Chapter 1: Childhood and Delinquency

| N. | AT. | TT ' | TI | PΤ | E . | \mathbf{CH} | NI | $\mathbf{C}\mathbf{F}$ |
|----|-----|------|----|----|-----|---------------|-----------|------------------------|
| TA | 10 | | 11 | L | 111 | \mathbf{u} | vı | CĽ. |

- 1. Today there are now _____ children in the United States. a. 40 million c. 80 million b. 60 million d. 100 million ANS: C REF: Page 2 OBJ: 1-1 2. A hundred and fifty years ago girls matured sexually at age 16. Today they do so at _____ years of age. a. 11 c. 13 b. 12.5 d. 15 ANS: B REF: Page 3 OBJ: 1-2 is formed when youths develop a firm sense of who they are and what they stand for. a. Alter ego c. Role diffusion b. Ego identity d. Ego transformation ANS: B REF: Page 3 OBJ: 1-1 4. According to Erik Erikson, role diffusion occurs when youths: a. develop a firm sense of who they are and what they stand for
 - b. experience personal growth through extensive parental intervention
 - c. place themselves at the mercy of leaders who promise to give them a sense of identity they cannot develop for themselves.
 - d. realize that they have developed a spoiled identity

ANS: C

REF: Page 3

OBJ: 1-1

- 5. Which of the following statements about children in the U.S. is false?
 - a. Children who grow up in low-income homes are less likely to achieve in school
 - b. Proportionately Hispanic and Black children are about three times as likely to be poor than their white peers
 - c. The younger the child, the more likely they are to live in extreme poverty
 - d. In at least half the states in the U.S., more than 40 percent of black children are poor

ANS: D

REF: Pages 3-4

OBJ: 1-2

- 6. Which of the following statements about U.S. youths is true?
 - a. About 40 percent of the population under age seventeen is estimated to be in the at-risk category
 - b. Children of color are significantly underrepresented in foster care
 - c. Family dissolution and disruption plague American youth.
 - d. Teenage birthrates have increased substantially during the past decade.

| | ANS: C | REF: Page 6 | OBJ: | 1-3 |
|-----|--|---|------------------------------|--|
| 7. | housing problems. a. physically inade b. crowded housin c. housing that cos | Which of the followi equate housing ng | ing is n | nouseholds with children experience one of three of one of these three problems? the household income ies |
| | ANS: D | REF: Page 7 | OBJ: | 1-3 |
| 8. | | age and older with le re earned a high scho | ol dipl | a high school diploma earn percent less oma. 30 20 |
| | ANS: C | REF: Page 7 | OBJ: | 1-2 |
| 9. | _ | _ | arettes c. | outh Risk Behavior Survey, about percent at least 1 day during the 30 days before the survey 40 60 |
| | ANS: B | REF: Page 9 | OBJ: | 1-2 |
| 10. | striking majority of | f serious criminal act le offenders" | s are ki c. d. | "deviant minority" "recidivists 10 percent" |
| 11. | A family style when | C | final au dren is: c. | athority on all family matters and exercises egalitarian matriarchal |
| 12. | a. Children of all ob. Girls were educc. Children were e | wing statements abou classes were subjecte cated at home and ma | ed to starried in e respo | nsibilities early in their lives. rly close and loving. |
| 13. | | | | es to place destitute or neglected children as ey were trained in agricultural, trade, or domestic |

services.

