CHAPTER 1—INTRODUCTION TO HUMAN RESOURCE DEVELOPMENT

7	'n	T	IF.	F/	١	S	К

	_,						
1.	Most people have actually b	een involved in some form	of HRD.				
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4		
2.	As late as the 1920's a perso	on apprenticing in a law offi	ce could practice la	aw after p	passing the state exam.		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 5		
3.	The core of all HRD efforts	is reading					
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4		
4.	The Human Relations move	ement began as an 'anti-fact	ory' movement due	e to poor	working conditions in many factories.		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 7		
5.	Job performance is at the co	ore of all HRD efforts.					
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4		
6.	In a survey the American So employee learning and deve		opment (ASTD) e	stimates	organizations spend under \$100 Billion on		
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4		
7.	The definition of Human Resource Development includes training for both past and present job skills.						
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4		
8.	Yeomanries were the forerunners of modern labor unions.						
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 5		
9.	Scientific Management recognized that people are more important in efficient production than are machines.						
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 6		
10.	The first documented Factor	ry School began at Hoe and	Company in 1782	•			
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-2	REF:	Page 6		
11.	The show, tell, do and check	k training method began in	World War I and is	still in u	se today.		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 6		

12.	ASTD stands for the America	can Society for Training &	Development		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 7
13.	In 2010 ASTD has approxim	nately 40,000 members in	100 plus countries.		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 8
14.	HRD functions are now invo	olved coaching and probler	n solving.		
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-4	REF:	Page 8
15.	Line authority should have i	no role in the HRM functio	n.		
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-3	REF:	Page 9
16.	Traditionally, HRD Departm	nents have Staff Authority.			
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-4	REF:	Page 10
17.	McLagan identified the four	primary HRD functions.			
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-4	REF:	Page 11
18.	According to Bernthal busin	ess strategy should be at th	ne center of all HRI	O efforts?	
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-5	REF:	Page 13
19.	In order to more fully integrand upward alignment	ate HRM with the strategic	needs of the organ	nization to	o two types of alignment are needed: External
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-5	REF:	Page 14
20.	HRD executives should con	tribute ideas, information a	nd recommendatio	ns during	strategy formulation.
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-5	REF:	Page 15
21.	The learning strategist focus	ses on entry level employee	training.		
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-6	REF:	Page 17
22.	In the organization change a strategies.	gent role the HRD manage	er advises managem	nent in th	e design and implementation of change
	ANS: T PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-6	REF:	Page 20
23.	Over the past 20 years the H	IRD profession has become	e better connected t	o the aca	demic community
	ANS: F PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-6	REF:	Page 21

24.	Increasing diversity	in the w	orkplace means rac	cial, ethn	ic, gender and age	diversity	•
	ANS: T Diversity HRM	PTS: Bloom'	1 s: Knowledge	DIF: LO-7	Easy	REF:	Page 24
25.	Diversity is always	a catalys	t for improved orga	anization	al performance.		
	ANS: F Diversity HRM	PTS: Bloom'	1 s: Knowledge	DIF: LO-7	Easy	REF:	Page 25
26.	In the U.S. only abo	out 20% o	of the jobs require	at least a	High School educ	ation.	
	ANS: F Communication H	PTS:	1 Bloom's: Knowle	DIF: edge	Easy LO-7	REF:	Page 24
27.	HRD professionals	need to d	levelop a solid und	erstandir	ng of learning theor	ry.	
	ANS: T Communication H	PTS: RM	1 Bloom's: Knowle	DIF: edge	Medium LO-7	REF:	Page 26
28.	ASTD has not yet d	leveloped	a code of ethics				
	ANS: F Communication H	PTS:	1 Bloom's: Knowle	DIF:	Medium LO-7	REF:	Page 26
29.	Evaluation is an imp	portant p	hase of the HRD p	rocess bu	ıt is often over emp	ohasized.	
	ANS: F Communication H	PTS: RM	1 Bloom's: Knowle	DIF: edge	Medium LO-8	REF:	Page 29
30.	Specific training ob	jectives a	are normally develo	oped in the	he needs assessmen	nt phase.	
	ANS: F Communication H	PTS:	1 Bloom's: Knowle	DIF: edge	Easy LO-8	REF:	Page 28

