Name:	Class:	Date:
Excel 2013 Unit A: Get	ting Started With Excel 2013	
a. True	et, you need to manually recalculate when you chang	e the entries.
b. False		
ANSWER:	False	
POINTS:	1	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.001 - Describe the uses of Excel	
<ol> <li>An Excel 2013 workbook</li> <li>a. True</li> <li>b. False</li> </ol>	has the file extension .xml.	
	False	
ANSWER:		
POINTS:	1	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.001 - Describe the uses of Excel	
a. True	atically in Excel whenever data changes.	
b. False		
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.001 - Describe the uses of Excel	
open the Open dialog box.	ek Open Other Workbooks on the navigation bar, click	k Computer, and then click Browse to
a. True		
b. False		
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 4	
LEARNING OBJECTIVES:	ENHE.REDI.16.002 - Open and save an Excel file	
5. You are in Edit mode any	time you are entering or changing the contents of a co	ell.
a. True		
b. False		
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 8	
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoS	Sum button
б. Arguments are Excel's bu a. True	ilt-in formulas.	

b. False

Name:	Class:	Date:
Excel 2013 Unit A: Get	ting Started With Excel 2013	
ANSWER:	False	
POINTS:	1	
REFERENCES:	Excel 8	
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoSum button	1
7. You use formulas in Exce	el to perform calculations such as adding, multiplying, and avera	ging.
a. True		
b. False		
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 12	
LEARNING OBJECTIVES:	ENHE.REDI.16.004 - Enter a formula	
8. A named range can begin a. True	with a letter or number.	
b. False		
ANSWER:	False	
POINTS:	1	
REFERENCES:	Excel 12	
LEARNING OBJECTIVES:	ENHE.REDI.16.005 - Use cell references to create a formula	
a. True	ge instead of a cell address in a formula.	
b. False		
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 12	
LEARNING OBJECTIVES:	ENHE.REDI.16.005 - Use cell references to create a formula	
10. You can change header a cor footer is active. a. True b. False	and footer information using the Margins Design tab that opens of	on the Ribbon when a header
ANSWER:	False	
POINTS:	1	
REFERENCES:	Excel 14	
LEARNING OBJECTIVES:	ENHE.REDI.16.006 - Create a header/footer	
<ul><li>11. Printing gridlines makes</li><li>a. True</li><li>b. False</li></ul>	data easier to read.	
ANSWER:	True	
71 V D V V L I \ .	1100	

1

POINTS:

Name:	Class:	Date:
Excel 2013 Unit A: Ger	ting Started With Excel 2013	
REFERENCES:	Excel 16	
LEARNING OBJECTIVES:	ENHE.REDI.16.007 - Hide/view gridlines when printing	g
12. Excel includes a(n) <u>Sce</u>	nario Manager where you can name and save different wh	nat-if versions of your worksheet.
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.001 - Describe the uses of Excel	
13. <u>Labels</u> are numbers, for	mulas, and functions that can be used in calculations.	
ANSWER:	False - Values	
POINTS:	1	
REFERENCES:	Excel 8	
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoSun	n button
14. <u>Reference</u> operators cor	npare values for the purpose of true/false results	
ANSWER:	False - Comparison	
POINTS:	1	
REFERENCES:	Excel 12	
LEARNING OBJECTIVES:	ENHE.REDI.16.004 - Enter a formula	
15. One of the ways to char	ge your view of the worksheet window is by using the V	IEW tab on the <u>Ribbon</u> .
ANSWER:	True	
POINTS:	1	
REFERENCES:	Excel 14	
LEARNING OBJECTIVES:	ENHE.REDI.16.008 - Change worksheet views	
16. When the paper orientat	ion is portrait, the contents will print across the length of	the page instead of across the width.
ANSWER:	- False - landscape	
POINTS:	1	
REFERENCES:	Excel 16	
LEARNING OBJECTIVES:	ENHE.REDI.16.009 - Change the page orientation	
17. An electronic is an a. database b. sprea	application you use to perform numeric calculations and adsheet	to analyze and present numeric data
c. dataform d. proje	ect	
ANSWER:	b	
POINTS:	1	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.001 - Describe the uses of Excel	
18. In Excel, the electronic	spreadsheet you work in is called a	

