CHAPTER 1 UNDERSTANDING LIFESPAN HUMAN DEVELOPMENT

MULTIPLE CHOICE

1	 John Tatum generated the first comprehensive theory was the first African-American psychology won three gold medals at the 2009 National Systems 	logis	st.	-	nt.
	d. was the first black soldier to serve in an	n all-	white unit in	World	War II.
	ANS: C DIF: Moderate R	EF:	1	OBJ:	1.1
2	 Development is best defined as individual differences in human behavi systematic changes and continuities from the way people change in positive ways the systematic unfolding of genetic potential of the systematic potentis potential of the systematic potentis potential of the syste	om co s acro	oss time.	eath.	
	ANS: B DIF: Easy R	EF:	2	OBJ:	1.1
3	3. The fact that development often involves c tend to	contir	nuities speaks	to the	fact that over time humans
	a. remain the same.		become less		
	b. become more intelligent.	d.	undergo orde	erly pat	terns of change.
	ANS: A DIF: Moderate R	EF:	3	OBJ:	1.1
4	4. The three broad domains explored by deve a. motor, interpersonal, cognitive.b. physical, cognitive, psychosocial.	c.	personality, 1	notor,	
	ANS: B DIF: Easy R	EF:	2-3	OBJ:	1.1
5	 Albert, a developmental psychologist, cond studying math in school. Albert is concerne a. cognitive b. maturational 	ed wa			
	ANS: D DIF: Moderate R	EF:	3	OBJ:	1.1
6	6. Which is best categorized as being in the ca. Physical maturation of the bodyb. A changing personality	с.	tive domain o Poor interper Language ac	sonal s	skills
	ANS: D DIF: Moderate R	EF:	2	OBJ:	1.1
7	 7. Which does NOT belong on a list of key as a. Change in motor ability b. Change in body organ efficiency ANS: C DIF: Moderate RI 	c.	Change in sh Change in sk	ort-ter	m memory e (e.g., wrinkling)

8.	 Traditionally, growth has been defined as a. physical changes that occur from conception to maturity. b. the biological unfolding of genetic potential. c. positive changes across the lifespan. d. gains, changes, and losses at each stage of the lifecycle. 								
	ANS: A	DIF:	Moderate	REF:	3	OBJ:	1.1		
9.	aging involv death. a. Cognitive b. Psychosocial			c. d.	Behavioral Biological				
	ANS: D	DIF:	Easy	REF:	3	OBJ:	1.1		
10.	aspects of de a. All b. Some	evelop	ment follow th	с.	n-stability-los No Only physic		lel.		
	ANS: B	DIF:	Moderate	REF:	3	OBJ:	1.1		
11.	 Aging is most accurately defined as involving in the maturing organism. a. only negative changes b. only positive changes c. both negative and positive changes d. neither positive nor negative changes 								
	ANS: C	DIF:	Moderate	REF:	3	OBJ:	1.1		
12.	 The term age grade a. a group of individual b. a socially defineresponsibilities c. a universally deresponsibilities d. a group of child 	viduals ed age efined a	who are all th group, with cu age group, wit	ulture-s h unive	specific assignersal roles, pri	vileges	s, and		
	ANS: B	DIF:	Moderate	REF:	4	OBJ:	1.1		
13.	"Senior" discountsexample of a(n)a. age norm.b. social clock.	on me	als available o	с.	individuals ov age grade. social convo	-	55 provide an excellent		
	ANS: C	DIF:	Moderate	REF:	4	OBJ:	1.1		
14.	The category of "te a. effect. b. coefficient. ANS: D	enagen DIF:	" best exempl Difficult	c.	analysis. grade.	OBJ:	1.1		

15.	Male social age gr a. only boy or ma b. junior warriors	an.		c.	of East Africa helpful and l boyish and g	nelples	
	ANS: B	DIF:	Difficult	REF:	4	OBJ:	1.1
16.	A rite of passage r a. culture b. gender	narks a	transition from	c.		ner.	
	ANS: D	DIF:	Easy	REF:	4	OBJ:	1.1
17.	A <i>quinceañeara</i> a. impacts only n b. is a Jewish rite		sage.		occurs at age defines pare		
	ANS: C	DIF:	Moderate	REF:	5	OBJ:	1.1
18.	a. age norms.b. age stratification	on.		c. d.	the young-ol growth norm	ld princ ns.	-
	ANS: A	DIF:	Difficult	REF:	5	OBJ:	1.1
19.	sure wish Madonn a. age norms. b. age grade.	a would	l act her age."	' This c c. d.	omment best i cohort effect maturation.	illustra ts.	-
	ANS: A KEY: WWW	DIF:	Difficult	REF:	5	OBJ:	1.1
20.	The term co experience certain a. age norms	events.			e of the age at social clock	which	he or she should
	b. age stratification	on		d.	age grade		
	ANS: C	DIF:	Moderate	REF:	5	OBJ:	1.1
21.	at age 52. The anx concept of	iety Ma	nuel feels bec	cause of	f this situation		f enrolling for the first time be best explained by the
	a. biological matb. a social clock.	uration.		с. d.	plasticity. historical ch	ange.	
	ANS: B	DIF:	Difficult	REF:	5	OBJ:	1.1
22.	Diversity can be b a. race or ethnici b. race or socioed c. ethnicity or so d. race, ethnicity,	ty, but r conomic cioecon	not socioecono e status, but no omic status, b	ot ethni out not i	city.		
	ANS: D	DIF:	Moderate	REF:	5	OBJ:	1.1

- 23. When compared to those from middle- or upper-income families, individuals from lower-income families tend to
 - a. reach milestones of adulthood earlier.
 - b. reach milestones of adulthood later.
 - c. never reach milestones of adulthood.

d. reach milestones of adulthood at the same time.

ANS: A DIF: Moderate REF: 5 OBJ: 1.1

- 24. Which statement concerning the pre-seventeenth century conception of childhood is most accurate?
 - a. Pre-seventeenth century adults believed that children were simply miniature adults.
 - b. Pre-seventeenth century adults did not discipline their children because infants were thought to be morally pure.
 - c. Pre-seventeenth century adults forced children to grow up at a very slow pace.
 - d. Pre-seventeenth century adults held views toward childhood that are different from most modern parents.

