

Globalization and Diversity, 4e (Rowntree)
Chapter 3 North America

3.1 Multiple Choice Questions

1) Which of the following statements is most accurate?

- A) Canada is slightly smaller in land area than the United States, and its population is only about 10% that of the United States.
- B) Canada is slightly smaller in land area than the United States, and its population is only about 20% that of the United States.
- C) Canada is slightly larger in land area than the United States, but its population is only about 20% that of the United States.
- D) Canada is slightly larger in land area than the United States, but its population is only about 10% that of the United States.
- E) The United States and Canada have almost exactly the same land area, but the population of the United States is double that of Canada.

Answer: D

Diff: 2

Topic/section: 3.0 Introduction

Bloom's Taxonomy: Knowledge

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

2) Beneath which part of the United States is its largest aquifer, the Ogallala Aquifer, located?

- A) the Pacific Northwest
- B) New England
- C) the Gulf Coast
- D) the West Coast
- E) the Great Plains

Answer: E

Diff: 2

Topic/section: 3.1 Environmental Geography: A Threatened Land of Plenty

Bloom's Taxonomy: Knowledge

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

3) What are the primary compounds found in acid rain?

- A) carbon dioxide and lead
- B) sulfur and nitrogen oxide
- C) nitrogen oxide and carbon dioxide
- D) lead and chlorofluorocarbons
- E) chlorofluorocarbons and sulfur

Answer: B

Diff: 2

Topic/section: 3.1 Environmental Geography: A Threatened Land of Plenty

Bloom's Taxonomy: Comprehension

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

4) What type of pollution is the greatest cause of acid rain?

- A) industrial and auto emissions
- B) agricultural pollutants
- C) municipal waste
- D) the generation of hydroelectric power
- E) El Niño

Answer: A

Diff: 3

Topic/section: 3.1 Environmental Geography: A Threatened Land of Plenty

Bloom's Taxonomy: Comprehension

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.4: Explain the major ways in which people have modified the North American environment.

5) Which North American region is complex, and is made up of drowned river valleys, bays, swamps, and low barrier islands?

- A) the West
- B) the Piedmont
- C) the Appalachian Highlands
- D) the Atlantic coastline
- E) the Gulf Coast

Answer: D

Diff: 2

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Comprehension

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.5: Describe North America's major landform regions

6) Which North American region lies west and north of the Piedmont and is an internally complex zone of higher and rougher country reaching altitudes of 3,000-6,000 feet?

- A) the Appalachian Highlands
- B) the West
- C) the Atlantic coastline
- D) the Ozark Mountains
- E) the Gulf Coast

Answer: A

Diff: 2

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Comprehension

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.5: Describe North America's major landform regions

7) In what region of the United States is the Piedmont located?

- A) New England
- B) the Southeast
- C) the Midwest
- D) the Intermountain West
- E) the Pacific Northwest

Answer: B

Diff: 3

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Comprehension

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

8) Which North American region features mountain-building, alpine glaciation, and erosion?

- A) the Atlantic coastline
- B) the Piedmont
- C) the West
- D) the Appalachian Highlands
- E) the Gulf Coast

Answer: C

Diff: 3

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Comprehension

GeoStandard1: 7. The physical processes that shape patterns of Earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.5: Describe North America's major landform regions

9) Which North American region is the transition zone between nearby flat lowlands and steep mountain slopes?

- A) the West
- B) the Atlantic coastline
- C) the Appalachian Highlands
- D) the Gulf Coast
- E) the Piedmont

Answer: E

Diff: 3

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Comprehension

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.5: Describe North America's major landform regions

10) What do we call the bioregion that is dominated by tall native grasslands, short grasses, or scrub vegetation in North America?

- A) boreal forest
- B) desert
- C) prairie
- D) tundra
- E) farmland

Answer: C

Diff: 2

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Knowledge

GeoStandard1: 8. The characteristics and spatial distribution of ecosystems and biomes of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.6: Describe North America's major climate regions

11) South of the Great Lakes, the growing season is

- A) relatively long.
- B) relatively short.
- C) about the same as the northern Great lakes region.
- D) not good for agriculture.
- E) very short.

