Chapter 02

The Internet, the Web, and Electronic Commerce

Multiple Choice Questions

1.	Launched in 1969 as a U.S. funded project that developed a national computer network, the
	Internet was initially called
	A. World Wide Web
	A. World Wide Web
	B. Intranet
	C. NSFNet
	D. ARPANET
2.	The Web was introduced in
	A. 1967
	B. 1991
	C. 1998
	D 2004

3.	The Internet is a made up of wires, cables, satellites, and rules for exchanging			
	information between computers connected to the network.			
	A. physical network			
	B. virtual network			
	C. multimedia interface			
	D. domain name			
4.	This version of the web evolved to support more dynamic content creation and social interaction			
	A. Web 1.0			
	B. Web 2.0			
	C. Web 3.0			
	D. Web 4.0			
5.	The most common way to access the Internet is through			
	A. an Internet service provider (ISP)			
	B. an instant messaging (IM) service			
	C. an application service provider (ASP)			
	D. Facebook			

6.	Which of the following is not a well-known web browser?
	A. Microsoft Edge
	B. Windows Explorer
	C. Apple Safari
	D. Google Chrome
7.	A web page typically contains, which contains the formatting instructions for displaying the web page.
	A. uniform resource locators (URLs)
	B. top-level domain (TLD)
	C. Hypertext Markup Language (HTML)
	D. hyperlinks
8.	For browsers to connect to resources on the Internet, the location of the resources must be
	specified through addresses called
	A. uniform resource locators (URLs)
	B. top-level domains (TLDs)
	C. Hypertext Markup Language (HTML)
	D. hyperlinks

9.	In the URL "http://www.simnetonline.com", what is the domain name?
	A. http://www.simnetonline.com
	B. www.simnetonline.com
	C. simnetonline
	D. com
10.	In the URL "http://www.simnetonline.com", ".com" is the
	A. top-level domain (TLD)
	B. uniform resource locator (URL)
	C. domain name server (DNS)
	D. domain name
11.	Which programming language is used within HTML documents to trigger interactive features?
	A. CSS
	B. JavaScript
	C. HTML
	D. Visual Basic

12.	Which of the following are files inserted into an HTML document that control the appearance of web pages including layout, colors, and fonts?
	A. Javascript
	B. Applets
	C. AJAX
	D. CSS
13.	This type of e-mail account is more widely used because it frees the user from installing and
	maintaining an e-mail client on every computer used to access e-mail.
	A. Client-based
	B. Web-based
	C. Cloud
	D. Mobile
14.	This social networking site is used for professional, business-oriented networking.
	A. Google+
	B. Facebook
	C. Twitter
	D. LinkedIn

15.	Twitter is an example of what type of site?
	A. Wiki
	B. Blog
	C. Microblog
	D. Search
16.	typically broadcast live events and use streaming technology in which audio and video files are continuously downloaded to your computer while you are listening to and/or viewing the content.
	A. Webcasts B. Blogs C. Microblogs D. Twitter
17.	do not use streaming technology and are used to download media files to your computer.
	A. Webcasts B. Podcasts
	C. Microblogs D. Twitter

18.	Which of the following is a website specially designed to allow visitors to use their browser to add,
	edit, or delete the site's content?
	A. Wiki
	B. Blog
	C. Webcast
	D. Microblog
19.	These special programs continually look for new information and update the databases used by
	search services.
	A. Spiders
	B. Webcrawlers
	C. Bugs
	D. Hits
20.	When you enter a keyword or phrase into a search engine the results display as a list of these.
	A. Matches
	B. Hits
	C. Subjects
	D. Entries

21.	This type of e-commerce often resembles the electronic version of the classified ads or an			
	auction.			
	A 700			
	A. B2C			
	B. C2C			
	C. C2B			
	D. B2B			
22.	Online banking is an example of what type of e-commerce?			
	A. B2C			
	B. C2C			
	C. C2B			
	D. B2B			
23.	Which of the following is not one of the three basic components of cloud computing?			
	A. client organizations and end-users			
	B. service providers			
	C. the Internet			
	D. wireless connectivity			

