## Eleme

| Exam  |  |  |   |  |    |
|---|--|--|---|--|----|
| Name  |  |  |   |  |    |
| MULTIPLE CH   | IOICE. Choo  | se the or  | ne alternative  | that best completes the statement or answers the question.   |    |
| Provide an app<br>1) The t                            | •  |  | number of nev   | w AIDS cases in the U.S. in each of the years 1989-1994.   | 1) |
|   | Year   | New Al   | IDS cases   |  |    |
|   | 1989   | 3  | 3,643   |  |    |
|   | 1990   | 4  | 1,761   |  |    |
|   | 1991   | 4  | 3,771   |  |    |
|   | 1992   |  | 5,961   |  |    |
|   | 1993   |  | 03,463  |  |    |
|   | 1994   | 6  | 1,301   |  |    |
|   | ,  | as citiici   | descriptive or  | i illici Cittidi.  |    |
| Ansv<br>2) The t<br>1998.                             | The average  |  | _   | B) Inferential  ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  table below sh  The average group.   | incomes  | for each age g  | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  table below sh The average group.  Age gro   | incomes  | for each age g  | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  able below sh The average group.  Age group.   | oup A  | for each age goverage income \$17,180   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  Table below sh The average group.  Age group.  18-2  | oup A<br>24<br>39  | verage income<br>\$17,180<br>\$26,661   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  table below sh The average group.  Age group.  18-25-25-40-1   | oup A<br>24<br>39  | verage income<br>\$17,180<br>\$26,661<br>\$32,471   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998.                             | ver: A  Table below sh The average group.  Age group.  18-2  | oup A <sup>1</sup><br>24<br>39<br>54<br>70   | verage income<br>\$17,180<br>\$26,661   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998<br>each<br>Class<br>A)       | rable below shall the average group.  Age group.  Age group.  Age group.  55-  40-!  55-  Over  sify the study Descriptive   | oup A<br>24<br>39<br>54<br>70  | verage income<br>\$17,180<br>\$26,661<br>\$32,471<br>\$25,960   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv<br>2) The t<br>1998<br>each<br>Class<br>A)       | rable below shows the average group.  Age group.  Age group.  Age group.  55-  Over  | oup A<br>24<br>39<br>54<br>70  | verage income<br>\$17,180<br>\$26,661<br>\$32,471<br>\$25,960<br>\$18,241   | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv 2) The t 1998. each  Class A) Ansv               | rable below shows the average group.  Age group.  Age group.  Age group.  55- 40-! 55- Over  sify the study pescriptive ver: B   | oup A 24 39 54 70 as either  | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  descriptive or  | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 | 2) |
| Ansv 2) The tall 1998, each Class A) Ansv 3) The tall | rable below shows the average group.  Age group.  Age group.  Age group.  55-  40-!  55-  Over  sify the study Descriptive ver: B  able below shows the years  | oup A<br>24<br>39<br>54<br>70<br>as either   | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  descriptive or  | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 |    |
| Ansv 2) The tall 1998, each Class A) Ansv 3) The tall | rable below shows able below shows a verification of the year of the study of the s | oup A<br>24<br>39<br>54<br>70<br>70<br>as either   | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  descriptive or total number of  | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 |    |
| Ansv 2) The tall 1998, each Class A) Ansv 3) The tall | able below shows the average group.  Age group.  Age group.  Age group.  55-  Over  Sify the study Descriptive ver: B  able below shoch of the years   | oup Average Av | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  r descriptive or  total number of                                     | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 |    |
| Ansv 2) The t 1998. each  Class A) Ansv               | able below shows the average group.  Age group.  Age group.  Age group.  55-  Over  Sify the study and Descriptive ever: B  The average group.  Age group.  Age group.  The average group. | oup A <sup>2</sup> 24 39 54 70 70 as either bows the s 1990-1 Births 4,158,512 4,110,907   | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  descriptive or  total number of 994.  Birth Rate 2 16.7 7 16.3        | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 |    |
| Ansv 2) The tall 1998, each Class A) Ansv 3) The tall | able below shows the average group.  Age group.  Age group.  Age group.  55-  Over  Sify the study Descriptive ver: B  able below shoch of the years  1990 4  1991 4  1992 4   | oup Average Av | verage income \$17,180 \$26,661 \$32,471 \$25,960 \$18,241  descriptive or  total number of 994.  Birth Rate 2 16.7 7 16.3 4 15.9 | ne by age group for the residents of one town in the year group are estimates based on a sample of size 100 from                 |    |

Classify the study as either descriptive or inferential.

A) Descriptive

B) Inferential

| Classify th<br>A) Desci<br>Answer: B       | 18-24<br>25-39<br>40-54<br>55-65<br>e study as | 28.2<br>24.9<br>19.1<br>16.5                                  |   |    |
|--|--|---|---|----|
| A) Desci                                   | 18-24<br>25-39<br>40-54<br>55-65<br>e study as | 28.2<br>24.9<br>19.1  |   |    |
| A) Desci                                   | 40-54<br>55-65<br>e study as                   | 19.1  |   |    |
| A) Desci                                   | 55-65<br>e study as                            |   |   |    |
| A) Desci                                   | e study as                                     | 16.5  |   |    |
| A) Desci                                   | •  |   |   |    |
| •  | iptive   | either descriptive or inferen                                 |   |    |
| Answer: B                                  |  |   | B) Inferential  |    |
|  |  |   |   |    |
| 5) The table b                             | elow show                                      | vs the number of homicides                                    | in the U.S. in each of the years 1989-1993.   | 5) |
|  | Mu   | urder and non-negligent                                       |   |    |
|  |  | manslaughter  |   |    |
|  | Year   | Number of offenses  |   |    |
|  | 1989   | 21,500  |   |    |
|  | 1990   | 23,440  |   |    |
|  | 1991   | 24,700  |   |    |
|  | 1992   | 23,760  |   |    |
|  | 1993   | 24,530  |   |    |
| Classify the                               |  | either descriptive or inferen                                 | tial.<br>B) Inferential   |    |
| Answer: A                                  | •  |   | 2,  |    |
| Alisvvci. A                                | •  |   |   |    |
| college. Sh<br>21.3 years.<br>college to b | e asks each<br>Based on t<br>be 21.3 yea       | n student his age and calcula<br>this sample, she then estima | udents from the students enrolled at a particular attes the mean age of the 100 students. It is tes the mean age of all students enrolled at the ive statistics involved in this example? In what | 6) |
| descr                                      | iptive stati                                   |   | ents in the sample, the researcher is using mean age of all students at the college, the  |    |
| infere                                     | ential statis                                  |   | ents in the sample, the researcher is using<br>nean age of all students at the college, the   |    |
| Answer: A                                  |  |   |   |    |
|  |  |   | total precipitation in Phoenix, Arizona in each of statistics or inferential statistics?  | 7) |