Answer: A

Diff: 2

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Comprehension

GeoStandard1: 15. How physical systems affect human systems

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.6: Describe North America's major climate regions

12) Which of the following features does NOT contribute to North America's highly varied climate and vegetation?

- A) latitudinal range
- B) rivers
- C) size
- D) varied terrain
- E) elevation

Answer: B

Diff: 5

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Comprehension

GeoStandard1: 8. The characteristics and spatial distribution of ecosystems and biomes of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.6: Describe North America's major climate regions

13) What areas of North America would be most vulnerable to climate change?

- A) the Midwest
- B) desert regions
- C) the Great Lakes region
- D) high latitude and alpine environments
- E) all of the answer choices are correct.

Answer: D

Diff: 2

Topic/section: 3.1.5 North America and Global Warming

Bloom's Taxonomy: Knowledge

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

14) Currently, how many people live in the North American Region?

- A) 265 million
- B) 295 million
- C) 345 million
- D) 500 million
- E) 1 billion

Answer: C

Diff: 2

Topic/section: 3.2 Population and Settlement: Reshaping a Continental Landscape

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

15) What region of the United States contains the country's densest population settlement?

- A) the Midwest
- B) the Atlantic Coast
- C) the Pacific Coast
- D) the Sunbelt
- E) the Great Plains

Answer: B

Diff: 3

Topic/section: 3.2.1 Modern Spatial and Demographic Patterns

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

16) Where is Megalopolis located?

- A) midwestern United States, from St. Louis to Cincinnati
- B) East Coast of United States, from Boston to Washington, D.C.
- C) mountainous west of the United States, from Salt Lake City to Denver
- D) Texas, from Houston to San Antonio
- E) West Coast of United States, from Portland, OR to Seattle

Answer: B

Diff: 3

Topic/section: 3.2.1 Modern Spatial and Demographic Patterns

Bloom's Taxonomy: Analysis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

17) The settlement of North America by Europeans took place in how many stages?

- A) one
- B) two
- C) three
- D) four
- E) five

Answer: C

Diff: 2

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.4: Explain the major ways in which people have modified the North American environment.

18) When did the third stage of North America's settlement end?

- A) just after 1900
- B) just after 1945
- C) just before 1945
- D) just after 1910

Answer: D

Diff: 3

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

19) Which of the following is NOT one of the patterns of North American population movements?

- A) the trend westward
- B) the growth of the Sunbelt
- C) the movement of blacks out of the South
- D) the exclusion of minorities from inner cities
- E) rural-to-urban migration

Answer: D

Diff: 3

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

20) Cultural geographers estimate that Native American populations in 1500 c.e. at _____ for the continental United States and another 1.2 million for Canada, Alaska, Hawaii, and Greenland

- A) 2.8 million
- B) 3.2 million
- C) 4.2 million
- D) 5.5 million
- E) 8 million

Answer: B

Diff: 3

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Analysis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

21) What migration trend was caused by the mechanization of farming?

- A) black exodus from the South
- B) counterurbanization
- C) growth of the Sunbelt South
- D) westward migration
- E) rural-to-urban migration

Answer: E

Diff: 3

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Application

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

22) Which of the following cities grew by about 26 percent between 2000 and 2010?

- A) Los Angeles
- B) Seattle
- C) Minneapolis
- D) Houston
- E) Chicago

Answer: D

Diff: 3

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

23) Which of the following statements is most accurate?

A) By 1990, more than half of the population of the United States lived west of the Colorado River.

B) By 1990, more than half of the population of the United States lived west of the Rocky Mountains.

C) In 1990, more than half of the population of the United States lived west of the Great Plains.

D) By 1990, more than half of the population of the United States lived west of the Mississippi River.

E) By 1990, more than half of the population of the United States lived west of the Grand Canyon.

Answer: D

Diff: 4

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

24) During what period of time has the Sunbelt region of the United States grown most quickly?

A) 1970-present

B) 1950-1970

C) 1930-1950

D) 1910-1930

E) 1890-1910

Answer: A

Diff: 4

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Application

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

25) Which of the following statements regarding migration and settlement of African Americans in the United States is most accurate?

