# Chapter 02 Chemistry of Life

# **Multiple Choice Questions**

| 1. | The smallest unit of an element that still retains the chemical and physical properties of that element is called |
|----|---|
|    | A. an isotope.  |
|    | B. a nucleus.   |
|    | C. an atom.   |
|    | D. a molecular bond.  |
|    | E. a neutrino.  |
| 2. | In an atom, the number of protons always equals the number  |
|    | A. of electrons.  |
|    | B. of neutrons.   |
|    | C. of neutron and protons.  |
|    | D. of quarks.   |
|    | E. of neutrinos.  |
| 3. | Examine the section of the periodic table in Figure 2.1. Which element will behave similarly to C?                |
|    | A. Ca   |
|    | B. S  |
|    | C. Ar   |
|    | D. Si   |
|    | E. Mg   |
|    |   |
|    |   |

|     | D. 32  |
|-----|--|
|     | E. 6   |
|     |  |
| 5.  | The atomic number of an atom is determined by the number of                |
|     |  |
|     | A. protons.  |
|     | B. neutrons.   |
|     | C. electrons.  |
|     |  |
|     | D. protons and neutrons.   |
|     | E. protons and electrons.  |
|     |  |
|     |  |
| Tru | e / False Questions  |
| Hu  | e / Taise Questions  |
|     |  |
| 6.  | An element cannot be broken down by chemical means.                        |
|     |  |
|     | True False   |
|     |  |
|     |  |
|     |  |
| Mul | tiple Choice Questions   |
|     |  |
| _   |  |
| 7.  | Why is He over Ne in the periodic table? (Refer to Figure 2.1)             |
|     |  |
|     | A. They both have the same atomic mass.                                    |
|     | B. They both have the same number of electrons in their outermost orbital. |
|     | C. They both have a full outermost orbital.                                |
|     | D. They both have the same atomic number.                                  |
|     | E. They both have the same number of protons in their nuclei.              |
|     |  |
|     |  |
|     |  |

4. How many elements occur naturally?

A. 112B. 92C. 64

| 8.  | Be has an atomic number of 4 and an atomic mass of 9. How many protons does it have?                |
|-----|---|
|     | A. 4  |
|     | B. 5  |
|     | C. 9  |
|     | D. 13   |
| 9.  | What is the symbol for sodium?  |
|     | A. Na   |
|     | B. S  |
|     | C. So   |
|     | D. N  |
|     | E. Dm   |
| 10. | An element has its outermost orbital full and contains more than 2 electrons. Which element is this |
|     | A. He   |
|     | B. Ne   |
|     | C. C  |
|     | D. N  |
|     | E. O  |
|     | Isotopes of an element differ due to the number of  |
| 11. |   |
| 11. | A. protons.   |
| 11. |   |
| 11. | A. protons.   |
| 11. | A. protons.  B. neutrons.   |

| 12. | Carbon dating is a common method employed in dating certain kinds of fossils. It is based upon the radioactive decay of an isotope of carbon (C¹⁴). Referring to the atomic number of carbon attained from figure 2.1, how many neutrons does C¹⁴ have? |
|-----|---|
|     | A. 2  |
|     | B. 4  |
|     | C. 8  |
|     | D. 12   |
|     | E. 14   |
| 13. | What is iodine 131, used in medicine to produce various images of organs and tissues, called?   |
|     | A. A mixture  |
|     | B. A tracer   |
|     | C. An emulsion  |
|     | D. A colloid  |
|     | E. A sensor   |
|     |   |
| Tru | e / False Questions   |
| 14. | Radiation can produce both positive and negative effects for humans.  |
|     | True False  |
|     |   |
| Mul | Itiple Choice Questions   |
|     |   |
|     |   |
|     |   |

| 5. | A combination of two or more atoms of the same type is called              |
|----|--|
|    | A. an atomic unit.   |
|    | B. a molecule.   |
|    | C. a compound.   |
|    | D. an isotope.   |
|    | E. an ion.   |
| 6. | Ca <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> represents a/an            |
|    | A. element.  |
|    | B. mixture.  |
|    | C. compound.   |
|    | D. isotope.  |
|    | E. atom.   |
| 7. | Atoms that share electrons have what type of bonds?                        |
|    | A. covalent  |
|    | B. neutral   |
|    | C. hydrogen  |
|    | D. colloidal   |
|    | E. ionic   |
| 8. | CaCl <sub>2</sub> is a salt that forms as the result of what type of bond? |
|    | A. covalent  |
|    | B. hydrogen  |
|    | C. polar   |
|    | D. non-polar   |
|    | E. ionic   |
|    |  |
|    |  |

| 19. | Water makes up 60-70% of total body weight.   |
|-----|---|
|     | True False  |
|     |   |
|     |   |
| Mul | tiple Choice Questions  |
|     |   |
| 20. | Hydrogen bonds  |
|     |   |
|     | A. result from the loss of neutrons by an atom.   |
|     | B. result in the formation of salts.  |
|     | C. involve the loss and gain of electrons.  |
|     | D. involve the sharing of electrons.  |
|     | E. are relatively weak and can be broken rather easily.   |
| 21. | The reason water is polar is because  |
|     | A. in polar molecules atoms share electrons evenly.   |
|     | B. the oxygen atom is larger than the hydrogen atom.  |
|     | C. hydrophilic molecules interact with water.   |
|     | D. hydrophobic molecules do not interact with water.  |
|     | E. there is a transfer of electrons from the hydrogen to the oxygen.                                |
| 22. | Which of the following characteristics of water is most responsible for the sinking of the Titanic? |
|     | A. Water is liquid at room temperature.   |
|     | B. Water has a high heat of vaporization.   |
|     | C. The temperature of liquid water rises and falls slowly.  |
|     | D. Frozen water is less dense than liquid water.  |
|     | E. Water molecules are cohesive.  |

