Chapter 2—The Challenge to Spain and the Settlement of North America

MULTIPLE CHOICE

l.	The Protestant	Reformation	argued that
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- a. a person could find salvation through faith alone.
- b. a person could find salvation through good works alone.
- c. a papal hierarchy was necessary for good order.
- d. the seven sacraments were necessary for salvation.
- e. the world was about to end.

ANS: A DIF: 1 REF: p. 30 OBJ: F

2. The man most responsible for the French colonization of North America was

- a. King Louis XIV.
- b. Samuel de Champlain.
- c. François Quebec.
- d. Cardinal Richelieu.
- e. Cabeza de Vaca.

ANS: B DIF: 2 REF: p. 31-32 OBJ: A

- 3. The coureurs de bois were French
 - a. Jesuits.
 - b. fur traders.
 - c. tax collectors.
 - d. craftsmen.
 - e. soldiers.

ANS: B DIF: 2 REF: p. 32 OBJ: F

- 4. By the mid-eighteenth century, the most important French colony was
 - a. Martinique.
 - b. St. Dominque (Haiti).
 - c. Guadeloupe.
 - d. Canada.
 - e. Florida.

ANS: B DIF: 3 REF: p. 33

OBJ: A

5. The English monarch most responsible for defining the Protestant Reformation in England was

- a. Mary of Scotland.
- b. James II.
- c. Charles I.
- d. Elizabeth I.
- e. Philip II.

ANS: D DIF: 1 REF: p. 35

OBJ: F

6.	The model for Englaa. New Spain.b. Brazil.c. Greenland.d. Wales.e. Ireland.	nd's coi	nquest and colo	onizatio	n of North America was
	ANS: E OBJ: A	DIF:	2	REF:	p. 36
7.	Which of the following a. It was a great such b. Its success or fair c. It was saved by the d. It saw the majoring e. It was a profitable	ccess. lure wa he disc ty of its	s unclear. overy of silver. s colonists die.		nestown is most correct?
	ANS: D OBJ: A	DIF:	1	REF:	p. 37
8.	The primary export of a. cotton. b. wheat. c. tobacco. d. flax. e. sugar.	of Jame	stown was		
	ANS: C OBJ: F	DIF:	2	REF:	p. 38
9.	The colony that was a. Massachusetts. b. New Jersey. c. Delaware. d. Maryland. e. Pennsylvania.	establis	shed as a Catho	lic refu _i	ge was
	ANS: D OBJ: F	DIF:	2	REF:	p. 41
10.	The colony of Massa a. Catholics. b. Puritans. c. Quakers. d. Anglicans. e. Jews.	chusett	s Bay was settl	ed by	
	ANS: B OBJ: F	DIF:	1	REF:	p. 44

11.	The leader banished from Massachusetts Bay for arguing that the King had no authority to take lands from Native Americans was a. Thomas Hooker. b. John Winthrop. c. Roger Williams. d. William Bradstreet. e. John Smith.
	ANS: C DIF: 2 REF: p. 47 OBJ: F
12.	The popular religious leader who was banned from Massachusetts in 1638 was a. John Cotton. b. Increase Mather. c. Anne Hutchinson. d. Cotton Mather. e. Squanto.
	ANS: C DIF: 1 REF: p. 47 OBJ: F
13.	 The Half-way Covenant refers to a. religious concessions made to those who had not had the salvation experience. b. the responsibilities a person had to the community in which they lived. c. the status of a couple between engagement and marriage. d. contractual landholding responsibilities. e. the labor contract that bound servants to work in return for their passage to the New World.
	ANS: A DIF: 2 REF: p. 49 OBJ: F
14.	The "Body of Liberties" of 1641 can best be described as a. a bill of rights. b. a female reformer convention. c. a collection of pamphlets. d. a series of sermons against the king of England. e. a massive protest against Parliament.
	ANS: A DIF: 2 REF: p. 48 OBJ: F
15.	Puritans believed that a person's salvation depended on a. good works. b. following the teachings of the church. c. God's covenant of grace. d. chance. e. attending church.
	ANS: C DIF: 3 REF: p. 44 OBJ: A

7. Tabbccdde. ACS	 Powhatan. Massasoit. Opechancanoug Squanto. Tonto. ANS: C OBJ: F The monarch who says Elizabeth I. James I. 	h. DIF:	the massacre of	REF:	ngainst the Virginia settlers was p. 40
a. b. c. d. e. A C 8. T w a. b. c. d. e. A	 Powhatan. Massasoit. Opechancanoug Squanto. Tonto. ANS: C OBJ: F The monarch who savas Elizabeth I. James I. 	h. DIF:	2	REF:	p. 40
8. T w a. b c. d e.	OBJ: F The monarch who sayas The Elizabeth I. The James I. The James II.				
w a. b c. d e.	vas . Elizabeth I. . James I. . James II.	at on the	English throne	during	a 1 1 1 2 CXT 1 1 X A A
	. Philip II.				the early colonization of Virginia in North America
	NS: B OBJ: F	DIF:	1	REF:	p. 37
a. b. c. d.	. women were spi	d give a ritually ion or d their sal	inferior and cor amnation was p vation through	uld not oredesti	be saved. ned by God.
	ANS: C OBJ: A	DIF:	2	REF:	p. 30
a.	Christianity. He explored the He was the Fren He was so harsh	St. Law ch king and aut	rence River and who offered re- ocratic that his	d the Ind d found ligious	plain? dians who would not convert to led the French colony of Quebec. toleration to the Huguenots. oldiers murdered him.
	ANS: B DBJ: F	DIF:	2	REF:	p. 31

