

Exam

Name _____

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

- 1) When incorporating dialect use into the classroom, _____. 1) _____
 - A) Students should be weaned away from using their culture's conversational style in talking and writing
 - B) Values should be assigned to dialects
 - C) Language differences should not be mistaken for language deficits
 - D) Regional variations in language usage are not considered

- 2) During which instructional model is instruction provided exclusively to students with limited English proficiency? 2) _____
 - A) ABCs of Cultural Understanding and Communication
 - B) ESL programs
 - C) Culturally responsive instruction
 - D) Funds of knowledge

- 3) Funds of knowledge refers to _____. 3) _____
 - A) Students interest and background knowledge
 - B) Reading strategies for bilingual and ESL classrooms
 - C) Collaborative inquiries that are conducted by diverse students
 - D) Multicultural resources that are available in the classroom

- 4) In present-day society, _____ classrooms best represent the population of American schools and the larger society. 4) _____
 - A) Tricultural
 - B) Multicultural
 - C) Bicultural
 - D) Monocultural

- 5) Which of the following is NOT one of the seven key characteristics of culturally responsive instruction? 5) _____
 - A) Self-selected independent reading
 - B) High expectations
 - C) Teacher as facilitator
 - D) Use of pairs and groups

- 6) In using culturally responsive instruction, which of the following elements would require a teacher's deeper understanding of a particular culture? 6) _____
 - A) Holiday traditions and celebrations
 - B) Food preferences and specialties
 - C) Cultural attire and fashion
 - D) Family structures and child-rearing practices

- 7) Which instructional approach tends to reflect the surface level of a culture but does not allow for in-depth understanding? 7) _____
 - A) Contributions approach
 - B) Additive approach
 - C) Monocultural approach
 - D) Sheltered instruction approach

8) Which of the following instructional techniques exemplifies a transformative approach to cultural understanding? 8) _____
A) Stressing critical analysis and interpretation
B) Using themes to integrate multicultural concepts
C) Focusing on issues and problems dealing with social action
D) Emphasizing specific holidays or celebrations

9) Which of the following instructional techniques exemplifies an additive approach to cultural understanding? 9) _____
A) Using themes to integrate multicultural concepts
B) Stressing critical analysis and interpretation
C) Emphasizing specific holidays or celebrations
D) Focusing on issues and problems dealing with social action

10) Which is NOT one of the four instructional approaches to teaching multicultural concepts in the classroom? 10) _____
A) Transformative approach
B) Additive approach
C) Cross-cultural approach
D) Contributions approach

MATCHING. Choose the item in column 2 that best matches each item in column 1.

Match the appropriate term with the following sentences. Not all terms will be used.

- | | | |
|---|--|-----------|
| 11) Words that are culturally and linguistically related in both the nonnative speaker's language and in English. | A) SIOP model | 11) _____ |
| | B) Funds of knowledge | |
| | C) Sheltered instruction | |
| 12) An expression, the meaning of which cannot be inferred from the literal definitions of the words that comprise it. | D) Language proficiency | 12) _____ |
| | E) Repeated reading strategy | |
| 13) Contemporary classrooms in which many cultures, beliefs, and values are represented. | F) Dialect use | 13) _____ |
| | G) ESL programs | |
| 14) Programs for English learners in which all the subject areas are taught entirely in English; English instruction is typically separate from content area instruction. | H) Bilingual programs | 14) _____ |
| | I) Multicultural | |
| | J) Comprehensible input | |
| 15) A method through which students build reading fluency. | K) Idiomatic expression | 15) _____ |
| | L) Culturally responsive/relevant pedagogy | |
| 16) Language that supports the needs of nonnative speakers by making content learning comprehensible through the use of simplified language. | M) Cognates | 16) _____ |
| | N) Culture | |
| 17) Uses a variety of instructional aids to help students "see" challenging content visually. | | 17) _____ |
| 18) Provides a framework to recognize a student's interest and the background knowledge that he or she brings to content area experiences. | | 18) _____ |
| 19) Provides a comprehensive instructional framework that can be used to shelter instruction for English learners. | | 19) _____ |
| 20) Programs designed to teach English and to provide instruction in the core curriculum using the home language of the English learner. | | 20) _____ |

ESSAY. Write your answer in the space provided or on a separate sheet of paper.

- 21) Teachers need to develop understanding, attitudes, and strategies related to student diversity in order to adapt instruction to the differences in their classroom. Discuss how you will adapt instruction for students in your classroom who have cultural or linguistic differences.
- 22) Explain the role that culture plays in influencing a student's knowledge and behavior. What can a teacher do to better understand a student's culture and ethnic background as these factors relate to knowledge and behavior?
- 23) Why is it important to integrate multicultural literature across the curriculum? Discuss the factors that a teacher should consider when selecting multicultural literature.
- 24) Discuss the differences between the four instructional perspectives that reflect different belief systems related to the teaching of multicultural concepts in today's classrooms.
- 25) Define the term "language proficiency." Compare and contrast the characteristics of ESL programs and bilingual programs in the ways that they seek to develop English language proficiency in speakers of other languages.

Answer Key

Testname: 3

- 1) C
- 2) B
- 3) A
- 4) B
- 5) A
- 6) D
- 7) A
- 8) A
- 9) A
- 10) C
- 11) M
- 12) K
- 13) I
- 14) G
- 15) E
- 16) J
- 17) C
- 18) B
- 19) A
- 20) H
- 21) Answers will vary.
 - a. Should include information from *Culturally Relevant Pedagogy* on pages 54-59.
 - b. Should include information from *Ways of Knowing in a Culturally Responsive Classroom* on pages 59-63.
 - c. Should include information from *Linguistic Differences in Today's Schools* on pages 64-72.
 - d. Should include information from *Sheltered Instruction for English Learners* on pages 73-80.
- 22) Answers will vary.
 - a. Should include information from *Funds of Knowledge* on pages 60-61.
 - b. Should include information from *Drawing on Students' Funds of Knowledge Across Content Area* on pages 61-62.
- 23) Answers will vary.
 - a. Should include information from *Integrating Multicultural Literature Across the Curriculum* on page 57.
 - b. Should include information from *Multicultural Books: A Closer Look* on pages 57-59.
- 24) Answers will vary.
 - a. Should include information from *Teaching for Cultural Understanding* on pages 55-56.
- 25) Answers will vary.
 - a. Should include information from *Bilingual and ESL Programs* on pages 68-69.