## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Decide whether the given number is a solution to the equation preceding it.

1) 
$$p + 13 = 22$$
; 9

A) Yes

1)

2) 
$$p - 1 = 5$$
; 6

A) Yes

3) 
$$3m + 2 = 28$$
; 8

A) No

4) 
$$4y + 3(y - 4) = 37$$
; 7

A) No

5) 
$$8p + 4p - 4 = 32$$
; 3

A) No

6) 
$$(x - 5)^2 = 36$$
; -11

A) No

7) 
$$\sqrt{3x+5} = 3$$
;  $\frac{4}{3}$ 

A) Yes

#### Solve the problem.

8) A small farm field is a square measuring 270 ft on a side. What is the perimeter of the field?

A) 540 ft

- B) 2160 ft
- C) 270 ft
- D) 1080 ft

10)

11)

12)

13)

- 9) What will it cost to buy ceiling molding to go around a rectangular room with length 20 ft and width 9 ft? The molding costs \$1.67 per linear foot.
  - A) \$48.43
- B) \$30.06
- C) \$66.80
- D) \$96.86
- 10) A pest control company sprays insecticide around the perimeter of a 460 ft by 280 ft building. If the spray costs \$0.14 per linear foot to be sprayed, how much did the job cost to the nearest dollar?
  - A) \$104
- B) \$1503
- C) \$207
- D) \$18,032
- 11) A one-story building is 120 ft by 420 ft. If a square patio with sides 30 ft occupies the center of the building, how much area remains for offices?
  - A) 960 ft<sup>2</sup>
- B) 1080 ft<sup>2</sup>
- C) 1050 ft<sup>2</sup>
- D) 49,500 ft<sup>2</sup>
- 12) How much will it cost to carpet a 18 ft by 25 ft room if carpeting costs \$14.50 per square yard? Round the answer to the nearest cent.

- A) \$2175.00
- B) \$6525.00
- C) \$543.75
- D) \$725.00
- 13) A room measures 13 ft by 21 ft. The ceiling is 11 ft above the floor. The door is 3 ft by 7 ft. A gallon of paint will cover 82.3 ft<sup>2</sup>. How many gallons of paint are needed to paint the room (including the ceiling and not including the door)? Round your answer up to the next whole number.
  - A) 9 gallons
- B) 13 gallons
- C) 4 gallons
- D) 22 gallons

	14) A wicker basket has a circular rim with a diameter of 7 in. How many inches of ribbon are needed to go once around the rim? Use 3.14 for $\pi$ . Round the answer to the nearest hundredth if necessary.				
	A) 21.98 in.	B) 49 in.	C) 43.96 in.	D) 19.98 in.	
	15) A cylindrical jelly jar is could it hold? Use 3.14		about 9 in. high. How many to the nearest tenth if nece		15)
	A) 169.6 in. <sup>3</sup>	B) 127.2 in. <sup>3</sup>	C) 254.3 in. <sup>3</sup>	D) 63.6 in. <sup>3</sup>	
		ete are needed to build t	cylinder 19 m in diameter a he foundation? Use 3.14 for	_	16)
	A) 1133.5 m <sup>3</sup>	B) 477.3 m <sup>3</sup>	C) 2267.1 m <sup>3</sup>	D) 4534.2 m <sup>3</sup>	
	17) A sphere has a 8 m dia tenth if necessary.	meter. What is its volum	e? Use 3.14 for $\pi$ . Round th	e answer to the nearest	17)
	A) 150.7 m <sup>3</sup>	B) 2143.6 m <sup>3</sup>	C) 67.0 m <sup>3</sup>	D) 267.9 m <sup>3</sup>	
Jse t		A.M. EST and arrives at	its destination at 11:00 A.N	·	18)
	at an average rate of 36	$60\frac{1}{3}$ mph, what distance of	does it travel? Round to the	nearest whole number	
	if necessary. A) 1,982 miles	B) 1,622 miles	C) 2,342 miles	D) 901 miles	
	19) A flight departs at 8:30 at an average rate of 36 if necessary.		its destination at 10:10 A.N does it travel? Round to the	·	19)
	A) 1,321 miles	B) 961 miles	C) 1,682 miles	D) 601 miles	
	<del>-</del>	nute breaks and took a ha	ey arrived at their final des alf hour for lunch, what wa		20)
	Round to the nearest to A) 68.2 mph	enth if necessary. B) 57.7 mph	C) 62.5 mph	D) 53.6 mph	
lse t	he formula relating ampere	•	•	, ,	
/ = i	r	-	•		
	21) A technician measures the voltage.	the current in a circuit to	be -6.4 amperes and the r	esistance is 7 ohms. Find	21)
	A) -44.8 V	B) 1.094 V	C) -0.914 V	D) 0.6 V	
	22) A technician measures	the current in a circuit to	be 6.3 amperes and the re	sistance is 7 ohms. Find	22)
	the voltage. A) 1.111 V	B) 44.1 V	C) 0.7 V	D) 13.3 V	

Use the formulas below to answer the question. Round your answer to the nearest tenth if necessary.

$$C = \frac{5}{9}(F - 32)$$
 or  $C = \frac{F - 32}{1.8}$ 

$$F = \frac{9}{5}C + 32 \text{ or } F = 1.8C + 32.$$

- 23) The average temperature on a planet in a solar system is 104°F. What is this temperature in degrees Celsius?
- 23) \_\_\_\_\_

- A) 219.2°C
- B) 25.8°C
- C) 40°C
- D) 56°C
- 24) When the temperature is 90°F, what is the temperature in degrees Celsius?

24)

- A) 130.0°C
- B) 194.0°C
- C) 32.2°C
- D) 18.0°C
- 25) When the temperature is below 30°F the first grade students are not allowed to play outside. What is this temperature in degrees Celsius?
- 25) \_\_\_\_\_

- A) 15.3°C
- B) 22.0°C
- C) 86.0°C
- D) -1.1°C
- 26) When the temperature is 35°C, what is the temperature in degrees Fahrenheit?

26) \_\_\_\_\_

A) 95°F

- B) 69.4°F
- C) 51.3°F
- D) 120.6°F
- 27) A chemical must be stored at 34°C. What is this temperature in degrees Fahrenheit?
- 27) \_\_\_\_\_

- A) 2.5°F
- B) 50.9°F
- C) 118.8°F
- D) 93.2°F

Determine whether the given equation is linear.

28) 
$$9x + 4 = 3$$

A) Linear

B) Not Linear

29)

28)

- 29) 5x + 6 = x 2
  - A) Linear

B) Not Linear

- 30) 7x + 8y = 9
  - A) Linear

B) Not Linear

30) \_\_\_\_\_

- 31) y = 7x + 2
  - A) Linear

B) Not Linear

31) \_\_\_\_\_

- 32)  $3x + x^2 = 3$ 
  - A) Linear

B) Not Linear

32) \_\_\_\_\_

- 33)  $y = 2x^2 + 4$ 
  - A) Linear

B) Not Linear

33) \_\_\_\_\_

- 34) x = -8
  - A) Linear

B) Not Linear

34) \_\_\_\_\_

- 35)  $x^2 + y^2 = -4$ 
  - A) Linear

B) Not Linear

36) 2y = 8A) Linear

B) Not Linear

36) \_\_\_\_\_

37) 2n + 7 = 9n + 2(n - 7)A) Linear

B) Not Linear

37) \_\_\_\_\_

Solve.

38) x + 6 = 7A) -13

B) -1

C) 13

38) D) 1

39) a - 7 = -4A) -11

B) -3

C) 3

- D) 11
- 39) \_\_\_\_\_

- 40) -29 = n 1A) -28
- B) 28

C) 30

- D) -30
- 40) \_\_\_\_\_

- 41) -6.1 = y + 7.1A) 1
- B) -1

- C) -13.2
- D) 13.2
- 41) \_\_\_\_\_

- 42) -8.7 = Z 6.1A) 2.6
- B) 14.8
- C) -2.6
- D) -14.8
- 42) \_\_\_\_\_

43) \_\_\_\_\_

44) \_\_\_\_\_

45) \_\_\_\_\_

46) \_\_\_\_\_

47) \_\_\_\_\_

43)  $x - \frac{14}{25} = -\frac{12}{25}$ 

A)  $-\frac{2}{25}$ 

- B)  $-\frac{26}{25}$
- C)  $\frac{26}{25}$

D)  $\frac{2}{25}$ 

44) m -  $\frac{2}{9} = \frac{1}{3}$ 

- D)  $\frac{5}{9}$

A) 1

B)  $\frac{1}{9}$ 

C)  $\frac{2}{9}$ 

45)  $t + \frac{5}{12} = \frac{2}{3}$ 

- D)  $\frac{7}{12}$

A) 3

B)  $\frac{1}{4}$ 

- C)  $\frac{13}{12}$

46)  $\frac{1}{4}$  + x = 11

A) 43

B)  $\frac{5}{2}$ 

C)  $\frac{43}{4}$ 

D)  $\frac{45}{4}$ 

- 47) 9x 8x = 11
  - A) 11

B) 0

- C)  $-\frac{1}{11}$
- D) -11

- 48) 4x + 12 3x = 0A) -0.75
- B) 12

- C) -1.333
- D) -12
- 48) \_\_\_\_\_

- 49) 5p 16 = 4p 8A) -5
- B) 8

C) 7

- D) 9
- 49)

- 50) 3z + 8 = 2z + 6A) 2
- B) 14

C) -2

- D) -14
- 50)

- 51) 10y = 7y + 4 + 2yA) 40
- B) -40

C) -4

- D) 4
- 51)

- 52) -7b + 2 + 5b = -3b + 7A) 7
- B) -2

C) -7

- D) 5
- 52) \_\_\_\_\_

- 53) -6a + 2 + 7a = 12 26A) 16
- B) 40

- C) -16
- D) -40
- 53)

- 54) 5.7p + 27 = 6.7p + 13A) 13
- B) 15

C) 7

- D) 14
- 54) \_\_\_\_\_

55) \_\_\_\_\_

- 55)  $\frac{4}{5}$ x +  $\frac{10}{3}$  =  $\frac{4}{9}$   $\frac{1}{5}$ x +  $\frac{4}{9}$ 
  - A)  $-\frac{26}{9}$
- B)  $\frac{38}{9}$
- C)  $\frac{38}{9}$

- D)  $-\frac{22}{9}$
- 56) 5(2z 5) = 9(z + 4)
  - C) 16

- D) -11
- 56)

57) 2(y+5) = 3(y-6)A) -28

A) 61

B) -8

B) 11

C) 8

- D) 28
- 57)

- 58) -4(k+6) (-5k-8) = 1A) 13
- B) 17
- C) 17

- D) 15
- 58)

- 59) 7y 2(y 6) = 11y (7y + 13)A) 25
  - B) 1

- C) -25
- D) -1
- 59)

- 60) 5(2x 6) 7(6 4x) = -24 + 39x
  - A) -48

B) -72

C) 36

- D) -96
- 60)

- 61) 2(2z 3) = 3(z + 2) + z
  - A) 12
  - C) All real numbers

- B) 0
- D) No solution

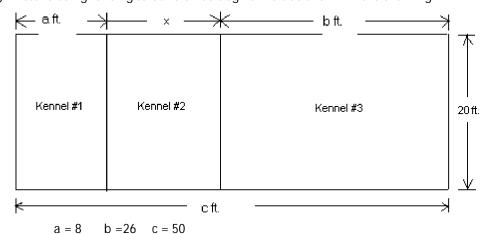
- 62) 6(2z + 11) = 11(z + 6) + z
  - A) 132
  - C) All real numbers