21.		ernment heat far wed. as two ti	officials were ming provided imes larger tha	the bas	sis f	
	OBJ: F	211.		TCLT.	Ρ.	5 2 55
22.	The Dutch Republic a. encouraged the a b. were ruled by cer c. promoted free tra d. were the smallest e. had the largest no	mbitions ntralized ade, relig t and poo	s of the House I monarchial go gious toleration orest of the Eu	of Oran overnm i, and lo ropean	nge. ents ocal emj	s. political control. pires.
	ANS: C OBJ: F	DIF:	3	REF:	p.	33
23.	b. the number of Er	ers expa nglish Ca aimed h ed Henr	atholics significing in the signification of the si	cantly i y Supre it in En	ncre eme	Head" of the Church of England.
	ANS: C OBJ: F	DIF:	2	REF:	p.	35
24.	a. the leader of theb. an English exploc. the Italian mapmd. the founder of the	English rer who aker for e Jamest	led an expedition whom the contown colony.	tinents	of t	te the "Northwest Passage." the Western Hemisphere were named. along the Pacific coast.
	ANS: E OBJ: F	DIF:	1	REF:	p.	36
25.	The most important of a. tobacco. b. rice. c. cotton. d. sugar. e. indigo.	crop to V	⁷ irginia was			
	ANS: A OBJ: F	DIF:	2	REF:	p.	38

26.	a. there were not eb. the colony wasc. the colonists oftd. local Indians we	enough specialized cra located in a malaria- en faced starvation de ere unpredictable and	I by the early settlers of Jamestown aftsmen in the colony. and typhoid-infested area. ue to lack of supplies and lack of fa often hostile toward the colonists. I, the colony lacked firm leadership	arming skills.
	ANS: A OBJ: A	DIF: 3	REF: p. 38	
27.	a. encouraging theb. forcing the coloc. marrying the Incd. developing its g		o increase its financial investment intas.	n the colony.
	ANS: B OBJ: F	DIF: 2	REF: p. 38	
28.	Virginia. b. a head tax was l c. only the gentlen d. the Virginia eco	ved fifty acres of land	iversified.	d passage to
	ANS: A OBJ: F	DIF: 2	REF: p. 39	
29.	a. men outnumberb. most men marric. most men livedd. life expectancy	ed women by a ratio ed for the first time in to age 45, while mosin the colonies was h		
	ANS: C OBJ: F	DIF: 2	REF: p. 41	
30.	b. rejected joint-stec. had long-term dd. saw the local co	clers who were mostly ock company involve ifficulties in attractin	g settlers. he first institution to develop.	
	ANS: D OBJ: F	DIF: 2	REF: p. 45	

- 31. Roger Williams was banished from Massachusetts because he believed that a. the king lacked the authority to grant title to Indian lands. b. only adult male Puritans should be allowed to vote and hold office. c. no Jews or atheists should be allowed in the colony. d. all colonial churches should be under the authority of the Anglican Archbishop of Canterbury. e. the king ruled by divine right. ANS: A DIF: 2 REF: p. 47 OBJ: F 32. Anne Hutchinson was a. accused of being a witch in the Salem witchcraft trials. b. expelled from Massachusetts for claiming that she communicated directly with God. c. the wife of the first royal governor of Massachusetts. d. the first English woman brought to Massachusetts as an indentured servant. e. the first notable poet in New England. ANS: B DIF: 2 REF: p. 47 OBJ: F 33. The Restoration colonies were a. the smallest and least profitable colonies in New England. b. founded by political exiles who were driven out of the Puritan colonies. c. Rhode Island, Connecticut, Maine, and Vermont. d. founded by the Catholics. e. proprietary colonies founded by cavalier supporters of Charles II and James II. DIF: 3 REF: p. 50 ANS: E OBJ: F 34. The colony of New York a. attracted thousands of English colonists because of its democratic local government. b. was established by a charter written by John Locke. c. was influenced by Dutch laws and practices well into the eighteenth century. d. was founded by Quakers escaping from religious persecution in England.

 - e. saw Fort Orange renamed New York City.

ANS: C DIF: 3 REF: p. 51-52

OBJ: F

- 35. Quakers were persecuted because they
 - a. believed in the absolute authority of a trained minister over the congregation.
 - b. rejected pacifism.
 - c. believed that God dwelt within each individual in the form of an Inner Light.
 - d. called for an immediate abolition of slavery in the seventeenth century.
 - e. required oath-taking as a condition to join the church.

ANS: C DIF: 3 REF: p. 52

OBJ: A

36.	 Which of the following is true of slavery in the English colonies? a. By the time of the American Revolution, most colonies had outlawed slavery. b. Most of the slaves in North America lived in the New England colonies. c. The Dutch first brought slaves to the Virginia colony in 1619. d. Since slavery was common in England, it also was a basic feature of all the colonies. e. Only South Carolina had established slavery at the time of the American Revolution. 					
	ANS: C OBJ: F	DIF:	2	REF:	p. 43	
37.	The most important ca. rice. b. sugar. c. tobacco. d. wheat. e. rum.	crop in t	he West Indies	was		
	ANS: B OBJ: F	DIF:	1	REF:	p. 42	
38.	The author of <i>Oceana</i> a. James Harrington b. John Milton. c. Niccolo Machiav d. King James II. e. Bishop de las Car	n. relli.				
	ANS: A OBJ: F	DIF:	3	REF:	p. 50	
39.	The staple export of Sa. tobacco. b. wheat. c. cotton. d. rice. e. sugar.	South C	arolina after 16	590 was		
	ANS: D OBJ: F	DIF:	2	REF:	p. 51	
40.	Early Pennsylvania a a. "city upon a hill." b. "holy experiment c. "city of God." d. "holy commune." e. "absence of sin."	. "	referred to as t	he		
	ANS: B OBJ: F	DIF:	2	REF:	p. 54	