MULTIPLE CHOICE

 A set of systematic and planned activities designed by an organization to provide its members with the necessary skills to a current and future job demands is: a. Organization design c. Human resource development 					
	a. Organization designb. Organization develope	ment	c. d.	Human resource p	
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4
2.	b. A set of systematic an necessary skills to me	d planned activities designed to current and future job designed designed to planned activities designed to past job demands. In a Personnel Manager	ed by an mands.		
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-1	REF:	Page 4
3.	The largest HRD profession a. IPMA b. TDAPHR c. SHRM d. ASTD	nal organization is::			
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-1	ım REF:	Page 4
4.	The origins of HRD can be a. Factory schools b. Universities	traced to:	c. d.	Apprenticeship tra Boston's first tech	
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 5
5.	A 'yeomen' is a person who a. Sails a ship b. Has not been admitted c. Has mastered a few sk d. Has mastered all the a	l to an apprentice program រ cills	as yet		
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 5
6.	The first privately funded v a. Jon Werner b. DeWitt Clinton	ocational school in the US	was four c. d.	nded by: George Washingto Donald Kirkpatric	
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-2	ım REF:	Page 5
7.	The first privately funded v a. Train university gradu b. Train the sons of weal c. Train new managers in d. Provide occupational to	nates in a skill Ithy people			minal records
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 5

0.		ific job skills	h their cl	•		,
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2		REF:	Page 11
9. The	first privately funded vocation a. 1809 b. 1917	nal school in the US was for	unded in c. d.	: 1872 1907		
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2		REF:	Page 5
10.	The first documented factor a. 1809 b. 1917	y school was founded in:	c. d.	1872 1907		
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2		REF:	Page 6
11.	An ongoing process where and task is described as:	an individual progresses thre	ough a s	eries of sta	ges, with	n each stage addressing unique issues, themes
	a. human resource intervb. tactical career planning		c. d.	career dev	•	nt
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-4	m	REF:	Page 12
12.	The introduction of the mod a. Made it less importan b. No impact c. Who needs training - d. Increased the need for	t anybody can work on an ass		_	/ay?	
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2		REF:	Page 7
13.	The Smith-Hughes Act of 1 a. Build highways b. Training Managers c. Build new universitied. Train people in agricult			d teacher tr	aining	
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-2	m	REF:	Page 6
14.	b. The introduction of thc. The introduction of th	al events that impacted the teleprotection of the Ford model T and World e Steam engine and World e Cotton Gin and the Civil	War I War II War I	of unskilled	l and ser	niskilled workers were:
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-2	m	REF:	Page 7
15.	Which of the following funda. management training b. skills training adminis	& development	RD depar c. d.	organizati		velopment specialist benefits specialist
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-4		REF:	Page 15

16.	experience? a. PHR, Professional in l	Human Resources rce Development Profession res Executive		ten exam	and having 2 years exempt-level HR
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-3	REF:	Page 21
17.		ncludes what groups of empethnic and racial background			
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-7	REF:	Page 24
18.		check)		1 :	
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-8	REF:	Page 27
19.	"hard" measure? a. immediate, post traini b. cost-benefit analysis c. reduced employee turn	ng, employee survey	"hard" and "soft" n	neasures.	Which of the following would NOT be a
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Application	Medium LO-7	REF:	Page 29
20.	Which of the following is N a. HR planning b. Designing performanc c. Staffing d. Compensation and ber	e management and perforn		_	(HRM) function?
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-3	REF:	Page 10
21.	The Smith-Hughes bill was a. 1809 b. 1917	passed in:	c. 1872 d. 1907		
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-2	REF:	Page 6
22.	The four step instructional to a. Show and tell b. Tell - do and check	raining method introduced	c. Show - to	ed the folled the delte ed the	nd check
	ANS: C PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Medium LO-2	REF:	Page 7

