Chapter 5—An Introduction to Macroeconomics

TRUE/FALSE

1.	The key characteristic of macroeconomics is the pro-	ocess of aggreg	gation.		
	ANS: T PTS: 1 DIF: 1 LOC: Aggregate demand and aggregate supply	5		Analytic	
	TOP: Drawing a Line Between Macroeconomics a	and Microecono	omics		
2.	Someone who studies the pricing policies of the Mid	crosoft Corpor	ation w	ould be a microeconomist	•
	ANS:TPTS:1DIF:LOC:The Study of economics, and definitions in eTOP:Drawing a Line Between Macroeconomics a	economics		Analytic	
3.	Economic aggregates are not observable in the "real	l world."			
	ANS:TPTS:1DIF:LOC:Aggregate demand and aggregate supplyTOP:Drawing a Line Between Macroeconomics a			Analytic	
4.	Aggregation involves adding together different prod	lucts and servio	ces.		
	ANS:TPTS:1DIF:LOC:Aggregate demand and aggregate supplyTOP:Drawing a Line Between Macroeconomics a			Analytic	
5.	Abstract terms like "cost of living" and "price level"	" are meaningle	ess to o	rdinary individuals.	
	ANS:FPTS:1DIF:LOC:Aggregate demand and aggregate supplyTOP:Drawing a Line Between Macroeconomics a	-		Analytic	
6.	Macroeconomists pay little attention to the composi	ition of aggrega	ate outp	out.	
	ANS:TPTS:1DIF:LOC:Aggregate demand and aggregate supplyTOP:Drawing a Line Between Macroeconomics a			Analytic	
7.	During economic fluctuations, individual markets us	sually move in	differe	ent directions.	
	ANS:FPTS:1DIF:LOC:Markets, market failure, and externalitiesTOP:Drawing a Line Between Macroeconomics a	Moderate and Microecono		Analytic	
8.	From 2000 to 2001, the U.S. economy's annual grow	wth rate slowed	d down	abruptly.	
					11
					15

	ANS:TPTS:1DIF:EasyNAT:AnalyticLOC:Measuring the EconomyTOP:Drawing a Line Between Macroeconomics and Microeconomics
9.	Individuals live and work in both individual and aggregate economic entities.
	ANS:TPTS:1DIF:DifficultNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:Drawing a Line Between Macroeconomics and Microeconomics
10.	Two of the most important macroeconomic issues are unemployment and inflation.
	ANS:TPTS:1DIF:EasyNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Drawing a Line Between Macroeconomics and Microeconomics
11.	An increase in aggregate demand will result in inflation.
	ANS:TPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyFOP:Supply and Demand in MacroeconomicsSupply <td< th=""></td<>
12.	Supply and demand provides the basic explanatory framework for constructing both microeconomic and macroeconomic models.
	ANS:TPTS:1DIF:EasyNAT:AnalyticLOC:Supply and demandTOP:Supply and Demand in Macroeconomics
13.	In macroeconomics, the vertical axis in a supply-demand model measures the price level rather than a particular product's price.
	ANS:TPTS:1DIF:EasyNAT:AnalyticLOC:Supply and demandTOP:Supply and Demand in Macroeconomics
14.	If aggregate demand keeps shifting rightward month after month and aggregate supply remains constant, the economy will experience a recession.
	ANS:FPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:Supply and Demand in MacroeconomicsHerein and and aggregateHerein and and aggregate
15.	Gross Domestic Product represents the money value of all final goods and services produced in the domestic economy within the year.
	ANS:TPTS:1DIF:EasyNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Gross Domestic Product
16.	Nominal GDP includes the current value of services produced in the economy.
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	ANS: T PTS: 1 DIF: Easy LOC: The Study of economics, and definitions in economics	
17.	Real GDP values current output of goods and services at their cu	irrent prices.
	ANS: F PTS: 1 DIF: Moderate LOC: The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
18.	GDP in 2011 would not include the resale of a house built in 200	00.
	ANS:TPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
19.	Gross Domestic Product includes the sale of intermediate goods	and services.
	ANS:FPTS:1DIF:EasyLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
20.	If a woman marries her housekeeper, GDP would remain constant	nt.
	ANS:FPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
21.	Cars produced by General Motors in Mexico would be included	in U.S. Gross Domestic Product.
	ANS:FPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
22.	When the Art Institute of Chicago purchases a painting by Mary 1885, this would not be included in the U.S. GDP for 2011.	Cassatt that she produced in Paris in
	ANS:TPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
23.	Illegal gambling on the NCAA Final Four would be included in	GDP.
	ANS:FPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
24.	GDP consistently measures the output of goods and services in a	ll countries.
	ANS:FPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
25.	The existence of the "underground economy" causes measured O	GDP to overestimate actual output.
	ANS:FPTS:1DIF:DifficultLOC:The Study of economics, and definitions in economics	NAT: Analytic TOP: Gross Domestic Product
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26. Gross Domestic Product accurately measures the environmental costs of producing all goods and services.

	ANS: FPTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product
27.	Changes in nominal GDP always reflect changes in real output.
	ANS: FPTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product
28.	Production for war and environmental clean-up services are not included in GDP.
	ANS: FPTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product
29.	In the United States, GDP has grown slower than the population since 1870.
	ANS:FPTS:1DIF:EasyNAT:AnalyticLOC:Measuring the EconomyTOP:The Economy on a Roller Coaster
30.	Business cycles are a persistent feature of the U.S. economy.
	ANS: TPTS: 1DIF: EasyNAT: AnalyticLOC: Measuring the EconomyTOP: The Economy on a Roller Coaster
31.	Economic fluctuations in the United States have been less extreme since the 1950s.
	ANS: TPTS: 1DIF: EasyNAT: AnalyticLOC: Measuring the EconomyTOP: The Economy on a Roller Coaster
32.	In terms of macroeconomic conditions, the 1930s were the "good old days."
	ANS: FPTS: 1DIF: ModerateNAT: AnalyticLOC: Measuring the EconomyTOP: The Economy on a Roller Coaster
33.	John Maynard Keynes wrote that economies can suffer recession or depression for many years if the government does not intervene.
	ANS:TPTS:1DIF:ModerateNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:The Economy on a Roller CoasterTop:
34.	If aggregate demand shifts outward, the result will be inflation.
	ANS: T PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply TOP: The Economy on a Roller Coaster

55. Stagnation is the simulations occurrence of inflation and fight unemployments	35.	Stagflation is the simultaneous	occurrence of inflation and high unemployment.
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ANS: T PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics TOP: The Economy on a Roller Coaster

36. In the early 1980s, the economy experienced high unemployment with falling inflation.

ANS:	Т	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	The Economy	on a Roller Coaster

37. One of the initial problems facing the newly elected President Clinton was a large budget deficit.

ANS:	Т	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	The Economy	on a Roller Coaster

38. Part of the good economic performance of the United States in the 1990s can be explained by a rightward-shifting aggregate supply curve.

ANS: TPTS: 1DIF: DifficultNAT: AnalyticLOC: Aggregate demand and aggregate supplyTOP: The Economy on a Roller Coaster

39. Stabilization policy often faces a trade-off between inflation and unemployment.

ANS: T	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC: Moneta	ry and fiscal policy	TOP:	The Economy	on a Roller Coaster

40. In 2001, the first year of the Bush administration, Americans learned that recessions were a thing of the past.

ANS:	F	PTS: 1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	The Economy	on a Roller Coaster

41. In response to the "Great Depression" the Obama administration responded with more tax cuts, increased federal spending, and aid to state and local governments.

ANS:	Т	PTS: 1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	The Economy	on a Roller Coaster

MULTIPLE CHOICE

- 1. A macroeconomist would concentrate on which of the following issues?
 - a. the price of pizzas
 - b. the profits of the IBM Corporation
 - c. the unemployment rate in Germany
 - d. the market for hot dogs

	ANS: C	PTS: 1	DIF: Moderate	NAT: Analytic
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LOC: The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 2. In economics, aggregation refers to
 - a. collecting sample specimens for reclassification.
 - b. using small stones to pave an artistic walkway.
 - c. combining many markets into one overall economy.
 - d. using large computers to solve economic problems.

ANS: C PTS: 1 DIF: Easy NAT: Analytic LOC: Aggregate demand and aggregate supply

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 3. Macroeconomists are distinguished from microeconomists because macroeconomists are more interested in
 - a. inflation and unemployment than in individual markets.
 - b. large corporations rather than small businesses.
 - c. inflation in the United States rather than inflation in Costa Rica.
 - d. the demand for oil rather than the demand for corn.

ANS: A PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 4. Macroeconomists think that
 - a. most questions about individual markets are more important than the overall economy.
 - b. questions of overall unemployment are less important than the jobs of particular workers.
 - c. the details of resource allocation and individual market prices are less important than the amount of national output.
 - d. the causes of unemployment usually lie with the personalities of individual workers.
 - e. the price of particular products is more important than the overall price level.

ANS: C PTS: 1 DIF: Difficult NAT: Reflective LOC: The Study of economics, and definitions in economics

- TOP: Drawing a Line Between Macroeconomics and Microeconomics
- 5. An economist who studies the sales and profits of a large corporation would be classified as a(n)
 - a. macroeconomist.
 - b. equity analyst.
 - c. stock broker.
 - d. microeconomist.e. social economist.