| 23. | On a warm day in April, Tina jumped into the swimming pool. To her surprise the water was really cold. Which property of water did she discover? |
|-----|--|
|     | A. Water molecules are cohesive.   |
|     | B. The temperature of liquid water rises and falls slowly.   |
|     | C. Water possesses hydrogen bonds.   |
|     | D. Water is a polar molecule.  |
|     | E. Frozen water is less dense than liquid water.   |
| 24. | William noticed blood mysteriously climbing up a capillary tube. This is an example of which property of water?                                  |
|     | A. Frozen water is less dense than liquid water.   |
|     | B. The temperature of liquid water rises and falls slowly.   |
|     | C. Water molecules are cohesive.   |
|     | D. Water has a high heat of vaporization.  |
|     | E. Water is a solvent.   |
| 25. | In an acidic solution  |
|     | A. the number of H <sup>+</sup> is less than the number of OH <sup>-</sup> .   |
|     | B. the number of H <sup>+</sup> is greater than the number of OH <sup>-</sup> .  |
|     | C. the number of H <sup>+</sup> is equal to the number of OH <sup>-</sup> .  |
|     |  |
| Tru | e / False Questions  |
| 26. | A solution with a pH of 7 has 10 times as many H+ as a pH of 6.  |
|     | True Faise   |
|     |  |
| Mul | tiple Choice Questions   |

| 27. | A solution containing 0.00001 moles of H <sup>+</sup> has a pH of   |
|-----|---|
|     | A. 3  |
|     | B. 5  |
|     | C. 7  |
|     | D. 9  |
|     | E. 11   |
| Tru | e / False Questions   |
| 28. | The presence of a buffer in our blood is an example of homeostasis.   |
|     | True False  |
| Mul | tiple Choice Questions  |
|     |   |
|     |   |
|     |   |
|     | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  |
|     | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction.   |
|     | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction.  B. a dehydration reaction.   |
|     | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction.  B. a dehydration reaction.  C. monomerization.   |
| 29. | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction.  B. a dehydration reaction.  C. monomerization.  D. emulsification.   |
| 29. | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction.  B. a dehydration reaction.  C. monomerization.  D. emulsification.  E. disassembly.  |
| 29. | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction. B. a dehydration reaction. C. monomerization. D. emulsification. E. disassembly.  Which of the following is not one of the four classes of organic molecules found in cells?                        |
| 29. | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call.  A. a hydrolysis reaction.  B. a dehydration reaction.  C. monomerization.  D. emulsification.  E. disassembly.  Which of the following is not one of the four classes of organic molecules found in cells?  A. vitamins      |
| 29. | Joining small molecules (monomers) together to form longer chains (polymers) requires a process call  A. a hydrolysis reaction. B. a dehydration reaction. C. monomerization. D. emulsification. E. disassembly.  Which of the following is not one of the four classes of organic molecules found in cells?  A. vitamins B. lipids |

# True / False Questions

| 31. | NaCl is not an organic molecule.                   |
|-----|--|
|     | True False   |
| 32. | A hydrolysis reaction involves the loss of water.  |
|     | True False   |
|     |  |
| Mul | tiple Choice Questions                             |
| 33. | Sugars with three to seven carbon atoms are called |
|     | A. monosaccharides.                                |
|     | B. disaccharides.                                  |
|     | C. trisaccharides.                                 |
|     | D. polysaccharides.                                |
|     | E. steroids.                                       |
| 34. | Which of the following is not a monosaccharide?    |
|     | A. glucose   |
|     | B. fructose  |
|     | C. galactose                                       |
|     | D. maltose   |
|     |  |
|     |  |

|     | A. Chitin   |
|-----|---|
|     | B. Glucose  |
|     | C. Glycogen   |
|     | D. Starch   |
|     | E. Cellulose  |
| 36. | Which polysaccharide is branched the most?                          |
|     | A. cellulose  |
|     | B. starch   |
|     | C. glycogen   |
| Γru | e / False Questions   |
| 37. | The main function of carbohydrates is for long-term energy storage. |
|     | True False  |
| 38. | Our body is capable of converting starch into glycogen.             |
|     | True False  |
|     |   |
| Иul | tiple Choice Questions  |

35. What passes through the digestive tract as fiber or roughage?

|             | A. they are all made of glucose.  |
|-------------|---|
|             | B. they contain the same number of side chains.                                     |
|             | C. they have the same types of bonds between the monomer units.                     |
|             | D. they are all found in animals.   |
|             | E. they can all be digested by our bodies.  |
| 40.         | A fat contains how many fatty acids?  |
|             | A. 1  |
|             | B. 2  |
|             | C. 3  |
|             | D. 4  |
|             | E. 5  |
| <b>1</b> 1. | How are fats, phospholipids, and steroids alike?                                    |
|             | A. They are all solid at room temperature.  |
|             | B. They each contain a polar phosphate group.                                       |
|             | C. They each contain only 1 fatty acid.   |
|             | D. They do not dissolve in water.   |
|             | E. They all contain at least one carbon ring.                                       |
| 12.         | A fatty acid that contains only single bonds between the carbon atoms is considered |
|             | A. saturated.   |
|             | B. unsaturated.   |
|             | C. trans unsaturated.   |
|             |   |
|             |   |
| <b>Tru</b>  | e / False Questions   |

39. Starch, cellulose, and glycogen are alike in that

| Mul | tiple Choice Questions   |  |  |
|-----|--|--|--|
| 44. | The sex hormones belong to which category of lipids?                                 |  |  |
|     | A. steroids  |  |  |
|     | B. fats  |  |  |
|     | C. oils  |  |  |
|     | D. triglycerides   |  |  |
|     | E. phospholipids   |  |  |
| 45. | The membranes of cells are composed of   |  |  |
|     | A. phospholipids.  |  |  |
|     | B. fats.   |  |  |
|     | C. oils.   |  |  |
|     | D. steroids.   |  |  |
|     | E. triglycerides.  |  |  |
|     |  |  |  |
| Tru | e / False Questions  |  |  |
| 46. | Fats and oils function well as energy-storage molecules because they contain carbon. |  |  |
|     | True False   |  |  |
|     |  |  |  |
| Mul | Multiple Choice Questions  |  |  |

43. Fats are usually of animal origin while oils are usually of plant origin.

True False

|     | A. fatty acids.   |
|-----|---|
|     | B. amino acids.   |
|     | C. monosaccharides.   |
|     | D. polysaccharides.   |
|     | E. nucleic acids.   |
| 48. | What makes each amino acid unique?  |
|     | A. the central carbon   |
|     | B. the R group  |
|     | C. the amino group  |
|     | D. the carboxyl group   |
| 49. | Which of the following is not a function of proteins?                           |
|     | A. quick energy   |
|     | B. support  |
|     | C. transport  |
|     | D. enzymes  |
|     | E. motion   |
| 50. | An alpha helix or a beta sheet are examples of what level of protein structure? |
|     | A. secondary  |
|     | B. primary  |
|     | C. tertiary   |
|     | D. quaternary   |
|     |   |
|     |   |