	ANS: D	DIF:	Moderate	REF:	5-6	OBJ:	1.2
25.	Which distinct perio a. Childhood b. Adolescence	od of d	evelopment w	c.	first to be reco Middle age Old age	ognize	d?
	ANS: A	DIF:	Moderate	REF:	5-6	OBJ:	1.2
26.	The term <i>emerging</i> a. 11 to 17. b. 18 to 29.	adulth	<i>ood</i> refers to i	c.	uals from abo 29 to 37. 38 to 46.	ut age	
	ANS: B	DIF:	Moderate	REF:	6	OBJ:	1.2

27. Hermes is currently in the "emerging adulthood" stage of development. As such, he would most likely

a. be leading a very stable life.b. feel adultlike in all ways.				believ	cused on others versus himself ye in a life of limitless	•	
AN	IS: D	DIF:	Difficult	REF:	1	OBJ: 1.2	

- 28. Which statement best characterizes individuals in the "emerging adulthood" period of development?
 - a. Young people who are adolescents but not adults.
 - b. Young people who are neither adolescents nor adults.
 - c. Old people who are adults but not elderly.
 - d. Old people who are neither adults nor elderly.

ANS:	В	DIF:	Difficult	REF:	6	OBJ:	1.2
KEY:	WWW						

29.	 Which of the following has had the most significant impact on lengthening the average lifespan in the United States? a. Improved health care for the elderly b. Improved nutritional habits c. Major decreases in infant mortality d. Disease prevention among school-age children 								
	ANS: C	DIF:	Difficult	REF:	7	OBJ:	1.2		
30.	The average life of a. 73 b. 78	expectan	cy for a newb	с.	he United Sta 83 88	ates is _	years.		
	ANS: B	DIF:	Moderate	REF:	7	OBJ:	1.2		
31.	Which United Staa. Donny, who ib. Marie, who isc. Michael, whod. Janet, who is	s a white a white is an Af	e male female rican-Americ	an male		ie longe	est life expectancy?		
	ANS: B	DIF:	Moderate	REF:	7	OBJ:	1.2		
32.	The gap between a. women versus b. Caucasians ve	s men		с.	newborn fer	males a	ened in the past decades. nd newborn males economic groups		
	ANS: D	DIF:	Moderate	REF:	7	OBJ:	1.2		
33.	The question of h the issue. a. continuity-dis b. passive-active	continui	-	c.	ental forces in nature-nurtu proximal-di	ure	evelopment is referred to as		
	ANS: C	DIF:	Moderate	REF:	7	OBJ:	1.3		
34.	Maturation is bes a. any physical of b. the biological c. physical gains d. the effects of	changes unfoldir s, change	that occur frong of genetic periods, and losses	potentia across	al. the lifespan.				
	ANS: B	DIF:	Moderate	REF:	7	OBJ:	1.3		
35.	 Which best descr a. Maturation is b. Maturation is development. c. Maturation is d. Genes and maturation 	driven b the natu the proc	y a plan contaire side of dev ess by which	ained in elopme genes l	the genes. ent, and genese earn.	•			
	ANS: A	DIF:	Moderate	REF:	7	OBJ:	1.3		

36.	Which of the followa. Being taught hob. Changing one'sc. Learning to tied. The developme	ow to p violer your sl	hay attention nt ways as the noes	result o	of spending ti	me in j	prison
	ANS: D	DIF:	Difficult	REF:	7	OBJ:	1.3
37.	Environmental imp a. external physics b. external genetic	al and	social condition	ons c.	internal phy	sical a	nd social conditions
	ANS: A	DIF:	Moderate	REF:	7	OBJ:	1.3
38.	Learning is defined changes in actions, a. maturation b. genetics		-	с.	ich brir instincts experience	ngs abo	out relatively permanent
	ANS: D	DIF:	Moderate	REF:	7	OBJ:	1.3
39.	Nature is to nurture a. maturation is to b. experience is to	learni	•		psychology positive is to		
	ANS: A	DIF:	Difficult	REF:	7-8	OBJ:	1.3
40.	Maturation is to lea a. genes are to soc b. knowing is to d	cial exp			the environm practice is to		-
	ANS: A	DIF:	Difficult	REF:	7-8	OBJ:	1.3
41.	If all you know is the accurately concluded a. genes alone causes where elicit vites and the second	e that use agg olent b one cau the leve	ression. behavior in me use aggression el of a behavio	en.			en you can most
	ANS: D	DIF:	Moderate	REF:	8	OBJ:	1.3
42.	Somoa by Munro a a. boys were only b. boys were more c. girls were more	nd coll more a e aggre aggre	leagues (2000) aggressive in t ssive an all fo ssive in female) indica he poo ur coui e-domi	ated that rest countries ntries. nant countries	S.	va, Nepal, and American
	ANS: B	DIF:	Moderate	REF:	8	OBJ:	1.3

ANS: B DIF: Moderate REF: 8 KEY: WWW

43.	The fact that sex di a. genes for aggre b. cultural standar c. boys are natural d. primitive societ	ssion n ds play lly moi	nost likely cor a significant re aggressive t	ne fror role in han gii	n fathers. determining a rls.	aggress	
	ANS: B	DIF:	Moderate	REF:	8	OBJ:	1.3
44.	Urie Bronfenbrenne a. bioecological b. humanistic	er is be	est associated v	c.	e mode psychodynar cognitive		velopment.
	ANS: A	DIF:	Easy	REF:	9	OBJ:	1.4
45.	The involves a. microsystem b. chronosystem	s the in	nmediate phys	c.			an individual functions.
	ANS: A KEY: WWW	DIF:	Easy	REF:	9	OBJ:	1.4
46.		ent. Ao	ccording to the	e ecolo		his im _l	tely negatively impacted pact is best explained by
	ANS: C	DIF:	Difficult	REF:	9	OBJ:	1.4
47.	Which is best descr a. Exosystem b. Macrosystem	ibed as	s a linkage bet	c.	wo microsyste Mesosystem Chronosyste		
	ANS: C	DIF:	Easy	REF:	9	OBJ:	1.4
48.	unable to provide h	ealth c	are for her inf	ant sor	 According to can play on the exosystem 	o bioec the dev	ay results in Julia being cological theory, this velopment of a child.
	ANS: C	DIF:	Difficult	REF:	9-10	OBJ:	1.4
49.	Which is the best early a. The room in where the second se	nich it i	is raised	system c. d.	The school i		
	ANS: B	DIF:	Moderate	REF:	10	OBJ:	1.4

