Chapter 2 Test Item File Nevid 1) Systems of classification of abnormal behaviour date to _____. A) ancient times B) the early 1900s C) the Renaissance D) the mid-1800s Answer: a Diff: 2 Type: MC Page Ref: 41 Skill: Factual 2) Each of the following is a reason why it is important to classify abnormal behaviour EXCEPT _____. A) it allows researchers to test the effectiveness of new medical treatments such B) it allows mental health professionals to label people who engage in unpopular or different behaviours than the majority of a population C) it helps clinicians predict future behaviour D) it helps researchers identify populations with similar patterns of abnormal behaviour Answer: b Diff: 2 Type: MC Page Ref: 41 Skill: Factual 3) The most widely used means of assessment is the _____. A) projective test B) intelligence test C) interview D) actuarial test Answer: c Diff: 1 Page Ref: 41 Type: MC Skill: Factual 4) The intake interview provides an opportunity for the clinician to _____. A) learn more about the client's presenting problem and history B) gain an in-depth understanding of the dynamics in a client's life C) attempt a specific therapeutic intervention to resolve the client's problem D) gather the client's demographic information

Answer: a Diff: 1 Type: MC Page Ref: 42 Skill: Factual

- 5) Which of the following is NOT one of the three general types of clinical interviews?
 - A) an unstructured interview
 - B) an understructured interview
 - C) a semi-structured interview
 - D) a structured interview

Answer: b Diff: 1	Type: MC	Page Ref: 42	Skill: Factual	
	lard format. He ured ctured actured	_	ele of questioning rather than type of interview.	
Answer: a Diff: 2	Type: MC	Page Ref: 42	Skill: Applied	
designed to gathe	er essential infound to branch of ation. ared actured actured	rmation, but is free	general outline of questions to ask the questions in any ns in order to follow up clinic	ally
Answer: c Diff: 1	Type: MC	Page Ref: 42	Skill: Conceptual	
	series of questi ured uctured uctured		uses a standardized format tha	
Answer: d Diff: 2	Туре: МС	Page Ref: 42	Skill: Applied	
9) Spontaneity is a r A) unstructu B) superstru C) semi-stru D) structure	ured actured actured	e of the in	nterview.	
Answer: a Diff: 1	Туре: МС	Page Ref: 42	Skill: Factual	

10) Lack of stand a diagnostic to A) reliabil B) validity C) coherer D) approp	ool. ity / ncy	o reduce the	of the unstructured interview as
Answer: a Diff: 2	Type: MC	Page Ref: 42	Skill: Factual
11) Standardized A) unstruction B) superst C) semi-st D) structure	etured ructured ructured	o known as	interviews.
Answer: d			
Diff: 1	Type: MC	Page Ref: 42	Skill: Conceptual
judgments. A) Standa B) Structu C) Unstruc D) Sponta Answer: a	red ctured neous	Paga Pafi 12	Skill: Factual
Diff: 2	Туре: МС	Page Rej: 42	Skiii: Faciuai
B) project C) standar D) mental	al assessment too	l echnique	
Answer: c Diff: 2	Type: MC	Page Ref: 42	Skill: Factual
B) open-en C) closed-	ludes s of declarative standed questions ended questions pen- and closed-en		
Answer: d Diff: 2	Type: MC	Page Ref: 42	Skill: Factual

15) Which of the fo A) psychoso B) appearan C) level of a D) mood	ocial history ce	a general category	of a mental status examination?
Answer: a Diff: 2	Туре: МС	Page Ref: 43	Skill: Factual
16) Psychological to	ests are structur	ed methods of asses	sment that are used to evaluate
A) affect B) motivation C) goals D) traits	on		
Answer: d Diff: 2	Two as MC	Dans Dafe 12	Skill: Conceptual
Dijj. 2	1 ype. mc	i uge Kej. 43	экий. Сонсериий
A) they can differing B) they can C) they can disorders D) they provorder to o	ns EXCEPT identify genetic racial and ethnic help diagnose in be used to assess vide a profile of	differences in intellic backgrounds nental retardation intellectual impair	al behaviour for each of the ligence among clients from rment due to organic mental al strengths and weaknesses in the client's competencies
Answer: a Diff: 3	Type: MC	Page Ref: 43	Skill: Factual
18) The capacity to challenges is on A) psycholo B) emotiona C) intelliger D) creativity	e definition of _ ogical affect al maturity nce		rcefulness to cope with its
Answer: c Diff: 1	Type: MC	Page Ref: 43	Skill: Conceptual
19) The Binet-Simo A) intelliger B) basal age	nce quotient	score called a(n)	

C) mental D) aptitud	_		
, •			
Answer: c	Tuna. MC	Daga Pafe 12	Skill: Factual
Diff: 2	Type: MC	Page Ref: 43	Skiii, Factuat
A) IQ=CA B) IQ=M C) IQ=[M	for an IQ is A/MA × 100 A/CA × 100 IA x CA] /100 MA x 100]/CA		
Answer: b			
Diff: 1	Type: MC	Page Ref: 43	Skill: Factual
*	l age	s a(n)	
Answer: a			
Diff: 1	Type: MC	Page Ref: 43	Skill: Factual
A) a sum B) the rel C) the rel	ationship between ationship between	rrect answers on the a person's basal ago a person's basal ago	
Answer: d			
Diff: 2	Type: MC	Page Ref: 43	Skill: Conceptual
	l status examination tive test gence test	ple of a(n) on	-
Answer: c	T 140	D D C 42	
Diff: 1	Type: MC	Page Ref: 43	Skill: Factual

- 24) Two children take the Stanford-Binet test. They both obtain the same mental-age scores. However, the first child is much younger than the second child who took the test. How will this affect the score that each child receives?
 - A) The younger child will obtain a lower IQ score.

C) Both chi	ldren will obtain	obtain a higher IQ son the same IQ score e an IQ score from t	
Answer: b Diff: 2	Туре: МС	Page Ref: 43	Skill: Applied
25) The mean score A) 50 B) 100 C) 150 D) 200	e of an IQ test is		
Answer: b Diff: 1	Type: MC	Page Ref: 43	Skill: Factual
· ·	her age group is ce n	's performance on a called IO	n IQ test differs from the norms fo
Answer: c Diff: 2	Туре: МС	Page Ref: 43	Skill: Conceptual
	_	rantage to computer ws, EXCEPT	ized clinical interviews, as
accurate B) compute predeter C) some cli compute	ly than humans ers can be progra mined order ents are less em er erized interviews	are able to do ammed to ask a spec	onverbal behaviours more cific set of questions in ensitive personal issues to a to spend more time offering direc
Answer: a Diff: 3	Туре: МС	Page Ref: 44	Skill: Factual
A) relativel B) less posi C) increase	sults to a human y the same tive	interview.	ve been found to achieve

Answer: a Diff: 2	Type: MC	Page Ref: 44	Skill: Conceptual
clients has been A) correspo B) email	n found useful.	of Canada,	between therapists and
Answer: c			
Diff: 1	Type: MC	Page Ref: 44	Skill: Factual
A) projecti B) actuaria C) standaro	ve test l assessment test lized clinical inte	AR is a(n)erview technique terview technique	_•
Answer: d Diff: 2	Type: MC	Page Ref: 44	Skill: Factual
A) They ac intervieB) Clients intervieC) The maj therapisD) Clients	chieve similar res w protocol. report more prob wers. fority of these pro t. appear to be more	ults to human inter- dems to the comput	ed interview programs? viewers using a more intensive er than they do to human lesigned to substitute for a live roblems with a computer that they t to a human.
Answer: c	T 140	D D C 44	CLUL TO 1
Diff: 3	Type: MC	Page Ref: 44	Skill: Factual
A) not as g an accurB) as good reachingC) as good obtaininD) as good	ood as humans a rate diagnosis as humans at obg an accurate diagnosis as humans at reagginformation from	t either obtaining in taining information gnosis aching an accurate of om a client	ter programs are Information from a client or reaching from a client, but not as good at diagnosis, but not as good at from a client and at reaching an

Answer: d				
Diff: 2	Type: MC	Page Ref: 44	Skill: Factual	
33) A review of research	arch on compu	iter interviews indica	ates that they are	
expensive and	time-e	efficient than human	interviews.	
A) less; less				
B) more; less				
C) less; more				
D) more; mor				
Answer: c				
Diff: 2	Type: MC	Page Ref: 44	Skill: Factual	
34) The IO test desig	ned to measur	e both verbal and pe	erformance areas of intelligen	ce is
thesca		o com vereur una po	210111111100 01 01 1111011118011	
A) Binet-Sim				
B) Stanford-I				
C) Wechsler	311100			
D) Terman				
D) Termun				
Answer: c				
Diff: 1	Type: MC	Page Ref: 45	Skill: Factual	
A) Wechsler B) BDI C) MMPI D) TAT				
Answer: a				
Diff: 3	Type: MC	Page Ref: 45	Skill: Applied	
36) About	% of the IQ s	cores of any populat	ion on the Wechsler scales lie	•
within the range		7 1 1		
A) 30				
B) 50				
c) 70				
D) 90				
Answer: b				
Diff: 2	Type: MC	Page Ref: 45	Skill: Factual	
~ y,j · -	1 JP 0. 1110	2 480 210, 10	Sivili I welliew	
37) About	% of the IQ s	cores of any populat	ion on the Wechsler scales ar	e
above 130 or belo				
A) 1				

B) 5 C) 10 D) 15			
Answer: b Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
		tually deficient" afte have been scored as	er being administered the Wechsler below
Answer: d Diff: 2	Type: MC	Page Ref: 45	Skill: Applied
39) Wechsler label A) 130 B) 160 C) 190 D) 220	lled those with IO	Q scores above	as "very superior."
Answer: a Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
40) Which is NOT A) general B) vocabul C) digit spa D) block de	knowledge ary an	e WISC?	
Answer: a Diff: 2	Type: MC	Page Ref: 45	Skill: Factual
41) The most wide A) MMPI B) BDI C) WAIS D) SCII	ely used multidin	nensional self-report	inventory is the
Answer: a Diff: 2	Type: MC	Page Ref: 47	Skill: Factual
••	sonality inventor	ries are also called _	

B) subjective C) introjective D) objective t	e tests		
Answer: d Diff: 2	Type: MC	Page Ref: 47	Skill: Conceptual
43) A test that is clos A) MMPI B) PAI C) Wechsler D) TAT	ely tied to the	DSM-IV Axis I and	II categories is the
Answer: b Diff: 2	Type: MC	Page Ref: 47	Skill: Conceptual
	oply to her. The	t asks her to look over test is a(n)	er a list of adjectives and checktest.
Answer: d Diff: 2	Type: MC	Page Ref: 47	Skill: Applied
	ements is more	-	nestions, each asking her to decide st is a(n) test.
Answer: d Diff: 2	Type: MC	Page Ref: 47	Skill: Applied
46) Tests such as the A) projective B) open-ende C) forced-cho D) narrative	d	n) format.	
Answer: c Diff: 2	Type: MC	Page Ref: 47	Skill: Factual
47) The MMPI is an		v	

A) projec B) structu C) IQ test D) object	red interview tech	nnique	
Answer: d <i>Diff: 1</i>	Type: MC	Page Ref: 47	Skill: Factual
	s a(n) te gence tive ality		
Answer: c Diff: 1	Type: MC	Page Ref: 47	Skill: Factual
A) clinica B) natura C) a ratio D) structu	-	marily on the basis	of
Answer: a Diff: 2	Туре: МС	Page Ref: 47	Skill: Factual
	easure the degree MMPI are called _		attempts to "fake good" or "fake
A) diagno B) conten C) validit D) clinica	y scales		
Answer: c Diff: 2	Type: MC	Page Ref: 49	Skill: Conceptual
51) Blind interpre	etation is when the	e administrator of ar	n assessment doesn't know the
B) type of C) client'	osis of the client f test being admin s age, sex, and lev as why the client is	el of education	
Answer: c Diff: 2	Type: MC	Page Ref: 48	Skill: Conceptual

