
| 3. equipped | 7. conclusion |
| 4. second and third | |

Activity 7 on Revising with a Second Draft (36)

1. Second
2. however
3. unity . . . My friends are as bad as I am.
4. support . . . snacks like celery and carrot sticks . . . no ice cream in the freezer . . . dripping with butter . . . risk pulling out my fillings as I chew
5. watching what I keep in the house
6. comfortable seats
7. As
8. jump into my hands
9. disgusted

Activity 8 on Editing (37)

- | | |
|-------------|----------------------------------|
| 1. spelling | 3. capital letters |
| 2. commas | 4. the size of small automobiles |

Review Activity 10 on Prewriting (39-41)

L, Q, SO, C, F

Review Activity 11 on Outlining (42-44)

1. Thesis: My high school had three problem areas.
 - a. Students
 - (1) Involved with drugs
 - (2) Formed cliques
 - b. Teachers
 - (1) Much too strict
 - (2) Unwilling to help after class
 - c. Buildings
 - (1) Leaky ceilings
 - (2) Ill-equipped gym

2. Thesis: Working as a dishwasher in a restaurant was my worst job.
- a. Working conditions
 - (1) Heat in kitchen
 - (2) Noisy work area
 - b. Hours
 - (1) Ten-hour shifts
 - (2) Hours changed every week
 - c. Pay
 - (1) Minimum wage
 - (2) No bonus for overtime
3. Thesis: Running is an ideal way to get needed exercise.
- a. Great way to keep fit
 - (1) Burns calories/weight loss
 - (2) Great for heart and lungs/builds leg muscles
 - b. Inexpensive
 - (1) No special equipment needed/no gym fees
 - (2) No special clothing needed, except sneakers
 - c. Not boring
 - (1) Can run while listening to music on headphones
 - (2) Can run with friends
4. Thesis: The Internet is an invaluable tool for college students..
- a. Keep up even if absent
 - (1) E-mail instructor/classmates
 - (2) Access online learning centers/extra help
 - (3) Test preparation/practice exercises
 - b. Research
 - (1) Find information for term papers
 - (2) Read more about important topics
 - c. Take online courses
 - (1) Schedule more flexible if the studying is online
 - (2) Save money/time traveling to class

Review Activity 12 on Outlining (44-47)

- Thesis: More and more, the inventions of modern technology seem to be cutting us off from contact with our fellow human beings.
- First topic sentence: The world of business is one area in which technology is isolating us.
- Support:
2. Workers' salaries are automatically credited to their bank accounts.
 3. Personal banking is becoming a detached process.

- a. Customers interact with machines to make deposits and withdrawals.
- b. Some loans are accepted or rejected by computers, not loan officers.

Second topic sentence: Another area that technology is changing is entertainment.

- Support:
1. Music is a solitary experience.
 2. Fewer people go out to see movies.

Third topic sentence: Education is a third important area in which technology is separating us from others.

- Support:
1. Students sit alone in front of computers at school.
 2. Students use software at home instead of interacting with others.
 3. DVDs are replacing class instruction.

Review Activity 13 on Revising (47-49)

- Changes in draft 2: Removes sentence beginning “This is another...”
- Changes in draft 3: Adds transitional phrase at beginning: “Besides missing...”
 Adds other transitions: “Now,” “Another.”
 Adds details about “pleasures” of “sleeping late,” Monday Night Football, Tom Hanks movie.
- Changes in draft 4: Corrects errors in capitalization, parallelism, spelling, punctuation, and titles.

2, 1, 4, 3

Chapter 3: The First and Second Steps in Essay Writing

Activity 1 on Understanding Thesis Statements (51-52)

1. Having to care for a child requires hard work, commitment, and patience.
2. Celebrities are often poor role models because of the way they dress, talk, and behave.
3. My first night as a security guard turned out to be one of the most frightening experiences of my life.
4. SUVs are inferior to cars because they are harder to control, more expensive, and dangerous to the environment.
5. The twentieth century produced three inventions that dramatically changed the lives of all Americans.
6. Stress in the fast-food workplace has led to serious physical, psychological, and emotional problems for employees.
7. Advertisers target young people in order to market cigarettes, alcohol, and adult movies.

