## Chapter 2 - Frequency Distributions and Graphs

1. Which of the following does not need to be done when constructing a frequency distribution?
A) select the number of classes desired
B) find the range
C) make the class width an even number
D) use classes that are mutually exclusive

Ans: C Section: 2.1
2. The lower class limit represents the smallest data value that can be included in the class.

Ans: True Section: 2.1
3. When data are collected in original form, they are called $\qquad$ .
Ans: raw data
Section: 2.1
4. The $\qquad$ of a specific class is the number of data values contained in it.
Ans: frequency
Section: 2.1
5. If a frequency distribution had class boundaries of 132.5-147.5, what would be the class width?
Ans: 15
Section: 2.1
6. For the class 5-18, the upper class limit is
A) $4.5 \quad$ B) 5
C) 18
D) 18.5

Ans: C Section: 2.1
7. What are the boundaries of the class 11-18?
A) 10.5 and 18.5
B) 7.5 and 21.5
C) 11 and 18
D) 7

Ans: A Section: 2.1
8. In an ungrouped frequency distribution of the average age of high school graduates, what would be the boundaries for the class of graduates who were reported to be 18 years old?
A) 17-19 years old
C) 17.6-18.5 years old
B) $17.5-18.5$ years old
D) $17.6-19.5$ years old

Ans: B Section: 2.1
9. What is the midpoint of the class 6-10 ?
A) $8.5 \quad$ B) 8
C) 5
D) 4

Ans: B Section: 2.1
10. Greg wants to construct a frequency distribution for the political affiliation of the employees at Owen's Hardware Store. What type of distribution would be best?
A) ungrouped
B) grouped
C) categorical
D) cumulative

Ans: C Section: 2.1
11. What is the lower class limit of the class $13-17$ ?
A) 15
B) 17
C) 13
D) 12.5

Ans: C Section: 2.1
12. What is the midpoint of the class $13-16$ ?
$\begin{array}{ll}\text { A) } 1.5 & \text { B) } 14.5\end{array}$
C) 3
D) 14

Ans: B Section: 2.1
13. What is the upper class boundary of the class 23-35 ?
A) 35
B) 7.5
C) 35.5
D) 7

Ans: C Section: 2.1
14. If the limits for a class were $20-38$, the boundaries would be $19.5-38.5$.

Ans: True Section: 2.1
15. For grouped frequency distributions, the $\qquad$ is obtained by adding the lower and upper limits and dividing by 2.
Ans: class midpoint
Section: 2.1
16. What is the lower class limit in the class 7-11?
A) $7 \quad$ B) 9
C) 7.5
D) 6.5

Ans: A Section: 2.1
17. Which of the following pairs of class limits would be appropriate for grouping the numbers $10,13,8$, and 15 ?
A) 7-11 and 11-15
C) 8 -10 and 11-15
B) $8-10$ and $13-15$
D) 8-11 and 12-15

Ans: D Section: 2.1
18. Thirty students recorded the colors of their eyes, choosing from the colors brown, blue, green, hazel, and black. This data can be appropriately summarized in a(n) $\qquad$ .
A) open-ended distribution
C) grouped frequency distribution
B) categorical frequency distribution
D) upper boundary

Ans: B Section: 2.1
19. What are the boundaries of the class 1.87-3.43?
A) 1.82-3.48
B) 1.87-3.43
C) 1.879-3.439
D) 1.865-3.435

Ans: D Section: 2.1
20. For the class $16.3-23.8$, the width is 8.5 .

Ans: False Section: 2.1
21. When the range is large, and classes that are several units in width are needed, a
$\qquad$ frequency distribution is used.
Ans: grouped
Section: 2.1
22. The cumulative frequency for a class is the sum of the frequencies of the classes less than and equal to the upper boundary of the specific class.
Ans: True Section: 2.1
23. A recent statistics exam yielded the following 25 scores. Construct a grouped frequency distribution with the class limits shown below.

6190795763
5583706295
9083417285
7682759457
7272468193

| Class Limits | Tally | Frequency |
| :---: | :---: | :---: |
| $41-50$ |  |  |
| $51-60$ |  |  |
| $61-70$ |  |  |
| $71-80$ |  |  |
| $81-90$ |  |  |
| $91-100$ |  |  |
| A) |  |  |
|  | $41-50$ | 2 |
| $51-60$ | 4 |  |
| $61-70$ | 6 |  |
| $71-80$ | 7 |  |
| $81-90$ | 3 |  |

B) Class Limits Frequency
41-50 2

51-60 2
61-70 5
71-80 6
81-90 7
91-100 3
C) Class Limits Frequency
41-50 2

51-60 3
61-70 5
71-80 5
81-90 6

91-100 4
D) Class Limits Frequency
41-50 3
51-60 2
61-70 4

71-80 7
81-90 6
91-100 3
Ans: A Section: 2.1
24. Construct a frequency polygon from the following frequency distribution.