| | a. Poor Lawsb. Primogeniture | | Parens patriae legislation Chins Doctrine |
|-----|---|---|---|
| | ANS: A REF: Page 1 | OBJ: | 1-6 |
| 14. | Voltaire's, Rousseau's, and Lock | | oduced a period known as the imanistic view of life, freedom, family, reason, |
| | and law. a. Dark Ages b. Enlightenment | c. | Renaissance Classical period |
| | ANS: B REF: Page 1 | OBJ: | 1-7 |
| 15. | Under the mo them in specific skills. | vement, child | ren were placed in the care of adults who trained |
| | a. binding over | | chancery court |
| | b. apprenticeship | d. | primogeniture |
| | ANS: B REF: Page 1 | OBJ: | 1-6 |
| 16. | In the 1827 case interest of <i>parens patriae</i> because a. <i>Edinboro v. Courtright</i> b. <i>London v. Smith</i> | of his scand c. | ldren were taken away from him in the name and alous behavior. Wellesley v. Wellesley Kramer v. Kramer |
| | ANS: C REF: Page 1 | OBJ: | 1-7 |
| 17. | parens patriae, because: a. he was widowed | c. | taken away from him in the name and interest of his scandalous behavior his inability to support his family |
| | ANS: C REF: Page 1 | | , ,, |
| 18. | _ | | rating philosophy of the juvenile court under |
| | a. best interests of the childb. best interests of the government | | best interests of the community deterrence, retribution, and rehabilitation |
| | ANS: A REF: Page 1 | OBJ: | 1-7 |
| 19. | During the Middle Ages in Great a. had complete jurisdiction ove b. were primarily responsible to c. had no jurisdiction over child d. did not have jurisdiction over | r children invact in the besten whose par | volved in criminal activities st interests of the parents rents were royalty |
| | ANS: D REF: Page 1 | OBJ: | 1-6 |

| 20. | | | • | Century limited the hours children were permitted |
|-----|---|--|--|--|
| | _ | ge at which they coul | _ | |
| | a. Factory | | | School |
| | b. Child Labor | | d. | Mill workers Protection |
| | ANS: A | REF: Page 14 | OBJ: | 1-8 |
| 21. | youth and influence them as being more | ced legislation creati | ng the ju entrol of c. d. | , developed programs for troubled avenile justice system; today some critics view the poor than with their welfare. The United Youth Council Up With People |
| 22. | Which of the folloa. They relocated b. They lobbied to. They raised the | owing statements best needy urban children co close the juvenile | t describen to fos justice s for the u | bes the child savers? ter families in the Western U.S. ystem because of its record of abuses. rban poor by providing job training. |
| | ANS: D | REF: Page 14 | OBJ: | 1-9 |
| 23. | provide care, custo a. "parental ineff | ody, and treatment to | remedy c. | ne state to take control of wayward children and delinquent behavior is: "in loco parentis" none of the above |
| | ANS: B | REF: Page 15 | OBJ: | 1-8 |
| 24. | What is the criteria. community de b. victim preferen | | c. | ng is ideally based? need for treatment need for punishment |
| | ANS: C | REF: Page 16 | OBJ: | 1-10 |
| 25. | | criminal prosecution | n is knov c. | erious and experienced juvenile offenders to wn as: primogeniture lex talionis |
| | ANS: A | REF: Page 16 | OBJ: | 1-10 |
| 26. | Running away and a. delinquent offe b. status offenses | | c. | lcohol represent: stepping stones to delinquency category one crimes |
| | ANS: B | REF: Page 17 | OBJ: | 1-11 |
| 27. | "because of their m | | original | early designation of youths who violate the law |

a. Recklessb. Offendingc. Deviantd. Wayward

ANS: D REF: Page 17 OBJ: 1-8

- 28. Under the JJDPA and its subsequent reauthorizations, what were states required to do in order to receive federal funds?
 - a. remove status offenders from secure detention and lockups
 - b. waive a determined amount of juveniles to the adult system
 - c. provide written guidelines for juvenile court judge
 - d. detain status offenders in secure facilities

ANS: A REF: Page 18 OBJ: 1-11

29. Parents may be held civilly responsible for the conduct of their minor children, under the concept of:

a. *stare decisis* c. bad apples

b. osmosis d. vicarious liability

ANS: D REF: Page 22 OBJ: 1-10

- 30. Which of the following statements about parental liability laws is false?
 - a. Some states require parents to reimburse the government for the costs of detention or care of their children.
 - b. Some states require parents to make restitution payments to victims.
 - c. All states have yet to place limits on the amount of recovery victims can receive.
 - d. Some states require parents and children to participate in counseling and community service activities.

ANS: C REF: Page 22 OBJ: 1-10

TRUE/FALSE

1. According to Erik Erikson, ego identity is formed during late adolescence when the ego learns to control the superego.

ANS: F REF: Page 3 OBJ: 1-1

2. Kids whose parents divorce increase their involvement in delinquency, especially if they have a close bond with the custodial parent.

ANS: F REF: Page 6 OBJ: 1-3

3. While teen smoking and drinking rates are currently low, their use of heroin and crack cocaine is higher than in the past.