23.	a. Federal Governmentb. State of New York	wi (iraming within industr	c. d.	US Chamber of Co General Electric	ommerce
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-2	ım REF:	Page 7
24.	An undesirable by-product of a. Higher taxes for the fab. Abuse of unskilled wo	actory owners	c. d.	The creation of lab Lack of strong gov	oor unions vernment regulation
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 7
25.	The Human Relations move a. Late 1930's b. Late 1890's	ment began in the:	c. d.	Late 1940's 1950's at Harvard	
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 7
26.	b. The American Societyc. The American Society	For Training & Development of the Training & Development of Teaching Drama of the Technical Development	ent		
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-2	REF:	Page 8
27.	Which of the following is not a. Compensation and ber b. Staffing		RM? c. d.	Health and safety Performance Mana	agement
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-3	REF:	Page 10
28.	Which of the following is a a. Compensation and bet b. Labor relations c. Health and safety d. Performance Manager			etems	
	ANS: D PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-3	REF:	Page 10
29.	A staff organization general a. Gives direct orders to b. Advises and consults		c. d.	Directly produces Does not include the	goods and services he HR department
	ANS: B PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Mediu LO-3	ım REF:	Page 10
30.	Which of the following is not a. Employee discipline b. Employee orientation	ot a typical T & D function	? c. d.	Technical training Coaching	
	ANS: A PTS: Communication HRM	1 DIF: Bloom's: Knowledge	Easy LO-4	REF:	Page 11

31.	Strat a. b.	egic manag Strategy fo Control		ves all of the follo	wing exco	ept? c. d.	Strategy record Strategy imple		
	ANS Com	: C munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Mediu LO-5	m REF	F: Page 13	
32.	A ch a. b. c. d.	Increasing Competing Eliminatin	workforce of workf	economy					
	ANS Com	: D munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Easy LO-7	REF	F: Page 24	
33.	The a. b.	work force i Getting yo Staying ab		e age-wise		c. d.	Getting older No one really l	knows	
	ANS Com	: C munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Easy LO-7	REF	F: Page 24	
34.	Wha a. b. c. d.	HRD peop Over 90% It is now r	ole do not lik of HRD exe equired by f	g organization? the concept cutives think it is ederal law. unization can achie					ing organizations
	ANS	: B munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Mediu LO-5	m REF	F: Page 25	
35.	Acco a. b.	ording to the 75 25-40	e Upjohn ins	titute what percen	t of hourl	y emplo c. d.	yees lack some 3-5 about 10 perce		
	ANS Com	: B munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Easy LO-7	REF	F: Page 24	
36.	a. b. c.	It should b It should n It is include	e at the hub not be a part led in the 'up	ng & performance or center of HRD of the wheel oper right spokes' wer left spokes'		hat is tr	ue about Busine	ess Strategy?	
	ANS Com	: A munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Mediu LO-5	m REF	F: Page 13	
37.	In th a. b.	A current	deficiency	se the gap can be:		c. d.	Both A & B at None of the ab		
	ANS	: C munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Mediu LO-8	m REF	F: Page 28	
38.	The a. b.	core of all F Profit Learning	IRD efforts	is		c. d.	New skills Reducing costs	S	
	ANS	: B munication	PTS: HRM	1 Bloom's: Knowl	DIF: edge	Easy LO-1	REF	F: Page 4	

39.	Apprenticeship training a. Began in the 1920's b. Has been used to train skilled workers and even physicians	c. Has been used only for skilled tradesd. Is no longer used
	ANS: B PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 5 LO-2
40.	Training semi-skilled workers to use machines after that a. Factory Schools b. Corporate Universities	ne Industrial Revolution was done by: c. Yeoman Training d. Apprentice programs
	ANS: A PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 6 LO-2
41.	The two events that lead to the development of compa a. World War II & the Industrial revolution b. World War I & the Industrial revolution	ny training programs for unskilled and semi-skilled workers were c. The Model T & World War I d. The Model T & World War II
	ANS: C PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 7 LO-2
42.	The Human Relations movement highlighted a. The need for more factory schools b. The importance of machine efficiency	c. The importance of well trained managersd. The importance of human behavior on the job
	ANS: D PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 7 LO-2
43.	In Chester Barnard's book 'The functions of the exect a. Machines and efficiency b. Traditional management & behavioral science	ntive' he emphasized the integration of c. Efficiency and employee training d. Training & development
	ANS: B PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 7 LO-2
44.	In the 1980's ASTD's focus looked strongly at a. The strategic role of HRD b. Performance Improvement programs	c. High performing work systemsd. All of the above
	ANS: D PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 8 LO-2
45.	Which of the following is not a primary HRD function a. Training and development b. Organizational development	n as identified in McLagan's original HR wheel? c. Career Development d. On the job training
	ANS: D PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 11 LO-4
46.	When comparing Training to Development a. Development has a longer term focus than training	
	b. Training has a longer term focus than developme	everything else ent d. Development focuses mostly on upper level managers
	ANS: A PTS: 1 DIF: Communication HRM Bloom's: Knowledge	Medium REF: Page 11 LO-4