ANS:DPTS:1DIF:EasyNAT:AnalyticLOC:The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 6. Combining various goods and services into a convenient grouping is called
 - a. conglomeration.
 - b. blending.
 - c. congregation.

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- d. agglomeration.
- e. aggregation.

ANS:EPTS:1DIF:EasyNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Drawing a Line Between Macroeconomics and Microeconomics

7. Macroeconomics stresses

- a. resource allocation and income distribution.
- b. inflation and unemployment.
- c. resource allocation and inflation.
- d. unemployment and income distribution.

ANS:BPTS:1DIF:EasyNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Drawing a Line Between Macroeconomics and Microeconomics

- 8. How do macroeconomists differ from microeconomists?
 - a. the basic tools of analysis
 - b. the underlying principles
 - c. the use of abstractions and models
 - d. the problems studied
 - e. All of the above are correct.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 9. Microeconomics focuses on ____; macroeconomics concentrates on ____.
 - a. the basic tools of analysis; the use of abstractions and models
 - b. the economies of various countries; the decisions of individual companies
 - c. the decisions of individual units; the behavior of entire economies
 - d. the economic aggregates; the decisions of individual units
 - ANS: C PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics
 - TOP: Drawing a Line Between Macroeconomics and Microeconomics
- 10. Economists define an aggregate as
 - a. a concrete object.
 - b. a specific principle.
 - c. a representative good or service.
 - d. a useful abstraction.
 - e. something immeasurable.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 11. If a macroeconomist aggregates many markets into one, then
 - a. individual market differences are eliminated.

- b. one must not confuse ravioli and hot dogs.
- c. she is performing a meaningless exercise.
- d. differences between products must still be noted.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Measuring the Economy

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 12. China is the world's largest wheat producer. If China's domestic product grew by eleven percent in the previous year, it implies that
 - a. production of wheat grew by more than eleven percent.
 - b. products other than wheat grew by less than eleven percent.
 - c. China's overall output grew by eleven percent.
 - d. production of wheat is declining in China.

ANS: C PTS: 1 DIF: Moderate NAT: Analytic

- LOC: Measuring the Economy
- TOP: Drawing a Line Between Macroeconomics and Microeconomics

13. During economic fluctuations, markets tend to move

- a. together.
- b. in random directions.
- c. in opposite directions.
- d. in many different directions.

ANS: APTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Drawing a Line Between Macroeconomics and Microeconomics

- 14. For a macroeconomist, the case for aggregation is based on two principles—1) the composition of demand and supply may not matter for some purposes, and 2)
 - a. during fluctuations markets normally move together.
 - b. individual markets allocate resources efficiently.
 - c. inflation, unemployment, and growth never go together.
 - d. individual markets distribute income efficiently.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: The Study of economics, and definitions in economics

TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 15. During the first year of the Bush administration in 2001, the American economy
 - a. increased its already rapid growth rate.
 - b. experienced high levels of inflation.
 - c. slowed in its rate of economic growth.
 - d. experienced a decrease in the rate of unemployment.

ANS: C PTS: 1 DIF: Easy NAT: Analytic

- LOC: Measuring the Economy
- TOP: Drawing a Line Between Macroeconomics and Microeconomics

- 16. It might be useful to think of macroeconomics as a study of _____ and microeconomics as a study of
 - a. big corporations, small businesses
 - b. oceans, fish
 - c. the long run, the short run
 - d. abstract, concrete
 - e. theory, reality

ANS:BPTS:1DIF:ModerateNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Drawing a Line Between Macroeconomics and Microeconomics

- 17. An example of an abstraction used in macroeconomics is
 - a. the price level.
 - b. total costs.
 - c. the tax rate.
 - d. the treasury bill rate.
 - e. proprietor's income.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics

- TOP: Drawing a Line Between Macroeconomics and Microeconomics
- 18. While their respective subject matters differ greatly, both microeconomists and macroeconomists rely on the same basic tools; that is, both rely on
 - a. government contracts to promote research and publications.
 - b. demand-and-supply analysis.
 - c. the economic theory of John Maynard Keynes.
 - d. consumer protection laws and antitrust legislation.

ANS:BPTS:1DIF:ModerateNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Supply and Demand in MacroeconomicsSupply and Demand in Macroeconomics

- 19. The horizontal axis on the aggregate demand-aggregate supply model measures
 - a. the price of the specific product produced.
 - b. the level of total output.
 - c. the price level.
 - d. the level of employment.

ANS:	В	PTS: 1	DIF:	Easy	NAT: Analytic
LOC:	Aggregate der	nand and agg	regate supply		

- TOP: Supply and Demand in Macroeconomics
- 20. The aggregate demand curve shows the quantity of domestic product
 - a. produced at each possible price level.
 - b. demanded and produced at each possible price level.
 - c. that is exported at each possible price level.
 - d. demanded at each possible price level.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic

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LOC: Aggregate demand and aggregate supply

TOP: Supply and Demand in Macroeconomics

- 21. The basic organizing framework for both microeconomic and macroeconomic models is
 - a. purely competitive markets.
 - b. government planning of the economy.
 - c. demand and supply.
 - d. democratic socialism.
 - e. all of the above.

DIF: Easy LOC: The Study of economics, and definitions in economics

NAT: Analytic

TOP: Supply and Demand in Macroeconomics

PTS: 1

- 22. If aggregate demand shifts outward over a long period of time, with aggregate supply held constant, the economy should experience
 - a. unemployment.
 - b. recession.

ANS: C

- c. budget surpluses.
- d. inflation.

ANS: D PTS: 1 DIF: Difficult NAT: Analytic

- LOC: Aggregate demand and aggregate supply
- TOP: Supply and Demand in Macroeconomics
- 23. If aggregate demand shifts inward over a long period of time, with aggregate supply held constant, the economy should experience
 - a. unemployment.
 - b. recession.
 - c. stagflation.
 - d. inflation.
 - e. budget surpluses.

ANS: B PTS: 1 DIF: Difficult NAT: Analytic LOC: Aggregate demand and aggregate supply

- TOP: Supply and Demand in Macroeconomics
- 24. A recession is a period during which
 - a. aggregate demand, production, and unemployment rises.
 - b. aggregate demand, production, and unemployment falls.
 - c. aggregate demand, production, and unemployment remain the same.
 - d. aggregate demand and production rises while unemployment remains the same.
 - e. aggregate demand and production falls while unemployment rises.

ANS:	E	P	TS: 1	DIF:	Difficult	NAT: Analytic
LOC:	Aggr	egate dema	nd and aggreg	gate supply		
TOD	~					

TOP: Supply and Demand in Macroeconomics

- 25. The vertical axis of the aggregate demand-aggregate supply model measures the amount of
 - a. total employment.
 - b. total final output.

	c. the price level.d. net exports.	
	ANS:CPTS:1DIF:EasyNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:Supply and Demand in MacroeconomicsNAT:Analytic	
26.	In the aggregate demand-aggregate supply model, economic growth can be illustrated by ana. outward shift of the aggregate demand curve.b. inward shift of the aggregate demand curve.c. inward shift of the aggregate supply curve.d. All of the above.	
	ANS: APTS: 1DIF: ModerateNAT: AnalyticLOC: Aggregate demand and aggregate supplyTOP: Supply and Demand in MacroeconomicsSupplyNAT: Analytic	
27.	 The clearest sign of inflation would be a(n) a. increase in the price level. b. increase in the quantity of total final output. c. decrease in the quantity of total final output. d. simultaneous increase in both output and prices. 	
	ANS: APTS: 1DIF:ModerateNAT: AnalyticLOC: Supply and demandTOP:Supply and Demand in Macroeconomics	
28.	 Gross Domestic Product is best described as the a. measure of a nation's total economic welfare. b. national income, including nonmarket income. c. sum of money values of all final output produced in the domestic economy within the year. d. national output minus environmental damage. 	
	ANS: CPTS: 1DIF: EasyNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product	;
29.	 Nominal GDP is a. also called real GDP. b. a more accurate measure than real GDP. c. real GDP adjusted for changes in the price level. d. GDP measured in current prices. 	
	ANS:DPTS:1DIF:ModerateNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:Gross Domestic Product	-
30.	 Real GDP a. is nominal GDP adjusted for changes in the price level. b. is also called nominal GDP. c. measures GDP minus depreciation of capital. d. will always change when prices change. 	
	ANS: A PTS: 1 DIF: Moderate NAT: Analytic	
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	LOC: The Study of economics, and definitions in economics	TOP:	Gross Domestic Product	
31.	 Which of the following is a true measure of national output? a. GDP at market price b. Nominal GDP c. GDP in current dollars d. GDP in constant dollars 			
	ANS:DPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics		Analytic Gross Domestic Product	
32.	 Gross Domestic Product is the a. least inclusive aggregate used to measure the economy. b. total of goods and services desired by consumers. c. most comprehensive measure of total output in the United State d. most accurate measure of the trade balance of the United State 			
	ANS:CPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics		Analytic Gross Domestic Product	
33.	Gross Domestic Product is calculated by adding togethera. the number of goods and services produced in the economy.b. money value of final goods and services.c. number of workers employed in national production.d. all commodities but not services produced in the economy.			
	ANS:BPTS:1DIF:ModerateLOC:The Study of economics, and definitions in economics		Analytic Gross Domestic Product	
34.	If the prices of all goods and services rise during the year,a. real GDP may fall.b. nominal GDP must rise.c. nominal GDP may increase.d. real GDP must rise.			
	ANS: C PTS: 1 DIF: Moderate LOC: The Study of economics, and definitions in economics		Analytic Gross Domestic Product	
35.	The clearest sign of economic growth is a(n)a. increase in nominal GDP.b. increase in real GDP.c. decrease in nominal GDP.d. increase in nominal GDP.			
	ANS: BPTS: 1DIF: ModerateLOC: Measuring the EconomyTOP: Gross Domes		Analytic luct	
36.	A good produced in 2009 and held in inventory until it is sold in measure of GDP? a. Half the value in 2009 and half the value in 2010 b. In 2010 GDP	2010 wo	ould be included in which	
			1	199

c. In both 2009 and 2010 GDP

ANS:	D	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econo	my	TOP:	Gross Domest	tic Product