- A) In 1900, about half of African Americans lived in the South; today about 90% of them live there.
- B) In 1900, about half of African Americans lived in the South; today that figure remains the same.
- C) In 1900, more than 90% of African Americans lived in the South; today that figure remains the same.
- D) In 1900, more than 70% of African Americans lived in the South; today about one-third of them live there.
- E) In 1900, more than 90% of African Americans lived in the South; today only about half of them live there.

Answer: E

Diff: 4

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

26) Which of the following is NOT a reason why U.S. citizens have migrated to the Sunbelt South?

- A) government incentives
- B) expanding economy
- C) modest living costs
- D) attractive recreational opportunities
- E) adoption of air conditioning

Answer: A

Diff: 4

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

27) Today what percentage of the North American population is urban?

- A) 90
- B) 80
- C) 70
- D) 60
- E) 50

Answer: B

Diff: 5

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Application

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

28) Many city planners and developers are involved in _____, an urban design movement stressing higher-density, mixed-use, pedestrian-scaled neighborhoods where residents can walk to work, school, and entertainment

- A) streetcar suburbs
- B) counterurbanism
- C) gentrification
- D) new urbanism
- E) influence zones

Answer: D

Diff: 2

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

29) Which of the following "decisively shaped the evolution of the city in the United States"?

- A) city planning agencies
- B) climate
- C) demographics
- D) transportation
- E) precipitation

Answer: D

Diff: 2

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

30) During which era of the Historical Evolution of the U.S. City did the city first develop a star-shaped pattern?

- A) Pedestrian/Horsecar era
- B) Electric Streetcar era
- C) Automobile era
- D) Freeway era
- E) Internet era

Answer: B

Diff: 2

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

31) Which of the following statements best describes North America's population settlement pattern?

- A) Settlement is evenly distributed across the region.
- B) Settlement follows waterways and inland lakes.
- C) Settlement is strongly centered on large cities with more thinly settled areas in between.
- D) Settlement is heavier in the western half of the region.
- E) Settlement is heavier in the southern half of the United States and Canada than in the north.

Answer: C

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

32) Today in North America, many of the key internationally connected corporate offices, industrial complexes, and entertainment facilities are located

- A) in center cities.
- B) in rural areas.
- C) offshore.
- D) in suburbs.
- E) in primate cities.

Answer: D

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

33) During which era of the Historical Evolution of the U.S. City were cities compact, usually about 3-4 miles in diameter?

- A) Electric Streetcar era
- B) Pedestrian/Horsecar era
- C) Automobile era
- D) Freeway era
- E) Internet era

Answer: B

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

34) During which era of the Historical Evolution of the U.S. City did suburban growth begin?

- A) Pedestrian/Horsecar era
- B) Electric Streetcar era
- C) Automobile era
- D) Freeway era
- E) Internet era

Answer: C

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

35) What do we call the situation wherein metropolitan areas sprawl in all directions and suburbs take on many of the characteristics of traditional downtowns?

- A) counterurbanization
- B) concentric zones model
- C) urban realms model
- D) edge cities
- E) urban decentralization

Answer: E

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

36) Settlement landscapes of North American cities are characterized by _____, in which metropolitan areas sprawl in all directions and suburbs take on many of the characteristics of traditional downtowns

- A) hierarchical diffusion
- B) centripetal forces
- C) gentrification
- D) counterurbanization
- E) urban decentralization

Answer: E

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

37) This is the process involving the displacement of lower-income residents of central-city neighborhoods by higher-income residents, the improvement of deteriorated innercity landscapes, and the construction of shopping complexes, sports and entertainment attractions, and convention centers in selected downtown locations.

- A) hierarchical diffusion
- B) centripetal forces
- C) gentrification
- D) counterurbanization
- E) urban decentralization

Answer: C

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Application

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

38) Which of the following is NOT a characteristic of gentrification?

- A) the displacement of lower income residents by upper income residents
- B) the rehabilitation of deteriorated inner-city landscapes
- C) white flight to the suburbs
- D) the construction of new shopping complexes
- E) attraction of home-buyers to older, classic homes

Answer: C

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

39) During which era of the Historical Evolution of the U.S. City did more decentralized settlement along commuter routes develop, in some cases as far away as 40-60 miles from downtown?