- B) 0
- D) No solution

Tran	slate into an equation, then solve.	
	63) Bob is saving to buy a car. The total amount that he needs is \$14,000. The amount that he has	63)
	saved so far is \$6000. How much more does Bob need?	
	A) $6000 - x = 14,000$ ; Bob needs \$8002 more.	
	B) $6000 + x = 14,000$ ; Bob needs \$8000 more.	
	C) $6000 - x = 14,000$ ; Bob needs \$8000 more.	
	D) $6000 + x = 14,000$ ; Bob needs \$8002 more.	
	64) Betsy has a balance of -\$498 on her credit card. What payment should she make to get the balance	64)
	to -\$203?	
	A) $-203 + x = -498$ ; A payment of \$395 must be made.	
	B) $-498 + x = -203$ ; A payment of \$295 must be made.	
	C) $-498 + x = -203$ ; A payment of \$395 must be made.	
	D) $-203 + x = -498$ ; A payment of \$295 must be made.	
	65) Ken is to receive 690 cc of insulin in three injections. The first injection is to be 175 cc. The second	65)
	injection is to be 240 cc. How much insulin must be given for the third injection?	
	A) $175 - 240 + x = 690$ ; The third injection must be $275 \text{ cc}$ .	
	B) 175 - 240 + $x = 690$ ; The third injection must be 755 cc.	
	C) $175 + 240 + x = 690$ ; The third injection must be 275 cc.	
	D) $175 + 240 + x = 690$ ; The third injection must be 755 cc.	
	66) A weatherman reports that since 6:00 am this morning the temperature has dropped by 5° F to the	66)
	current temperature of 49° F. What was the temperature at 6:00 am?	
	A) $x + 5 = 49$ ; The temperature at 6:00am was 54° F.	
	B) $x + 5 = 49$ ; The temperature at 6:00am was 44° F.	
	C) $x - 5 = 49$ ; The temperature at 6:00am was 44° F.	
	D) x - 5 = 49; The temperature at 6:00am was 54° F.	
	67) A weatherman reports that since 6:00 am this morning the temperature has dropped by 21° F to	67)
	the current temperature of -5° F. What was the temperature at 6:00 am?	<i></i>
	A) $x - 21 = -5$ ; The temperature at 6:00am was $- 16^{\circ}$ F.	
	B) $x + 21 = -5$ ; The temperature at 6:00am was 16° F.	
	C) $x + 21 = -5$ ; The temperature at 6:00am was - 16° F.	
	D) $x - 21 = -5$ ; The temperature at 6:00am was 16° F.	
	68) Bob works as a salesman. He was told that he will get a bonus if he has \$12,110 in sales over a	68)
	four-week period. The first week his sales were \$2340. The second week his sales were \$1820. The	/
	third week his sales were \$3185. How much must Bob sell during the final week to get the bonus?	
	A) $2340 + 1820 + 3185x = 12,110$ ; Bob must have sales of \$4485.	
	B) $2340 + 1820 + 3185 + x = 12,110$ ; Bob must have sales of \$4765.	
	C) $2340 + 1820 + 3185 - x = -12,110$ ; Bob must have sales of \$4765.	

D) 2340 + 1820 + 3185 = x + 12,110; Bob must have sales of \$4885.

69) Elissa is using fencing to build three dog kennels as shown in the drawing.



Find the missing measurement for Kennel #2.

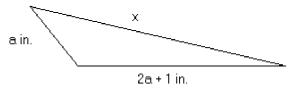
A) 
$$8 + x + 26 = 50$$
; 16 ft.

B) 
$$8 + 26 - 20 = x$$
; 14 ft.

C) 
$$8 + x + 26 + 20 = 50$$
; 36 ft.

D) 
$$8 + x - 26 = 50$$
;  $68 \text{ ft.}$ 

70) The perimeter of the triangle is 198 inches. Find the missing length.



$$a = 38$$

A) 
$$77 + x = 198$$
; 121 inches

B) 
$$38 + 77 + 198 = x$$
; 313 inches

C) 
$$38 + 77 + x = 236$$
; 121 inches

D) 
$$38 + 77 + x = 198$$
; 83 inches

Solve.

71) 
$$-2a = 14$$

70) \_\_\_\_\_

69)

72) 
$$-28.0 = -7.0c$$

73)

73) 
$$-7x = -28$$

74) \_\_\_\_

74) 
$$\frac{7}{8}$$
x = 21

A) 
$$\frac{147}{8}$$

B) 
$$\frac{161}{8}$$

C) 
$$\frac{175}{8}$$

75) - 
$$\frac{1}{22}a = 0$$

A) 1

B) 22

C) -22

D) 0

- 76)  $-\frac{1}{2}$ s =  $-\frac{3}{4}$
- A)  $\frac{3}{2}$  B) 6 C)  $\frac{2}{3}$  D)  $-\frac{3}{2}$
- 77) 10r + 6 = 106 A) 94 B) 4 C) 90 D) 10
- 78) 5n 7 = 8 A) 3 B) 8 C) 10 D) 14
- 79) 62 = 9x 10 A) 67 B) 8 C) 63 D) 16
- 80) 126 = 11x + 3xA) 112 B) 140 C) 9 D)  $\frac{1}{9}$
- 81) 4(5x 1) = 16A)  $\frac{17}{20}$  B) 1 C)  $\frac{3}{5}$  D)  $\frac{3}{4}$
- 82) -9x + 4 = -5 6xA)  $-\frac{2}{3}$  B)  $\frac{1}{3}$  C) 3 D) 15
- 83) 7 9x = 6x 4x 70A) 10 B)  $\frac{70}{11}$  C) 9 D) 7
- 84) 8x 9 = 9(x 6) A) -63 B) 45 C) 63 D) -45
- 85) 4x + 4 + 6(x + 1) = -2x + 3A) -2B)  $\frac{1}{10}$ C)  $-\frac{7}{12}$ D) 1
- 86) 3(3x + 2) 25 = 7x 3 A) 32 B) 8 C) -8 D) 16
- 87) 5 9(y + 7) = 4 8yA)  $\frac{54}{17}$ B) -62C) 64D) 8
- 88) 8x + 4(-2x 2) = 1 9xA)  $-\frac{7}{9}$  B) 1 C) -1 D)  $\frac{7}{9}$

89) 
$$-28 - (3y + 2) = 3(y + 2) + 3y$$

A) - 
$$\frac{1}{4}$$

D) - 
$$\frac{28}{9}$$

89)

90)

91) \_\_\_\_\_

92)

93) \_\_\_\_\_

94) \_\_\_\_

95)

96)

97) \_\_\_\_\_

90) 
$$-2(x + 2) + 17 = 5x - 7(x + 1)$$

- A) 24
- C) all real numbers

D) no solution

91) 
$$19x + 15(x + 1) = 34(x + 1) - 19$$

- A) 0
- C) 1

- B) all real numbers
- D) no solution

92) 
$$-15s + 149 + 5(3s - 29) = 0$$

- A) 1
- C) 3

- B) no solution
- D) all real numbers

#### Use the multiplication principle of equality to eliminate the fractions or decimals; then solve.

93) 
$$\frac{4}{3}$$
x + 4 =  $\frac{1}{5}$ 

A) 
$$-\frac{59}{20}$$

B) 
$$\frac{3}{4}$$

C) - 
$$\frac{57}{20}$$

D) 
$$\frac{1}{10}$$

94) 
$$\frac{3}{2}x + \frac{8}{5} = \frac{7}{5}x$$

95) 
$$\frac{1}{5}$$
x +  $\frac{6}{5}$  =  $\frac{1}{7}$ x +  $\frac{8}{7}$ 

96) 
$$\frac{3}{4}x - \frac{7}{10} = \frac{1}{4} + \frac{3}{5}x$$

A) 
$$\frac{19}{3}$$

C) 
$$\frac{19}{12}$$

97) 
$$\frac{1}{5}(y+2) = \frac{6}{5} - y$$

A) 
$$\frac{2}{3}$$

98) 
$$\frac{1}{5}$$
(m - 3) =  $\frac{9}{10}$ (m + 4) -  $\frac{4}{5}$ m

D) - 
$$\frac{39}{4}$$

99)

98)

100) 
$$1.1x + 3.1 = 0.4x - 1.31$$

A) 0.159

101) 
$$0.4 - 8.2y - 2.4y = 1 - 10.6y - 0.6$$

A) all real numbers

C) 0.4

102) 
$$-0.7(30) + 0.8x = 0.3(30 + x)$$

A) 30

C) 60

103) -0.03y + 0.15(1000 - y) = 0.07y

A) 1800

B) 37.5

C) 600

104) 7 - 1.2(w - 5) = 0.4(2w - 9)

A) 8.3

B) 15

C) 5.5

D) 2.3

104) \_\_\_\_\_

103) \_\_\_\_\_

100) \_\_\_\_

101) \_\_\_\_\_

102) \_\_\_\_\_

#### SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Find the mistake.

$$3x - 10 = 5x - 3$$

line 2 
$$\frac{-3x}{10} = \frac{-3x}{2x - 3}$$

$$10 = 2x - 3$$

$$\frac{+3}{13} = \frac{+3}{2x}$$

$$\frac{13}{2} = \frac{2x}{2}$$

$$\frac{13}{2} = x$$

$$2 - (x + 6) = 4x + 5(x - 3)$$

$$2 - x + 6 = 4x + 5x - 15$$

$$8 - x = 9x - 15$$

$$8 - x = 9x - 15$$

$$\frac{+ x}{8} = \frac{+ x}{10x} - 15$$

$$8 = 10x - 15$$

$$\frac{+15}{23} = \frac{+15}{10x}$$

$$\frac{23}{10} = \frac{10x}{10}$$

$$\frac{23}{10} = x$$

105) \_\_\_\_\_

107) Check: 6x - 5 = 3x + 2 for  $x = \frac{7}{3}$ 

107)

 $\frac{6}{1}\left[\frac{7}{3}\right] - 5$ ?  $\frac{3}{1}\left[\frac{7}{3}\right] + 2$ line 1

 $\frac{2}{\cancel{S}} \left( \frac{7}{\cancel{S}} \right) - 5 ? \frac{1}{\cancel{S}} \left( \frac{7}{\cancel{S}} \right) + 2$ line 2

line 3 2-5 ? 7+2

 $-3 \neq 9$ line 4

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Solve the problem.

108) The area of a rectangular garden is to be 147 ft.<sup>2</sup>. Find the length if the width must be 7 ft. (Use A = 108) Iw)

A) 140 ft.

B) 23 ft.

C) 21 ft.

D) 20 ft.

109) A box has a volume of 784 in. $^3$ . The length is 7 in. and the width is 16 in. Find the height. (Use V = 109) \_\_\_\_\_ lwh)

A) 5 in.

B) 8 in.

C) 7 in.

D) 11 in.

110) The Smith family is planning a 539-mile trip. If they travel at an average speed of 49 miles per 110)

hour, what will be their travel time? (Use d = rt)

A) 13 hr.

B) 11 hr.

C) 12 hr.

D) 10 hr.

111) The surface area of a cardboard box is 6334 in.<sup>2</sup>. If the length is 37 in. and the width is 26 in., find the height. (Use SA = 2lw + 2lh + 2wh)

111)

A) 34 in.

B) 35 in.

C) 37 in.

D) 36 in.

112) The perimeter of a rectangular garden is to be 42 ft. Find the length if the width is 5 ft. (Use P = 21 112) + 2w)

A) 13 ft.

B) 15 ft.

C) 14 ft.

D) 16 ft.

113) The formula C = 28d + 20 describes the total cost of renting a truck, where C is the total cost and d is the number of days the truck is rented. How many days can the truck be rented for \$412?

113)

A) 14 days

B) 12 days

C) 24 days

114) A circle has a circumference of  $44\pi$  m. Find the radius of the circle. (Use C =  $2\pi$ r.)

114)

A) 11 m

B) 44 m

C) 7 m

D) 22 m

Solve the equation for the indicated variable.