24.	Programs that automatically start and operate as a part of your browser are called
	A. plug-ins
	B. readers
	C. pop-ups
	D. ActiveX controls
25.	Parents can use this type of program to block access to selected Websites.
	A. Plug-in
	B. FTP
	C. BitTorrent
	D. Filter
26.	This method of file transfer has been used for decades and is frequently used for uploading changes to a website hosted by an Internet service provider.
	A. SSP
	B. FTP
	C. BitTorrent
	D. Dropbox.com

27.	This method of file transfer distributes file transfers across many different computers.		
20	A. SSP B. FTP C. BitTorrent D. Dropbox.com		
20.	The continuing development of the Internet that allows everyday objects imbedded with electronic devices to send and receive data over the Internet.		
	A. Web 3.0 B. Cloud C. IoT D. IoW		
Tru	True / False Questions		
29.	The Internet connects millions of computers and resources across the world via wires, cables, and satellite.		
	True False		
30.	The Internet and the web are the same.		
	True False		

31. The Apple Health application is a Web 3.0 application.			
	True	False	
32.	In add	lition to an Internet connection, users need browser software to easily display web pages.	
	True	False	
33.	In ord	er to connect to a website, the browser must know only the site's domain name.	
	True	False	
34.	JavaS	script is a language often used within HTML documents to trigger interactive features.	
	True	False	
35.		ading Style Sheets (CSS) are files inserted into an HTML document that control the trance of web pages including layout, colors, and fonts.	
	True	False	
36.	AJAX quickl	is an advanced use of JavaScript that is used to create interactive websites that respond y.	
	True	False	
37.		-based e-mail accounts require a special program called an e-mail client to be installed or computer.	
	True	False	

38.	3. Attachments to e-mail messages can be a document or an image.	
	True	False
39.	9. The CAN-SPAM Act has proven to be more effective than spam blockers at preventing unwante e-mail.	
	True	False
40.	Instan	t messaging allows text only.
	True	False
41.	Cloud	computing is an example of a social networking site.
	True	False
42.		IIn is a social networking site that you should visit if you are looking for professional yment.
	True	False
43.	After a	a webcast is completed there are no files left on your computer.
	True	False
44. Wikis allow many individuals to edit the site's content.		
	True	False

45.	All info	ormation found on the web through search tools can be considered as factual.
	True	False
46.		of the biggest challenges for the growth of e-commerce is the development of fast, secure, eliable payment methods for buying goods.
	True	False
47.	Quick	Time and Acrobat Reader are classified as plug-in programs.
	True	False
48.		computing has the potential to free end-users from owning, maintaining, and storing are and data.
	True	False
49.	Uploa	ding is the process of copying a file from a website to your computer.
	True	False
Fill	in the	Blank Questions
50.	Googl	e Chrome is an example of a web

51.	The protocol is used for web traffic	and is one of the most widely used Internet
	protocols.	
52.	In the URL http://www.simnetonline.com, the	ne underlined section is the name.
53.	HTML stands for (3 words).	
	References and connect to other conformation.	documents or web pages containing related
55.		vsers, are designed to run on portable devices such as
56.	e-mail accounts do not require an	e-mail program to be installed on your computer.
57.	Unsolicited e-mail is called	

58.	messaging is the process of sending short electronic messages using a wireless
	network.
59.	A publishes short sentences that only take a few seconds to write, rather than long stories or posts.
60.	The most popular microblogging site is
61.	A is a website specially designed to allow visitors to use their browser to add, edit, or delete the site's content.
62.	"Wiki" comes from the Hawaiian word for
63.	A engine is a specialized program that assists you in locating information on the web and the Internet.
64.	search engines focus on subject-specific websites and can save time by narrowing your search.

65.	When evaluating a website's content, whether or not the information is up to date is considered
	part of the element.
66.	cash is the Internet's equivalent to traditional cash.
67.	computing provides access to software, programs, and data from anywhere through an Internet connection.
68.	An Internet (2 words) is a collection of utility programs designed to maintain your security and privacy while you are on the web.
69.	Knowledge of HTML and CSS is considered essential for the job of a
70.	The is an example of an IoT device.
	

Essay Questions

71. Discuss how Fitbit and Apple's Health App is an example of using IoT.
72. Describe the evolution of the Internet and web.
73. Define the parts of a URL.

