CHAPTER 2: Evolution: Constructing a Fundamental Scientific Theory

MULTIPLE CHOICE

1.	Which	of the	foll	owing	is	true?	
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- a. Organisms classified in two different biological orders can still belong to the same genus.
- b. Organisms classified as two different species can still belong to the same genus.
- c. Organisms classified in two different families can still belong to the same genus.
- d. Organisms classified in two different kingdoms can still belong to the same genus.

ANS: B REF: Page 26 TOP: Context for Darwin DIF: Easy

MSC: Factual

2. James Hutton's research in the mid-18th century demonstrated that the earth was

a. 4.6 billion years old.

c. a few thousand years old.

b. millions of years old.

d. 100 billion years old.

ANS: B

REF: Page 24

TOP: Context for Darwin

MSC: Factual

3. Like most of his contemporaries, Charles Darwin believed

DIF: Easy

- a. that physical traits were passed from the father to the offspring.
- b. that physical traits were acquired in an individual's lifetime.
- c. that physical traits were passed down from each parent and then blended together in the offspring.
- d. that physical traits were passed from the mother to the offspring.

REF: Page 33 TOP: Mechanisms of Inheritance ANS: C DIF: Easy

MSC: Factual

is most powerful as an evolutionary cause when operating on small populations.

a. Genetic flow

c. Genetic drift

b. Mutation

d. Natural selection

ANS: C DIF: Easy REF: Page 36

TOP: Evolutionary Forces and Synthesis MSC: Factual

5. Darwin's theory of evolution by means of natural selection was supported by which leading scientist of the time?

Gregor Mendel

Thomas Henry Huxley

b. Thomas Malthus

d. Charles Lyell

ANS: C DIF: Easy REF: Page 34

TOP: What Happened Since Darwin?

MSC: Factual

6. What is the only source of new genetic material?

a. genetic drift c. evolution b. gene flow d. mutation

ANS: D DIF: Easy REF: Page 36 TOP: Evolutionary Forces and Synthesis MSC: Factual

ANS: C DIF: Easy REF: Page 33 TOP: Mendel's discovery of principles of inheritance MSC: Factual 8. What decreases the number of genetic differences between populations? a. genetic drift c. DNA b. mutation d. gene flow ANS: D DIF: Easy REF: Page 36 TOP: Evolutionary Forces and Synthesis MSC: Factual 9. Whose efforts helped explain how chromosomes are replicated? a. Rosalind Franklin b. James Watson c. Francis Crick d. all of the above ANS: D DIF: Easy REF: Page 38 TOP: Discovery of DNA as Blueprint MSC: Factual 10. Natural selection a. works on preexisting variation in a population. b. works on traits acquired through an organism's lifetime. c. works only on advantageous traits. d. works only on advantageous traits. ANS: A DIF: Medium REF: Page 36 TOP: Evolutionary Forces and Synthesis MSC: Factual 11. Among the first scientists to conceive of evolutionary change was a. Charles Darwin. b. Georges Cuvier. d. Alfred Wallace. ANS: C DIF: Easy REF: Page 31 TOP: Context for Darwin MSC: Factual 12. Charles Darwin's book On the Origin of Species (1859) was considered an important contributi modern science because a. it coined the concept of evolution. b. it synthesized information from diverse scientific fields in order to document evolutionary change. c. it was immediately and widely accepted by the scientific community as the mechanism for evolutionary change. d. none of the above. ANS: B DIF: Medium REF: Page 23 Page 31 TOP: What Was Darwin's Contribution to the Theory of Evolution? MSC: Conceptual	,.	Mendel's discrete units responsible for the chara. chromosomes.b. DNA.	c.	genes. RNA.
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TOP: What Was Darwin's Contribution to the Theory of Evolution?		evolutionary change.		
		TOP: What Was Darwin's Contribution to the		

a. demography.b. geology.c. genetics.d. systematics.

ANS: C DIF: Easy REF: Page 23 TOP: Context for Darwin

MSC: Factual

- 14. Why is the work of Alfred Russel Wallace considered when discussing the theory of evolution?
 - a. He was an English naturalist who had arrived at many of the same conclusions as Darwin.
 - b. His work is not considered as he was mistakenly credited with the theory of natural selection.
 - c. He was a British dog-breeder who worked on artificial selection experiments.
 - d. Wallace was well-known and gathered even more evidence to support evolution than Darwin.