115) A =  $\frac{1}{2}$ bh; b

115)

A) b =  $\frac{h}{2A}$ 

B) b =  $\frac{2A}{b}$ 

C) b =  $\frac{Ah}{2}$ 

D) b =  $\frac{A}{2h}$ 

116) 
$$S = 2\pi rh + 2\pi r^2$$
; h

A) 
$$h = \frac{S - 2\pi r^2}{2\pi r}$$

B) h = 
$$\frac{S}{2\pi r}$$
 - 1

C) 
$$h = 2\pi(S - r)$$

D) 
$$h = S - r$$

116) \_\_\_\_\_

117) \_\_\_\_\_

118) \_\_\_\_\_

119)

120) \_\_\_\_

121) \_\_\_\_\_

122) \_\_\_\_\_

123) \_\_\_\_\_

124) \_\_\_\_\_

117) V = 
$$\frac{1}{3}$$
Bh; h

A) 
$$h = \frac{3B}{V}$$

B) 
$$h = \frac{B}{3V}$$

C) 
$$h = \frac{V}{3B}$$

D) 
$$h = \frac{3V}{B}$$

118) 
$$P = s_1 + s_2 + s_3$$
;  $s_3$ 

A) 
$$s_3 = P + s_1 + s_2$$

B) 
$$s_3 = s_1 + s_2 - P$$

C) 
$$s_3 = P - s_1 - s_2$$

D) 
$$s_3 = s_1 + P - s_2$$

119) 
$$F = \frac{9}{5}C + 32$$
; C

A) 
$$C = \frac{5}{9}(F - 32)$$
 B)  $C = \frac{F - 32}{9}$ 

B) C = 
$$\frac{F - 32}{9}$$

C) 
$$C = \frac{5}{F - 32}$$

D) C = 
$$\frac{9}{5}$$
 (F - 32)

120) 
$$A = \frac{1}{2}h(b_1 + b_2);$$
  $b_1$ 

A) 
$$b_1 = \frac{A - hb_2}{2h}$$

B) 
$$b_1 = \frac{2Ab_2 - h}{h}$$

B) 
$$b_1 = \frac{2Ab_2 - h}{h}$$
 C)  $b_1 = \frac{2A - hb_2}{h}$ 

D) 
$$b_1 = \frac{hb_2 - 2A}{h}$$

121) 
$$d = rt$$
; r

B) 
$$r = \frac{t}{d}$$

C) 
$$r = \frac{d}{t}$$

D) 
$$r = dt$$

B) 
$$W = d - 2L$$

C) W = 
$$\frac{P - 2L}{2}$$

D) W = 
$$\frac{P - L}{2}$$

123) 
$$A = P(1 + nr); r$$

A) 
$$r = \frac{A}{n}$$

B) 
$$r = \frac{P - A}{Pn}$$

C) 
$$r = \frac{Pn}{A - P}$$

D) 
$$r = \frac{A - P}{Pn}$$

124) 
$$V = 4s^3$$
;  $s^3$ 

A) 
$$s^3 = \frac{4}{V}$$

B) 
$$s^3 = V - 4$$

C) 
$$s^3 = 4V$$

D) 
$$s^{3} = \frac{V}{4}$$

125) 
$$I = \frac{nE}{nr + R}$$
; n

A) 
$$n = IR(Ir - E)$$

B) 
$$n = \frac{-IR}{Ir - E}$$

C) 
$$n = \frac{IR}{Ir + E}$$

D) 
$$n = \frac{-R}{Ir - E}$$

126) 
$$P = a + b + c$$
; a

A) 
$$a = P + b + c$$

B) 
$$a = P - b - c$$

C) 
$$a = b + c - P$$

127) 
$$M = \frac{f + h + y}{7}$$
; h

127) \_\_\_\_\_

128)

129)

130)

131) \_\_\_\_\_

132) \_\_\_\_\_

133) \_\_\_\_\_

134) \_\_\_\_\_

A) 
$$h = 7M - f - y$$

B) 
$$h = 7(M - f - v)$$

B) 
$$h = 7(M - f - y)$$
 C)  $h = 7M + 7f + fy$ 

D) 
$$h = 7M + f + y$$

128) 
$$C = py + ey;$$
 y

A) 
$$y = \frac{C}{p + e}$$

B) 
$$y = \frac{C}{pe}$$

C) 
$$y = \frac{C}{D - e}$$

129) a + b = s + r; r

A) 
$$r = s(a + b)$$

B) 
$$r = a + b - s$$

C) 
$$r = \frac{a}{s} + b$$

D) 
$$r = \frac{a+b}{s}$$

130)  $x = \frac{W + y + z}{2}$ ; y

A) 
$$y = x - w - z - 3$$
  
C)  $y = 3x - 3w - 3z$ 

B) 
$$y = 3x + w + z$$

D) 
$$y = 3x - w - z$$

131) 9k + ar = r - 6y; r

A) 
$$r = \frac{9k + 6y}{3 - 1}$$
 or  $r = \frac{-9k - 6y}{1 - 3}$ 

C) 
$$r = \frac{9k + a}{1 - 6y}$$
 or  $r = \frac{-9k - a}{6y - 1}$ 

B) 
$$r = \frac{-9k - 6y}{a - 1}$$
 or  $r = \frac{9k + 6y}{1 - a}$ 

D) 
$$r = \frac{a-1}{-9k-6v}$$
 or  $r = \frac{1-a}{9k+6v}$ 

132) 5s + 4p = tp - 4; p

A) 
$$p = \frac{5s + 4}{t}$$
 or  $p = \frac{-5s - 4}{t}$ 

C) 
$$p = \frac{5s + 4}{4}$$
 or  $p = \frac{-5s - 4}{-4}$ 

B) 
$$p = \frac{4-t}{-5s-4}$$
 or  $p = \frac{t-4}{5s+4}$ 

D) 
$$p = \frac{-5s - 4}{4 - t}$$
 or  $p = \frac{5s + 4}{t - 4}$ 

133)  $W = \frac{6y - x}{y}$ ; y

A) 
$$y = \frac{x}{w - 6}$$
 or  $y = \frac{-x}{6 - w}$ 

C) 
$$y = \frac{-x}{w - 6}$$
 or  $y = \frac{x}{6 - w}$ 

B) 
$$y = \frac{W - 6}{-x}$$
 or  $y = \frac{6 - W}{x}$ 

D) 
$$y = \frac{6 - x}{w}$$
 or  $y = \frac{x - 6}{-w}$ 

134)  $c = \frac{9t+5}{t}$ ; t

A) 
$$t = \frac{c+9}{5}$$
 or  $t = \frac{-c-9}{-5}$ 

C) 
$$t = \frac{5}{c-9}$$
 or  $t = \frac{-5}{-c+9}$ 

B) 
$$t = \frac{-5}{6-9}$$
 or  $t = \frac{5}{-6+9}$ 

D) 
$$t = \frac{14}{c}$$
 or  $t = \frac{-14}{-c}$ 

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

#### Find the mistake.

135) 
$$4x + 7y = 11$$
; isolate y

135) \_\_\_\_\_

line 1 
$$4x + 7y = 11$$
  
line 2  $-4x$   $-4x$   
line 3  $7y = 11 - 4x$ 

line 4 
$$7y = 11 - 4x$$
  
line 5  $-7 - 7$   
line 6  $y = 4 - 4x$ 

136) 
$$\frac{1}{4}xy = z$$
; isolate x

136) \_\_\_\_\_

$$line 1 \qquad \frac{1}{4}xy = z$$

line 2 
$$\frac{4}{1} \cdot \frac{1}{4} xy = 4z$$

line 3 
$$xy = 4z$$

line 4 
$$\frac{1}{y} \cdot xy = 4z \cdot \frac{y}{1}$$

line 5 
$$x = 4zy$$

137) 
$$\frac{5a-1}{3}$$
 = xt; isolate a

$$\frac{5a-1}{3} = xt$$

line 2 
$$\frac{3}{1} \cdot \frac{5a-1}{3} = xt \cdot 3$$

line 3 
$$5a - 3 = 3xt$$

$$1ine 4 5a - 3 = 3xt$$

line 4 
$$5a - 3 = 3xt$$
  
line 5  $\frac{+3}{5a} = \frac{+3}{3xt} + 3$ 

$$\frac{5a}{5} = \frac{3xt + 3}{5}$$

$$a = \frac{3xt + 3}{5}$$

138) 4(c - 1) = ys; isolate c

138)

139) \_\_\_\_

140)

141)

142)

143)

144)

145)

146) \_\_\_\_\_

line 1

$$4(c-1) = ys$$

line 2

$$4c - 1 = ys$$

line 3

$$4c - 1 = ys$$

line 4 line 5

$$\frac{+1}{46}$$
  $\frac{+1}{\sqrt{6}}$ 

line 6

$$\frac{4c}{4} = \frac{ys + 1}{4}$$

line 7

$$C = \frac{ys + 1}{4}$$

## MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Translate the sentence to an equation and then solve.

139) The sum of the number x and 5 is 18.

A) x + 5 = 18; 13

B) x + 18 = 5; -13

C) 5x = 18;  $\frac{5}{18}$ 

D) x = 5 + 18; 23

140) y minus 5 equals 1.

A) y = 5 - 1; 4

B) y - 5 = 1; 6

C) y = 1 - 5; -4

D) 5 - y = 1; 4

141) 3 times the number w equals 4 less than 4 times the number.

A) 3w = 4 - 4: 0

B) 3w = 4 - 4w;  $\frac{4}{7}$ 

C) 3w - 4 = 4w; - 4

D) 3w = 4w - 4; 4

142) The number c increased by three is equal to fifteen.

A) c + 3 = 15; 12

B) 3 + c = 15; -12

C) 3 - c = 15; -12

D) c = 15 + 3; 18

143) m decreased by five is equal to eleven.

A) m - 5 = 11; 16

B) m = 11 - 5; 6

C) m - 11 = 5; 6

D) 5 - m = 11; -6

144) A number g increased by three is negative sixteen.

A) 3 + g = -16; 19

B) 3 + g = -16; -13

C) q + 3 = -16; -19

D) g - 16 = 3; 19

145) The product of negative three and n results in twenty-four.

A) -8n = 3; 8

B) -3 + n = 24; 27

C) -3n = 24; 8

D) -3n = 24; -8

146) Thirty-six more than the product of four and x yields sixty.

A) 4x + 60 = 36; -6

B) 4x + 60 = 36; 6

C) 4x + 36 = 60; 6

D) 36x + 60 = 4; 24

147) Twice the difference of three and n is the same as three subtracted from negative one times n.

147) \_\_\_\_\_

A) 2(3 - n) = -n - 3; 9

B) 2(3 - n) = -n - 3; 1

C) 2(3 - n) = -n - 3; 3

D) 2(n-3) = 3 - n; 3

148) Negative three times the sum of x and eight is equal to x minus the difference of x and twelve.

148) \_\_\_\_\_

A) -3(x + 8) = x - (12 - x); 12

B) -3(x + 8) = x - (x - 12); -4

C) -3(x + 8) = x - (x - 12); -12

D) -3(x + 8) = x - (12 - x); -4

149) If 5 times a number is added to -8, the result is equal to 13 times the number.

149) \_\_\_\_\_

A) 5x - (-8) = 13x; 1

B) 13(5x - 8) = -8; -1

C) 5x + (-8) = 13x; -1

D) 5x + 8x = 13; 1

Translate the equation to a word sentence.

150) 
$$4x + 6 = 12$$

150) \_\_\_\_

- A) Four times a number and six is twelve.
- B) Four times the sum of a number and six is twelve.
- C) Four times a number plus six is twelve.
- D) Four times the sum of a number added to six is twelve.

151) 4x - 7 = 13

151) \_\_\_\_\_

- A) Four times a number less seven is thirteen.
- B) Four times the difference of a number and seven is thirteen.
- C) Four times a number less than seven is thirteen.
- D) Four times a number subtracted from seven is thirteen.

