# **Chapter 2: Algorithm Discovery and Design**

# TRUE/FALSE

| 1.  | An unstructured   | , "free-flowing" writing | ng style should be used for writing algorithms.                                      |      |
|-----|-------------------|--------------------------|--|------|
|     | ANS: F            | PTS: 1                   | REF: 44  |      |
| 2.  | With a natural la | anguage, different reac  | ders can interpret the same sentence in totally different wa                         | ıys. |
|     | ANS: T            | PTS: 1                   | REF: 45  |      |
| 3.  | Java and C++ ar   | re examples of pseudo    | code languages.  |      |
|     | ANS: F            | PTS: 1                   | REF: 46  |      |
| 4.  | The three basic   | sequential operations a  | are called addition, multiplication, and exponentiation.                             |      |
|     | ANS: F            | PTS: 1                   | REF: 47  |      |
| 5.  | Input and outpu   | t enable the computing   | g agent to communicate with the outside world.                                       |      |
|     | ANS: T            | PTS: 1                   | REF: 49  |      |
| 6.  | The if/then/else  | operation allows you     | to select exactly one of three alternatives.   |      |
|     | ANS: F            | PTS: 1                   | REF: 51  |      |
| 7.  | One of the most   | powerful features of a   | a computer is its ability to handle loops.   |      |
|     | ANS: T            | PTS: 1                   | REF: 53  |      |
| 8.  | Having an infin   | ite loop in an algorithr | n is an error.   |      |
|     | ANS: T            | PTS: 1                   | REF: 54  |      |
| 9.  | Once an algorith  | nm has been developed    | d, it may itself be used in the construction of other algorit                        | hms. |
|     | ANS: T            | PTS: 1                   | REF: 70  |      |
| 10. | Pattern matchin   | g can only be applied    | to graphics and pictures.  |      |
|     | ANS: F            | PTS: 1                   | REF: 76  |      |
| MOD | IFIED TRUE/F.     | ALSE                     |  |      |
| 1.  |                   |                          | nguage constructs designed to resemble the statements in actually run on a computer. | a    |
|     | ANS: F, Pseud     | ocode                    |  |      |
|     | PTS· 1            | RFF: 47                  |  |      |

| 2.  | Pseudocode <u>is</u> a formal language with rigidly standardized syntactic rules and regulations.                                    |
|-----|--|
|     | ANS: F is not isn't  |
|     | PTS: 1 REF: 47   |
| 3.  | A(n) <u>control</u> algorithm executes its instructions in a straight line from top to bottom and then stops.                        |
|     | ANS: F sequential straight-line  |
|     | PTS: 1 REF: 51   |
| 4.  | The use of <u>high-level</u> instructions during the design process is an example of abstraction.                                    |
|     | ANS: T PTS: 1 REF: 79  |
| 5.  | The process of searching for a special pattern of symbols within a larger collection of information i called <u>object</u> matching. |
|     | ANS: F, pattern  |
|     | PTS: 1 REF: 76   |
| COM | IPLETION   |
| 1.  | During the initial phases of design, we should be thinking and writing at a highly level.  |
|     | ANS: abstract  |
|     | PTS: 1 REF: 46   |
| 2.  | is sometimes called a programming language without any details.  |
|     | ANS: Pseudocode  |
|     | PTS: 1 REF: 47   |
| 3.  | operations allow us to alter the normal sequential flow of control in an algorithm.  |
|     | ANS: Control   |
|     | PTS: 1 REF: 51   |

