Chapter 02 Test Bank

	Student:
1.	The nucleus of an atom is composed of two subatomic particles, and
	A. protons; neutrons B. protons; electrons C. neutrons; electrons
2.	Atoms that bear a positive or negative charge are known as
	A. magnetic. B. electrically neutral. C. ions. D. lacking nuclei.
3.	The of atoms determine how atoms will react with each other.
	A. protons B. neutrons C. nuclei D. electrons
4.	In a neutral atom, protons are always
	A. equal to the electrons.B. close to the electrons.C. equal to the neutrons.D. combined with the electrons to calculate the atomic mass.
5.	The volume of space around a nucleus where an electron is most likely to be located is called the of that electron.
	A. energy level B. spin C. pathway D. orbital
6.	Electrons possess energy of position, also known as energy.
	A. kinetic B. latent C. potential D. opposition

	A. solitary unreactive atoms. B. mixtures of different isotopes. C. mixtures of gases. D. mixtures of liquids.
8.	What is true about ¹⁴ C?
	A. It is an ion.B. It is the most common form of carbon.C. It can be employed in the radioisotopic dating of fossils.D. It has 6 neutrons.
9.	When an electron is transferred from one atom to the next, and the two atoms are then electrically attracted to one another, the type of bond is $a(n)$ bond.
	A. hydrogen B. covalent C. kinetic D. ionic
10.	The type of bond that forms between two atoms when electrons are shared is a(n) bond.
	A. hydrogen B. covalent C. kinetic D. ionic
11.	Strong, bonds are needed for the building of complex biological molecules.
	A. directional B. nondirectional C. stationary D. ionic E. covalent
12.	What property of water is NOT attributable to hydrogen bonding between water molecules?
	A. Heat storage B. Ice formation C. Polarity D. Cohesion

7. Most elements in nature exist as

13.	A solution with a pH of 4 has	_ the concentration of H ⁺ present compared to a solution with a pH of 5.
	A. 10 times B. 100 times C. 2 times D. 1000 times	
14.	The mass number of an atom is the	
	A. number of neutrons only.B. the number of electrons plus the numC. the number of protons only.D. the number of protons plus the numbE. the number of electrons, plus the num	
15.	The atomic number of an atom is the	
	 A. number of neutrons only. B. the number of electrons plus the num C. the number of protons only. D. the number of protons plus the numb E. the number of electrons, plus the num 	
16.	The first shell in any atom contains one	orbital which may contain as many as
	A. 2 electrons.B. 8 protons.C. 8 electrons.D. 4 neutrons.E. 2 neutrons.	
17.	The second shell in an atom contains	orbitals and holds up to electrons.
	A. 4; 4 B. 3; 2 C. 4; 8 D. 3; 8 E. 8; 24	
18.	If an element has an atomic number of 6	6 and a mass number of 14, how many neutrons does it have?
	A. 6 B. 14 C. 7 D. 8 E. Impossible to determine.	

	Which is <i>not</i> correct about water molecules?
	A. Hydrogens have partial negative charges.
	B. Water is a polar molecule.
	C. Covalent bonds exist within a water molecule.D. Hydrogen bonds exist between water molecules.
	E. Hydrogen bonds are weak bonds.
20.	Which type of chemical substance lowers the H ⁺ concentration in a solution?
	A. Ice
	B. Acid
	C. Base D. Buffer
	E. Hydrogen ion
21.	Water moving up into a paper towel is attributable to
	A. heat storage.
	B. high heat of vaporization.
	C. electronegativity. D. cohesion.
	E. adhesion.
22.	The high surface tension of water that allows some insects to literally walk on water is due to
	A. high heat of vaporization.
	B. cohesion.C. adhesion.
	D. polar covalent bonds.
	E. heat storage.
23.	Buffers always release H ⁺ ions into solution to stabilize pH.
	True False
	True Taile
24.	Nonpolar molecules are water soluble.
24.	
	Nonpolar molecules are water soluble.
	Nonpolar molecules are water soluble. True False
25.	Nonpolar molecules are water soluble. True False The number of protons in the nucleus of an atom is called the

28.	Atoms that have the same number of protons but differ in their number of neutrons are
29.	Nonpolar molecules are said to be because they shrink away from water.
30.	When water ionizes, the negatively charged OH fragment is the ion.
31.	We use the scale to measure concentrations of hydrogen ions in a solution.
32.	A solution with a pH of 3 is said to be highly
33.	Cells contain chemical substances called that minimize changes in concentrations of H ⁺ and OH ⁻
34.	The chemical bond within a water molecule is a bond.
35.	Due to hydrogen bonding, ice is dense than water.
36.	A substance that increases the concentration of H+ is called a(n)
37.	What are two of the characteristics of water that make it so important in living organisms?