- A) Pedestrian/Horsecar era
- B) Electric Streetcar era
- C) Automobile era
- D) Freeway era
- E) Internet era

Answer: D

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Application

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

40) What do we call new suburbs that include retailing, industry, office, and entertainment activities, but are less connected to the central city, and more connected to other suburban centers?

- A) urban decentralization
- B) counterurbanization
- C) concentric zones model
- D) urban realms model
- E) edge cities

Answer: E

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

41) Today, approximately how many undocumented immigrants live in the US?

- A) 1-2 million
- B) 4-5 million
- C) 8-9 million
- D) 11-12 million
- E) 15-17 million

Answer: D

Diff: 2

Topic/section: 3.3.1 The Roots of a Cultural Identity

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.12: Describe the importance of recent Hispanic immigration to North America

42) What percentage of today's Toronto population is foreign-born?

- A) 10
- B) 22
- C) 35
- D) 40.
- E) 44

Answer: E

Diff: 3

Topic/section: 3.3.1 The Roots of a Cultural Identity

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

43) Which term refers to the situation in which a group of people with a common background and history identify with one another?

- A) culture
- B) race
- C) ethnicity
- D) cultural assimilation
- E) cultural nationalism

Answer: C

Diff: 3

Topic/section: 3.3.1 The Roots of a Cultural Identity

Bloom's Taxonomy: Application

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

44) The projected increase of the Hispanic population in the U.S. over the next 25 years will most likely be fueled by

- A) increased immigration from Mexico.
- B) consistent immigration from Cuba.
- C) internal migration within the U.S.
- D) births to Hispanics already living in the U.S.
- E) all of the above.

Answer: D

Diff: 2

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.8: Identify major migration flows in North American history.

45) This is the process in which immigrants were absorbed by the larger host society

- A) cultural assimilation.
- B) decentralization.
- C) gentrification.
- D) multiculturalism.
- E) mainstreaming.

Answer: A

Diff: 3

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

46) An estimated _____ Mexican-born residents (more than 10 percent of Mexico's population) now live in the United States.

- A) 2 million
- B) 5 million
- C) 8 million
- D) 12 million
- E) 16 million

Answer: D

Diff: 3

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

47) Almost half of U.S. Hispanics live in this state.

- A) California
- B) Texas
- C) Arizona
- D) New Mexico
- E) Nevada

Answer: A

Diff: 3

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.12: Describe the importance of recent Hispanic immigration to North America

48) Between 1820 and 1870, the majority of immigrants to the United States came from what world region?

- A) Asia
- B) Latin America
- C) Southern and Eastern Europe
- D) Africa
- E) Northern and Western Europe

Answer: E

Diff: 4

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

49) During which period did the largest number of immigrants to the United States come from Southern and Eastern Europe?

- A) 1800-1820
- B) 1820-1870
- C) 1870-1920
- D) 1920-1980
- E) 1970-present

Answer: C

Diff: 4

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

50) What Canadian province has a majority of French-Canadian citizens?

- A) British Columbia
- B) Ontario
- C) Quebec
- D) Saskatchewan
- E) Alberta

Answer: C

Diff: 2

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.8: Identify major migration flows in North American history.

51) In which of the places would one find a concentrated cajun culture?

- A) California
- B) Texas
- C) Louisiana
- D) Alabama
- E) Kentucky

Answer: C

Diff: 2

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

52) What cultural homeland is home to the Inuit?

- A) Acadiana, in the southern U.S.
- B) Newfoundland, in eastern Canada
- C) Hawaii, the U.S.'s 50th state
- D) the Navaho Reservation in the Southwest U.S.
- E) Nunavut, a self-governing territory in Canada

Answer: E

Diff: 3

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Knowledge

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

53) What economic activity brings in much-needed income to Native Americans while challenging their traditional lifeways?

- A) automobile assembly plants
- B) gambling casinos
- C) storage of radioactive waste from nuclear power plants
- D) sweatshops
- E) all of the above

Answer: B

Diff: 3

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

54) More than _____ percent of Quebec' population speaks French, and language remains the "cultural glue" that holds the homeland together

- A) 90
- B) 80
- C) 70
- D) 60
- E) 50

Answer: B

Diff: 4

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Analysis

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.8: Identify major migration flows in North American history.

55) What is the "cultural glue" that holds Quebec together?