50.		e children	living in	those cou			tes and other nations her would describe this
	a. macrosystem.b. microsystem.		Ĩ	c.	mesosystem.		
	ANS: A	DIF: N	Aoderate	REF:	10	OBJ:	1.4
51.	The fact that speci development is be a. mesosystem. b. exosystem.			-		l .	S epidemic) can influence
	ANS: D	DIF: N	Aoderate	REF:	10	OBJ:	1.4
52.	 According to the b a. focus mainly o b. conduct resear c. the first step is d. consider the rest through which 	on unconso ch in the l to separa lationship	cious facto aboratory te out the between t	ors. and not i contribut the perso	in "real-life" s ions of nature n, context, tir	and n ne, and	urture.
	ANS: D	DIF: N	Aoderate	REF:	10	OBJ:	1.4
53.	• •	expected of	of typical in	nfants at osycholo c.	specific ages.	-	nformation on what ort of publication primarily
	ANS: D	DIF: I	Difficult	REF:	10	OBJ:	1.5
54.					•		ns Differ from Each Other! interest is in the goal
	ANS: C	DIF: I	Difficult	REF:	10	OBJ:	1.5
55.	constructively with psychology?		-			-	g adolescents learn to deal goal of developmental
	a. Predictionb. Optimization			с. d.	Explanation Description		
	opunization			u.	Description		

ANS: B DIF: Moderate REF: 10 OBJ: 1.5

56.	0	tific re	search has to	say abo ractice. c.		f nutrit	trend, Jillian focuses on ion. This indicates that
	ANS: C	DIF:	Moderate	REF:	11	OBJ:	1.5
57.	In the nineteenth co of their own childr a. quasi-experime b. time of measur	en. The ents.	e published fo	orm of th c.		ns were ses.	he growth and development e known as
	ANS: D	DIF:	Moderate	REF:	11	OBJ:	1.5
58.	is often cite a. G. Stanley Hall b. Charles Darwin c. Sigmund Freud d. Jean Piaget	1	e most influer	ntial of t	he baby biog	raphers	
	ANS: B	DIF:	Moderate	REF:	11	OBJ:	1.5
59.	Who is most oftena. G. Stanley Hallb. Charles Darwinc. Sigmund Freudd. Jean Piaget	1	s the founder	of deve	elopmental ps	ycholo	gy?
	ANS: A	DIF:	Easy	REF:	11-12	OBJ:	1.5
60.	In his book <i>Adoles</i> adulthood as a time a. senescence. b. plasticity.		(1904), G. Sta	с.	all described t storm and s fun and exp	tress.	od between childhood and
	ANS: C	DIF:	Moderate	REF:	12	OBJ:	1.5
61.	Francine has just p This indicates that a. mental illness. b. language.			c.	•	of	<i>Senescence</i> for herself.
	ANS: D	DIF:	Moderate	REF:	12	OBJ:	1.5
62.	Dr. Johnson exclus physical changes in a. a lifespan deve b. an anthropolog	n old ag lopmer	ge. Given this	empha c.		on app e speci	
	ANS: D	DIF:	Difficult	REF:	12	OBJ:	1.5

- 63. Which is NOT an assumption of the lifespan perspective?
 - a. Development is shaped by historical context.
 - b. Development can take multiple directions.
 - c. Development focuses on gains not losses.
 - d. Understanding development requires multiple disciplines.

ANS: C DIF: Moderate REF: 12 OBJ: 1.5

64. Sixty-year-old Kwan has led a life filled with ups (a prosperous career) and downs (a battle with breast cancer) and continues to maintain the capacity to change in response to such experiences. A lifespan developmental psychologist would likely say that Kwan has

- a. a flawed social clock. c. minimal longevity.
- b. great plasticity. d. maturational grief.

ANS: B DIF: Difficult REF: 12 OBJ: 1.5

- 65. Which best exemplifies the concept of neuroplasticity?
 - a. The ability to use your arm to draw after the arm was severely broken
 - b. The development of thicker heart muscles in old age after beginning an aerobic exercise class
 - c. The production of large amounts of testosterone during puberty
 - d. The formation of new brain cell connections as the result of reading a book

ANS: D DIF: Moderate REF: 12-13 OBJ: 1.5

- 66. The fact that many adult males who lived through the Great Depression later had erratic careers and unstable marriages exemplifies
 - a. the impact of historical context on development.
 - b. the multidirectional nature of development.
 - c. maturation.
 - d. the Baby Boom generation.

ANS: A DIF: Easy REF: 13 OBJ: 1.5 KEY: WWW

67. According to the lifespan perspective, development is

- a. singularly influenced and involves a single discipline.
- b. multiply influenced and involves a single discipline.
- c. singularly influenced and involves multiple disciplines.
- d. multiply influenced and involves multiple disciplines.

ANS: D DIF: Easy REF: 13-14 OBJ: 1.5

68. The scientific method is best characterized as
a. neither a method nor an attitude.
b. a method but not an attitude .
c. an attitude but not a method.
d. both a method and an attitude.