- 37. A real estate salesperson sells a house in 2011 that was built in 2005. How does this transaction get counted in the GDP statistics?
 - a. The price of the house and the real estate salesperson's commission are both included in 2011's GDP.
 - b. Neither the price of the house or the commission is included in 2011's GDP.
 - c. The real estate salesperson's commission but not the price of the house is included in 2011's GDP.
 - d. The price of the house would be included in both 2005's GDP and the GDP for 2011.

ANS:	С	PTS: 1	Γ	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Economy	r T	OP:	Gross Domest	ic Product

- 38. In 2011, you buy a beautiful vintage 1965 Thunderbird convertible. This purchase would a. be included in the GDP for 2011.
 - b. not be included in the GDP for 2011.
 - c. be included in both the GDP for 1965 and 2011.
 - d. be in the GDP for 2011 at a depreciated value.

ANS:	В	PTS: 1	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econom	ny	TOP:	Gross Domest	ic Product

- 39. Macroeconomic models use abstract concepts such as "price level" and "national income" that are calculated by combining many markets into one. This process is known as
 - a. analysis and synthesis.
 - b. integration and derivation.
 - c. conceptualization.
 - d. aggregation.

ANS:	D P	PTS: 1	DIF:	Moderate	NAT:	Analytic
LOC:	Aggregate dema	and and aggregate su	upply		TOP:	Gross Domestic Product

- 40. You are a collector of antique coins. You purchase a silver dollar minted in 1898. Is this sale included in GDP for the current year?
 - a. Yes, provided the coin is in mint condition.
 - b. No, it is not.
 - c. No, unless the coin has been in circulation.
 - d. Yes, it is.
 - e. Only if it is part of the current money supply.

ANS:	В	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econon	ny	TOP:	Gross Domest	ic Product

- 41. Aneta has owned an Italian sports car for several years and now she wants to sell it. She paid \$8,500 for it in 1993 and she has just sold it for \$39,000 in 2011. How is this sale included in the GDP for 2011?
 - a. \$8,500 is included in 2011 GDP

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- b. \$39,000 is included in 2011 GDP
- c. The increase in value of \$10,500 is included in 2011 GDP
- d. It is not included in 2011 GDP

ANS: D	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC: Measuring	the Economy	TOP:	Gross Dome	stic Product

42. Real GDP differs from nominal GDP in that nominal GDP measures

- a. output adjusted for inflation.
- b. real output of goods and services.
- c. output of goods and services at current prices.
- d. real income adjusted for changes in the price level.

ANS:	C PTS: 1	DIF: Modera	te NAT:	Analytic
LOC:	The Study of economics	s, and definitions in economi	cs TOP:	Gross Domestic Product

- 43. Intermediate goods, like milk sold by a farmer to a supermarket, are
 - a. included in GDP.
 - b. included in GDP at market value.
 - c. included if it is imported.
 - d. are not included in GDP.

ANS:	D	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	Gross Domest	ic Product

- 44. General Motors Corporation (a U.S.-based firm) produces a Saab vehicle in Sweden, and sells it in the United States. In which country's GDP is it included?
 - a. Sweden and the United States
 - b. The United States because it was sold there
 - c. The United States because GM is a U.S. company
 - d. Sweden because it was produced there

ANS:	D	PTS:	1	DIF:	Moderate	NAT:	Analytic
LOC:	The Study of e	econom	ics, and definiti	ons in (economics	TOP:	Gross Domestic Product

- 45. If Honda (a Japan-based firm) produces a car in Ohio and exports it to Japan, in which country's GDP will the car be counted?
 - a. Japan's, because Honda is a Japanese company
 - b. Japan's because that is where the car is purchased
 - c. The GDP of the United States because that is where it was built
 - d. Both Japan and the United States

ANS:	С	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	Gross Domest	ic Product

- 46. Which of the following transactions would be included in GDP for 2011?
 - a. On January 5, 2011, Chris Carter sold 100 shares of stock in IBM Corporation.
 - b. Bonita Delgado purchases a new 2011 Chevrolet on March 10, 2011.
 - c. Nadav Daniel buys a used desk from the "Struggling Students Used Furniture" store on May 9, 2011.
 - d. Levi Lathan purchases a 75-year-old penthouse on Lake Shore Drive in Chicago, Illinois, on

ANS:	В	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	Gross Domest	tic Product

- 47. If hot dogs cost \$2 this year and \$3 next year, then 100 hotdogs will contribute
 - a. \$200 to this year's nominal GDP and \$166 to next year's nominal GDP.
 - b. \$200 to this year's real GDP and \$300 to next year's real GDP.
 - c. the same dollar amount to each year's nominal GDP because hotdogs are intermediate goods.
 - d. \$200 to this year's nominal GDP and \$300 to next year's nominal GDP.

ANS:	D	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econo	my	TOP:	Gross Domest	ic Product

- 48. E&S Cooling Co. installs air conditioning systems in new houses for homebuilders, and replacement systems for homeowners. Sales of which systems are included in this year's GDP?
 - a. Sales of replacement systems
 - b. Sales of both systems
 - c. Sales of systems in new houses
 - d. Neither system would be included, because they are always intermediate goods.

ANS:	А	PTS : 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	Gross Dome	estic Product

- 49. In periods of generally rising prices,
 - a. real GDP will grow faster than nominal GDP.
 - b. nominal GDP will grow slower than real GDP.
 - c. real GDP will grow slower than nominal GDP.
 - d. real GDP and nominal GDP will grow at the same rate.

ANS: C	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC: Meas	uring the Economy	TOP:	Gross Dome	estic Product

- 50. Inflation refers to an increase in the
 - a. price level.
 - b. rate of inflation.
 - c. total income.
 - d. real GDP.

ANS: APTS: 1DIF: EasyNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product

- 51. The major difference between nominal GDP and real GDP is that
 - a. real GDP is the absolute value of goods and services and nominal GDP is a relative value.
 - b. real GDP refers to products made in the United States and nominal GDP refers to both exports and imports.
 - c. nominal GDP is the market value and real GDP has been adjusted for inflation.
 - d. real GDP is a relative value and nominal GDP is an absolute value.

ANS: C PTS: 1 DIF: Moderate NAT: Analytic

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- 52. Suppose that in 2011 you paid \$150,000 for a house that was built in 2005 and sold that year for \$210,000. The amount this transaction would add to the GDP in 2011 is
- a. \$0. b. \$60,000. c. \$210,000. d. -\$60,000 ANS: A PTS: 1 DIF: Easy NAT: Analytic LOC: Measuring the Economy **TOP:** Gross Domestic Product 53. Which of the following would tend to increase the value of officially measured GDP? a. decriminalization of drugs such as marijuana and cocaine b. decriminalization of prostitution c. decriminalization of gambling on basketball and football d. all of the above ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: Measuring the Economy **TOP:** Gross Domestic Product 54. Gross Domestic Product is a monetary measure of a. total consumption in the economy. b. the total value of all final goods and services. c. total industrial output. d. the total value of all foreign sales and purchases. ANS: B PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics **TOP:** Gross Domestic Product 55. An example of an intermediate good would be a(n)a. new car. b. used car. c. new tire for a used car. d. tire for a new car. e. All of the above. ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics **TOP:** Gross Domestic Product 56. Real GDP is another term for a. current dollar GDP. b. actual GDP. c. constant dollar GDP. d. tangible GDP. ANS: C PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics **TOP:** Gross Domestic Product 57. Nominal GDP is another term for a. current dollar GDP.

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- b. constant dollar GDP.
- c. adjusted dollar GDP.
- d. relative value GDP.

ANS: APTS: 1DIF: EasyNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product

- 58. The definition of Gross Domestic Product is
 - a. the total value of all sales in the economy.
 - b. the total value of production in the domestic economy plus the production of domestic firms in foreign countries.
 - c. the total value of all sales of final and intermediate goods in the domestic economy.
 - d. the total of the money values of all final goods and services produced in the domestic economy within a specific time period.