41.	settlers were attracted a. liberal land grant b. religious toleration c. the democraticall d. liberal legal code e. all of these choice	s. on. y elect and pr	ed assembly.		mbers because of
	ANS: E OBJ: A	DIF:	1	REF:	p. 54-55
42.	Carolina? a. Religious tolerati b. Slavery was proh c. Nobles would co d. Citizenship deper	on was ibited. ntrol 40 nded on	guaranteed. Opercent of the church memb	land. ership.	acts of land and serve their landlords.
	ANS: B OBJ: A	DIF:	3	REF:	p. 50-51
43.	The predominant mora. missionary activity. b. national glory. c. profit. d. spreading democe. "civilizing" Nativ	ty. racy.	-	on was	
	ANS: C OBJ: F	DIF:	3	REF:	p. 33
44.	Henry Hudson sailed a. the Netherlands. b. France. c. England. d. Portugal. e. Italy.	for			
	ANS: A OBJ: F	DIF:	2	REF:	p. 33
45.	The Puritan idea that stemmed from the a. covenant of work b. covenant of grace c. church covenant d. national covenan e. Bible.	cs. e.	ould not punish	n the wh	nole community for misdeeds of individuals
	ANS: D OBJ: A	DIF:	3	REF:	p. 45

46.	Of the 13,000 settlers a. none b. few c. most d. all e. half	s who v	vent to New En	gland b	y 1641, were families.
	ANS: C OBJ: A	DIF:	2	REF:	p. 45
47.	Roger Williams and a. Newport.b. Portsmouth.c. Providence.d. New Haven.e. Canada.	a handf	ful of disciples t	foundec	i
	ANS: C OBJ: F	DIF:	2	REF:	p. 47
48.	 William Penn's const a. Plan of Governm b. Fundamental Go c. First Frame of G d. Governmental O e. Bill of Rights. 	nent. verning overnm	g Law.	ia was	called the
	ANS: C OBJ: F	DIF:	2	REF:	p. 54
49.	By 1645, the primary a. cotton. b. sugar. c. tobacco. d. hemp. e. rice.	rerop o	of Barbados was	S	
	ANS: B OBJ: F	DIF:	2	REF:	p. 42
50.	Among the Quakers a. Mary Dyer. b. Anne Hutchinson c. Samuel Gorton. d. Henry Dinster. e. John Winthrop.		by Massachuse	etts was	
	ANS: A OBJ: F	DIF:	3	REF:	p. 49

51.	a. member of the Hob. member of the Hoc. military command. religious leader. e. judge.	ouse of Lo	ords.	Oliver	r Cromwell gained fame as a
	ANS: C OBJ: F	DIF: 3]	REF:	p. 50
52.	The last of the originaa. North Carolina.b. South Carolina.c. New Hampshire.d. Georgia.e. New York.	al thirteen	colonies to be	e found	ded was
	ANS: D OBJ: F	DIF: 2]	REF:	p. 50
TRUI	E/FALSE				
1.	Women far outnumber	ered men i	n early Virgir	nia.	
	ANS: F OBJ: F	DIF: 1	1	REF:	p. 41
2.	The Puritans attempte	ed to "puri	fy" the Catho	lic Chu	urch.
	ANS: F OBJ: A	DIF: 3	1	REF:	p. 35
3.	The person most resp Rolfe.	onsible for	r the developi	ment o	f tobacco as a cash crop in Virginia was John
	ANS: T OBJ: F	DIF: 2]	REF:	p. 38
4.	Most of the colonists	who sailed	d to England's	s North	American colonies were young, unmarried men.
	ANS: T OBJ: A	DIF: 1]	REF:	p. 37
5.	Quakers saw children	as tiny sii	nners and prac	cticed	harsh discipline.
	ANS: F OBJ: A	DIF: 2]	REF:	p. 53
6.	Women had almost e	qual status	with men in	Quake	or families.
	ANS: T OBJ: A	DIF: 1]	REF:	p. 53