52) Each of the following	owing is an adv	antage to self-report	inventories EXCEPT	
A) they are	easy and econor	mical to administer		
, ·	•	high inter-rater relial	bility	
		to response bias prol	•	
		asis for interpreting t		
D) they have	e a quantifica of	usis for interpreting t	est responses	
Answer: c				
Diff: 3	$T_{VDe} \cdot MC$	Page Ref: 49	Skill: Factual	
Dijj. 3	Type. MC	Tuge Rej. 49	Skiii. Paciaai	
53) Each of the fall	ovvina is a limit	ation to salf report is	nventories EXCEPT	
	sess low inter-ra	-	iventories Excel 1	—:
		_		
, ,		e source of their data		
	-	ossible unconscious	-	11
		• •	oning persons who can read v	vell
and respo	ond to verbal ma	aterial		
A				
Answer: a	T 140	D D C 40		
Diff: 2	Туре: МС	Page Ref: 49	Skill: Factual	
A) intelliger B) objective C) projective D) neuropsy	nce e		is taking is a(n) tes	
Answer: c	T. M.C.	D D C 40	G1:11 A 1: 1	
Diff: 1	Type: MC	Page Ref: 49	Skill: Applied	
55) Projective tests A) psychody B) humanist C) cognitive D) social lea	ynamic tic	theories.		
Answer: a				
Diff: 2	Type: MC	Page Ref: 50	Skill: Conceptual	
2 93. =	1)per 1.12	1 0.30 110). 0 0	z	
A) forced-ch A) forced-ch B) objective C) projective D) intelliger	hoice e e	test.		
Answer: c				
Diff: 1	$Typ_{\theta} \cdot MC$	Page Ref: 50	Skill: Factual	
ν_{ij} , 1	i ype . ivi	I uze nej. Ju	DRIII. I ULIUUI	

57) The Rorschach te A) forced-cho B) objective	_	ole of a(n)	test.	
C) projective D) intelligence	ee			
Answer: c	T 140	D D C 50		
Diff: 1	Type: MC	Page Ref: 50	Skill: Factual	
58) Which of the foll A) the MMPI B) the WAIS C) the MCMI D) the TAT		jective test?		
Answer: d				
Diff: 2	Type: MC	Page Ref: 50	Skill: Factual	
59) The Rorschach to A) 5 B) 10 C) 15 D) 20	est consists of	inkblots.		
Answer: b Diff: 2	Туре: МС	Page Ref: 50	Skill: Factual	
- · · · · · · · · · · · · · · · · · · ·	he is likely to l	<u>-</u>	be based solely on minor de tendencies.	tails
Answer: d				
Diff: 3	Type: MC	Page Ref: 50	Skill: Applied	
responses B) it is not us clients con C) the interpr	ack of empirice eful as a mean estruct meaning etation of clier	cal research to suppose s of gathering inform	ort the interpretation of particular about the ways in who r ambiguous situations objective	
D) It lacks a V	ven-accepted s	standardized scoring	, procedure	

Answer: b Diff: 2	Type: MC	Page Ref: 50	Skill: Factual
62) The Thematic Ap A) Murray B) Termin C) Wechsler D) Bandura			
Answer: a Diff: 2	Type: MC	Page Ref: 50	Skill: Factual
B) containing C) with open-	nonsense syll ambiguous in	ables kblots ents like "My favour	
Answer: d Diff: 1	Туре: МС	Page Ref: 51	Skill: Factual
64) Each of the follow	wing is a critic	cism of the TAT EX	CEPT
on internal B) its appeal a C) it lacks a v	lized perceptica among clinicia videly accepte	"stimulus pull" for ons or projections ons is particularly lood d standardized scori onts' responses is not	ng procedure
Answer: b Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
			earchers and clinicians evaluate ying organic conditions or brain
A) neuropsycB) neurophysC) actuarialD) clinical	•		
Answer: a Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
66) The Luria Nebras	ska Test Batte	ry reveals	
A) patterns of	f responses sug	ggesting unconsciou	s conflicts or repressed memories of particular sites of brain damage

•	le of someone's po and auditory perc	-	onal areas of interests
Answer: b Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
A) it tests B) it is mo Halstea C) it has b	a wide range of some efficiently admed-Reitan Battery been proven to have	kills ninistered than many ve extremely high re	Test Battery EXCEPT y other similar tests, such as the liability e of sites of organic brain damage
Answer: c Diff: 2	Type: MC	Page Ref: 51	Skill: Factual
stable traits or A) cogniti B) psycho C) behavi	dispositions that ve metric		ests reveal signs of reasonably ne individual's behaviour.
Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual
approach. A) cogniti B) psycho C) behavi	ve metric	MPI and the Rorsch	ach are based upon the
Answer: b	T 140	D D (52	
Diff: 2	Type: MC	Page Ref: 52	Skill: Applied
situations rath A) Gestalt B) psycho C) behavi D) actuari	er than signs of u t metric oural	t results as samples on derlying personalit	of behaviour that occur in specific y types or traits.
Answer: c Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual

	ral interview, mo t relate to the pro		al clinical interview, focuses on the
B) person C) situation	e predispositions variables onal factors ood factors		
Answer: c Diff: 1	Type: MC	Page Ref: 52	Skill: Factual
A) direct of B) analogo C) self-mo	observation ue measurement	avioural assessment	is
Answer: a Diff: 2	Type: MC	Page Ref: 52	Skill: Conceptual
	ollowing is an adv	_	ervation as an assessment
B) observa patterns C) it does	ations can be vide s not rely on client	eotaped for more exte	lems in behavioural terms ensive analysis of behaviour evention
Answer: a Diff: 3	Type: MC	Page Ref: 52	Skill: Factual
technique EXO A) observe B) reactive C) observe	CEPT er drift		oservation as an assessment
Answer: d Diff: 3	Type: MC	Page Ref: 52	Skill: Factual
technique EXO A) reactiv B) lack of	CEPT ity consensus in definot, in itself, sugg	dvantage to direct ob ining problems in be gest strategies for int	

Answer: c Diff: 2	Type: MC	Page Ref: 52	Skill: Factual
he feels anxious	, and under what likely be done ral chological		when he feels anxious, how often feels anxious in his assessment. ssessment.
Answer: a Diff: 3	Type: MC	Page Ref: 52	Skill: Applied
	psychologist is ral		e interaction between Natalie and assessment.
Answer: b Diff: 3	Type: MC	Page Ref: 52	Skill: Applied
A) reactivity B) some clie behavious C) some clie	ents are unreliab ents underreport of teach clients	ole and do not keep t undesirable behavi	accurate records of targeted fours responsibility for their own
Answer: d Diff: 2	Type: MC	Page Ref: 53	Skill: Factual
79) In self-monitori calledA) a starting B) a baseling C) an observ	point	time preceding the i	implementation of a treatment is
D) a set poir Answer: b Diff: 2		Page Ref: 53	Skill: Conceptual

C		, hair pulling, and c	igarette smoking are well sui	ted
A) self-mo B) direct o C) behavio				
Answer: a	T. M.C.	D D C 53		
Diff: 3	Type: MC	Page Ref: 53	Sкін: Аррнеа	
injurious beha A) indirec B) a behav	viour. This form t observation vioural motivation ependent observat	of gathering information of gathering information of the study	s she has urges to engage in sation is	elf-
Answer: d Diff: 2	Type: MC	Page Ref: 53	Skill: Factual	
B) direct (C) behavior	easures" refer to ue techniques observation techniques oural rating scales onitoring techniques	iques		
Answer: a				
Diff: 2	Type: MC	Page Ref: 54	Skill: Conceptual	
role-play asse A) in vivo B) analog C) holistic	rtive behaviour. T method		art of the class, she is expected known as a(n)	ed to
Answer: b Diff: 2	Type: MC	Page Ref: 54	Skill: Applied	
84) The behaviou A) experii B) in vivo C) analog D) psycho	nental ue	k is a popular	measure.	
Answer: c				

Diff: 3	Type: MC	Page Ref: 54	Skill: Conceptual
85) The behavioural A A) generalize B) phobias C) conversion D) cognitive of	d anxiety disorders	t is used to help clier	nts deal with
Answer: b Diff: 3	Type: MC	Page Ref: 54	Skill: Factual
a checklist of more to each behaviour A) behavioura	re than 100 spectral rating scale al approach tas rability scale	ecific problem behave his child. This chec	therapist, Fred is asked to review iours and place a check mark next klist is known as a
Answer: a Diff: 2	Type: MC	Page Ref: 54	Skill: Applied
explores her thou thoughts with rati	ghts, beliefs, an onal, self-enha nent approach. tric	nd attitudes and atter incing thought patter	depression. The therapist mpts to replace her self-defeating ns. Her therapist is using a
Answer: c Diff: 3	Type: MC	Page Ref: 54	Skill: Applied
	technique used tric al	o record his thoughts I in the ass	s and then bring it to his therapy sessment approach.
Answer: d Diff: 3	Туре: МС	Page Ref: 54	Skill: Applied
89) Candace is asked failed a course. To			ach her parents to tell them she

Rian in v	oural rating		
	itro exercise		
	ve restructuring logue or contrived	l measure	
2) un unu	iogue of condition	· incusure	
Answer: d			
Diff: 3	Type: MC	Page Ref: 54	Skill: Applied
herself. Her A) cogniti B) behavi	therapist is using ive oural ue or contrived m	a(n) ap	nas negative thoughts about oproach.
Answer: a			
	Type: MC	Page Ref: 54	Skill: Applied
B) though C) though D) analog		uestionnaire	
Diff: 3	Type: MC	Page Ref: 55	Skill: Applied
· ·		deal with her anxie which she rates the w	ty and depression. The therapist
conviction of A) Dysfur B) Daily I C) Autom	of 30 negative thou nctional Attitudes Record of Dysfun- atic Thoughts Quive Checklist	Scale ctional Thoughts	ary was given was probably the
A) Dysfur B) Daily I C) Autom D) Cognit	nctional Attitudes Record of Dysfunatic Thoughts Qu	Scale ctional Thoughts	
conviction of A) Dysfur B) Daily I C) Autom	nctional Attitudes Record of Dysfun- atic Thoughts Qu ive Checklist	Scale ctional Thoughts	ary was given was probably the

Answer: d Diff: 2	Type: MC	Page Ref: 56	Skill: Conceptual
ų,		, and the second	-
A) elect B) elect C) elect	ctivity of the brain i roencephalograph romyograph rocardiograph rodermal response	s measured by the _	·
Answer: a			
Diff: 1	Type: MC	Page Ref: 56	Skill: Factual
95) Changes in	muscle tension asso	ociated with anxiety	can be measured by means of a
B) elect C) elect	roencephalograph romyograph rocardiograph rodermal response		
Answer: b Diff: 2	Type: MC	Page Ref: 56	Skill: Conceptual
throughou A) Galv B) Elect	t the day. anic skin response roencephalographic romyographic		nts' blood pressure at intervals
Answer: d Diff: 2	Type: MC	Page Ref: 56	Skill: Factual
			s of three different response sponse systems EXCEPT
A) emot B) beha C) phys D) verba	vioural iological		
Answer: a Diff: 3	Type: MC	Page Ref: 56	Skill: Factual
tension. T	ing assessed for anx he test used would r anic skin response	•	ist uses a test to assess his muscl test.

C) electromy	rmal response ography ry blood pressu	ıre	
Answer: c Diff: 3	Type: MC	Page Ref: 56	Skill: Applied
99) Lang suggested	that fear or anx	tiety consists of resp	onse systems that include
C) psycholog	r and physiolog	ral, and physiologic	al
Answer: d Diff: 3	Туре: МС	Page Ref: 56	Skill: Factual
such as schizor	phrenia, and wi ould probably (1	<u>-</u>	ated with psychological disorders blems related to tumours and brain
Answer: c <i>Diff: 3</i>	Type: MC	Page Ref: 57	Skill: Applied
, ,	structure of va	es an X-ray beam an rious parts of the bra	nd radiation to reveal abnormality ain is a
Answer: a Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
various parts o A) a CAT sc B) a PET sca C) BEAM D) MRI Answer: b	f the brain is an		er to measure the functioning of

Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
103) An imaging tech image of the brai A) a CAT scar B) a PET scan C) MRI D) BEAM	in is 1		ong magnetic field to create an
Answer: c Diff: 2	Type: MC	Page Ref: 57	Skill: Conceptual
104) Doug is asked to are active would A) MRI B) CT scan C) PET D) EEG		•	show which parts of his brain
Answer: a <i>Diff: 3</i>	Туре: МС	Page Ref: 57	Skill: Applied
	and inactivity for	er to analyze brain way rom moment to mome	ve patterns to reveal areas of nt is
Answer: d Diff: 2	Type: MC	Page Ref: 58	Skill: Conceptual
· · · · · · · · · · · · · · · · · · ·			ately locate the source of her e most accurate information.
Answer: d Diff: 3	Type: MC	Page Ref: 58	Skill: Applied
<i>Dijj.</i> 3	Type. MC	r uge Kej. 30	<i>экш. Арриеи</i>
107) Which statement a disorder? A) Jane is schi B) Jane has sch	zophrenic.	s a person whose ident	ity is NOT defined in terms of

	a person with schopears to be schize	-		
Answer: c				
Diff: 3	Type: MC	Page Ref: 59	Skill: Conceptual	
A) abnorm	nalities our abnormalities disorders	behaviours are clas	sified as	
Answer: c				
Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	
	haviour is the I I II		ental health professionals	to assess
Answer: d Diff: 1	Type: MC	Page Ref: 59	Skill: Factual	
	lth information. V V-TR	ed as the Canadian	standard for coding, repo	rting, and
Answer: d Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	
abnormal be A) psycho B) medica C) sociocu D) social l	haviour. dynamic l lltural	icized for relying too	o much on the	model of
Answer: b Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	