Temperature
28.5-31.5
31.5-34.5
34.5-37.5
37.5-40.5
40.5-43.5
43.5-46.5 Frequency

Ans:


Section: 2.2
25. A recent statistics exam yielded the following 10 scores. Construct a frequency polygon distribution using the class limits shown below.
$80,99,77,67,93,70,76,86,79,71$

| Class Limits | Midpoints | Tally | Frequency |
| :---: | :---: | :---: | :---: |
| $61-70$ |  |  |  |
| $71-80$ |  |  |  |
| $81-90$ |  |  |  |
| $91-100$ |  |  |  |

A)

B)

C)

D)


Ans: B Section: 2.2
26. Find the class with the least number of data values.

A) 55-65
B) 65-75
C) $75-85$
D) $85-95$

Ans: D Section: 2.2
27. Find the class with the greatest number of data values.

A) 55-65
$\begin{array}{lll}\text { B) 65-75 } & \text { C) 75-85 }\end{array}$
D) $85-95$

Ans: A Section: 2.2
28. An ogive is also called a cumulative frequency graph.

Ans: True Section: 2.2
29. The three most commonly used graphs in research are the histogram, the $\qquad$ , and the cumulative frequency graph (ogive).
Ans: frequency polygon
Section: 2.2
30. Which of the following could be a cumulative frequency graph?
A)

B)

C)

D)


Ans: B Section: 2.2
31. Which of the following could be an ogive?
A)

B)

C)

D)


Ans: B Section: 2.2
32. Which of the following is a histogram?
A)

B)

C)

D)


Ans: D Section: 2.2
33. The frequency polygon and the histogram are two different ways to represent the same data set.
Ans: True Section: 2.2
34. For a given data set, the ogive and the frequency polygon will have the same overall shape.
Ans: False Section: 2.2
35. Using the ogive shown below, what is the cumulative frequency of data values less than or equal to 16 ?

A) 66
B) 60
C) 30
D) 20

Ans: C Section: 2.2
36. Graphs that show distributions using proportions instead of raw data as frequencies are called
A) relative frequency graphs.
C) histograms.
B) ogive graphs.
D) frequency polygons.

Ans: A Section: 2.2
37. Which type of graph represents the data by using vertical bars of various heights to indicate frequencies?
A) ogive
B) frequency polygon
C) histogram
D) cumulative frequency

Ans: C Section: 2.2
38. The frequency polygon is a graph that displays the data by using lines that connect points plotted for the frequencies at the midpoints of the classes.
Ans: True Section: 2.2
39. A histogram is a graph that represents the cumulative frequencies for the classes in a frequency distribution.
Ans: False Section: 2.2
40. Which of the following is a frequency polygon?
A)

B)

C)

D)


Ans: C Section: 2.2
41. How many values are in the data set whose histogram is shown below?

A) 6
B) 22
C) 76
D) 72

Ans: B Section: 2.2
42. Given the following frequency distribution, how many pieces of data were less than 28.5?

## Class Boundaries

13.5-18.5
18.5-23.5
23.5-28.5
28.5-33.5
33.5-38.5

## Frequencies

4
9
12
15
17
A) 12
B) 13
C) 25
D) 44

Ans: C Section: 2.2
43. If the graph of a frequency distribution has a peak and the data tapers off more slowly to the right and more quickly to the left, the distribution is said to be $\qquad$ —.
Ans: right-skewed
Section: 2.2
44. Construct a Pareto chart for the following distribution:

| Year in School |  |
| :---: | :---: |
| Freshmen | 28 |
| Sophomores | 14 |
| Juniors | 40 |
| Seniors | 18 |

Ans:


Section: 2.3
45. Construct a Pareto chart for the following distribution:

| Major | Number of Students |
| :---: | :---: |
| Business | 49 |
| Science | 15 |
| Engineering | 41 |
| Social Sciences | 8 |
| Liberal Arts | 33 |
| Education | 22 |

Ans:


Section: 2.3
46. A local fundraiser wants to graphically display the contributions he has received over the past five years. Construct a time series graph for the following data.

| $\underline{\text { Year }}$ | Contributions |
| :--- | :--- |
| 1996 | $\$ 550$ |
| 1997 | $\$ 700$ |
| 1998 | $\$ 800$ |
| 1999 | $\$ 1050$ |
| 2000 | $\$ 1200$ |

Ans:


Section: 2.3
47. The following information shows the colors of cars preferred by customers. Draw a pie graph and indicate how many degrees that black represents in a pie graph?
Colors $\quad$ Number

Red
50
Black
60
White
30
Green
20
Blue 40
Ans:


Section: 2.3
48. Construct a pie chart for the following distribution:

## Year in School

Freshmen
Sophomores
Juniors
Seniors
Ans:


Section: 2.3
49. Construct a pie chart for the following distribution:

| Major | Number of Students |
| :---: | :---: |
| Business | 128 |
| Science | 36 |
| Engineering | 60 |
| Social Sciences | 40 |
| Liberal Arts | 48 |
| Education | 88 |

Ans:


Section: 2.3
50. Karen is constructing a pie graph to represent the number of hours her classmates do homework each day. She found that 8 of 24 classmates did homework for three hours each day. In her pie graph, this would represent how many degrees?
A) $135^{\circ}$
B) $45^{\circ}$
C) $120^{\circ}$
D) $240^{\circ}$

Ans: C Section: 2.3
51. Construct a pie graph using the following data from a local bakery.