47. The monomer unit of a protein is

|     | B. the R groups are lost.   |
|-----|---|
|     | C. water is added to begin the reaction.                                      |
|     | D. the carboxyl group of each join together.                                  |
|     | E. the amino group of each join together.                                     |
|     |   |
|     |   |
| _   |   |
| Tru | e / False Questions   |
|     |   |
| 52. | All amino acids are alike in that their R groups are polar.                   |
|     |   |
|     | True False  |
|     |   |
|     |   |
|     |   |
| Mul | tiple Choice Questions  |
|     |   |
| 53. | The sides of the DNA ladder (backbone) are                                    |
|     |   |
|     | A alkamatin masakana and situs sana   |
|     | A. alternating carbons and nitrogens.   |
|     | B. the R groups.  |
|     | C. the nitrogenous bases.  D. alternating nitrogens and phosphates.           |
|     | E. sugars and phosphates.   |
|     | L. sugars and phosphates.   |
| 54. | When an ATP molecule is used to supply energy, which of the following occurs? |
|     |   |
|     | A contract to bond is added   |
|     | A. a phosphate bond is added  |
|     | B. a phosphate bond is broken   |
|     | C. oxygen is removed  |
|     | D. oxygen is added  |
|     | E. an adenine is added  |
|     |   |

51. When two amino acids combine via a dehydration reaction,

A. a peptide bond is formed.

| 55. | Which of the following nitrogenous bases is NOT found in DNA?  |  |  |
|-----|--|--|--|
|     | A. cytosine  |  |  |
|     | B. thymine   |  |  |
|     | C. uracil  |  |  |
|     | D. guanine   |  |  |
|     | E. adenine   |  |  |
| 56. | Which of the following is not present in a nucleotide?   |  |  |
|     | A. phosphate   |  |  |
|     | B. nitrogenous base  |  |  |
|     | C. 5 ring sugar  |  |  |
|     | D. an R group  |  |  |
|     | E. a pentose   |  |  |
| 57. | A species has 29% of its DNA composed of the nucleotide containing guanine (G). What percent does the nitrogen base thymine (T) equal? |  |  |
|     | A. 58%   |  |  |
|     | B. 42%   |  |  |
|     | C. 21%   |  |  |
|     | D. 67%   |  |  |
|     | E. 29%   |  |  |
| 58. | ATP carries energy in the form of high-energy  |  |  |
|     | A. carbohydrate bonds.   |  |  |
|     | B. peptide bonds.  |  |  |
|     | C. lipid bonds.  |  |  |
|     | D. phosphate bonds.  |  |  |
|     | E. hydrogen bonds  |  |  |
|     |  |  |  |
|     |  |  |  |

| 59. | . The function of RNA in the body is to store the genetic information in the nucleus. |  |
|-----|---|--|
|     | True False  |  |
| 60. | ATP is called the energy currency of the body because it is a type of electricity.    |  |
|     | True False  |  |

# Chapter 02 Chemistry of Life Key

# **Multiple Choice Questions**

| 1. | The smallest unit of an element that still retains the chemical and physical properties of that element is called   |  |  |
|----|---|--|--|
|    |   |  |  |
|    | A. an isotope.  |  |  |
|    | B. a nucleus.   |  |  |
|    | <u>C.</u> an atom.  |  |  |
|    | D. a molecular bond.  |  |  |
|    | E. a neutrino.  |  |  |
|    | An atom is the smallest unit of an element that still retains the chemical and physical properties of that element. |  |  |
|    | Bloom's Level: 1. Remember  |  |  |
|    | Learning Outcome: 02.01.01 Distinguish between atoms and elements   |  |  |
|    | Section: 02.0: Topic: Chemistry   |  |  |
|    |   |  |  |
| 2. | In an atom, the number of protons always equals the number  |  |  |
|    |   |  |  |
|    | A. of electrons.  |  |  |
|    | B. of neutrons.   |  |  |
|    | C. of neutron and protons.  |  |  |
|    | D. of quarks.   |  |  |
|    | E. of neutrinos.  |  |  |
|    | In an atom, the number of protons always equals the number of electrons.  |  |  |

Bloom's Level: 1. Remember

Section: 02.01
Topic: Chemistry

Learning Outcome: 02.01.02 Illustrate the structure of an atom.

| 3. | Examine the section of the periodic table in Figure 2.1. Which element will behave similarly to C? |
|----|--|
|    | A. Ca  |
|    | B. <b>S</b>  |
|    | C. Ar  |
|    | <u>D.</u> Si   |
|    | E. Mg  |
|    | Si or silicon will behave similarly to carbon because they are in the same column.                 |
|    | Bloom's Level: 3. Apply  |
|    | Learning Outcome: 02.01.01 Distinguish between atoms and elements.  Section: 02.01                 |
|    | Topic: Chemistry   |
| 4. | How many elements occur naturally?   |
|    | A. 112   |
|    | <b>B</b> . 92  |
|    | C. 64  |
|    | D. <b>32</b>   |
|    | E. 6   |
|    | There are 92 naturally occurring elements.   |
|    | Bloom's Level: 1. Remember   |
|    | Learning Outcome: 02.01.01 Distinguish between atoms and elements.                                 |
|    | Section: 02.01 Topic: Chemistry  |
|    | Topic. Otemsay   |
|    |  |

| 5.       | The atomic number of an atom is determined by the number of  |
|----------|--|
|          | A. protons.  |
|          | B. neutrons.   |
|          | C. electrons.  |
|          | D. protons and neutrons.   |
|          | E. protons and electrons.  |
|          | The atomic number of an atom is determined by the number of protons.   |
|          | Bloom's Level: 1. Remember<br>Learning Outcome: 02.01.02 Illustrate the structure of an atom.  |
|          | Section: 02.01 Topic: Chemistry  |
|          |  |
| True / I | False Questions  |
| 6.       | An element cannot be broken down by chemical means.  |
|          | TRUE   |
|          | An element is one of the basic building blocks of matter and cannot be broken down by chemical means.                                  |
|          | Bloom's Level: 1. Remember<br>Learning Outcome: 02.01.01 Distinguish between atoms and elements.<br>Section: 02.01<br>Topic: Chemistry |
| Multiple | e Choice Questions   |
|          |  |