38.	What are some of the uses of radioactive isotopes?
39.	Discuss the difference between covalent, ionic, and hydrogen bonds.
40.	Describe van der Waals forces and how they play a role in biological molecules.
41.	Describe the structure of an atom and include how the number of electrons in the outer shell will affect an atom's tendency to interact with other atoms.

Chapter 02 Test Bank Key

1.	The nucleus of an atom is	composed of two subatomi	c particles,	and	•
	A. protons; neutronsB. protons; electronsC. neutrons; electrons				
		Learning Outcome: 02.01.01 D	escribe the basic structure of a		
2.	Atoms that bear a positive	or negative charge are kno	wn as		
	A. magnetic.B. electrically neutral.C. ions.D. lacking nuclei.				
			Learning Outcome: 02.02.01		
3.	The	_ of atoms determine how	atoms will react with eac	ch other.	
	A. protonsB. neutronsC. nuclei<u>D.</u> electrons				
		Learning Outcome:	02.01.02 Explain why electror		
4.	In a neutral atom, protons	are always			
	A. equal to the electrons.B. close to the electrons.C. equal to the neutrons.D. combined with the electrons.	rons to calculate the atomi	c mass.		
			Learning Outcome: 02 02 02	Bloom's Level: 2	

Learning Outcome: 02.02.02 Differentiate between an ion and an isotope. Section: 02.01

Section: 02.01 Section: 02.02 Topic: Chemistry

5.	The volume of space around a nucleus where an electron is most likely to be located is called the of that electron.			
	A. energy levelB. spinC. pathway			
	<u>D.</u> orbital			
		Bloom's Level: 1. Remember Learning Outcome: 02.01.03 Explain how electrons carry energy. Section: 02.01 Topic: Chemistry		
6.	Electrons possess energy of position, also known as	energy.		
	 A. kinetic B. latent C. potential D. opposition 			
		Bloom's Level: 1. Remember Learning Outcome: 02.01.03 Explain how electrons carry energy. Section: 02.01 Topic: Chemistry		
7.	Most elements in nature exist as			
	 A. solitary unreactive atoms. B. mixtures of different isotopes. C. mixtures of gases. D. mixtures of liquids. 			
		Bloom's Level: 1. Remember Learning Outcome: 02.02.02 Differentiate between an ion and an isotope. Section: 02.02 Topic: Chemistry		
8.	What is true about ¹⁴ C?			
	 A. It is an ion. B. It is the most common form of carbon. C. It can be employed in the radioisotopic dating of for D. It has 6 neutrons. 	ossils.		
		Bloom's Level: 2. Understand Learning Outcome: 02.02.02 Differentiate between an ion and an isotope. Section: 02.02		

Topic: Chemistry

9.			ext, and the two atoms are then elec	trically attracted to
	one another, the type of bor	nd is a(n)	bond.	
	A. hydrogen			
	B. covalent			
	C. kinetic			
	<u>D.</u> ionic			
				Bloom's Level: 1. Remember
		Learnii	ng Outcome: 02.03.02 Explain how ionic bond	s promote crystal formation. Section: 02.03
				Topic: Chemistry
10.	The type of bond that forms	between two atoms when	electrons are shared is a(n)	bond.
	A. hydrogen			
	B. covalent			
	C. kinetic			
	D. ionic			
Learr	ing Outcome: 02.03.03 Explain why n	nost chemical bonds in organisms	are covalent bonds, and distinguish between	Bloom's Level: 1. Remember polar and nonpolar covalent bonds.
				Section: 02.03 Topic: Chemistry
11.	Strong,	bonds are needed for	the building of complex biological mo	lecules.
	A. directionalB. nondirectional			
	C. stationary			
	D. ionic			
	E. covalent			
			В	loom's Level: 2. Understand
Learr	ing Outcome: 02.03.03 Explain why n	nost chemical bonds in organisms	are covalent bonds, and distinguish between	polar and nonpolar covalent
				bonds. Section: 02.03
				Topic: Chemistry
12.	What property of water is No	OT attributable to hydrogen	bonding between water molecules?	
	A. Heat storage			
	B. Ice formation			
	C. Polarity			
	D. Cohesion			
			В	lloom's Level: 2 - Linderstand

Bloom's Level: 2. Understand Learning Outcome: 02.04.05 Explain why oil will not dissolve in water.