ANS: F REF: Page 10 OBJ: 1-4

4. About 5.5 million youths are arrested each year.

| | ANS: F | REF: | Page 10 | OBJ: | 1-2 |
|-----|--|----------|--------------------|---------|--|
| 5. | The concept of chil Middle Ages. | dhood | as we know it | t today | was firmly established in Europe during the |
| | ANS: F | REF: | Page 12 | OBJ: | 1-6 |
| 6. | | | | | system of church wardens and overseers who, with vagrant, delinquent, and neglected children and |
| | ANS: T | REF: | Page 12 | OBJ: | 1-6 |
| 7. | | | | | ren were taken away from him in the name and alous behavior was <i>Smith v. Jones</i> . |
| | ANS: F | REF: | Page 13 | OBJ: | 1-7 |
| 8. | Poor law legislation passed in the United | - | | depend | dent children to serve apprenticeships was never |
| | ANS: F | REF: | Page 13 | OBJ: | 1-6 |
| 9. | The Factory Act of work and the age at | | | | y limited the hours children were permitted to work. |
| | ANS: T | REF: | Page 14 | OBJ: | 1-7 |
| 10. | In the U.S., early collaws in the late 163 | | s viewed fami | ly viol | ence as a sin, which led to the first child protection |
| | ANS: T | REF: | Page 14 | OBJ: | 1-8 |
| 11. | Prior to the 20 th Ce | ntury, l | little distinction | on was | made between adult and juvenile offenders. |
| | ANS: T | REF: | Page 14 | OBJ: | 1-8 |
| 12. | Under early British committing crimes. | - | rudence, child | ren und | der the age of seven were legally incapable of |
| | ANS: T | REF: | Page 15 | OBJ: | 1-7 |
| 13. | Most states define a commonly thirteen | | | lividua | l who falls under a statutory age limit, most |

ANS: F REF: Page 15 OBJ: 1-10

| 14. | According to the te actions are usually | | | | terpersonal or private activities and these legal ens. |
|-----|---|-----------|----------------|----------|--|
| | ANS: F | REF: | Page 16 | OBJ: | 1-110 |
| 15. | Unlike adult defend self-incrimination. | dants, c | hildren do not | t have t | the right to consult an attorney or be free from |
| | ANS: F | REF: | Page 16 | OBJ: | 1-10 |
| 16. | State control over a because it is assum | | | | for supports the <i>parens patriae</i> philosophy, s of the child. |
| | ANS: T | REF: | Page 16 | OBJ: | 1-7 |
| 17. | According to the te | ext, stat | us offenders a | re neve | er detained or incarcerated with delinquents. |
| | ANS: F | REF: | Page 18 | OBJ: | 1-11 |
| 18. | The act that created violating valid course | | | ended i | n 1987 to allow status offenders to be detained for |
| | ANS: T | REF: | Page 18 | OBJ: | 1-10 |
| 19. | Research studies has juvenile crime rate | | • | | strict enforcement of curfew laws actually increase |
| | ANS: F | REF: | Page 20 | OBJ: | 1-10 |
| 20. | Since 1990, there he because their child | | | | parents have been ordered to serve time in jail chool. |
| | ANS: F | REF: | Page 21 | OBJ: | 1-10 |
| COM | PLETION | | | | |
| | | | | | |
| 1. | According to Erik who they are and w | | | i | s formed when persons develop a firm sense of |
| | ANS: ego identity | | | | |
| | REF: Page 3 | OBJ: | 1-1 | | |
| 2. | | | occurs when | ı vouth | as experience uncertainty and place themselves at |
| ۷. | | | | | a sense of identity they cannot mold for |
| | ANS: Role diffusion | on | | | |