ANS: F DIF: 3 REF: p. 52 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.	7.	Anne Hutchinson was banished from Massachusetts Bay because of her religious beliefs.
ANS: F DIF: 2 REF: p. 31 9. The French Jesuit missionaries were unique in that they believed in converting the Indians to Christianity without interfering with tribal customs. ANS: T DIF: 2 REF: p. 32 10. New Netherland was the most religiously and ethnically diverse of the seventeenth-century North American colonies. ANS: T DIF: 2 REF: p. 34 11. The term Yankee is derived from an Indian word meaning foreigner. ANS: F DIF: 2 REF: p. 34 12. William Penn received his Pennsylvania grant in payment of a debt owed by Charles II to his fath ANS: T DIF: 2 REF: p. 50 p. 54 13. Many Quaker families in Pennsylvania enjoyed economic success. ANS: T DIF: 2 REF: p. 55 14. The New York Charter of Liberties imposed Dutch law, without consent, on the English parts of the province. ANS: F DIF: 3 REF: p. 52 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F		*
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Christianity without interfering with tribal customs. ANS: T DIF: 2 REF: p. 32 OBJ: A 10. New Netherland was the most religiously and ethnically diverse of the seventeenth-century North American colonies. ANS: T DIF: 2 REF: p. 34 OBJ: F 11. The term Yankee is derived from an Indian word meaning foreigner. ANS: F DIF: 2 REF: p. 34 OBJ: F 12. William Penn received his Pennsylvania grant in payment of a debt owed by Charles II to his fath ANS: T DIF: 2 REF: p. 50 p. 54 OBJ: F 13. Many Quaker families in Pennsylvania enjoyed economic success. ANS: T DIF: 2 REF: p. 55 OBJ: A 14. The New York Charter of Liberties imposed Dutch law, without consent, on the English parts of to province. ANS: F DIF: 3 REF: p. 52 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F		ı
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ANS: T DIF: 2 REF: p. 50 p. 54 13. Many Quaker families in Pennsylvania enjoyed economic success. ANS: T DIF: 2 REF: p. 55 OBJ: A 14. The New York Charter of Liberties imposed Dutch law, without consent, on the English parts of t province. ANS: F DIF: 3 REF: p. 52 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.		A
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ANS: T DIF: 2 REF: p. 55 OBJ: A 14. The New York Charter of Liberties imposed Dutch law, without consent, on the English parts of t province. ANS: F DIF: 3 REF: p. 52 OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.		A ! A
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OBJ: A 15. Samuel de Champlain succeeded in uniting Catholics and Protestants in New France in mutual harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.	14.	The New York Charter of Liberties imposed Dutch law, without consent, on the English parts of the province.
harmony. ANS: F DIF: 1 REF: p. 32 OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.		<u>*</u>
OBJ: F 16. Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.	15.	
		<u>*</u>
ANS: T DIF: 2 REF: p. 32	16.	Jesuits did not believe that Indians had to be Europeanized before they could be Christianized.
OBJ: A		ANS: T DIF: 2 REF: p. 32 OBJ: A

17.	The ch	nurch tithe in N	ew Fra	nce was higher	than in	France itself.
	ANS: OBJ:		DIF:	3	REF:	p. 33
18.	For mo	ost of the seven	iteenth	century, the Du	itch wei	re more active overseas than the French.
	ANS: OBJ:		DIF:	2	REF:	p. 33
19.		hurch of Engla are, liturgy, and		me Catholic in	doctrin	ne and theology but remained largely Calvinist in
	ANS: OBJ:		DIF:	3	REF:	p. 35
20.		g the early Che children.	sapeak	e immigrants, a	bout 70	percent of the men never married or, if they did,
	ANS: OBJ:		DIF:	3	REF:	p. 41
21.	Before	e 1700, far mor	e Engli	shmen went to	the We	st Indies than the Chesapeake.
	ANS: OBJ:		DIF:	2	REF:	p. 42
22.	Slaves	took the place	of inde	entured servants	s toward	d the end of the 1600s.
	ANS: OBJ:		DIF:	1	REF:	p. 43
23.	By the society	-	acial ca	ste was replaci	ng oppo	ortunity as the organizing principle of Chesapeake
	ANS: OBJ:		DIF:	2	REF:	p. 43
24.	Most t	hat came to Ne	w Engl	and were midd	le class	
	ANS: OBJ:		DIF:	3	REF:	p. 45
25.				were concernersion experienc		t the position of Massachusetts clergy, such as
	ANS: OBJ:		DIF:	2	REF:	p. 46-47
26.	Early l	Pennsylvanians	fought	often with the	ir India	n neighbors.
	ANS: OBJ:		DIF:	2	REF:	p. 54

27.	The Ba	aptists posed th	e great	est alarm for th	e Purita	an establishment.
	ANS: OBJ:		DIF:	2	REF:	p. 49
28.	The Fu	undamental Co	nstituti	ons of Carolina	sought	to create an ideal aristocratic society.
	ANS: OBJ:		DIF:	2	REF:	p. 51
29.	Pennsy	ylvanians orgar	nized a	militia shortly a	after the	e founding of their colony.
	ANS: OBJ:		DIF:	2	REF:	p. 54
30.		the start, more other colonies.		as invested into	the pla	nning of Pennsylvania than into the creation of any
	ANS: OBJ:		DIF:	3	REF:	p. 54
31.	The or	nly Catholic sad	cramen	t accepted by C	alvinist	as was baptism.
	ANS: OBJ:		DIF:	2	REF:	p. 30
32.	The Je	suits focused the	neir mi	ssionary efforts	on the	Iroquois Five Tribes.
	ANS: OBJ:		DIF:	3	REF:	p. 32
33.	During	g the seventeen	th cent	ury, Spain was	the mos	st populated region of Europe.
	ANS: OBJ:		DIF:	2	REF:	p. 33
34.	The D	utch Republic	was rel	igiously homog	eneous	
	ANS: OBJ:		DIF:	2	REF:	p. 33
35.	Dutch	republicanism	empha	sized local liber	ties.	
	ANS: OBJ:		DIF:	2	REF:	p. 33
36.	The D	utch East India	Comp	any was charter	ed befo	ore the Dutch West India Company.
	ANS: OBJ:		DIF:	3	REF:	p. 33