74.	Describe the various technologies used to provide highly interactive and animated websites.
75.	Briefly explain how instant messaging works.
76.	Describe a wiki and explain how a wiki differs from a blog.

77. Explain how a search engine works.	
78. Discuss the four elements to consider when evaluating the content and accuracy o on the web.	f information
79. Describe both the advantages, and the disadvantages associated with electronic co	ommerce.

80.	Describe the two greatest challenges for e-commerce.

Chapter 02 The Internet, the Web, and Electronic Commerce Answer Key

Multiple Choice Questions

1.	Launched in 1969 as a U.S. funded project that developed a national computer network, the
(p. 28)	Internet was initially called
	A. World Wide Web
	B. Intranet
	C. NSFNet
	D. ARPANET
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy Learning Objective: 02-01 Explain the origins of the Internet and the web.
	Topic: The Internet and the Web
2.	The Web was introduced in
(p. 28)	
	A. 1967
	<u>B.</u> 1991
	C. 1998
	D. 2004

Accessibility: Keyboard Navigation Blooms: Remember Difficulty: 1 Easy Learning Outcome: 02-01 Explain the origins of the Internet and the web. Topic: The Internet and the Web 3. The Internet is a _____ made up of wires, cables, satellites, and rules for exchanging (p. 28) information between computers connected to the network. A. physical network B. virtual network C. multimedia interface D. domain name AACSB: Technology Accessibility: Keyboard Navigation Blooms: Understand Difficulty: 2 Medium Learning Objective: 02-01 Explain the origins of the Internet and the web. Topic: The Internet and the Web 4. This version of the web evolved to support more dynamic content creation and social (p. 28) interaction. A. Web 1.0 **B.** Web 2.0 C. Web 3.0 D. Web 4.0 AACSB: Technology Accessibility: Keyboard Navigation

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-01 Explain the origins of the Internet and the web.

Topic: The Internet and the Web

5. (p. 32)	The most common way to access the Internet is through
	A. an Internet service provider (ISP)
	B. an instant messaging (IM) service
	C. an application service provider (ASP)
	D. Facebook
	AACSR: Communication
	AACSB: Communication AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Understand
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access
6. (p. 32)	Which of the following is not a well-known web browser?
	A. Microsoft Edge
	B. Windows Explorer
	C. Apple Safari
	D. Google Chrome
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access

7	A web page typically contains, which contains the formatting instructions for
7.	
(p. 33)	displaying the web page.
	A. uniform resource locators (URLs)
	B. top-level domain (TLD)
	C. Hypertext Markup Language (HTML)
	D. hyperlinks
	AACSB: Technology
	Accessibility: Keyboard Navigation Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access
8.	For browsers to connect to resources on the Internet, the location of the resources must be
(p. 33)	specified through addresses called
	A. uniform resource locators (URLs)
	B. top-level domains (TLDs)
	C. Hypertext Markup Language (HTML)
	D. hyperlinks
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

9. <i>(p. 33)</i>	In the URL "http://www.simnetonline.com", what is the domain name?
	A. http://www.simnetonline.com
	B. www.simnetonline.com
	C. simnetonline
	D. com
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Apply
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers
	Topic: Internet Access
10. (p. 33)	In the URL "http://www.simnetonline.com", ".com" is the
	A. top-level domain (TLD)
	B. uniform resource locator (URL)
	C. domain name server (DNS)
	D. domain name
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Apply
	Difficulty: 2 Mediun
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

11.	Which programming language is used within HTML documents to trigger interactive
(p. 33)	features?
	A. CSS
	B. JavaScript
	C. HTML
	D. Visual Basic
	D. Visual Busic
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access
12.	Which of the following are files inserted into an HTML document that control the appearance
(p. 33)	of web pages including layout, colors, and fonts?
	A. Javascript
	B. Applets
	C. AJAX
	D. CSS
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access

13.	This type of e-mail account is more widely used because it frees the user from installing and
(p. 38)	maintaining an e-mail client on every computer used to access e-mail.
	A. Client-based
	B. Web-based
	C. Cloud
	D. Mobile
	S. Moslie
	AACSB: Communication
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 2 Medium
Lea	arning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
14.	This social networking site is used for professional, business-oriented networking.
(p. 40)	
	A. Google+
	B. Facebook
	C. Twitter
	D. LinkedIn
	AACSB: Communication
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Diouns. Remember
	Difficulty: 1 Easy
Lea	Difficulty: 1 Easy arning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
Lea	Difficulty: 1 Easy