| 8)  | Thirty of the 198 students enrolled in Statistics 101  | were asked if they wanted Exam II to be a          | 8)  |
|-----|--|--|-----|
|     | take-home or an in-class assessment. Twenty, or al<br>preference for an in-class exam. The professor cond<br>101 would prefer an in-class examination for the se   | cluded that the majority of students in Statistics |     |
|     | descriptive study or an inferential study?   | D) Information                                     |     |
|     | A) Descriptive Answer: A   | B) Inferential                                     |     |
|     | 7 (1500)   |  |     |
| 9)  | A statistics student's presentation of the results of hables. Identify the kind of statistical study conduct A) The study was necessarily inferential. B) The purpose of the study may have been com   | ed.  | 9)  |
|     | inferential.  C) The study was purely descriptive.   |  |     |
|     | Answer: B  |  |     |
|     | Allawer. D   |  |     |
| 10) | A news article appearing in a national paper stated  | that "The fatality rate from use of firearms sank  | 10) |
|     | to a record low last year, the government estimated  | =  |     |
|     | fatalities increased slightly, leading the governmen urban areas. Overall, 15,600 people died from viole   | -  |     |
|     | according to projections from a government source  | · · · · · · · · · · · · · · · · · · ·              |     |
|     | inferential statistic? Is the figure 15,562 a descriptiv   | ·  |     |
|     | A) The figure 15,600 is a descriptive statistic since violent crimes for the year 2004. The figure 15  |  |     |
|     | B) The figure 15,600 is a descriptive statistic since violent crimes for the year 2005. The figure 15  |  |     |
|     | C) The figure 15,600 is an inferential statistic sinc<br>projection (probably based on incomplete dat<br>descriptive statistic since it reflects the actual<br>year 2004.  | a for the year 2005). The figure 15,562 is a       |     |
|     | <ul> <li>The figure 15,600 is an inferential statistic sinc<br/>projection (probably based on incomplete dat<br/>inferential statistic as well.</li> </ul>   |  |     |
|     | Answer: C  |  |     |
| A   |  |  |     |
|     | ne question.<br>A magazine publisher mails a survey to every subs  | criber asking about the quality of its             | 11) |
| 11) | subscription service. The total number of subscribe  | . ,  |     |
|     | A) The population  | B) The sample                                      |     |
|     | Answer: A  | •  |     |
| 40\ | A magazina muhliahan magila a assessa ta assessa da ass | onihan salsina ahasut tha tissalisaasa af ita      | 10) |
| 12) | A magazine publisher mails a survey to every subs<br>subscription service. The publisher finds that only<br>represents what?   |  | 12) |
|     | A) The population  | B) The sample                                      |     |

Answer: B

| This questionnaire asks its subscriber only 10% of the subscribers respond of 44% say that they will renew their known as what?   | out a questionnaire six months before a subscription ends. rs if they are going to renew their subscriptions. On average, to the questionnaire. Of the 10% who do respond, an average subscription. This 10% who respond to the questionnaire are   | 13) |
|---|---|-----|
| A) The population Answer: B   | B) The sample   |     |
| Identify the sample and population.  A) Sample: the 3 selected custome B) Sample: the 3 selected custome C) Sample: all customers; populati D) Sample: the customers who like | rs; population: the customers who like chocolate ice cream  | 14) |
| Answer: A   |   |     |
| and only 45% said yes. Identify the sa<br>A) Sample: the 100,000 selected ad<br>water<br>B) Sample: the 100,000 selected ad<br>C) Sample: all adults; population:             | lults; population: the 45% of adults who drink at least 48 oz of lults; population: all adults  | 15) |
| have a television in your dorm room A) Sample: all college students; po B) Sample: the 50,000 selected coll C) Sample: the 74% who answered                                   | college students, 74% answered "yes" when asked "Do you ?" Identify the sample and population. pulation: the 50,000 selected college students ege students; population: all college students d "yes"; population: all college students ege students; population: the 74% who answered "yes" | 16) |
| Ethernet cables that the computer de boxes containing 10 cables each. The   |   | 17) |

|       | 18) A computer network mana  | ager wants to test the i | reliability of some new an            | d expensive fiber-optic     | 18)   |  |
|-------|--|--------------------------|---------------------------------------|-----------------------------|-------|--|
|       | Ethernet cables that compu<br>boxes containing 30 cables<br>box. The manager will ch | each. The manager d      | oes not have the time to te           | est every cable in each     | _     |  |
|       | box. What is the sample?   |                          |                                       | Š                           |       |  |
|       | A) 240 cables  | ar tooting               |                                       |                             |       |  |
|       | <ul><li>B) The 6 cables chosen f</li><li>C) The one box that was</li></ul>           |                          | om the 8 boxes                        |                             |       |  |
|       | D) The 8 boxes   |                          |                                       |                             |       |  |
|       | Answer: B  |                          |                                       |                             |       |  |
|       | 19) George, a network enginee  | r, ordered 600 CAT 5     | e Ethernet cables for use a           | t his company's network.    | 19)   |  |
|       | After receiving these cable  |                          | =                                     | _                           | -     |  |
|       | was alarmed to find out th<br>manufacturer. When he to                               |                          |                                       | urned the entire lot to the |       |  |
|       | A) 600 cables  | B) 148 cables            | C) 492 cables                         | D) 180 cables               |       |  |
|       | Answer: D  | _,                       | 3, 112 222112                         | _,                          |       |  |
|       | 20) The spell-checker in a desi  | ctop publishing appli    | cation may not catch all m            | isspellings (e.g. their,    | 20)   |  |
|       | there) or correctly interpre   | t the spellings of prop  | er names. Jackie is an exp            | ert editor and can          | · -   |  |
|       | proofread extremely quick  | 5                        | •                                     |                             |       |  |
|       | word in the latest proof of population?  | a mistory book. With     | regard to Jackie's assignin           | ent, what is the            |       |  |
|       | A) Every word in the lat   | est proof of the histor  | y book                                |                             |       |  |
|       |  |                          | e finds in the latest proof           | of the history book         |       |  |
|       | <ul><li>C) The latest proof of th</li><li>D) Finding misspellings</li></ul>          | •                        | ho history book                       |                             |       |  |
|       | Answer: A  | in the latest proof of t | The History book                      |                             |       |  |
|       | Allowell. A  |                          |                                       |                             |       |  |
| Ident | fy the study as an observation   |                          | · · · · · · · · · · · · · · · · · · · | 000/ - 611-                 | 04)   |  |
|       | 21) At one hospital in 1992, 67<br>Caucasian women and 839                           |                          |                                       |                             | 21) _ |  |
|       | A) Designed experimen  |                          | B) Observational st                   |                             |       |  |
|       | Answer: B  |                          | ,                                     | j                           |       |  |
|       | 22) An educational researcher  | used school records to   | o determine that in one so            | thool district 84% of       | 22)   |  |
|       | children living in two-par   |                          |                                       |                             | / -   |  |
|       | single-parent homes gradu  | · ·                      |                                       |                             |       |  |
|       | A) Designed experimen  | t                        | B) Observational st                   | udy                         |       |  |
|       | Answer: B  |                          |                                       |                             |       |  |
|       | 23) In a clinical trial, 780 parti   |                          |                                       | 5 5                         | 23) _ |  |
|       | one of three groups. Over a second group received a p                                | •                        |                                       | -                           |       |  |
|       | pressure of each participar  | ~                        |                                       |                             |       |  |
|       | change in blood pressure v   |                          | 5 5                                   | •                           |       |  |
|       | each of the three groups ar  | _                        |                                       |                             |       |  |
|       | <ul><li>A) Designed experiment</li></ul>   | t                        | <ul><li>B) Observational st</li></ul> | udy                         |       |  |