	ANS: OBJ:		DIF:	3	REF:	p. 34
38.	The co	olony of New 1	Netherla	and was ruled b	y an ab	solute proprietor.
	ANS: OBJ:		DIF:	2	REF:	p. 54
39.	The L return	_	ny perfo	ormed abysmall	y in Vi	rginia, spending an extravagant sum for very little
	ANS: OBJ:		DIF:	2	REF:	p. 37-38
40.						ent to his son Cecilius, who did not believe same colony peacefully.
	ANS: OBJ:		DIF:	2	REF:	p. 41
СОМ	PLETI	ON				
1.	The E	nglishman who	o explor	red the North R	iver wa	s
	ANS:	Henry Hudso	n			
	DIF:	1	REF:	p. 33	OBJ:	F
2.	The co	olony of Maryl	and was	s founded by th	e	family.
	ANS:	Calvert				
	DIF:	3	REF:	p. 41	OBJ:	F
3.	A colo	ony owned by	an indiv 	idual or indivic	luals w	ho have vast discretionary powers is known as a
	ANS:	proprietary co	olony			
	DIF:	3	REF:	p. 41	OBJ:	F
4.	For Pu	iritans, the agr	eement 	between God a	nd man	under which all humans deserve damnation was the
	ANS:	Covenant of	Works			
	DIF:	2	REF:	p. 44	OBJ:	F

37. The Dutch and the French both ventured deep into the woods of their respective territorial holdings.

5.	colon	•	nto the	pranning or			than into the creation of any other
	ANS:	Pennsylvania					
	DIF:	2	REF:	p. 54	OBJ:	F	
6.				nched the Protes			ation by nailing his 95 Theses to the door of
	ANS:	Martin Luther	ſ				
	DIF:	1	REF:	p. 30	OBJ:	F	
7.			wa	s the first Engl	ishman	to cir	rcumnavigate (sail around) the Earth.
	ANS:	Francis Drake	;				
	DIF:	2	REF:	p. 35-36	OBJ:	F	
8.	The P	uritans wanted	to push	the Church of	Englan	d in a	more direction.
	ANS:	Calvinist					
	DIF:	2	REF:	p. 35	OBJ:	A	
9.	Henry	IV granted lin	nited to	leration to			through the Edict of Nantes in 1598.
	ANS:	Huguenots					
	DIF:	2	REF:	p. 31	OBJ:	F	
10.	Samue	el de Champlai	n found	led			-
	ANS:	Quebec					
	DIF:	1	REF:	p. 31	OBJ:	F	
11.		e late eighteentle of sugar and c		•			(modern day Haiti) was transformed into a
	ANS:	Saint-Doming	gue				
	DIF:	2	REF:	p. 33	OBJ:	F	
12.			be	came North An	nerica's	first	experiment in ethnic and religious pluralism.
	ANS:	New Netherla	ınd				
	DIF:	3	REF:	p. 34	OBJ:	F	

13.	A portion of one's income, usually 1/10 th , which is owed to the church is known as a								
	ANS: tithe								
	DIF: 1 REF: p. 33 OBJ: F								
14.	After victory in the Irish wars of the 1560s, Sir sought to colonize Newfoundland for England.								
	ANS: Humphrey Gilbert								
	DIF: 2 REF: p. 36 OBJ: F								
15.	was responsible for introducing tobacco to Virginia.								
	ANS: John Rolfe								
	DIF: 2 REF: p. 38 OBJ: F								
16.	The first elected assembly for the English in the New World was the								
	ANS: House of Burgesses								
	DIF: 1 REF: p. 39 OBJ: F								
17.	The population of Virginia and Maryland became self-sustaining about when live births finally began to outnumber deaths.								
	ANS: 1680								
	DIF: 3 REF: p. 41 OBJ: F								
18.	The Wampanoag sachem at the first Thanksgiving was								
	ANS: Massasoit								
	DIF: 2 REF: p. 44 OBJ: A								
19.	The Algonquian word for "chief" was								
	ANS: sachem								
	DIF: 3 REF: p. 44 OBJ: F								
20.	The clergy's answer to a lack of conversions was the								
	ANS: Half-way covenant								
	DIF: 2 REF: p. 49 OBJ: F								

21.			wa	s the first genu	ine city	in the American South.					
	ANS:	Charleston									
	DIF:	2	REF:	p. 51	OBJ:	F					
22.	Quake	ers believed in			; opp	oosing both war and violence.					
	ANS:	pacifism									
	DIF:	2	REF:	p. 52	OBJ:	F					
23.	By 17	00, about		O	f the Qu	uakers in England and Wales had moved to America					
	ANS: half 1/2										
	DIF:	3	REF:	p. 53	OBJ:	F					
24.		IV of France vook precedence				which meant that he insisted that the survival of the					
	ANS:	politique									
	DIF:	3	REF:	p. 31	OBJ:	F					
25.	In 156	60, England's cl	hief exp	ort was		·					
	ANS:	woolen cloth									
	DIF:	2	REF:	p. 35	OBJ:	F					
26.		e late 1640s, M omprised of tw				a, in which the legislature					
	ANS:	bicameral leg	islature								
	DIF:	3	REF:	p. 48	OBJ:	F					
27.			for	mulated the id	ea that	New England would be a "city upon a hill."					
	ANS:	ANS: John Winthrop									
	DIF:	1	REF:	p. 46	OBJ:	F					
28.	The B	•	es, form	ulated in		in 1641, may be history's first bill of					
	ANS:	Massachusett	S								
	DIF:	2	REF:	p. 48	OBJ:	F					

29. The most fascinating social experiment of the Restoration era was the founding and spread of the ______.
ANS: Quakers (or Society of Friends)
Quakers

DIF: 2 REF: p. 52 OBJ: A

30. New Orange survived for _____ months.

ANS: 15

Society of Friends

DIF: 3 REF: p. 52 OBJ: F

IDENTIFICATIONS

1. John Smith

ANS:

adventurer often credited with saving the early Chesapeake settlement of Jamestown by forcing the colonists to work. His real impact is hard to assess because of his habit of exaggerating his exploits.