152) 4(x + 6) = -10x

152) \_\_\_\_\_

- A) Four times the sum of a number and six is equal to the number subtract ten.
- B) Four times the sum of a number and six is equal to the product of negative ten and the number.
- C) Four times a number and six is equal to the product of negative ten and the number.
- D) Four times a number plus six is equal to the product of negative ten and the number.

153) 2(x - 7) = -12x

153) \_\_\_\_

- A) Two times a number subtracted from seven is equal to the product of negative twelve and the number.
- B) Two times the difference of a number subtracted from seven is equal to negative twelve times the number.
- C) Two times a number subtract seven is equal to the product of negative twelve and the number.
- D) Two times the difference of a number and seven is equal to the product of negative twelve and the number.

154) 3(x - 8) = -10(x + 4)

- A) Three times a number subtract eight is equal to the product of negative ten and the sum of a number and four.
- B) Three times a number subtracted from eight is equal to the product of negative ten and four more than the number.
- C) Three times the difference of a number subtracted from eight is equal to negative ten times four more than the number.
- D) Three times the difference of a number and eight is equal to the product of negative ten and the sum of a number and four.

## SHORT ANSWER. Write the word or phrase that best completes each statement or answers the question.

## Explain the mistake in the translation.

155) Four less than a number is eighty.

155)

- Translation: 4 n = 80
- 156) Eight divided into a number is negative seventy.

156)

- Translation:  $8 \div n = -70$
- 157) Ten times the difference of a number and three is equal to negative twenty.
- 157)

- Translation: 10n 3 = -20
- 158) Ten times a number minus the sum of the number and two is equal to negative thirty.
- 158)

- Translation: 10n n + 2 = -30
- 159) Ten times the sum of a number and three is equal to the number minus the difference of the number and fifty.
- 159) \_\_\_\_\_

Translation: 10(n + 3) = n - (50 - n)

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Translate to a formula, then use the formula to solve the problem. Round the answer to the nearest whole number if necessary.

160) The perimeter of a rectangle is equal to twice the sum of its length and width. Find the perimeter 160) \_\_\_\_\_ with a length 40 ft. and a width 9 ft.



- A) 196 ft
- B) 49 ft
- C) 98 ft
- D) 89 ft
- 161) The surface area of a box is equal to twice the sum of its length times its width, its length times its height, and its width times its height. Find the surface area of a box with a length of 4 ft., a width of 2 ft., and a height of 5 ft.





- A) 66 ft<sup>2</sup>
- B) 52 ft<sup>2</sup>
- C) 76 ft<sup>2</sup>
- D) 38 ft<sup>2</sup>

width of 9.7 cm, and				
Height				
Length	Width			
A) 1259 cm <sup>2</sup>	B) 1087 cm <sup>2</sup>	C) 630 cm <sup>2</sup>	D) 991 cm <sup>2</sup>	
163) The simple interest e	arned after investing an ar	nount of money, called p	rincipal, is equal to the	163)
	pal, the interest rate, and the		noney remains invested.	
Use the formula to ca	alculate the interest for the	following investment.		
Principal: \$2000				
Rate: 0.05 Time: 2 years				
Tillie. 2 years				
A) \$2,100	B) \$200	C) \$2,200	D) \$100	
te the ratio in simplest for	m			
= = = = = = = = = = = = = = = = = = = =	es this week, including 12	miles today. Write the rat	io of miles run this week	164)
to miles run today.	2		12	
	B) $\frac{2}{3}$	C) $\frac{3}{2}$	D) $\frac{13}{19}$	
A) $\frac{19}{13}$	.)	_		
A) $\frac{19}{13}$	3			
15	den is 76 feet. The width is	32 feet. Write the ratio of	the width to the length.	165)
165) The length of the gar	den is 76 feet. The width is		0	165)
15	3	32 feet. Write the ratio of C) $\frac{3}{7}$	The width to the length.  D) $\frac{8}{19}$	165)
165) The length of the gar A) $\frac{7}{3}$	den is 76 feet. The width is B) $\frac{19}{8}$	C) $\frac{3}{7}$	D) $\frac{8}{19}$	,
165) The length of the gar  A) $\frac{7}{3}$ 166) There are 21 people of	den is 76 feet. The width is  B) $\frac{19}{8}$ on a commuter train. There	C) $\frac{3}{7}$ e are 6 people talking on c	D) $\frac{8}{19}$	165) 166)
165) The length of the gar  A) $\frac{7}{3}$ 166) There are 21 people of	den is 76 feet. The width is B) $\frac{19}{8}$	C) $\frac{3}{7}$ e are 6 people talking on c	D) $\frac{8}{19}$	,

- C)  $\frac{14}{5}$
- D)  $\frac{1}{3}$

A) 9

- 169) Rick ran  $2\frac{3}{4}$  laps on the track. Debbie ran  $3\frac{1}{2}$  laps. Write the ratio of laps run by Rick to laps run by

Debbie.

A)  $\frac{28}{22}$ 

- B)  $\frac{22}{28}$
- C)  $\frac{11}{14}$
- D)  $\frac{14}{11}$

Solve the problem. Round, as appropriate.

- 170) The price of a 12-ounce soft drink is \$1.99. Write the unit ratio that expresses the price to volume.
  - A)  $\frac{$1.99}{12 \text{ oz.}}$
- B)  $\frac{\$0.17}{1 \text{ oz.}}$
- C)  $\frac{$6.03}{1 \text{ oz.}}$
- D)  $\frac{\$0.27}{1 \text{ oz.}}$
- 171) The following chart shows the number of games that three youth baseball teams have played and upon this season.

		Games
Team	Played	Won
Cubs	10	7
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won to games played for the Cubs.

- A)  $\frac{1.43}{1}$
- B)  $\frac{10}{7}$

- C)  $\frac{7}{10}$
- D)  $\frac{0.7}{1}$
- 172) The following chart shows the number of games that three youth baseball teams have played and 172) \_\_ won this season.

	Games	
Team	Played	Won
Cubs	10	6
Giants	12	4
Cardinals	11	8

Write the unit ratio of games won by the Giants to games won by the Cardinals.

- A)  $\frac{0.75}{1}$
- B)  $\frac{0.33}{1}$
- C)  $\frac{0.5}{1}$
- D)  $\frac{1}{2}$

Tell which brand is the better buy.

A) Brand X

173) Brand X: 12 ounces for \$4.92; Brand Y: 8 ounces for \$3.12

B) Brand Y

C) The brands are equal values.

- D) Not enough information is provided.
- 174) Brand A: 42 ounces for \$13.86; Brand B: 36 ounces for \$10.44

174) \_\_\_\_\_

173) \_\_\_\_\_

170) \_\_\_\_\_

A) Brand A

- B) Brand B
- C) The brands are equal values.

- D) Not enough information is provided.
- 175) Brand A: 35 ounces for \$9.80; Brand B: 40 ounces for \$12.80

175)

A) Brand A

B) Brand B

- C) The brands are equal values.
- D) Not enough information is provided.
- 176) Brand X: 10 ounces for \$3.60; Brand Y: 15 ounces for \$5.55

176)

A) Brand X

B) Brand Y

- C) The brands are equal values.
- D) Not enough information is provided.

#### Determine whether the ratios are equal.

177) 
$$\frac{3}{4} = \frac{24}{32}$$

A) Yes

B) No

178) \_\_\_\_\_

178)  $\frac{4}{7} = \frac{16}{56}$ 

A) Yes

B) No

 $179) \frac{19}{20} = \frac{11}{10}$ 

A) Yes

B) No

179)

 $180) \frac{20}{12} = \frac{25}{15}$ 

A) Yes

B) No

180) \_\_\_\_\_

 $181) \frac{2}{11} = \frac{19}{26}$ 

A) Yes

B) No

181) \_\_\_\_\_

 $182) \frac{11\frac{1}{3}}{5} \stackrel{?}{=} \frac{102}{45}$ 

A) Yes

B) No

182) \_\_\_\_\_

 $183) \frac{6\frac{1}{4}}{12} = \frac{144}{288}$ 

A) Yes

B) No

183) \_\_\_\_\_

 $184) \frac{16.5}{41.2} \stackrel{?}{=} \frac{49.5}{123.6}$ 

A) Yes

B) No

184) \_\_\_\_\_

 $185) \frac{2\frac{1}{4}}{8\frac{1}{6}} ? \frac{4\frac{1}{2}}{16\frac{1}{2}}$ 

A) Yes

B) No

Solve for the missing number.

186) 
$$\frac{x}{38} = \frac{9}{19}$$

C) 
$$4\frac{1}{2}$$

D) 
$$80\frac{2}{9}$$

187) 
$$\frac{1}{2} = \frac{x}{17}$$

B) 
$$\frac{1}{34}$$

D) 
$$8\frac{1}{2}$$

188) 
$$\frac{35}{150} = \frac{14}{x}$$

A) 
$$\frac{1}{60}$$

B) 2065

C) 60

D) 
$$\frac{490}{150}$$

189) 
$$\frac{-3.6}{2} = \frac{x}{9}$$

B) 16.2

C) -0.20

190) 
$$\frac{m}{5.9} = \frac{2.52}{5.31}$$

B) 5.9

C) 2.8

191) 
$$\frac{8}{-\frac{1}{7}} = \frac{42}{x}$$

A) 
$$-\frac{3}{4}$$

B) 
$$-\frac{7}{8}$$

C) 
$$\frac{7}{8}$$

D) 
$$-\frac{6}{7}$$

192) 
$$\frac{1}{4} = \frac{n}{5\frac{1}{9}}$$

A) 
$$\frac{18}{23}$$

B) 
$$20\frac{1}{9}$$

C) 
$$1\frac{5}{18}$$

D) 
$$2\frac{1}{4}$$

193) 
$$\frac{2}{x-3} = \frac{1}{x}$$

C) 
$$-\frac{1}{3}$$

194) 
$$\frac{x-4}{x+6} = \frac{2}{3}$$

A) 
$$\frac{24}{5}$$

B) 0

C) 24

D) 10

195)  $\frac{2}{x-4} = \frac{6}{x+6}$ 195) \_

A) 3

- B)  $-\frac{9}{2}$
- C)  $\frac{5}{2}$

D) 9

Solve the problem.

196) If 3 sandwich rolls cost \$0.36, how much will 21 rolls cost? 196) \_\_\_\_\_

- A) \$3.08
- B) \$2.52
- C) \$3.52
- D) \$1.08

197) Jim drove 360 miles in 8 hours. If he can keep the same pace, how long will it take him to drive 1080 miles?

197)

- A) 48 hours
- B) 24 hours
- C) 2880 hours
- D) 34 hours

198) In second gear on Anne's bicycle, the back wheel rotates 7 times for every 4 rotations of the pedals. If her back wheel is rotating 994 times per mile, how many times is she rotating the pedals per mile?

198)

A) 998 times per mile

B) 568 times per mile

C) 1739.5 times per mile

D) 1001 times per mile

199) On a map of the Thunderbird Country Club golf course, 0.5 inches represent 15 yards. How long is the 5th hole if the map shows 10 inches?

199) \_\_\_\_\_

- A) 150 yards
- B) 0.8 yards
- C) 75 yards
- D) 300 yards

200) The 12th hole at the Riverwoods Golf Course is 500 yards long. How long would it be on a model with a scale of 2.5 inches to 100 yards?

200)

- A) 6.25 inches
- B) 250 inches
- C) 125 inches
- D) 12.5 inches

201) A quality-control inspector examined 250 calculators and found 17 of them to be defective. At this rate, how many defective calculators will there be in a batch of 20,000 calculators?

201)

A) 4250 calculators

B) 1360 calculators

C) 5 calculators

D) 80 calculators

202) Under typical conditions,  $1\frac{1}{2}$  ft of snow will melt to 2 in. of water. To how many inches of water

202) \_\_\_\_

will  $2\frac{2}{3}$  ft of snow melt?