Cookie Types
Chocolate Chip
Number Sold
Peanut Butter
20
Oatmeal 15

Sugar 30

Ans:


Section: 2.3
52. A weatherman records the amount of rain that fell in Portland, Oregon each day for a year. What type of graph should he use to show how rainfall changes during the year?
A) pie graph
B) pictograph
C) time series graph
D) Pareto chart

Ans: C Section: 2.3
53. A time series graph represents data that occur over a specific time period.

Ans: True Section: 2.3
54. A Pareto chart does not have which of the following properties?
A) frequencies displayed by the heights of vertical bars
B) frequencies arranged from highest to lowest
C) quantitative variable on the horizontal axis
D) classes of data are categorical

Ans: C Section: 2.3
55. A pie graph is not useful in showing which of the following characteristics of a data set?
A) frequency changes over time
B) relative frequencies for each category in the distribution
C) categories that make up the largest proportions of the total
D) categories that make up the smallest proportions of the total

Ans: A Section: 2.3
56. A time series graph is useful for which of the following purposes?
A) representing relative frequencies of categories at a specific time
B) representing the cumulative frequencies of the data at a specific time
C) representing the frequencies of the data, sorted from largest to smallest
D) representing the changing frequencies of a data category over a period time

Ans: D Section: 2.3
57. A time series graph is useful for detecting trends that occur over the period of time.

Ans: True Section: 2.3
58. Which graph should be used to represent the frequencies with which certain courses are taken at Highlands Middle School?
A) Pareto chart
B) time series graph
C) pie graph
D) pictograph

Ans: A Section: 2.3
59. A pie graph would best represent the number of inches of rain that has fallen in Ohio each day for the past 2 months.
Ans: False Section: 2.3
60. The percentages of white, wheat, and rye bread sold at a supermarket each week is best shown using a $\qquad$ graph.
Ans: pie
Section: 2.3
61. A $\qquad$ graph would most appropriately represent the number of students that
were enrolled in Statistics for each of the past ten years.
Ans: time series
Section: 2.3
62. The scores on a recent statistics exam are shown below. Construct a stem and leaf plot for the data.
$98,73,64,69,86,89,77,86,91,73$
Ans: $6 \mid 49$
$7 \mid 337$
8|669
9|18
Section: 2.3
63. Given the following two sets of data, draw a back-to-back stem and leaf plot.

A - 12, 22, 22, 24, 34, 31, 26, 35, 27, 39, 49, 10
B - 45, 36, 23, 16, 37, 28, 18, 13, 10, 23, 30, 31
Ans:

$$
\begin{array}{r|l|l}
2,0 & 1 & 0,3,6,8 \\
7,6,4,2,2 & 2 & 3,3,8 \\
9,5,4,1 & 3 & 0,1,6,7 \\
9 & 4 & 5
\end{array}
$$

Section: 2.3
64. Which of the following is a Pareto chart?
A)

B)

C)

D)


Ans: A Section: 2.3
65. A stem and leaf plot has the advantage over a grouped frequency distribution of retaining the actual data while still showing them in graphical form.
Ans: True Section: 2.3
66. An automobile dealer wants to construct a pie graph to represent types of cars sold in July. He sold 72 cars, 16 of which were convertibles. How many degrees should be used for the convertibles section?
A) $60^{\circ}$
B) $80^{\circ}$
C) $100^{\circ}$
D) $50^{\circ}$

Ans: B Section: 2.3
67. If a data set showing types of pizza ordered at a particular restaurant indicates 24 out of 72 orders were for pepperoni pizza, how many degrees would be needed to represent pepperoni pizza in a pie chart?
A) $90^{\circ}$
B) $120^{\circ}$
C) $60^{\circ}$
D) $150^{\circ}$

Ans: B Section: 2.3
68. A Pareto chart is useful for showing percentages of the total at different times.

Ans: False Section: 2.3
69. What type of graph is the figure below?

A) Pareto chart
B) pictograph
C) ogive
D) pie graph

Ans: A Section: 2.3
70. Graphs give a visual representation that may enable readers to analyze and interpret data more easily than simply looking at tables of numbers.
Ans: True Section: 2.3
71. When making Pareto charts, data should be arranged $\qquad$ according to frequency.
$\begin{array}{ll}\text { A) from smallest to largest } & \text { C) from largest to smallest } \\ \text { B) with increasing time } & \text { D) clockwise }\end{array}$
B) with increasing time
D) clockwise

Ans: C Section: 2.3
72. A Pareto chart arranges data from largest to smallest according to frequencies.

Ans: True Section: 2.3
73. When two sets of data collected over specific periods of time are compared on the same graph using two lines, it is called a compound time series graph.
Ans: True Section: 2.3