Section: 02.04 Topic: Chemistry

13.	13. A solution with a pH of 4 has the concentration of H ⁺ pr	esent compared to a solution with a pH of 5.
	A. 10 times	
	B. 100 times	
	C. 2 times	
	D. 1000 times	
		21 11 12 1
	Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion conc	Bloom's Level: 3. Apply entration represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
14.	14. The mass number of an atom is the	
	A. number of neutrons only.	
	B. the number of electrons plus the number of protons.	
	C. the number of protons only.	
	<u>D.</u> the number of protons plus the number of neutrons.	
	E. the number of electrons, plus the number of neutrons, plus the r	number of protons.
	Learning Outcome: 02.01.01 Describe the basic	Bloom's Level: 1. Remember structure of an atom in terms of three subatomic particles. Section: 02.01 Topic: Chemistry
15.	15. The atomic number of an atom is the	
	The distinct number of all distinct the	
	A. number of neutrons only.	
	B. the number of electrons plus the number of protons.	
	<u>C.</u> the number of protons only.	
	D. the number of protons plus the number of neutrons.	and a standard
	E. the number of electrons, plus the number of neutrons, plus the r	number of protons.
	Learning Outcome: 02.01.01 Describe the basic	Bloom's Level: 1. Remember structure of an atom in terms of three subatomic particles. Section: 02.01 Topic: Chemistry
16.	16. The first shell in any atom contains one orbital which may contain a	s many as
		o man, ac
	A. 2 electrons.	
	B. 8 protons.C. 8 electrons.	
	D. 4 neutrons.	
	E. 2 neutrons.	
	1	Bloom's Level: 1. Remember
	Learnii	ng Outcome: 02.01.03 Explain how electrons carry energy. Section: 02.01 Topic: Chemistry

17.	The second shell in an atom contains orbitals and holds up to electrons.
	A. 4; 4 B. 3; 2 C. 4; 8 D. 3; 8 E. 8; 24
	Bloom's Level: 1. Remember Learning Outcome: 02.01.03 Explain how electrons carry energy. Section: 02.01 Topic: Chemistry
18.	If an element has an atomic number of 6 and a mass number of 14, how many neutrons does it have?
	A. 6 B. 14 C. 7 D. 8 E. Impossible to determine.
	Bloom's Level: 2. Understand Learning Outcome: 02.02.02 Differentiate between an ion and an isotope. Section: 02.01 Section: 02.02 Topic: Chemistry
19.	Which is not correct about water molecules?
	 A. Hydrogens have partial negative charges. B. Water is a polar molecule. C. Covalent bonds exist within a water molecule. D. Hydrogen bonds exist between water molecules. E. Hydrogen bonds are weak bonds.
	Bloom's Level: 2. Understand Learning Outcome: 02.03.04 Predict which molecules will form hydrogen bonds with each other. Section: 02.03 Topic: Chemistry
20.	Which type of chemical substance lowers the H+ concentration in a solution?
	A. Ice B. Acid C. Base D. Buffer E. Hydrogen ion
	Bloom's Level: 2. Understand Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale.

	A. heat storage.
	B. high heat of vaporization.
	C. electronegativity.
	D. cohesion.
	E. adhesion.
	Bloom's Level: 2. Understand Learning Outcome: 02.04.04 Distinguish cohesion from adhesion. Section: 02.04 Topic: Chemistry
22.	The high surface tension of water that allows some insects to literally walk on water is due to
	A. high heat of vaporization.
	B. cohesion.C. adhesion.
	D. polar covalent bonds.
	E. heat storage.
	Bloom's Level: 1. Remember Learning Outcome: 02.04.04 Distinguish cohesion from adhesion. Section: 02.04 Topic: Chemistry
23.	Buffers always release H ⁺ ions into solution to stabilize pH.
	<u>FALSE</u>
	Bloom's Level: 2. Understand Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale Section: 02.05 Topic: Chemistry
24.	Nonpolar molecules are water soluble.
	<u>FALSE</u>
	Bloom's Level: 1. Remember Learning Outcome: 02.04.05 Explain why oil will not dissolve in water. Section: 02.04 Topic: Chemistry
25.	The number of protons in the nucleus of an atom is called the
	TRUE
	Bloom's Level: 2. Understand Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
26.	The number of protons in the nucleus of an atom is called the
	atomic number

Water moving up into a paper towel is attributable to

21.