- A)  $3\frac{2}{3}$  in.
- B)  $3\frac{5}{9}$  in. C)  $5\frac{1}{3}$  in.
- D) 4 in.

203) Dr. Wong can see 11 patients in 2 hours. At this rate, how long would it take her to see 22 patients?

203) \_\_\_\_\_

- A) 3 hours
- B) 4 hours
- C) 22 hours
- D) 121 hours

204) Mara can type 36 words per minute. How many words would she type in  $\frac{1}{2}$  hour (30 minutes)?

204)

- A) 18 words
- B) 540 words
- C) 1080 words
- D) 72 words

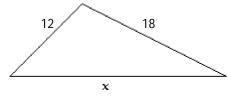
- 205) If a boat uses 21 gallons of gas to go 61 miles, how many miles can the boat travel on 84 gallons of gas?
- 205) \_\_\_\_\_

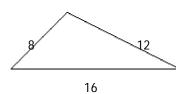
- A) 264 miles
- B) 244 miles
- C) 488 miles
- D) 15 miles

Find any missing lengths in the similar figures.

206)

206)

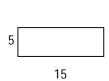




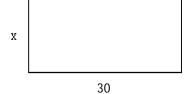
- A) x = 23
- B) x = 30
- C) x = 24
- D) x = 16

207)

207) \_\_\_\_\_



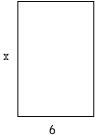
A) x = 5



- B) x = 20
- C) x = 10
- D) x = 9

208)

208)



A) x = 9



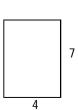
- B) x = 12
- C) x = 16
- D) x = 15

209)

209) \_\_\_\_\_



A) x = 5.25



B) x = 8

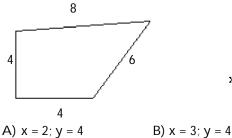
C) x = 6.75

D) x = 6

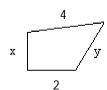
210)

210) \_\_

211)



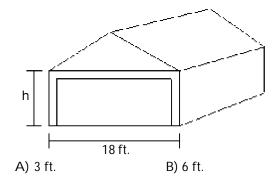




C) 
$$x = 4$$
;  $y = 6$ 

D) 
$$x = 2$$
;  $y = 3$ 

211)



27 in. C) 27 ft. D) 36 ft.

Solve the problem.

- 212) \_\_\_\_\_ 212) A tree casts a shadow 28 m long. At the same time, the shadow cast by a 47-cm tall statue is 76 cm long. Find the height of the tree to the nearest meter.
  - A) 16 m
- B) 44 m
- C) 45 m
- D) 17 m
- 213) A line from the top of a cliff to the ground passes just over the top of a pole 7.0 feet high and meets the ground at a point 9.0 feet from the base of the pole. If the point is 87 feet from the base of the cliff, how high is the cliff to the nearest foot?
  - A) 68 feet
- B) 609 feet
- C) 5481 feet
- D) 6 feet
- 214) Ivan, who is 1.96 m tall, wishes to find the height of a tree. He walks 20.00 m from the base of the tree along the shadow of the tree until his head is in a position where the tip of his shadow exactly overlaps the end of the tree top's shadow. He is now 8.92 m from the end of the shadows. How tall is the tree? Round to the nearest hundredth.
- 214) \_\_\_\_

213)

- A) 6.35 m
- B) 0.87 m
- C) 3.54 m
- D) 4.39 m

	215)	) Syed, who is 1.78 m tall, wishes to find the height of a tree with a shadow 34.74 m long. He walks 23.37 m from the base of the tree along the shadow of the tree until his head is in a position where the tip of his shadow exactly overlaps the end of the tree top's shadow. How tall is the tree? Round to the nearest hundredth.					
		A) 1.78 m	B) 5.44 m	C) 2.98 m	D) 2.65 m		
		A church steeple casts a shaft long. How high is the stee			casts a shadow 5.0	216)	
		A) 58 ft	B) 187 ft	C) 122 ft	D) 9 ft		
	217) A line from the top of a cliff to the ground passes just over the top of a pole 7.0 ft high and meets the ground at a point 6.0 ft from the base of the pole. If the point is 71 ft from the base of the cliff, how high is the cliff? Round to the nearest unit.						
		A) 6 ft	B) 83 ft	C) 497 ft	D) 2982 ft		
sно	RT A	NSWER. Write the word	or phrase that best compl	etes each statement or ar	nswers the question.		
Provi	Provide an appropriate response.  218) Ben drove his car 590 kilometers in 6 hours while he was on vacation in Italy. He was trying to estimate how far he could drive in 8 hours the next day so he set up the following proportion: $\frac{590}{6} = \frac{8}{x}$ . Explain why this proportion will not give him the correct answer.					_	
	219)	Alice is 13 years old. Her ha	9		letermine 219)		
MUL	TIPL	LE CHOICE. Choose the or	-		r answers the question	n.	
	220) Suppose you want to solve the following problem. A teacher can grade 7 essays in 2 hours. At this rate, how many essays will she be able to grade in 5 hours? Which of the following proportions will give the correct answer?  (i) $\frac{7}{2} = \frac{x}{5}$ (ii) $\frac{7}{2} = \frac{5}{x}$ (iii) $\frac{2}{7} = \frac{x}{5}$ (iv) $\frac{2}{7} = \frac{5}{x}$					220)	
		A) (i) only	B) (i) and (iv)	C) (iii) only	D) (ii) and (iii)		
Write		percent as a decimal. 53%				221)	
		A) 0.053	B) 0.53	C) 5.3	D) 0.42		

C) 0.29

B) 0.4

222) \_

D) 0.04

222) 40% A) 4

- 223) 93.9%
  - A) 0.939
- B) 0.0939
- C) 0.829
- D) 9.39
- 223) \_\_\_\_\_

- 224) 500%
  - A) 5

B) 0.5

C) 50

- D) 5.01
- 224) \_\_\_\_\_

- 225) 910%
  - A) 91

- B) 0.91
- C) 9.11
- D) 9.1
- 225) \_\_\_\_\_

- 226) 579%
  - A) 5.8

- B) 5.79
- C) 0.579
- D) 57.9
- 226) \_\_\_\_\_

- 227) 0.8%
  - A) 0.08
- B) 0.009
- C) 0.008
- D) 0.8
- 227) \_\_\_\_\_

- 228) 94.85%
  - A) 9.485
- B) 0.9385
- C) 0.9485
- D) 0.09485
- 228) \_\_\_\_\_

229)

- 229)  $66\frac{2}{3}\%$ 
  - A) 0.<del>6</del>

- B) 66.6
- C) 6.<del>6</del>
- D) 0.6623

- 230)  $12\frac{1}{9}\%$ 
  - A) 0.121
- B) 0.121
- C) 12.1
- D) 0.121
- 230) \_\_\_\_\_

- Write the percent as a fraction in simplest form.
  - 231) 30%
    - A)  $\frac{3}{5}$

B)  $\frac{3}{20}$ 

C) 3

- D)  $\frac{3}{10}$
- 231) \_\_\_\_\_

232)

233) \_\_\_\_\_

- 232)  $91\frac{2}{3}\%$ 
  - A)  $\frac{11}{12}$

- B)  $\frac{11}{6}$
- C)  $\frac{55}{6}$

D)  $\frac{11}{24}$ 

- 233) 144<del>4</del>%
  - A)  $1\frac{4}{9}$

- B)  $14\frac{4}{9}$
- C)  $\frac{13}{18}$

D)  $2\frac{8}{9}$ 

- 234) 0.6%
  - A)  $\frac{3}{1000}$
- B)  $\frac{3}{500}$
- C)  $\frac{3}{50}$

- D)  $\frac{3}{250}$
- 234) \_\_\_\_\_

235) 
$$\frac{1}{4}\%$$
 235) \_\_\_\_\_

A) 
$$\frac{1}{800}$$

B) 
$$\frac{1}{400}$$

C) 
$$\frac{1}{40}$$

D) 
$$\frac{1}{200}$$

236)

237)

238)

239) \_\_\_\_\_

240) \_\_\_\_\_

241) \_\_\_\_\_

242) \_\_\_\_\_

243) \_\_\_\_\_

244) \_\_\_\_\_

245) \_\_\_\_\_

A) 
$$\frac{3}{8}$$

B) 
$$\frac{3}{11}$$

C) 
$$\frac{15}{4}$$

D) 
$$\frac{1}{3}$$

## 237) 9.75%

A) 
$$\frac{195}{2}$$

B) 
$$\frac{39}{4}$$

C) 
$$\frac{39}{40}$$

D) 
$$\frac{39}{400}$$

## Write as a percent. Round your answer to the nearest tenth, if necessary.

238) 
$$\frac{68}{100}$$

A) 680%

B) 68%

C) 6.8%

D) 0.68%

239) 
$$\frac{2}{10}$$

A) 20%

B) 0.2%

C) 2%

D) 200%

240) 
$$\frac{1}{8}$$

A) 15.6%

B) 12.5%

C) 1.3%

D) 80%

241) 
$$\frac{8}{11}$$

A) 72.7%

B) 66.1%

C) 7.3%

D) 110%

# 242) $\frac{33}{100}$

A) 3.3%

B) 1000%

C) 16.5%

D) 33%

## 243) $\frac{9}{19}$

A) 4.7%

B) 47.4%

C) 24.9%

D) 190%

244) 
$$\frac{11}{2}$$

A) 1375%

B) 55%

C) 550%

D) 40%

## Write as a percent.

245) 0.46

A) 46%

B) 460%

C) 4.6%

D) 0.046%

6

246) 0.5 A) 500%	B) 50%	C) 0.05%	D) 0.5%	246)
247) 0.938 A) 0.0938%	B) 93.8%	C) 0.938%	D) 938%	247)
248) 0.483 A) 0.483%	B) 48.3%	C) 483%	D) 0.0483%	248)
249) 8.7 A) 87%	B) 0.0087%	C) 870%	D) 0.87%	249)
250) 0.00570 A) 0.0570%	B) 0.000570%	C) 0.285%	D) 0.570%	250)
251) 7 A) 350%	B) 0.07%	C) 0.7%	D) 700%	251)
252) 0.00012 A) 0.12%	B) 0.0012%	C) 0.012%	D) 0.000012%	252)
253) 0.015 A) 0.15%	B) 15%	C) 0.0015%	D) 1.5%	253)
254) 0.2443 A) 244.3%	B) 2.443%	C) 0.02443%	D) 24.43%	254)
slate word for word or to a prop 255) 30% of 700 is what number	?	C) 210	D) 21	255)
A) 2.1 256) 0.7% of 5000 is what numb		C) 210	D) 21	256)
A) 4 257) What number is 80% of 478		C) 35	D) 3500	257)
A) 38.24 258) What number is 18% of 41–	B) 3824 1_?	C) 382.4	D) 38,240	258)
A) $7\frac{47}{100}$	2 B) 74 <del>7</del> 10	C) $\frac{747}{1000}$	D) 747	,
259) What number is $14\frac{1}{4}\%$ of 4	6?			259)
A) $65\frac{11}{20}$	B) 6 111 200	C) $\frac{1311}{2000}$	D) $655\frac{1}{2}$	