8. Christian Bale's varied film roles demonstrate his versatility as an actor.
9. American carmakers need to produce vehicles that are fuel efficient, safe, and less expensive.
10. Being successful at any job requires punctuality, dependability, and ambition.

Activity 2 on Writing a Good Thesis (53)

List 1

- 3 Major league baseball players
- 1 Athletes
- 5 Major league pitchers' salaries too high
- 2 Professional athletes
- 4 Major league pitchers

List 3

- 1 Retail companies
- 2 Supermarkets
- 4 Dealing with customers
- 3 Working in a supermarket
- 5 I've learned how to handle unpleasant supermarket customers.

List 2

- 4 John Philip Souza
- 3 American composers
- 5 Music 101 taught me to appreciate Souza's band music
- 1 Music
- 2 Band music

List 4

- 3 Camping
- 4 First camping trip
- 2 Summer vacation
- 5 My first camping trip was a disastrous experience.
- 1 Vacations

Activity 3 on Common Errors in Writing a Thesis (59-60)

1. TB
2. TN
3. TB
4. TN

Activity 4 on Support the Thesis with Specific Evidence (60-62)

Note: Answers will vary; examples are shown.

1. c. Learning new rules and procedures
2. c. Sense of humor
3. c. Got lots of exercise
4. c. Save money
5. c. Long hours
6. c. Worry about finances
7. c. Allowed time for a lot of student questions

8. c. Comfortable chairs and desks
 9. c. Used cars are cheaper/easier to repair/easier to insure.
 10. c. Telemarketers/Rebates/Infomercials

Activity 5 on The Importance of Specific Details (64)

- S 1. [The paragraph lists specific features that make the tree house a “masterpiece,” including the number of floors, the real glass windows, and the cedar plank walls. Specific items like the cast-iron stove, an old rocking chair, and telescope also add to the description.]
- X 2. [What kind of animals did the writer see? What was the weather like? Was it raining or cold? What provisions and equipment did the writer bring on the camping trip?]
- S 3. [The paragraph lists specific examples of items that should not be improved: cheesecake and jeans.]
- X 4. [What kinds of problems does the dog have? How does the dog misbehave when the owners are away? How did the owners try to train the dog?]

Activity 6 on The Importance of Adequate Details (65-66)

The first paragraph is adequately developed.

Practice Activity 8 on Identifying the Parts of an Essay (67-68)

Group 1	Group 2	Group 3	Group 4	Group 5
S	T	T	T	TH
T	S	S	TH	S
TH	S	S	S	T
S	TH	TH	S	S

Practice Activity 9 on Identifying the Parts of an Essay (68-69)

Thesis statement: 4
 Topic sentence of first supporting paragraph: 5
 Topic sentence of second supporting paragraph: 15
 Topic sentence of third supporting paragraph: 22
 First sentence of the conclusion: 34

Practice Activity 10 on Evaluating Thesis Statements (70)

1. A a.

Practice Activity 11 on Evaluating Thesis Statements (70-71)

1. TN a.

- | | | | | | |
|----|----|----|----|----|----|
| | OK | b. | | OK | b. |
| 2. | OK | a. | 2. | TN | a. |
| | A | b. | | OK | b. |
| 3. | OK | a. | 3. | OK | a. |
| | A | b. | | TN | b. |
| 4. | A | a. | 4. | TN | a. |
| | OK | b. | | OK | b. |
| 5. | A | a. | 5. | OK | a. |
| | OK | b. | | TN | b. |

Practice Activity 12 on Evaluating Thesis Statements (71)

1. TB a.
OK b.
2. TB a.
OK b.
3. OK a.
TB b.
4. TB a.
OK b.
5. TB a.
OK b.

Practice Activity 13 on Evaluating Thesis Statements (71-72)

1. OK a.
2 b.
2. 2 a.
OK b.
3. OK a.
2 b.
4. 2 a.
OK b.
5. 2 a.
OK b.

Practice Activity 14 on Completing Thesis Statements (72-73)

Note: Answers will vary; examples are shown.