15. (p. 41)	Twitter is an example of what type of site?
	A. Wiki
	B. Blog
	C. Microblog
	D. Search
	AACSB: Communication
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
16.	typically broadcast live events and use streaming technology in which audio and
(p. 41)	video files are continuously downloaded to your computer while you are listening to and/or
	viewing the content.
	A. Webcasts
	B. Blogs
	C. Microblogs
	D. Twitter
	D. Twitter
	AACSB: Communication
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

17.	do not use streaming technology and are used to download media files to your
(p. 42)	computer.
	A. Webcasts
	B. Podcasts
	C. Microblogs
	D. Twitter
	AACSB: Communication
	AACSB: Technology Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
18.	Which of the following is a website specially designed to allow visitors to use their browser to
(p. 42)	add, edit, or delete the site's content?
	A. Wiki
	B. Blog
	C. Webcast
	D. Microblog
	AACSB: Communication
	AACSB: Technology Accessibility: Keyboard Navigation
	Accessionity. Reyboard Navigation Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication

19.	These special programs continually look for new information and update the databases used
(p. 43)	by search services.
	A. Spiders
	B. Webcrawlers
	C. Bugs
	D. Hits
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-05 Describe search tools; including search engines and specialized search engines.
	Topic: Search Tools
20	When you enter a keyword or phrase into a gearch applies the regulte display as a list of
20. (p. 43)	When you enter a keyword or phrase into a search engine the results display as a list of
(p. 43)	these.
	A. Matches
	B. Hits
	C. Subjects
	D. Entries
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember Difficulty: 1 Easy
	Learning Objective: 02-05 Describe search tools; including search engines and specialized search engines.
	Topic: Search Tools

21.	This type of e	-commerce often resembles the electronic version of the classified ads or an
(p. 44)	auction.	
	addion.	
	A. B2C	
	<u>B.</u> C2C	
	C. C2B	
	D. B2B	
		AACSB: Technology
		Accessibility: Keyboard Navigation
		Blooms: Remember
		Difficulty: 1 Easy
	L	earning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.
		Topic: Electronic Commerce
00		· · · · · · · · · · · · · · · · · · ·
22.	Online bankin	ng is an example of what type of e-commerce?
22. (p. 44)	Online bankin	ng is an example of what type of e-commerce?
		ng is an example of what type of e-commerce?
	Online bankin	ng is an example of what type of e-commerce?
		ng is an example of what type of e-commerce?
	<u>A.</u> B2C	ng is an example of what type of e-commerce?
	A. B2CB. C2CC. C2B	ng is an example of what type of e-commerce?
	<u>А.</u> В2С В. С2С	ng is an example of what type of e-commerce?
	A. B2CB. C2CC. C2B	
	A. B2CB. C2CC. C2B	ng is an example of what type of e-commerce? AACSB: Technology Accessibility: Keyboard Navigation
	A. B2CB. C2CC. C2B	AACSB: Technology
	A. B2CB. C2CC. C2B	AACSB: Technology Accessibility: Keyboard Navigation
	A. B2CB. C2CC. C2BD. B2B	AACSB: Technology Accessibility: Keyboard Navigation Blooms: Remember
	A. B2CB. C2CC. C2BD. B2B	AACSB: Technology Accessibility: Keyboard Navigation Blooms: Remember Difficulty: 2 Medium
	A. B2CB. C2CC. C2BD. B2B	AACSB: Technology Accessibility: Keyboard Navigation Blooms: Remember Difficulty: 2 Medium earning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.
	A. B2CB. C2CC. C2BD. B2B	AACSB: Technology Accessibility: Keyboard Navigation Blooms: Remember Difficulty: 2 Medium earning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.