ANS: A DIF: Easy REF: Page 32

TOP: Darwin's contemporaries and competition: Wallace MSC: Conceptual

- 15. The evolutionary synthesis
 - a. occurred in 1900 immediately after Mendel's work was rediscovered.
 - b. emphasized the important role of mutation and macromutation in evolutionary change.
 - c. emphasized theoretical differences between diverse scientific fields.
 - d. accepted Darwin's theory of evolution and Mendel's theory of heredity as explaining most evolutionary change.

ANS: D DIF: Medium REF: Pages 35–36 TOP: Evolutionary Forces and Synthesis MSC: Factual

- 16. Deoxyribonucleic acid (DNA)
 - a. was studied during Darwin's lifetime.
 - b. is the "recipe" for all biological characteristics and functions.
 - c. was discovered by Mendel.
 - d. is stored in the cells as ribosomes.

ANS: B DIF: Easy REF: Pages 37–38 TOP: Discovery of DNA as Blueprint MSC: Factual

- 17. While at the gorilla exhibit at the zoo you notice that the sign reads *Gorilla gorilla gorilla*. You recall that this is a scientific name and is part of a naming system known as
 - a. binomial nomenclature, which was developed by Carolus Linnaeus as a classification system for plants and animals.
 - b. natural selection, because you know that Carolus Linnaeus was a proponent of evolutionary change.
 - c. independent assortment, developed by Gregor Mendel.
 - d. none of the above.

ANS: A DIF: Easy REF: Page 26 TOP: Context for Darwin

MSC: Applied

18. James Hutton is associated with

a. adaptation.b. catastrophism.c. uniformitarianism.d. principles of heredity.

ANS: C DIF: Easy REF: Page 24 TOP: Context for Darwin

MSC: Factual

19.	How is the concept of catastrophism different from the concept of uniformitarianism? a. Catastrophism is the idea that the shape of the earth's surface gradually shifts over time. b. Catastrophism is only the result of human-induced changes. c. Catastrophism is the idea that geologic changes are the result of single cataclysmic events. d. None of the above.						
	ANS: C MSC: Factual	DIF: Medium	REF:	Pages 24–25	TOP:	Context for Darwin	
20.	According to Darwin, a. individuals. b. genes.	, natural selection ope	c.	the level of populations. species.			
	ANS: A TOP: Darwin's natu MSC: Conceptual	DIF: Easy ral selection theory as		Page 22 y mechanism o	f evoluti	on	
21.	The English demogra a. Jean-Baptiste de l b. Georges Cuvier.		c.	on growth grea Thomas Maltl Charles Lyell	hus.	enced Darwin's thinking was	
	ANS: C MSC: Factual	DIF: Easy	REF:	Page 29	TOP:	Context for Darwin	
22.	 How was Darwin influenced by Thomas Malthus's work on population growth? a. Darwin was interested in Malthus's examinations of population changes in pea plants. b. Darwin was influenced by Malthus's work on demography and population responses to food availability. c. Darwin liked the concept of Latin taxonomic classification as it pertained to human groups. d. Darwin was greatly influenced by research on acquired characteristics. 						
	ANS: B MSC: Applied	DIF: Medium	REF:	Page 29	TOP:	Context for Darwin	
23.	b. He proposed the chis study of finchc. He did not but insinheritance of accompany	netic mutation throug concept of natural sele	h experiection at	ments with pea fter his voyage evolutionary me	to the Ga		
	ANS: C TOP: Problems expl	DIF: Easy aining heredity: Lama		Pages 29–30 inheritance	MSC:	Applied	
24.	The English scientist a. Charles Lyell. b. Jean-Baptiste de l	-	c.	ered the theory Alfred Russel Carolus Linna	Wallace		
	ANS: C TOP: Darwin's cont	DIF: Easy emporaries and comp		Page 32 Wallace	MSC:	Factual	

25.	Cuvier's work on fossil elephants in France supported the then controversial notion of a. extinction. c. natural selection. o. evolution. d. genetics.					
	ANS: A DIF: Easy MSC: Applied	REF:	Pages 25–26	TOP:	Context for Darwin	
26.	The physical expression of an organism's g a. karyotype. b. phenotype.	c.		called it	s	
	ANS: B DIF: Easy TOP: Mendel's discovery of principles of		Page 34 ance	MSC:	Factual	
27.	Different versions, or subunits, of the same a. chromosomes. b. gemmules.	gene a c. d.	alleles.			
	ANS: C DIF: Easy TOP: Mendel's discovery of principles of		Page 33	MSC:	Factual	
28.	The only possible source of new genetic maa. natural selection. b. mutation.	c.	gene flow. gene drift.			
	ANS: B DIF: Easy TOP: Evolutionary Forces and Synthesis		Page 36 Factual			
29.	Recessive alleles will be expressed if they a a. from either parent. b. from neither parent.		from both par		nt allele.	
	ANS: C DIF: Easy TOP: Mendel's discovery of principles of		Page 33	MSC:	Applied	
30.	 Which of the following is <i>false</i> regarding populations of living organisms? a. Parents often produce many offspring. b. Population size is limited by the food supply. c. Individuals in populations actively compete for scarce resources. d. Individuals in populations show little or no variation. 					
	ANS: D DIF: Easy TOP: Darwin's natural selection theory as MSC: Applied		Page 31 y mechanism o	of evolu	tion	
31.	Mendel's plant hybridization experiments of a. inherited traits from each parent blende b. DNA was the molecule carrying the get c. peas were a poor choice for understand	d toget netic co	her in the offsp ode.		s.	