- A) private schools
- B) the French language
- C) prohibitions against international immigration to Quebec
- D) religion
- E) the Canadian Broadcasting Corporation

Answer: B

Diff: 4

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Analysis

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.15: Describe how the United States and Canada developed distinctive federal political systems

56) Which language may soon surpass English as the leading global language of Internet users?

- A) Japanese
- B) Spanish
- C) Hindi
- D) Mandarin
- E) Arabic

Answer: D

Diff: 2

Topic/section: 3.3.4 The Globalization of North American Culture

Bloom's Taxonomy: Knowledge

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

57) Which of the following statements is true?

- A) Americans do not consume imported beer.
- B) Americans consume only imported beer from Mexico.
- C) Americans consume about 125 million cases of imported beer annually.
- D) Americans consume over 800 million cases of imported beer annually.
- E) Americans consume in excess of a billion cases of imported beer annually.

Answer: C

Diff: 5

Topic/section: 3.3.4 The Globalization of North American Culture

Bloom's Taxonomy: Evaluation

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

58) Which of the following is not a Canadian province?

- A) Nova Scotia
- B) Manitoba
- C) British Columbia
- D) Quebec
- E) Prince Charles Island

Answer: E

Diff: 1

Topic/section: 3.4.1 Creating Political Space

Bloom's Taxonomy: Knowledge

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.17: Identify the current political challenges confronting Canada

59) What organization was created by the Boundary Waters Treaty of 1909 and regulates cross-boundary issues involving water resources, transportation, and environmental policy between the U.S. and Canada?

- A) Canada-U.S. Boundary Waters Union
- B) North American Free Trade Agreement
- C) United Nations (UN)
- D) International Joint Commission
- E) North American Treaty Organization (NATO)

Answer: D

Diff: 3

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Comprehension

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

60) What countries are members of the North American Free Trade Agreement?

- A) Canada, Mexico, United States
- B) Canada and Mexico
- C) Mexico and the United States
- D) United States and Canada
- E) Canada, Mexico, United States, and Greenland

Answer: A

Diff: 3

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Comprehension

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

61) What waterway opened up the Great Lakes to improved global trade connections?

- A) St. Lawrence Seaway
- B) Mississippi River
- C) Rio Grande
- D) Colorado River
- E) Columbia River

Answer: A

Diff: 4

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Comprehension

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

62) Which of the following statements is true?

- A) Canada has a unitary system of government.
- B) Ontarians have voted two times in the last two decades to secede from Canada.
- C) Ontario is the Canadian province with the strongest separatist movement.
- D) Quebec is predominantly English speaking.
- E) The political status of Quebec remains a major issue in Canada.

Answer: E

Diff: 5

Topic/section: 3.4.3 The Legacy of Federalism

Bloom's Taxonomy: Evaluation

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.17: Identify the current political challenges confronting Canada

63) The United States consumes about how many times as much oil as it produces?

- A) one-half
- B) equal
- C) twice
- D) triple
- E) four times

Answer: C

Diff: 2

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Comprehension

GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

64) What is the most abundant fossil fuel in the United States?

- A) natural gas
- B) oil
- C) kerosene
- D) coal
- E) petroleum

Answer: D

Diff: 2

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Comprehension

GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

65) What is the major trend in agriculture in North America in recent years?

- A) There are fewer farms, but they are larger in size.
- B) There are more farms and they are larger in size.
- C) There are fewer farms, and they are smaller in size.
- D) There are more farms, but they are larger in size.
- E) There has been no change.

Answer: A

Diff: 3

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Analysis

GeoStandard1: 3. How to analyze the spatial organization of people, places, and environments on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

66) What employment sector is identified with information processing?

- A) primary
- B) secondary
- C) tertiary
- D) quaternary
- E) quintenary

Answer: D

Diff: 2

Topic/section: 3.5.2 Creating a Continental Economy

Bloom's Taxonomy: Comprehension

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

67) What employment sector is identified with natural resource extraction, including mining and agriculture?

- A) primary
- B) secondary
- C) tertiary
- D) quaternary
- E) quintenary

Answer: A

Diff: 2

Topic/section: 3.5.2 Creating a Continental Economy

Bloom's Taxonomy: Comprehension

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

68) What employment sector is identified with services?