23.	Which of the following is not one of the three basic components of cloud computing?
(p. 46)	
	A. client organizations and end-users
	B. service providers
	C. the Internet
	D. wireless connectivity
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 3 Hard
	Learning Objective: 02-08 Describe cloud computing; including the three-way interaction of clients; Internet; and service providers.
	Topic: Cloud Computing
24.	Programs that automatically start and operate as a part of your browser are called
(p. 34)	
	A. plug-ins
	B. readers
	C. pop-ups
	D. ActiveX controls
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites.
	Topic: Web Utilities

25. (p. 34-	Parents can use this type of program to block access to selected Websites.
35)	
	A. Plug-in
	B. FTP
	C. BitTorrent
	D. Filter
	<u>J.</u> Tiller
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 2 Medium
Lea	rning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites.
	Topic: Web Utilities
26. (p. 35)	This method of file transfer has been used for decades and is frequently used for uploading changes to a website hosted by an Internet service provider.
	A. SSP
	B. FTP
	C. BitTorrent
	D. Dropbox.com
	44.00B, Q
	AACSB: Communication
	AACSB: Technology Accessibility: Keyboard Navigation
	Blooms: Understand
	Difficulty: 2 Medium
Lea	rning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites.
	Topic: Web Utilities

27.	This method of file transfer distributes file transfers across many different computers.
(p. 35)	
	A. SSP
	B. FTP
	C. BitTorrent
	D. Dropbox.com
	B. Diophox.com
	AACSB: Communication
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites.
	Topic: Web Utilities
00	
28.	The continuing development of the Internet that allows everyday objects imbedded with
(p. 47)	electronic devices to send and receive data over the Internet.
	A. Web 3.0
	B. Cloud
	C. IoT
	D. IoW
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-09 Discuss the Internet of Things (IoT) and the continuing development of the Internet to allow
	everyday objects to send and receive data.
	Topic: Internet of Things

True / False Questions

29. The Internet connects millions of computers and resources across the world via wires, cables, (p. 28) and satellite.

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-01 Explain the origins of the Internet and the web.

Topic: The Internet and the Web

30. The Internet and the web are the same.

(p. 28)

FALSE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-01 Explain the origins of the Internet and the web.

Topic: The Internet and the Web

31. The Apple Health application is a Web 3.0 application.

(p. 47)

FALSE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-09 Discuss the Internet of Things (IoT) and the continuing development of the Internet to allow

everyday objects to send and receive data.

Topic: Internet of Things

32. In addition to an Internet connection, users need browser software to easily display web (p. 32) pages.

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

33. In order to connect to a website, the browser must know only the site's domain name.

(p. 33)

FALSE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

34. JavaScript is a language often used within HTML documents to trigger interactive features.

(p. 33)

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

35. Cascading Style Sheets (CSS) are files inserted into an HTML document that control the (p. 33) appearance of web pages including layout, colors, and fonts.

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

36. AJAX is an advanced use of JavaScript that is used to create interactive websites that (p. 33) respond quickly.

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

37. Client-based e-mail accounts require a special program called an e-mail client to be installed (p. 38) on your computer.

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging; social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

38. Attachments to e-mail messages can be a document or an image.

(p. 37)

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Topic: Communication

Difficulty: 1 Easy

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging; social networking; blogs; microblogs; webcasts; podcasts; and wikis.

39. The CAN-SPAM Act has proven to be more effective than spam blockers at preventing

(p. 38) unwanted e-mail.

FALSE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;

social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

40. Instant messaging allows text only.

(p. 39)

FALSE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging; social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

41. Cloud computing is an example of a social networking site.

(p. 46-

47) FALSE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-08 Describe cloud computing; including the three-way interaction of clients; Internet; and service

providers.

Topic: Cloud Computing

42. LinkedIn is a social networking site that you should visit if you are looking for professional

(p. 40) employment.

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-04 Compare different Internet communications, including e-mail; text messaging; instant messaging;

social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

43. After a webcast is completed there are no files left on your computer.

(p. 41)

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging; social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

44. Wikis allow many individuals to edit the site's content.

(p. 42)

TRUE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;

social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

45. All information found on the web through search tools can be considered as factual.

(p. 43)

FALSE

AACSB: Communication

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Apply

Difficulty: 3 Haro

Learning Objective: 02-06 Evaluate the accuracy of information presented on the web.

Topic: Search Tools

- 46. One of the biggest challenges for the growth of e-commerce is the development of fast,
- (p. 45) secure, and reliable payment methods for buying goods.