ANS: DPTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: Gross Domestic Product

59. Does GDP for a particular year include items produced in a previous year?

- a. Nominal GDP will not and real GDP will
- b. Real GDP will and nominal GDP will not
- c. Yes for both nominal and real GDP
- d. No for both nominal and real GDP

ANS:	D	PTS:	1	DIF:	Easy	NAT: Analytic
LOC:	Measuring the	Econor	my	TOP:	Gross Domest	tic Product

- 60. A product that is produced in 2010 and not sold until 2011 will be counted in the GDP for
 - a. both 2010 and 2011.
 - b. neither 2010 nor 2011.
 - c. 2010.
 - d. 2011.

ANS:	С	PTS:	1	DIF:	Easy	NAT: Analytic
LOC:	Measuring the	Econon	ny	TOP:	Gross Domest	tic Product

- 61. Trish grows oregano in her backyard to use in her homemade pesto sauce. How is this gardening included in GDP?
 - a. It is included in real GDP.
 - b. It is included in nominal GDP.
 - c. It is not included in GDP.
 - d. It is included as an intermediate good.

ANS:	С	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econo	my	TOP:	Gross Domest	tic Product

- 62. Dissatisfaction with public school education has led many parents to try home schooling for their children. If parents cut back on their jobs outside the home in order to spend time teaching their children at home, how will this affect GDP?
 - a. GDP will increase.
 - b. Real GDP will increase and nominal GDP will decrease.

	c. Both real and nominal GDP will increase.d. GDP will decrease.	
		7: Difficult NAT: Analytic P: Gross Domestic Product
63.	 Which of the following is counted in GDP? a. the cost of the reconstruction and cleanup f b. the value of leisure time c. the value of a househusband's work at hom d. the value of your do-it-yourself work 	llowing September 11, 2001.
	ANS: APTS: 1DILOC: Measuring the EconomyTC	Easy NAT: Analytic P: Gross Domestic Product
64.	 Which of the following is included in GDP? a. the value of illegally produced goods b. the value of housework by a stay-at-home of c. the value of volunteer work done at a local d. the cost of government-provided social service 	nomeless shelter
		Moderate NAT: AnalyticP: Gross Domestic Product
65.	 In 2011, Richard buys a 2003 Chevrolet miniva 2011? a. Yes b. No c. Yes, if sales tax is paid d. No, because the purchase was from an indi 	n from a neighbor. Will this be counted in the GDP for idual not a dealer
		Easy NAT: AnalyticP: Gross Domestic Product
66.	 Amazon.com, an Internet retailer of books, buy, this included in GDP? a. Yes b. No c. It depends on how the payment is made d. Yes, in real but not nominal GDP e. Yes, in nominal but not real GDP 	a shipment of economics textbooks from a publisher. Is
	ANS:BPTS:1DILOC:Measuring the EconomyTC	Easy NAT: AnalyticP: Gross Domestic Product
67.	 In March 2011 many college students bet on th example of a. real vs. nominal GDP. 	NCAA finals in dorm gambling pools. This is an

- b. the assumed value of household production.c. underground economic activity.
- d. the implicit value of leisure time.

	e. a "bad" versus a "good."			
	ANS: C PTS: 1 LOC: Measuring the Economy		Moderate Gross Domest	NAT: Analytic ic Product
68.	 Mitsubishi Corporation of America builds a which country's GDP is this production inc. a. Japan b. both Japan and the United States c. in Japan as retail value and the United at the United at the united states d. half the value in Japan and half in the U e. the United States 	luded? States a	s wholesale val	
	ANS: E PTS: 1 LOC: Measuring the Economy		Moderate Gross Domest	NAT: Analytic ic Product
69.	Gross Domestic Product is an economic aga. potential output of a country.b. total product of a nation's economy.c. total income earned from all sales.d. total product that a country exports.	gregate	that represents	the
	ANS: B PTS: 1 LOC: Measuring the Economy	DIF: TOP:	Easy Gross Domest	NAT: Analytic ic Product
70.	Gross Domestic Product is a dollar measurea. total gross investment in an economy.b. total industrial sales in a particular timec. the total physical product of the econord. the value of all final goods and services	e period ny.		period.
	ANS: D PTS: 1 LOC: The Study of economics, and definit	DIF: tions in		NAT: Analytic TOP: Gross Domestic Product
71.	 Nominal GDP is calculated by using a. prices set in a base year. b. average prices in all major cities. c. current prices d. prices charged by initial producers. 			
	ANS: C PTS: 1 LOC: The Study of economics, and definit	DIF: tions in	•	NAT: Analytic TOP: Gross Domestic Product
72.	Phoebe and Rachel quit running in Central Ia. has no effect on GDP.b. increases GDP.c. decreases GDP.d. increases nominal but not real GDP.	Park and	d join a health c	lub to run on treadmills. This decision
	ANS: B PTS: 1 LOC: Measuring the Economy	DIF: TOP:	Moderate Gross Domest	NAT: Analytic ic Product
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- 73. Poor Asian countries may have per-capita GDP's that may be less than \$250. Why is this somewhat misleading for comparative purposes?
 - a. Most rich country GDP is nonmarket activity.
 - b. A significant amount of poor country GDP is nonmarket activity.
 - c. Poor countries do not use dollars.
 - d. Poor countries have few resources.

ANS:	В	PTS: 1	DIF:	Difficult	NAT: Reflective
LOC:	Measuring the	Economy	TOP:	Gross Dom	estic Product

74. Is GDP an accurate measure of a country's well being?

- a. Yes, it is the best measure of national well being.
- b. Yes, provided we use real GDP and not nominal GDP.
- c. The answer is uncertain, depending on whether GDP is rising or falling.
- d. No, it is not.

ANS:	D P'	TS: 1	DIF: Mod	derate N	NAT:	Analytic
LOC:	The Study of eco	onomics, and defin	itions in econ	nomics 7	FOP:	Gross Domestic Product

- 75. The Italian government collects a smaller amount of the taxes it is owed than the U.S. government. Other things being equal,
 - a. U.S. and Italian GDP should be equal.
 - b. U.S. GDP should be higher than Italian GDP.
 - c. U.S. GDP should be lower than Italian GDP.
 - d. U.S. residents are better off than Italian residents.

ANS:	В	PTS:	1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Econo	my	TOP:	Gross Domest	tic Product

76. Growth in GDP systematically understates the growth in national well being because

- a. ecological costs are netted out of GDP.
- b. "bads" as well as "goods" get included in GDP.
- c. investment is not included in GDP.
- d. as a country gets richer, leisure time increases.

ANS:	D	PTS: 1		DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	у	TOP:	Gross Domest	tic Product

- 77. Consider the economic effects of the September 11, 2001 terrorist attacks. Which of the following statements is correct?
 - a. Reconstruction would lead to an increase in GDP.
 - b. Increased government spending on relief efforts in the U.S. would decrease GDP.
 - c. Lost items and buildings would lead to a decrease in GDP.
 - d. U.S. well-being was improved, despite the loss in GDP.

ANS:	А	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econo	my	TOP:	Gross Domest	tic Product

78. International per capita GDP comparisons are misleading when countries involved differ greatly in a. the type of economic system each country uses to solve its economic problem.

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- b. the freedom of their election processes.
- c. the percentage of economic activity that is transacted in organized markets.
- d. the quantity of human and natural resources they possess.

ANS: C	PTS: 1	DIF:	Difficult	NAT: Analytic
LOC: Measuring t	he Economy	TOP:	Gross Dome	estic Product

79. Since countries differ in the amount of economic activity that is transacted in organized markets,

- a. some countries are more productive than others.
- b. persons live better in some countries than others.
- c. international comparisons of per capita GDP are often misleading.
- d. comparisons between countries are totally impossible.

ANS:	С	PTS:	1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Econo	omy	TOP:	Gross Domes	tic Product

- 80. "Underground" economic activity can best be described as
 - a. the construction of subway transportation.
 - b. the building of foundation structures for skyscrapers.
 - c. the mining and oil industries.
 - d. barter or cash activity that is not reported as income.

ANS:	D PTS:	1 DIF:	Moderate N	NAT:	Analytic
LOC:	The Study of econom	nics, and definitions in	n economics	TOP:	Gross Domestic Product

- 81. In her book on the American work week, economist Juliet Schorr argues that Americans work too much. Her argument may be interpreted as concluding that this behavior
 - a. increases GDP but decreases well being.
 - b. increases GDP and increases well-being.
 - c. decreases GDP and decreases well being.
 - d. decreases GDP but increases well being.

ANS:	А	PTS:	1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Econor	my	TOP:	Gross Domest	tic Product

- 82. In 2001 the United States and its NATO allies dropped millions of dollars' worth of bombs on Afghanistan. These bombs and the aircraft from which they were dropped
 - a. were netted out of GDP.
 - b. increased GDP and increased personal welfare.
 - c. decreased GDP and decreased personal welfare.
 - d. were added to GDP.

ANS:	D	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	Gross Domest	ic Product

- 83. When people smoke cigarettes, their friends and family members may become sick. This affects GDP by
 - a. reducing GDP by the amount of medical care needed.
 - b. reducing GDP by the cost of the cigarettes purchased.
 - c. increasing GDP by the cost of the medical care and the cost of the cigarettes purchased.
 - d. decreasing GDP by the cost of the medical care and increasing GDP by the cost of the cigarettes purchased.