- A) primary
- B) secondary
- C) tertiary
- D) quaternary
- E) quintenary

Answer: C

Diff: 2

Topic/section: 3.5.2 Creating a Continental Economy

Bloom's Taxonomy: Comprehension

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

3.2 True/False Questions

1) Baton Rouge was by far the largest urban area in the path of Hurricane Katrina in 2005.

Answer: FALSE

Diff: 2

Topic/section: 3.1 Environmental Geography: A Threatened Land of Plenty

Bloom's Taxonomy: Knowledge

GeoStandard1: 4. The physical and human characteristics of places

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.4: Explain the major ways in which people have modified the North American environment.

2) Horses are in North America because Europeans brought them to the region.

Answer: TRUE

Diff: 2

Topic/section: 3.1.1 The Cost of Human Modification

Bloom's Taxonomy: Knowledge

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.2: Explain how environmental issues relate to North America's resource base

3) Acid rain falls only in the same geographic area in which the pollutants that make it are created.

Answer: FALSE

Diff: 3

Topic/section: 3.1.1 The Cost of Human Modification

Bloom's Taxonomy: Application

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

4) The growing popularity of sustainable agriculture exemplifies the trend, where organic farming principles, a limited use of chemicals, and an integrated plan of crop and livestock management combine to offer both producers and consumers environmentally friendly alternatives.

Answer: TRUE

Diff: 4

Topic/section: 3.1.2 Growing Environmental Awareness

Bloom's Taxonomy: Analysis

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

5) The North American region known as the Piedmont is subject to seismic activity, mountain-building, alpine glaciation, and erosion.

Answer: FALSE

Diff: 2

Topic/section: 3.1.3 A Diverse Physical Setting

Bloom's Taxonomy: Knowledge

GeoStandard1: 7. The physical processes that shape patterns of Earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

6) The Gulf Coast of North American regions faces the annual threat of hurricanes in the summer and fall.

Answer: TRUE

Diff: 2

Topic/section: 3.1.3 A Diverse Physical Setting

Bloom's Taxonomy: Knowledge

GeoStandard1: 7. The physical processes that shape patterns of Earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.6: Describe North America's major climate regions

7) More than 50 percent of air pollutants in North America are generated in China and Mexico.

Answer: FALSE

Diff: 3

Topic/section: 3.1.3 A Diverse Physical Setting

Bloom's Taxonomy: Comprehension

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 1. Demonstrate an understanding of the principles of scientific inquiry

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

8) Vegetation dominated by tall native grasslands, short grasses, or scrub vegetation in North America is called prairie.

Answer: TRUE

Diff: 1

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Knowledge

GeoStandard1: 8. The characteristics and spatial distribution of ecosystems and biomes of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.4: Explain the major ways in which people have modified the North American environment.

9) Western North American climates and vegetation are greatly complicated by the region's mountain ranges.

Answer: TRUE

Diff: 3

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Comprehension

GeoStandard1: 7. The physical processes that shape patterns of Earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.5: Describe North America's major landform regions

10) Much of North America south of the Great Lakes and east of the Rocky Mountains is characterized by a short growing season, 30 to 60 inches of annual rainfall, and a deciduous broadleaf forest.

Answer: FALSE

Diff: 3

Topic/section: 3.1.4 Patterns of Climate and Vegetation

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

11) North America's population is around 345 million.

Answer: TRUE

Diff: 2

Topic/section: 3.2 Population and Settlement: Reshaping a Continental Landscape

Bloom's Taxonomy: Knowledge

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.2: Explain how environmental issues relate to North America's resource base

12) Megalopolis is located on the West Coast of the United States, from Portland, OR to Seattle, WA.

Answer: FALSE

Diff: 3

Topic/section: 3.2.1 Modern Spatial and Demographic Patterns

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

13) Cultural geographers estimate Native American populations in 1500 c.e. at 13.2 million for the continental United States and another 11.2 million for Canada, Alaska, Hawaii, and Greenland.

Answer: FALSE

Diff: 4

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Analysis

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

14) In 1900, more than 90 percent of African Americans lived in the northern part of the United States; today about half of them live there.

Answer: FALSE

Diff: 2

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Comprehension

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

15) Mechanization of agriculture is a cause of rural-to-urban migration.