|    | A. They both have the same atomic mass.   |
|----|---|
|    | B. They both have the same number of electrons in their outermost orbital.                          |
|    | <u>C.</u> They both have a full outermost orbital.  |
|    | D. They both have the same atomic number.   |
|    | E. They both have the same number of protons in their nuclei.                                       |
|    | He has a full outermost orbital with 2 electrons. Ne has a full outermost orbital with 8 electrons. |
|    | Bloom's Level: 5. Evaluate  |
|    | Learning Outcome: 02.01.02 Illustrate the structure of an atom.                                     |
|    | Section: 02.01 Topic: Chemistry   |
|    |   |
| 8. | Be has an atomic number of 4 and an atomic mass of 9. How many protons does it have?                |
|    |   |
|    | <u>A.</u> 4   |
|    | B. <b>5</b>   |
|    | C. 9  |
|    | D. 13   |
|    | The atomic number gives the number of protons, so Be has 4 protons.                                 |
|    | The diame number gives the number of proteins, so Bo had a proteins.                                |
|    | Bloom's Level: 3. Apply   |
|    | Learning Outcome: 02.01.02 Illustrate the structure of an atom.                                     |
|    | Section: 02.01  |
|    | Topic: Chemistry  |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |
|    |   |

Why is He over Ne in the periodic table? (Refer to Figure 2.1)

| 9.  | What is the symbol for sodium?   |
|-----|--|
|     |  |
|     | <u>A.</u> Na   |
|     | B. <b>S</b>  |
|     | C. So  |
|     | D. <b>N</b>  |
|     | E. Dm  |
|     | Na (short for natrium) is the symbol for sodium.   |
|     | Bloom's Level: 1. Remember   |
|     | Learning Outcome: 02.01.01 Distinguish between atoms and elements.                                   |
|     | Section: 02.01   |
|     | Topic: Chemistry   |
| 10. | An element has its outermost orbital full and contains more than 2 electrons. Which element is this? |
|     | A. He  |
|     | B. Ne  |
|     | C. <b>C</b>  |
|     | D. <b>N</b>  |
|     | E. O   |
|     | He contains 2 electrons and Ne contains 10 electrons. Both have their outermost orbital filled.      |
|     | Bloom's Level: 4. Analyze  |
|     | Learning Outcome: 02.01.02 Illustrate the structure of an atom.                                      |
|     | Section: 02.01   |
|     | Topic: Chemistry   |
|     |  |
|     |  |

|     | A. protons.   |
|-----|---|
|     | B. neutrons.  |
|     | C. electrons.   |
|     | D. both protons and electrons.  |
|     | E. neutrinos.   |
|     | Isotopes of an element differ due to the number of neutrons.  |
|     | Bloom's Level: 1. Remember  |
|     | Learning Outcome: 02.01.03 Define an isotope and summarize its application in both medicine and biology.  Section: 02.01  |
|     | Topic: Chemistry  |
| 12. | Carbon dating is a common method employed in dating certain kinds of fossils. It is based upon the radioactive  |
|     | decay of an isotope of carbon (C <sup>14</sup> ). Referring to the atomic number of carbon attained from figure 2.1, how many neutrons does C <sup>14</sup> have? |
|     |   |
|     | A. 2  |
|     | B. <b>4</b>   |
|     | <u>C.</u> 8   |
|     | D. 12   |
|     | E. 14   |
|     | Carbon fourteen possesses two more neutrons than carbon twelve, for a total of 8 neutrons.  |
|     | Bloom's Level: 3. Apply   |
|     | Learning Outcome: 02.01.03 Define an isotope and summarize its application in both medicine and biology.  |
|     | Section: 02.01  |

Topic: Chemistry

Isotopes of an element differ due to the number of

| 13.                       | What is iodine 131, used in medicine to produce various images of organs and tissues, called?   |  |  |  |
|---------------------------|---|--|--|--|
|                           | A. A mixture  |  |  |  |
|                           | B. A tracer   |  |  |  |
|                           | C. An emulsion  |  |  |  |
|                           | D. A colloid  |  |  |  |
|                           | E. A sensor   |  |  |  |
|                           | Tracers, such as iodine 131, can be used in medicine to produce various images of organs and tissues.   |  |  |  |
|                           | Bloom's Level: 1. Remember  |  |  |  |
|                           | Learning Outcome: 02.01.03 Define an isotope and summarize its application in both medicine and biology.  |  |  |  |
|                           | Section: 02.01 Topic: Chemistry   |  |  |  |
|                           |   |  |  |  |
|                           |   |  |  |  |
| True /                    | True / False Questions  |  |  |  |
| 14.                       | Radiation can produce both positive and negative effects for humans.  |  |  |  |
|                           | <u>TRUE</u>   |  |  |  |
|                           | Radiation can be used beneficially but can also harm.   |  |  |  |
|                           |   |  |  |  |
|                           | Bloom's Level: 2. Understand Learning Outcome: 02.01.03 Define an isotope and summarize its application in both medicine and biology.  Section: 02.01  Topic: Chemistry |  |  |  |
|                           |   |  |  |  |
|                           |   |  |  |  |
| Multiple Choice Questions |   |  |  |  |
|                           |   |  |  |  |

| A. an atomic unit.   |   |
|--|---|
| B. a molecule.   |   |
| C. a compound.   |   |
| D. an isotope.   |   |
| E. an ion.   |   |
| Two or more atoms of the same type                                       | that combine are defined as a molecule.                                 |
|  | Bloom's Level: 1. Remembe   |
|  | Learning Outcome: 02.01.04 Distinguish between ionic and covalent bonds |
|  | Section: 02.0' Topic: Chemistry   |
| Ca <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> represents a/an          |   |
| A. element.  |   |
| B. mixture.  |   |
| C. compound.   |   |
| D. isotope.  |   |
| E. atom.   |   |
| Ca <sub>3</sub> (PO <sub>4</sub> ) <sub>2</sub> represents a compound be | cause it is a combination of different atoms.                           |
|  | Bloom's Level: 3. Appl  |
|  | Learning Outcome: 02.01.04 Distinguish between ionic and covalent bonds |
|  | Section: 02.0   |
|  | Topic: Chemistry  |