ANS: D DIF: Moderate REF: 14 OBJ: 1.6

69.		•	the sci	ientific metho	od is the	belief that	sł	nould determine the merits
		n idea. systematic obse	rvation	ı	C	debate		
		logic	1 valioi	1		intuition		
	AN	S: A	DIF:	Moderate	REF:	14	OBJ:	1.6
70.	a. b.	heory is best def set of concepts set of concepts experience. factual descripti	and pro and pro	opositions use opositions int	ended to	o describe and		outcomes. in some aspect of
		series of system		-	-	inena.		
	AN	S: B	DIF:	Moderate	REF:	14	OBJ:	1.6
71.	and a.				ne life fo c.	orm. This pro	-	e open areas that contain air n is best described as a
	AN	S: C	DIF:	Difficult	REF:	14	OBJ:	1.6
72.	a.	pecific predictio fact. hypothesis.	on abou	ıt what will h	c.	if we observe theory. correlation.	e a phe	nomenon is called a
	AN	S: B	DIF:	Moderate	REF:	14	OBJ:	1.6
73.	the (on tho a.	gangs would de	crease	significantly	if the ex to pink a c.	kisting "color	s" (clo	icts that fighting between thing) of the two gangs diction is most accurately
	AN	S: B	DIF:	Moderate	REF:	14	OBJ:	1.6
74.	will of a	l buy a hamburg			ith chee		• •	redicts that more people s most accurately thought
		hypothesis.			d.	correlation.		
		S: B Y: WWW	DIF:	Moderate	REF:	14	OBJ:	1.6
75.	a.	sked to list the c speculative. supported by da		eristics of a g		ory, you shou internally co falsifiable.		
	AN	S: A	DIF:	Easy	REF:	14	OBJ:	1.6

76. Dr. Vandepolder is conducting a study on American Midwest college students' radio-listening habits. He doesn't have the resources to survey all college students in the Midwest, so he uses census data to randomly select a group of several thousand students from Michigan, Wisconsin, Illinois, and Minnesota to participate in the study. In this study, the group of all American Midwest college students is called the _____, while the group randomly selected from Michigan, Wisconsin, Illinois, and Minnesota is called the _____.
a. sample; control group c. control group; population d. population; sample

ANS: D	DIF:	Moderate	REF:	14-15	OBJ:	1.6

77. Reba wants to examine the TV-viewing habits of 18- to 25-year-old males in the United States. As it is quite impossible to include all males of this age group in her study, she selects a smaller group of 18- to 25-year old males to survey. The males included in her study are called a(n)

a. population.b. sample.				control group age grade.) .	
ANS: B	DIF:	Moderate	REF:	14	OBJ:	1.6

78. Trojan interviews a group of 50 teen mothers to determine what sort of knowledge they hold regarding use of contraceptives prior to the time they became pregnant. He then writes an article where he speaks in broad terms about what teen mothers know about the use of contraceptives prior to becoming pregnant. In this study, the group of 50 teen mothers is called the _____, while all teen mothers are collectively called the _____.

a. control group; populationb. population; sample					- ·	control group population
AN	IS: D	DIF:	Moderate	REF:	14-15	OBJ: 1.6

- 79. The major goal behind random sampling is to ensure that the
 - a. data is falsifiable.
 - b. sample is representative of the population.
 - c. project will not be costly.
 - d. population is large.

ANS: B DIF: Difficult REF: 15 OBJ: 1.6

- 80. Which is NOT a major shortcoming of self-reports?
 - a. Standardizing the self-report measure results in difficulty in comparing the responses of two different individuals who have completed the self-report.
 - b. Respondents may give socially desirable answers so the researchers think more positively of them.
 - c. They are difficult to use with very young children.
 - d. Language abilities between people of different ages can make interpretation of results difficult.

ANS: A	DIF:	Difficult	REF: 15	OBJ:	1.6
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81. Dr. Hu is interested in children's affective responses to studying science. She spends many hours sitting quietly and observing in elementary school classrooms during science instruction, and makes careful notes on all she observes. While observing, Dr. Hu is careful not to interact with the children or to interfere with their behavior in any way. This form of data collection is known as

a. self-report	investigation.	structu	uctured observation.		
b. naturalistic	observation.	d.	case st	udy analysis.	
ANS: B	DIF: Moderate	REF:	15	OBJ: 1.6	

82. Developmental psychologist Dr. Wiggles is interested in preschool children's helping behavior. He spends hours watching children at the campus preschool, taking great care not to interfere with the children or to influence their behavior in any way. What data collection technique is Dr. Wiggles using?

a. Case studyb. Naturalistic obs	servatio		Meta-analy Structured	_	tion	
ANS: B KEY: WWW	DIF:	Moderate	REF:	15	OBJ:	1.6

- 83. The greatest advantage of the naturalistic observation method is that it
 - a. can tell us what people do in everyday life.
 - b. is easily conducted in a laboratory setting.
 - c. readily leads to the discovery of cause-effect relationships.
 - d. untangles age effects from cohort effects.

ANS: A DIF: Moderate REF: 15 OBJ: 1.6

- 84. Which is true of ALL structured observations?
 - a. The data is analyzed using inferential statistics.
 - b. They take place outside of the laboratory setting.
 - c. They measure some verbal response.
 - d. The researcher creates a special condition to elicit a behavior.

ANS: D DIF: Moderate REF: 15-16 OBJ: 1.6

85. Dr. Dré is very interested in infants' reactions to different music styles. In order to study the phenomena, he built a special lab crib containing audio speakers. He then individually brings six-month-olds into the lab, places them in the crib, plays rap music, and watches each baby's reactions. Given this description, Dr. Dré appears to be using the _____ technique.

	a. self-report inveb. naturalistic observations	0		structured observationcase study analysis			
	ANS: C	DIF: Difficult	REF:	15-16	OBJ: 1.6		
86.	A brain scan is mos a. naturalistic obs b. physiological m		c.	a structured ol quasi-experi			
	ANS: B	DIF: Easy	REF:	16	OBJ: 1.6		