| 24)       | A researcher wished to assess the importance of exercise i considered to be at least 20 pounds overweight, volunteer participants were randomly assigned to one of two group group followed a particular diet but were instructed to pe The second group followed the same diet but also perform day. At the end of the two months, the weight loss of each weight loss was calculated for each group and it was four second group was significantly greater than the average was significantly greater than the a | red to participate in a study. The os. Over a two-month period, the first erform no exercise other than walking, ned aerobic exercise for one hour each a participant was recorded. The average and that the average weight loss for the veight loss for the first group. | 24) |  |
|-----------|--|---|-----|--|
|           | A) Designed experiment B) Answer: A  | Observational study   |     |  |
| 25)       | A clinic gives a drug to a group of ten patients and a place   | ebo to another group of ten patients to   | 25) |  |
|           | find out if the drug has an effect on the patients' illness.   | Ohaam sakkamal aksaks   |     |  |
|           | A) Designed experiment B) Answer: A  | Observational study   |     |  |
|           | 74154461. 74   |   |     |  |
| 26)       | A political pollster reports that his candidate has a 10% lead A) Designed experiment B)   | ad in the polls with 10% undecided.<br>Observational study  | 26) |  |
|           | Answer: B  | Cost varional stady   |     |  |
|           |  |   |     |  |
| 27)       | A doctor performs several diagnostic tests to determine the A) Designed experiment B)  | ne reason for a patient's illness.<br>Observational study   | 27) |  |
|           | Answer: B  | •   |     |  |
| 28)       | In a group of 500 men and women, those who smoked did  | d worse on tests of reaction time than  | 28) |  |
| 20)       | those who did not smoke.   | a worse on tests of reaction time than  |     |  |
|           |  | Observational study   |     |  |
|           | Answer: B  |   |     |  |
| 29)       | 400 patients suffering from chronic back pain were rando   | •   | 29) |  |
|           | four-month period, the first group received acupuncture a placebo. Patients who received acupuncture treatments  |   |     |  |
|           | the placebo.   | ,p. 0.000   |     |  |
|           | A) Designed experiment B)  | Observational study   |     |  |
|           | Answer: A  |   |     |  |
| 30)       | An examination of the medical records of 10,000 women sfair skinned had a higher risk of osteoperosis.   | showed that those who were short and  | 30) |  |
|           | · ·  | Observational study   |     |  |
|           | Answer: B  |   |     |  |
| SHORT A   | NSWER. Write the word or phrase that best completes e  | each statement or answers the question.   |     |  |
| Provide a | n appropriate response.  |   |     |  |
|           | Fill in the following blanks: The two major types of statist and statistics.   | cics are statistics 31)   |     |  |
|           | Answer: descriptive and inferential  |   |     |  |

| 32) | Define th                   | ne terms population and sample.   | 32)   |  |
|-----|-----------------------------|---|-------|--|
|     | Answer:                     | A population is the complete collection of all individuals or items under consideration in a statistical study. A sample is that part of the population from which information is obtained.   |       |  |
| 33) | Define o                    | bservational study and designed experiment.   | 33)   |  |
|     | Answer:                     | In an observational study, researchers simply observe and measure specific characteristics as in a sample survey. In a designed experiment researchers apply some treatment and controls and then proceed to observe its effects on the subjects and take measurements.   |       |  |
| 34) | populati                    | statisticians sometimes use inferential statistics to draw conclusions about a on? In what situations might a statistician draw conclusions about a population scriptive statistics only?   | 34) . |  |
|     | Answer:                     | If a population is large, it may be too expensive and time-consuming to interview every member of the population. In such cases, a sample is drawn from the population, and based on the information in the sample, conclusions are drawn about the population; in other words, inferential statistics are used. If the population is relatively small, it may be realistic to interview every member of the population, in which case only descriptive statistics are needed.  |       |  |
| 35) |                             | ospital in 1992, 674 women were diagnosed with breast cancer. Five years later,   | 35)   |  |
|     | This obsessival-<br>America | ne Caucasian women and 63% of the African American women were still alive. ervational study shows an association between race and breast cancerthat Caucasian women are more likely to survive breast cancer than African n women. How could this study be modified to make it a designed experiment? It on the feasibility of the designed experiment that you described.  | •     |  |
|     | Answer:                     | To make the study a designed experiment, a researcher could start with a randomly chosen group of women who had been diagnosed with breast cancer in 1992. The women would then be divided into two groups: Caucasian women and African American women. The two groups of women would be required to receive the exact same cancer treatment over the next five years; then the survival rates would be recorded. This designed experiment may be infeasible because some of the women may not wish to receive the treatment provided versus a treatment that could be more appropriate to their case (radiation, chemotherapy, surgery) or any cancer treatment whatsoever. Controlling the treatment method may not be sufficient to establish whether there is a causation between race and survival rate. Other factors may affect the survival statistics, such as economic status, age, other health factors, |       |  |

etc.