	_	dered an abnormal b	pehaviour pattern by the DSM	I
system EXCE		1		
, <u> </u>	cing emotional		ri and	
		nat is statistically de	viant	
	cing impaired fu		66	
D) engaging	g in benaviour tr	iat risks personal su	ffering, pain, or death	
Answer: b				
Diff: 3	Type: MC	Page Ref: 59	Skill: Conceptual	
A) It treats aB) It assumeC) It does n	abnormal behaves that abnormal ot subscribe to a	l behaviours result fany single theory of	of underlying disorders. rom biological causes.	
Answer: b				
Diff: 2	Type: MC	Page Ref: 59	Skill: Factual	
C) social no D) disorders	al perspectives	assify		
Answer: d Diff: 1	Type: MC	Page Ref: 59	Skill: Conceptual	
A) clinical f B) their free C) underlyin	Features and beh quency within cl ng theoretical m	aviour patterns inical populations	e basis of hods	
Answer: a				
Diff: 2	Type: MC	Page Ref: 60	Skill: Factual	
A) statisticaB) harmfulC) physiolo	lly deviant beha dysfunction gically-based pr	viour	er be conceptualized as	
Answer: b Diff: 1	Type: MC	Page Ref: 60	Skill: Conceptual	

117) Which of the A) It is exp	_	T a feature of the DS	SM system?	
C) Abnorm			nical features are grouped	
together. D) A multi	axial system is u	sed.		
Answer: a				
Diff: 2	Type: MC	Page Ref: 60	Skill: Factual	
118) The DSM sys	stem consists of	"axes."		
A) 2				
B) 3				
C) 4				
D) 5				
Answer: d				
Diff: 1	Type: MC	Page Ref: 61	Skill: Factual	
A) syndron B) trait clus C) conditio D) diagnos	nes sters ons	characteristic of par	ticular disorders are know	'n as
Answer: a				
Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
120) Caitlyn's psycthe DSM-IV. A) I B) II C) III D) IV	chiatrist would n	ote her diagnosis of	anxiety on Axis	of
Answer: a				
Diff: 3	Type: MC	Page Ref: 61	Skill: Applied	
• •	niatrist would no of the DSM-		orderline personality disor	der on

Answer: b Diff: 3 Type: MC Page Ref: 61 Skill: Applied 122) Which of the following is NOT one of the axes of the DSM-IV? A) Emotional Disorders B) Personality Disorders C) Global Assessment D) General Medical Conditions Answer: a Page Ref: 61 Diff: 3 Type: MC Skill: Factual 123) Which of the following is NOT one of the axes of the DSM-IV? A) Emotional Disorders B) Global Assessment C) Clinical Syndromes D) Personality Disorders Answer: a Diff: 3 Type: MC Page Ref: 61 Skill: Factual 124) Which of the following is NOT one of the axes of the DSM-IV? A) Clinical Syndromes B) Personality Disorders C) General Medical Conditions D) Emotional Disorders Answer: d Diff: 3 Type: MC Page Ref: 61 Skill: Factual 125) The category of "other conditions that may be a focus of clinical attention" is listed under the _____ of the DSM-IV. A) Axis I B) Axis II C) Axis III D) Axis IV Answer: a Diff: 3 Type: MC Page Ref: 61 Skill: Factual 126) The patterns of abnormal behaviour (mental disorders) that impair functioning and are stressful to the individual, or conditions that are the focus of diagnosis but do not constitute mental disorders (such as academic problems) are described under of the DSM-IV. A) Axis I B) Axis II

C) Axis III D) Axis IV				
Answer: a Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
127) Problems such described unde A) Axis I	as generalized	anxiety disorder or	posttraumatic stress disordo	er are
B) Axis II C) Axis III D) Axis IV				
Answer: a Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
128) Mental Retarda A) Axis I B) Axis II C) Axis III D) Axis IV	ntion is coded t	inder of the	ne DSM-IV.	
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 61	Skill: Factual	
	•		l maladaptive ways of relat ribed under of th	_
Answer: b Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
130) Problems such	as dependent p	C V	or antisocial personality dis	sorder
Answer: b Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	

understanding	or treatment of		ns that are important to the or that play a direct role in cause DSM-IV.	sing
Answer: c Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
			or treatment of a mental disord of the DSM-IV.	er,
Answer: c Diff: 3	Typa: MC	Page Ref: 61	Skill: Factual	
described unde A) Axis I B) Axis II C) Axis III D) Axis IV	• •	_	ies that affect a mental disorde	er are
Answer: c Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
			at affect the diagnosis, treatmender of the DSM-IV	
Answer: d Diff: 2	Type: MC	Page Ref: 61	Skill: Factual	
	-	-	yment that contribute to the re described under o	of the

C) Axis III D) Axis IV				
Answer: d Diff: 2	Type: MC	Page Ref: 61	Skill: Applied	
in most areas of	his life. Using ald likely asse	g the DSM-IV globa	th diagnoses, Pierre functions was assessment of functioning scanned on the scale.	
Answer: d <i>Diff: 3</i>	Type: MC	Page Ref: 62	Skill: Applied	
lacks physiologi	cal or psychol e Global Asse 	logical symptoms su	ety of activities of daily life, an aggesting a mental illness. ng Scale, he should receive a so	
Answer: d Diff: 3	Type: MC	Page Ref: 62	Skill: Applied	
behaviour. He is maintain even m he mumbles inco	a persistent dainimal person oherently or ear Global Asset	anger to himself and al hygiene. He rare ngages in uncontrol	He engages in recurrent violent d others, and he is unable to ly speaks at all, and when he do led yelling and screaming. ng Scale, he should receive a so	oes
Answer: a Diff: 3	Type: MC	Page Ref: 62	Skill: Applied	
			n arrive at the same diagnosis system may be considered to be	oe

A) practicalB) validC) legitimateD) reliable			
Answer: d	Tuna. MC	Daga Dafi 62	Skill. Concentual
Diff: 1	Type: MC	Page Rej: 05	Skill: Conceptual
140) The accuracy o A) covarianc B) validity C) legitimacy D) reliability	e y	tegories is called	·
Answer: b Diff: 1	Type: MC	Page Ref: 63	Skill: Conceptual
psychologists, a A) United Sta B) United Sta C) United Sta	and social work ates and Canadates ates, Canada, a	kers from the la	ined by consensus of psychiatrists,
Diff: 2	Type: MC	Page Ref: 63	Skill: Factual
A) it has been cultures as B) it recognize background individual C) it recognize cultures	n designed to be well as clinical clinical designed may incorrectly culture as be zes that abnormals.	be used by clinicians ians from mainstread ans who are unfamil ctly label a behaviouing abnormal mal behaviours may	em EXCEPT from Puerto Rican and Asian m American culture iar with an individual's cultural ar that is normal for that take different forms in different s are culturally specific
Answer: a Diff: 3	Type: MC	Page Ref: 63-65	Skill: Factual
143) The major adva	antage of the D	SM system is	
B) that it is b C) its focus of strengths a	ased on a med	S	

Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 63	Skill: Factual
	• •	v	
	_	_	ystem EXCEPT
	-	c diagnostic criteria	
		ical model of classif	
strength	s and weaknesse	S	her than describing behavioural
D) question	ns about the valid	lity and reliability of	f the system
Answer: a		D 0 00 00	a
Diff: 3	Type: MC	Page Ref: 63-65	Skill: Factual
· •	on date of the _	edition o	of the DSM is 2013.
A) 4th			
B) 5th			
C) 6th			
D) 7th			
Answer: b			
Diff: 1	Type: MC	Page Ref: 64	Skill: Factual
A) elimina B) incorpo simply t C) inclusion	tion of the person ration of an asses hose of clients w on of over 20 new	nality disorder axis	ers
Answer: b			
Diff: 2	Type: MC	Page Ref: 64	Skill: Factual
147) The dimension	onal assessment f	eature of the DSM-5	5 allows clinicians to rate
B) how a c C) the clien	erity of symptom client's family is nt's prognosis to frame for predic		pse
Answer: d			
Diff: 2	Type: MC	Page Ref: 64	Skill: Factual
		cording to	
A) level of			
B) alphabe	tical listing by di	sorder	

	C) lifespan D) location on	the DSM axis	system	
	nswer: c	Type: MC	Page Ref: 64	Skill: Factual
149) N	A) premenstru B) mood disor	al dysphoric di der not otherwi der, mixed epis	ise specified sode	
	nswer: a iff: 2	Type: MC	Page Ref: 64	Skill: Factual
150) N	A) hoarding di B) mood disor	sorder der not otherwal al mood disord	er	
	nswer: a iff: 2	Type: MC	Page Ref: 64	Skill: Factual
	lsewhere. Whic A) It primarily B) In the West C) It involves	h of the follow affects young it would label a fear of embar	ing is NOT true of TK Japanese women. led a social phobia. rassing other people.	ommon in Japan but rare S? ed by psychiatrists in Japan.
	nswer: a iff: 2	Type: MC	Page Ref: 65	Skill: Conceptual
152) T	The psychiatric s A) Japan B) Korea C) India D) South Afric		is common in	, but rare elsewhere.
	nswer: a iff: 2	Type: MC	Page Ref: 65	Skill: Factual
	is charmbarrass or offer A) TSD	-		may behave in ways that will

B) TKS C) ADD D) MPD				
Answer: b Diff: 2	Type: MC	Page Ref: 65	Skill: Conceptual	
embarrassme A) social p	nt. Jack's disorde	of others for fear tha er most closely reser rder		
Answer: c Diff: 2	Type: MC	Page Ref: 65	Skill: Applied	
C) dissocia	hobia ion disorder			
Answer: a Diff: 2	Type: MC	Page Ref: 65	Skill: Conceptual	
B) young J C) older Ja	primarilyapanese men apanese women panese men panese women			
Answer: a				
Diff: 2	Type: MC	Page Ref: 65	Skill: Factual	
157) TKS afflicts (A) 36 B) 56 C) 76 D) 96	up to	% of people who are	treated by psychiatrists in Ja	pan
Answer: a Diff: 3	Type: MC	Page Ref: 65	Skill: Factual	
158) Anorexia ner A) hunter-ş		nmonly found in	cultures.	

	B) agricultura C) industrial D) communal	1		
	Answer: c Diff: 1	Type: MC	Page Ref: 65	Skill: Factual
159	A) hunter-gath B) agricultura C) industrial D) communal	nerer	s most commonly foun	d in cultures.
	Answer: c Diff: 2	Type: MC	Page Ref: 65	Skill: Factual
160	Oritics of the DS following EXCE A) current beh B) theoretical C) personal hi D) childhood	EPT naviours concepts story	e that it needs to focus	s more on each of the
	Answer: a Diff: 2	Type: MC	Page Ref: 66	Skill: Factual
161	A) It has focus behaviour p B) It has been derived fro C) It overemp D) It focuses t	sed too much o patterns. overzealous in m particular th hasizes current	removing concepts of eories, such as neurosi behaviours and often	cultural differences in abnormal abnormal behaviour that are s.
	Answer: a Diff: 2	Type: MC	Page Ref: 66	Skill: Factual
162	psychiatrists and A) biography B) Dianetics d C) DSM manu D) IDC manua	l psychologists of Freud liagnostic manu nal	is the	nelves of nearly all practicing
	Answer: c			