ANS: 0	С	PTS:	1	DIF:	Difficult	NAT: Analytic
LOC: 1	Measuring the	Econo	my	TOP:	Gross Domest	tic Product

- 84. Large sport utility vehicles (SUVs) add significantly to air pollution because they do not have to meet passenger auto emission standards. The purchase of an SUV
 - a. adds less to GDP since the pollution costs are subtracted from GDP.

b. adds to nominal but not real GDP because of the pollution costs.

- c. is a net loss to GDP because the pollution costs are so large.
- d. increases GDP.

ANS:	D	PTS:	1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	Econo	omy	TOP:	Gross Domest	ic Product

- 85. How does the calculation of GDP include the costs of natural resource depletion that occurs when output is produced?
 - a. The value of resource depletion is added to GDP.
 - b. The cost of resource depletion is not measured in GDP.
 - c. The cost of resource depletion is added to real but not nominal GDP.
 - d. Resource depletion causes GDP to overstate well being.

ANS:	В	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	Gross Domest	tic Product

- 86. The Great Depression of the 1930s
 - a. confirmed the value of a "hands off" policy for governments.
 - b. was exacerbated by an expansionary monetary policy.
 - c. was a worldwide event.
 - d. continued throughout the 1940s without any interruption.

ANS:	С	PTS: 1	DIF:	Easy	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	The Economy	on a Roller Coaster

- 87. One major effect of the Great Depression was
 - a. it reaffirmed everyone's faith that capitalism was a self-correcting system.
 - b. it encouraged voters to limit the role of government.
 - c. the creation of the rational expectations school of economic theory.
 - d. a decreased faith in the ability of economies to automatically correct major problems.

ANS:DPTS:1DIF:ModerateNAT:AnalyticLOC:Markets, market failure, and externalitiesTOP:The Economy on a Roller Coaster

- 88. In the 1960s, U.S. economy experienced
 - a. a substantial decline in real GDP but limited inflation.
 - b. a substantial decline in real GDP coupled with significant inflation.
 - c. substantial real GDP growth coupled with significant inflation.
 - d. substantial real GDP growth with limited inflation.

ANS:	D	PTS: 1	DIF:	Easy	NAT: Analytic
LOC:	Measuring the	Economy	y TOP:	The Economy	on a Roller Coaster

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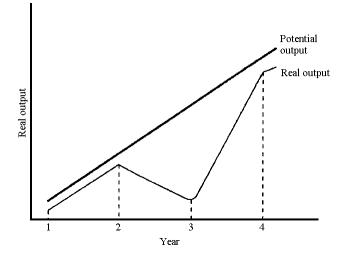
89. In the past 100 years the U.S. economy has primarily experienced

- a. deflation.
- b. unemployment.
- c. inflation.
- d. depression.

ANS:	С	PTS:	1	DIF:	Easy
LOC:	Measuring the	e Econo	my	TOP:	The Ecor

DIF: Easy NAT: Analytic COP: The Economy on a Roller Coaster

Figure 5-1



- 90. Figure 5-1 plots potential and real output for a hypothetical economy. Based on this graph, the recession occurred
 - a. between years 1 and 2.
 - b. between years 2 and 3.
 - c. between years 3 and 4.
 - d. after year 4.

ANS:	В	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	The Economy	on a Roller Coaster

- 91. A period in which the price level is rising is experiencing
 - a. inflation.
 - b. reflation.
 - c. deflation.
 - d. deconstruction.

ANS: APTS: 1DIF: EasyNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: The Economy on a Roller CoasterNAT: Analytic

- 92. In the United States during the period from 1870 to 1940, the price level was most likely to
 - a. fluctuate.
 - b. increase.

	c. decrease.d. trend generally upward.	
	ANS: APTS: 1DIF:EasyNAT: AnalyticLOC: Measuring the EconomyTOP:The Economy on a Roller Coaster	
93.	 In the period of U.S. economic history known as the Great Depression, the rate of inflation was gene a. trending upward. b. positive. c. uncertain. d. negative. 	ally
	ANS: DPTS: 1DIF:EasyNAT: AnalyticLOC: Measuring the EconomyTOP:The Economy on a Roller Coaster	
94.	 Before the Great Depression of the 1930s, most economists believed that a. only active government policy could prevent recessions or inflation. b. a capitalist economy had a natural tendency to cure recessions or inflation. c. a capitalist economy had a natural tendency to inflation. d. recessions and depressions were inevitable until the economy broke down completely. 	
	ANS: BPTS: 1DIF:ModerateNAT: AnalyticLOC: Measuring the EconomyTOP:The Economy on a Roller Coaster	
95.	 John Maynard Keynes wrote <i>The General Theory of Employment, Interest, and Money</i> (1936) to a. improve the gold supply balances of the British government. b. prove that the punitive nature of the Treaty of Versailles would ultimately lead to recession in Europe. c. prove that active government policy would produce unemployment and high rates of inflation. d. demonstrate that pessimistic consumers and businesspersons could reduce their spending and condemn the economy to long-run stagnation. 	
	ANS:DPTS:1DIF:DifficultNAT:AnalyticLOC:The Study of economics, and definitions in economicsTOP:The Economy on a Roller Coaster	
96.	 During the Great Depression of the 1930s, how much did output fall between 1929 and 1933? a. 5 percent b. 10 percent c. 20 percent d. 30 percent e. 50 percent 	
	ANS:DPTS:1DIF:EasyNAT:AnalyticLOC:Measuring the EconomyTOP:The Economy on a Roller Coaster	
97.	 In <i>The General Theory of Employment, Interest, and Money,</i> Keynes rejected the idea that a capitalist economy always gravitates toward high levels of employment. b. budget deficits necessarily cause recessions and inflation. c. the ultimate breakdown of the capitalist system is inevitable. 	
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	d. international trade always helps to achieve economic stability.							
	ANS: APTS: 1DIF: ModerateNAT: AnalyticLOC: Aggregate demand and aggregate supplyTOP: The Economy on a Roller CoasterNAT: Analytic							
98.	 According to Keynes, a pessimistic outlook causes consumers and businesspersons to, and a recession could occur. a. increase planned investment b. decrease planned spending c. increase exports d. decrease imports e. decrease saving 							
	ANS:BPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Economy on a Roller CoasterTOP:The Economy on a Roller Coaster							
99.	 The Great Depression of the 1930s led to a revolution in macroeconomic thinking, following the work of a. Arthur Laffer. b. Milton Friedman. c. Adam Smith. d. John Maynard Keynes. e. David Ricardo. 							
	ANS:DPTS:1DIF:EasyNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Economy on a Roller CoasterTop:The Economy on a Roller Coaster							
100.	The most severe depression in the United States was the 30 percent decrease in real GDP that occurred between a. 1899 and 1913. b. 1929 and 1933. c. 1959 and 1963. d. 1979 and 1983.							
	ANS: BPTS: 1DIF: EasyNAT: AnalyticLOC: Measuring the EconomyTOP: The Economy on a Roller Coaster							
101.	 Keynes' great book offered the promise of ending depressions through a. investors reacting to lower interest rates. b. consumers taking over the ownership of factories. c. government nationalizing key industries. d. government influencing aggregate demand. 							
	ANS:DPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Economy on a Roller CoasterTop:The Economy on a Roller Coaster							
102.	Technically speaking, in what year did the "Great Recession" end? a. 1933							

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- b. 1935 c. 2007 d. 2009 e. It had not ended as of 2011. ANS: D PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics TOP: The Economy on a Roller Coaster 103. The Great Depression ended in the United States when a. the New Deal reforms were initiated by President Roosevelt. b. deficit spending ended in 1937. c. the United States returned to the gold standard in 1940. d. the United States began to mobilize for war in the early 1940s. the German economy suffered hyperinflation in the 1920s. e. ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: Measuring the Economy TOP: The Economy on a Roller Coaster 104. Which of the following would be counted in the U.S. GDP for 2011? a. a Ford Fiesta made in Mexico b. the \$5,000 an investor used to purchase stock in Home Depot c. Ford buying tires from Goodyear for new Ford Mustangs d. none of the above ANS: D PTS: 1 DIF: Moderate NAT: Analytic LOC: Measuring the Economy TOP: What Gets Counted in GDP 105. What was suggested by Keynes to move the economy out of a depressed state? a. The invisible hand b. The price mechanism c. Monetary and fiscal policy d. Zero government intervention ANS: C PTS: 1 DIF: Moderate NAT: Analytic LOC: Monetary and fiscal policy TOP: The Economy on a Roller Coaster 106. The human consequences of the Great Depression included a. homeless families. b. closed factories. c. bankrupt farmers. d. soup lines. e. all of the above conditions. ANS: E PTS: 1 DIF: Easy NAT: Analytic LOC: Measuring the Economy TOP: The Economy on a Roller Coaster 107. The price controls on consumer goods during World War II led to a. permanent surpluses.
 - b. stable long-term prices.
 - c. a burst of inflation when they were ended.