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Understand

Difficulty: 1 Easy

Learning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.

Topic: Electronic Commerce

47. QuickTime and Acrobat Reader are classified as plug-in programs.

(p. 34)

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Remember

Difficulty: 1 Easy

Learning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security

suites.

Topic: Web Utilities

48. Cloud computing has the potential to free end-users from owning, maintaining, and storing (p. 46) software and data.

TRUE

AACSB: Technology

Accessibility: Keyboard Navigation

Blooms: Understand

Difficulty: 1 Easy

Learning Objective: 02-08 Describe cloud computing; including the three-way interaction of clients; Internet; and service

providers.

Topic: Cloud Computing

49.	Uploading is the process of copying a file from a website to your computer.
(p. 35)	
	<u>FALSE</u>
	AACSB: Technology
	Accessibility: Keyboard Navigation
	Blooms: Remember
	Difficulty: 1 Easy
Lea	arning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites.
	Topic: Web Utilities
Fill in	the Blank Questions
	the Dialik Questions
50.	Google Chrome is an example of a web
(p. 32)	
	browser
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access
51.	The protocol is used for web traffic and is one of the most widely used Internet
(p. 33)	
(p. 00)	protocols.
	https, hypertext transfer protocol, hyper-text transfer protocol, hyptertext transfer
	AACSB: Technology
	Blooms: Understand
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.

	Topic:	Internet Acces	S
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52. (p. 33)	In the URL http://www.simnetonline.com, the underlined section is the nar	me.
	<u>domain</u>	
	AAC	CSB: Technology
		Blooms: Apply
		ficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using provider	: Internet Access
	торк.	. III.eIIIel Access
53. (p. 33)	HTML stands for (3 words).	
()-	Hypertext Markup Language, Hyper-text Markup Language	
	riypertext Markup Language, riyper-text Markup Language	
	AAC	CSB: Technology
	Bloc	oms: Remember
		Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using provider	rs and browsers.
	Topic:	: Internet Access
54. (p. 33)	References and connect to other documents or web pages containing relainformation.	ated
	hyperlink, web link	
	AAC	CSB: Technology
		oms: Remember
		Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using provider	
	Торіс:	: Internet Access

55. (p. 33)	Special web browsers, called browsers, are designed to run on portable devices such as smartphones and tablets.
	<u>mobile</u>
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Internet Access
56. (p. 38)	e-mail accounts do not require an e-mail program to be installed on your computer.
(p. 30)	Web-based, Web based, Web, Online, Browser-based, Browser based
	AACSB: Communication
	AACSB: Technology
	Blooms: Understand
	Difficulty: 2 Medium
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
57.	Unsolicited e-mail is called
	<u>spam</u>
	AACSB: Communication
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication

58.	messaging is the process of sending short electronic messages using a wireless
(p. 38-	network.
39)	
	Text, SMS, MMS, Instant
	Text, Givio, Ivivio, Instant
	AACSB: Communication
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
Lea	arning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
59.	A publishes short sentences that only take a few seconds to write, rather than long
(p. 41)	stories or posts.
	·
	microbles, micro bles
	microblog, micro blog
	AACCE. Communication
	AACSB: Communication AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
Lea	arning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
60.	The most popular microblogging site is
(p. 41)	
	Twitter
	<u>I Witter</u>
	AAGGR Garanasia (ia
	AACSB: Communication
	AACSB: Technology Blooms: Remember
	Difficulty: 1 Easy
Lea	arning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

61.	A is a website specially designed to allow visitors to use their browser to add, edit, or
(p. 42)	delete the site's content.
	wiki, wikis
	WIKI, WIKIS
	AACSB: Communication
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
Lea	prning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
62.	"Wiki" comes from the Hawaiian word for
(p. 42)	The Composition are framework for
(p. 42)	
	<u>fast</u>
	AACSB: Communication
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
Lea	rning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;
	social networking; blogs; microblogs; webcasts; podcasts; and wikis.
	Topic: Communication
63.	A engine is a specialized program that assists you in locating information on the web
(p. 43)	and the Internet.
	<u>search</u>
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-05 Describe search tools; including search engines and specialized search engines.
	Topic: Search Tools