Diff: 1	Type: MC	Page Ref: 66	Skill: Factual	
of psychologi thoughts, and	cal principles to feelings in orde	help bring about cha	therapist that incorporates the anges in the client's behaviour vercome abnormal behaviour, ed	s,
B) psychotl C) the grow		n		
Answer: b	T	D . D C 67		
Diff: 1	Туре: МС	Page Ref: 67	Skill: Conceptual	
Canada, to en A) a psycho B) a clinica C) a psychi	gage in "therapy otherapist Il psychologist	" without any specif	owed, in some provinces in Fic training or a licence?	
Answer: a Diff: 1	Туре: МС	Page Ref: 67	Skill: Factual	
- ·	o or more theore ropic herapy	orientations.	on, which means they draw on	the
Answer: c Diff: 1	Type: MC	Page Ref: 67	Skill: Conceptual	
166) Terri seeks ou she seeks out either psycho DO. This pers helping profe A) clinical	it a helping profits not licensed a logy or social was son seems caring ssionals. This perpsychologist cric social workerst	essional for assistant and has not complete ork. The person has but lacks the credererson is a	ce with her depression. The ped a master's degree or a PhD is also not completed an MD or antials associated with other	n
Answer: d Diff: 2	Type: MC	Page Ref: 67	Skill: Applied	

diagnosis, and as a means of A) clinical p	ks out has a PhI treatment of psystreating patients osychologist ic social worker ist	O in psychology an ychological proble ' problems. This pe	d is trained in assems. This person u	essment, ses psychotherapy
Answer: a Diff: 2	Type: MC	Page Ref: 67	Skill: Applie	ed
completed a repsychological drugs or utilize necessary. Thi	ks out is a licentesidency program problems This per other biologicals person is a osychologistic social worker ist	sed physician with m with specialized person practices psyal treatments such a	an MD. This pers training in diagno ychotherapy and c	son has also osing and treating can prescribe
Answer: c Diff: 2	Type: MC	Page Ref: 75	Skill: Appli	ed
supervised trai community ag A) clinical p B) psychiatr C) psychiatr	ks out has a mas ning in helping encies. This per esychologist ic social worker ist	ster's degree in soc people adjust and a son specializes in f	ial work and has r utilize social supp	received oort services and
D) psychoth Answer: b Diff: 2	-	Page Ref: 67	Skill: Applie	ed
170) There is a grow abnormal beha A) unconsci B) biologica C) learned D) sociocult	viour. ous ll	n Canadian psychia		

Answer: b			
Diff: 2	Type: MC	Page Ref: 68	Skill: Factual
171) Anxiolytics are	dru	gs.	
A) anti-anxie	ety		
B) antidepres	•		
C) antipsycho			
D) anti-inflar			
Answer: a			
Diff: 1	Type: MC	Page Ref: 68	Skill: Conceptual
172) Anti-anxiety dr	ugs are most o	ften known as	
A) minor trai	•		
B) major tran			
C) analgesics			
D) hallucinos			
Answer: a			
Diff: 1	Type: MC	Page Ref: 68	Skill: Conceptual
173) Valium is a me	mber of the be	nzodiazepine family of	
A) barbiturat		1	
B) stimulants			
C) minor trar			
D) major tran	-		
Answer: c			
Diff: 3	Type: MC	Page Ref: 68	Skill: Factual
		nd Xanax are all types o	f
A) minor trai	1		
B) major tran	_		
C) analgesics			
D) hallucinos	gens		
Answer: a	m 140	D 0 0 00	
Diff: 1	Type: MC	Page Ref: 68	Skill: Factual
	owing is an an	ti-anxiety drug EXCEP	T
A) Valium			
B) Miltown			
C) Elavil			
D) Librium			

Answer: c			
Diff: 3	Type: MC	Page Ref: 68	Skill: Factual
A) tolerance B) the TDs C) psychosis D) serotonin s	-	es can produce	
	•		
Answer: a Diff: 2	Typa: MC	Paga Pafe 68	Skill: Conceptual
Dijj. 2	1 ype. MC	r uge Kej. 08	<i>Skiii. Сопсериа</i> і
· · ·	-	evel of activity in pa sympathetic nervous	rts of the central nervous system, system activity.
A) Antipsych B) Anti-anxie C) Antidepres D) Hallucinos	ety ssant		
Answer: b			
Diff: 1	Type: MC	Page Ref: 68	Skill: Factual
B) They can b C) They can c	leads to psychole used safely cause fatigue,	ological dependence and effectively on a drowsiness, and imp	=
Answer: b			
Diff: 2	Type: MC	Page Ref: 68	Skill: Factual
179) The need over the called A) resistance B) dependence C) tolerance D) addiction	_•	sing dosages of a dr	ug to achieve the same effect is
Answer: c			
Diff: 2	Type: MC	Page Ref: 68	Skill: Conceptual
180) Some people wi	ho use anti-an	xiety drugs report th	at anxiety and insomnia return in a
	m once they st nxiety		at anxiety and insomina return in a attion. This is called

D) rebound	d anxiety		
Answer: d	T. M.C.	D D C CO	
Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual
A) minor t	ranquilizers ranquilizers nts	n problem associated	with
Answer: a			
Diff: 2	Type: MC	Page Ref: 69	Skill: Factual
	ranquilizers ranquilizers ics	vn as	
Answer: b			
Diff: 1	Type: MC	Page Ref: 69	Skill: Conceptual
A) antipsy B) antineu C) antidep D) analges	chotic drugs rotic drugs ressants		
Answer: a Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual
184) Thorazine, M A) benzod B) phenoth C) tricyclid D) MAO in	iazepines niazines es	and Stelazine are all	types of
Answer: b			
Diff: 3	Type: MC	Page Ref: 69	Skill: Conceptual
185) Phenothiazin A) antipsy B) antineu C) antidep D) analges	chotic drugs rotic drugs ressants		

Answer: a Diff: 2	Type: MC	Page Ref: 69	Skill: Conceptual	
186) Phenothiazines A) serotonin B) cholineste C) norepinep D) dopamine	erase ohrine	otic features by bloc	king the action of	
Answer: d	T 140	D D 4 60	g1.11. 5	
Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
drugs is A) clozapine B) Nardil C) Elavil D) Prolixin Answer: a	<u> </u>	ng that is NOT a men Page Ref: 69	mber of the phenothiazine class Skill: Factual	sof
	odus of chroni tics ssants nquilizers		vas one of the major factors that om state institutions.	t led
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
schizophrenia.	Recently, he had grimaces, and has developed balsy syndrome on's disease	as been plagued by u	for the treatment of uncontrollable eye blinking, lip muscle movements. His sympto	
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Applied	

190) Tardive dysk drugs.	inesia is most clo	osely associated with	the long-term use of	
A) anti-any	kiety			
B) antidep				
C) antipsy				
D) anti-inf	lammatory			
Answer: c	Tunas MC	Daga Dafi 60	Cirilla Egatual	
Dijj. 2	Type: MC	Page Ref: 69	Skiii: Faciuai	
191) Each of the formal A) neurole B) tricyclic	ptics	ss of antidepressant l	EXCEPT	
C) serotoni D) MAO ii	in reuptake inhib nhibitors	itors		
Answer: a				
Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
A) antineu B) antidep C) minor to	rotics	s are types of		
Answer: b				
Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
193) Tofranil and A) tricyclic B) MOA in C) phenoth D) benzod	es nhibitors niazines	of		
Answer: a				
Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
194) Nardil and Pa A) tricyclic B) MAO in C) phenoth D) benzod	es nhibitors niazines	of		
Answer: b				
Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	

195) Which of the tricyclic? A) Prozac B) Elavil C) Tofrani D) Sinequa	1	pressant drugs is ne	ither a MAO inhibitor nor	· a
Answer: a Diff: 3	Type: MC	Page Ref: 69	Skill: Factual	
A) neurole B) tricyclic C) seroton D) MAO in	ptics cs in reuptake inhib			
Answer: c	Tuna: MC	Page Ref: 69	Skill: Egetual	
A) dopami B) norepin C) acetylch D) seroton	the brain. ne ephrine noline	oft increase the avai	lability of the neurotransn	nitter
Answer: d Diff: 2	Type: MC	Page Ref: 69	Skill: Factual	
		% of the people with will respond favour	n clinically significant deprably.	oression
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 69	Skill: Factual	
A) tricyclic reuptak B) MAO ir reuptak C) selectiv	cs are more effec e inhibitors nhibitors are mor e inhibitors	e effective than tricy	rugs indicates that pitors or selective serotonic velics or selective serotonic ore effective than tricyclic	n

D) all three	e classes of antide	epressants are simila	r in effectiveness
Answer: d Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
B) MAO in C) selectiv	cs have the fewes nhibitors have the	st side effects e fewest side effects ake inhibitors have t	he fewest side effects
Answer: c Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
A) anti-an	xiety lammatory chotic	are most likely to be	treated with drugs
Answer: d Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
A) obsessi B) bipolar	ve-compulsive di disorder sychotic episodes		in treating ics
Answer: b Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
physician wo A) needs to B) needs to C) he can l	ould likely recom take it only for take it only for toe slowly weaned	mend that he a few weeks	
Answer: d Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
204) Electroconvu A) depress B) autism C) schizop	ion	ised today to treat	

D) convuls	sions		
Answer: a			
Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
205) Each of the f EXCEPT	ollowing is a con	cern regarding the ı	use of ECT to treat depression
B) many p	knows why it we rofessionals are unrough someone's	incomfortable with	the idea of passing an electric
C) it has no whom it	ever been shown t has been admini	to cause significant	improvement among those on mory loss
ŕ			,
Answer: c Diff: 2	Type: MC	Page Ref: 70	Skill: Factual
A) a prefro B) a preter	ontal lobotomy mporal lobotomy orain operation	m of psychosurgery	/ was
Answer: a Diff: 1	Type: MC	Page Ref: 71	Skill: Factual
	mage than the pr	ry involve efrontal lobotomy.	parts of the brain and do
B) smaller	*		
C) larger; D) larger;			
Answer: a			
Diff: 2	Type: MC	Page Ref: 71	Skill: Factual
A) prefron	magnetic stimula tal		t for depression is repetitive
B) frontal C) transcra D) thalam	anial		
Answer: d	T	n n <i>c 71</i>	
Diff: 2	Type: MC	Page Ref: 71	Skill: Factual

209) Dee	p brain stim	ulation has been	n approved for all of th	e following EXCEPT
B C	obsessive- Parkinson' essential tr depression	emor	order	
	wer: d	Type: MC	Page Ref: 72	Skill: Factual
brai A B C	n that affects) prefrontal) deep brain) transcrania	s mood is know magnetic stimu	n as lation	alses within the part of the
Ans	wer: b			
Diff.	2	Type: MC	Page Ref: 72	Skill: Factual
A B C D Ans) in clinical	trials tte syndrome ic pain ty disorders	stimulation are participate stimulation are participated stimulat	
mar A B C	ked improve () less than 1 () one quarter () one half to	ment in %	of cases.	s of psychosurgery show
Ansv Diff.	wer: b	Type: MC	Page Ref: 72	Skill: Factual
A B C D	choanalysis i) Freud) Adler) Jung) Sullivan	s the form of the	nerapy originated by _	·

Diff: 1	Type: MC	Page Ref: 72	Skill: Factual
A) rooted i B) related t C) rooted i	n issues concerni to conflicts in ide n early childhood	ng present relation ntity and meanings	ful existence inconscious conflicts
Answer: c Diff: 2	Туре: МС	Page Ref: 72	Skill: Conceptual
215) Freud used ps A) gain ins B) self-actu C) find the D) uncover	ight nalize ir self-identity	help clients	
Answer: a Diff: 2	Туре: МС	Page Ref: 72	Skill: Factual
a couch and sher, out of direction whatever she A) cognitive B) reflection	ay anything that rect view. For the wants. Her thera re restructuring on/mirroring ty chair techniqu	comes to her mind e next 50 minutes N pist says very little	oression. She is asked to lie down on . Her therapist sits in a chair behind Nadia lets her mind wander, saying . Her therapist is using
Answer: d Diff: 2	Type: MC	Page Ref: 75	Skill: Applied
on a couch ar her, out of direction saying whate a	nd say anything the cet view. For the ver she likes. He stic therapist therapist analyst	hat comes to mind. e next 50 minutes V	depression. She is asked to lie down Her therapist sits in a chair behind Wynona lets her mind wander, y little. Her therapist is most likely
Answer: c Diff: 2	Type: MC	Page Ref: 73	Skill: Applied

therapist asks Her therapist Rachel lets he	her to lie down sits in a chair be or mind wander, rapist is most liked Freud gers	on a couch and say hind her, out of dire saying whatever she	her severe depression. Her anything that comes to her mind. ect view. For the next 50 minutes e likes. Her therapist says very
Answer: a Diff: 2	Type: MC	Page Ref: 73	Skill: Applied
219) The process of A) catharsis B) transfere C) abreactio D) free asso	s ence on	sored thoughts as so	oon as they come to mind is called
Answer: d Diff: 1	Туре: МС	Page Ref: 73	Skill: Conceptual
A) sublimate B) reaction C) displace D) intellect	tion formation ment	and countertransfer	ence involve the use of
Answer: c <i>Diff: 3</i>	Type: MC	Page Ref: 73	Skill: Conceptual
she starts to v A) abreaction B) catharsis C) transfere	iew her therapis on		ner father onto her therapist so that is called
Answer: c Diff: 2	Type: MC	Page Ref: 73	Skill: Conceptual
the similaritie	s between her the st the more like	nerapist and her fath	rse of therapy she begins to notice er. She finds that the more she sees Anita is experiencing