REF: p. 38

2. joint-stock company

ANS:

precursor of the modern corporation. Acted as an organizing force in the settlement of North America. Each stockholder had one vote regardless of how many shares he owned. The stockholders met quarterly but entrusted everyday management to the company's treasurer.

REF: p. 38

3. oligarchy

ANS:

society dominated by a few persons or families.

REF: p. 41

4. Anne Hutchinson

ANS:

powerful, religious woman in early Massachusetts Bay whose attack on the clergy in the colony threatened the male power structure and led to her banishment.

REF: p. 47

5. coureurs de bois

ANS:

French fur traders who lived among the Native Americans with whom they traded in the forests.

REF: p. 32

6. John Calvin

ANS:

French Protestant leader who wrote *The Institutes of the Christian Religion*. His emphasis on predestination and hard work influenced the English Puritans, French Huguenots, Scots Presbyterians, and Dutch Reformed churches.

REF: p. 30

7. Sir Walter Ralegh

ANS:

half-brother of Sir Humphrey Gilbert. Made two unsuccessful attempts to colonize in North America. The inhabitants of his lost colony of Roanoke disappeared between 1587 and 1590.

REF: p. 37

8. James Harrington

ANS:

author of *Oceana* (1656). Greatly influenced colonial political thought by advocating a republic based on widespread land ownership, with term limits for officeholders, secret balloting, and a two-house legislature.

REF: p. 50-51

9. **predestination**

ANS:

religious doctrine that asserted that God had already decreed who would be saved and who would be damned. Engendered in Calvinists a compelling inner need to find out whether they had been saved. Forced them to struggle to recognize in themselves a conversion experience—the process by which God's elect discovered that they had been saved.

REF: p. 30

10. Pavonia Massacre

ANS:

1643 massacre of Indian refugees led by New Netherland governor Willem Kieft. Against Indians who had been granted asylum from other Indians on Manhattan. Set off a war with the nearby Algonquian nations that nearly destroyed New Netherland.

REF: p. 34

11. covenant theology

ANS:

religious system embraced by the Puritans of Massachusetts Bay. Held that God had made two biblical covenants with humans, the covenant of works and the covenant of grace. The covenant of works, which grew out of Adam's fall, saw humans as evil and incapable of obeying God's laws. The covenant of grace promised eternal salvation to those whom God had chosen. Puritans added communal counterparts to these individual covenants. The church covenant called for the organization of a church body, most of the members of which were presumed to be saved. The national covenant ensured that if the community as a whole adhered to God's laws, it would not be punished for the misdeeds of individuals.

REF: p. 44

SHORT ANSWER

1. Examine the Puritans. Describe their religious beliefs as well as the reasons they left England for North America.

ANS:

The Puritans left England for two reasons, both relating to religious circumstances. On one hand, the unfavorable and, at times, persecutory conditions under which they lived in pre-civil war England made emigration popular. In addition, the strict religious beliefs of these seventeenth-century Puritans were so at odds with the Church of England that many felt emigration, though not separation was their only alternative. On the other hand, some, though not most, came to North America for economic reasons. It should be clear, however, that many Puritans, such as John Winthrop, gave up great estates to venture to New England. Once here, the Puritans were able to institutionalize their own beliefs in an environment they could control. The central and most characteristic Puritan institution was the covenant. The covenant worked on several levels: individual, religious, and social. Only the elect, or saved, were part of the Covenant of Grace. The other covenants worked more or less to enforce a communitarian ethic. The Church Covenant connected all church members, and the Social Covenant connected members of a town or community. Indeed, although inherent in Puritanism was an individualistic strain, in early seventeenth-century New England, the prevailing trend was toward community.

REF: p. 35 | p. 44-45

2. Describe the French colonization of Canada.

ANS:

The French colonization of North America was unique, whether compared to other European nations or to other French strategies in the Atlantic islands. The French began colonizing much later than the Spanish and Portuguese and were delayed further (until after 1600) because of a lack of interest and capital. Samuel de Champlain was the major instigator of French colonization of Canada. Canadian colonization was characterized by two groups: fur traders and missionaries. Fur traders, or coureurs de bois, lived among the Indians, sometimes intermarried with them, and carried on a vigorous trade for furs and beaver. But they never numbered more than a few hundred, few women came until after 1660, and no real large-scale attempts to build settlements were begun until after the French crown took over the colony in the 1660s. The second major goal of colonization, and the one that often overshadowed the first, was the missionary goal. The Society of Jesus, or the Jesuits, made a major effort to convert the local Indian population. At times, this effort was very successful, especially with the Huron and Algonquin. At other times, this effort ran into roadblocks from Native Americans and even the coureurs de bois. Never as successful as other French colonies, the central import of France's adventure in Canada remained fur.