	260)	12.74 is 26% of what number A) 0.49	er? B) 490	C) 4.9	D) 49	260)
	261)	12.4 is $14\frac{2}{7}\%$ of what numb	er?			261)
		A) 74.4	B) 0.868	C) 86.8	D) 0.744	· ——
	262)	25.53 is what percent of 37? A) 6.9%	B) 69%	C) 0.69%	D) 690%	262)
	263)	What percent of 194 is 12.0? A) 6.2%	В) 0.1%	C) 0.2%	D) 1616.7%	263)
	264)	What percent of 51 is 671? A) 131.6%	B) 1315.7%	C) 0.1%	D) 0.8%	264)
Solve		problem. An investment broker invesinvestment. How much mo	9	nds and earns 11% per ye	ar on the	265)
		A) \$53,273	B) \$532,727	C) \$64,460	D) \$6446	
	266)	A chemical solution contain A) 0.16 mL	s 8% potassium. How mu B) 1.6 mL	nch potassium is in 2 mL c C) 2.5 mL	of solution? D) 25 mL	266)
	267)	A hardware store had mont spent on advertising?	thly sales of \$56,000 and s	pent 30% of it on advertis	ing. How much was	267)
		A) \$18,667	B) \$186,667	C) \$16,800	D) \$168,000	
	268)	The First Commerce Bank p	pays $3\frac{2}{3}$ % interest per yea	r on money market accou	nts. What is the	268)
		annual income on a money A) \$301,333	market account of \$90,40 B) \$3,013,333	0? Round your answer to C) \$3315	the nearest dollar. D) \$33,150	
	269)	An analyst has 85 clients, 40 A) 34 clients	0% of which are businesse B) 34,000 clients	s. Find the number of bus C) 340 clients	iness clients. D) 3400 clients	269)
	270)	Alex and Juana went on a 1 miles. What percent of the t	•	-	they traveled 18	270)
		A) 0.12%	B) 12%	C) 8%	D) 800%	
	271)	Students at Maple School eatrip. What percent of their g	oal has been reached?	-		271)
		A) 9%	B) 90%	C) 11.1%	D) 0.111%	
	272)	Alex has saved \$644 at the k percent of his goal has been		ulate \$1750 for a trip to so	ccer camp. What	272)
		A) 30%	B) 36.8%	C) 3%	D) 0.368%	

273)	45.5% of the students at a ce	ertain college are men. If '	the total number of studer	nts at the college is	273)
	3000, how many female stu	idents are there?			
	A) 1500 students	B) 1655 students	C) 1635 students	D) 1365 students	
274)	During one year, the Green			e fire department	274)
	received 45% of that amour	nt. How much money we			
	A) \$179.10	B) \$17.91	C) \$159.10	D) \$55.00	
275)	If Gloria received a 4 percer the raise? Round to the nea		ng \$20,800 a year, what wa	as her salary before	275)
	A) \$19,968	B) \$20,000	C) \$18,800	D) \$21,000	
276)	Stevie bought a stereo for \$2			rate. What was the	276)
	retail price of the stereo? Ro	ound to the nearest cent if	necessary.		
	A) \$282.50	B) \$355.00	C) \$510.00	D) \$382.50	
277)	On Monday, an investor bo	_	_	•	277)
	6%. How much did the inve		es if he sold them Wednes	sday morning for	
	\$1272? Round to the neares	_			
	A) \$1200	B) \$1222	C) \$1196	D) \$1250	
278)	At the end of the day, a stor	rekeener had \$1712 in the	cash register counting be	oth the sale of goods	278)
2,0)	and the sales tax of 7%. Find				
	A) \$112	B) \$103	C) \$120	D) \$117	
	7.17 \$ 1.12	2) \$ 100	o)	5) 4117	
279)	Brand X copier advertises tl	hat its copiers run 23% lor	nger between service calls	than its competitor.	279)
·	If Brand X copiers run 62,90	-	•	-	
	run (to the nearest copy)? A) 48,433 copies	D) 25 527 copies	C) 77 247 copies	D) E1 120 copies	
	A) 46,433 copies	B) 35,537 copies	C) 77,367 copies	D) 51,138 copies	
280)	After receiving a discount of	of 14.5% on its bulk order	of typewriter ribbons, Joh	n's Office Supply	280)
	pays \$2565. What was the p	orice of the order before t	he discount? Round to the	nearest dollar if	
	necessary."				
	A) \$2321	B) \$2193	C) \$3000	D) \$2937	
281)	After spending \$2950 for ta	hles and \$1650 for chairs	a convention center man	ager finds that 45%	281)
201)	of his original budget remai			_	
	necessary."				
	A) \$3764	B) \$8364	C) \$2070	D) \$3000	
282)	Midtown Antiques collects	6% sales tax on all sales. I	f total sales including tax	are \$1986.58, find	282)
	the portion that is the tax. R	Round to the nearest cent	if necessary.		
	A) \$102.45	B) \$1874.13	C) \$112.45	D) \$119.19	
283)	In a local election, 33,100 pe	eople voted. This was an i	ncrease of 8% over the las	st election. How	283)
	many people voted in the la	-			
	Λ) 30.452 people	R) 35 078 people	C) 35 748 people	D) 30 648 paopla	

284)	284) In a local election, 35,900 people voted. This was a decrease of 10% over the last election. How many people voted in the last election? Round to the nearest whole person if necessary.				
	A) 32,636 people	B) 32,310 people	ne nearest whole person i C) 39,889 people	D) 39,490 people	
	7.1, 02,000 poopio	2) 02/010 poopio	o) o 1/00 / poopio	<i>D)</i> 07/170 poopie	
A survey	showed that students had	these preferences for in	structional materials. U	se the graph to answer	the question.
285)	) About how many student	s would you expect to pro			285)
	A) About 126 students		B) About 70 students		
	C) About 63 students		D) About 36 students		
296	) About how many student	s would you expect to pr	ofor loctures in a school o	f 100 students?	286)
200,	A) About 18 students	s would you expect to pro	B) About 80 students		200)
	C) About 72 students		D) About 144 student		
287)	) About how many student	s would you expect to pro	efer written materials in a	a school of 950	287)
	students?		_, _,		
	A) About 9 students		B) About 86 students		
	C) About 342 students		D) About 171 student	S	
288,	) About how many student	s would you expect to pr	efer radio in a school of 5	50 students?	288)
200,	A) About 28 students	s would you expect to pro	B) About 198 student		200)
	C) About 5 students		D) About 99 students		
289)	) About how many student	s would you expect to pro			289)
	A) About 12 students		B) About 50 students		
	C) About 45 students		D) About 30 students		
200	λ		ofor films in a colonal of 20	00 atualanta2	200)
290,	<ul> <li>About how many student</li> <li>A) About 54 students</li> </ul>	s would you expect to pro	B) About 36 students		290)
	C) About 20 students		D) About 60 students		
	o, / 12001 20 otalio		2) / 1.2021 00 014401110		
SHORT	ANSWER. Write the word	or phrase that best com	pletes each statement or	answers the question.	
		•	•	•	
	an appropriate response.	o following problem: The	nrice of an item increase	d by 15%. The 291)	
291,	<ul> <li>Jessica wanted to solve the amount of the increase wa</li> </ul>	<del>-</del> -		_	
	wrote the following equat	•			
	answer? If not, what is the		, 5		

292) The price of an item is reduced by 20% in a sale. Two weeks later the price is increased to 20% more than the sale price. Has the item been restored to its original price? If not, is its price now higher or lower than the original price? Explain.

292)

293) Roberto is an employee of a store and receives 20% discount off all items in the store. During a sale, the price of a jacket is reduced by \$15. Roberto will receive both his 20% discount and the \$15 off. Which is better for Roberto: to take his 20% discount first and then subtract \$15, or to subtract \$15 first and then take his 20% discount? Explain.

293)

294) Juan and Pete are hired at the same salary. Juan receives a 10% raise followed by an 8% raise a year later. Pete receives an 8% raise followed by a 10% raise a year later. After all the raises, whose salary is higher? Explain.

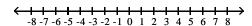
294) \_\_\_\_\_

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

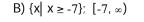
Solve and graph. Write the solution set in set-builder and interval notation.

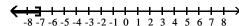
295) x > -7

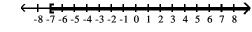
295)



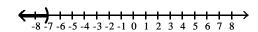
A)  $\{x \mid x \le -7\}$ ;  $(-\infty, -7]$ 



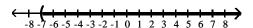




C)  $\{x \mid x < -7\}$ ;  $(-\infty, -7)$ 

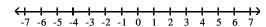


D)  $\{x \mid x > -7\}; (-7, \infty)$ 

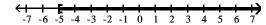


296) x < -5

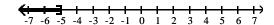
296)



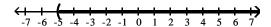
A)  $\{x \mid x \ge -5\}; [-5, \infty)$ 



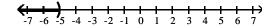
B)  $\{x \mid x \le -5\}$ ;  $(-\infty, -5]$ 



C)  $\{x \mid x > -5\}; (-5, \infty)$ 



D)  $\{x \mid x < -5\}$ ;  $(-\infty, -5)$ 



297)  $x \ge 6$ 

297) \_\_\_\_\_

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

A)  $\{x \mid x \ge 6\}; [6, \infty)$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

B)  $\{x \mid x > 6\}$ ;  $(6, \infty)$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

C)  $\{x \mid x < 6\}$ ;  $(-\infty, 6)$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

D)  $\{x \mid x \le 6\}$ ;  $(-\infty, 6]$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

298)  $x \le -7$ 

298) \_\_\_\_\_

- -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7
  - A)  $\{x \mid x > -7\}$ ;  $(-7, \infty)$

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

B)  $\{x \mid x \le -7\}$ ;  $(-\infty, -7]$ 

<del>-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7</del>

C)  $\{x \mid x \ge -7\}; [-7, \infty)$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

D)  $\{x \mid x < -7\}$ ;  $(-\infty, -7)$ 

7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

299)  $-1 \le x \le 3$ 

299) \_\_\_\_\_

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

A)  $\{x \mid -1 < x \le 3\}$ ; (-1, 3]

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

B)  $\{x \mid -1 \le x \le 3\}$ ; [-1, 3]

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

C)  $\{x \mid -1 \le x < 3\}$ ; [-1, 3)

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

D)  $\{x \mid -1 < x < 3\}$ ; (-1, 3)

300) 2 < x < 6

300) \_\_\_\_\_

- -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7
  - A)  $\{x \mid 2 \le x < 6\}$ ; [2, 6)

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

B)  $\{x \mid 2 < x \le 6\}$ ;  $\{2, 6\}$ 

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

C)  $\{x \mid 2 \le x \le 6\}$ ; [2, 6]

-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

D)  $\{x \mid 2 < x < 6\}$ ; (2, 6)

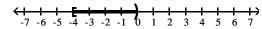
-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

301)  $-4 \le x < 0$ 

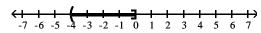


-7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7

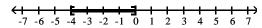
A)  $\{x \mid -4 \le x < 0\}$ ; [-4, 0)



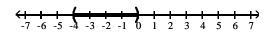
B)  $\{x \mid -4 < x \le 0\}$ ; (-4, 0]



C)  $\{x \mid -4 \le x \le 0\}$ ; [-4, 0]



D)  $\{x \mid -4 < x < 0\}$ ; (-4, 0)



For the given graph, write the inequality in set-builder notation and interval notation.