B) catharsi C) transfer D) counter			
Answer: c	Tunas MC	Dago Dof. 72	Chille Applied
Diff: 2	Type: MC	Page Ref: 73	Skiii: Appliea
frustration to child. She is A) resistan B) transfer C) abreacti	ward her therapis experiencing ce ence neurosis	st that she felt towar	me feelings of anger, jealousy, and der parents when she was a
Answer: b			
Diff: 2	Type: MC	Page Ref: 73	Skill: Applied
his daughter. A) catharsi B) transfer C) transfer	What Amanda a is ence neurosis		feelings in him that he feels toward experiencing is called
Diff: 2	Type: MC	Page Ref: 74	Skill: Applied
	to develop and be r days weeks or months	•	for a transference
Answer: d Diff: 1	Type: MC	Page Ref: 74	Skill: Factual
with tradition A) they ten B) they foc C) they fol	nal psychoanalysind to be briefer cus more on unco low a somewhat	onscious conflicts	

Answer: b Diff: 1 Type: MC Page Ref: 74 Skill: Factual 227) The systematic application of techniques drawn from the principles of learning to help people make adaptive changes in their lives is called _____. A) psychoanalysis B) rational-emotive therapy C) cognitive therapy D) behaviour therapy Answer: d Page Ref: 75 Diff: 1 Type: MC Skill: Conceptual 228) Each of the following therapeutic approaches has a "here and now" focus EXCEPT A) psychoanalysis B) humanistic-existential therapy C) cognitive therapy D) behaviour therapy Answer: a Diff: 2 Page Ref: 75-82 Type: MC Skill: Conceptual 229) therapists believe that the efficacy of therapy results from learning-based techniques rather than from the nature of the therapeutic relationship. A) Cognitive B) Humanistic C) Behaviour D) Existential Answer: c Diff: 1 Type: MC Page Ref: 75 Skill: Factual 230) Which of the following is NOT one of the techniques developed by behaviour therapists for reducing fears and phobias? A) generalization B) systematic desensitization C) modelling D) gradual exposure Answer: a Diff: 1 Type: MC Page Ref: 75 Skill: Factual

231) Ted goes to a therapist to help overcome his fear of snakes. The therapist helps Ted to become deeply relaxed through the use of progressive relaxation. Ted is then asked to imagine increasingly anxiety-arousing scenes involving snakes while

to relaxation used is continued used the hierarchy. A) flooding	intil Ted can tole ntil Ted can stay This process is c ic desensitization exposure	rate the scene and relaxed through ealled	ful, the therapist switches Ted back remain fully relaxed. This process even the most distressing scene in
Answer: b Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
Matt become exposed to act relaxed state. and progresse when exposed draping a larg A) cue-cont	deeply relaxed the trual fear-evoking. The therapist beg so to more distress to even the mose snake over his rolled conditionic desensitization exposure.	arough the use of pastimuli involving gins with the least sing stimuli until I t distressing stimushoulders. This pring	or of snakes. The therapist helps brogressive relaxation. Matt is then snakes while trying to maintain his distressing stimuli in a hierarchy Matt can maintain his relaxed state all in the hierarchy, which involves occess is called
Answer: c Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
observe other behaviours he imitate what h A) cue-cont	people interacting observed. Nate the observed. This would condition it desensitization exposure	ng with snakes and receives positive re process is called ng	r of snakes. The therapist has Nate then asks Nate to imitate the einforcement for attempting to
Answer: d Diff: 3	Type: MC	Page Ref: 75	Skill: Applied
combination of reduce and co A) behaviou B) cognitive C) existenti	of systematic desorted his fears. A sur therapist the therapist	ensitization and gr	ear of snakes. The therapist uses a radual exposure to help Aaron most likely a(n)

Answer: a Diff: 3		Page Ref: 75	Skill: Applied	
		, and the second	• •	
		ring phobias were p	ioneered by	
,	ert Ellis			
	ert Bandura			
	on Beck			
D) Ma	rgaret Mahler			
Answer: b				
Diff: 2	Type: MC	Page Ref: 75	Skill: Factual	
236)	conditioning invol	ves the use of reinfo	orcement principles to foster the	he
	_		maladaptive responses.	
A) Cla		C	1 1	
В) Оре				
C) Ave				
D) Cov				
Answer: b	1			
Diff: 1		Page Ref: 76	Skill: Conceptual	
237) Token ec	onomies utilize prin	ciples of		
	ssical conditioning	cipies of	•	
	rant conditioning			
	rsive conditioning			
	ert sensitization			
Answer: h				
		Dans Dafe 76	Chill. Concentual	
Diff: 2	Type: MC	Page Rej: 70	Skill: Conceptual	
238) Brittany	earns buttons for per	forming adaptive b	ehaviours such as making her	bed
and clear	ing her room. At a l	ater time she can ex	change her buttons for a trip t	.0
			of stimulating desired behavior	
called		-	_	
A) cov	ert sensitization			
B) assi	cal conditioning			
C) toke	en economy			
D) syst	tematic desensitizati	on		
Answer: o	;			
Diff: 3		Page Ref: 76	Skill: Applied	
230) Psychody	namic therapies ten	d to focus on	nrocesses	
	onscious	a to rocus on	processes.	
,				

B) subject C) biologi D) social-				
Answer: a Diff: 1	Type: MC	Page Ref: 76	Skill: Conceptual	
A) subcon	scious ive, conscious cal	focus on	processes.	
Answer: b				
Diff: 1	Type: MC	Page Ref: 76	Skill: Conceptual	
A) Carl Ro B) Victor	ogers Frankl m Maslow May	therapy is Page Ref: 76		
suggests that preventing h that Erica ne	ther depression ster from achieving eds to experience about herself and nost like	tems from other peog self-actualization. c unconditional posi	ner severe depression. Her therapple placing roadblocks in her part of the placing roadblocks in her part of the part of the regard to develop a sense of the part	path, ests
Answer: b Diff: 3	Type: MC	Page Ref: 76	Skill: Applied	
therapist sug	gests that her dep	pression stems from	ther severe depression. Her other people placing roadblock alization. Naomi's therapist is u	
	analysis istic therapy our therapy			

I	O) object-relat	ions therapy		
Ans Diff	swer: b	Type: MC	Page Ref: 76	Skill: Applied
I (ch of the follo A) psychoanal B) person-cen C) rational-em D) Gestalt the	ysis tred therapy totive therapy	therapy is directional E	EXCEPT
Ans Diff	swer: b	Type: MC	Page Ref: 76	Skill: Conceptual
I (I nondirective nondirective I directive	herapist is	
	swer: a	Type: MC	Page Ref: 76	Skill: Factual
the dec cor into A	rapist mirrors eper feelings andemnation. T	and reflects he and parts of her the therapist re er therapist is a reud	self she had disowned	help her get in touch with
Ans Diff	swer: b :: 3	Type: MC	Page Ref: 76	Skill: Applied
the I	rroring and re rapists? A) Carl Roger B) Abraham M C) Rollo May D) Albert Ellis	s Iaslow	be most important to	which of the following
Ans Diff	swer: a	Туре: МС	Page Ref: 76	Skill: Factual

a person-centre	ed therapist sho onal positive re ess	ould possess?	sic attributes Carl Rogers believed
Answer: d Diff: 2	Type: MC	Page Ref: 76	Skill: Factual
249) Unconditional A) praise B) acceptance C) generosity D) desire	ee	refers to uncondition	onal
Answer: b			
Diff: 1	Type: MC	Page Ref: 76	Skill: Conceptual
behaviours. Ca	rl Rogers calle onal positive re ess	d this acceptance	though she objects to their
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 76	Skill: Applied
one's thoughts	and feelings ar onal positive re ess	e integrated and con	referring to the degree to which sistent is what Roger's called
Answer: d Diff: 2	Type: MC	Page Ref: 76	Skill: Conceptual
252) An essential ter to view them a A) emotion-l B) cognitive	net of is	not to eliminate inte tion.	ense or uncomfortable feelings, bu

D) client-cent	red therapy		
Answer: a Diff: 2	Type: MC	Page Ref: 78	Skill: Conceptual
253) An emotion-foc	-	acts as a(n)	·
A) encourage	r		
B) coach			
C) interpreterD) teacher			
Answer: b			
Diff: Conceptua	l Type	: MC Page Re	ef: 78 Skill: Factual
would be a tene A) cognitive B) psychoana C) rational-er D) emotion-fe	t of what type lytical notive	-	e responses to current situations
Answer: d	T. MC	D D . C . 70	
Diff: 2	Type: MC	Page Rej. 78	Skill: Conceptual
life and suggest	s that she view rapist is likely ocused lysis notive		e meaning of negative events in her dark-coloured glasses" of irrational etical approach?
Answer: c			
Diff: 3	Type: MC	Page Ref: 79	Skill: Applied
	Tects the view alytic	nothing either gos of the	od or bad, but thinking makes it so,'rapists.
Answer: b			
Diff: 2	Type: MC	Page Ref: 79	Skill: Applied
257) Cognitive thera	pists focus on	helping clients	

B) uncover C) identify	and correct mala	conflicts and represadaptive beliefs and	sed memories self-defeating attitudes to problem behaviours
Answer: c Diff: 1	Type: MC	Page Ref: 79	Skill: Factual
258) The founder of A) Albert E B) Albert E C) Aaron E D) Rollo M	Ellis Bandura Beck	ve therapy is	·
Answer: a Diff: 1	Type: MC	Page Ref: 79	Skill: Factual
therapist tells and what she therapist activ Melissa's then A) Albert I B) Sigmun C) Aaron I D) Carl Ro	her that her deprimust accomplish wely disputes the rapist is most like Ellis d Freud	ression stems from h n in life to be loved a se beliefs and helps	e her severe depression. Her ner irrational beliefs about herself and accepted by others. Her her develop more adaptive beliefs.
Answer: a Diff: 2	Type: MC	Page Ref: 79	Skill: Applied
therapist tells and what she therapist activ Nicole's thera A) cognitiv B) psychoa C) existent	her that her deprimust accomplish wely disputes the apist is using	ression stems from he in life to be loved a se beliefs and helps	her severe depression. Her ner irrational beliefs about herself and accepted by others. Her her develop more adaptive beliefs.
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 79	Skill: Applied
261) The concept of A) Margare B) Sigmund	et Mahler	efs would be most in	nportant to

	Carl Roger Albert Ellis			
Answe Diff: 2		Type: MC	Page Ref: 79	Skill: Factual
A) B) C)	oncept of c Aaron Bec Sigmund F Carl Roger Abraham M	k reud s	tions would be most in	nportant to
Answe Diff: 2		Type: MC	Page Ref: 79	Skill: Factual
sugge have record result assign count depre A) B)	ests that her affected he ding upsett ing from the nments" to eract the list	r depression restricted research resear	sults from a series of co anet is asked to do som thoughts that follow the or therapist also gives he are her time with mean	evere depression. The therapist ognitive distortions, which he "homework assignments," he events, and the feelings her behavioural "homework hingful activities and her free time since she became
Answe Diff: 3		Type: MC	Page Ref: 79	Skill: Applied
therapy which assign the fee "hom and compared to becared to A) B)	pist suggest n have affect nments," re elings resu ework assign ounteract th	ts that her depreted her self-im cording upsetti lting from the tegnments" to he he listlessness and. Her therapisherapy lysis therapy	ession results from a senage. Darby is asked to ing events, the thoughts thoughts. Her therapist lp her structure her times.	severe depression. The eries of cognitive distortions, o do some "homework s that follow the events, and also gives her behavioural ne with meaningful activities ing her free time since she
Answe Diff: 3		Type: MC	Page Ref: 77-79	Skill: Applied

accomplishme as A) cognitive B) cognitive C) cognitive	ents. Her therapi e distortions e disjoints		l minimizes her personal itive approach, would refer to t	hese
Answer: a				
Diff: 3	Type: MC	Page Ref: 79	Skill: Applied	
paper their rea	actions to his required to his required entred		nds to have lunch and to record reality testing homework woul approach.	
Answer: d Diff: 3	Type: MC	Page Ref: 79	Skill: Applied	
thatA) cognitive therapisted B) cognitive rational-cognitive cognitive cognitiv	e therapists tend is e therapists tend emotive therapis emotive therapis e therapists emotive therapis	to be more confront to focus more on dests	tational than rational-emotive eeper level feelings than do re on deeper level feelings than confrontational than cognitive	
Answer: d Diff: 1	Type: MC	Page Ref: 80	Skill: Factual	
therapy called A) brief psy B) emotion C) cognitive D) rational-		erapy apy	entify with a broader model of	
Answer: c <i>Diff: 2</i>	Type: MC	Page Ref: 80	Skill: Factual	