A combination of two or more atoms of the same type is called

| 17.  | Atoms that share electrons have what type of bonds?  |
|------|--|
|      |  |
|      | A. covalent  |
|      | B. neutral   |
|      | C. hydrogen  |
|      | D. colloidal   |
|      | E. ionic   |
|      | Atoms that share electrons have covalent bonds.  |
|      |  |
|      | Bloom's Level: 1. Remember  Learning Outcome: 02.01.04 Distinguish between ionic and covalent bonds. |
|      | Section: 02.01   |
|      | Topic: Chemistry   |
| 18.  | CaCl <sub>2</sub> is a salt that forms as the result of what type of bond?                           |
|      |  |
|      | A. covalent  |
|      | B. hydrogen  |
|      | C. polar   |
|      | D. non-polar   |
|      | E. ionic   |
|      | CaCl <sub>2</sub> is a salt that forms as the result of an ionic bond.                               |
|      |  |
|      | Bloom's Level: 3. Apply  Learning Outcome: 02.01.04 Distinguish between ionic and covalent bonds.    |
|      | Section: 02.01   |
|      | Topic: Chemistry   |
|      |  |
|      |  |
| True | / False Questions  |

19. Water makes up 60-70% of total body weight.

#### **TRUE**

Water is the most abundant molecule in living organisms.

Bloom's Level: 1. Remember

Learning Outcome: 02.02.02 List the properties of water.

Section: 02.02

Topic: Chemistry

#### **Multiple Choice Questions**

- 20. Hydrogen bonds
  - A. result from the loss of neutrons by an atom.
  - B. result in the formation of salts.
  - C. involve the loss and gain of electrons.
  - D. involve the sharing of electrons.
  - **<u>E.</u>** are relatively weak and can be broken rather easily.

Hydrogen bonds are relatively weak and can be broken rather easily, but are very strong because there are so many of them.

Bloom's Level: 2. Understana

Learning Outcome: 02.02.01 Describe how hydrogen bonds are formed.

Section: 02.02

| 21. | The reason water is polar is because                                 |
|-----|--|
|     |  |
|     | A. in polar molecules atoms share electrons evenly.                  |
|     | <u>B.</u> the oxygen atom is larger than the hydrogen atom.          |
|     | C. hydrophilic molecules interact with water.                        |
|     | D. hydrophobic molecules do not interact with water.                 |
|     | E. there is a transfer of electrons from the hydrogen to the oxygen. |

Because the oxygen is larger than the hydrogen, the electron spends more time circling the oxygen, and therefore, water is polar.

Bloom's Level: 4. Analyze
Learning Outcome: 02.02.01 Describe how hydrogen bonds are formed.

Section: 02.02
Topic: Chemistry

22. Which of the following characteristics of water is most responsible for the sinking of the Titanic?

- A. Water is liquid at room temperature.
- B. Water has a high heat of vaporization.
- C. The temperature of liquid water rises and falls slowly.
- <u>D.</u> Frozen water is less dense than liquid water.
- E. Water molecules are cohesive.

Since frozen water is less dense than liquid water, ice, including icebergs, will float in liquid water.

Bloom's Level: 5. Evaluate

Learning Outcome: 02.02.02 List the properties of water.

Section: 02.02

| 23. | On a warm day in April, Tina jumped into the swimming pool. To her surprise the water was really cold. Which     |
|-----|--|
|     | property of water did she discover?  |
|     |  |
|     | A. Water molecules are cohesive.   |
|     | B. The temperature of liquid water rises and falls slowly.   |
|     | C. Water possesses hydrogen bonds.   |
|     | D. Water is a polar molecule.  |
|     | E. Frozen water is less dense than liquid water.   |
|     | E. Flozeli water is less delise trair liquid water.  |
|     | Water is a good temperature buffer because a great deal of energy is required to raise the temperature of water. |
|     |  |
|     | Bloom's Level: 4. Analyze  |
|     | Learning Outcome: 02.02.02 List the properties of water.   |
|     | Section: 02.02   |
|     | Topic: Chemistry   |
| 24. | William noticed blood mysteriously climbing up a capillary tube. This is an example of which property of water?  |
|     | William Houses blood mysteriously similaring up a supmary table. This is an example of which property of water.  |
|     |  |
|     | A. Frozen water is less dense than liquid water.   |
|     | B. The temperature of liquid water rises and falls slowly.   |
|     | C. Water molecules are cohesive.   |
|     | D. Water has a high heat of vaporization.  |
|     | E. Water is a solvent.   |
|     |  |
|     | Water climbing up a capillary tube is an example of the cohesive nature of water.                                |
|     |  |
|     | Bloom's Level: 4. Analyze  |
|     | Learning Outcome: 02.02.02 List the properties of water.   |

Section: 02.02 Topic: Chemistry

| 25  | Iس  |    | acidio |      | 1 + : ~ ~    |
|-----|-----|----|--------|------|--------------|
| 7.7 | 111 | an | aciono | . 50 | 11 1111( )[1 |

- A. the number of H<sup>+</sup> is less than the number of OH-.
- **B.** the number of H<sup>+</sup> is greater than the number of OH<sup>-</sup>.
- C. the number of H+ is equal to the number of OH-.

In an acidic solution the number of H<sup>+</sup> is greater than the number of OH<sup>-</sup>.

Bloom's Level: 2. Understand

Learning Outcome: 02.02.03 Summarize the structure of the pH scale and the importance of buffers to biological systems.

Section: 02.02

Topic: Chemistry

#### True / False Questions

26. A solution with a pH of 7 has 10 times as many H<sup>+</sup> as a pH of 6.

#### **FALSE**

A pH of 7 actually has 10 times fewer H<sup>+</sup> as a pH of 6.

Bloom's Level: 4. Analyze

Learning Outcome: 02.02.03 Summarize the structure of the pH scale and the importance of buffers to biological systems.