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	d. increased production of consumer good	ls to sat	tisfy demand.
	ANS: C PTS: 1 LOC: Supply and demand	DIF: TOP:	Difficult NAT: Analytic The Economy on a Roller Coaster
108.	The 1960s are remembered by most econora. very high rates of inflation.b. very high rates of unemployment.c. price controls and low inflation.d. noninflationary growth.e. all of the above.	nists as	s a period of
	ANS: D PTS: 1 LOC: Measuring the Economy	DIF: TOP:	Moderate NAT: Analytic The Economy on a Roller Coaster
109.	 The successes of the 1960s were ascribed to a. classical policies from the 1800s. b. classical policies from the 1930s. c. classical policies from the 1950s. d. Keynesian policies from the 1930s. e. Keynesian policies from the 1950s. 	o the ef	fects of
	ANS:DPTS:1LOC:The Study of economics, and definitTOP:The Economy on a Roller Coaster		Easy NAT: Analytic economics
110.			ncreases inflationary pressures. The principal reason d not during World War II was the existence, during
	ANS: D PTS: 1 LOC: Measuring the Economy	DIF: TOP:	Moderate NAT: Analytic The Economy on a Roller Coaster
111.	 In contrast to the typical Republican Party introduced a. mandatory drug testing of cabinet offic b. monetary targets for the Federal Reservence. c. wage and price controls. d. mandatory gold purchases by the U.S. ' 	ers. ve Boar	
	ANS: C PTS: 1 LOC: Monetary and fiscal policy		Moderate NAT: Analytic The Economy on a Roller Coaster
112.	The international organization most respon a. the WTO.	sible fo	or rising prices during the 1970s was

b. OPEC.

	 c. the CIA. d. the World Bank. e. the Trilateral Commission. ANS: B PTS: 1 DIF: Easy NAT: Analytic LOC: Measuring the Economy TOP: The Economy on a Roller Coaster
113.	 The recession of 1973-1975 was unusual in that both inflation and unemployment increased at the same time. This suggests that the primary cause of the recession was an a. inward shift of the aggregate demand curve. b. outward shift of the aggregate supply curve. c. inward shift of the aggregate supply curve. d. outward shift of the aggregate demand curve.
	ANS:CPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Economy on a Roller CoasterTop:The Economy on a Roller Coaster
114.	 The movements of real GDP and inflation during the 1973-1975 recession can be best explained by a a. rightward shift of the aggregate demand curve. b. leftward shift of the aggregate demand curve. c. rightward shift of the aggregate supply curve. d. leftward shift of the aggregate supply curve.
	ANS:DPTS:1DIF:ModerateNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Economy on a Roller Coaster
115.	 The period of 1973 to 1980 can best be described as a time of a. deflation. b. reflation. c. unflation. d. stagflation. e. disflation.
	ANS: DPTS: 1DIF: EasyNAT: AnalyticLOC: Measuring the EconomyTOP: The Economy on a Roller Coaster
116.	The term "stagflation" was invented in the 1970s to describe an economy experiencing botha. deflation and economic stagnation.b. inflation and economic stagnation.c. high inflation and high employment.d. high inflation and high levels of economic growth.
	ANS: BPTS: 1DIF: ModerateNAT: AnalyticLOC: The Study of economics, and definitions in economicsTOP: The Economy on a Roller CoasterNAT: Analytic
117.	The stagflation in the United States during the 1974-1975 period can be attributed to

- a. increases in real GDP due to high levels of defense spending.
- b. tight monetary and fiscal policies of the Nixon-Ford administrations.

	c. rapid increases in petroleum prices, poor harvests, and the removal of wage and price controls.d. budget deficits by the federal government and increasing trade deficits by the United States.						
	d. budget deficits by the federal governme	nt and 1	ncreasing trade	deficits by the United States.			
	ANS: C PTS: 1		Moderate	NAT: Analytic			
	LOC: Measuring the Economy	TOP:	The Economy	on a Roller Coaster			
118.	Stagflation can be defined as a combinationa. economic migration and inflationb. economic aggregation and deflationc. economic stagnation and inflationd. economic aggregation and inflation	u of					
	ANS:CPTS:1LOC:The Study of economics, and definitTOP:The Economy on a Roller Coaster	DIF: ions in	Moderate economics	NAT: Analytic			
119.	The significantly high rates of inflation in tha. because of increased petroleum prices.b. due to high unemployment.c. despite falling gasoline prices.d. due to restrictive monetary policies.	he 1970	s occurred, in p	part,			
	ANS:APTS:1LOC:Aggregate demand and aggregate suTOP:The Economy on a Roller Coaster	DIF: pply	Easy	NAT: Analytic			
120.	The Iranian Revolution in 1979 led to anoth caused the reoccurrence ofa. deflation.b. full-employment.c. trade surpluses.d. stagflation.	ner inter	ruption of oil s	upplies to the United States. This			
	ANS:DPTS:1LOC:Aggregate demand and aggregate suTOP:The Economy on a Roller Coaster	DIF: pply	Easy	NAT: Analytic			
121.	 The worst post-World War II recession in th a. 1964. b. 1973. c. 1981. d. 2007. 	he Unite	ed States occurr	red in			
	ANS: D PTS: 1 LOC: Measuring the Economy	DIF: TOP:	Easy The Economy	NAT: Analytic on a Roller Coaster			
122.	In 1981, the Reagan administration employe	ed a pol	icy that include	ed tax while at the same time the			

- 12 the Federal Reserve's strategy was to combat _____. a. cuts; unemployment

 - b. cuts; inflation

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c.	hikes;	unemp	loyment
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ANS:	B PTS: 1	DIF:	Easy	NAT: Analytic
LOC:	The role of government	TOP:	The Economy	on a Roller Coaster

123. The period from 1983 to 1990 was characterized by

- a. decreasing budget deficits and increasing trade surpluses.
- b. persistently high inflation.
- c. below average rates of real GDP growth.
- d. consistent growth of real GDP and decreasing rates of inflation.

ANS:	D	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	The Economy	on a Roller Coaster

124. The supply-side policies of the Reagan and Bush administrations led to high levels of a. budget surpluses.

- a. budget surpruses
- b. unemployment.
- c. inflation.
- d. budget deficits.

ANS:	D	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	Economy	TOP:	The Economy	on a Roller Coaster

- 125. The election campaign of George Bush to succeed Ronald Reagan as president was
 - a. hindered due to high levels of unemployment in 1988.
 - b. hindered by the increasing inflationary problems of the late 1980s.
 - c. helped by the budget surpluses generated in the last years of the Reagan administration.
 - d. helped by the continuing low levels of unemployment and inflation in 1988.

ANS:	D	PTS: 1	DIF:	Difficult	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	The Economy	on a Roller Coaster

- 126. The main reason that President Clinton was forced to revise his campaign promise to cut taxes was that, in 1993, he faced a large
 - a. balance of payments surplus.
 - b. balance of payments deficit.
 - c. federal budget deficit.
 - d. federal budget surplus.

ANS:	С	PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	Measuring the	e Economy	TOP:	The Economy	on a Roller Coaster

- 127. The macroeconomic conditions during the mid-1990s confounded many economists because of the simultaneous occurrence of
 - a. low unemployment and decreasing inflation rates.
 - b. low unemployment and increasing budget deficits.
 - c. low unemployment and increasing interest rates.
 - d. high unemployment and increasing inflation rates.

ANS: A PTS: 1	DIF: Moderate	NAT: Analytic
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128. The first year of the Bush administration in 2001 could be represented as a(n)

- a. increase in the aggregate demand curve.
- b. decrease in the aggregate demand curve.
- c. increase in the aggregate supply curve.
- d. decrease in the aggregate supply curve.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Economy on a Roller Coaster

129. The tax cut of 2001 turned out to be well-timed because it caused a

- a. rightward shift of the aggregate demand curve.
- b. rightward shift of the aggregate supply curve.
- c. leftward shift of the aggregate demand curve.
- d. leftward shift of the aggregate supply curve.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Economy on a Roller Coaster

- 130. The name given to government programs implemented to prevent or shorten recessions and counteract inflation is
 - a. supply-side economics.
 - b. contractionary policy.
 - c. monetary policy.
 - d. stabilization policy.

ANS: D PTS: 1 DIF: Easy NAT: Analytic

LOC: The Study of economics, and definitions in economics

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

131. Government policy to reduce unemployment and increase national output can be illustrated by an

- a. outward shift of the aggregate demand curve caused by an increase in government spending.
- b. outward shift of the aggregate supply curve caused by a reduction in government spending.
- c. inward shift of the aggregate demand curve caused by an increase in government spending.
- d. inward shift of the aggregate supply curve caused by a reduction in government spending.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

132. The primary benefit to the macroeconomy of increasing government spending is a(n)

- a. decrease in the price level.
- b. decrease in real GDP.
- c. increase in the price level.
- d. decrease in the unemployment rate.