269	P) Meichenbaum i A) REBT B) EFT C) PCT D) CBT	is known as on	e of the founders of	·	
	Answer: d Diff: 3	Type: MC	Page Ref: 80	Skill: Factual	
270	. •	t they believe vapists.	-	ques from different therape nerapeutic effectiveness are	
	Answer: a Diff: 1	Type: MC	Page Ref: 81	Skill: Conceptual	
271	therapist spend mirroring and r childhood conf actualization. T emphasizing th maintaining her restructuring ar	s much of the t eflection, sugg licts with her p then the theraps e role of learner depression. T and operant cond chryn's therapis namic ral-cognitive c-existential	ime in the early sessesting that part of harents, which have ist suggests focusing a maladaptive behave the therapist uses a content of the suggests.	e her severe depression. The sions using the techniques er problem relates to early prevented her from achieving on her current problems, aviours and negative self-tate combination of cognitive to help Kathryn overcomes.	of ing self- ılk in
	Answer: d Diff: 3	Туре: МС	Page Ref: 81	Skill: Applied	
272	conducts cogni	tive restructuri rapy. -behavioural ocused		gradually exposes her to the	

Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 80	Skill: Applied	
themselves as A) psychoo B) humani C) eclectic	s in or lynamic stic-existentialist	ientation.	nd psychotherapists identify	
Answer: c				
Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
orientation. A) one fiftl B) one qua C) one thir	of therapists to one quarter rter to one third d to one half f to two thirds	surveyed label them	nselves as eclectic in their	
Answer: c Diff: 3	Type: MC	Page Ref: 81	Skill: Factual	
A) It allowB) It is usuC) It costs	s greater access ally preferred by less than individ	* •		
Answer: b Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
A) It allowB) It is moC) It is cos	s clients to see the re effective than tlier than individ	e of group therapy? nat their problems ar individual therapy. ual therapy. v clients over individ	-	
Answer: a Diff: 2	Type: MC	Page Ref: 81	Skill: Factual	
EXCEPT A) some cl B) some cl	ients may not wi	sh to disclose their p	lividual therapy to group ther problems to others in a group f the therapist re effective than group therap	

group setting

Answer: c Diff: 2	Type: MC	Page Ref: 82	Skill: Factual	
cycle whe members. B) Faulty fan family. C) It is comme the "identient D) Family the	requiring family n family patter nily communic non for family a fied client" or erapists work v	ly therapy often emens are altered by chations often play a members to scapeg source of the problewith family members	erge at transitional points in langes in one or more family role in creating problems in oat one member of the family	the ly as
Answer: d Diff: 3	Type: MC	Page Ref: 82	Skill: Factual	
family's problem which need to be individual family A) conjoint fa B) structural C) functional	ms arise from for adjusted to e	aulty patterns of conhance the family and the therapist is using	Their therapist suggests that mmunication and interaction as a unit as well as the grow	n,
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 82	Skill: Applied	
280) Conjoint family A) Minuchin B) Satir C) Westheim D) Dawson		leveloped by		
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 82	Skill: Factual	
281) Virginia Satir co A) iceberg B) system C) forest	onceptualizes t	the family in terms	of a(n)	

D) social inhibitions may prevent many clients from feeling comfortable in a

D) prism			
Answer: b Diff: 2	Type: MC	Page Ref: 82	Skill: Factual
282) Both conjoint behaviour. A) sociocu B) psycholocy c) systems D) humani	ultural dynamic s	nmily therapy adopt	a model of abnormal
Answer: c Diff: 2	Type: MC	Page Ref: 82	Skill: Factual
individual fa family have therapist ana two family n family meml	mily members hat become too distord lyzes the role play nembers have receivers who want to so feach family not the ral mal	ve developed proble ted to allow them to yed by each person ently changed roles maintain the family	eir therapist suggests that ems because their roles within the ofunction adequately. The in the family and explains how and met stiff resistance from other s stability by preserving the pre- est is using family
Answer: b <i>Diff: 3</i>	Type: MC	Page Ref: 82	Skill: Applied
284) Marital thera A) individ B) psycho C) family D) sociocu	ual dynamic	pe of ther	apy.
Answer: c Diff: 1	Type: MC	Page Ref: 82	Skill: Conceptual
B) receive C) has not	es strong support f s only weak and s been demonstrate	rom the research lite	m the research literature terature

Answer: a Diff: 2	Type: MC	Page Ref: 83	Skill: Factual	
to determine A) factor as B) analysis C) meta-an	levels of overall nalysis of variance	effectiveness is call	Clarge numbers of studies in orded	er
Answer: c	T 146	D D 4 02	grup g	
Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual	
		0) found that the avent of clients who remain	erage psychotherapy client was led untreated.	
Answer: d				
Diff: 3	Type: MC	Page Ref: 83	Skill: Factual	
by A) Smith a B) Eysenck C) Bowers D) Crits-Cl	nd Glass and Clum	ta-analysis of psycho	otherapy research was conducte	d
Answer: a				
Diff: 1	Type: MC	Page Ref: 83	Skill: Factual	
B) behavio C) cognitiv D) the effect	oural therapy is nural therapy is not therapy is more therapy is more ctiveness of any	nore effective than pot as effective as psyce effective than psyce	sychodynamic therapy ychodynamic therapy chodynamic therapy more to do with the features it nat set them apart	
Answer: d				
Diff: 2	Type: MC	Page Ref: 83	Skill: Factual	
psychotherap	y experience a re		clients in once weekly esenting complaints sufficient to year of therapy.	

A) 35 B) 55 C) 75 D) 95			
Answer: c Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
A) placeboB) specificC) treatme	factors factors	apies share are calle	d
Answer: d Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual
A) the ther B) genetica	apist—client relat ally inherited trai mental cues	*	y from
Answer: a <i>Diff: 2</i>	Type: MC	Page Ref: 83	Skill: Factual
known as the A) working B) reciprod C) therape	·	evelops toward the	therapist and the therapy process is
Answer: c Diff: 2	Type: MC	Page Ref: 83	Skill: Conceptual
therapist and	client strive join	tly and constructive	king relationship in which the ely toward identifying and e client faces is known as the
C) theraper	g alliance cal allegiance utic alliance t response charac	eteristic	
Answer: a			

Diff: 1	Type: MC	Page Ref: 83	Skill: Conceptual	
effectively to A) psycho B) behavio C) cogniti	o thera dynamic our	_	functions have responded mos	t
Answer: b Diff: 2	Туре: МС	Page Ref: 83	Skill: Factual	
insight and p A) human B) behavio C) cogniti	personality growth istic therapy our therapy	1?	OST successful in fostering sel	lf-
Answer: a Diff: 2	Type: MC	Page Ref: 83	Skill: Factual	
disorders is _A) psycho B) behavio C) cogniti	therapy dynamic our		in treating depression and anxio	ety
Answer: c Diff: 3	Type: MC	Page Ref: 83	Skill: Factual	
298) Empirical str ———. A) phobia B) chronic C) bulimia D) depress	s pain	cognitive therapy to	be effective for treating	
Answer: d Diff: 3	Type: MC	Page Ref: 83	Skill: Factual	
••	71	o v		
persons with A) substar	·•	omputer-assisted the	rapy has positive benefits for	

C) schizoph D) bipolar d			
Answer: a Diff: 3	Type: MC	Page Ref: 83	Skill: Factual
B) the politic C) how to be	ulties in trying cal problems in alance the right	to predict dangerous volved in the "duty	to warn" with the rights of society
Answer: c Diff: 2	Туре: МС	Page Ref: 84-87	Skill: Factual
A) one in fiv B) one in ter C) one in fif D) one in tw	ve 1 Iteen	_ people are foreign	-born.
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 84	Skill: Factual
302) In Canada, the	cultural consul	tation services (CCS	S) model was designed to
B) translate C) create a c	assessment and latabase to tracl	treatment programs	cultural backgrounds
Answer: d Diff: 3	Type: MC	Page Ref: 84	Skill: Factual
behaviours and	d are deemed to ess of		because they show abnormal selves or others are committed
Answer: d Diff: 2	Туре: МС	Page Ref: 87	Skill: Factual
304) Psychiatric coi	mmitment is the	e same as	commitment.

A) social B) instituti C) legal D) civil	onal		
Answer: d Diff: 2	Type: MC	Page Ref: 87	Skill: Conceptual
	son of insanity ar		pecause they were acquitted of a a process of
Answer: c	T. MC	D D C 07	
Diff: 1	Type: MC	Page Ref: 87	Skill: Conceptual
A) unable t B) mentall C) dangero	to care for their or y ill, but not nece	essarily dangerous sarily mentally ill	cally committed.
Answer: d Diff: 1	Type: MC	Page Ref: 87	Skill: Factual
307) Mental health patients. A) refuse to B) underpred C) accurate D) overpred	o predict edict ely predict	end to dan	gerousness in mental health
Answer: d Diff: 1	Type: MC	Page Ref: 88	Skill: Factual
A) inability B) bias in f C) ability t	y to recognize da Tavour of underpro o accurately reco	consistent ngerous behaviour redicting dangerousn gnize dangerousnese edicting dangerousnes	ness s
Answer: d Diff: 2	Type: MC	Page Ref: 88	Skill: Factual

improved if cli checklist was c	nicians use the leveloped by ps British Columbi ll thy	Checklis sychologist Robert I	olence in the long term, is t or similar instruments. This Hare and his colleagues at the	
Answer: b				
Diff: 3	Type: MC	Page Ref: 88	Skill: Factual	
dangerousness A) a vague, i B) a specific C) a vague, o	? indirect threat , indirect threat		OST reliable indicator of	
Answer: d Diff: 1	Type: MC	Page Ref: 89	Skill: Factual	
311) It is only in the rights to people A) two B) three C) four D) five			da has adequately extended civi	1
Answer: a <i>Diff: 3</i>	Type: MC	Page Ref: 89	Skill: Factual	
establish impor	rtant patient rig nvironment. rictive cacious ensive	_	ourt cases have been required to to treatment in the	
Answer: a <i>Diff:</i> 2	Type: MC	Page Ref: 89	Skill: Factual	
313) The U.S. case t	that established	the legal basis for a	a therapist's duty to warn was th	ıe

A) Jones c B) Tarasof C) Durhan D) M'Nau	ff case n case			
Answer: b Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
A) has a distance of a pot B) has a distinct indicati C) cannot warn so of viole D) cannot	uty to warn an intents indicating that tential victim uty to contact poling that he or she disclose confident omeone of a threat ence towards other	ice if during therapy is a threat to the hea itial statements mad at against them, unlears attal statements mad	ing therapy a client makes serious risk to the health or safet a client makes statements alth and safety of others e during therapy sessions, even the sessions that the client has a previous history during therapy sessions, even the client has a previous history during therapy sessions, even the client has a previous history during therapy sessions, even the client has a previous history during therapy sessions, even the client has a previous history during the client has a previous	to
Answer: a Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
A) the dut B) princip C) princip		lity y to stand trial	warn in direct conflict with	
Answer: b Diff: 1	Type: MC	Page Ref: 92	Skill: Conceptual	
the risk of vi A) clients B) clients than on C) potentia	olence EXCEPT may be less willing may be more liked the original interpolated violent peoplests may be less liked.	ng to confide in their vinded victims e may be less likely	olent impulses on therapists rath	
Answer: b Diff: 2	Type: MC	Page Ref: 92	Skill: Factual	
317) About	% of patients	persistently refuse	treatment.	