302)

- A)  $\{x \mid x \le 3\}, (-\infty, 3]$
- C)  $\{x \mid x \ge 3\}, [3, \infty)$

- B)  $\{x \mid x < 3\}, (-\infty, 3)$
- D)  $\{x \mid x > 3\}, (3, \infty)$

303)

303) \_\_\_\_\_

- -9-8-7-6-5-4-3-2-1 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid x > 1\}, (1, \infty)$
  - C)  $\{x \mid x \le 1\}, (-\infty, 1]$

- B)  $\{x \mid x < 1\}, (-\infty, 1)$
- D)  $\{x \mid x \ge 1\}, [1, \infty)$

304)

304) \_\_\_\_\_

- -9-8-7-6-5-4-3-2-1 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid x > 6\}$ ;  $(6, \infty)$
  - C)  $\{x \mid x \le 6\}$ ;  $(-\infty, 6]$

- B)  $\{x \mid x < 6\}$ ;  $(-\infty, 6)$
- D)  $\{x \mid x \ge 6\}; [6, \infty)$

305)

- <del>-9-8-7-6-5-4-3-2-1</del> 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid x < -5\}, (-\infty, -5]$
  - C)  $\{x \mid x \ge -5\}, [-5, \infty)$

- B)  $\{x \mid x \le -5\}, (-\infty, -5]$
- D)  $\{x \mid x > -5\}, (-5, \infty)$

306)

306) \_\_\_\_\_

- -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid -5 < x < -1\}, (-5, -1)$
  - C)  $\{x \mid x > -5 \text{ or } x < -1\}, (-5, -1)$

- B)  $\{x \mid -5 \le x \le -1\}, [-5, -1]$
- D)  $\{x \mid x \ge -5 \le \text{ or } x \le -1\}, [-5, -1]$

307)

307) \_\_\_\_\_

- -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid -3 \le x \le 1\}, [-3, 1]$
  - C)  $\{x \mid x \ge -3 \le \text{or } x \le 1\}, [-3, 1]$

- B)  $\{x \mid -3 < x < 1\}$ , (-3, 1)
- D)  $\{x \mid x > -3 \text{ or } x < 1\}, (-3, 1)$

308)

308)

- -9 -8 -7 -6 -5 -4 -3 -2 -1 0 1 2 3 4 5 6 7 8 9
  - A)  $\{x \mid x > -2 \text{ or } x \le 2\}$ , (-2, 2]
  - C)  $\{x \mid -2 < x \le 2\}$ ,  $\{x \mid -2, 2\}$

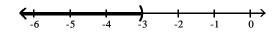
- B)  $\{x \mid x \ge -2 \text{ or } x < 2\}$ , [-2, 2)
- D)  $\{x \mid -2 \le x < 2\}$ , [-2, 2)

Solve and graph. Write the solution set in set-builder and interval notation.

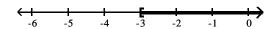
309) a + 4 < 1

309) \_\_\_\_\_

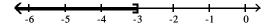
- A)  $\{a \mid a < -3\}; (-\infty, -3)$



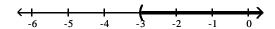
B) {a |  $a \ge -3$ };  $[-3, \infty)$ 



C) {a |  $a \le -3$ };  $(-\infty, -3]$ 



D) {a | a > -3};  $(-3, \infty)$ 

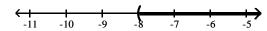


310)  $-8m - 9 \ge -9m - 21$ 

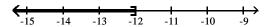
310) \_\_\_\_\_

 $\leftarrow$ 1 1 1 1  $\rightarrow$   $\rightarrow$ 

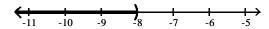
- A)  $\{m \mid m \ge -12\}; [-12, \infty)$ 
  - -15 -14 -13 -12 -11 -10 -9
- B)  $\{m \mid m > -8\}; (-8, \infty)$



C)  $\{m \mid m \le -12\}; (-\infty, -12]$ 

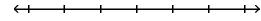


D)  $\{m \mid m < -8\}; (-\infty, -8)$ 

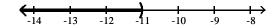


311) x - 9 < -20

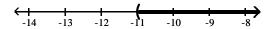
311) \_\_\_\_\_



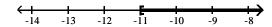
A)  $\{x \mid x < -11\}$ ;  $(-\infty, -11)$ 



B)  $\{x \mid x > -11\}; (-11, \infty)$ 



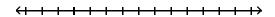
C)  $\{x \mid x \ge -11\}; [-11, \infty)$ 



D)  $\{x \mid x \le -11\}$ ;  $(-\infty, -11]$ 

312)  $x + \frac{1}{21} > \frac{4}{21}$ 

312) \_\_\_\_\_



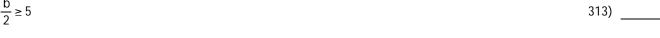
A) 
$$\left\{ x \mid x > \frac{1}{7} \right\}$$
;  $\left( \frac{1}{7}, \infty \right)$ 

B) 
$$\left\{ x \mid x > -\frac{1}{7} \right\}$$
;  $\left\{ -\frac{1}{7}, \infty \right\}$ 

C) 
$$\left\{ x \mid x > \frac{1}{7} \right\}; \left( \frac{1}{7}, \infty \right)$$

D) 
$$\left\{ x \mid x < \frac{2}{7} \right\}$$
;  $\left\{ -\infty, \frac{2}{7} \right\}$ 

313)  $\frac{b}{2} \ge 5$ 



A)  $\{b \mid b \le 10\}$ ;  $(-\infty, 10]$ 

B)  $\{b \mid b \ge 10\}; [10, \infty)$ 

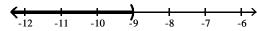
C) {b b > 10}; (10,  $\infty$ )

D)  $\{b \mid b < 10\}$ ;  $(-\infty, 10)$ 

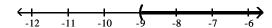
314)  $-3 < \frac{a}{3}$ 

314) \_\_\_\_\_

- $\leftarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$   $\rightarrow$ 
  - A) {a |  $a \ge -9$ };  $[-9, \infty)$ 
    - -12 -11 -10 -9 -8 -7 -6
  - B) {a |  $a \le -9$ };  $(-\infty, -9]$ 
    - -12 -11 -10 -9 -8 -7 -6
  - C) {a | a < -9};  $(-\infty, -9)$



D) {a | a > -9};  $(-9, \infty)$ 

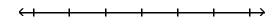


315)  $\frac{x}{-4} < 6$ 

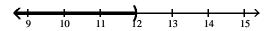
315) \_\_\_\_\_

- - A)  $\{x \mid x > -24\}; (-24, \infty)$ 
    - -27 -26 -25 -24 -23 -22 -21
  - B)  $\{x \mid x \le -24\}$ ;  $(-\infty, -24]$ 
    - -27 -26 -25 -24 -23 -22 -21
  - C)  $\{x \mid x \ge -24\}; [-24, \infty)$ 
    - -27 -26 -25 -24 -23 -22 -21
  - D)  $\{x \mid x < -24\}$ ;  $(-\infty, -24)$ 
    - -27 -26 -25 -24 -23 -22 -21

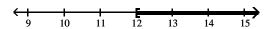
316)  $-3 > \frac{k}{-4}$ 



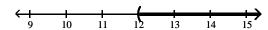
- A)  $\{k \mid k \le 12\}$ ;  $(-\infty, 12]$ 
  - 9 10 11 12 13 14 15
- B)  $\{k \mid k < 12\}$ ;  $(-\infty, 12)$



C)  $\{k \mid k \ge 12\}$ ;  $[12, \infty)$ 



D)  $\{k \mid k > 12\}$ ;  $(12, \infty)$ 



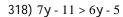
317) 
$$-2x < -\frac{3}{7}$$

A) 
$$\left\{ x \mid x > -\frac{1}{7} \right\}$$
;  $\left( -\frac{1}{7}, \infty \right)$ 

$$\frac{-5}{7} - \frac{4}{7} - \frac{3}{7} - \frac{2}{7} - \frac{1}{7} = 0 \quad \frac{1}{7} \quad \frac{2}{7} \quad \frac{3}{7} \quad \frac{4}{7} = \frac{5}{7}$$
B)  $\left\{ x \mid x < -\frac{3}{14} \right\}$ ;  $\left\{ -\infty, -\frac{3}{14} \right\}$ 

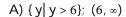
C) 
$$\left\{ X \middle| X < -\frac{1}{7} \right\}$$
;  $\left( -\infty, -\frac{1}{7} \right)$ 

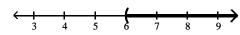
D) 
$$\left\{ x \mid x > \frac{3}{14} \right\}$$
;  $\left( \frac{3}{14}, \infty \right)$ 



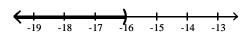
318) \_\_\_\_\_

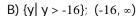
319) \_\_\_\_\_

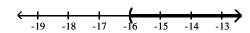




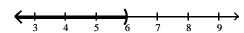
C)  $\{y \mid y < -16\}$ ;  $(-\infty, -16)$ 



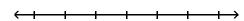




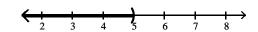
D)  $\{y \mid y < 6\}$ ;  $(-\infty, 6)$ 



319) 
$$5x + 1 \le 4x + 5$$

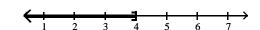


B)  $\{x \mid x < 5\}$ ;  $(-\infty, 5)$ 



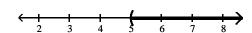
C)  $\{x \mid x \le 4\}; (-\infty, 4]$ 

A)  $\{x \mid x \ge 4\}; [4, \infty)$ 

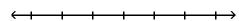


1 2 3 4 5 6

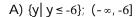
D)  $\{x \mid x > 5\}$ ;  $(5, \infty)$ 

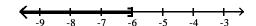


320) 
$$6y + 10 \ge 5y + 4$$

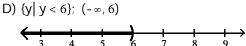


320) \_\_\_\_\_



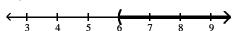


B)  $\{y \mid y \ge -6\}; [-6, \infty)$ 

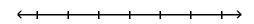


-9 -8 -7 -6 -5 -4

C)  $\{y \mid y > 6\}$ ;  $(6, \infty)$ 

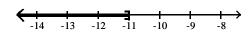


321)  $10 - 7y + 3 \ge -8y + 2$ 

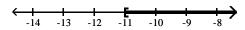


321)

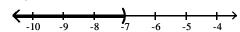
A)  $\{y \mid y \le -11\}; (-\infty, -11]$ 



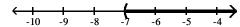
C)  $\{y \mid y \ge -11\}; [-11, \infty)$ 



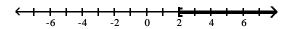
B)  $\{y \mid y < -7\}; (-\infty, -7)$ 



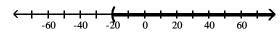
D)  $\{y \mid y > -7\}; (-7, \infty)$ 



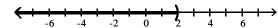
A)  $\{x \mid x \ge 2\}; [2, \infty)$ 



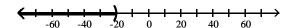
B)  $\{x \mid x > -20\}; (-20, \infty)$ 



C)  $\{x \mid x < 2\}$ ;  $(-\infty, 2)$ 



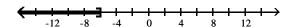
D)  $\{x \mid x < -20\}$ ;  $(-\infty, -20)$ 



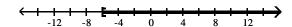
323)  $\frac{x}{2} + 10 \le 7$ 



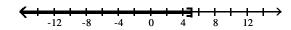
A)  $\{x \mid x \le -6\}$ ;  $(-\infty, -6]$ 



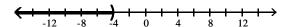
B)  $\{x \mid x \ge -6\}; [-6, \infty)$ 



C)  $\{x \mid x \le 5\}; (-\infty, 5]$ 



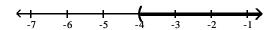
D)  $\{x \mid x < -4\}$ ;  $(-\infty, -4)$ 



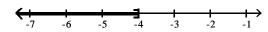
324) 10x - 14 > 2(4x - 11)

324) \_\_\_\_\_

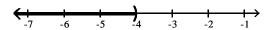
A)  $\{x \mid x > -4\}$ ;  $(-4, \infty)$ 



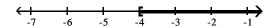
B)  $\{x \mid x \le -4\}$ ;  $(-\infty, -4]$ 



C)  $\{x \mid x < -4\}$ ;  $(-\infty, -4)$ 



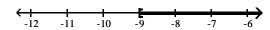
D)  $\{x \mid x \ge -4\}; [-4, \infty)$ 



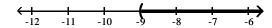
325) -4(4y - 1) < -20y - 32

325) \_\_\_\_\_

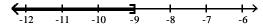
- - A)  $\{y \mid y \ge -9\}; [-9, \infty)$



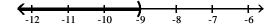
B)  $\{y \mid y > -9\}; (-9, \infty)$ 



C)  $\{y \mid y \le -9\}$ ;  $(-\infty, -9]$ 



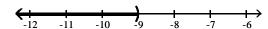
D)  $\{y \mid y < -9\}$ ;  $(-\infty, -9)$ 



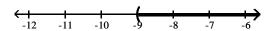
326)  $20n - 10 \le 5(3n - 11)$ 

326) \_\_\_\_\_

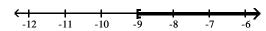
A)  $\{n \mid n < -9\}; (-\infty, -9)$ 



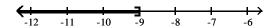
B)  $\{n \mid n > -9\}; (-9, \infty)$ 



C)  $\{n \mid n \ge -9\}; [-9, \infty)$ 



D)  $\{n \mid n \le -9\}; (-\infty, -9]$ 



 $327) \; \frac{2}{3} (2x - 1) < 6$ 

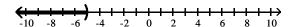
327) \_\_\_\_\_

328)

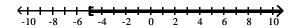
329)

330)

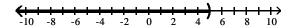
A)  $\{x \mid x < -5\}$ ;  $(-\infty, -5)$ 



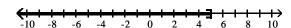
B)  $\{x \mid x \ge -5\}; [-5, \infty)$ 



C)  $\{x \mid x < 5\}$ ;  $(-\infty, 5)$ 



D)  $\{x \mid x \le 5\}$ ;  $(-\infty, 5]$ 



Translate the sentence to an inequality.