Section: 02.02

Topic: Chemistry

#### **Multiple Choice Questions**

| 27.     | A solution containing 0.00001 moles of H <sup>+</sup> has a pH of  |
|---------|--|
|         | A. 3   |
|         | <u>B.</u> 5  |
|         | C. 7   |
|         | D. <b>9</b>  |
|         | E. 11  |
|         | This (0.00001 moles) is the same as 1 x $10^{-5}$ moles, so the pH would be 5.   |
|         | Bloom's Level: 4. Analyze  Learning Outcome: 02.02.03 Summarize the structure of the pH scale and the importance of buffers to biological systems.  Section: 02.02  Topic: Chemistry |
|         | Topic. Chemistry   |
| True /  | False Questions  |
| 28.     | The presence of a buffer in our blood is an example of homeostasis.  |
|         | TRUE   |
|         | A buffer maintains the pH within a normal range which is required for homeostasis.   |
|         | Bloom's Level: 3. Apply Learning Outcome: 02.02.03 Summarize the structure of the pH scale and the importance of buffers to biological systems.  Section: 02.02 Topic: Chemistry     |
| Multipl | e Choice Questions   |

|        | A. a hydrolysis reaction.  |
|--------|--|
|        | <u>B.</u> a dehydration reaction.  |
|        | C. monomerization.   |
|        | D. emulsification.   |
|        | E. disassembly.  |
|        | Polymerization of monomers into polymers requires a process called a dehydration reaction.   |
|        | Bloom's Level: 1. Remember  Learning Outcome: 02.03.02 Describe the processes by which the organic molecules are assembled and disassembled. |
|        | Section: 02.03 Topic: Chemistry  |
| 30.    | Which of the following is not one of the four classes of organic molecules found in cells?   |
|        | A. vitamins  |
|        | B. lipids  |
|        | C. proteins  |
|        | D. carbohydrates   |
|        | E. nucleic acids   |
|        | Vitamins are not one of the four categories of organic molecules unique to cells.  |
|        | Bloom's Level: 1. Remember   |
|        | Learning Outcome: 02.03.01 List the four classes of organic molecules that are found in cells.  Section: 02.03                               |
|        | Topic: Chemistry   |
|        |  |
| True / | False Questions  |

Joining small molecules (monomers) together to form longer chains (polymers) requires a process called

| 31.    | NaCl is not an organic molecule.   |
|--------|--|
|        | <u>TRUE</u>  |
|        | Organic molecules contain carbon and hydrogen and NaCl does not.   |
|        | Bloom's Level: 4. Analyze  |
|        | Learning Outcome: 02.03.01 List the four classes of organic molecules that are found in cells.  Section: 02.03  Topic: Chemistry   |
| 32.    | A hydrolysis reaction involves the loss of water.  |
|        | <u>FALSE</u>   |
|        | A hydrolysis reaction involves the addition of water.  |
|        | Bloom's Level: 2. Understand<br>Learning Outcome: 02.03.02 Describe the processes by which the organic molecules are assembled and disassembled.<br>Section: 02.03<br>Topic: Chemistry |
| Multip | le Choice Questions  |
| 33.    | Sugars with three to seven carbon atoms are called   |
|        | A. monosaccharides.  |
|        | B. disaccharides.  |
|        | C. trisaccharides.   |
|        | D. polysaccharides.  |
|        | E. steroids.   |
|        | Sugars with only three to seven carbon atoms are called simple sugars or monosaccharides.  |
|        | Bloom's Level: 1. Remember   |

| 34. | Which of the following is not a monosaccharide?   |
|-----|---|
|     | A. glucose  |
|     | B. fructose   |
|     | C. galactose  |
|     |   |
|     | <u>D.</u> maltose   |
|     | All of these are single sugars except maltose which is a disaccharide composed of two glucose molecules.  |
|     | Bloom's Level: 1. Remember  |
|     | Learning Outcome: 02.04.01 Summarize the basic chemical properties of a carbohydrate.                     |
|     | Section: 02.04 Topic: Chemistry   |
| 35. | What passes through the digestive tract as fiber or roughage?   |
| JJ. | what passes through the digestive tract as liber or roughage?   |
|     | A. Chitin   |
|     | B. Glucose  |
|     | C. Glycogen   |
|     | D. Starch   |
|     | E. Cellulose  |
|     | Cellulose passes through the digestive tract as fiber or roughage because we are unable to break it down. |
|     | Bloom's Level: 1. Remember  |
|     | Learning Outcome: 02.04.04 Explain the importance of fiber in the diet.                                   |
|     | Section: 02.04  |
|     | Topic: Chemistry  |
| 36. | Which polysaccharide is branched the most?  |
|     | A. cellulose  |
|     | B. starch   |
|     | C. glycogen   |
|     | Glycogen has more side chains than the others.  |

| Lograin | a Outcome  | 02 04 03 | Compara | the ctrue | turn of cin | nnla and   | complex   | carbabudra | atoc |
|---------|------------|----------|---------|-----------|-------------|------------|-----------|------------|------|
| Learnin | a Outcome: | 02.04.03 | Compare | tne struc | ture ot sin | noie and d | complex ( | carbonyara | nes  |

Section: 02.04
Topic: Chemistry

#### True / False Questions

37. The main function of carbohydrates is for long-term energy storage.

#### **FALSE**

The main function of carbohydrates is for quick and short-term energy storage.

Bloom's Level: 2. Understand

Learning Outcome: 02.04.02 State the roles of carbohydrates in human physiology.

Section: 02.04
Topic: Chemistry

38. Our body is capable of converting starch into glycogen.

#### **TRUE**

We eat starchy foods, and the glucose enters the bloodstream. The liver then can store this glucose as glycogen.

Bloom's Level: 5. Evaluate

Learning Outcome: 02.04.02 State the roles of carbohydrates in human physiology.

Section: 02.04

Topic: Chemistry

#### **Multiple Choice Questions**

|     | A. they are all made of glucose.  |
|-----|---|
|     | B. they contain the same number of side chains.   |
|     | C. they have the same types of bonds between the monomer units.   |
|     | D. they are all found in animals.   |
|     | E. they can all be digested by our bodies.  |
|     | Starch, glycogen, and cellulose are all made of glucose molecules.                                      |
|     | Bloom's Level: 4. Analyze   |
|     | Learning Outcome: 02.04.03 Compare the structure of simple and complex carbohydrates                    |
|     | Section: 02.04 Topic: Chemistry   |
|     |   |
| 40. | A fat contains how many fatty acids?  |
|     |   |
|     | A. 1  |
|     | B. <b>2</b>   |
|     | <u>C.</u> 3   |
|     | D. <b>4</b>   |
|     | E. 5  |
|     | A fat, or triglyceride, contains three fatty acids.   |
|     |   |
|     | Bloom's Level: 2. Understand  |
|     | Learning Outcome: 02.05.01 Compare the structure of fats, phospholipids, and steroids<br>Section: 02.05 |
|     | Topic: Chemistry  |
|     | ,   |

39.

