

What's in a name?
That which we call a rose By any other name would smell as sweet.
-William Shakespeare
The chief merit of language is clearness.
-Galen
One person can make a difference and every person should try.
-John F. Kennedy

## Objectives

In this chapter you'll:

- Write simple Java applications.
- Use input and output statements.
- Learn about Java's primitive types.
- Understand basic memory concepts.
- Use arithmetic operators.
- Learn the precedence of arithmetic operators.
- Write decision-making statements.
- Use relational and equality operators.


## Self-Review Exercises

2.I Fill in the blanks in each of the following statements:
a) $A(n)$ $\qquad$ begins the body of every method, and a(n) $\qquad$ ends the body of every method.
ANS: left brace ( $\{$ ), right brace (\}).
b) You can use the $\qquad$ statement to make decisions.
ANS: if.
c) $\qquad$ begins an end-of-line comment.
ANS: //.
d) $\qquad$ , $\qquad$ and $\qquad$ are called white space.
ANS: Space characters, newlines and tabs.
e) $\qquad$ are reserved for use by Java.
ANS: Keywords.
f) Java applications begin execution at method $\qquad$ .
ANS: main.
g) Methods $\qquad$ and $\qquad$ display information in a command window.
ANS: System.out.print, System.out.printin and System.out.printf.
2.2 State whether each of the following is true or false. If false, explain why.
a) Comments cause the computer to print the text after the // on the screen when the program executes.
ANS: False. Comments do not cause any action to be performed when the program executes. They're used to document programs and improve their readability.
b) All variables must be given a type when they're declared.

ANS: True.
c) Java considers the variables number and NuMbEr to be identical.

ANS: False. Java is case sensitive, so these variables are distinct.
d) The remainder operator (\%) can be used only with integer operands.

ANS: False. The remainder operator can also be used with noninteger operands in Java.
e) The arithmetic operators *, $/, \%$, and - all have the same level of precedence.

ANS: False. The operators *, / and \% are higher precedence than operators + and -.
2.3 Write statements to accomplish each of the following tasks:
a) Declare variables c, thisIsAVariable, q76354 and number to be of type int.

ANS: int c, thisIsAVariable, q76354, number;
or
int c;
int thisIsAVariable;
int q76354;
int number;
b) Prompt the user to enter an integer.

ANS: System.out.print("Enter an integer: ");
c) Input an integer and assign the result to int variable value. Assume Scanner variable input can be used to read a value from the keyboard.
ANS: value $=$ input.nextInt();
d) Print "This is a Java program" on one line in the command window. Use method System.out.print7n.
ANS: System.out.println("This is a Java program");

3 Chapter 2 Introduction to Java Applications; Input/Output and Operators
e) Print "This is a Java program" on two lines in the command window. The first line should end with Java. Use method System.out.printf and two \%s format specifiers.
ANS: System.out.printf("\%s\%n\%s\%n", "This is a Java", "program");
f) If the variable number is not equal to 7 , display "The variable number is not equal to 7 ".

ANS: if (number != 7)
System.out.println("The variable number is not equal to 7 ");
2.4 Identify and correct the errors in each of the following statements:
a) if (c < 7);

System.out.print7n("c is less than 7");
ANS: Error: Semicolon after the right parenthesis of the condition ( $\mathrm{c}<7$ ) in the if.
Correction: Remove the semicolon after the right parenthesis. [Note: As a result, the output statement will execute regardless of whether the condition in the if is true.]
b) if (c => 7)

System.out.println("c is equal to or greater than 7");
ANS: Error: The relational operator $=>$ is incorrect. Correction: Change $=>$ to $>=$.
2.5 Write declarations, statements or comments that accomplish each of the following tasks:
a) State that a program will calculate the product of three integers.

ANS: // Calculate the product of three integers
b) Create a Scanner called input that reads values from the standard input.

ANS: Scanner input $=$ new Scanner(System.in);
c) Declare the variables $x, y, z$ and result to be of type int.

ANS: int $x, y, z$, result;
or
int x ;
int $y$;
int $z$;
int result;
d) Prompt the user to enter the first integer.

ANS: System.out.print("Enter first integer: ");
e) Read the first integer from the user and store it in the variable $x$.

ANS: $\mathrm{x}=$ input.nextInt();
f) Prompt the user to enter the second integer.

ANS: System.out.print("Enter second integer: ");
g) Read the second integer from the user and store it in the variable $y$.

ANS: $y=$ input.nextInt();
h) Prompt the user to enter the third integer.

ANS: System.out.print("Enter third integer: ");
i) Read the third integer from the user and store it in the variable $z$.

ANS: $z=$ input.nextInt();
j) Compute the product of the three integers contained in variables $x, y$ and $z$, and assign the result to the variable result.
ANS: result $=x$ * $y$ * $z$;
k) Use System.out.printf to display the message "Product is" followed by the value of the variable result.
ANS: System.out.printf("Product is \%d\%n", result);
2.6 Using the statements you wrote in Exercise 2.5, write a complete program that calculates and prints the product of three integers.