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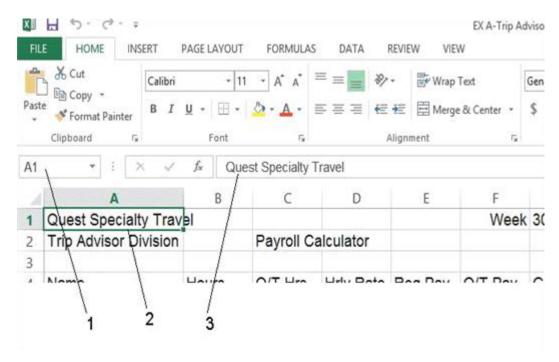
Name:		Class:	Date:
Excel 2013 Unit	A: Getting Sta	rted With Excel 2013	
a. tablet	b. databook		
c. numericsheet	d. worksheet	i	
ANSWER:	d		
POINTS:	1		
REFERENCES:	Excel 2		
LEARNING OBJEC	TIVES: ENHE.R	REDI.16.010 - Define key spreadsheet terms	
19. In Excel, a work	sheet is contained	d in a file called a	
a. workbook	b. workpad		
c. notebook	d. datapad		
ANSWER:	a		
POINTS:	1		
REFERENCES:	Excel 2		
LEARNING OBJEC	TIVES: ENHE.R	REDI.16.010 - Define key spreadsheet terms	
20. You can use pre-	designed, formatt	ed files called to create new worksheets quickly	7.
a. formatsheets	•		
c. templates	d. screens		
ANSWER:	c		
POINTS:	1		
REFERENCES:	Excel 2		
LEARNING OBJEC	<i>TIVES:</i> ENHE.R	REDI.16.010 - Define key spreadsheet terms	
21. You can use a sp	oreadsheet to	_ by using variable values to investigate and sample of	lifferent outcomes.
a. represent valu	ues graphically	b. organize data	
c. create what-i	f data scenarios	d. perform calculations	
ANSWER:	c		
POINTS:	1		
REFERENCES:	Excel 3		
LEARNING OBJEC	TIVES: ENHE.R	REDI.16.001 - Describe the uses of Excel	
	-	t you switch from sheet to sheet in a workbook.	
a. Cell pointers		cators	
c. Scroll bars	d. Sheet tabs		
ANSWER:	d		
POINTS:	1		
REFERENCES:	Excel 4		
LEARNING OBJEC	TIVES: ENHE.R	REDI.16.011 - Identify Excel window elements	
		d in a document that is too large to fit on the screen at	once.
a. cell pointers	b. mode indic	ators	
c. scroll bars	d. sheet tabs		
ANSWER:	c		

Name:	Class:	Date:
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POINTS:

REFERENCES: Excel 4

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements



- 24. As shown in the accompanying figure, item \_\_\_\_ points to the Name box.
  - a. 1 b. 2
  - c. 3 d. 4

ANSWER: a

POINTS:

REFERENCES: Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements

- 25. As shown in the accompanying figure, item \_\_\_\_\_ points to the formula bar.
  - a. 1 b. 2
  - c. 3 d. 4

ANSWER: c

POINTS:

REFERENCES: Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements

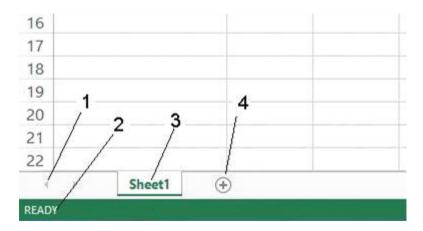
- 26. As shown in the accompanying figure, item \_\_\_\_ points to the cell pointer, which outlines the active cell.
  - a. 1 b. 2
  - c. 3 d. 4

ANSWER: b

POINTS:

REFERENCES: Excel 5

#### LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements



- 27. As shown in the accompanying figure, item 1 points to the \_\_\_\_\_.
  - a. sheet tab
- b. status bar
- c. cell pointers
- d. sheet tab scrolling button