Starch, cellulose, and glycogen are alike in that

| 41.    | How are fats, phospholipids, and steroids alike?  |
|--------|---|
|        | A. They are all solid at room temperature   |
|        | A. They are all solid at room temperature.  |
|        | B. They each contain a polar phosphate group.   |
|        | C. They each contain only 1 fatty acid.   |
|        | D. They do not dissolve in water.   |
|        | E. They all contain at least one carbon ring.   |
|        | All lipids are insoluble in water.  |
|        | Bloom's Level: 4. Analyze   |
|        | Learning Outcome: 02.05.01 Compare the structure of fats, phospholipids, and steroids.                                  |
|        | Section: 02.05 Topic: Chemistry   |
|        | Topic. Chemistry  |
| 42.    | A fatty acid that contains only single bonds between the carbon atoms is considered                                     |
|        |   |
|        | A. saturated.   |
|        | B. unsaturated.   |
|        | C. trans unsaturated.   |
|        |   |
|        | If all the carbon atoms are connected by single bonds, the fatty acid is considered saturated.                          |
|        | Bloom's Level: 2. Understand  |
|        | Learning Outcome: 02.05.01 Compare the structure of fats, phospholipids, and steroids.  Section: 02.05                  |
|        | Topic: Chemistry  |
|        |   |
|        |   |
| True / | False Questions   |
|        |   |
| 43.    | Fats are usually of animal origin while oils are usually of plant origin.   |
|        | <u>TRUE</u>   |
|        | Fats, such as lard and butter, are of animal origin, while oils, such as corn oil and soybean oil, are of plant origin. |

### **Multiple Choice Questions**

| wich | ole Offolice Questions                               |  |
|------|--|--|
| 44.  | The sex hormones belong to which category of lipids? |  |
|      | A. steroids  |  |
|      | B. fats  |  |
|      | C. oils  |  |
|      | D. triglycerides                                     |  |
|      | E. phospholipids                                     |  |
|      | The sex hormones are steroids.                       |  |
|      |  | Bloom's Level: 2. Understand   |
|      |  | Learning Outcome: 02.05.02 State the function of each class of lipids. |
|      |  | Section: 02.05<br>Topic: Chemistry                                     |
| 45.  | The membranes of cells are composed of               |  |
|      | A. phospholipids.                                    |  |
|      | B. fats.   |  |
|      | C. oils.   |  |
|      | D. steroids.   |  |
|      | E. triglycerides.                                    |  |
|      | Membranes are bilayers of phospholipids.             |  |
|      |  |  |

Bloom's Level: 2. Understana

Learning Outcome: 02.05.02 State the function of each class of lipids.

Section: 02.05

#### True / False Questions

46. Fats and oils function well as energy-storage molecules because they contain carbon.

#### **FALSE**

Fats and oils function well as energy-storage molecules because they contain more energy per gram than other biological molecules. All organic molecules contain carbon.

Bloom's Level: 4. Analyze

Learning Outcome: 02.05.02 State the function of each class of lipids.

Section: 02.05

Topic: Chemistry

# **Multiple Choice Questions**

- 47. The monomer unit of a protein is
  - A. fatty acids.
  - B. amino acids.
  - C. monosaccharides.
  - D. polysaccharides.
  - E. nucleic acids.

Proteins are composed of amino acids.

Bloom's Level: 1. Remember

Learning Outcome: 02.06.02 Explain how amino acids are combined to form proteins.

Section: 02.06

| 48. | What makes each amino acid unique?   |
|-----|--|
|     | A. the central carbon  |
|     | B. the R group   |
|     | C. the amino group   |
|     | D. the carboxyl group  |
|     | The R group for each amino acid is unique.   |
|     | Bloom's Level: 4. Analyze  |
|     | Learning Outcome: 02.06.01 Describe the structure of an amino acid.  |
|     | Section: 02.06 Topic: Chemistry  |
|     |  |
| 49. | Which of the following is not a function of proteins?  |
|     |  |
|     | A. quick energy  |
|     | B. support   |
|     | C. transport   |
|     | D. enzymes   |
|     | E. motion  |
|     | Carbohydrates, not proteins, serve as a source of quick energy.  |
|     |  |
|     | Bloom's Level: 2. Understand<br>Learning Outcome: 02.06.03 Summarize the four levels of protein structure. |
|     | Section: 02.06   |
|     | Topic: Chemistry   |
| 50. | An alpha helix or a beta sheet are examples of what level of protein structure?                            |
|     | A cocondary  |
|     | A. secondary  B. primary   |
|     | C. tertiary  |
|     |  |
|     | D. quaternary  |
|     | The secondary structure of a protein can be an alpha helix or a beta sheet.                                |

Section: 02.06

| Topic: | Chemistry |
|--------|-----------|
|--------|-----------|

- 51. When two amino acids combine via a dehydration reaction,
  - **A.** a peptide bond is formed.
  - B. the R groups are lost.
  - C. water is added to begin the reaction.
  - D. the carboxyl group of each join together.
  - E. the amino group of each join together.

When two amino acids form a dipeptide, a peptide bond is formed between the carboxyl group of one and the amino group of the other.

Bloom's Level: 5. Evaluate

Learning Outcome: 02.06.02 Explain how amino acids are combined to form proteins.

Section: 02.06

Topic: Chemistry

#### True / False Questions

52. All amino acids are alike in that their R groups are polar.

#### **FALSE**

The R groups of an amino acid can be polar or nonpolar.

Bloom's Level: 4. Analyze

Learning Outcome: 02.06.01 Describe the structure of an amino acid.

Section: 02.06

Topic: Chemistry

#### **Multiple Choice Questions**

|     | A. alternating carbons and nitrogens.   |
|-----|---|
|     | B. the R groups.  |
|     | C. the nitrogenous bases.   |
|     | D. alternating nitrogens and phosphates.                                      |
|     | <u>E.</u> sugars and phosphates.  |
|     | Sugars and phosphates make up the sides of the DNA ladder.                    |
|     | Bloom's Level: 2. Understand  |
|     | Learning Outcome: 02.07.01 Explain the differences between RNA and DNA        |
|     | Section: 02.07 Topic: Chemistry   |
|     |   |
| 54. | When an ATP molecule is used to supply energy, which of the following occurs? |
|     |   |
|     | A. a phosphate bond is added  |
|     | B. a phosphate bond is broken   |
|     | C. oxygen is removed  |
|     | D. oxygen is added  |
|     | E. an adenine is added  |
|     |   |

A phosphate bond is broken when ATP is converted to ADP + phosphate + energy.