- | | |
|--------------------------------|---------------------------------|
| 1. a first-aid kit. | 6. good digestion. |
| 2. unfriendly. | 7. divorce. |
| 3. catchy opening theme songs. | 8. choose an exercise activity. |
| 4. healthy drink choices. | 9. smells |
| 5. intelligent. | 10. independent. |

Practice Activity 15 on Writing a Thesis Statement (73-74)

Note: Wording of thesis may vary.

1. Visiting an animal shelter can often result in a pet adoption.
2. The film was not worth seeing.
3. I have tried several ways to give up snacks.
4. Thomas Jefferson contributed much to the founding of our nation.
5. English is a versatile college major.

Practice Activity 16 on Limiting a Topic and Writing a Thesis (74-75)

Note: Answers will vary; examples are shown.

1. Sharing an apartment with a roommate calls for goodwill, a sense of give-and-take, and plenty of intelligence.
2. To improve your behavior toward others, learn to listen, to sympathize, and to share.
5. Three potentially deadly driving habits are inattention, a “tough guy” attitude, and a short temper.
6. Regular exercise is a good way to reduce stress, worry, and your waistline.
10. Interestingly, sources of noise pollution can be loud, moderate, or even very faint.

Practice Activity 17 Limiting a Topic and Writing a Thesis (75-76)

Note: Answers will vary; examples are shown.

1. Parenting
Difficulties of parenting
2. Cell Phones
Using cell phones in the classroom
3. Homework
The benefits of homework
4. Happiness
How to achieve happiness
5. Weather
Specific weather patterns
6. Career
A career of interest
7. Foreign Languages
Why everyone should learn a foreign language
8. Leadership
Effective leadership
9. Math
Studying algebra
10. Change
Positively changing the world

Practice Activity 18 on Providing Specific Evidence (76-78)

Note: Answers will vary; examples are shown.

1. Climbed over rough, sometimes dangerous terrain; black bear and her cub passed

- within fifty yards of us; view from the top measured about thirty miles around
2. Art Institute contains wonderful Japanese prints; the municipal park offers flower shows in summer; great professional baseball stadium; arts center has Broadway plays and first-rate concerts
 3. Too tired, too hungry, too disorganized
 4. How to be careful and responsible; how to respect people's feelings/privacy; how to communicate with people who speak little English
 5. Babysitting, gardening, baking cookies
 6. New ignition, new brakes, new heater
 7. Cat got sick; kids got sick; roof started to leak
 8. Luis is always upbeat- his courage is contagious; Andrea loves people-completely unselfish; Jackie is the artist in the group-her poetry shows how deep/sensitive she is

Practice Activity 19 on Identifying Adequate Supporting Evidence (78-79)

- AD 1.
- U 2. [What are specific examples of how people are thoughtless to pets? What are the particular needs of pets that may be ignored? Examples might include bathing animals regularly, treating them for fleas, helping them stay cool in summer, exercising them, and providing a nutritious diet.]
- U 3. [What are specific examples of shows that are of little interest to people? Exactly how would commercials be changed? How would network news be made more interesting? Examples might include the names of shows (situation comedies, game shows, and so on) that aren't popular. Commercials might be changed by eliminating repetitious jingles or celebrity endorsements (using examples of current commercials).]
- AD 4.
- U 5. [What are examples of how the woman was set in her ways? What did she say about the kind of hairdo she wanted? For example, the woman might have rejected any suggestions other than the style she was used to. What did the writer do that was unsuccessful? And how did the woman seem to indicate that the writer was not doing what she wanted? For instance, she might have shaken her head or sighed every time the writer attempted to please her.]

Practice Activity 20 on Adding Details to Complete an Essay (79-82)

Note: Answers will vary.

First of all, now that we were disconnected, we found plenty of hours for personal interests. We all read more that week than we had read during the six months before. Dad

introduced Mom to his favorite mystery writer—Dorothy Sayers—and it was pleasant to see them sitting on the sofa together, each one absorbed in a book. Luella, serious as always, read novels by Charles Dickens, while I settled modestly for the daily newspapers. We each also enjoyed some hobbies we had ignored for ages. Mom and Dad did crossword puzzles together, Lu dusted off her stamp collection, and I finished knitting the sweater I had started last September. In addition, my sister and I both stopped procrastinating with our homework. Instead of putting off our English and math assignments, we tackled them right after supper and found that, without the temptation of going online every few minutes, we could do them in a couple of hours—far more quickly than we expected.