d. traits inherited from each parent remained distinct in the offspring.

DIF: Easy

REF: Page 33

ANS: D

TOP: Mendel's discovery of principles of inheritance MSC: Applied 32. The geneticist who studied the workings of fruit flies' chromosomes was a. Charles Darwin. c. Thomas Hunt Morgan. b. Gregor Mendel. d. Thomas Huxley. ANS: C DIF: Easy REF: Page 34 TOP: Discovery of Chromosomes MSC: Factual 33. The scientist who coined the name *Homo sapiens* for human beings and placed them in a higher taxonomic group (primates) was Charles Darwin. c. Carolus Linnaeus. b. Georges Cuvier. d. Robert Hooke. ANS: C TOP: Context for Darwin DIF: Easy REF: Page 26 MSC: Factual 34. The individual genotypes in a breeding population, taken as a whole, are the a. gene pool. c. genome. b. DNA. d. polygene. ANS: A DIF: Easy REF: Page 36 TOP: Evolutionary Forces and Synthesis MSC: Factual 35. You're watching a show on TV about the history of scientific thought in Europe prior to 1800. The narrator correctly states that at that time a. all species were believed to have evolved from a common ancestor. b. all forms were thought to have been created by God and to remain constant over time. c. most species were thought to go extinct over time. d. evolution was attributed to natural selection acting upon genetic variation. ANS: B DIF: Medium REF: Page 23 TOP: Context for Darwin MSC: Applied 36. All of the following are formal taxonomic categories except a. kingdom. c. order. b. population. d. family. ANS: B DIF: Easy REF: Page 28 TOP: Context for Darwin MSC: Factual 37. The Human Genome Project (a massive collaboration to decode and study the human genome) is most likely to contribute to an understanding of which disease? a. cancer c. tuberculosis b. influenza d. smallpox DIF: Medium REF: Page 38 ANS: A TOP: Modern Understanding of Evolution MSC: Factual 38. The scientist whose work provided the foundation for later understandings of genetics was a. John Ray. c. Charles Darwin. b. Gregor Mendel. d. Robert Hook.

DIF: Easy REF: Page 33 ANS: B

MSC: Factual TOP: Mendel's discovery of principles of inheritance

- 39. Thomas Hunt Morgan
 - a. demonstrated that chromosomes carry genetic material in the form of genes.
 - b. studied mutations in *Homo sapiens*.
 - c. thought change was gradual and occurred over long time periods.
 - d. none of the above.

ANS: A REF: Page 34 DIF: Easy **TOP:** Discovery of Chromosomes

MSC: Factual

- 40. Darwin observed that adaptations
 - a. resulted from supernatural forces.
 - b. did not vary among Galápagos finches living in different habitats.
 - c. were physical traits that enhanced survival and reproduction.
 - d. were peripheral to evolutionary change.

REF: Page 22 TOP: Natural selection ANS: C DIF: Medium

MSC: Factual

41. By the mid-twentieth century, the causes of evolution were seen as all of the following except

a. natural selection.

c. gene flow.

b. macromutation.

d. genetic drift.

ANS: B DIF: Medium

REF: Page 36 TOP: Evolutionary Forces and Synthesis MSC: Factual

42. In your textbook, the lesser frequency of sickle-cell anemia among present day American blacks as compared to West African blacks is attributed to

a. genetic drift.

c. new mutations.

b. gene flow.

d. none of the above.

DIF: Medium REF: Page 36 ANS: B TOP: Evolutionary Forces and Synthesis MSC: Factual

- 43. Why are Darwin's finches considered good examples of natural selection?
 - a. They are found on every continent.
 - b. There is fossil evidence that they originated in North America.
 - They embody the idea of descent with modification.
 - d. They did not differ between populations.