REF: p. 31-33

3. Who were Anne Hutchinson and Roger Williams? Why were they banished from Massachusetts Bay?

ANS:

Anne Hutchinson and Roger Williams were both religious nonconformists whose banishment from Massachusetts reveals the limits of free expression in a society that was most interested in order and conformity. Hutchinson questioned many of the sermons of Boston's clergy, arguing that they were supporting the Covenant of Works, not the Covenant of Grace. In essence, by questioning the ideals of the Puritan church, she also was questioning and threatening the hierarchy of Puritan society. After making the fatal admission that she received direct messages from God (blasphemy according to Puritans), she was banished. Central to her banishment, and revealing of Puritan attitudes, was that she was a strong woman who seemed to threaten established gender roles. Roger Williams was banished as well, both for his nonconformity and for the threat he represented to the official congregational churches. Williams was an extreme separatist who demanded that Puritan New England move further away from the Church of England, something most Puritans were not ready or willing to do. Williams demanded an almost complete separation of church and state (to protect the purity of the church from the government) as well as proper payment to local Indian tribes for land used by Massachusetts Bay. The Massachusetts government demanded his banishment. The central theme to both incidents is that the Puritans were suspicious of, and resistant to, those who challenged their beliefs or power.

REF: p. 47

4. Examine the early Jamestown settlement. What were the problems and successes there?

ANS:

The problems of Virginia's early settlement in Jamestown seem to outweigh its successes. The colony was settled in 1607 by the Virginia Company of London, a joint-stock company committed to turning a profit for its investors. Over one hundred young men, many unsuited for farming or survival, were sent. The first winter proved devastating, as indeed, did the first several years. About 80 percent of the settlers died because of disease (Jamestown was located in a malaria-infested swamp), starvation, or warfare with the Indians. Starvation was a problem because so few settlers came properly supplied or prepared for farming. Most came with the idea of finding some cash crop and returning home rich. Problems with the Indians persisted through the first several decades, as the Indians became resentful about white encroachment, theft, and diseases. These problems culminated in the massacre of 1622, when over three hundred settlers perished. During the early lean years, however, Virginia finally did discover a profitable crop: tobacco. Although this made very little noticeable difference for most early settlers, it did promise future success for the colony.

REF: p. 38

5. Analyze relations between Native Americans and European colonizers in North America.

ANS:

Relations between Native Americans and Europeans were generally poor. Occasionally, as with the people of Plymouth and local Indian tribes, these relations began in a friendly manner, but soon deteriorated. The English and Dutch more or less followed the Spanish and Portuguese in South America, if not in policies, in general results. Relations that would begin amiably, or at least peacefully, soon became strained, aggressive, and violent. The French, however, were far more successful than the other Europeans at establishing friendly relations with most Indians. Although the French had disastrous initial relations with the Iroquois, they went much further in missionary work, living among the Indians and marrying into Indian tribes. The Dutch, under Willem Kieft, began a war with an Algonquian nation that nearly led to the destruction of the colony. The English, particularly in the Chesapeake, began their relationship with local Indians poorly, and this led to some thirty years of virtual guerrilla warfare. The one theme that emerges from these various contacts was that most European settlers tended to see Native Americans as less than fully human and as a hindrance to their (European) settlement efforts.

REF: p. 37-55

6. Examine the origin and theology of the Quakers and explain the reasons they were persecuted.

ANS:

In the 1640s, George Fox founded The Society of Friends in England. From the very beginning members of this religious group, commonly known as Quakers, were persecuted by every society in which they established themselves. Despite their peaceful and orderly behavior the Quakers were considered dangerous radicals. In a world of public and private violence, they were pacifists. The Quakers felt that killing was a violation of the Ten Commandments and of Jesus' philosophy of turning the other cheek. Thus, Quakers would not participate in war and often spoke out in protest. They believed that all human beings possessed an "Inner Light" that, if followed, would guide them and help them perfect themselves. They also refused to "swear" even though assuming public office and participating in court proceedings required oath taking. The Quakers also disapproved of slavery and eventually spearheaded the abolitionist movement in North America. Their belief in the spiritual equality of all people led them to defy social traditions that elevated one person above another. Therefore, Quakers would not doff their hats or use titles in deference to members of the upper classes. They referred to everyone with the polite and egalitarian "Thee" and "Thou." Their concept of equality extended to women, who fully participated in decision making, preaching, and even martyrdom when necessary. Quaker families reared their children with gentleness instead of harsh discipline. Marrying a non-Quaker was, however, a violation that would cause expulsion from the Society of Friends. Other Protestants were shocked by Quaker theology as well as by Quaker social and political views. The concept of the "Inner Light" supplanted Calvinist predestination and original sin. Quaker religious services were unstructured and they had no use for either an established clergy or even the sacraments. Men and women spoke openly in religious meetings whenever they felt compelled by the Light to do so. In almost every way, these calm and gentle people challenged the power structure of the government, institutionalized religion, and society in general.