| | REF: Page 3 OBJ: 1-2 |
|----|---|
| 3. | " youths" are young people who are extremely vulnerable to the negative consequences of school failure, substance abuse, and early sexuality. |
| | ANS: At-risk |
| | REF: Page 3 OBJ: 1-3 |
| 4. | is defined as criminal behavior engaged in by a minor. |
| | ANS: Juvenile delinquency |
| | REF: Page 10 OBJ: 1-10 |
| 5. | As defined by the textbook, the term refers to youths who have been arrested four or more times during their minority and perpetuate a striking majority of serious criminal acts. |
| | ANS: chronic delinquents |
| | REF: Page 10 OBJ: 1-10 |
| 6. | The family could be exemplified by that of the Middle Ages, when the father exercised complete control over his wife and children. |
| | ANS: paternalistic |
| | REF: Page 11 OBJ: 1-6 |
| 7. | Under the Movement, children were placed in the care of adults who trained them in specific skills. |
| | ANS: Apprenticeship |
| | REF: Page 12 OBJ: 1-7 |
| 8. | The Poor Laws of 1601 created a system of church wardens and overseers who identified delinquent children. |
| | ANS: Elizabethan |
| | REF: Page 12 OBJ: 1-6 |
| 9. | Chancery courts were founded on the proposition that children were under the protective control of the king, or, which is the Latin phrase which refers to the role of the king as father of his country. |

| | ANS: | parens patri | iae | |
|-----|--------|-----------------|-----------|---|
| | REF: | Page 13 | OBJ: | 1-7 |
| 10. | | | | ct of the early 20^{th} Century limited the hours children were permitted to they could begin to work. |
| | ANS: | Factory | | |
| | REF: | Page 14 | OBJ: | 1-8 |
| 11. | and lo | | eparate | created community programs to service needy children legal status for children which ultimately lead to the creation of the |
| | ANS: | child savers | | |
| | REF: | Page 14 | OBJ: | 1-9 |
| 12. | | ol of waywar | | int "best interests of the" encourages the state to take en and provide care, custody, and treatment to remedy delinquent |
| | ANS: | child | | |
| | REF: | Page 15 | OBJ: | 1-10 |
| 13. | While | e adults are tr | ried in c | ourt, children are |
| | ANS: | adjudicated | | |
| | REF: | Page 15 | OBJ: | 1-10 |
| 14. | such : | as rape and th | neft | laws prohibit activities that are injurious to the well being of society, |
| | | Criminal | icit. | |
| | | Page 16 | OBJ: | 1 10 |
| 15 | | | | tion over the most serious and experienced juvenile offenders to |
| 15. | | | | l prosecution is called |
| | ANS: | waiver (also | bindov | ver or removal) |
| | REF: | Page 16 | OBJ: | 1-10 |
| 16. | A | | refers | to conduct that is illegal only because the child is under age. |

| | ANS: status offense |
|------|---|
| | REF: Page 17 OBJ: 1-11 |
| 17. | The criteria on which juvenile sentencing is based is "" |
| | ANS: need for treatment |
| | REF: Page 16 OBJ: 1-10 |
| 18. | In 1974, the U.S. Congress passed the that provides the major source of federal funding to improve states' juvenile justice systems. |
| | ANS: Juvenile Justice and Delinquency Prevention Act |
| | REF: Page 18 OBJ: 1-10 |
| 19. | Title III of the Juvenile Justice and Delinquency Prevention Act, referred to as the Act of 1974, provides funds for non-secure facilities where |
| | status offenders who need protection can receive safe shelter, counseling, and education until an effective family reunion can be realized. |
| | ANS: Runaway and Homeless Youth |
| | REF: Page 18 OBJ: 1-10 |
| 20. | Parents may be held civilly liable, under the concept of, for the damages caused by their child. |
| | ANS: vicarious liability |
| | REF: Page 22 OBJ: 1-10 |
| ESSA | Y |
| 1. | According to the text, the most pressing problems facing American youth revolve around six issues. Briefly list and discuss these six issues. |
| | ANS: No answer provided |
| | REF: Pages 3-8 OBJ: 1-1 |
| 2. | List and discuss the events that lead to the recognition of children's rights as presented in the text. |
| | ANS: No answer provided |

REF: Pages 12-13 OBJ: 1-4

3. Describe and discuss what childhood was like in the American colonies.

ANS:

No answer provided

REF: Pages 13-14 OBJ: 1-8

4. Describe who the "child savers" were and the impact the group had on the creation of the concept of delinquency in the United States.

ANS:

No answer provided

REF: Pages 14-16 OBJ: 1-9

5. What are status offenses? How does the juvenile justice system rationalize its involvement with this type of offense?

ANS:

No answer provided

REF: Pages 17-22 OBJ: 1-11