47.	Which of the following is truea. It emphasizes macro chab. It emphasizes micro cha	anges	c. In	nt? n OD the HRD professional functions as a change agent hey are all true
		1 DIF: Bloom's: Knowledge	Medius LO-4	m REF: Page 12
48.	For HRD to play a more impo a. The must contribute ide strategy formulation b. Education & training m management	as and information to	plan of a c. d.	an organization all of the following are necessary except: Training must be budget conscious Training must be linked to the organizations goals and strategies
		1 DIF: Bloom's: Knowledge	Medius LO-5	ım REF: Page 15
49.	The 3 areas of foundation con a. Personal skills b. Team skills	npetencies needed by HR	D profess c. d.	ssionals include all of the following except: Interpersonal skills Business/management skills
		1 DIF: Bloom's: Knowledge	Mediu LO-6	m REF: Page 17
50.	A primary role of the HRD Exa. Stay within the budget b. Offer only programs that	· ·		Plan lots of programs each year Promote the value of HRD programs to senior managers
		1 DIF: Bloom's: Knowledge	Easy LO-6	REF: Page 19
51.	The Organization design cons a. Alternative work design b. Lesson plans		the follo c. d.	owing outputs? Education and training programs Quality management programs
		1 DIF: Bloom's: Knowledge	Mediu: LO-6	nm REF: Page 20
52.	Certification for HRD profess a. Offered by SHRM b. Scheduled to begin in 20		c. d.	The certified professional in Learning and performance Offered by the US Government
	ANS: C PTS:	1 DIF: Bloom's: Knowledge	Mediu LO-6	
53.	The Human Resource Certific a. Professional in Human b. Master Professional in I	Resources	the follow c. d.	wing except: Senior Professional in Human Resources Global Professional in Human Resources
		1 DIF: Bloom's: Knowledge	Mediu LO-6	ım REF: Page 21
54.	The Link of ASTD to the acada. Offering University coub. Offering more academic	rses	es: c. d.	Allowing academics to be certified A research journal - the HRD Quarterly
		1 DIF: Bloom's: Knowledge	Mediu LO-6	m REF: Page 21

55.	The purpose of the Benchmarking forum is to a. Share ideas, both good and bad b. Compare wages for HRD executives		c. d.	Share all H Learn abou		
	ANS: D PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-6	m F	REF:	Page 22
56.	What is true about the skills gap?a. Both Germany and Japan have done a bette teaching basic skills than has the U.S.b. The U.S. has done a better job of teaching skills than has the Japan.		c. d.	skills than l	nas the	a better job of teaching basic Germany. ap for basic knowledge in the
	ANS: A PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-4	m F	REF:	Page 24
57.	Lifelong learning means: a. The same learning for all employees b. Continuing education for all employees		c. d.			all employees r different employees
	ANS: D PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-4	m F	REF:	Page 25
58.	Identifying training needs involves all of the folla. Examine the organization b. Looking at educational standards in the loc		except? c. d.	Looking at Looking at		cs ual employee performance
	ANS: B PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-4	m F	REF:	Page 28
59.	Scheduling a training program is: a. Not as easy as it appears b. Always easy to do		c. d.			t to think about ou use an external trainer
	ANS: A PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-4	m F	REF:	Page 29
60.	Evaluation allows managers to make better decis a. Continuing to use a method of training b. Continuing to offer a program	sions abo	out? c. d.			arce resources e factors for managers
	ANS: D PTS: 1 Communication HRM Bloom's: Knowled	DIF: lge	Mediu LO-4	m F	REF:	Page 29