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question. List all possible samples from the specified population. 36) The finalists in an essay competition are Lisa (L), Melina (M), Ben (B), Danny (D), Eric (E), and 36) Joan (J). Consider these finalists to be a population of interest. List the 15 possible samples (without replacement) of size two from this population of six finalists. A) L,M L,B L,D L,E L,J M,B M,D M,E M,J B,D B,E B,J D,E D,J E,J B) D,D D,E D,J E,L E,M E,B E,D E,E E,J J,L J,M J,B J,D J,E J,J C) L,L L,M L,B L,D L,E L,J M,L M,M M,B M,D M,E M,J B,L B,M B,B D) L,L L,M L,B L,D L,E L,J M,M M,B M,D M,E M,J B,B B,D B,E B,J Answer: A 37) The finalists in an essay competition are Lisa (L), Melina (M), Ben (B), Danny (D), Eric (E), and 37) Joan (J). Consider these finalists to be a population of interest. List the 20 possible samples (without replacement) of size three from this population of six finalists. A) L,M,B L,M,D L,M,E L,M,J L,B,D L,B,E L,B,J L,D,E L,D,J L,E,J M,B,D M,B,E M,B,J M,D,E M,D,J M,E,J B,D,E B,D,J B,E,J D,E,J B) L,M,B L,M,D L,M,E L,M,J L,B,D L,B,E L,B,J L,D,E L,D,J L,L,M M,B,D M,B,E M,B,J M,D,E M,D,J M,M,J B,D,E B,B,J B,E,J D,D,J C) L,M,B L,M,D L,M,E L,M,J L,B,D L,B,E L,B,J L,D,E L,D,J L,E,J M,B,D M,B,E M,B,J M,D,E M,D,J M,E,J M,L,B M,L,D M,L,J B,D,E D) L,M,B L,M,D L,M,E L,M,J L,B,D L,B,E L,B,J L,D,E L,D,J L,E,J L,L,M L,L,B L,L,D L,L,E L,L,J M,M,B M,M,D M,M,E M,M,J B,B,D Answer: A 38) The members of a board of directors have the following roles: president (P), vice president (V), 38) secretary (S), treasury (T), and fundraiser (F). Consider these board members to be a population of interest. List the 10 possible samples (without replacement) of size two from this population of five board members. A) P, V P, S P, T P, F V, P V, S V, T V, F S, P S, V B) S,T S,F T,P T,V T,S T,F F,P F,V F,S F,T C) P, V P, S P, T P, F V, S V, T V, F S, T S, F T, F D) P,P P,V P,S P,T P,F V,V V,S V,T V,F S,S Answer: C 39) The six members of a board of directors are Sam (S), Laurie (L), Peggy (P), Jorges (J), Max (M), and 39) Claude (C). Consider these board members to be a population of interest. List the 15 possible samples (without replacement) of size four from this population of six board members. A) S,L,P,J S,L,P,M S,L,P,C S,P,J,M S,P,J,C S,P,M,C S,J,M,C L,S,P,J L,P,J,M L,P,J,C L,P,M,C L,J,M,C P,S,J,M P,J,M,C J,S,M,C B) S,L,P,J S,L,P,M S,L,P,C S,L,J,M S,L,J,C S,L,M,C S,P,J,M S,P,J,C S,P,M,C S,J,M,C L,P,J,M L,P,J,C L,P,M,C L,J,M,C P,J,M,C C) S,S,L,P S,L,P,J S,L,P,M S,L,P,C S,L,J,M S,P,J,M S,P,J,C S,P,M,C S,J,M,C L,L,P,J L,P,J,M L,P,J,C L,P,M,C L,J,M,C P,J,M,C D) S,L,P,J S,L,P,M S,L,P,C S,L,J,M S,L,J,C S,L,M,C S,J,M,C L,P,J,M L,S,P,J P,P,J,M L,P,J,C L,P,M,C L,J,M,C P,S,M,C P,J,M,C

Answer: B

| 40) | C,A,B,D C,E,D,B D<br>B) A,B,C,D A,B,C,E A   | replacement) of size four to<br>,C,D,E A,D,E,B B,C,D,E<br>,A,C,E                                      | that can be obtained from    |                        | 40) |
|-----|---|---|------------------------------|------------------------|-----|
|     | ın appropriate response.  |   |                              |                        |     |
| 41) | The finalists in an essay con<br>Joan (J). Consider these fin<br>replacement) of size two th                            | alists to be a population of  | f interest. The possible sar | mples (without         | 41) |
|     | L,M L,B L,D L,E L,<br>M,E M,J B,D B,E B,  |   |                              |                        |     |
|     | If a simple random sampling chances of selecting Lisa are   | _   | in a sample of two of the f  | inalists, what are the |     |
|     | A) $\frac{1}{3}$  | B) 2/15   | C) $\frac{1}{15}$            | D) $\frac{1}{6}$       |     |
|     | Answer: C   |   |                              |                        |     |
| 42) | L,B,J L,D,E L,D,J L   | alists to be a population of<br>that can be obtained from<br>E L,M,J L,B,D L,B,E<br>L,E,J M,B,D M,B,E | f interest. The possible san | nples (without         | 42) |
|     | M,B,J M,D,E M,D,J<br>B,E,J D,E,J  | ניטיפ זיסיפ ניזיואו   |                              |                        |     |
|     | If a simple random sampling the chances of selecting Ber  |   | in a sample of three of the  | finalists, what are    |     |
|     | A) $\frac{1}{3}$  | B) $\frac{1}{2}$  | C) $\frac{3}{20}$            | D) $\frac{1}{20}$      |     |
|     | Answer: D   |   |                              |                        |     |
| 43) | The members of a board of<br>secretary (S), treasury (T), a<br>interest. The possible samp<br>five board members are as | and fundraiser (F). Consid<br>bles (without replacement)  | ler these board members to   | o be a population of   | 43) |
|     | P,V P,S P,T P,F V,S V,T   | V,F S,T S,F T,F   |                              |                        |     |
|     | If a simple random samplinare the chances of selecting  | _   |                              | oard members, what     |     |
|     | A) $\frac{2}{5}$  | B) 1/10   | C) $\frac{1}{5}$             | D) $\frac{1}{20}$      |     |
|     | Answer: B   |   |                              |                        |     |

| SHORT ANSWER. Write the word of philase that best completes each statement of answers the ques   | tion.    |     |   |
|--|----------|-----|---|
| Use the random number table in Appendix A to obtain the required list of random numbers.  44) A market researcher is conducting a telephone poll. She has a list of 581 registered voters and wishes to interview a random sample of 12 of them. Construct a list of 12 random   | 44)      |     | _ |
| numbers between 1 and 581 that can be used in obtaining the required simple random sample. Use the random number table and use as your starting point the digits 432 in row 13, columns 10-12.   |          |     |   |
| Answer: 432, 452, 534, 16, 343, 242, 428, 378, 163, 182, 293, 422  |          |     |   |
| 45) A medical researcher is conducting clinical trials. Of the 60 people participating in the trial, 20 will receive a placebo, 20 will receive the experimental drug, and 20 will constitute the control group. The 20 people who will receive the drug will be selected at random. Construct a list of 20 random numbers between 1 and 60 which can be used in obtaining the required simple random sample. Use the random number table and use as your starting point the digits 54 in row 15, columns 20-21. | 45)      |     | - |
| Answer: 54, 2, 3, 41, 24, 19, 8, 30, 4, 6, 36, 15, 14, 40, 1, 5, 39, 42, 58, 10  |          |     |   |
| 46) A company employs 5382 people and wishes to interview a random sample of 14 of them with regard to the company's health insurance policy. Construct a list of 14 random numbers between 1 and 5382 that can be used in obtaining the required simple random sample. Use the random number table and use as your starting point the digits 0691 in row 3, columns 30-33.  | 46)      |     | - |
| Answer: 691, 3863, 3034, 978, 4584, 99, 362, 245, 1788, 4947, 471, 1562, 684, 2598   |          |     |   |
| 47) A magazine is awarding a cash prize for 10 winners in its competition. 470 of the contestants have answered all the competition questions correctly. The magazine will pick the 10 winners at random from among these 470 contestants. Construct a list of 10 random numbers between 1 and 470 that can be used in obtaining the required simple random sample. Use the random number table and use as your starting point the digits 270 in row 12, columns 5-7.  | 47)      |     | _ |
| Answer: 270, 455, 415, 151, 310, 85, 105, 378, 84, 129   |          |     |   |
| MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the qu  | uestion. |     |   |
| Provide an appropriate response.  48) True or false? In simple random sampling, each possible sample is equally likely to be the one obtained.   | e        | 48) | _ |
| A) True B) False   |          |     |   |
| Answer: A  |          |     |   |
| SHORT ANSWER. Write the word or phrase that best completes each statement or answers the ques  | tion.    |     |   |
| 49) Define simple random sampling. Explain why this is important in design of experiments.   | 49)      |     |   |
| Answer: In simple random sampling, each member of the population has an equal chance of being selected. Random sampling provides us with the best representative sample is which all groups of the population are approximately proportionately represented. Careless sampling can easily result in a biased sample which may be useless.  | n        |     |   |
|  |          |     |   |