ANSWER: d POINTS: 1

REFERENCES: Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements

- 28. As shown in the accompanying figure, item 2 points to the \_\_\_\_\_.
  - a. sheet tab
- b. status bar
- c. mode indicator
- d. sheet tab scrolling button

ANSWER: c
POINTS: 1

REFERENCES: Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements

- 29. As shown in the accompanying figure, item 3 points to the \_\_\_\_\_.
  - a. sheet tab b. status bar
  - c. cell pointers d. sheet tab scrolling button

ANSWER: a POINTS: 1

REFERENCES: Excel 5

LEARNING OBJECTIVES: ENHE.REDI.16.011 - Identify Excel window elements

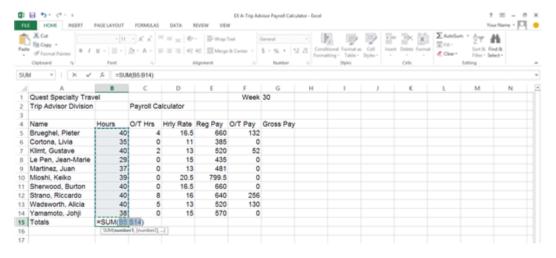
- 30. As shown in the accompanying figure, item 4 points to the \_\_\_\_\_.
  - a. formula button b. status bar
  - c. mode indicator d. New sheet button

ANSWER: d
POINTS: 1

REFERENCES: Excel 5

Name:	Class:	Date:
Excel 2013 Unit A: Ge	etting Started With Excel 2013	
LEARNING OBJECTIVES	E: ENHE.REDI.16.011 - Identify Excel window elements	
31. All Excel formulas beg a. plus sign (+) b c. equal sign (=) d	. asterisk (*)	
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 6	
LEARNING OBJECTIVES	E: ENHE.REDI.16.012 - Explain how a formula works	
32. The Excel operator for a. $/$ b. $\setminus$	exponent is	
c. % d. ^		
ANSWER:	d	
POINTS:	1	
REFERENCES:	Excel 7	
LEARNING OBJECTIVES	E: ENHE.REDI.16.013 - Identify Excel arithmetic operators	
33. The Excel operator for a. $/$ b. $\setminus$	division is	
c. % d. ^		
ANSWER:	a	
POINTS:	1	
REFERENCES:	Excel 7	
LEARNING OBJECTIVES	E: ENHE.REDI.16.013 - Identify Excel arithmetic operators	
34. If cell A1 contained 10 worksheet?	), cell A2 contained 2 and cell A3 contained =A1/A2, what would cell	A3 show on the
a. $=A1/A2$ b. $=10/A$	/2	
c. 5 d. =5		
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 7	
LEARNING OBJECTIVES	ENHE.REDI.16.012 - Explain how a formula works	
35. If cell A1 contained 10 worksheet?	), cell A2 contained 2 and cell A3 contained =A1^A2, what would cell	A3 show on the
a. =A1^A2 b. 20		
c. 10^2 d. 100		
ANSWER:	d	
POINTS:	1	
REFERENCES:	Excel 7	
LEARNING OBJECTIVES	E: ENHE.REDI.16.012 - Explain how a formula works	

Name:	Class:	Date:
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- 36. In the accompanying figure, the entry in cell B4 is a \_\_\_\_.
  - a. label
- b. formula
- c. number
- d. value

ANSWER: **POINTS:** 

a

REFERENCES:

Excel 8

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

- 37. In the accompanying figure, the entry in cell B15 is a \_\_\_\_\_.
  - a. label
- b. formula
- c. calculation
- d. value

ANSWER:

b

POINTS:

1

REFERENCES:

Excel 8

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

- 38. In the accompanying figure, the entry in cell B5 is a \_\_\_\_.
  - a. label c. graphic
- b. formula
- d. value

ANSWER:

d

**POINTS:** 

1

REFERENCES:

Excel 8

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

- 39. A(n) \_\_\_\_\_ is an entry in a cell that contains text such as "2013 Sales" or "Travel Expenses."
  - a. value
- b. label
- c. formula
- d. argument

ANSWER:

b

**POINTS:** 

REFERENCES:

Excel 8

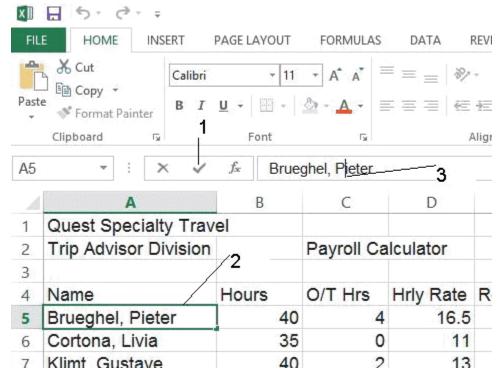
LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

Name:	Class:
Excel 2013 Unit A: Ge	tting Started With Excel 2013
40. A(n) is a built-in f	formula that uses arguments to calculate information.
a. label b. funct	ion
c. template d. indic	ator
ANSWER:	b
POINTS:	1
REFERENCES:	Excel 8
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoSum button
41. Excel recognizes an ent	ry as a value if it is a number or it begins with
a. + b. =	
c. \$ d. All of the ab	oove.
ANSWER:	d
POINTS:	1
REFERENCES:	Excel 8
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoSum button
42. You can use the k	ey(s) on the keyboard to navigate a worksheet.
a. [Ctrl] b. Zoom	
c. arrow d. [Enter]	
ANSWER:	c
POINTS:	1
REFERENCES:	Excel 9
LEARNING OBJECTIVES:	ENHE.REDI.16.014 - Copy formulas with the fill handle
43. To quickly jump to the	first cell in a worksheet press
a. [Alt][Page Up] b	-
c. [Page Up]	l. [Ctrl][Home]
ANSWER:	d
POINTS:	1
REFERENCES:	Excel 9
LEARNING OBJECTIVES:	ENHE.REDI.16.014 - Copy formulas with the fill handle
44. To move one screen to	the left press
a. [Ctrl][Home]	
c. [Ctrl][Page Left]	d. [Alt][Page Down]
ANSWER:	b
POINTS:	1
REFERENCES:	Excel 9
LEARNING OBJECTIVES:	ENHE.REDI.16.014 - Copy formulas with the fill handle
45. To quickly jump to the	last cell in a worksheet press
a. [Alt][Page Down]	<u>-</u>
	d. [Ctrl][End]

\_\_Date:\_

Name:	Class:	Date:
Excel 2013 Unit A: Get	ting Started With Excel 2013	
ANSWER:	d	
POINTS:	1	
REFERENCES:	Excel 9	
LEARNING OBJECTIVES:	ENHE.REDI.16.014 - Copy formulas with the fill handle	
	_, the contents of an active cell at any time.	
a. recover b. naviga		
c. edit d. calcula	ate	
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 10	
LEARNING OBJECTIVES:	ENHE.REDI.16.015 - Edit cell entries in the formula bar	
47 The Undo button allows	you to reverse up to previous actions, one at a time.	
a. 1 b. 10	provious detions, one at a time.	
c. 100 d. 1,000		
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 11	
	ENHE.REDI.16.015 - Edit cell entries in the formula bar	
48. You can edit the content	ts of the active cell by	
a. pressing the [Enter] l	key and starting to type	
b. pressing the [Home]	key and starting to type	
c. just starting to type		
d. pressing the [Ctrl] ke	ey and the [Home] key and starting to type	
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 11	
LEARNING OBJECTIVES:	ENHE.REDI.16.016 - Edit cell entries in the cell	

Name: Class: Date:
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- 49. As shown in the accompanying figure, item 1 points to the \_\_\_\_\_.
  - a. insertion point b. mode indicator
  - c. Enter button d. active cell

ANSWER: c POINTS: 1

REFERENCES: Excel 11

LEARNING OBJECTIVES: ENHE.REDI.16.015 - Edit cell entries in the formula bar

- 50. As shown in the accompanying figure, item 2 points to the \_\_\_\_\_.
  - a. insertion point b. mode indicator
  - c. Enter button d. active cell

ANSWER: d
POINTS: 1

REFERENCES: Excel 11

LEARNING OBJECTIVES: ENHE.REDI.16.015 - Edit cell entries in the formula bar

- 51. As shown in the accompanying figure, item 3 points to the \_\_\_\_.
  - a. insertion point b. mode indicator
  - c. Enter button d. active cell