87.	An fMRI uses ma a. blood flow b. neurotransmit	-		sure c. d.	dendritic ex	pansio	
	ANS: A	DIF:	Moderate	REF:	16	OBJ:	1.6
88.	The main limitation a. responses to such b. they cannot be c. it is not always d. they cannot be	uch mea e used to s clear v	sures are eas assess emot what is being	y to fak ional rea assesse	e. actions.		
	ANS: C	DIF:	Moderate	REF:	16	OBJ:	1.6
89.	Which type of stu- very small numbe a. Cross-sectiona b. Quasi-experim	r of indi al study	viduals?	с.	oth examination Longitudina Case study		ne specific individual or a
	ANS: D	DIF:	Easy	REF:	17	OBJ:	1.6
90.	The main limitation a. results may not b. inferential stat c. it is "too artifiend. it does not pro	ot genera istics m cial" as	llize to other ust be used i it is typically	s. n its ana / conduc	lysis. eted in the lab	-	<i>.</i>
	ANS: A	DIF:	Moderate	REF:	17	OBJ:	1.6
91.	 In a psychological a. manipulates so behavior. b. uses a control c. randomly assigned independent v. d. tests the entire 	ome asp group. gns part ariable.	ect of the envice the envice of the envice of the environment of the e	vironme	nt and then m		
	ANS: A	DIF:	Easy	REF:	17-18	OBJ:	1.7
92.	group of college s one of three condi students eat one p eat five pounds of	tudents tions. Ir ound of fruit ea ents' me	to serve as re a condition 1 fruit each da ch day for or emory recall	esearch j , the study y for on ne week. for a list research c. d.	participants. T dents eat no f e week. Thos At the end of t of 20 words. t technique. experimenta	Then he ruit for e stude f the wo Given	n memory. He identifies a e randomly assigns them to a week. In condition 2, ents assigned to condition 5 eek, Professor Plumb this description, Professor

93.	A true experiment a. manipulation b. measurement	l	s the	с.	dependent va elimination correlation	riable.
	ANS: A KEY: WWW	DIF:	Easy	REF:	17-18	OBJ: 1.7
94.	who ingested a "	sugar pill ormance, able is the	" in order t she tests al	o determin l of the str c.	ne if the pill h	d a "smart pill" and 20 students ad an effect on intelligence. To ednesdays. In this experiment, the searcher.
	ANS: B	DIF:	Difficult	REF:	18	OBJ: 1.7
95.			•	prosocial c.		
	ANS: C	DIF:	Moderate	REF:	18	OBJ: 1.7
96.	In an experiment a. extraneous b. dependent	al design	, the behavi	c.		
	ANS: B	DIF:	Easy	REF:	18	OBJ: 1.7
97.	who ingested a "	sugar pill ormance, ole is the	" in order t	o determin l of the str c.	ne if the pill h	d a "smart pill" and 20 students ad an effect on intelligence. To ednesdays. In this experiment, the searcher.
	ANS: C	DIF:	Difficult	REF:	18	OBJ: 1.7
98.	amount of time s be the var	tudents s		ng. In this	s study, amou	good behavior increases the nt of time spent studying would
	a. controlb. dependent				confounding independent	
	-				-	

ANS: B	DIF:	Moderate	REF: 18	OBJ:	1.7
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KEY: WWW

99.	level of a	aggression t in the exper neous	he chi	ldren display	ed in th c.		ool rep	ggression, the observed resented the
	ANS: B		DIF:	Moderate	REF:	18	OBJ:	1.7
100.	a. cohob. differc. age e	effects.	betwe			prior to the tr reatment.	eatmer	ıt.
	ANS: D		DIF:	Moderate	REF:	18	OBJ:	1.7
101.	 Which is NOT a hallmark of a true experiment? a. Control over responses on the dependent measure b. Manipulation of an independent variable c. Control over extraneous variables d. Random assignment of participants to experimental conditions 							
	ANS: A		DIF:	Moderate	REF:	17-18	OBJ:	1.7
102.	parents s of resear	pend readin ch design sl s-sectional	g to th	neir children a	and thei c.		titudes	tween the amount of time toward reading. What type ation
	ANS: B		DIF:	Moderate	REF:	17-18	OBJ:	1.7
103.	a. canneb. is verc. canned. does	ot be used to ry expensive ot be used to an excellen	o ident e. o asses t job o	•	d-effect esting q real-wo	Juestions due t rld experience		cal reasons. loes not do a good
	ANS: C		DIF:	Moderate	REF:	18-19	OBJ:	1.7
104.	psycholo with stra	gy had beconge adults"	ome, " ?	the science o	f the str		r of ch	said that developmental ildren in strange situations y research.

- b. Modern developmental psychology pays too much attention to exceptional children and not enough to normal children.
- c. Modern developmental psychology is too worried about the impact of early childhood abuse by parents.
- d. Modern developmental psychology conducts far too few experiments.

ANS: A DIF: Moderate REF: 18 OBJ: 1.7

105. The key distinction between a true experiment and a quasi-experiment is that in quasi-experiments,

- a. research is conducted in the "real world" not in the laboratory.
- b. individuals are not randomly assigned to different treatments.
- c. no statistical analysis is conducted.
- d. there is always a control group.

ANS: B DIF: Moderate REF: 19 OBJ: 1.7

106. Dr. Rambo wants to determine whether there are sex differences in reaction to televised violence. He asks male and female participants to watch a 15-minute video clip of a violent program and then complete a rating scale. Rambo's research project is best classified as a(n)
a. true experiment.
c. naturalist observation.

b. quasi-experiment. d. interview.

ANS: B DIF: Difficult REF: 19 OBJ: 1.7

- 107. The fundamental question addressed by the correlational method is
 - a. "Does variable A cause variable B?"
 - b. "How is a control group influenced by the absence of an independent variable?"
 - c. "What impact does random assignment have on psychological behavior?"
 - d. "Are two or more variables related in some systematic way?"

ANS: D DIF: Moderate REF: 19 OBJ: 1.8

- 108. In the field of developmental psychology, the main reason that the correlational method is used more often than experimental methods is because
 - a. correlations are more effective at addressing the issue of cause.
 - b. of ethical concerns.
 - c. correlational research is significantly more scientifically rigorous.
 - d. of the availability of computers.

ANS: B DIF: Moderate REF: 19 OBJ: 1.8

- 109. Dr. Fill wants to study the relationship between drug addiction and being the victim of child abuse. As Dr. Fill is an ethical researcher, he would have to conduct a(n) _____ study.
 - a. experimental c. laboratory b. correlational d. cross-sectional ANS: B DIF: Difficult REF: 19 OBJ: 1.8 KEY: WWW
- 110. Tom finds a correlation of +.81 between number of years in school and salary of first job. This would mean that
 - a. the more education one has, the lower his or her starting salary is likely to be.
 - b. the more education one has, the higher his or her starting salary is likely to be.
 - c. education level determines whether or not someone will get a job after graduation.
 - d. increases in education level cause employers to offer higher salaries.