| 50) | Define probability sampling. Identify some advantages of probability sampling.  | 50)   |  |
|-----|---|-------|--|
|     | Answer: Probability sampling consists of using a randomizing device such as tossing a coin or consulting a random number table to decide which members of the population will constitute the sample. Probability sampling eliminates unintentional selection bias, permits the researcher to control the chance of obtaining a non-representative sample, and guarantees that the techniques of inferential statistics can be applied.  | •     |  |
| 51) |   | 51) . |  |
|     | obtains a list of 1000 email addresses from an internet provider, uses a random number table to select a random sample of 100 of these addresses, emails the people in the sample and requests that they respond to his questions by email. Do you think that the group of people who respond is likely to be representative of all registered voters? Explain your answer.   |       |  |
|     | Answer: No; explanations will vary. Possible answer: the sample was obtained from among people who own a computer. That group is likely to include relatively wealthy people who are more likely to favor a tax cut. Furthermore, the group includes those who chose voluntarily to respond. People who respond voluntarily are likely to have stronger opinions than the average voter.  |       |  |
| 52) |   | 52) . |  |
|     | little extra for organic produce. He uses a random number table to choose 50 random numbers between 1 and 200. He stands outside the store on a Monday morning between 9:00 a.m. and 12:00 noon and interviews the people corresponding to the random numbers. For example random number 82 would correspond to the 82nd person to arrive. Do you think that the sample obtained in this way will be representative of all the store's customers?   |       |  |
|     | Answer: No; explanations will vary. Possible answer: the sample was obtained from among people shopping on a Monday morning. That group is likely to include a relatively large number of people who do no have full time jobs and a relatively large number of parents. This group may tend to have different views than the entire population of customers. People with young children, for example, may be more concerned than most about the health effects of produce grown with pesticides. |       |  |
| 53) |   | 53) . |  |
|     | and wishes to try out this teaching method on a representative sample of his students. There are 76 students in his class and he wishes to obtain a simple random sample of 25 of them. Describe a method he could use to obtain the sample.  |       |  |
|     | Answer: Answers will vary. Possible answer: List the students' names alphabetically and assign them numbers 1 to 76 according to this list. Use a random number table to construct a list of 25 random numbers between 1 and 76 and select the students corresponding to those numbers.   |       |  |

|                | 54) A colle  | ge lecturer has devised a new method of teac  | hing a particular mathematical concept 54)        |       |  |
|----------------|--------------|---|---|-------|--|
|                |              | shes to try out this teaching method on a repr  | •   |       |  |
|                |              | are 76 students in his class and he wishes to ol  | ·   |       |  |
|                | them. [      | Describe a method which would be unlikely to  | o yield a representative sample.                  |       |  |
|                | Answe        | r: Answers will vary. Possible answer: The le<br>and tells the first 25 students to arrive to cla   |   |       |  |
|                |              | session of class to be held at some upcomir   |   |       |  |
|                |              | representative sample as the students who   | 5 5   |       |  |
|                |              | the ones who are more conscientious and h   | ·   |       |  |
|                |              | refuse to volunteer for an extra class period   | •   |       |  |
|                |              | small to be a representative sample.  |   |       |  |
| <i>/</i> II II | TIDI E CHO   | NICE Choose the one alternative that hest co  | ompletes the statement or answers the question.   |       |  |
| VIOL           |              |   | ·   |       |  |
|                |              | i group of 496 students, every 49th student sta<br>ie of sampling used in this example.             | rting with the 3rd student is selected. Identify  | 55) _ |  |
|                |              | Cluster sampling  | B) Stratified sampling                            |       |  |
|                |              | ystematic random sampling   | D) Simple random sampling                         |       |  |
|                | Answe        |   | -,p   |       |  |
|                |              |   |   |       |  |
|                | •            | ucation researcher randomly selects 38 schools<br>rs at each of the 38 schools. Identify the type o | s from one school district and interviews all the | 56) _ |  |
|                |              | tratified sampling  | B) Simple random sampling                         |       |  |
|                | -            | ystematic random sampling   | D) Cluster sampling                               |       |  |
|                | Answe        | • • •   | ,   |       |  |
|                |              |   |   |       |  |
|                |              | illege there are 120 freshmen, 90 sophomores,   | -   | 57)   |  |
|                |              |   | of the freshmen, a simple random sample of 9      |       |  |
|                |              | sopnomores, a simple random sample of 11 of<br>seniors. She then interviews all the students se     | the juniors, and a simple random sample of 8      |       |  |
|                | this exa     |   | siected. Identify the type of sampling used in    |       |  |
|                |              | imple random sampling   | B) Cluster sampling                               |       |  |
|                |              | tratified sampling  | D) Systematic random sampling                     |       |  |
|                | Answe        | . •   | , .,  |       |  |
|                | 7 11 10 17 0 |   |   |       |  |
|                |              | ster uses a computer to generate 500 random r   |   | 58)   |  |
|                | •            | oonding to those numbers. Identify the type of  | . •   |       |  |
|                |              | Cluster sampling  | B) Simple random sampling                         |       |  |
|                | •            | tratified sampling  | D) Systematic random sampling                     |       |  |
|                | Answe        | r: B  |   |       |  |
|                | 59) Before   | premiering a blockbuster movie at a theater, t  | test screenings are done beforehand. A small      | 59)   |  |
|                | numbe        | r of selected theaters are chosen geographical  | ly throughout the country. Each theater chosen    | _     |  |
|                |              | oosed to be representative of theatergoers in the   | <del>_</del>                                      |       |  |
|                |              | is over. Identify the type of sampling used in  | ·   |       |  |
|                |              | ystematic sampling  | B) Attempted census                               |       |  |
|                | -            | tratified sampling  | D) Cluster sampling                               |       |  |
|                | Answe        | r: D  |   |       |  |