ANSWER: a POINTS: 1

REFERENCES: Excel 11

LEARNING OBJECTIVES: ENHE.REDI.16.015 - Edit cell entries in the formula bar

52. In a worksheet, the \_\_\_\_ is called the formula prefix.

Name:	Class:D	ate:
Excel 2013 Unit A: Get	ting Started With Excel 2013	
a. minus sign (-) b.	plus sign (+)	
c. pound sign (#) d.		
ANSWER:	d	
POINTS:	1	
REFERENCES:	Excel 12	
	ENHE.REDI.16.004 - Enter a formula	
53 operators perform	mathematical calculations such as adding and subtracting.	
a. Text concatenation	b. Reference	
	d. Comparison	
ANSWER:	c	
POINTS:	1	
REFERENCES:	Excel 12	
	ENHE.REDI.16.004 - Enter a formula	
54. Possible paper orientation	ons for printing a worksheet are landscape and	
a. preview b. portra	it	
c. normal d. page b	preak	
ANSWER:	b	
POINTS:	1	
REFERENCES:	Excel 16	
LEARNING OBJECTIVES:	ENHE.REDI.16.009 - Change the page orientation	
	it the data on a single page without making changes to individual margins	
	b. Paginate	
c. Page Break View	d. Squeeze	
ANSWER:		
POINTS:	1	
REFERENCES:	Excel 16	
LEARNING OBJECTIVES:	ENHE.REDI.16.017 - Preview and print a worksheet	
a. Preview b. Zo		heet.
c. Orientation d. La	yout	
ANSWER:	b	
POINTS:	1	
REFERENCES:	Excel 16	
LEARNING OBJECTIVES:	ENHE.REDI.16.017 - Preview and print a worksheet	
57. Any time you use a work	ksheet to ask the question "what if?" you are performing	analysis.
ANSWER:	what-if what if	
POINTS:	1	

Name:	Class:	Date:
Excel 2013 Unit A: Get	ting Started With Excel 2013	
REFERENCES:	Excel 2	
LEARNING OBJECTIVES:	ENHE.REDI.16.010 - Define key spreadsheet terms	
58. The cell in which you ar	re working is called the cell.	
ANSWER:	active	
POINTS:	1	
REFERENCES:	Excel 4	
LEARNING OBJECTIVES:	ENHE.REDI.16.011 - Identify Excel window elements	
59. A(n)	is an equation in a worksheet.	
ANSWER:	formula	
POINTS:	1	
REFERENCES:	Excel 6	
LEARNING OBJECTIVES:	ENHE.REDI.16.012 - Explain how a formula works	
60. Clicking the	button sums the adjacent cell range above or to the left.	
ANSWER:	AutoSum	
POINTS:	1	
REFERENCES:	Excel 8	
LEARNING OBJECTIVES:	ENHE.REDI.16.003 - Build formulas with the AutoSum button	
61. What do you have the al	pility to do when you use Excel?	
ANSWER:	• Enter data quickly and accurately: With Excel, you can enter inform accurately than with pencil and paper.	ation faster and more
	• Recalculate data easily: Fixing typing errors or updating data is easy	in Excel.
	• Perform what-if analysis: The ability to change data and quickly vieweresults gives you the power to make informed business decisions. Any worksheet to ask the question "What if?" you are performing what-if a includes a Scenario Manager where you can name and save different viewer to the control of the	y time you use a analysis. Excel also

- Change the appearance of information: Excel provides powerful features, such as the Quick Analysis tool, for making information visually appealing and easier to understand. Format text and numbers in different fonts, colors, and styles to make it stand out.
- Create charts: Excel makes it easy to create charts based on worksheet information. Charts are updated automatically in Excel whenever data changes.
- Share information: You can collaborate in Excel using the company intranet, the Internet, or a network storage device. You can also take advantage of collaboration tools such as shared workbooks, so that multiple people can edit a workbook simultaneously.
- Build on previous work: Instead of creating a new worksheet for every project, it's easy to modify an existing Excel worksheet. You can also use predesigned, formatted files called templates to create new worksheets quickly. Excel comes with many templates that you can customize.

worksheet.