A) 10				
B) 20				
C) 30				
D) 40				
Answer: a				
Diff: 2	Type: MC	Page Ref: 91	Skill: Factual	
increasing re involuntary p	cognition across patients to refuse of Rights and Frution al Code	the provinces and te treatment.	, there has been rritories of the right for com	
Answer: a				
	Type: MC	Page Ref: 91	Skill: Factual	
found A) innocer B) guilt bu C) innocer D) guilty b	nt but insane at not insane at but not crimina	lly responsible on ac	Prime Minister Jean Chretien count of a mental disorder unt of a mental disorder	n, was
Answer: d	Type: MC	Paga Pafe 02	Skill: Factual	
Diff: 2	Type: MC	Page Ref: 92	Skiii: Faciuai	
A) rarely; A) rarely; B) frequen C) rarely; D) frequen	is tly; is is not	used, and when it is	s used, it usually succ	essful.
Answer: c				
Diff: 3	Type: MC	Page Ref: 92	Skill: Factual	
insanity defe used in other A) not guil B) guilty	nce, which is sime countries. Ity by reason of minally responsib	nilar to the "not guilt	nis is Canada's version of the y by reason of insanity" defe	

Answer: c <i>Diff: 3</i>	Type: MC	Page Ref: 92	Skill: Factual
A) the act v B) the act v C) the pers	was driven by im was the product on was under the	pulses the person w	mental defect older of the of the
,		8	6
Answer: d <i>Diff: 3</i>	Type: MC	Page Ref: 92	Skill: Factual
to give the ac A) Youngb B) O'Conn C) R. v. Sw D) Addingt	cused person gre erg v. Romeo or v. Donaldson		ent of the Canadian Criminal Code civil rights was
Answer: c Diff: 2	Type: MC	Page Ref: 95	Skill: Factual
A) a person B) a person C) a person respons	ental disorder to n can be insane an n cannot be guilty n can be aware of ible	reflect the fact that nd guilty at the sam y and insane at the sen his or her actions y	e time
Answer: d			
Diff: 2	Type: MC	Page Ref: 95	Skill: Conceptual
proceedings to considered	hat were brought	t against him in a cr ll	derstand his charges and the iminal action. He would be
Answer: b Diff: 3	Type: MC	Page Ref: 94	Skill: Applied
D111. J	I ype. IVIC	エ いらし ハヒル ブサ	ρκιιι. πρριιέα

*	held unfit to st	and trial when he or	she meets all of the following
EXCEPT	 able of conduc	ting his or her defen	ce
•		available pleas	cc
	to take the star	-	
,		ature and purpose of	the proceedings
Answer: b			
Diff: 2	Type: MC	Page Ref: 94	Skill: Factual
327) Scott was foun	d unfit to stand	trial. The outcome of	of this means that he can
B) be given a C) still be tri	an absolute disc ed and convict tried for the sa	ed without his involv	ses a danger to himself
Answer: a Diff: 3	Туре: МС	Page Ref: 94	Skill: Applied
328) When assessing orientation to e A) True B) False			lly adapt her or his theoretical
Answer: False			
Diff: 0	Type: TF	Page Ref:	42
329) The mental star presentation.	tus exam is bas	ed on observation of	f the client's behaviour and self-
A) True B) False			
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref:	43
330) Psychological (A) True B) False	tests are unstru	ctured methods of as	ssessment.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref:	43
331) Children can promarkedly differ		l answers to intellige	ence test questions but attain

,	Frue False		
Answe Diff: 0		Type: TF	Page Ref: 43
and ac	-	ed several individually	administered intelligence tests for children
Answe Diff: 0	r: False	Type: TF	Page Ref: 43
they d		v reveal more personal ey are interviewed by a	problems in a computerized interview than a human.
Answe Diff: 0		Type: TF	Page Ref: 44
clients A)		to using computer inte	rviews comes from clinicians rather than
Answe Diff: 0		Type: TF	Page Ref: 44
weakr A) T		are able to give insigh	t into a person's relative strengths and
Answe Diff: 0		Type: TF	Page Ref: 44
336) The Mability		ains several hundred o	pen-ended questions that assess intellectual
,	Гrue False		
Answe Diff: 0	r: False	Type: TF	Page Ref: 47

337) The MMPI normal beha A) True B) False		blish the parameters and explore the varieties of
Answer: Fals	se Type: TF	Page Ref: 47
	· ·	by test is composed of items that were answered in the psychological disorders and by normal groups.
Answer: Fals	se Type: TF	Page Ref: 47
339) Test items c traits being A) True B) False		re traits even when they bear no resemblance to the
Answer: Tru Diff: 0	e Type: TF	Page Ref: 47
340) Projective to A) True B) False	ests rely heavily on s	elf-reports.
Answer: Fals	se <i>Type: TF</i>	Page Ref: 47
341) "None of the A) True B) False	e above" is often a re	esponse available in a forced-choice format.
Answer: Fals	se Type: TF	Page Ref: 47
342) Because the longer to co A) True B) False		re extensive than the MMPI, it takes considerably
Answer: Fals	se <i>Type: TF</i>	Page Ref: 47

343) A weakness of A) True B) False	the MMPI is tha	at it has no validity scales.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 49
344) Some clinicians underlying inte A) True B) False		elients interpret inkblots to reveal aspects of their
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 50
	ch test, a respon s adequate realit	se that is consistent with the form or contours of an y testing.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 50
346) The TAT has be practice. A) True B) False	een used extensi	vely in research on motivation as well as in clinical
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 50
347) Despite the lack clinicians rema A) True B) False		ortive evidence, the appeal of projective tests among
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 50
348) Neuropsycholo procedures. A) True B) False	gical tests attem	pt to reveal brain dysfunctions without surgical
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 52

349) Analogue meas	sures are the halln	nark of behavioural assessment.
A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 52
350) Behavioural ob A) True B) False	eservation is limit	ed to measuring overt behaviours.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 52
	inicians rarely sup ometric assessme	oplement behavioural observations with traditional nt.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 53
352) In self-monitor problem behave A) True B) False	-	umes primary responsibility for assessing the
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 53
353) Behavioural dia behaviours. A) True B) False	aries can help clie	ents increase desirable, but low-frequency
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 53
354) Coding behavio A) True B) False	ours would likely	be part of a behavioural assessment.
Answer: True <i>Diff: 0</i>	Type: TF	

355) A concern of se	lf-reporting is reliabilit	y.
A) True B) False		
Answer: True <i>Diff:</i>	Type: TF	Page Ref: 53
356) Perhaps the mos Rating Scale. A) True B) False	st popular example of a	an analogue measure is the Behavioural
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 54
357) Cognitive assess A) True B) False	sment techniques are u	sed most frequently by Gestalt therapists.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 54
358) Thought diaries A) True B) False	can be used for both as	ssessment and treatment programs.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 55
	itted with equipment the sponses as they go abo	nat allows clinicians to measure their out their daily lives.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 56
360) Modern imaging A) True B) False	g techniques allow us to	o see inside the brain without surgery.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 56
· -	es in technology, physic ngs of the brain.	cians today still need to perform surgery to

A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 56
362) We are able to skin. A) True B) False	correlate anxiety	with the amount of electricity conducted across the
Answer: True Diff: 0	Type: TF	Page Ref: 56
363) Muscle tension A) True B) False	can be measure	d by the galvanic skin response test.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 56
364) A physician car MRI. A) True B) False	n remove damag	ed brain tissue using a combination of MEG and
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 58
365) The DSM syste A) True B) False	m was introduce	ed at the turn of the century.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 59
366) The World Headiseases. A) True B) False	lth Organizatior	published the ICD-10 system for classifying
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 59
367) The DSM syste A) True	m does not subs	cribe to a particular theory of abnormal behaviour.

B) False		
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 59
<u> </u>		s having a disorder when they show signs of behaviour is significantly impaired
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 59
369) The DSM treat A) True B) False	s behaviour as si	gns and symptoms of underlying pathologies.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 59
370) The DSM syste defects. A) True B) False	em assumes that	all abnormal behaviour reflects biological causes or
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 59
371) The DSM syste A) True B) False	em is explanatory	, not descriptive.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 60
372) Personality disc A) True B) False	orders are Axis I	I disorders in the DSM-IV.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 61

373) General medical conditions are Axis IV disorders in the DSM-IV.

A) True B) False

Answer: False Diff: 0 Type: TF Page Ref: 61 374) Using the DSM-IV, people can only be given a diagnosis on either axis I or axis II, but not both. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 61 375) Clinicians have strongly voiced that the DSM system requires an additional three axes when assessing particularly troubled individuals. A) True B) False Answer: False Type: TF Page Ref: 61 Diff: 0 376) The validity of a measure of assessment is its consistency. A) True B) False Answer: False Type: TF Page Ref: 63 Diff: 0 377) The most appropriate test of the validity of a diagnostic system is its correspondence with behavioural observations. A) True B) False Answer: True Page Ref: 63 Diff: 0 *Type: TF* 378) The DSM system is based on the behavioural approach to classification. A) True B) False Answer: False Page Ref: 63 Diff: 0 *Type: TF*

379) The Chinese Society of Psychiatry has published its own system of classification of mental disorders.

- A) True
- B) False

Answer: True

Answer: True Diff: 0 Type: TF Page Ref: 63 380) Clinicians have criticized the DSM system for its reliance on the medical model. A) True B) False Answer: True *Type: TF* Page Ref: 63 Diff: 0 381) A criticism of the DSM system is that it is too narrow in focus and ignores such factors as medical conditions and psychosocial problems. A) True B) False Answer: False *Type: TF* Page Ref: 63 Diff: 0 382) Before a new edition of the DSM is published, it is peer reviewed for input from social workers, psychologists, and psychiatrists. A) True B) False Answer: True Type: TF Page Ref: 64 Diff: 0 383) The DSM-5 is reorganized, with chapters organized starting with mild disorders and finishing with more severe disorders. A) True B) False Answer: False Page Ref: 64 Diff: 0 *Type: TF* 384) The DSM-5 includes criterion changes for almost every disorder. A) True B) False Answer: True Page Ref: 64 Diff: 0 *Type: TF* 385) The DSM-5 includes hoarding disorder. A) True B) False

Diff: 0 Type: TF Page Ref: 64 386) Psychotherapies are "talking therapies." A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 67 387) Psychotherapies involve nonverbal communication. A) True B) False Answer: True Type: TF Page Ref: 67 Diff: 0 388) An eclectic orientation draws on more than one theory of psychotherapy. A) True B) False Answer: True Type: TF Page Ref: 67 Diff: 0 389) In some provinces in Canada, anyone can set up shop as a psychotherapist. A) True B) False Answer: True Type: TF Page Ref: 67 Diff: 0 390) Biological and medical therapies have been all but eliminated as forms of mental health treatment because of their serious harmful side effects. A) True B) False Answer: False Type: TF Page Ref: 68 Diff: 0 391) Mild tranquilizers often lead to dependence. A) True B) False Answer: True Type: TF Diff: 0 Page Ref: 68 392) Antipsychotic drugs can cure a person's psychotic disorder.

Answer: False

Type: TF

Diff: 0

A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 69
-		der drug, the antidepressant Prozac appears to be no generation of antidepressants.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 69
394) Lithium has propsychosis. A) True B) False	oven to be usefu	al in alleviating the acute episodes associated with
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 70
395) Drugs have not A) True B) False	been found hel	pful in treating abnormal behaviour problems.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 70
• •	cally by treatme	o have failed to respond to other treatments may be ents in which they have jolts of electricity passed
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 70
397) Despite its cont associated with A) True B) False		e, almost no distressing side effects have been lobotomy.

	edy, sister of John F. Is allowing her to enjoy	Kennedy, received a prefrontal lobotomy that a normal life.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 71
399) Deep brain stim A) True B) False	ulation is the most pra	cticed form of treatment for depression.
Answer: False		
Diff: 0	Type: TF	Page Ref: 72
400) Deep brain stim depression. A) True B) False	ulation has been appro	ved for treatment of some disorders, but not
Answer: True		
Diff: 0	Type: TF	Page Ref: 72
401) Ego analysis is t A) True B) False	the form of psychodyn	amic therapy originated by Freud.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 73
402) Freud intended (A) True B) False	that his clients should	become conscious of all repressed material.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 73
403) In classic psychocome to mind. A) True B) False	oanalysis, you are aske	ed to express whatever thought happens to
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 73
404) Most therapists	still practice classic ps	ychoanalysis.

A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 74
405) Behaviour thera A) True B) False	pists focus on the here	and now.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 75
• •	_	ssumption that what happens after a response precedes the response.
Answer: True		
Diff: 0	Type: TF	Page Ref: 76
407) Humanistic ther A) True B) False	rapies tend to focus on	unconscious processes.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 76
be themselves. A) True B) False	erapists believe that the	goal of psychotherapy is to teach clients to
Answer: True Diff: 0	Type: TF	Page Ref: 76
409) Person-centred (A) True B) False	therapy is nondirective	
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 76
•••		element of client-centred therapy.

Answer: True

Diff: 0

Answer: True *Type: TF* Page Ref: 76 Diff: 0 411) An essential tenet of emotion-focused therapy is the elimination of intense or uncomfortable feelings. A) True B) False Answer: False *Type: TF* Page Ref: 78 Diff: 0 412) Some therapists believe negative emotions such as anxiety and depression are not directly caused by troubling events that people experience, but, rather, by the ways in which they interpret these events. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 78 413) Some therapists actively dispute their clients' most cherished beliefs. A) True B) False Answer: True Type: TF Diff: 0 Page Ref: 78 414) Emotion-focused therapy (EFT) tries to teach clients methods for controlling their emotions. A) True B) False Answer: False Type: TF Page Ref: 78 Diff: 0 415) Albert Ellis believed that irrational beliefs may be formed on the basis of early childhood experiences. A) True B) False

416) Cognitive distortions would be noted by a therapist who uses emotion-focused therapy.