|   | rening at a local theater. Theater management briefly neater to see if that person will recommend the play at one of sampling used in this example.   | 60) |
|---|---|-----|
| A) Cluster sampling   | B) Stratified sampling  |     |
| C) Systematic sampling  | D) Multistage sampling  |     |
| Answer: C   |   |     |
| women's clothing. Before opening, manage women's, boys', girls', or infants' clothing.  | new clothing store in town emphasizing mainly ment had to decide whether to only carry either men's, After performing representative sampling of potential decided to carry only women's clothing. Identify the | 61) |
| type of sampling used in this example.  | desired to sairly entry tromone desiring. Tashing the   |     |
| A) Systematic sampling  | B) Stratified sampling  |     |
| C) Multistage sampling  | D) Cluster sampling   |     |
| Answer: B   |   |     |
|   | e, well-known telecommunications firm is behind   | 62) |
|   | the company's employees. In an effort to catch-up, the  |     |
| 0 1 30 1  | etical list of employees and e-mails a survey to every ects all surveys and ensures all of the selected   |     |
|   | mpling method best describes what the HR manager is   |     |
| doing?  | riphing method best describes what the rint manager is  |     |
| A) Cluster sampling   | B) Multistage sampling  |     |
| C) Stratified sampling  | D) Systematic sampling  |     |
| Answer: D   |   |     |
|   | and the history of the earth. A geologist can go back in  | 63) |
| layers, and examining the composition. A to core sample was drilled. A geologist may rethe earth's structure in that sampled area. It impeds a simple random sampling of a desirealistic sampling method that represents the examinations of several core samples within A) Stratified sampling | B) Multistage sampling  |     |
| C) Systematic sampling  | D) Cluster sampling   |     |
| Answer: D   |   |     |
|   | criticized the fast food industry for serving food with bunced that it will randomly select one fast food chain   | 64) |
| · · · · · · · · · · · · · · · · · · ·   | as a group, to purchase one item off the menu that has  |     |
|   | in the newspapers. The watch-dog will then have that  |     |
|   | rofessionally sampled for fat content. Weekly results   |     |
|   | For this scenario, what best describes the watch-dog's  |     |
| sampling activities each week?  A) Multistage sampling  | B) Stratified sampling  |     |
| C) Systematic sampling  | D) Cluster sampling   |     |
| o) bysternatic sampling   | D) Gluster sampling   |     |

| SHORT ANSWER. Write the word or phrase that best completes each statement or answers the que   | stion. |
|--|--------|
| 65) Define the terms "stratified sampling", "systematic sampling" and "cluster sampling". Give examples for each.  | 65)    |
| Answer: Stratified sampling subdivides the population into at least two different subpopulations (strata) and then draws a simple random sample from each stratum  | n.     |
| Systematic sampling divides the population size by the sample size and rounds the result down to the nearest whole number, m. Then, using a random-number table obtain a number $k$ between 1 and $k$ , selects for the sample those members numbered $k$ , $k$ + $k$ , $k$ + $k$ , and so on.   |        |
| In cluster sampling, the population is divided into sections, then sections are randomly selected, and then all members of the randomly selected sections are surveyed. Examples will vary.  |        |
| 66) Which method of sampling is easier: simple random sampling or systematic random sampling?  | 66)    |
| Answer: Systematic random sampling   |        |
| 67) Describe the steps involved when using stratified random sampling with proportional allocation. What are the advantages of this sampling method?   | 67)    |
| Answer: Answers will vary. Possible answer: The population is first divided into subpopulations (strata). From each stratum, a simple random sample is obtained whose size is proportional to the size of the stratum. The advantage of this method is that it ensures that no stratum is missed.  |        |
| 68) Describe the advantages and disadvantages of cluster sampling as compared with simple random sampling.   | 68)    |
| Answer: Answers will vary. Possible answer: Cluster sampling can save time when member of the population are widely scattered geographically. The disadvantage is that members of a cluster may be more homogeneous than the members of the population as a whole and may not mirror the entire population.  | rs     |
| 69) A researcher wishes to assess the working conditions of farm workers at farms in his   | 69)    |
| district. There are 37 farms in the district which are widely scattered geographically. The researcher wishes to interview at least 300 farm workers. Describe a method for selecting a sample which involves cluster sampling. Each farm employs approximately 50 workers.  |        |
| Answer: Answers will vary. Possible answer: Obtain a simple random sample of the farms a follows: Number the farms 1 to 37. Use a random number table to obtain a list of si random numbers between 1 and 37. Select the farms corresponding to those six numbers and interview all workers at each of the six farms.                                    |        |
| 70) A tax auditor has a pile of 191 tax returns of which he would like to select 17 for a special audit. Describe a method for selecting the sample which involves systematic random sampling.   | 70)    |
| Answer: Answers will vary. Possible answer: The tax auditor could number the returns 1 through 191. He could then use a random number table to select a number at random between 1 and 11. Starting with that number, he could list every 11th number until he has 17 numbers. He could then select the tax returns corresponding to the numbers listed. | g      |

| 71) The residents of one town are classified by a social scientist as follows. 71) |
|--|
|--|

Lower income: 890 Middle income: 3115 Upper income: 4895

The scientist wishes to pick a sample of 200 of the residents for a study. Describe a method for selecting the sample which involves stratified sampling with proportional allocation.

Answer: Answers will vary. Possible answer: Proportional allocation dictates that the number of lower income, middle income, and upper income residents selected by the scientist be 20, 70, and 110, respectively. Thus the scientist can obtain a stratified sample of 200 residents as follows: Number the lower income residents from 1 through 890 and use table of random numbers to randomly select 20 of the 890 lower income residents; number the middle income residents from 1 to 3115 and use a table of random numbers to randomly select 70 of the 3115 middle income residents; number the upper income residents from 1 to 4895 and use a table of random numbers to randomly select 110 of the 4895 upper income residents.

72) The effects of global warming on the planet have received increased national attention in recent years. But how many U.S. adults would be willing to change certain personal behaviors in order to help reverse the effects of global warming? A major pollster conducted a telephone poll of 1070 U.S. adults to determine the answer to the following questions: (1) Is public transportation a viable option for you? (2) If not, do you own a hybrid vehicle or one that gets more than an overall average of 30 miles per gallon? (3) If not, would you be willing to purchase a hybrid vehicle within the five years? Respondents were also asked questions about age, sex, race, education, region, and household income to ensure that results represented a cross section of U.S. adults.

- i) What kind of sampling design was used in this survey? Explain your answer.
- ii) If 94% of the respondents answered the first question in the negative, what was the approximate sample size for the second question?
- iii) If 79% of those responding to the second question answered "no," what was the approximate size for the third question?

Answer: i) This is a poll taken by calling randomly selected U.S. adults. Thus, the sampling design appears to be simple random sampling, although it is possible that a more complex, multi-stage design was used to ensure that various political, educational, or other types of groups were proportionately represented in the sample.

- ii) The approximate sample size for the second question was 94% of 1070, or 1006.
- iii) The approximate sample size for the second question was 79% of 1006, or 795.

72)

| MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.  |     |
|---|-----|
| A designed experiment is described. Identify the specified element of the experiment.  73) In a clinical trial, 780 participants suffering from high blood pressure were randomly assigned to one of three groups. Over a one-month period, the first group received a low dosage of an experimental drug, the second group received a high dosage of the drug, and the third group received a placebo. The diastolic blood pressure of each participant was measured at the beginning and at the end of the period and the change in blood pressure was recorded. Identify the experimental units (subjects).  A) The treatment (i.e., placebo, low dosage of drug, or high dosage of drug)  B) The three different groups  C) The participants in the experiment  D) The diastolic blood pressures of the participants  Answer: C | 73) |
| <ul> <li>74) In a clinical trial, 780 participants suffering from high blood pressure were randomly assigned to one of three groups. Over a one-month period, the first group received a low dosage of an experimental drug, the second group received a high dosage of the drug, and the third group received a placebo. The diastolic blood pressure of each participant was measured at the beginning and at the end of the period and the change in blood pressure was recorded. Identify the response variable.  <ul> <li>A) The treatment received (placebo, low dosage, high dosage)</li> <li>B) Change in diastolic blood pressure</li> <li>C) The participants in the experiment</li> <li>D) The dosage of the drug</li> </ul> </li> <li>Answer: B</li> </ul>  | 74) |
| 75) In a clinical trial, 780 participants suffering from high blood pressure were randomly assigned to one of three groups. Over a one-month period, the first group received a low dosage of an experimental drug, the second group received a high dosage of the drug, and the third group received a placebo. The diastolic blood pressure of each participant was measured at the beginning and at the end of the period and the change in blood pressure was recorded. Identify the factor.  A) The dosage of the drug  B) The experimental drug  C) The participants in the experiment  D) Diastolic blood pressure   | 75) |
| <ul> <li>76) In a clinical trial, 780 participants suffering from high blood pressure were randomly assigned to one of three groups. Over a one-month period, the first group received a low dosage of an experimental drug, the second group received a high dosage of the drug, and the third group received a placebo. The diastolic blood pressure of each participant was measured at the beginning and at the end of the period and the change in blood pressure was recorded. Identify the levels of the factor.</li> <li>A) Placebo, low dosage, high dosage</li> <li>B) High blood pressure, low blood pressure</li> <li>C) The experimental drug</li> <li>D) Diastolic blood pressure at the start, diastolic blood pressure at the end</li> </ul> Answer: A  | 76) |

| <ul> <li>77) In a clinical trial, 780 participants suffering from high blood pressure were randomly assigned to one of three groups. Over a one-month period, the first group received a low dosage of an experimental drug, the second group received a high dosage of the experimental drug, and the third group received a placebo. The diastolic blood pressure of each participant was measured at the beginning and at the end of the period and the change in blood pressure was recorded. Identify the treatments. <ul> <li>A) The experimental drug</li> <li>B) Low dosage of drug, high dosage of drug</li> <li>C) Diastolic blood pressure at start, diastolic blood pressure at end</li> <li>D) Placebo, low dosage of drug, high dosage of drug</li> </ul> </li> <li>Answer: D</li> </ul> | 77) |
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| 78) An education researcher was interested in examining the effect of the teaching method and the effect of the particular teacher on students' scores on a reading test. In a study, there are four different teachers (Juliana, Felix, Sonia, and Helen) and three different teaching methods (method A, method B, and method C). The number of students participating in the study is 258. Students are randomly assigned to a teaching method and teacher. Identify the response variable.  A) Teaching method  B) Teacher  C) Method A, method B, method C  D) Score on reading test  Answer: D   | 78) |
| 79) An education researcher was interested in examining the effect of the teaching method and the effect of the particular teacher on students' scores on a reading test. In a study, there are four different teachers (Juliana, Felix, Sonia, and Helen) and three different teaching methods (method A, method B, and method C). The number of students participating in the study is 258. Students are randomly assigned to a teaching method and teacher. Identify the factors.  A) Teaching method and teacher  B) Juliana, Felix, Sonia, and Helen C) Method A, method B, method C D) Score on reading test  Answer: A  | 79) |
| 80) An education researcher was interested in examining the effect of the teaching method and the effect of the particular teacher on students' scores on a reading test. In a study, there are four different teachers (Juliana, Felix, Sonia, and Helen) and three different teaching methods (method A, method B, and method C). The number of students participating in the study is 258. Students are randomly assigned to a teaching method and teacher. Identify the levels of the factor "teaching method".  A) Teaching method and teacher B) Method A, method B, method C C) Juliana, Felix, Sonia, and Helen D) Score on reading test Answer: B   | 80) |
| 81) An education researcher was interested in examining the effect of the teaching method and the effect of the particular teacher on students' scores on a reading test. In a study, there are four different teachers (Juliana, Felix, Sonia, and Helen) and three different teaching methods (method A, method B, and method C). The number of students participating in the study is 258. Students are randomly assigned to a teaching method and teacher. Identify the experimental units (subjects).  A) Teaching method and teacher  B) Method A, method B, method C  C) The 258 students participating in the study  D) The three groups of students (those assigned to method A, those assigned to method B, and those assigned to method C)  | 81) |

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Answer: C

| <ul> <li>82) An education researcher was interested in examining the effect of the teaching method and the effect of the particular teacher on students' scores on a reading test. In a study, there are two different teachers (Juliana and Felix) and three different teaching methods (method A, method B, and method C). The number of students participating in the study is 258. Students are randomly assigned to a teaching method and teacher. Identify the treatments.</li> <li>A) Teaching method and teacher</li> <li>B) Method A, method B, method C</li> <li>C) Juliana and method A, Juliana and method B, Juliana and method C, Felix and method A, Felix and method B, Felix and method C</li> <li>D) Juliana, Felix, Sonia, and Helen</li> <li>Answer: C</li> </ul>  | 82) |
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| 83) A herpetologist performed a study on the effects of the body type and mating call of the male bullfrog as signals of quality to mates. Four life-sized dummies of male bullfrogs and two sound recordings provided a tool for testing female response to the unfamiliar frogs whose bodies varied by size (large or small) and color (dark or light) and whose mating calls varied by pitch (high, normal, or low). The female bullfrogs were observed to see whether they approached each of the four life-sized dummies. Identify the experimental units.  A) All of the frogs, male and female  B) The scientist  C) The male bullfrogs  D) The female bullfrogs  | 83) |
| <ul> <li>84) A herpetologist performed a study on the effects of the body type and mating call of the male bullfrog as signals of quality to mates. Four life-sized dummies of male bullfrogs and two sound recordings provided a tool for testing female response to the unfamiliar frogs whose bodies varied by size (large or small) and color (dark or light) and whose mating calls varied by pitch (high, normal, or low). The female bullfrogs were observed to see whether they approached each of the four life-sized dummies. Identify the response variable.  <ul> <li>A) Whether or not (yes or no) the female frogs approached a male dummy</li> <li>B) Whether or not the male frogs were large and light-colored</li> <li>C) The four life-sized dummy male bullfrogs</li> <li>D) Large and small; dark and light; call and no call</li> </ul> </li> <li>Answer: A</li> </ul> | 84) |
| <ul> <li>85) A herpetologist performed a study on the effects of the body type and mating call of the male bullfrog as signals of quality to mates. Four life-sized dummies of male bullfrogs and two sound recordings provided a tool for testing female response to the unfamiliar frogs whose bodies varied by size (large or small) and color (dark or light) and whose mating calls varied by pitch (high, normal, or low). The female bullfrogs were observed to see whether they approached each of the four life-sized dummies. Identify the factor(s).</li> <li>A) Body size, body color, and mating call pitch</li> <li>B) Body type and mating call</li> <li>C) Large or small, dark or light, high pitch, normal pitch, or low pitch</li> <li>D) Whether or not (yes or no) the female frogs approached a male dummy</li> </ul> Answer: A  | 85) |