Second, we did chores that had been hanging over our heads for too long. There were many jobs around the house that had needed attention for some time. Mom fixed a faucet that had been dripping for weeks while Dad patched the cracked plaster in the dining room. Lu and I cleaned our closets, finding DVDs, CDs, and magazines that had been missing for months. By the end of the week, the house was in tidier shape than it had been since we moved in. We also had a chance to do some long-postponed shopping. Mom and Dad picked out a new sofa for the den; Lu bought some new books, and I went through a whole stack of catalogs and finished all my Christmas shopping by phone. And each of us did some paperwork that was long overdue. Mom and Dad struggled with this year's income tax forms, Lu wrote to Johnny, a friend she met at Spirit Lake last summer, and I wrote a thank-you note to Aunt Elsie for letting me stay with her during my weekend in New York City last month.

Finally, and probably most important, we spent time with each other. Instead of just being in the same room together while we stared at different screens, we actually talked for many pleasant hours. Mom told us about the programming project she has been doing at work, and we had fun planning the trip to Boston we are going to take this summer. Moreover, for the first time in years my family played some card games and board games together. We played several games of Scrabble, and we even got out the Monopoly set and played a game following the rules our family has made up over the years. Because we couldn't keep up with everyone electronically, we had some family friends over one evening and spent an enjoyable time with them. We were glad to see how much the Overholt children had grown, and Joe and Sandy Ciprianni kept us laughing all evening with their stories about fixing up the old house they bought.

Chapter 4: The Third Step in Essay Writing

Fill-ins on Common Methods of Organization (84-86)

The topic sentences in the essay use the words The first, second, and final to help show time order.

The paragraph uses the following words to help show time order: second, followed, and Finally.

The topic sentences in the essay use the words For one thing (*or* more), less, and most important to help show emphatic order.

The words The most important are used to mark the most emphatic detail in the paragraph.

Activity 1 on Common Methods of Organization (86-87)

- | | | | |
|----|---|----|--------------------------------|
| A. | 1. time order | B. | time; emphatic; time; emphatic |
| | 2. emphatic order | | |
| | 3. combination of time and emphatic order | | |

Activity 2 on Transitions (88-90)

1. Addition signals: First, Second, Next, Finally
2. Time signals: first, next, Finally
3. Space signals: Next [to], To the right, Near
4. Change-of-direction signals: But, however
5. Illustration signals: For example, such as
6. Conclusion signals: Finally, therefore

Activity 3 on Transitional Sentences (91)

Note: Answers will vary.

After leaving the Capitol, we walked along the Mall to the Lincoln Memorial.

A short distance to the right of the Lincoln Memorial is the Vietnam Memorial.

Activity 4 on Other Connecting Words (93-94)

1. four times
2. he
3. iron range; throbbing swellings; frigid

Activity 5 on Introductory Paragraph (96-97)

- | | | |
|----|---|---------------------------|
| 1. | B | Starting with an opposite |
| 2. | E | Quotation |
| 3. | A | General to narrow |

Activity 6 on Concluding Paragraph (99)

- | | |
|----|-----|
| 1. | P/R |
| 2. | Q |
| 3. | S |

Activity 7 on Titles (100-101)

Note: Answers will vary.

1. Some Welcome Changes
2. A Bureaucratic Nightmare
3. It's Not Only about Money

Practice Activity 8 on Organizing Through Time Order (102-103)

- | | | |
|------|------|------|
| 1. 1 | 2. 3 | 3. 1 |
| 3 | 1 | 3 |
| 2 | 2 | 2 |

Practice Activity 9 on Organizing Through Emphatic Order (103)

- | | | |
|------|------|------|
| 1. 2 | 2. 3 | 3. 2 |
| 1 | 1 | 3 |
| 3 | 2 | 1 |

Practice Activity 10 on Providing Transitions (104-105)

First of all, there are the people . . .
 For example, there are the ones . . .
 Another type of nervous . . .
 However, neither of these . . .
 A second category of people . . .
 On the contrary, they feel compelled . . .
 As a result, no one hears . . .
 After these people have been in the theater . . .
 Then they will start . . .
 Last of all, there are the people who talk . . .
 In addition, such behavior is . . .
 But if ever I am granted . . .