ANS: B DIF: Difficult REF: 19 OBJ: 1.8

111.			•	-	ssing general psychology is found y music listeners pass the class.
	a. all b. most	could rightly conclu	c.	few no	y music fisteners pass the class.
	ANS: C	DIF: Moderate	REF:	19	OBJ: 1.8
112.	between variables .a. the correlationb. the correlationc. variable A cause	A and C is78. Th between A and C is	ese resu stronge stronge ot variab	lts indicate th r than the corr r than the corr	s +.43, while the correlation at relation between A and B. relation between A and C.
	ANS: A	DIF: Difficult	REF:	19	OBJ: 1.8
113.	logically conclude that having lung ca example illustrates a. the third variab	that smoking must on ancer causes one to on the issue of	cause the crave nic c.	e cancer. It is cotine and thu	lated events, and people often hypothetically possible, however, is it leads to smoking. This surement effects.
	ANS: B	DIF: Difficult	REF:	20	OBJ: 1.8
114.	watching television relationship is hars aggressive) and wh watching television a. the third variab	n and their level of a sh parents who act a nose violence leads o n). This example illu	aggressio ggressiv children ustrates t c.	on. It is possible to toward ch to avoid then the issue of	unt of time children spend ole that the actual cause of this hildren (teaching them to be n at all costs (including by surement effects.
	ANS: A	DIF: Moderate	REF:	20	OBJ: 1.8
115.	studies.	best described as umerous previous poratory experiment	c. . d.		red interview. al design study.
	ANS: A	v 1		20-21	OBJ: 1.8
		DIF: Easy			
116.	•				vior, Dr. Squarepants synthesizes oons on children's moral

the results from 150 studies looking at the influence of cartoons on children's moral development. Given this description, Dr. Squarepants appears to be using the _____ research technique.

a. naturalistic obs	c.	structured ol	bservat	ion		
b. meta-analysis			d.	sequential de	esign	
ANS: B	DIF: M	Ioderate	REF:	20-21	OBJ:	1.8

- 117. Which best describes the basic premise of the cross-sectional research design?
 - a. Assess different age groups (e.g., 5-, 10-, 15-year-olds) at same time (e.g., during same week)
 - b. Assess same age group (e.g., only 5-year-olds) at same time (e.g., during same week)
 - c. Assess different age groups (e.g., 5-, 10-, 15-year-olds) at different times (e.g., 5- year-olds in 2003, 10-year-olds in 2004, and 15-year-olds in 2005)
 - d. Assess same group (e.g., 5-year-olds) at different times (e.g., first test when kids are 5, then when they are 10, and finally when they turn 15)

ANS: A DIF: Moderate REF: 21 OBJ: 1.9

118. Who is using a cross-sectional research design?

120.

- a. Fred, who is assessing study habits in fifth graders in three different countries
- b. Barney, who is assessing the study habits in a group of fifth graders and who will follow and assess this same group when they get to eighth and then eleventh grade
- c. Wilma, who is simultaneously testing the study habits of fifth, eighth, and eleventh graders
- d. Betty, who is assessing the study habits of fifth graders in the year 2003, and plans to assess eighth-graders' study habits in 2004 and eleventh graders' habits in 2005

ANS: C DIF: Difficult REF: 21 OBJ: 1.9

119. For her senior project, Shantae wants to study children's moral reasoning. During the Fall semester, she interviews 20 individuals in each of the follo:wing grades: first, fourth, seventh, tenth, and college sophomores. She asks each participant to solve a practical moral dilemma. What sort of research design is Shantae using?

a. Cross-sectional			с.	Longitudinal		
b. Experimental			d.	Sequential		
ANS: A KEY: WWW	DIF:	Difficult	REF:	21	OBJ:	1.9
A is a group	of peo	ple born in a	specifie	ed, limited spar	n of ye	ears (e.g., the 1960s).
a. cohort			с.	population		
b. cross-section			d.	sample		

		sumpre	
ANS: A DI KEY: WWW	F: Moderate R	EF: 21	OBJ: 1.9

121. The fact that individuals who were born in 1980 will develop differently than individuals born in 1880 is best explained using the concept of _____ effects.

a. age b. microsystem				cohort social clock		
ANS: C	DIF:	Moderate	REF:	21	OBJ:	1.9

122. In which research design are age differences and cohort differences hopelessly tangled?

a. Cross-cultural			с.	Longitudina	1	
b. Cross-sectional			d.	Sequential		
ANS: B	DIF:	Moderate	REF:	21	OBJ:	1.9

123.							ntage I have is that I do not research method am I?
	a. Cross-culturalb. Cross-sectional				Longitudina Sequential	1	
	ANS: B KEY: WWW	DIF:	Moderate	REF:	21	OBJ:	1.9
124.	repeatedly across a			an.	_	ıp of in	dividuals is assessed
	a. cross-sectionalb. experimental				longitudinal sequential		
	ANS: C	DIF:	Easy	REF:	22	OBJ:	1.9
125.		assessing sessing ss this multan sessing	ing eating hab the eating hal same group w eously testing the eating ha	its of 4 bits in a when the g the ea bits of a	a group of 40- ey get to ages ting habits of 40-year-olds	year-o 60 and 40-, 60 in the y	lds, and who will 180 0-, and 80-year-olds year 2003, and plans
	ANS: B KEY: WWW	DIF:	Moderate	REF:	22	OBJ:	1.9
126.	of preschoolers, and	d uses ng with group nas bee	both interview n conflict. Eve of youngsters, n using a	vs and r ery two , conclu rese c.	naturalistic ob years thereaf uding her stud	servati ter, Ol	ga again interviews and
	ANS: C	DIF:	Moderate	REF:	22	OBJ:	1.9
127.	The impact on research data were collected a. meta-analysis b. placebo			eff c.			arring at the moment the
	ANS: D	DIF:	Moderate	REF:	23	OBJ:	1.9
128.	In which type of stu confounded with or	•		•			of measurement
	a. Correlationalb. Cross-sectional				Longitudina Sequential	1	
	ANS: C	DIF:	Moderate	REF:	23	OBJ:	1.9