| <ul> <li>86) A herpetologist performed a study on the effects of the body type and mating call of the male bullfrog as signals of quality to mates. Four life-sized dummies of male bullfrogs and two sound recordings provided a tool for testing female response to the unfamiliar frogs whose bodies varied by size (large or small) and color (dark or light) and whose mating calls varied by pitch (high, normal, or low). The female bullfrogs were observed to see whether they approached each of the four life-sized dummies. Identify the levels of each factor.</li> <li>A) Body size has two levels: large and small. Body color has two levels: dark and light. Mating call pitch has three levels: high, normal, and low.</li> <li>B) There are three levels: body size, body color, and mating call pitch</li> <li>C) Body size has three levels: large, medium, and small. Body color has three levels: dark, medium, and light. Mating call pitch has two levels: high and low.</li> <li>D) Body size has three levels: large, medium, and small. Body color has three levels: dark, medium, and light. Mating call pitch has three levels: high, normal, and low.</li> <li>Answer: A</li> </ul> | 86) |
|--|-----|
| <ul> <li>87) A herpetologist performed a study on the effects of the body type and mating call of the male bullfrog as signals of quality to mates. Four life-sized dummies of male bullfrogs and two sound recordings provided a tool for testing female response to the unfamiliar frogs whose bodies varied by size (large or small) and color (dark or light) and whose mating calls varied by pitch (high, normal, or low). The female bullfrogs were observed to see whether they approached each of the four life-sized dummies. Identify the treatments.</li> <li>A) The twelve different possible combinations of the two body sizes, two body colors, and three mating call pitches</li> <li>B) The eighteen different possible combinations of the two body sizes, two body colors, and three mating call pitches</li> <li>C) The twelve different possible combinations of the three body sizes, two body colors, and two mating call pitches</li> <li>D) The eight different possible combinations of the two body sizes, two body colors, and two mating call pitches</li> <li>Answer: A</li> </ul>  | 87) |
| RT ANSWER. Write the word or phrase that best completes each statement or answers the question.  |     |

SHOR

88) Explain the difference between an observational study and a designed experiment.

Provide an appropriate response.

Answer: Answers will vary. Possible answer: In an observational study, there is no manipulation of the variables and the researchers simply observe characteristics and take measurements. In a designed experiment, the researchers manipulate variables by imposing treatments and controls before observing characteristics and taking

88)

measurements.

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|     | teaching young children to read. The 380 children participating in the study are divided into three groups. The study runs for six months. The children in the first group are taught using method A, the children in the second group are taught using method B, and the children in the third group are taught using method C. At the end of the six months, the reading ability of the children in the different groups is assessed. Why might randomization be used when dividing the children into three groups?  |     |  |
|     | Answer: Answers will vary. Possible answer: randomization is used in order to minimize the effects of possible confounding factors such as aptitude for reading of the children in the different groups. Randomizing helps to ensure that in each group there is a mixture of reading aptitudes. Differences in reading ability between the three groups at the end of the study can then more readily be attributed to the teaching method.   |     |  |
| -   | Give an example of a designed experiment. In your experiment, identify the experimental units, the response variable, the factor(s), the levels of each factor, and the treatments.  | 90) |  |
|     | Answer: Answers will vary.   |     |  |
| 91) | In a designed experiment, explain the difference between the treatments and the factors.   | 91) |  |
|     | Answer: Answers will vary. Possible answer: the factors are the variables whose effect on the response variable is of interest. The treatments are the various experimental conditions. In a single-factor experiment, the treatments are the levels of the factor. In a multi-factor experiment, each treatment is a combination of levels of the factors.  |     |  |
| ·   | An agricultural researcher wishes to compare the yield of four different varieties of wheat. 64 plots of land are available for an experiment. On each plot of land one of the varieties of wheat will be grown. At the end of the experiment the yield for the different varieties will be compared. 32 of the plots are at one site (site A) and the other 32 are at another site (site B). The soil at site A differs significantly from the soil at site B. If the researcher wishes to design an experiment using completely randomized design, how could the wheat varieties be assigned to the different plots? | 92) |  |
|     | Answer: Answers will vary. Possible answer: Randomly divide the 64 plots into four groups of 16 plots each. Randomly assign each group of plots to a different variety of wheat.   |     |  |
| ·   | 64 plots of land are available for an experiment. On each plot of land one of the varieties of wheat will be grown. At the end of the experiment the yield for the different varieties will be compared. 32 of the plots are at one site (site A) and the other 32 are at another site (site B). The soil at site A differs significantly from the soil at site B. If the researcher wishes to design an experiment using randomized block design, how could the wheat varieties be assigned to the different plots?   | 93) |  |
|     | Answer: Answers will vary. Possible answer: Randomly divide the 32 plots at site A into four groups of 8 plots each. Randomly assign each group of plots to a different variety of wheat. Randomly divide the 32 plots at site B into four groups of 8 plots each.  Randomly assign each group of plots to a different variety of wheat.   |     |  |

| 6<br>v<br>b<br>B<br>d<br>b | An agricultural researcher wishes to compare the yield of four different varieties of wheat.  4 plots of land are available for an experiment. On each plot of land one of the varieties of wheat will be grown. At the end of the experiment the yield for the different varieties will be compared. 32 of the plots are at one site (site A) and the other 32 are at another site (site B). The soil at site A differs significantly from the soil at site B. The researcher wishes to lesign an experiment. In this example, why might a randomized block design, with blocking by soil type, be preferable to a completely randomized design?  Answer: Answers will vary. Possible answer: by blocking, the researcher can isolate and remove the variation in yield which is due to different soil types. It will then be easier to detect the differences in yield among the four varieties of wheat, if such differences exist. | 94) |
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| d<br>ra<br>a<br>ra<br>c    | n a clinical trial, each participant will receive a placebo, a low dosage of a drug, or a high losage of the drug. The participants consist of 90 men and 90 women. The 90 men are andomly divided into three groups of 30 men each. Each group of men is randomly ssigned to a different treatment (placebo, low dose, or high dose). Likewise, the 90 women re randomly divided into three groups of 30 women each. Each group of women is andomly assigned to a different treatment (placebo, low dose, or high dose). Is this a ompletely randomized design or a randomized block design? Explain your answer.  Answer: This is a randomized block design. Explanations will vary.   | 95) |
|                            | Define observational study and experiment. Define the terms "treatment group" and scontrol group" as part of your answer.  | 96) |
|                            | Answer: In an observational study, we observe and measure specific characteristics, but we don't attempt to manipulate or modify the subjects being studied. In an experiment we apply some treatment and then proceed to observe its effects on the subjects. In the experiment, the group receiving the treatment is called the treatment group. The control group is the group that is not given the treatment.   |     |
| 3                          | 000 men were involved in the study. Of these 3000 men, 2311 took the diet pill and 889   | 97) |
|                            | vere given a placebo. Identify the treatments, the treatment group, and the control group.  Answer: Treatments: diet pill and placebo  Treatment group: the 2311 men who took the diet pill  Control group: the 889 men who took the placebo   |     |
|                            | Describe a double-blind experiment and explain why blinding is used. Define the term splacebo effect" as part of the answer.   | 98) |
|                            | Answer: A double-blind experiment is one in which neither the subjects nor the researchers know who is getting the treatment. Blinding is when the subject does not know whether he or she is receiving a treatment or a placebo. Blinding is used to counteract the placebo effect in which an untreated subject believes he or she is receiving a treatment and reports an improvement in symptoms due to this belief.   |     |