| 4.  | In a(n)   |             |         | loop, it is possible | e for the loop body to nev | er be executed. |  |  |
|-----|---|-------------|---------|----------------------|----------------------------|-----------------|--|--|
|     | ANS: pretest  |             |         |                      |                            |                 |  |  |
|     | PTS: 1  | REF:        | 57      |                      |                            |                 |  |  |
| 5.  | The process of find   | ling a solı | ıtion   | to a given proble    | m is called                | discovery.      |  |  |
|     | ANS: algorithm  |             |         |                      |                            |                 |  |  |
|     | PTS: 1  | REF:        | 65      |                      |                            |                 |  |  |
| MUL | TIPLE CHOICE  |             |         |                      |                            |                 |  |  |
| 1.  | is an example   | of a natu   | ıral la | anguage.             |                            |                 |  |  |
|     | a. C<br>b. Java   |             |         |                      | English<br>Perl            |                 |  |  |
|     | ANS: C  | PTS:        | 1       | REF:                 | 44                         |                 |  |  |
| 2.  | . In the line of code, "Set the value of Area to length*width", "Area" is a |             |         |                      |                            |                 |  |  |
|     | <ul><li>a. value</li><li>b. variable</li></ul>                              |             |         |                      | constant<br>primitive      |                 |  |  |
|     | ANS: B  | PTS:        | 1       | REF:                 | 48                         |                 |  |  |
| 3.  | . A(n) is a named storage location that can hold a data value.              |             |         |                      |                            |                 |  |  |
|     | <ul><li>a. expression</li><li>b. variable</li></ul>                         |             |         |                      | computation<br>constant    |                 |  |  |
|     | ANS: B  | PTS:        | 1       | REF:                 | 48                         |                 |  |  |
| 4.  |   |             |         |                      |                            |                 |  |  |
|     | use in later instruct a. Ingoing  | ions.       |         | c.                   | Input                      |                 |  |  |
|     | b. Outgoing   |             |         | d.                   | Output                     |                 |  |  |
|     | ANS: C  | PTS:        | 1       | REF:                 | 49                         |                 |  |  |
| 5.  | -   | nd results  | fron    |                      | gent to the outside world  |                 |  |  |
|     | a. Input<br>b. Put  |             |         |                      | Send<br>Output             |                 |  |  |
|     | ANS: D  | PTS:        | 1       | REF:                 | 49                         |                 |  |  |
| 6.  | A purely algo   | rithm is s  | ome     | times termed a str   | aight-line algorithm.      |                 |  |  |
|     | <ul><li>a. sequential</li><li>b. conditional</li></ul>                      |             |         |                      | iterative control          |                 |  |  |
|     | ANS: A  | PTS:        | 1       |                      |                            |                 |  |  |
| 7   | Together condition  | nal and ite | erativ  | e operations are o   | called operations.         |                 |  |  |
| ,.  | a. sequential   |             | V       | c.                   | hierarchical               |                 |  |  |
|     | b. control  |             |         | d.                   | dynamic                    |                 |  |  |

|     | ANS: B   | PTS:                            | 1   | REF:     | 51  |  |  |  |
|-----|--|---------------------------------|---|----------|---|--|--|--|
| 8.  | statements are the "question-asking" operations of an algorithm. a. Primitive c. Sequential                          |                                 |   |          |   |  |  |  |
|     | b. Iterative   |                                 |   |          | Conditional   |  |  |  |
|     | ANS: D   | PTS:                            | 1   | REF:     | 51  |  |  |  |
| 9.  | A is the repetition of a block of instructions.  |                                 |   |          |   |  |  |  |
|     | <ul><li>a. cycle</li><li>b. nucleus</li></ul>  |                                 |   | c.       | matrix  |  |  |  |
|     |  | DTC                             | 1   | d.       | loop  |  |  |  |
|     | ANS: D   | PTS:                            | 1   | REF:     | 53  |  |  |  |
| 10. | An algorithm can fal<br>a. the input operati<br>b. the algorithm use<br>c. the output operati<br>d. the continuation | ons were<br>es more<br>tions we | e missing<br>than one loop<br>ere missing |          |   |  |  |  |
|     | ANS: D   | PTS:                            | 1   | REF:     | 54  |  |  |  |
| 11. | In a pretest loop, the   | continu                         | ation condition                           | is teste | ed at the through the loop.                           |  |  |  |
|     | a. beginning of each   | •                               | ot mana                                   |          | end of each pass                                      |  |  |  |
|     | b. beginning of onl  | •                               | -   |          | end of only the last pass                             |  |  |  |
|     | ANS: A   | PTS:                            | 1   | REF:     | 5/  |  |  |  |
| 12. | The loop is an a. do/while   | example                         | e of a posttest lo                        | _        | while   |  |  |  |
|     | b. do  |                                 |   | c.<br>d. | if/then/else  |  |  |  |
|     | ANS: A   | PTS:                            | 1   | REF:     | 57  |  |  |  |
| 13. | To create a loop that executes exactly <i>b</i> times, we create a   |                                 |   |          |   |  |  |  |
|     | <ul><li>a. control object</li><li>b. counting method</li></ul>   | 1                               |   | c.<br>d. | counter<br>variable                                   |  |  |  |
|     | ANS: C   |                                 | 1   |          |   |  |  |  |
|     |  |                                 |   | REF:     |   |  |  |  |
| 14. | "Print the value of practical as sequential"   | roduct"                         | is an example o                           |          |   |  |  |  |
|     | <ul><li>a. sequential</li><li>b. conditional</li></ul>   |                                 |   |          | input<br>output                                       |  |  |  |
|     | ANS: D   | PTS:                            | 1   | REF:     | 63  |  |  |  |
| 15. |  |                                 |   |          | tarting at the beginning of the list, one at a time,  |  |  |  |
|     | until we either find v<br>a. sequential  | vhat we                         | are looking for                           | or con   | ne to the end of the list is called search. iterative |  |  |  |
|     | b. control   |                                 |   |          | random  |  |  |  |
|     | ANS: A   | PTS:                            | 1   | REF:     | 66  |  |  |  |
| 16. | The selection of an algorithm to solve a problem is greatly influenced by the way the input for                      |                                 |   |          |   |  |  |  |
|     | that problem are organical words   | anized.                         |   | c.       | solutions   |  |  |  |
|     | a. words   |                                 |   | C.       | BOTHHOID  |  |  |  |