129. Measuring different age groups of subjects repeatedly at different periods in time is called a ______ design.

a. longitudinal				sequential	1	
b. cross-sectional			d.	cross-cultura	al	
ANS: C	DIF:	Moderate	REF:	23	OBJ:	1.9

130. Sol is investigating the effects of divorce on children's self-esteem. His initial sample consists of a group of 10 five-year-olds, which he plans to follow over a period of at least 15 years. When this group of children reaches age 15, Sol adds a second group of five-year-olds to his study, and plans to follow them for another 15 years. Sol's overall plan is best classified as a _____ research design.

a.	correlational	c.	longitudinal
b.	cross-sectional	d.	sequential

ANS: D DIF: Moderate REF: 23-24 OBJ: 1.9

131. Only the _____ design allows a researcher to potentially separate out effects of age, cohort, and time of measurement.

a. cross-sectionalb. experimental				longitudinal sequential		
ANS: D	DIF:	Moderate	REF:	23-25	OBJ:	1.9

- 132. Socioeconomic status affects the development of
 - a. both lower- and higher-SES individuals.
 - b. lower-SES but not higher-SES individuals.
 - c. higher-SES but not lower-SES individuals.
 - d. neither lower- nor higher-SES individuals.

ANS: A DIF: Moderate REF: 25-26 OBJ: 1.10

- 133. Ethnocentrism is the belief that
 - a. it is better to think of others as having a "deficit" than being "different."
 - b. one's own culture is superior.
 - c. it is easier to understand the position of people different from one's self.
 - d. race does not impact behavior.

ANS: B	DIF:	Moderate	REF: 26	OBJ: 1.10

134. While considering a new study, Creed is concerned that the stimulus he is using might frighten the infants he is testing. This indicates that Creed is focusing ona meta-analysis

a. meta-analy	515.	C.	a seque	innai uesign.	
b. a correlatio	nal design.	d.	research	h ethics.	
ANS: D	DIF: Easy	REF:	26	OBJ:	1.10

135.	 The American Psychological Association and the Society for Research on Child Development guidelines for ethics in research stipulate all of the following EXCEPT a. informed consent. b. the avoidance of physical and psychological harm. c. debriefing participants. d. testing participants using multiple measures. 								
	ANS: D	DIF:	Moderate	REF:	27	OBJ:	1.10		
136.	The fact that a stud research study illus a. informed conse b. debriefing. ANS: A	strates 1 ent.	-	c.	protection fr	rom ha			
137.	After Mr. Flay has	finishe purpos	ed filling out a	survey y was t c.	that he thoug	ght was ntellige com ha	s on cooking skills, he is ence. This would represent		
	ANS: B	DIF:	Moderate	REF:	27	OBJ:	1.10		
138.	else, a researcher is	obligation they lear. These ant and	ated to make s eave and also n se two research debriefing.	ure tha must m her obl c.	t the participa ake sure that igations are re protection fi confidential	ints are the pare eferred com ha ity.			
	ANS: B KEY: WWW	DIF:	Moderate	REF:	27	OBJ:	1.10		
139.		ed in th		nge on c.		t the re com ha	oot tell a parent that the esearcher had given. rm		
	ANS: D	DIF:	Moderate	REF:	27	OBJ:	1.10		
TRUI	TRUE/FALSE								

1. Biological aging is defined as the deterioration of organisms that leads inevitably to their death.

ANS: T	DIF:	Moderate	REF: 3	OBJ: 1.1
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2. Lisa thinks that age 22 is the perfect time to get married because all of her friends plan to marry at this age. This is an example of an age norm. ANS: T DIF: Moderate REF: 5 OBJ: 1.1 KEY: WWW 3. In Western Societies, it took until the beginning of the eighteenth century for "adolescence" to be viewed as a distinct period of the lifespan. ANS: F REF: 6 DIF: Moderate OBJ: 1.2 4. Maturation refers to the gains that occur across the lifespan as the result of experiences. ANS: F DIF: Moderate REF: 7 OBJ: 1.3 5. The larger cultural context in which development takes place is called the microsystem. ANS: F DIF: Moderate REF: 9-10 OBJ: 1.4 6. The notion that development is impacted by the time in which we live is a key element of what Bronfenbrenner referred to as the chronosystem. ANS: T DIF: Moderate REF: 9-10 OBJ: 1.4 KEY: WWW 7. Plasticity involves the capacity to change in response to both positive and negative events. ANS: T DIF: Easy REF: 12 OBJ: 1.5 8. The scientific method is both an attitude and a method. ANS: T DIF: Easy REF: 14 OBJ: 1.6 9. A theory is a specific prediction generated by a hypothesis. OBJ: 1.6 ANS: F DIF: Moderate REF: 14 KEY: WWW 10. A random sample is always smaller than the population from which it is drawn. ANS: T DIF: Moderate REF: 15 OBJ: 1.6 11. In a structured observation a researcher creates a special condition designed to elicit some behavior of interest. ANS: T REF: 15-16 DIF: Moderate OBJ: 1.6 12. The greatest advantage of the experimental method is the ability to establish the fact that one thing causes another. ANS: T DIF: Moderate REF: 18 OBJ: 1.7

13. In an experimental research design, the variable that is manipulated by the experimenter is called the independent variable.