64.	search engines focus on subject-specific websites and can save time by narrowing
(p. 43)	your search.
	Specialized
	AACSB: Technology
	Blooms: Remember Difficulty: 2 Medium
	Learning Objective: 02-05 Describe search tools; including search engines and specialized search engines.
	Topic: Search Tools
65.	When evaluating a website's content, whether or not the information is up to date is
(p. 44)	considered part of the element.
	•
	currency
	<u>carronoy</u>
	AACSB: Technology
	Blooms: Understand
	Difficulty: 2 Medium
	Learning Objective: 02-06 Evaluate the accuracy of information presented on the web.
	Topic: Search Tools
66.	cash is the Internet's equivalent to traditional cash.
(p. 45)	
	<u>Digital</u>
	AACSB: Technology
	Blooms: Remember
	Difficulty: 1 Easy
	Learning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.
	Topic: Electronic Commerce

67.	computing provides access to software, programs, and data from anywhere through
(p. 46)	an Internet connection.
	Cloud, Online
	AACSB: Technology
	Blooms: Understand
	Difficulty: 1 Easy
	Learning Objective: 02-08 Describe cloud computing; including the three-way interaction of clients; Internet; and service
	providers
	Topic: Cloud Computing
68.	An Internet (2 words) is a collection of utility programs designed to maintain your
,	
(p. 36)	security and privacy while you are on the web.
	security suite, security suites
	AACSB: Technology
	Blooms: Remember
	Difficulty: 2 Medium
Lea	rning Objective: 02-03 Compare different web utilities including plug-ins; filters; file transfer utilities; and Internet security
	suites
	Topic: Web Utilities
69.	Knowledge of HTML and CSS is considered essential for the job of a
(p. 48)	
	webmaster, web master, web masters
	AACSB: Technology
	Blooms: Remember
	Difficulty: 2 Medium
	Learning Objective: 02-02 Explain how to access the web using providers and browsers.
	Topic: Careers in l'1

70. (p. 47)	The is an example of an IoT device. Fitbit, smartphones, wearable devices, coffee maker
	AACSB: Technolog, Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-09 Discuss the Internet of Things (IoT) and the continuing development of the Internet to allow everyday objects to send and receive data Topic: Internet of Things
Essay	v Questions
71. (p. 47)	Discuss how Fitbit and Apple's Health App is an example of using IoT.
	Apple's Health App can access your Fitbit data, combine it with other related health data, analyze the data, and report back to you through you smartphone.
	AACSB: Technolog Blooms: Remember Difficulty: 2 Medium Learning Objective: 02-09 Discuss the Internet of Things (IoT) and the continuing development of the Internet to allow everyday objects to send and receive data Topic: Internet of Things

72. Describe the evolution of the Internet and web.

(p. 28)

The Internet was launched in 1969 when the United States funded a project to develop a national computer network called Advanced Research Project Agency Network (ARPANET). The Internet is a large network that connects together smaller networks all over the globe. Initially, the Internet was all text—no graphics, animations, sound, or video. The web was introduced in 1991 and added a multimedia interface to the resources available on the Internet.

AACSB: Communication

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-01 Explain the origins of the Internet and the web.

Topic: The Internet and the Web

73. Define the parts of a URL.

(p. 33)

For browsers to connect to resources on the Internet, the address of the resources must be specified. These addresses are called uniform resource locators or URLs. All URLs have at least two basic parts. The protocol is the first part of the address and specifies which protocol (set of rules for exchanging data) to use when connecting to the Internet resources. In the example, http://www.espn.com, the protocol is http. The protocol https is used for web traffic and is one of the most widely used Internet protocols. The second part of the URL is the domain name, for example www.espn.com. This indicates the specific address where the resource is located. The part of the domain name following the dot (.) is the top-level domain. It identifies the type of organization. A ".com" top-level domain indicates a commercial site.

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

74. Describe the various technologies used to provide highly interactive and animated websites.

(p. 33)

Cascading Style Sheets (CSS) are files inserted into an HTML document that control the appearance of web pages including layout, colors, and fonts. CSS helps to ensure that related web pages have a consistent presentation or look. JavaScript is a language often used within HTML documents to trigger interactive features, such as opening new browser windows and checking information entered in online forms. AJAX, an advanced use of JavaScript, is used to create interactive websites that respond quickly. Applets are programs that can be downloaded quickly and run by most browsers. They are used to present animation, display graphics, provide interactive games, and much more.