Practice Activity 11 Identifying Transitions and Other Connecting Words (105-106)

- | | |
|-------|--------|
| P 1. | RW 9. |
| P 2. | S 10. |
| T 3. | T 11. |
| S 4. | P 12. |
| RW 5. | RW 13. |
| P 6. | T 14. |
| P 7. | |
| T 8. | |

Practice Activity 12 on Completing Transitional Sentences (106-107)

Thesis 1: After making sure that the tires are properly inflated and in good

condition . . . , the driver should inspect the engine belts and hoses for wear...

Once he or she is certain that the hoses and belts are reliable, attention should then be paid to the oil, antifreeze, and brake fluid levels...

Thesis 2: In addition to saving me money, watching the game at home is more comfortable than sitting in a stadium . . .

Even more important than cost and comfort, though, is the technology which makes a televised game better than the “real thing.” . . .

Practice Activity 13 on Identifying Introductions and Conclusions (107-109)

Pair 1: D Incident or story
H Prediction or recommendation

Pair 2: A General to narrow
F Summary and final thought

Pair 3: E Quotation
F Summary and final thought

Chapter 5: The Fourth Step in Essay Writing

Activity 1 on Use Parallelism (112)

Note: Answers may vary slightly.

1. Florida is famous for its wonderful weather, family oriented theme parks, and great fishing.
2. Many people share the same three great fears: being in high places, working with numbers, and making speeches.
3. The garden boasted a line of mature fruit trees, several rows of vegetables, and a large stand of rose bushes.
4. The History Channel offers many programs that are timely, well researched, and interesting.
5. To become a dancer, Lola is taking lessons, working in amateur shows, and auditioning for professional companies.
6. Juan’s last job offered security; his new job offers a better chance for advancement.
7. Cell phones allow us to communicate, store important information, and take photographs.
8. Because the dying woman was dignified and courageous, she won everyone’s respect.

9. The candidate for governor promised that she would cut taxes, reform public education, and rebuild roads and bridges.
10. If we're not careful, we'll leave the next generation polluted air, contaminated water, and dying forests.

Activity 2 on Consistency with Verbs (113-114)

- | | |
|---------------------|--------------------------|
| 1. arrive arrived | 6. improves improved |
| 2. asks asked | 7. grabs grabbed |
| 3. defeats defeated | 8. swooped swoops |
| 4. bring brought | 9. calculates calculated |
| 5. does did | 10. burns burned |

Activity 3 on Consistency with Pronouns (115-116)

- | | |
|--------------------------|--------------------------|
| 1. your their health | 6. you we can learn |
| 2. you I never know | 7. you her a sense |
| 3. you we have if you we | 8. you we don't dare |
| 4. their its aggressive | 9. we they can learn |
| 5. one you should visit | 10. one you should dress |

Activity 4 on Use Specific Words (117-118)

Note: Answers will vary; examples are shown.

1. ...a high-efficiency refrigerator, washing machine, and dishwasher . . .
2. . . . papers, books, and magazines . . .
3. . . . pines, oaks, and willows...
4. The comics, the sports pages, the obituaries, and the styles section . . .
5. . . my throat, my ears, and my lungs . . .

Activity 5 on Use Specific Words (118-119)

Note: Answers will vary; examples are shown.

1. The rusty old Buick sputtered, whined, and refused to start.
2. The oak desk was cluttered with books, papers, and stale remains of a baloney sandwich.
3. The woman began to cry and laugh at the same time as she extended her arms around her newfound son and hugged him tenderly.
4. My cluttered, jumbled, dusty bedroom needs to be swept out, scrubbed, and reorganized.
5. A broken-down city bus blocked Main Street and stopped traffic for an hour.