|      | b. data  |                       | d.         | pseudocode  |  |  |
|------|--|-----------------------|------------|---|--|--|
|      | ANS: B   | PTS: 1                | REF:       | 69  |  |  |
| 17.  | A(n) is a collect a. primitive b. binary   | tion of useful, prewr | c.         | rithms.<br>set<br>library   |  |  |
|      | ANS: D   | PTS: 1                | REF:       | 70  |  |  |
| 18.  | algorithm.  a. pattern matching  |                       | c.         | ord processor, one would have to design a   |  |  |
|      | b. natural language  | DODG 1                |            | do-while  |  |  |
|      | ANS: A   | PTS: 1                | REF:       | 76  |  |  |
| 19.  | <ul> <li>Which statement exemplifies abstraction?</li> <li>a. The president of General Motors views the company in terms of every worker, every supplier, and every car.</li> <li>b. The president of General Motors views the company in terms of its corporate divisions and high-level policy issues.</li> <li>c. A good approach to algorithm design and software development is to focus on how we might actually implement a particular operation.</li> <li>d. A convenient way to view the hardware component called "memory" is to focus on the billions of electronic devices that go into constructing a memory unit.</li> </ul> |                       |            |   |  |  |
|      | ANS: B   | PTS: 1                | REF:       | 79  |  |  |
| 20.  | Viewing an operation a later time is known a. bottom-up b. top-down  ANS: B  |                       | c.         | and fleshing out the details of its implementation at increasing size increasing depth 80 |  |  |
| SHOI | RT ANSWER  |                       |            |   |  |  |
|      |  | t pseudocode is and i | is not     |   |  |  |
| 1.   | Briefly describe what pseudocode is and is not.  ANS:  Pseudocode is not a precise set of notational rules to be memorized and rigidly followed. It is a flexible notation that can be adjusted to fit your own view about how best to express ideas and algorithms.   |                       |            |   |  |  |
|      | PTS: 1   | REF: 48               | TOP:       | Critical Thinking   |  |  |
| 2.   | Under what circumst  | ances would the bod   | y of a pre | test loop never be executed?  |  |  |
|      | ANS: With a pretest loop, the continuation condition is tested at the beginning of each pass through the local and therefore it is possible for the loop body never to be executed. This would happen if the continuation condition were initially false.  |                       |            |   |  |  |
|      | PTS: 1   | REF: 57               | TOP:       | Critical Thinking   |  |  |

3. Briefly define the concept of iteration

ANS:

The powerful algorithmic concept of iteration means that instead of writing instruction 10,000 separate times, it is far better to write it only once and indicate that it is to be repetitively executed 10,000 times, or however many times it takes to obtain the answer.

PTS: 1 REF: 67 TOP: Critical Thinking

4. What is the definition of a library in terms of algorithms?

ANS:

In the world of algorithms, a library is a collection of useful, prewritten algorithms, which are an important tool in the design and development of algorithms.

PTS: 1 REF: 70 TOP: Critical Thinking

5. What is pattern matching?

ANS:

Pattern matching is the process of searching for a special pattern of symbols within a larger collection of information.

PTS: 1 REF: 76 TOP: Critical Thinking

#### **ESSAY**

1. What is the problem with using natural language to represent algorithms?

## ANS:

Natural language can be extremely verbose, causing the resulting algorithms to be rambling, unstructured, and hard to follow. An unstructured, "free-flowing" writing style might be wonderful for novels and essays, but it is horrible for algorithms. The lack of structure makes it difficult for the reader to locate specific sections of the algorithm because they are buried inside the text. For example, without any clues to guide us, such as indentation, line numbering, or highlighting, locating the beginning of a loop can be a daunting and time-consuming task. A second problem is that natural language is too "rich" in interpretation and meaning. Natural language frequently relies on either context or a reader's experiences to give precise meaning to a word or phrase. This permits different readers to interpret the same sentence in totally different ways. This may be acceptable, even desirable, when writing poetry or fiction, but it is disastrous when creating algorithms that must always execute in the same way and produce identical results.