REF: p. 52-55

7. Examine the Protestant and English reformations. What was the most significant difference between the two?

ANS:

The Protestant Reformation was started by Martin Luther in 1517. Luther was a German Roman Catholic monk who disputed with high church authorities over doctrinal issues. Contrary to accepted Catholic doctrine, Luther asserted that good works could not warrant salvation. Instead he insisted that salvation came through the grace of God who bestowed eternal life upon those who recognized their unworthiness and yet who demonstrated their faith by struggling to live according to Christian principles. Luther founded the Lutheran Church, which spread throughout Germany and Scandinavia. Probably the most influential sixteenth-century leader was John Calvin. Calvin was a French Catholic who was converted to Protestantism through Luther's writings. He moved to Geneva, Switzerland, where he developed his own brand of militant Christianity. Calvin adopted Luther's "faith alone" theory and rejected Roman Catholic traditions such as veneration of saints, celibacy of clergy, papal supremacy, and good works. Calvin emphasized that God separated the elect, who were saved, from the non elect, who were condemned to hell, before the creation of the Earth. All were predestined either to eternal salvation or damnation. Calvin's ideas influenced the French Huguenots, Dutch Reformed Church, Scots Presbyterian Church, and Anglican Puritans. While the continental Protestant reform movements of Luther and Calvin stemmed from serious theological disagreements, the English Reformation was the result of economic concerns. King Henry VIII of England launched the Protestant movement in his realm because the Pope would not give him a divorce from his first wife. Henry VIII broke with the Roman Church, divorced his wife, made himself the "Only Supreme Head" of the Anglican Church, and enriched his treasury by confiscating monastic property. His youngest daughter, Elizabeth I, solidified the Protestant movement in England through a compromise between Calvinist religious precepts and Catholic organization and ceremony. The Book of Common Prayer became the basis of Anglican rituals. Within the Church of England, reformers continued to push for changes that would eliminate the vestiges of Roman Catholicism and thereby "purify" the church. Eventually many of the Puritans and Separatists came to the New World to establish Protestant colonies.

REF: p. 31 | p. 35

ESSAY

1. Compare and contrast the colonies of Virginia and Massachusetts Bay. Describe the similarities and differences as well as the objectives of settlement.

ANS

Essay should address several key points:

- A. Reasons for settlement
 - 1. Virginia
 - a. Profit-oriented
 - b. Founding
 - 2. Massachusetts
 - a. Religious
 - b. Social
- B. New World experience
 - 1. Virginia
 - a. Difficult early years
 - b. Starvation/death and disease
 - c. Failure
 - 2. Massachusetts
 - a. Winthrop
 - b. Puritan ideal
 - c. A covenanted society
- C. Economic and social development
 - 1. Virginia
 - a. Tobacco
 - b. Economic stability
 - 2. Massachusetts
 - a. Communitarian ethos
 - b. A "New England"/mixed economy

REF: p. 36-40 | p. 45

2. Compare and contrast the Dutch colonization of North America with that of the English.

ANS:

Essay should address several key points:

- A. Reasons for colonization
 - 1. English
 - a. Economic/financial
 - b. Religious/Puritans
 - c. Entrepreneurial/corporation
 - 2. Dutch
 - a. Economic/trade (Dutch West India Co.)
 - b. Little religious imperative (more than Virginia, less than New England)
- B. Settlement patterns
 - 1. English
 - a. Virginia
 - b. Communitarian towns (Massachusetts)
 - c. Individual freeholders
 - 2. Dutch
 - a. Patroonships
 - b. Trading centers/Albany
- C. Long-term commitment
 - 1. English
 - a. Large-scale immigration
 - b. Imperial ties
 - 2. Dutch
 - a. Small population
 - b. Weak imperial support

REF: p. 33-34 | p. 44-49

3. Compare and contrast the settlers' relations with Indians in early Virginia and New England.

ANS:

Essay should address several key points:

- A. Early contact
 - 1. Jamestown
 - a. English and Powhatan
 - b. Settlers dependent upon Indians for survival
 - c. John Rolfe, tobacco and Indian trade
 - d. English encroachment and violence
 - 2. New England
 - a. Amicable early relations with local tribes
 - b. Squanto, Massasoit, and Wampanoags
 - c. Mutual trade
- B. Developing relations
 - 1. Jamestown
 - a. Strained food supply and strained relations
 - b. Opechancanough
 - c. Massacre of 1622
 - d. Increased European immigration and westward push of Indians
 - 2. New England
 - a. Land pressures lead to encroachment on Indian land
 - b. Pequot War (1637)
 - c. Roger Williams and the spectrum of Indian relations

REF: p. 38 | p. 44-49

4. Examine the role of religion in stimulating seventeenth-century English colonization efforts in North America.

ANS:

Essay should address several key points:

- A. The English Reformation
 - 1. Henry VIII
 - a. Reasons for creating Church of England
 - b. Policies
 - 2. Mary I
 - a. Struggle between Catholics and Protestants
 - b. Consequences
 - 3. Elizabeth I
 - a. Characteristics of Church of England
 - b. Origin of Puritans and Separatists
 - c. Defeat of Spanish Armada
- B. Maryland
 - 1. Catholic Calverts
 - a. Organization of the colony
 - b. Consequences
 - 2. Impact of English Civil War
 - a. Toleration Act of 1649
 - b. Conditions in 1660
- C. The New England Colonies
 - 1. Plymouth
 - a. Pilgrims or Separatists
 - b. Surviving the first year
 - 2. Massachusetts Bay Colony
 - a. Puritans
 - b. Organizing the colony
 - 3. Basic beliefs
 - a. Covenant theology
 - b. Halfway covenant
 - 4. Founding of Connecticut and Rhode Island
 - a. Disputes over theology
 - b. Consequences
- D. Pennsylvania and West New Jersey
 - 1. Origin of Quakers
 - a. Basic beliefs
 - b. Expansion of faith
 - 2. William Penn
 - a. Organizing the colony
 - b. Dealing with disputes

REF: p. 35 | p. 41 | p. 44-49 | p. 52-55