Activity 6 on Use Active Verbs (120-121)

1. The typical American diet includes many unhealthy foods.
2. The United States, Great Britain, and nine other countries established the North Atlantic Treaty Organization (NATO) in 1949.
3. Gangrene-producing bacteria attacked the soldier's wounds.
4. Marie Curie won a second Nobel Prize in 1911.
5. The instructor will determine final grades based on class performance.

Activity 7 on Use Concise Words (122-123)

Note: Answers will vary.

1. The large bird was purple, red, orange, and yellow.
2. Every day, parents must control their children's television watching.
3. Many people give electronic devices as birthday presents.
4. In 1962, Linus Pauling, an American, was awarded the Nobel Prize for his attempts to limit the making and testing of nuclear arms.
5. Benito Mussolini (1883-1945), the dictator of fascist Italy for nearly twenty-one years, was named after the Mexican political leader Benito Juarez (1806-1872).
6. In today's uncertain economy, the middle class finds it hard to save.
7. We liked last night's television show, but our parents didn't.
8. The school district canceled classes because of the bad weather.
9. I regret not having taken additional art classes in high school.
10. People are harmed by emotional as well as physical abuse.

Activity 8 on Revise by Adding a Second Complete Thought (124-125)

1. . . . sandwiches, for he is allergic . . .
2. . . . sleep, but the thought . . .
3. . . . in 1908, for he . . .
4. . . . can learn, and he spends . . .
5. . . . present, so I offered . . .

Activity 9 on Revise by Adding a Dependent Thought (126-127)

Note: Answers may vary.

1. Because many Americans blamed President Hoover for the Great Depression, which began in 1929, they . . .
2. When the bear turned over the rotten log, fat . . .
3. After Europe had suffered a great deal of damage during World War II, the . . .
4. Because some people are allergic to wool, they . . .
5. Even though an . . . minute, she is . . .

Activity 10 on Revise by Beginning with a Special Opening Word or Phrase (128-129)

1. Reluctantly, Shirley signed the repair contract.
2. To find the shortest route over the mountain, Eva and Olaf bought a map of the local hiking trails.
3. During the trial, the accused murderer grinned at the witnesses.
4. Crowded with nervous pets, the vet's office was noisy and confusing.
5. Trying to find something worth watching, Barry flipped from channel to channel.

Activity 11 on Revise by Placing Adjectives or Verbs in a Series (129-130)

Note: Answers may vary.

1. The bobcat sat high on a rock, stared down at the unsuspecting rodent, and leaped upon its prey.
2. Native Americans who lived in the desert built permanent homes usually made of adobe, which resembles stucco.
3. By 6 A.M., I had read the textbook chapter, taken notes on it, studied the notes, and drunk eight cups of coffee.
4. The exterminator approached the large, papery wasps' nests hanging under the old wooden eaves.
5. Slim brown reeds bordered the stagnant green pond.

Activity 12 on Proofreading (132-133)

- | | |
|------|--------|
| 1. 2 | 6. 11 |
| 2. 4 | 7. 13 |
| 3. 5 | 8. 14 |
| 4. 6 | 9. 16 |
| 5. 9 | 10. 17 |

Corrections (methods of correction may vary):

- | | |
|--------------------------------------|--|
| 1. an ashtray which I made | 6. my father, who smoked |
| 2. the pride I felt when I presented | 7. bright purple, my favorite color |
| 3. a shelf; it is a remarkably | 8. its rim; they are colored neon green. |
| 4. circle. Unfortunately, | 9. love me, I look |
| 5. or cigar, so I made | 10. ugly ashtray; the answer |

Review Test 1 on Using Parallelism (133-134)

- | | |
|------------------------------|-------------------------|
| 1. he was an essayist essays | 6. to cram cramming |
| 2. he also edited editing | 7. preparing to prepare |
| 3. to listen listening | 8. to buy buying |
| | 9. serve serving |

- | | |
|--|-------------------------------|
| 4. with friendliness as well and
his friendliness | 10. were whispering whispered |
| 5. she takes great photographs a great
photographer | |

Review Test 2 on Using Parallelism (135)