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-02 Explain how to access the web using providers and browsers.

Topic: Internet Access

75. Briefly explain how instant messaging works.

(p. 39)

Instant messaging (IM) is an extension of e-mail that allows two or more people to contact each other via direct, live communication. To use instant messaging, you specify a list of friends and register with an instant messaging server. Whenever you connect to the Internet,

special software informs your messaging server that you are online. In response, the server

will notify you if any of your contacts are online. At the same time, it notifies your friends that

you are online. You can then send messages directly back and forth to one another.

AACSB: Communication

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Apply

Difficulty: 2 Medium

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;

social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

76. Describe a wiki and explain how a wiki differs from a blog.

(p. 41-

42)

A wiki is a website designed to allow visitors to use their browser to add, edit, or delete that

site's content. Wikis support collaborative writing in which there is not a single expert author,

but rather a community of interested people that builds knowledge over time. Although blogs

may have multiple authors, community feedback is limited to adding comments to the site.

Blogs are not a collaborative effort like wikis.

AACSB: Analytical Thinking

AACSB: Communication

AACSB: Technology

Blooms: Analyze

Difficulty: 3 Haro

Learning Objective: 02-04 Compare different Internet communications; including e-mail; text messaging; instant messaging;

social networking; blogs; microblogs; webcasts; podcasts; and wikis.

Topic: Communication

77. Explain how a search engine works.

groups of 10.

(p. 43)

To use a search website, you enter a keyword or phrase reflecting the information you want. The search engine compares your entry against its database and returns a list of hits, or sites that contain the keywords. Each hit includes a link to the referenced web page (or other resource) along with a brief discussion of the information contained at that location. Many searches result in a large number of hits. For example, if you were to enter the keyword *music*, you would get billions of hits. Search engines order the hits according to those sites that most likely contain the information requested and present the list to you in that order, usually in

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-05 Describe search tools; including search engines and specialized search engines.

Topic: Search Tools

78. Discuss the four elements to consider when evaluating the content and accuracy of

(p. 44) information on the web.

There are four elements to consider when evaluating the accuracy of information on the web:

authority, accuracy, objectivity, and currency. Authority refers to the author's expertise on the

subject. Is the site an official site for the information presented, or is the site an individual's

personal website? In order to determine the accuracy of a website, consider whether or not

the information has been critically reviewed for correctness prior to posting on the web. Does

the website provide a method to report inaccurate information to the authors? Objectivity is

reached when the information is factually reported without an author bias. Finally, currency is

the timeliness of the website. Is the information up to date? Does the site specify the date

when the site was last updated?

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-06 Evaluate the accuracy of information presented on the web.

Topic: Search Tools

2-54

79. Describe both the advantages, and the disadvantages associated with electronic commerce.

(p. 44)

Electronic commerce, also known as e-commerce, is the buying and selling of goods over the

Internet. The underlying reason for the rapid growth in e-commerce is that it provides

incentives for both buyers and sellers. From the buyer's perspective, goods and services can

be purchased at any time of day or night. Traditional commerce is typically limited to standard

business hours when the seller is open. Additionally, buyers no longer have to physically travel

to the seller's location. From the seller's perspective, the costs associated with owning and

operating a retail outlet can be eliminated. Another advantage is reduced inventory. Some of

the disadvantages include the inability to provide immediate delivery of goods, the inability to

"try on" prospective purchases, and questions relating to the security of online payments.

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Understand

Difficulty: 2 Medium

Learning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.

Topic: Electronic Commerce

80. Describe the two greatest challenges for e-commerce.

(p. 45)

The two greatest challenges for e-commerce is the development of (1) fast, secure, and

reliable payment methods for purchased goods and (2) providing convenient ways to provide

required information such as mailing addresses and credit card information.

AACSB: Reflective Thinking

AACSB: Technology

Blooms: Remember

Difficulty: 2 Medium

Learning Objective: 02-07 Identify electronic commerce; including B2C; C2C; B2B; and security issues.

2-55

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Topic: Electronic Commerce