Type: TF

A) True B) False

A) True B) False		
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 79
417) Rational-emotiv A) True B) False	ve therapy and Beck's o	cognitive therapy have much in common.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 80
418) Cognitive theray A) True B) False	pists tend to be more co	onfrontive than rational-emotive therapists.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 80
419) Eclectic therapy A) True B) False	has been a growing m	novement in psychotherapy in recent years.
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 81
420) More psychothe school of therap A) True B) False		n eclectic approach than with any specific
Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 81
••	•	over individual therapy.
Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 82
	s less expensive than in lients who can afford it	ndividual therapy, but individual therapy is

Answer: False *Type: TF* Page Ref: 82 Diff: 0 423) Conjoint family therapy is the only family therapy approach that focuses on the systems model of abnormal behaviour. A) True B) False Answer: False Page Ref: 82 Diff: 0 *Type: TF* 424) In the case of depression, some psychotherapies may be as effective as drug therapy. A) True B) False Answer: True Type: TF Page Ref: 83 Diff: 0 425) Meta-analysis has generally failed to support the efficacy of psychotherapy. A) True B) False Answer: False Type: TF Page Ref: 83 Diff: 0 426) The average client who receives psychotherapy is no better off than control clients who go without it. A) True B) False Answer: False Page Ref: 83 Diff: 0 *Type: TF* 427) Researchers have found that computer-assisted cognitive therapy has more robust effects than standard cognitive therapy. A) True B) False Answer: True *Type: TF* Page Ref: 83 Diff: 0

European and North American thoughts.

A) True B) False

428) Diagnosis and treatment of psychological disorders has been heavily influenced by

Answer: True

Type: TF Page Ref: 84 Diff: 0 429) Civil commitment is identical to voluntary hospitalization. A) True B) False Answer: False Diff: 0 *Type: TF* Page Ref: 87 430) People used to be psychiatrically committed without any clear evidence that they posed a danger to themselves or others. A) True B) False Answer: True Type: TF Page Ref: 88 Diff: 0 431) People can be psychiatrically committed because they are eccentric. A) True B) False Answer: False *Type: TF* Page Ref: 88 Diff: 0 432) People must be judged to be both mentally ill and to present a clear and present danger to themselves or others in order for them to be psychiatrically committed. A) True B) False Answer: True Page Ref: 88 Diff: 0 *Type: TF* 433) Clinicians tend to overpredict the dangerousness of their clients. A) True B) False Answer: True Diff: 0 *Type: TF* Page Ref: 88 434) Standards for psychiatric commitment have loosened over the past generation. A) True B) False Answer: False

Diff: 0 Type: TF Page Ref: 88 435) The criterion for civil commitment is the same across Canadian provinces and territories. A) True B) False Answer: False Type: TF Page Ref: 88 Diff: 0 436) Psychologists and other mental health professionals are quite accurate when it comes to predicting dangerousness of the people they treat. A) True B) False Answer: False Type: TF Page Ref: 88 Diff: 0 437) Patient-advocacy groups and precedent-setting court cases have been required to establish important patient rights, such as the right to treatment in the least restrictive environment. A) True B) False Answer: True Diff: 0 Type: TF Page Ref: 89 438) Information provided to a therapist by a client is protected by rules of absolute confidentiality. A) True B) False Answer: False Type: TF Page Ref: 90 Diff: 0 439) Therapists are not obligated by provincial laws to breach confidentiality, even in order to warn intended victims of threats of violence made against them by their clients. A) True B) False Answer: False Page Ref: 90 Diff: 0 *Type: TF*

client's rights to confidentiality.

440) The courts have ruled that the rights of an intended victim are outweighed by a

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- A) True B) False Answer: True Diff: 0 Type: TF Page Ref: 90 441) Therapists may not disclose confidential information about clients to third parties, even when their clients threaten violence to those third parties. A) True B) False Answer: False Diff: 0 Type: TF Page Ref: 90 442) The Tarasoff ruling carries force of law nationally. A) True B) False Answer: False Page Ref: 90 Diff: 0 Type: TF 443) Court rulings have established that hospitalized mental patients do not have the right to refuse medication. A) True B) False Answer: False Page Ref: 93 Diff: 0 Type: TF 444) Since the proclamation of the 1982 Canadian Bill of Rights, there has been increasing recognition across the provinces and territories of the right for competent, involuntary patients to refuse treatment. A) True B) False Answer: False Type: TF Page Ref: 93 Diff: 0
- 445) The insanity defence is used in a large number of cases, and usually successfully.
 - A) True
 - B) False

Answer: False

Diff: 0 Type: TF Page Ref: 92

	1			
440	reason of a men		e do not bear criminal responsibility if, by ney either have no knowledge of their actions	
	Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 92	
44′		v. M'Naughten, the C son greater procedural	anadian Criminal Code was amended to give and civil rights.	
	Answer: False <i>Diff: 0</i>	Type: TF	Page Ref: 93	
448	448) There is a basic rule of law that says that those who stand accused of crimes must be able to understand the charges and proceedings brought against them and be able to participate in their own defence. A) True B) False			
	Answer: True Diff: 0	Type: TF	Page Ref: 94	
449	449) It is possible for a defendant to be held competent to stand trial but still be judged not guilty of a crime by reason of insanity.A) TrueB) False			
	Answer: True <i>Diff: 0</i>	Type: TF	Page Ref: 94	
450	0) More people are	•	stitutions for being incompetent to stand trial	

B) False

Answer: True

Diff: 0 Type: TF Page Ref: 94

451) Describe what is meant by a clinical interview, identifying the topics typically covered during an intake interview, and contrasting structured with unstructured interviews.

Diff: 0

Diff: 0 Type: ES Page Ref: 41-43 452) Describe the elements of the mental status examination. Type: ES Diff: 0 Page Ref: 43 453) Discuss the nature and value of psychological tests. Type: ES Diff: 0 Page Ref: 43-51 454) Discuss the history and features of the Stanford-Binet Intelligence Scale. Diff: 0 Type: ES Page Ref: 43 455) Discuss the features of the Wechsler scales. Diff: 0 Type: ES Page Ref: 43-48 456) Describe the current option of computer-assisted interviews, including its strengths and weaknesses. Type: ES Page Ref: 44 Diff: 0 457) Compare and contrast standard face-to-face interviewing to computer-assisted interviewing. Diff: 0 Type: ES Page Ref: 44 458) Describe the advantages and disadvantages of face-to-face interviews. Diff: 0 Type: ES Page Ref: 44 459) Describe the two subtests of the Wechsler Adult Intelligence Scale and give three examples from each subtest. Diff: 0 Type: ES Page Ref: 45 460) Distinguish between self-report and projective personality assessment techniques. Diff: 0 Type: ES Page Ref: 49-51 461) Discuss the history, features, reliability, and validity of personality tests, focusing on the MMPI and the Rorschach.

Page Ref: 47-50

Type: ES

462	462) Describe the use of psychological tests in the assessment of neuropsychological functioning.				
	Diff: 0	Type: ES	Page Ref: 51-52		
463) Discuss the advantages and limitations of behavioural assessment.					
	Diff: 0	Type: ES	Page Ref: 52-54		
464) Describe the following techniques: the behavioural interview, self-monitoring, use of contrived measures, direct observation, behavioural rating scales.					
	Diff: 0	Type: ES	Page Ref: 53-54		
465) Discuss the use of thought diaries and questionnaires that assess automatic thoughts and dysfunctional attitudes.					
	Diff: 0	Type: ES	Page Ref: 54-56		
466) Discuss analogue or contrived measures.					
	Diff: 0	Type: ES	Page Ref: 54		
467) Discuss cognitive assessment methods.					
	Diff: 0	Type: ES	Page Ref: 54-56		
468) Discuss methods of observing brain activity without brain surgery.					
	Diff: 0	Type: ES	Page Ref: 56-58		
469) Discuss historical origins of modern diagnostic systems and the development of the DSM system.					
	Diff: 0	Type: ES	Page Ref: 59		
470) Define the concept of "mental disorders" in the DSM system and show how the diagnostic system adheres to the medical model.					
	Diff: 0	Type: ES	Page Ref: 59		
471) Describe the features of the DSM system.					
	Diff: 0	Type: ES	Page Ref: 60-62		
472	472) Explain the multiaxial feature of the DSM system.				

Diff: 0 Type: ES Page Ref: 61-62 473) Describe the five axes of the DSM-IV. Diff: 0 Type: ES Page Ref: 62 474) Describe the advantages and disadvantages of the DSM system. Diff: 0 Type: ES Page Ref: 63-65 475) Describe the major changes in the DSM-5. Type: ES Page Ref: 64 Diff: 0 476) Discuss sociocultural and ethnic factors in the assessment of abnormal behaviour. Diff: 0 Type: ES Page Ref: 65 477) Identify the three major groups of mental health professionals discussed in your text and briefly discuss the training and professional requirements of each group. Diff: 0 Type: ES Page Ref: 67-68 478) Briefly identify several anti-anxiety drugs and explain the benefits and drawbacks to their use. Diff: 0 Type: ES Page Ref: 68-69 479) Briefly identify several antipsychotic drugs and explain the benefits and drawbacks to their use. Page Ref: 69 Diff: 0 Type: ES 480) Briefly identify the three classes of antidepressant drugs, give a specific example of a drug from each class you identify, and explain the benefits and drawbacks of their use. Diff: 0 Type: ES Page Ref: 69-70 481) Describe electroconvulsive therapy and explain why it is controversial. Diff: 0 Page Ref: 70-71 Type: ES

482) Describe the prefrontal lobotomy and explain why it is controversial.

Diff: 0

Diff: 0 Type: ES Page Ref: 71-72 483) Describe the goals and methods of traditional psychoanalysis. Type: ES Diff: 0 *Page Ref: 72-75* 484) Compare and contrast traditional psychoanalysis with modern psychodynamic approaches. Diff: 0 Type: ES Page Ref: 74-75 485) Describe the philosophy and goals of behaviour therapy. Diff: 0 Type: ES *Page Ref: 75-76* 486) Describe the philosophies, methods, and goals of humanistic therapies. Diff: 0 Type: ES Page Ref: 76-78 487) Compare and contrast the methods of rational-emotive therapy with Beck's cognitive therapy. Diff: 0 Type: ES Page Ref: 78-80 488) Describe the philosophy and techniques of cognitive-behavioural therapy. Diff: 0 Type: ES Page Ref: 80-81 489) Explain what is meant by eclectic therapy and how it is useful. Diff: 0 Type: ES Page Ref: 81 490) Describe the advantages and disadvantages of group therapy. Diff: 0 Type: ES Page Ref: 81-82 491) Describe family therapy approaches to treating the family unit. Diff: 0 Type: ES Page Ref: 81-82 492) Describe computer-assisted therapy and its reported benefits.

493) Summarize the findings of research into the effectiveness of psychotherapy.

Type: ES

Diff: 0 Type: ES Page Ref: 83 494) Describe how Canada's multicultural nature has posed issues in the assessment and treatment of mental health. Diff: 0 Type: ES Page Ref: 84 495) Describe the cultural consultation services model (CCS) and how it has addressed Canada's multiculturalism in respect to mental health services. Diff: 0 Page Ref: 84 Type: ES 496) Compare and contrast voluntary, civil, and legal commitment. Type: ES Diff: 0 *Page Ref:* 87-88 497) Discuss the development of safeguards to prevent abuses of psychiatric commitment. Diff: 0 Type: ES Page Ref: 87-88 498) Discuss the controversy concerning psychiatric commitment. Diff: 0 Type: ES Page Ref: 87-88 499) Discuss research concerning the problems of psychologists and other professionals who are given the task of attempting to predict dangerousness. Diff: 0 Type: ES Page Ref: 88-89 500) Explain why professionals tend to overrepresent dangerousness. Diff: 0 Type: ES Page Ref: 88-89 501) Discuss legal developments concerning the right to treatment. Diff: 0 Type: ES Page Ref: 89-93 502) Discuss legal developments concerning the right to refuse treatment. Type: ES Page Ref: 89-93 Diff: 0 503) Explain the effects of the Tarasoff case on professionals' duty to warn third parties

Page Ref: 88

of threats posed by clients.

Type: ES

Diff: 0

504) Discuss some of the conflicts involved in requiring helping professionals to warn third parties of threats.

Diff: 0

Type: ES

Page Ref: 90

505) Summarize a recent Canadian case in which NCRMD was applied.

Diff: 0

Type: ES

Page Ref: 91-93

506) Discuss the history of the legal bases of the insanity plea.

 ${\it Diff: 0}$

Type: ES

Page Ref: 91-93

507) Compare the M'Naughten ruling with the current NCRMD in Canada.

Diff: 0

Type: ES

Page Ref: 92-93

508) Discuss problems in determining the term of commitment for perpetrators who are found insane.

Diff: 0

Type: ES

Page Ref: 91-93

509) Discuss the problems the insanity plea creates for jurors.

Diff: 0

Type: ES

Page Ref: 91-93

510) Discuss the issue of whether or not the insanity plea is degrading to the defendant.

Diff: 0

Type: ES

Page Ref: 91-93

511) Discuss the principle of competency to stand trial.

Diff: 0

Type: ES