1. to follow following
2. doctors who do surgery surgeons
3. becoming a professor teaching at a university
4. they can even become doctors of medicine medicine
5. to work working
6. how the wildlife is encroaching on urban areas the encroachment of wildlife on urban areas
7. get medical degrees choose medical careers
8. hard-working hard work

Review Test 3 on Using a Consistent Point of View (135-136)

- | | |
|-----------------------------------|--|
| 1. is was taken | 6. get got the chicken |
| 2. are were not on the same shelf | 7. realizes realized it contained |
| 3. proceeds proceeded slowly. | 8. transfers transferred the groceries, |
| 4. decides decided to pick up | 9. notices noticed that the barbecued
chicken |
| 5. parks parked his shopping cart | 10. says said to the clerk, |

Review Test 4 on Using a Consistent Point of View (136-137)

- | | |
|---------------------|---------------------|
| 1. his or her their | 6. we he or she |
| 2. you them | 7. their his or her |
| 3. you they | 8. their his or her |
| 4. their his or her | 9. your his or her |
| 5. you he or she | 10. they it |

Review Test 5 on Using Specific Words (137-138)

Note: Answers will vary; examples are shown.

1. After we shoveled snow all day, our bones ached, our arms felt like lead, and our noses were red and sore.
2. The lukewarm soup, stale sandwiches, and limp salads . . .
3. Ants, moths, and spiders . . .
4. . . . it rained nonstop, with a bone-chilling wind.
5. My mathematics teacher explains ideas clearly, provides extra help, and prepares useful learning aids.

Review Test 6 on Using Specific Words (138)

Note: Answers will vary; examples are shown.

1. The haughty, scowling salesman told us not to waste his time with stupid questions.
2. Soft sunlight flooded the kitchen through two large windows and highlighted the wallpaper's bright floral pattern.
3. My city is a cultural paradise with two art museums, a concert hall, and six movie houses that show great American and international films.
4. Holiday travelers thronged the airport lounge.
5. The woman in the front seat muttered to herself and trembled.

Review Test 7 on Using Active Verbs (139-140)

1. The health inspector closed the pizza restaurant.
2. The workers in the library sorted huge stacks of donated books.
3. Carl Sandburg wrote a poem about Chicago entitled "City of Big Shoulders."
4. In 1928, Sir Alexander Fleming discovered the antibiotic penicillin.
5. American farmers grow nearly a million tons of tobacco each year.
6. The telephone company placed an additional charge on our phone bill.
7. A grant from a large corporation made possible the building of a new community library.
8. Physical activity, meditation, and relaxation relieve stress.
9. The federal government will raise taxes to pay for highway improvements.
10. Studies show that watching violent TV programs increases violent behavior.

Review Test 8 on Using Concise Words (140-141)

Note: Answers may vary; examples are shown.

1. We are not sure what causes Alzheimer's disease, but we know that it rarely attacks people younger than sixty.
2. The identical twins wore the same outfit.
3. The salesperson advised us to wait until the price dropped before buying our laptop.
4. Botanists classify the tomato as a fruit, but most other people think of it as a vegetable.
5. Many people think that children should, by law, attend school until age sixteen.
6. Majoring in liberal arts during the first year in college allows a student to explore various academic majors.
7. Many uneducated people wish they could get an education.
8. Students will be required to critique each other's essays today.
9. The professor believes that her students need to remember the film essay's due date.

10. At about 7:00 P.M. we will be meeting to watch a movie.

Review Test 9 on Varying Your Sentences (141-143)

Note: Answers will vary; examples are shown.

1. Jane Austen is a well-known, beloved English author.
2. Austen wrote the novel *Emma* about Emma Woodhouse.
3. Emma was a well-meaning matchmaker who made poor matches.
4. Austen wrote *Sense and Sensibility*, which is about Miss Elinor and Miss Marianne Dashwood.
5. The book focuses on Elinor's and Marianne's quest for love and marriage.
6. In *Mansfield Park*, Austen wrote about Fanny Price and the Bertram family.
7. Fanny Price is a poor young girl who is sent to live with her wealthy relatives.
8. Austen's most famous novel, *Pride and Prejudice*, is about the Bennet family.
9. Elizabeth Bennet, the kind, smart, loving main character, falls in love with Mr. Fitzwilliam Darcy, who is arrogant and proud.
10. Critics used to dismiss Austen's books as frivolous, but they now see her books as progressive and distinctive.