Answer: TRUE

Diff: 3

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

16) The Sunbelt portion of the United States saw its greatest population growth in the 1960s.

Answer: FALSE

Diff: 3

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Comprehension

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

17) The invention of the electric trolley in 1888 had surprising little effect on the urbanized landscape.

Answer: FALSE

Diff: 3

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Analysis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

18) Settlement landscapes of North American cities are characterized by rural decentralization, in which small towns sprawl in all directions and suburbs take on many of the characteristics of small towns.

Answer: FALSE

Diff: 5

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

19) The "Historical Evolution of the City in the U.S." says there is a strong relationship between transportation technology and the size and shape of cities.

Answer: TRUE

Diff: 5

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.4: Explain the major ways in which people have modified the North American environment.

20) Gentrification is the process involving the displacement of higher-income residents of central-city neighborhoods by lower-income residents.

Answer: FALSE

Diff: 5

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

21) Rural North American cultural landscapes trace their origins to early native American settlements.

Answer: FALSE

Diff: 2

Topic/section: 3.2.5 Settlement Geographies: Rural North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

22) The railroad had very little influence on settlement patterns in North America.

Answer: FALSE

Diff: 3

Topic/section: 3.2.5 Settlement Geographies: Rural North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

23) Enslaved Africans arrived in North America in the first wave of European immigration.

Answer: TRUE

Diff: 2

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Knowledge

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

24) The process in which immigrants are absorbed by the larger host society is called cultural assimilation.

Answer: TRUE

Diff: 3

Topic/section: 3.3.2 Peopling North America

Bloom's Taxonomy: Comprehension

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

25) Canada has a French cultural homeland.

Answer: TRUE

Diff: 3

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Application

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

26) The Acadians of Louisiana share a common language with the Inuits of Nunavut.

Answer: FALSE

Diff: 5

Topic/section: 3.3.3 Culture and Place in North America

Bloom's Taxonomy: Synthesis

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.11: List the five phases of immigration shaping North America

27) Nunavut is the most recently formed Canadian territory and is home to the Inuit people.

Answer: TRUE

Diff: 2

Topic/section: 3.4.1 Creating Political Space

Bloom's Taxonomy: Knowledge

GeoStandard1: 10. The characteristics, distribution, and complexity of earth's cultural mosaics

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.8: Identify major migration flows in North American history.

28) The St. Lawrence Seaway opened up the Great Lakes to better global trade connections.

Answer: TRUE

Diff: 3

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Comprehension

GeoStandard1: 14. How human actions modify the physical environment

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.18: Indicate the role of key location factors in explaining why economic activities are located where they are in North America

29) NAFTA is an agreement whose objective is to make joint decisions on shared water resources between the United States and Canada.

Answer: FALSE

Diff: 3

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Comprehension

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

30) Canada and the United States are the only members of the North American Free Trade Agreement.

Answer: FALSE

Diff: 3

Topic/section: 3.4.2 Continental Neighbors

Bloom's Taxonomy: Synthesis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

31) North America is a net exporter of petroleum.

Answer: FALSE

Diff: 1

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Comprehension

GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

32) The U.S. consumes about half as much oil as it produces.

Answer: FALSE

Diff: 2

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Comprehension

GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.2: Explain how environmental issues relate to North America's resource base

33) Natural gas is the most abundant fossil fuel in the Unites States.

Answer: FALSE

Diff: 2

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Comprehension

GeoStandard1: 16. The changes that occur in the meaning, use, distribution, and importance of resources

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

34) Agriculture in North America is highly productive.

Answer: TRUE

Diff: 2

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Knowledge

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

35) The major manufacturing regions in the U.S. are found in Megalopolis, the Midwest, Sunbelt, and West Coast.

Answer: TRUE

Diff: 4

Topic/section: 3.5.1 An Abundance Resource Base

Bloom's Taxonomy: Synthesis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

36) The economic base of North America is based almost entirely on agriculture and manufacturing.

Answer: FALSE

Diff: 3

Topic/section: 3.5.2 Creating a Continental Economy

Bloom's Taxonomy: Synthesis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.3: Explain how environmental issues relate to North America's economic development.