ANS:	D PTS: 1	DIF:	Moderate	NAT: Analytic
LOC:	The role of government			

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TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 133. If the government uses stabilization policies to reduce inflation, the economy may have to suffer
 - a. higher rates of real GDP growth.
 - b. higher rates of unemployment.
 - c. lower rates of unemployment.
 - d. higher rates of price level growth.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic

LOC: Monetary and fiscal policy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

134. Combating recession may require the government to

- a. decrease aggregate supply.
- b. increase aggregate demand.
- c. decrease aggregate demand.
- d. decrease government spending.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

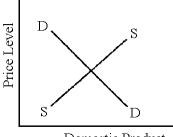
- 135. In response to significant economic problems, the Obama administration recommended a. more tax cuts.
 - b. increased government spending.
 - c. substantial aid to state and local governments.
 - d. all of the above

ANS: D PTS: 1 DIF: Moderate NAT: Analytic

LOC: Measuring the Economy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview





Domestic Product

- 136. In Figure 5-2, if the aggregate demand curve shifts outward over time, the economy will
 - a. experience inflation.
 - b. see a sustained decrease in the price level.
 - c. experience a significant decrease in unemployment.
 - d. experience economic recession.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

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LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 137. In Figure 5-2, an increase in government spending would cause
 - a. an outward shift in the aggregate supply curve and an increase in the price level.
 - b. an outward shift in the aggregate demand curve and an increase in the price level.
 - c. an inward shift of the aggregate demand curve and an increase in the price level.
 - d. an inward shift of the aggregate demand curve and a decrease in the price level.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 138. In Figure 5-2, if the aggregate demand curve moves to the right less rapidly than the aggregate supply curve, then
 - a. the price level should decline over time.
 - b. the price level should remain stable.
 - c. the price level will tend to increase.
 - d. the level of real GDP should decrease.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 139. The economy in the period 1950 to 1998 behaved differently than the economy in the 1870 to 1940 time period. Economists explain this difference
 - a. in part because of the use of stabilization policy.
 - b. because of increases in U.S. population due to the "baby boom."
 - c. in part because of the globalization of the economy.
 - d. in part because of the use of competition policy.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Measuring the Economy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 140. To fight inflation, the government may
 - a. decrease aggregate demand, which will also lead to lower unemployment rates.
 - b. increase aggregate demand, which will also lead to lower unemployment rates.
 - c. increase aggregate demand, which will also lead to higher unemployment rates.
 - d. decrease aggregate demand, which will also lead to higher unemployment rates.

ANS: D PTS: 1 DIF: Difficult NAT: Analytic LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 141. To fight recession, the government may
 - a. decrease aggregate demand, which will also lead to lower unemployment rates.
 - b. increase aggregate demand, which will also lead to higher price levels.
 - c. increase aggregate demand, which will also lead to lower price levels.
 - d. decrease aggregate demand, which will also lead to higher unemployment rates.

ANS:BPTS:1DIF:DifficultNAT:AnalyticLOC:Aggregate demand and aggregate supplyTOP:The Problem Of Macroeconomic Stabilization:A Sneak Preview

- 142. Stabilization policy is the name given to government economic policies designed to a. stabilize the price level.
 - b. shorten and/or prevent recessions.
 - c. diminish unemployment.
 - d. All of the above are correct.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic

LOC: Monetary and fiscal policy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

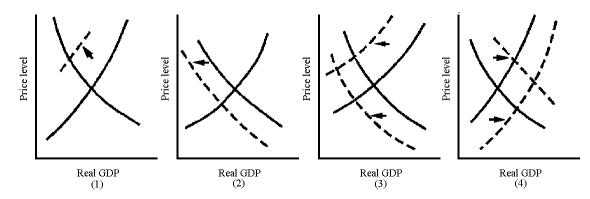
143. In contrast to the post-World War II period, before 1940 the government

- a. actively intervened in the economy for stabilization purposes.
- b. used aggregate demand management to avoid recessions.
- c. rarely intervened in the economy to influence inflation or unemployment rates.
- d. used government ownership to guarantee full employment.

ANS:CPTS:1DIF:ModerateNAT:AnalyticLOC:The role of governmentTOP:The Problem Of Macroeconomic Stabilization:A Sneak Preview

Aggregate demand and supply curves have been widely used to analyze the performance of the macroeconomy. Figure 5-3 shows four diagrams that represent different changes in the macroeconomy. Choose the diagram that best represents the situations described in the following questions.

Figure 5-3



- 144. Which graph in Figure 5-3 best represents the aggregate demand-induced Great Depression of the 1930s?
 - a. 1
 - b. 2
 - c. 3
 - d. 4

ANS: BPTS: 1DIF: EasyNAT: AnalyticLOC: Aggregate demand and aggregate supply

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145. Which graph in Figure 5-3 best represents the supply-side shock of the 1970s oil crisis? a. 1 b. 2 c. 3 d. 4 ANS: A PTS: 1 DIF: Easy NAT: Analytic LOC: Aggregate demand and aggregate supply TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview 146. Which graph in Figure 5-3 best represents the favorable macroeconomy of the late 1990s? a. 1 b. 2 c. 3 d. 4 ANS: D PTS: 1 DIF: Easy NAT: Analytic LOC: Aggregate demand and aggregate supply TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview 147. Which graph in Figure 5-3 best represents the economic conditions of the American economy in 2001? a. 1 b. 2 c. 3 d. 4 ANS: B PTS: 1 DIF: Moderate NAT: Analytic LOC: Aggregate demand and aggregate supply TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview 148. An increase in aggregate demand is most likely to result in a. inflation. b. recession. c. economic stagnation. d. a decrease in real GDP. ANS: A PTS: 1 DIF: Moderate NAT: Analytic LOC: Aggregate demand and aggregate supply TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview 149. A rightward shift in the aggregate demand curve is most likely to result in a. inflation. b. recession. c. economic growth. d. an increase in real GDP. ANS: A PTS: 1 DIF: Moderate NAT: Analytic LOC: Aggregate demand and aggregate supply TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview 222

150. Recessions

- a. almost never occur in the American economy.
- b. follow a regular and predictable cycle.
- c. are common features of the American economy.
- d. have been abolished by wise macroeconomic policy.

ANS: C PTS: 1 DIF: Easy NAT: Analytic

LOC: Measuring the Economy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

151. From the end of World War II until the present, the price level has

- a. slowly fallen over time.
- b. fluctuated around a downward trend.
- c. remained stable throughout the period.
- d. fluctuated around an upward trend.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic

LOC: Markets, market failure, and externalities

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

152. Business cycles in the United States after World War II have been

- a. more severe than before the war.
- b. less severe than before the war.
- c. the same as the pre-war cycles.
- d. easier to predict than the pre-war cycles.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic

LOC: Measuring the Economy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 153. You can generally distinguish an aggregate supply-caused recession from an aggregate demand-caused recession because
 - a. real GDP will rise in an aggregate supply recession.
 - b. the price level will fall in an aggregate supply recession.
 - c. the price level will fall in an aggregate demand recession.
 - d. real GDP will rise in an aggregate demand recession.

ANS: C PTS: 1 DIF: Difficult NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

154. What makes the macroeconomic performance of the 1993 to 1998 period so unusual is the

- a. simultaneous occurrence of unemployment and inflation increases.
- b. simultaneous occurrence of real GDP decreases and inflation rate increases.
- c. occurrence of real GDP decreases while the unemployment rate increases.
- d. simultaneous occurrence of reduced unemployment rates and falling inflation rates.

ANS: D PTS: 1 DIF: Moderate NAT: Analytic

LOC: Measuring the Economy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 155. According to the text, the government can use aggregate demand management policies to reduce unemployment rates. A byproduct of this policy will be
 - a. an increase in the price level.
 - b. a decrease in real GDP.
 - c. a decrease in the price level.
 - d. an increase in the budget surplus.

ANS: A PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

- TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview
- 156. If the aggregate demand curve shifts to the left and the aggregate supply curve shifts to the right, the result will be a
 - a. decrease in the level of output.
 - b. decrease in the price level.
 - c. higher price level.
 - d. higher unemployment rate.

ANS: B PTS: 1 DIF: Moderate NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 157. Technological change, such as the information technology revolution of the 1990s can shift the aggregate supply curve outward. If, at the same time, the government is decreasing spending, the most likely outcome of these two factors is a(n)
 - a. increase in the price level.
 - b. decrease in the price level.
 - c. increase in real GDP.
 - d. decrease in real GDP.