	~ .
I onic:	Chemistry

27.	Atomic mass refers to the numbers of and	of an atom.
	protons, neutrons	
	Learning Outcome: 02.01.01 Describe the basic stru	Bloom's Level: 1. Remember cture of an atom in terms of three subatomic particles. Section: 02.01 Topic: Chemistry
28.	Atoms that have the same number of protons but differ in their number	of neutrons are
	<u>isotopes</u>	
	Learning Outcome:	Bloom's Level: 1. Remember 02.02.02 Differentiate between an ion and an isotope. Section: 02.02 Topic: Chemistry
29.	Nonpolar molecules are said to be because they	shrink away from water.
	hydrophobic	
	Learning Outco	Bloom's Level: 1. Remember me: 02.04.05 Explain why oil will not dissolve in water. Section: 02.04 Topic: Chemistry
30.	. When water ionizes, the negatively charged OH fragment is the	ion.
	hydroxide	
	Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentre	Bloom's Level: 1. Remember ation represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
31.	. We use the scale to measure concentrations of hydrogen	ions in a solution.
	Hα	
	Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentre	Bloom's Level: 1. Remember ation represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
32.	A solution with a pH of 3 is said to be highly	
	acidic	
	Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentre	Bloom's Level: 2. Understand ation represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
33.	Cells contain chemical substances called that minimize .	changes in concentrations of H ⁺ and OH ⁻
	<u>buffers</u>	

Bloom's Level: 1. Remember

Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale.

Section: 02.05

Topic: Chemistry

34.	The chemical bond within a water molecule is a bond.
	covalent
Learniı	Bloom's Level: 1. Remember ng Outcome: 02.03.03 Explain why most chemical bonds in organisms are covalent bonds, and distinguish between polar and nonpolar covalent bonds. Section: 02.03 Topic: Chemistry
35.	Due to hydrogen bonding, ice is dense than water.
	<u>less</u>
	Bloom's Level: 2. Understand Learning Outcome: 02.04.02 Explain why ice floats. Section: 02.04 Topic: Chemistry
36.	A substance that increases the concentration of H ⁺ is called a(n)
	<u>acid</u>
	Bloom's Level: 2. Understand Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale. Section: 02.05 Topic: Chemistry
37.	What are two of the characteristics of water that make it so important in living organisms?
	Bloom's Level: 2. Understand Learning Outcome: 02.04.01 Explain why water heats up so slowly. Section: 02.04 Topic: Chemistry
38.	What are some of the uses of radioactive isotopes?
	Bloom's Level: 2. Understand Learning Outcome: 02.02.02 Differentiate between an ion and an isotope. Section: 02.02 Topic: Chemistry
39.	Discuss the difference between covalent, ionic, and hydrogen bonds.
	Bloom's Level: 2. Understand Learning Outcome: 02.03.01 Define a chemical bond and describe the three principal kinds. Section: 02.03 Topic: Chemistry
40.	Describe van der Waals forces and how they play a role in biological molecules.

41. Describe the structure of an atom and include how the number of electrons in the outer shell will affect an atom's tendency to interact with other atoms.

Bloom's Level: 2. Understand

Learning Outcome: 02.01.03 Explain how electrons carry energy.

Section: 02.01

Topic: Chemistry

Chapter 02 Test Bank Summary

<u>Category</u>	# of Ques
	<u>ons</u>
Bloom's Level: 1. Remember	22
Bloom's Level: 2. Understand	18
Bloom's Level: 3. Apply	1
Learning Outcome: 02.01.01 Describe the basic structure of an atom in terms of three subatomic particles.	5
Learning Outcome: 02.01.02 Explain why electrons determine the chemical behavior of atoms.	1
Learning Outcome: 02.01.03 Explain how electrons carry energy.	5
Learning Outcome: 02.02.01 Differentiate between a cation and an anion.	1
Learning Outcome: 02.02.02 Differentiate between an ion and an isotope.	6
Learning Outcome: 02.03.01 Define a chemical bond and describe the three principal kinds.	1
Learning Outcome: 02.03.02 Explain how ionic bonds promote crystal formation.	1
Learning Outcome: 02.03.03 Explain why most chemical bonds in organisms are covalent bonds, and distinguish between polar and nonpolar covalent bonds.	3
Learning Outcome: 02.03.04 Predict which molecules will form hydrogen bonds with each other.	1
Learning Outcome: 02.03.05 Distinguish between a chemical bond and van der Waals interactions.	1
Learning Outcome: 02.04.01 Explain why water heats up so slowly.	1
Learning Outcome: 02.04.02 Explain why ice floats.	1
Learning Outcome: 02.04.04 Distinguish cohesion from adhesion.	2
Learning Outcome: 02.04.05 Explain why oil will not dissolve in water.	3
Learning Outcome: 02.05.01 Define pH and predict the change in hydrogen ion concentration represented by a difference of 1 on the pH scale.	9
Section: 02.01	13
Section: 02.02	7
Section: 02.03	7
Section: 02.04	7
Section: 02.05	9
Topic: Chemistry	41