Name:	Class:	Date:
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POINTS:

REFERENCES: Excel 2

LEARNING OBJECTIVES: ENHE.REDI.16.001 - Describe the uses of Excel

TOPICS: Critical Thinking

62. Discuss the five guidelines for creating calculations in Excel.

ANSWER:

- \* Know where the formulas should be. Excel formulas are created in the cell where they are viewed.
- \* Know exactly what cells and arithmetic operations are needed. Don't guess; make sure you know exactly what cells are involved before creating a formula.
- \* Create formulas with care. Make sure you know exactly what you want a formula to accomplish before it is created. An inaccurate formula may have far-reaching effects if the formula or its results are referenced by other formulas.
- \* Use cell references rather than values. The beauty of Excel is that whenever you change a value in a cell, any formula containing a reference to that cell is automatically updated. For this reason, it's important that you use cell references in formulas, rather than actual values whenever possible.
- \* Determine what calculations will be needed. Sometimes it's difficult to predict what data will be needed within a worksheet, but you should try to anticipate what statistical information may be required.

POINTS: 1

REFERENCES: Excel 6

LEARNING OBJECTIVES: ENHE.REDI.16.012 - Explain how a formula works

TOPICS: Critical Thinking

#### 63. Describe Excel's AutoRecover feature.

ANSWER:

You can use Excel's AutoRecover feature to automatically save (Autosave) your work as often as you want. This means that if you suddenly lose power or if Excel closes unexpectedly while you're working, you can recover all or some of the changes you made since you saved it last. (Of course, this is no substitute for regularly saving your work: this is just added insurance.) To customize the AutoRecover settings, click the FILE tab, click Options, then click Save. AutoRecover lets you decide how often and into which location it should Autosave files. When you restart Excel after losing power, a Document Recovery pane opens and provides access to the saved and Autosaved versions of the files that were open when Excel closed. You can also click the FILE tab, click Open on the navigation bar, then click any file in the Recent Workbooks list to open Autosaved workbooks.

POINTS:

REFERENCES: Excel 10

LEARNING OBJECTIVES: ENHE.REDI.16.015 - Edit cell entries in the formula bar

TOPICS: Critical Thinking

64. Describe calculation operators, including the different types of calculation operators.

ANSWER: Calculation operators indicate what type of calculation you want to perform on the cells,

ranges or values. They can include arithmetic operators, which perform mathematical

Name:	Class:	Date:
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calculations such as adding and subtracting, comparison operators, which compare values for the purpose of true/false results, text concatenation operators, which join strings of text in different cells, and reference operators, which enable you to use ranges in calculations.

**POINTS:** 1

REFERENCES: Excel 12

LEARNING OBJECTIVES: ENHE.REDI.16.004 - Enter a formula

TOPICS: Critical Thinking

65. Explain the difference between Normal view and Page Layout view in Excel.

ANSWER: Normal view shows the worksheet without including certain details like headers and footers

> or tools like rulers and a page number indicator; it's great for creating and editing a worksheet, but may not be detailed enough when you want to put the finishing touches on a document. Page Layout View provides a more accurate view of how a worksheet will look when printed. The margins of the page are displayed, along with a text box for the header. A footer text box appears at the bottom of the page, but your screen may not be large enough to view it without scrolling. Above and to the left of the page are rulers. Part of an additional page appears to the right of this page, but it is dimmed, indicating that it does not contain any data. A page number indicator on the status bar tells you the current page and the total

number of pages in this worksheet.

**POINTS:** 

REFERENCES: Excel 14

LEARNING OBJECTIVES: ENHE.REDI.16.008 - Change worksheet views

TOPICS: Critical Thinking

### **Critical Thinking Questions**

#### **Case 1-1**

You work in the Sales department of a company that has three store locations. You are creating a summarized worksheet about the company's sales to send to the General Manager. The accompanying figure is the worksheet that you have created so far.