ANS: B PTS: 1 DIF: Difficult NAT: Analytic

LOC: Aggregate demand and aggregate supply

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

- 158. Since the end of World War II, the economy of the United States has been more influenced by stabilization policy. One of the undesirable side effects of this has been that the economy now has a greater tendency to suffer from
 - a. more severe recessions and depressions.
 - b. higher levels of unemployment and lower rates of employment growth.
 - c. lower rates of growth in real and nominal GDP.
 - d. more persistent periods of inflation.
 - ANS: D PTS: 1 DIF: Moderate NAT: Analytic

LOC: Monetary and fiscal policy

TOP: The Problem Of Macroeconomic Stabilization: A Sneak Preview

ESSAY

1. Define the following terms and explain their importance to the study of macroeconomics:

- a. aggregation
- b. recession
- c. gross domestic product
- d. final goods and services
- e. stabilization policy

ANS:

- a. *Aggregation* means combining many individual markets into one overall market. Economists use aggregation in studying macroeconomics. It is not usually used in microeconomics. One important issue is whether such a procedure can produce a meaningful number, i.e., can you add together dissimilar categories like apples and oranges.
- b. A *recession* is a period of time during which total production of goods and services in the economy declines. The technical definition of a recession is when real GDP falls for two successive calendar quarters. Recessions are a major problem in macroeconomic analysis that macroeconomists try to cure and prevent.
- c. *Gross domestic product* is the sum of the money value of all final goods and services produced in the domestic economy during a specific time period. GDP is the single most important statistic used to measure overall macroeconomic conditions.
- d. A *final good or service* is one purchased by the ultimate user. Final is used to contrast intermediate goods and services that are bought by another producer or distributor. The GDP includes only final goods and services and excludes intermediate goods and services.
- e. *Stabilization policy* is the name given to government programs designed to prevent or shorten recessions and to counteract inflation (that is, to stabilize prices). Macroeconomists who advise governments engage in stabilization policy. During presidential elections, alternative or competing stabilization policies of the candidates often are key issues in the campaign.

PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics

2. Discuss some of the fundamental differences between microeconomics and macroeconomics.

ANS:

Microeconomics studies the decisions of individuals and firms, the ways in which these decisions interact, and their influence on the allocation of a nation's resources and the distribution of income. Macroeconomics looks at how entire economies behave and studies the pressing social problems of economic growth, inflation, and unemployment. In short, whereas microeconomics focuses on the decisions of individual units, no matter how large, macroeconomics concentrates on the behavior of entire economies, no matter how small. Although they focus on different subjects, microeconomics and macroeconomics rely on virtually identical tools.

PTS:	1	DIF:	Easy	NAT:	Analytic
LOC:	The Study	of econom	ics, and	definitions in	economics

3. What is an aggregate? How is it used in macroeconomics? Give two examples of specific aggregates that are used in the study of macroeconomics.

ANS:

An "aggregate" is an abstraction that macroeconomists find convenient to use in describing some important feature of the overall economy. Aggregates are used in macroeconomics as simplifications to focus on the total of economic activity in contrast to the activity of one part of the economy. The aggregates described in the text were Gross Domestic Product (the sum of the total production of the nation's economy); aggregate demand (the sum of total demand for all the final goods and services); aggregate supply (the sum total of all the output offered for sale at various price levels); and the price level or price index (a number that serves as a measure of the average price of all final goods and services in the economy for some time period).

PTS: 1 DIF: Easy NAT: Analytic LOC: Aggregate demand and aggregate supply

4. What are the two basic principles of aggregation?

ANS:

The two principles are:

- 1. Although the composition of demand and supply in the various markets may be terribly important for some purposes (such as how income is distributed and the diets people enjoy), it may be of little consequence for the economy-wide issues of growth, inflation, and unemployment—the issues that concern macroeconomists.
- 2. During economic fluctuations, markets tend to move up or down together.

PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics

5. What is Gross Domestic Product? What is included in this statistic? What is excluded? Give two examples of goods or services that are included in GDP and two examples of goods or services that are excluded.

ANS:

Gross Domestic Product is an aggregate and therefore an abstraction. It is the sum of the money values of all final goods and services produced in the domestic economy during a specific time period, usually a calendar quarter or year. GDP excludes goods and services produced in another quarter or year and it excludes intermediate goods and services. It includes final goods and services produced in the United States, regardless of the ownership of the facility producing the goods or services. It excludes goods and services produced outside the United States, even if they are produced by subsidiaries or branches of U.S. firms. GDP includes only goods and services that are bought and sold in organized markets. Examples of items included in GDP are anything newly produced in the specified time period. It is important that the item be produced in the period and not "new" items that may have been in storage or inventory for a long time before being sold. Items excluded from GDP are any intermediate good or service, any used good, any good or service produced outside the United States, and any good or service that does not pass through an organized market.

PTS:	1	DIF:	Easy	NAT:	Analytic
LOC:	The Study	of econom	ics, and	definitions in	economics

- 6. Which of the following items are included in GDP? For those items not included, explain why they are not included in GDP.
 - a. Jane buys newly issued shares of stock in Macro.com, Inc.

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- b. Ross buys a new pair of jeans at a local department store.
- c. Joey has his mustache trimmed at his hair salon.
- d. Rachel buys an antique chest at a resale shop.
- e. Monica makes her own pasta sauce in her apartment.
- f. Phoebe grows her own herbs on her apartment balcony.
- g. Michael travels to Austria and buys wine and cheese.

ANS:

- a. This is not included in GDP. No good or service has been produced.
- b. Included.
- c. Included.
- d. Not included. Produced in a previous year.
- e. Not included. Does not pass through an organized market; would be considered "household production."
- f. Not included. "Household production."
- g. Not included. The goods were produced in a foreign country.

PTS: 1 DIF: Easy NAT: Analytic LOC: The Study of economics, and definitions in economics

7. Define and distinguish between real and nominal GDP. Explain why the distinction is important to economists.

ANS:

Real GDP (or GDP in constant dollars) is a measure of the output of final goods and services produced in the domestic economy during a specific time period. It measures output in dollars of constant value. Therefore, it corrects for the effects of inflation. Real GDP will increase if there is an increase in the actual output of goods and services, such as more automobiles, more computers, more Internet access time, or more new economic textbooks. Nominal GDP (or GDP in current dollars, or money GDP) is a measure of output of final goods and services at current prices produced in the domestic economy during a specific time period. It measures final sales using dollars of current (non-inflation corrected) spending power. It can increase because of an increase in real output or because of an increase in the prices of final goods and services. Economists use real GDP as a more accurate measure of the true state of the economy, in that it tells us whether there are more or fewer actual final goods and services in the economy. Nominal GDP can be misleading in this regard. An example of this is the case of stagflation; rising prices, combined with falling output of final goods and services, may result in rising nominal GDP and falling real GDP. The decrease in real GDP is a better indicator of the sluggish economy.

PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics

8. What are intermediate goods? Why do economists exclude the value of intermediate goods while calculating national income?

ANS:

Intermediate goods are goods used as inputs in the production of other goods. There would be a problem of multiple counting if we include the value of both intermediate goods and final goods. For example, if chips sold to computer manufacturers were included in GDP, we would count the same chip when it was sold to the computer maker and then again as a component of the computer when it was sold to a consumer. Only final goods and services count in the GDP.

PTS: 1 DIF: Moderate NAT: Analytic LOC: The Study of economics, and definitions in economics

9. Compare and contrast the U.S. economic record prior to 1940 and after 1950. How do the two time periods differ? What best explains the differences according to a macroeconomist?

ANS:

The economy experienced business cycles of greater magnitude before 1940. Cycles after 1950 have been much less extreme. Before 1940, both inflation and deflation occurred. After 1950, inflation was a fairly constant condition and deflation never occurred over a prolonged period. Unemployment rates have been, on the average, much lower during the post-1950 time period. Most economists explain the superior economic performance of the post-1950 period to the use of Keynesian demand management stabilization policies that were implemented after World War II. The economy prior to 1940 could be described as "natural" or unmanaged. The economy after 1950 could be described as actively managed or stabilized.

PTS: 1 DIF: Moderate NAT: Analytic LOC: Measuring the Economy

10. Why do price levels increase when government adopts fiscal or monetary policy to correct the economy when it faces a recession and high unemployment?

ANS:

Recession and unemployment are often caused by insufficient aggregate demand. Policy makers can use monetary and fiscal policy tools to stimulate aggregate demand during recession. The aggregate demand curve will shift to right leading to an increase in general price levels.

PTS: 1 DIF: Moderate NAT: Analytic LOC: Monetary and fiscal policy

11. Describe some of the steps used to combat inflation. What are their side-effects?

ANS:

Inflation is frequently caused by aggregate demand racing ahead too fast. Government policies that reduce demand can keep prices down and thereby reduce inflation. Some examples are reducing government spending or raising taxes, as done by the Clinton administration in the 1990s, or raising interest rates, which the Federal Reserve did in 2005-2006. Thus, fiscal or monetary policies that reduce aggregate demand can be effective anti-inflationary devices. But such policies also decrease real GDP and raise unemployment.

PTS: 1 DIF: Moderate NAT: Analytic LOC: Monetary and fiscal policy

12. Contrast the economic performance of the American economy of 2001 with the economic performance of the 1996 to 2001 period. Use the appropriate aggregate demand and aggregate supply curves to distinguish the differing economic condition of the two periods.

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ANS:

The economic performance of the 1996 to 2000 period could be characterized as a fortuitous combination of increasing aggregate demand at the same time the aggregate supply curve was shifting out as well. This created both economic growth and a fairly stable price level. The American economy experienced both low inflation and decreasing rates of unemployment. The year 2001 represents a classic aggregate demand-caused recession. A decrease in investment spending caused a decrease in aggregate demand. This caused a decrease in output and employment while putting downward pressure on prices. The American economy suffered the usual effects of recession, proving that the United States is not immune from the normal vicissitudes of the business cycle and that the U.S. had not entered a "new paradigm."

PTS: 1 DIF: Difficult NAT: Reflective LOC: Aggregate demand and aggregate supply