37) In the United States, unemployment levels soared between 2008 and 2011 and hovered between 8.5 and 10 percent.

Answer: TRUE

Diff: 3

Topic/section: 3.5.3 Persistent Social Issues

Bloom's Taxonomy: Analysis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

38) North America has successfully closed the gender gap in differential pay in the last decade.

Answer: FALSE

Diff: 5

Topic/section: 3.5.3 Persistent Social Issues

Bloom's Taxonomy: Comprehension

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

39) The World Trade Organization has 155 member states and is dedicated to creation of global trade barriers.

Answer: FALSE

Diff: 2

Topic/section: 3.5.4 North America and the Global Economy

Bloom's Taxonomy: Analysis

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

40) India is now the center of global trade and finance.

Answer: FALSE

Diff: 3

Topic/section: 3.5.4 North America and the Global Economy

Bloom's Taxonomy: Knowledge

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.14: Provide examples of how cultural globalization has shaped North America

3.3 Essay Questions

1) Using examples, please explain how natural hazards in North America have been magnified by the economic affluence of the region's population.

Diff: 5

Topic/section: 3.1.1 The Cost of Human Modification

Bloom's Taxonomy: Synthesis

GeoStandard1: 7. The physical processes that shape patterns of Earth's surface

Gl. Sc. Lea. Out: 8. Communicate effectively in writing.

Learn. Outcomes: L.O 3.1: Identify key environmental issues facing North Americans in the 21st century

2) Write an essay in which you first discuss the three main stages of settlement of North America and then discussion of migration patterns within the United States.

Diff: 4

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.10a: Explain the processes that shape contemporary rural settlement patterns

3) Briefly discuss the increasing population trend in the American and Canadian West. In your discussion please include the major pull factors to the region, specific examples of locations where individuals are moving, and the problems associated with this regional movement.

Diff: 5

Topic/section: 3.2.2 Occupying the Land

Bloom's Taxonomy: Synthesis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

4) Briefly discuss the following:

Nonmetropolitan growth

Black exodus from the south

Rural-urban migration

Diff: 5

Topic/section: 3.2.3 North America on the Move

Bloom's Taxonomy: Synthesis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

5) Briefly discuss the historical evolution of the city in the United States. In addition to your essay, please also include a diagram illustrating the spatial expansion of the city through time.

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 12. The processes, patterns, and functions of human settlement

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

6) Briefly explain describe the process of gentrification.

Diff: 4

Topic/section: 3.2.4 Settlement Geographies: The Decentralized Metropolis

Bloom's Taxonomy: Synthesis

GeoStandard1: 9. The characteristics, distribution, and migration of human populations on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.9: Explain the processes that shape contemporary urban settlement patterns

7) Discuss the intimate geopolitical relationship between the United States and Canada. Be certain to discuss such issues as trade and mutual cooperation, as well as political conflicts between these two nations.

Diff: 5

Topic/section: 3.4 Geopolitical Framework: Patterns of Dominance and Division

Bloom's Taxonomy: Synthesis

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

8) Compare and contrast the paths taken by the U.S. and Canada in the creation of those states, away from absolute administrative control by the British.

Diff: 4

Topic/section: 3.4.1 Creating Political Space

Bloom's Taxonomy: Synthesis

GeoStandard1: 13. How the forces of cooperation and conflict among people influence the division and control of earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.15: Describe how the United States and Canada developed distinctive federal political systems

9) Discuss the differences between a federal and unitary form of government and indicate which of the two is practiced in Canada and the United States.

Diff: 5

Topic/section: 3.4.3 The Legacy of Federalism

Bloom's Taxonomy: Synthesis

GeoStandard1: 17. How to apply geography to interpret the past

Gl. Sc. Lea. Out: 8. Communicate effectively in writing.

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States

10) Not everyone shares equally in the economic bounty of North America. Discuss economic disparities among ethnic groups and between men and women.

Diff: 5

Topic/section: 3.5.3 Persistent Social Issues

Bloom's Taxonomy: Synthesis

GeoStandard1: 11. The patterns and networks of economic interdependence on earth's surface

Gl. Sc. Lea. Out: 2. Demonstrate the ability to think critically and employ critical thinking skills

Learn. Outcomes: L.O 3.16: Identify the current political challenges confronting the United States