53.

The sides of the DNA ladder (backbone) are

Bloom's Level: 2. Understana

Learning Outcome: 02.07.02 Summarize the role of ATP in cellular reactions.

Section: 02.07

|     | A. cytosine   |   |
|-----|---|---|
|     | B. thymine  |   |
|     | <u>C.</u> uracil                                    |   |
|     | D. guanine  |   |
|     | E. adenine  |   |
|     | Uracil is found in RNA, not DNA.                    |   |
|     |   | Bloom's Level: 2. Understand  |
|     |   | Learning Outcome: 02.07.01 Explain the differences between RNA and DNA. |
|     |   | Section: 02.07<br>Topic: Chemistry                                      |
|     |   |   |
| 56. | Which of the following is not present in a nucleoti | de?   |
|     |   |   |
|     | A. phosphate  |   |
|     | B. nitrogenous base                                 |   |
|     | C. 5 ring sugar                                     |   |
|     | <u>D.</u> an R group                                |   |
|     | E. a pentose  |   |
|     | R groups are found in amino acids, not nucleotide   | es.   |
|     |   | Bloom's Level: 2. Understand  |
|     |   | Learning Outcome: 02.07.01 Explain the differences between RNA and DNA. |
|     |   | Section: 02.07  |
|     |   | Topic: Chemistry  |

Which of the following nitrogenous bases is NOT found in DNA?

| 57. | A species has 29% of its DNA composed of the nucleotide containing guanine (G). What percent does the nitrogen base thymine (T) equal? |
|-----|--|
|     | A. 58%   |
|     | B. <b>42</b> %   |
|     | <u>C.</u> 21%  |
|     | D. 67%   |
|     | E. 29%   |
|     | Since G pairs with C and A pairs with T, the amount of the base thymine (T) would equal 21%.   |
|     | Bloom's Level: 4. Analyze  |
|     | Learning Outcome: 02.07.01 Explain the differences between RNA and DNA.  Section: 02.07  |
|     | Topic: Chemistry   |
| 58. | ATP carries energy in the form of high-energy  |
|     | A. carbohydrate bonds.   |
|     | B. peptide bonds.  |
|     | C. lipid bonds.  |
|     | <u>D.</u> phosphate bonds.   |
|     | E. hydrogen bonds  |
|     | ATP carries energy in the form of high-energy phosphate bonds.   |
|     | Bloom's Level: 2. Understand   |
|     | Learning Outcome: 02.07.02 Summarize the role of ATP in cellular reactions.  |
|     | Section: 02.07 Topic: Chemistry  |
|     | Topic Chemistry  |
|     |  |
|     |  |

True / False Questions

59. The function of RNA in the body is to store the genetic information in the nucleus.

#### **FALSE**

The function of DNA is to store genetic information in the nucleus.

Bloom's Level: 2. Understand

Learning Outcome: 02.07.01 Explain the differences between RNA and DNA.

Section: 02.07

Topic: Chemistry

60. ATP is called the energy currency of the body because it is a type of electricity.

# **FALSE**

ATP is called the energy currency of the body because it can be spent (like money or currency) to facilitate reactions.

Bloom's Level: 5. Evaluate

Learning Outcome: 02.07.02 Summarize the role of ATP in cellular reactions.

Section: 02.07

# Chapter 02 Chemistry of Life Summary

| <u>Category</u>  | # of Questio |
|--|--------------|
|  | <u>s</u>     |
| Bloom's Level: 1. Remember   | 19           |
| Bloom's Level: 2. Understand   | 16           |
| Bloom's Level: 3. Apply  | 6            |
| Bloom's Level: 4. Analyze  | 14           |
| Bloom's Level: 5. Evaluate   | 5            |
| Learning Outcome: 02.01.01 Distinguish between atoms and elements.   | 5            |
| Learning Outcome: 02.01.02 Illustrate the structure of an atom.  | 5            |
| Learning Outcome: 02.01.03 Define an isotope and summarize its application in both medicine and biology.                 | 4            |
| Learning Outcome: 02.01.04 Distinguish between ionic and covalent bonds.   | 4            |
| Learning Outcome: 02.02.01 Describe how hydrogen bonds are formed.   | 2            |
| Learning Outcome: 02.02.02 List the properties of water.   | 4            |
| Learning Outcome: 02.02.03 Summarize the structure of the pH scale and the importance of buffers to biological system s. | 4            |
| Learning Outcome: 02.03.01 List the four classes of organic molecules that are found in cells.                           | 2            |
| Learning Outcome: 02.03.02 Describe the processes by which the organic molecules are assembled and disassembled.         | 2            |
| Learning Outcome: 02.04.01 Summarize the basic chemical properties of a carbohydrate.                                    | 2            |
| Learning Outcome: 02.04.02 State the roles of carbohydrates in human physiology.   | 2            |
| Learning Outcome: 02.04.03 Compare the structure of simple and complex carbohydrates.                                    | 2            |
| Learning Outcome: 02.04.04 Explain the importance of fiber in the diet.  | 1            |
| Learning Outcome: 02.05.01 Compare the structure of fats, phospholipids, and steroids.                                   | 4            |
| Learning Outcome: 02.05.02 State the function of each class of lipids.   | 3            |
| Learning Outcome: 02.06.01 Describe the structure of an amino acid.  | 2            |
| Learning Outcome: 02.06.02 Explain how amino acids are combined to form proteins.  | 2            |
| Learning Outcome: 02.06.03 Summarize the four levels of protein structure.   | 2            |
| Learning Outcome: 02.07.01 Explain the differences between RNA and DNA.  | 5            |
| Learning Outcome: 02.07.02 Summarize the role of ATP in cellular reactions.  | 3            |
| Section: 02.01   | 18           |
| Section: 02.02   | 10           |
| Section: 02.03   | 4            |
| Section: 02.04   | 7            |
| Section: 02.05   | 7            |
| Section: 02.06   | 6            |
| Section: 02.07   | 8            |