Chapter 2: The Process of Design

TRUE/FALSE

| | ANS: F | | | | | | | | |
|---|--|----------|------------------|----------|--|--|--|--|--|
| | | PTS: | 1 | REF: | Polya's Four Steps to Effective Problem Solving | | | | |
| 2. | Innovation can start | at the p | roblem-defining | g phase | | | | | |
| | ANS: T | PTS: | 1 | REF: | Design Process | | | | |
| 3. | A design brief encou | rages th | ninking about o | nly one | aspect of a problem before attempting a solution. | | | | |
| | ANS: F | PTS: | 1 | REF: | Design Process | | | | |
| 4. | 4. A proposal is a full-scale working model of a design intended to have complete, or almost form, fit, and function of the intended design. | | | | | | | | |
| | ANS: F | PTS: | 1 | REF: | Design Process | | | | |
| 5. | . Clearly defining limitations accurately describes, and effectively solves, problems. | | | | | | | | |
| | ANS: T | PTS: | 1 | REF: | Design Limitations | | | | |
| MULTIPLE CHOICE 1. A(n) process lets the designer jump backward and forward to more effectively develop a | | | | | | | | | |
| | solution. | us the u | esigner jump et | uon vur | | | | | |
| | a. orderedb. sequential | | | с. d. | Polya nonsequential | | | | |
| | ANS: D | PTS: | 1 | | Polya's Four Steps to Effective Problem Solving | | | | |
| 2. | Throughout the desig a. profit b. iteration | gn proce | ess, managing p | c. | will drive the team's most important decisions risk order | | | | |
| | ANS: C | PTS: | 1 | REF: | Polya's Four Steps to Effective Problem Solving | | | | |
| 3. | The Robotics C professional enginee a. FIRST b. DARPA | | | c. | students real-world experience working with Polya IBot | | | | |
| | ANS: A | PTS: | 1 | REF: | Design Process | | | | |
| 4. | Once the problem is a. evaluation b. brainstorming | well-de | fined, the desig | с. | collaborates. This is a process called generation constraint | | | | |
| | ANS: B | PTS: | 1 | REF: | Design Process | | | | |

| 5. | | onstraints | r standa | ards by which some | c. | ng may be judged or decided. Assessments Necessities | |
|---|---|--|--------------|----------------------|------------|---|--|
| | ANS: | | PTS: | 1 RE | | Design Process | |
| 6. | and the | en determining ve outcomes. ssessment | | | ensu c. | zing benefits and risks, understanding the trade-offs, are that the desired positive outcomes outweigh any Order Brainstorming | |
| | ANS: | А | PTS: | 1 RE | F: | Design Process | |
| 7. | a. co b. co | nventional arch mputer-actuate | itectur d | al | c. d. | consist of design (CAD) drawings. computer-aided conventional assessment | |
| | ANS: | С | PTS: | 1 RE | F: | Design Process | |
| 8. | a. co | are two genera mputer quential | l catego | pries of production: | c. | mass production and (ii) production. refined custom | |
| | ANS: | D | PTS: | 1 RE | F: | Design Process | |
| 9. | a. Se | asers are at the miconductor arbon dioxide | heart o | - | | Metal Water-based | |
| | ANS: | А | PTS: | 1 RE | F: | Design Process | |
| 10. | referre | d to as a ecification | - | 51,575 or only being | | ven a one-half bottle of glue would typically be constraint requirement | |
| | ANS: | С | PTS: | 1 RE | F: | Design Limitations | |
| СОМ | PLETI | ON | | | | | |
| 1. | is the act of repeating a set of procedures until a specified condition is met. | | | | | | |
| | ANS: | Iteration | | | | | |
| | PTS: | 1 | REF: | Polya's Four Steps | s to | Effective Problem Solving | |
| 2. The DARPA Grand Challenge is a prize competition for (driverless completely self-controlled) vehicles. | | | | | | | |
| | ANS: | autonomous | | | | | |
| | PTS: | 1 | REF: | Polya's Four Steps | s to | Effective Problem Solving | |

3. A design ______ is a written plan that identifies a problem to be solved and its criteria and constraints.

ANS: brief

PTS: 1 REF: Design Process

4. The design ______ should include documents that specify all (i) materials, (ii) dimensions, and (iii) processes used in the construction.

ANS: proposal

PTS: 1 REF: Design Process

5. ______ of a design, or design project, can also be referred to as criteria, constraints, specifications, or requirements.

ANS: Limitations

PTS: 1 REF: Design Limitations

SHORT ANSWER

1. What are Polya's steps to problem solving?

ANS:

One of the most famous writers on problem solving was George Polya, a mathematician dedicated to improving mathematics education. In 1945, he wrote the book How to Solve It to summarize his work on problem solving. Polya's four steps to problem solving are:

- 1. Understand the problem
- 2. Make a plan
- 3. Carry out the plan
- 4. Look back on the plan; how could it have been better?

PTS: 1 REF: Polya's Four Steps to Effective Problem Solving

2. What role does the leader of a brainstorming session have?

ANS:

The responsibilities of the leader may include setting up the time and place of the meeting, ensuring attendance, and constructing an agenda for the team to follow. An agenda creates order in the meeting and begins the brainstorming process by validating each topic to be discussed.

PTS: 1 REF: Design Process

3. What is the importance of an engineering notebook?

ANS:

Engineering Design An Introduction 2nd Edition Karsnitz Test Bank

An engineering notebook is a very important tool. Your notebook is the source for collecting important information, making it valuable to the designer and the whole project team. An engineering notebook also serves as clear evidence of exact dates of innovative, and potentially patentable, ideas. Engineering notebooks, used frequently in industry, represent legally recognized "hardcopy" evidence of innovation, which can be a deciding factor for both granting a patent and successfully defending a patent.

PTS: 1 REF: Design Process

4. What are some of the most important considerations for the test and evaluation phase?

ANS: A few recommendations follow:

Make a list of those attributes that are important to test.

Design a set of experiments that address the above list. In this set of experiments consider testing in two types of conditions: (i) under controlled conditions and (ii) in a working environment.

Gather and record your test data. Analyze your data and compare it to the criteria and specification for the design.

Conclude by writing a complete summary of your testing. The summary should identify those major areas of concern that may be the focus of any redesign work.

PTS: 1 REF: Design Process

5. Construct a list that a design team can consult to ensure that they accounted for all of the important limitations for a project.

ANS:

Possible Limitations:

- 1. Resources
- 2. Human resources
- 3. Materials and equipment
- 4. Time
- 5. Economic factors (all costs, such as materials, labor, fees, etc.)
- 6. Physical factors
- 7. Aesthetics
- 8. Marketability
- 9. Reliability
- 10. Manufacturability
- 11. Safety (human, animal, and environmental in general)
- 12. Ethics

PTS: 1 REF: Design Limitations