ANS: T DIF: Easy REF: 18 OBJ: 1.7 KEY: WWW

14. Random assignment of participants occurs in all quasi-experimental designs.

ANS: F DIF: Moderate REF: 18 OBJ: 1.7

15. A correlation of +.2 indicates a stronger relationship between two variables than would a correlation of -.9.

ANS: F DIF: Difficult REF: 19 OBJ: 1.8

16. The main advantage of the correlational method is that it can be used to establish cause-effect relationships.

ANS: F DIF: Moderate REF: 20 OBJ: 1.8

17. Cohort effects concern the impact of being born in one particular historical context rather than another.

ANS: T DIF: Moderate REF: 21 OBJ: 1.9

18. Cross-sectional studies are better suited than longitudinal studies to the examination of individual differences.

ANS: F DIF: Moderate REF: 21-23 OBJ: 1.9

19. In a sequential design, time of measurement is confounded with cohort effects.

ANS: F DIF: Moderate REF: 23-24 OBJ: 1.9 KEY: WWW

20. Informed consent is typically obtained following a study.

ANS: F DIF: Moderate REF: 27 OBJ: 1.10

COMPLETION

1. Development is defined as the systematic changes that take place between _____ and death.

ANS: conception

DIF: Difficult REF: 2 OBJ: 1.1

- 2. The status and privileges assigned to individuals of a specific age defines the concept of an age _____. ANS: grade DIF: Moderate REF: 4 OBJ: 1.1 3. A rite of _____ is a ritual marking the transition from one age status to another. ANS: passage REF: 4 OBJ: 1.1 DIF: Easy 4. The "new" period between adolescence and full-fledged adulthood is called _____ adulthood. ANS: emerging REF: 6 DIF: Easy OBJ: 1.2 KEY: WWW 5. ____ developed the bioecological model that stresses how biology and environment interact to produce development. ANS: Bronfenbrenner REF: 9 OBJ: 1.4 DIF: Moderate 6. According to Bronfenbrenner, a local law passed that requires all children to attend school all year round would be an example of the _____ environmental system ANS: exosystem DIF: Difficult REF: 9-10 OBJ: 1.5 7. Bronfenbrenner used the concept of the _____ to capture the notion that changes in environmental systems and life events are patterned over a person's lifetime. ANS: chronosystem DIF: Moderate REF: 9-10 OBJ: 1.4 KEY: WWW 8. _____ is considered the most famous baby biographer. ANS: Darwin DIF: Easy REF: 11 OBJ: 1.5 9. A set of concepts and propositions intended to describe and explain some aspect of experience
 - A set of concepts and propositions intended to describe and explain some aspect of experience is a _____.
 - ANS: theory
 - DIF: Moderate REF: 14 OBJ: 1.6

10.	The overall group from which a sample is drawn is called the						
	ANS: population						
	DIF: Moderate REF: 14-15 OBJ: 1.6 KEY: WWW						
11.	In a observation study, the researcher creates a special condition designed to elicit the behavior of interest.						
	ANS: structured						
	DIF: Moderate REF: 15-16 OBJ: 1.6						
12.	In an experiment, the researcher manipulates the variable.						
	ANS: independent						
	DIF: Moderate REF: 18 OBJ: 1.7						
13.	A experiment is an experiment-like study that assesses the impact of different treatments, but does not involve random assignment to treatment groups.						
	ANS: quasi						
	DIF: Difficult REF: 18 OBJ: 1.7						
14.	The numeric expression $r = +.84$ represents a coefficient.						
	ANS: correlation						
	DIF: Moderate REF: 19 OBJ: 1.8 KEY: WWW						
15.	In a, the results from multiple studies are synthesized to produce some overall conclusion.						
	ANS: meta-analysis						
	DIF: Moderate REF: 20 OBJ: 1.8						
16.	effects concern the impact of being born as a member of a particular generation in history.						
	ANS: Cohort						
	DIF: Moderate REF: 21 OBJ: 1.9						
17.	In a design, a single cohort group is assessed repeatedly over time.						
	ANS: longitudinal						
	DIF: Moderate REF: 22 OBI: 1.9						

DIF: Moderate REF: 22 OBJ: 1.9

18.	А	design combines	elements of both longitudinal and cross-sectional	designs.
		. 0	U	0

		U			C			0
	ANS:	sequential						
	DIF:	Moderate	REF: 23-24	OBJ:	1.9			
19.	Famil status	•	ike education,	income, and	occupati	onal prestige	e levels under	·lie
	ANS:	socioeconom	nic					
	DIF:	Moderate	REF: 25	OBJ:	1.10	KEY:	WWW	
20.	The b	elief that one	's own group a	and its culture	e are sup	erior is refer	red to as	·
	ANS: ethnocentrism							
	DIF:	Difficult	REF: 26	OBJ:	1.10			
ESSA	Y							
	Defin	-	ent." Then disc an developmen	-	example	es of the thre	e broad doma	ains of interest
	ANS:	Answer not	provided	REF:	2-3	OBJ:	1.1	
2.			logical model u icrosystem, mo	01	-			0
	ANS:	Answer not	provided	REF:	8-10	OBJ:	1.4	
3.		• •	ment is charact felong plasticit			· •	le influenced	, and
	ANS:	Answer not	provided	REF:	12-14	OBJ:	1.5	
4.	What is the relationship between theories, hypotheses, and scientific method?							
	ANS:	Answer not	provided	REF:	14	OBJ:	1.6	
5.	devel	opment. Pleas	ed to conduct a se describe you uld select. Disc	r experiment	by iden	tifying the in	dependent ai	nd dependent
	ANS:	Answer not	provided	REF:	17-18	OBJ:	1.7	
6.			ts, cohort effec ontrol each effe		of measu	rement effec	cts, and how o	do researchers
	ANS:	Answer not	provided	REF:	21-24	OBJ:	1.9	

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7. Discuss the ethical concerns a researcher must consider before they conduct a study using humans.

ANS: Answer not provided REF: 26-27 OBJ: 1.10

8. What are the concepts of age grade, age norms, and a social clock, and how could they be applied to you and your life?

ANS: Answer not provided REF: 3-5 OBJ: 1.1 KEY: WWW

9. A researcher is interested in what children of different ages understand about their parents' jobs. Describe the advantages and disadvantages of verbal-report, naturalistic observations, and structured observations in conducting a study on this issue.

ANS: Answer not provided REF: 15-16 OBJ: 1.6 KEY: WWW

10. Dr. Newmonic is interested in memory skill development between ages 5 and 25. Please tell Dr. Newmonic about the advantages and disadvantages of using cross-sectional, longitudinal research, and sequential designs in conducting his study.

ANS: Answer not provided	REF: 21-23	OBJ: 1.9	KEY:	WWW
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