ANS: C DIF: Medium REF: Page 22 TOP: Natural selection

MSC: Conceptual

- 44. Linnaeus's taxonomic system is referred to as a "hierarchy" because
 - a. each species has a "higher level" genus and "lower level" species.
 - b. species are placed in a ranked list called "The Great Chain of Being."
 - c. humans are considered the most evolved species.
 - d. none of the above.

ANS: A DIF: Easy REF: Page 26 TOP: Context for Darwin

MSC: Conceptual

- 45. How do Darwin's finches demonstrate the concept of adaptive radiation?
 - a. They are closely related species that have branched from one species.
 - b. They are no different than ancient species of lemurs.
 - c. They have radiated from ancient species of monkeys.
 - d. They show great cultural flexibility.

ANS: A DIF: Medium REF: Page 22

TOP: Darwin's natural selection theory as primary mechanism of evolution

MSC: Applied

- 46. Gene flow differs from genetic drift because
 - a. it is the random change in the frequency of alleles.
 - b. it is the random change in a gene or chromosome.
 - c. it is the guiding force of evolution.
 - d. it is the spread of new genetic material from one gene pool to another.

ANS: D DIF: Medium REF: Page 47 TOP: Evolutionary Forces and Synthesis MSC: Applied

- 47. Darwin was a crew member on ______, a ship whose voyage informed his later theory of natural selection.
 - a. the HMS *Labrador*b. the HMS *Beagle*c. the HMS *Papillon*d. the HMS *Elizabeth*

ANS: B DIF: Easy REF: Page 21 TOP: Observations

MSC: Factual

ESSAY

1. Detail Darwin's major contribution to the theory of evolution.

ANS:

Darwin's key contribution was deducing that natural selection is the primary driver of evolution. Variation exists among members of a population. Individuals having variations that lend advantages for both survival and reproduction increase in relative frequency over time.

DIF: Hard REF: Pages 31–33 TOP: Natural selection

MSC: Factual

2. Why was Darwin's 1859 published theory of natural selection *not* widely accepted by his peers? What later scientific advance was critical to the subsequent broad acceptance of natural selection as a major force in evolutionary change?

ANS:

Darwin's theory lacked a mechanism for the inheritance of desirable characteristics. Gregor Mendel discovered the principles of inheritance, i.e., the basis for understanding how traits are transmitted from parent to offspring. Mendel's discovery that traits are passed as discrete units (genes) laid the foundation for our understanding of chromosomes and of population genetics.

DIF: Hard REF: Pages 33–34 TOP: What Happened Since Darwin?

MSC: Factual

3. What are some of the important scientific discoveries that laid the groundwork for Darwin's theory of evolution?

ANS:

Scientists working in geology, paleontology, taxonomy and systematics, demography, and what is now evolutionary biology had shown that the earth is old and has changed over its history; fossils represent remains of once-living, sometimes extinct, organisms and provide a record of the history of life; life evolves over time; groups of related species provide insight into evolutionary history; the number of adults in a population tends to remain the same over time.

DIF: Hard REF: Pages 23–31 TOP: Context for Darwin

MSC: Conceptual

4. What is the significance for evolutionary theory of Darwin's analysis of the Galápagos finches? Provide at least one example in your answer.

ANS:

The diversity of the various finch populations lent support to the idea that over time natural selection could transform a single common ancestral form into a variety of descendant species. This phenomenon is referred to as adaptive radiation. Each descendant species had adapted to its particular habitat; for example, the ground finch had evolved a more robust beak to accommodate a diet including hard objects such as seeds.

DIF: Hard REF: Pages 21–22 | Page 31

TOP: What Was Darwin's Contribution to the Theory of Evolution?

MSC: Conceptual

5. Why is Linnaeus's taxonomic system called a "nested hierarchy"? Considering that Linnaeus was *not* an evolutionist, why is his system still used today by evolutionary biologists?

ANS:

Linnaeus organized species into ever more inclusive higher-order taxonomic groups based on overall similarity. So although each species was unique, several of them could be combined into a single genus as a result of their shared traits. Similarly, different genera could be collected into a single, more inclusive family, families combined into orders, etc. Linnaeus's system is still useful because in many cases he identified similarities among species that reflect common ancestry (homologous traits). For example, while Linnaeus placed humans, monkeys, and lemurs into a single order (the primates) based on a simple acknowledgement of similarity, a modern biologist would see those species' shared traits as evidence of common evolutionary history.

DIF: Hard REF: Pages 26–28 TOP: Context for Darwin

MSC: Conceptual