- 328) A number is greater than -3.
  - A) x < -3
- B)  $x \ge -3$
- C)  $x \le -3$
- D) x > -3

- 329) A number is less than or equal to -4.
  - A) x > -4
- B)  $x \ge -4$
- C) x < -4
- D)  $x \le -4$

- 330) The number is at least 101.
  - A) x > 101
- B) x < 101
- C)  $x \le 101$
- D)  $x \ge 101$

- 331) The number was between 81 and 70.
  - A) x > 70
- B) x < 81
- C) 70 < x < 81
- D) 81 < x < 70

331)

332)

333)

334)

335)

336)

337)

339)

340)

341)

342)

343)

- 332) The number is no more than 968.71.
  - A) x < 968.71
- B)  $x \ge 968.71$
- C) x > 968.71
- D)  $x \le 968.71$

- 333) The number will not exceed 4032.
  - A)  $x \le 4032$
- B)  $x \ge 4032$
- C) x < 4032
- D) x > 4032
- 334) Two times a number less twenty-one must be more than thirty.
  - A) 2x 21 > 30
- B) 2(x 21) > 30
- C)  $2x 21 \ge 30$
- D)  $2(x 21) \ge 30$
- 335) Five times a number less than twenty-six must be more than fifty.
  - A)  $5x 26 \ge 50$
- B) 5x 26 < 50
- C)  $5(x 26) \le 50$
- D) 26 5x > 50
- 336) Negative two is greater than sixty less than nine times a number.
  - A) -2 + 60 < 9x
- B) -2 > 60 9x
- C) -2 > 9x 60
- D)  $-2 + 60 \le 9x$

- 337) Four added to half of a number is at most seven.

- A)  $\frac{1}{2}x + 4 \le 7$  B)  $\frac{1}{2}x + 4 > 7$  C)  $\frac{1}{2}x + 4 < 7$  D)  $\frac{1}{2}x + 4 \ge 7$

#### Solve the problem.

- 338) In order for a chemical reaction to take place, the Fahrenheit temperature of the reagents must be 338) at least 130.21°F. Find the Celsius temperatures at which the reaction may occur. (F =  $\frac{9}{5}$ C + 32)
  - A)  $C \ge 54.56^{\circ}$
- B)  $C \le 54.56^{\circ}$
- C)  $C \ge 266.38^{\circ}$
- D) C < 266.38°
- 339) In order for a chemical reaction to remain stable, its Celsius temperature must be no more than 126.5°C. Find the Fahrenheit temperatures at which the reaction will remain stable. (F =  $\frac{9}{5}$ C + 32)
  - A)  $F \le 52.5^{\circ}$
- B) F ≥ 259.7°
- C)  $F \le 259.7^{\circ}$
- D) F ≥  $52.5^{\circ}$
- 340) The equation y = 0.004x + 0.10 can be used to determine the approximate profit, y in dollars, of producing x items. How many items must be produced so the profit will be at least \$2253?
  - A)  $x \ge 563,225$
- B)  $x \ge 563,275$
- C)  $0 < x \le 563,224$
- D)  $x \le 563,225$
- 341) If the formula R = -0.037t + 50.1 can be used to predict the world record in the 400-meter dash t years after 1925, for what years will the world records be 47.3 seconds or less?
  - A)  $t \ge 2001$
- B)  $t \ge 2000$
- C) t > 1976
- D) t > 2002
- 342) If the formula P = 0.5643Y 1092.57 can be used to predict the average price of a theater ticket after 1945, for what years will the average theater ticket price be at least 42 dollars? (Y is the actual year.)
  - A)  $y \ge 2013$
- B) y > 2009
- C)  $y \ge 2011$
- D) y > 2021
- 343) Jim has gotten scores of 84 and 88 on his first two tests. What score must he get on his third test to keep an average of 90 or greater?
  - A)  $x \ge 98$
- B) x > 97
- C) x = 86
- D)  $x \ge 87.3$

Testname: UNTITLED2

- 1) A
- 2) A
- 3) A
- 4) B
- 5) B
- 6) A
- 7) A
- 8) D
- 9) D
- 10) C
- 11) D
- 12) D
- 13) B
- 14) A
- 15) D
- 16) A
- 17) D
- 18) A
- 19) B
- 20) D
- 21) A
- 22) B
- 23) C
- 24) C
- 25) D
- 26) A
- 27) D
- 28) A
- 29) A
- 30) A
- 31) A
- 32) B
- 33) B
- 34) A
- 35) B
- 36) A
- 37) A
- 38) D
- 39) C
- 40) A
- 41) C
- 42) C
- 43) D
- 44) D 45) B
- 46) C
- 47) A
- 48) D
- 49) B
- 50) C

Testname: UNTITLED2

51) D

52) D

53) C

54) D

55) D

56) A

57) D

58) C

59) C

60) A

61) D

62) C

63) B

64) B

65) C

66) D

67) D

68) B

69) A

70) D

71) B

72) C

73) D

74) D

75) D 76) A

77) D

78) A 79) B

80) C

81) B

82) C

83) D

84) B

85) C

86) B

87) B 88) B

89) B

90) D

91) B

92) B

93) C

94) D

95) D

96) A

97) A

98) A

99) D

100) B

Testname: UNTITLED2

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101) A
102) C
103) C
104) A
105) In line 3/4; "10" on the left side of the equation should be "-10".
106) In line 2; "2 - x + 6" on the left side of the equation should be "2 - x - 6".
107) In line 3; "2 - 5" on the left side of the equation should be "14 - 5".
108) C
109) C
110) B
111) B
112) D
113) A
114) D
115) B
116) A
117) D
118) C
119) A
120) C
121) C
122) C
123) D
124) D
125) B
126) B
127) A
128) A
129) B
130) D
131) B
132) D
133) C
134) C
135) In line 5; "7" should have divided both sides of the equation and not subtracted from both sides of the equation.
136) In line 4; "\frac{y}{1}" should be replaced with "\frac{1}{y}" on the right side of the equation. Both sides of the equation should be
     multiplied by "\frac{1}{y}".
137) In line 3/4; "5a - 3" should be replaced with "5a - 1" on the left side of the equation.
138) In line 2; "4c - 1" should be replaced with "4c - 4" on the left side of the equation.
139) A
140) B
141) D
142) A
143) A
144) C
145) D
146) C
```

190) C 191) A

Testname: UNTITLED2

```
147) A
148) C
149) C
150) C
151) A
152) B
153) D
154) D
155) Mistake: Subtraction translated in reverse order.
    Correct: n - 4 = 80
156) Mistake: Division translated in reverse order.
    Correct: n \div 8 = -70
157) Mistake: Multiplied 10 times the unknown number instead of the difference, which requires parentheses.
    Correct: 10(n - 3) = -20
158) Mistake: Subtracted the unknown number instead of the sum, which requires parentheses.
    Correct: 10n - (n + 2) = -30
159) Mistake: "difference" was translated in reverse order.
    Correct: 10(n + 3) = n - (n - 50)
160) C
161) C
162) A
163) B
164) C
165) D
166) D
167) D
168) C
169) C
170) B
171) D
172) C
173) B
174) B
175) A
176) A
177) A
178) B
179) B
180) A
181) B
182) A
183) B
184) A
185) B
186) B
187) D
188) C
189) A
```

Testname: UNTITLED2

192) C

193) B

194) C

195) D

196) B

197) B

198) B

199) D

200) D

201) B

202) B

203) B

204) C

205) B

206) C

207) C

208) D

209) A

210) D

211) B

212) D

213) A 214) A

245) D

215) B

216) B

217) B

218) This proportion will not give him the correct answer because it is set up incorrectly. The numerators and denominators do not correspond. The correct proportion is  $\frac{590}{6} = \frac{x}{8}$ .

- 219) No. You cannot determine how long her hair will be by setting up a proportion because the ratio of age to hair length is not constant. She could, for example, cut or trim her hair. (Explanations may vary.)
- 220) B
- 221) B
- 222) B
- 223) A
- 224) A
- 225) D
- 226) B
- 227) C
- 228) C 229) A
- 230) A
- 231) D
- 232) A
- 233) A
- 234) B
- 235) B
- 236) A
- 237) D
- 238) B

Testname: UNTITLED2

239) A

240) B

241) A

242) D

243) B

244) C

245) A

246) B

247) B

248) B

249) C

250) D

251) D

252) C

253) D

254) D

255) C

256) C

257) C

258) A

259) B

260) D

261) C

262) B

263) A

264) B

265) D

266) A

267) C

268) C

269) A

270) B

271) C

272) B

273) C

274) A

275) B

276) D

277) A

278) A

279) D

280) C 281) A

282) C 283) D

284) C

285) A

286) C

287) B

288) A

Testname: UNTITLED2

289) D

290) D

- 291) This equation will not give her the correct answer. The correct equation is  $15\% \times x = 86$ . Since there was a 15% increase from the original, unknown price (x), 15% should be multiplied by x, not by the dollar amount of the increase. (Explanations will vary.)
- 292) The item has not been restored to its original price. Its price is now lower than the original price. The amount of the increase was less than the amount of the discount since 20% of a smaller number (i.e., the sale price) is less than 20% of a larger number (i.e., the original price). For example, if the original price was \$100, the sales price would be \$80, and the final price would be \$96. (Explanations will vary.)
- 293) It is better for Roberto to take his 20% discount first, since 20% of a larger number (x) is greater than 20% of a smaller number (x 15). For example, if the original price of the jacket was \$100, taking the 20% discount first would reduce the price to \$80, and taking \$15 off this would make the price \$65. However, taking the \$15 off first would reduce the price to \$85, and taking 20% off this would make the price \$68. (Explanations will vary.)
- 294) Neither. Juan's and Pete's final salaries are equal since  $(y \times 110\%) \times 108\% = (y \times 108\%) \times 110\%$ . For example, if the original salary of each is \$100,000, Juan's first raise will give him a salary of \$110,000, while his second raise will increase his salary to \$118,800. Pete's first raise will give him a salary of \$108,000, while his second raise will increase his salary to \$118,800. (Explanations will vary.)

295) D

296) D

297) A

298) B

299) B

300) D

301) A 302) D

303) B

304) D

305) B

306) B

307) B

308) D

309) A

310) A

311) A

312) A

313) B

314) D

315) A

316) D

317) D

318) A

319) C

320) B

321) C

322) B

323) A 324) A

325) D

326) D

327) C

#### Elementary Algebra 4th Edition Carson Test Bank

Answer Key

Testname: UNTITLED2

328) D

329) D

330) D

331) C

332) D

333) A

334) A

335) D

224)

336) C

337) A

338) A

339) C 340) A

341) A

342) C

343) A