A	А		В		С		D		Е	F
1	Sales Report									
2										
		1st	Quarter	2n	d Quarter	3rd	Quarter	4th	Quarter	Yearly
3	Stores		Sales		Sales		Sales		Sales	Sales
4	Downtown	\$	20,945	\$	21,203	\$	21,833	\$	19,383	
5	Midtown	\$	23,346	\$	23,046	\$	23,783	\$	20,832	
6	Uptown	\$	27,303	\$	28,038	\$	27,203	\$	25,396	
7										
8	Total									
9										

66. Write the complete formulas for finding the Yearly Sales figures in cell F4 for the Downtown store.

a. =TOT(B4:E4)

c. =AVERAGE(B4:E4)

b. =SUM(B4:E4)

d. = ADD(B4:E4)

ANSWER:

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Name:	Class:	Date:
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POINTS:

REFERENCES: Excel 8

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

TOPICS: Critical Thinking

67. Write the complete formulas for the Total row, cell C8 to calculate the second quarter sales for the three stores.

a. =SUM(C4:C6)

c. =TOT(C4:C6)

b. =TOT(C4-C6)

 $d. = SUM(C4\_C6)$ 

ANSWER: A
POINTS: 1

REFERENCES: Excel 8

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

TOPICS: Critical Thinking

## **Critical Thinking Questions**

#### **Case 1-2**

You are a 7th grade science teacher. You are in the process of creating a simple worksheet to keep track of the test grades for your class. The accompanying figure is the worksheet that you have created so far.

A	Α	В	С	D				
1	Test Grades							
2								
3	Student	Test 1	Test 2	Difference				
4	Graham	86	67					
5	Andrew	78	83					
6	Wendy	79	81					
7	Gretchen	82	95					
8	Rose	92	93					
9	Isaac	71	80					
10	Trish	78	85					
11	Ronald	87	78					
12								
13	Average:							
14								

68. Which of the following is NOT a valid formula for use in cell B13 for finding the average of the test?

a. =(B4+B5+B6+B7+B8+B9+B10+B11)/8c. =(B4+B5+B6+B7+B8+B9+B10+B11)/COUNT(B4:B11)

b. =SUM(B4:B11)/8

d. = AVG(B4:B11)

ANSWER: D
POINTS: 1

REFERENCES: Excel 8

Excel 12

LEARNING OBJECTIVES: ENHE.REDI.16.003 - Build formulas with the AutoSum button

ENHE.REDI.16.004 - Enter a formula

Name:		Class:	Date:			
Excel 2013 Unit A: Getting Started With Excel 2013						
TOPICS:	Critical Thinking					
69. You realize that you have error, navigate to cell C4, ty a. [F4] b. [Ctrl] <i>ANSWER:</i>		_	core for test 2 should be 76, not 67. To fix this			
POINTS:	1					
REFERENCES:	Excel 11					
LEARNING OBJECTIVES:	ENHE.REDI.16.0	16 - Edit cell entries in the co	ell			
TOPICS:	Critical Thinking					
student. You enter =C4-B4 a. formula copier b. fill handle ANSWER: POINTS: REFERENCES:	in cell D4 and then  B 1 Excel 8	use what feature to copy the c. formula painter d. formula index	rence between the two test scores for each formula down the column through cell D11?			
TOPICS:	Critical Thinking	14 - Copy formulas with the	fili nandle			
Identify the letter of the cho a. range b. Name box c. cell pointer d. cell address e. status bar REFERENCES: LEARNING OBJECTIVES:	ice that best matche	es the phrase or definition.  11 - Identify Excel window e	elements			
71. A dark rectangle that ou <i>ANSWER:</i> c <i>POINTS:</i> 1	tlines the cell in wh	nich you are working				
72. Provides a brief descript <i>ANSWER</i> : e <i>POINTS</i> : 1	tion of the active co	ommand or task in progress				
73. Identified by the coordin <i>ANSWER:</i> d <i>POINTS:</i> 1	nates of the intersec	eting column and row				
74. Displays the active cell <i>ANSWER:</i> b	address					

Name:	Class:	Date:
Excel 2013 Unit A: Getting Started With Excel 20	13	
POINTS: 1		
75. A selection of two or more cells <i>ANSWER</i> : a		

POINTS: 1