PTS: 1 REF: 44-46 TOP: Critical Thinking

2. What is the problem with using high-level programming languages to represent algorithms?

ANS:

As an algorithmic design language, this notation is also seriously flawed. During the initial phases of design, we should be thinking and writing at a highly abstract level. Using a programming language to express our design forces us to deal immediately with detailed language issues, such as punctuation, grammar, and syntax. These technical details clutter our thoughts and at this point in the solution process are totally out of place. When creating algorithms, a programmer should no more worry about semicolons and capitalization than a novelist should worry about typography and cover design when writing the first draft.

PTS: 1 REF: 46-47 TOP: Critical Thinking

3. What is pseudocode and why is it well-suited for representing algorithms?

#### ANS:

Most computer scientists use a notation called pseudocode to design and represent algorithms. This is a set of English language constructs designed to resemble statements in a programming language but that do not actually run on a computer. Pseudocode represents a compromise between the two extremes of natural and formal languages. It is simple, highly readable, and has virtually no grammatical rules. (In fact, pseudocode is sometimes called a programming language without the details.) However, because it contains only statements that have a well-defined structure, it is easier to visualize the organization of a pseudocode algorithm than one represented as long, rambling natural-language paragraphs. In addition, because pseudocode closely resembles many popular programming languages, the subsequent translation of the algorithm into a computer program is relatively simple. Pseudocode is not a formal language with rigidly standardized syntactic and semantic rules and regulations. On the contrary, it is an informal design notation used solely to express algorithms. One of the nice features of pseudocode is that you can adapt it to your own personal way of thinking and problem solving.

PTS: 1 REF: 47 TOP: Critical Thinking

4. Explain the importance of the concept of building blocks in the use of algorithms.

### ANS:

The use of a "building-block" component is a very important concept in computer science. You might think that every algorithm you write must be built from only the most elementary and basic of primitives. However, once an algorithm has been developed, it may itself be used in the construction of other, more complex algorithms. This is similar to what a builder does when constructing a home from prefabricated units rather than bricks and boards. Our problem-solving task need not always begin at the beginning but can instead build on ideas and results that have come before. Every algorithm that we create becomes, in a sense, a primitive operation of our computing agent and can be used as part of the solution to other problems. That is why a collection of useful, prewritten algorithms, called a library, is such an important tool in the design and development of algorithms.

PTS: 1 REF: 70 TOP: Critical Thinking

5. Discuss in detail the application of pattern matching to the mapping of the human genome.

# ANS:

One of the most interesting and exciting applications of pattern matching is assisting microbiologists and geneticists studying and mapping the human genome, the basis for all human life. The human genome is composed of a sequence of approximately 3.5 billion nucleotides, each of which can be one of only four different chemical compounds. These compounds (adenine, cytosine, thymine, guanine) are usually referred to by the first letter of their chemical names: A, C, T, and G. Thus, the basis for our existence can be rendered in a very large "text file" written in a four-letter alphabet (e.g., T C G G A C T A A C A T C G G G A T C G A G A T G ...)

Sequences of these nucleotides are called genes. There are about 25,000 genes in the human genome, and they determine virtually all of our physical characteristics—sex, race, eye color, hair color, and height, to name just a few. Genes are also an important factor in the occurrence of certain diseases. A missing or flawed nucleotide can result in one of a number of serious genetic disorders, such as Down syndrome or Tay-Sachs disease. To help find a cure for these diseases, researchers are attempting to locate individual genes that, when exhibiting a certain defect, cause a specific malady. A gene is typically composed of thousands of nucleotides, and researchers generally do not know the entire sequence. However, they may know what a small portion of the gene—say, a few hundred nucleotides—looks like. Therefore, to search for one particular gene, they must match the sequence of nucleotides that they do know, called a probe, against the entire 3.5 billion-element genome to locate every occurrence of that probe. From this matching information, researchers hope to isolate specific genes. When a match is found, researchers examine the nucleotides located before and after the probe to see whether they have located the desired gene and, if so, to see whether the gene is defective. Physicians hope someday to be able to "clip out" a bad sequence and insert in its place a correct sequence.

PTS: 1 REF: 76-77 TOP: Critical Thinking