Review Test 10 on Varying Your Sentences (143)

Note: Answers will vary; an example is shown.

Lena and Miles wanted a nice, quiet, relaxing vacation, so they rented a small lakeside cabin. Their first day there was very peaceful, but the situation quickly changed when a large family moved into a nearby cabin. They played music at top volume and raced around in a speedboat with a loud whining engine. Lena and Miles, no longer very relaxed, packed up their things, drove off, and returned to their quiet apartment.

Chapter 6: Four Bases for Revising Essays

Activity 1 on Revising for Unity (147)

Essay 1 makes its point more clearly and effectively because it is more useful.

Activity 2 on Revising for Unity (148)

The following sentences should be crossed out:

Paragraph 2: Within the last few years, however, treatments for acne have improved. Now skin doctors prescribe special drugs that clear up pimples almost immediately.

Paragraph 3: We are close now, though. In fact, Eddie recently painted my new apartment for me.

Paragraph 4: Now I realize that teenage drinking is dangerous. I read recently that the number one killer of teenagers is drunk driving.

Activity 3 on Revising for Support (151)

Essay 2 makes its point more clearly and effectively because it has better support for its thesis.

Activity 5 on Revising for Coherence (154)

Essay 2 makes its point more clearly and effectively because it is more clearly organized.

Activity 7 on Revising for Sentence Skills (157)

Essay 2 makes its point more clearly and effectively because it is free of errors in grammar, spelling, and punctuation. It shows good use of sentence skills.

Activity 8 on Revising for Sentence Skills (157-158)

1. In sentence 2, are should be is to make the verb agree with way.
2. In sentence 8, quite should be quiet.
3. In sentence 10, you should be the person.
4. In sentence 11, 5 should be spelled out five.
5. In sentence 11, began should be changed to the correct form of the verb, begun.
6. In sentence 12, Dumping the food in the disposal is a dangling modifier. It should be changed to The others will all dump their food in the disposal,
7. In sentence 12, mcdonald's should be capitalized
8. In sentence 12, jump into and and should be inserted before the car for parallelism.
9. Sentence 17 is a run-on. It can be corrected thus: . . . simple. Coworkers, . . .

Practice Activity 9 on Revising Essays for Unity (159-163)

“Playing on the Browns”—Irrelevant sentences: 15, 24, 28

“The Power of the Vote”—Irrelevant sentences: 5, 12, 16, 24

Practice Activity 10 on Revising Essays for Support (163-165)

“The Formula for Happiness”—Supporting details needed after sentences 7, 14, 15, 17

“International Student Orientation Program”—Supporting details needed after sentences 9, 14, 21

Practice Activity 11 on Revising Essays for Coherence (166-168)

“Noise Pollution”

- | | | | |
|----|------------------------------------|----|-------------|
| 1. | sentence 6 | 5. | sentence 19 |
| 2. | endless droning of
canned music | 6. | rubble |
| 3. | sentence 12 | 7. | six times |
| 4. | sentence 18 | 8. | 4, 2, 3 |

“Weight Loss”

- | | | | |
|----|-------------------------|----|-------------|
| 1. | sentence 8 | 5. | sentence 16 |
| 2. | sentence 9 | 6. | fat |
| 3. | sentence 12 | 7. | four times |
| 4. | my best friend’s family | 8. | 3 |

Practice Activity 12 on Revising Essays for All Four Bases (169-172)

“Chiggers”

- Paragraph 2: a (“I am definitely . . . and concrete.”)
 Paragraph 3: c
 Paragraph 4: d (“Mainly . . . summertime.”—fragment; “I also will . . . red speck.”—run-on)

“Navigating the Hunt for a Job”

- Paragraph 2: a (“One company in Chicago...for inner city children.”)
 Paragraph 3: d (“If a job requires...have a degree”—fragment; “Cover letters should also be...best choice”—run-on)
 Paragraph 4: b (“Specific interviewing skills....intelligently respond.”)