ANS:

```
// Ex. 2.6: Product.java
// Calculate the product of three integers.
import java.util.Scanner; // program uses Scanner
public class Product
{
    public static void main(String[] args)
    {
            // create Scanner to obtain input from command window
            Scanner input = new Scanner(System.in);
            int x; // first number input by user
            int y; // second number input by user
            int z; // third number input by user
            int result; // product of numbers
            System.out.print("Enter first integer: "); // prompt for input
            x = input.nextInt(); // read first integer
            System.out.print("Enter second integer: "); // prompt for input
            y = input.nextInt(); // read second integer
            System.out.print("Enter third integer: "); // prompt for input
            z = input.nextInt(); // read third integer
            result = x * y * z; // calculate product of numbers
            System.out.printf("Product is %d%n", result);
    } // end method main
} // end class Product
```

Enter first integer: 10
Enter second integer: 20
Enter third integer: 30
Product is 6000

## Exercises

NOTE: Solutions to the programming exercises are located in the ch02solutions folder. Each exercise has its own folder named ex02_\#\# where \#\# is a two-digit number representing the exercise number. For example, exercise 2.14's solution is located in the folder ex02_14.
2.7 Fill in the blanks in each of the following statements:
a) $\qquad$ are used to document a program and improve its readability.
ANS: Comments.
b) A decision can be made in a Java program with a(n) $\qquad$ .

ANS: if statement.
c) Calculations are normally performed by $\qquad$ statements.
ANS: assignment statements.
d) The arithmetic operators with the same precedence as multiplication are $\qquad$ and
$\qquad$ -.

5 Chapter 2 Introduction to Java Applications; Input/Output and Operators

ANS: division (/), remainder (\%)
e) When parentheses in an arithmetic expression are nested, the $\qquad$ set of parentheses is evaluated first.
ANS: innermost.
f) A location in the computer's memory that may contain different values at various times throughout the execution of a program is called $a(n)$ $\qquad$ -
ANS: variable.
2.8 Write Java statements that accomplish each of the following tasks:
a) Display the message "Enter an integer: ", leaving the cursor on the same line.

ANS: System.out.print( "Enter an integer: " );
b) Assign the product of variables $b$ and $c$ to variable $a$.

ANS: $\mathrm{a}=\mathrm{b}$ * c ;
c) Use a comment to state that a program performs a sample payroll calculation.

ANS: // This program performs a simple payroll calculation.
2.9 State whether each of the following is true or false. If false, explain why.
a) Java operators are evaluated from left to right.

ANS: False. Some operators (e.g., assignment, =) evaluate from right to left.
b) The following are all valid variable names:_under_bar_, m928134, t5, j7, her_sales\$, his_\$account_total, a, b\$, c, z and z2.

## ANS: True.

c) A valid Java arithmetic expression with no parentheses is evaluated from left to right.

ANS: False. The expression is evaluated according to operator precedence.
d) The following are all invalid variable names: $3 \mathrm{~g}, 87,67 \mathrm{~h} 2$, h 22 and 2 h .

ANS: False. Identifier h22 is a valid variable name.
2.10 Assuming that $x=2$ and $y=3$, what does each of the following statements display?
a) System.out.printf("x $=\% \mathrm{~d} \% \mathrm{n} ", x)$;

ANS: $\mathrm{x}=2$
b) System.out.printf("Va7ue of \%d $+\%$ is \%d\%n", $x, x,(x+x))$;

ANS: Value of $2+2$ is 4
c) System.out.printf(" $x=$ ");

ANS: $\mathrm{x}=$
d) System.out.printf("\%d $=\% d \% n ",(x+y),(y+x))$;

ANS: $5=5$
2.1I Which of the following Java statements contain variables whose values are modified?
a) $p=i+j+k+7$;
b) System.out.println("variables whose values are modified");
c) System.out.println("a = 5");
d) value = input.nextInt();

ANS: (a), (d).
2.12 Given that $y=a x^{3}+7$, which of the following are correct Java statements for this equation?
a) $y=a * x * x * x+7$;
b) $y=a * x * x *(x+7)$;
c) $y=(a * x) * x *(x+7)$;
d) $y=(a * x) * x * x+7$;
e) $y=a *(x * x * x)+7$;
f) $y=a * x *(x * x+7)$;

ANS: (a), (d), (e)
2.13 State the order of evaluation of the operators in each of the following Java statements, and show the value of x after each statement is performed:
a) $\mathrm{x}=7+3 * 6 / 2-1$;

ANS: *, /, +, -; Value of $x$ is 15 .
b) $x=2 \% 2+2 * 2-2 / 2$;

ANS: \%, *, /, +, -; Value of $x$ is 3 .
c) $x=(3 * 9 *(3+(9 * 3 /(3))))$;

ANS: $x=(3 * 9 *(3+(9 * 3 /(3)))$;
$\begin{array}{lllll}4 & 5 & 3 & 1\end{array}$
Value of x is 324 .
2.19 What does the following code print?

System. out.printf("*\%n**\%n***\%n****\%n*****\%n");
ANS:

```
*
**
***
****
*****
```

2.20 What does the following code print?

System.out.println("*");
System.out.println("***");
System.out.println("*****");
System.out.println("****");
System.out.println("**");

## ANS:

```
*
***
*****
****
**
```

2.21 What does the following code print?

System.out.print("*");
System.out.print("***");
System.out.print("*****");
System.out.print("****");
System.out.println("**");
ANS:

```
*****************
```

2.22 What does the following code print?

System.out.print("*");
System.out.println("***");

7 Chapter 2 Introduction to Java Applications; Input/Output and Operators

System.out.println("*****");
System.out.print("****");
System.out.println("**");
ANS:

```
****
*****
*******
```

2.23 What does the following code print?

System.out.printf("\%s\%n\%s\%n\%s\%n", "*", "\%**", "未\%***");
ANS:

```
*
***
*****
```

