CHAPTER 2

2.1 Two possible versions can be developed:

```
IF x ≥ 10 THEN 
            DO 
             x = x - 5 IF x < 50 EXIT 
            END DO 
         ELSE 
            IF x < 5 THEN 
            x = 5 ELSE 
              x = 7.5 
            END IF 
         ENDIF 
                                               IF x ≥ 10 THEN 
                                                  DO 
                                                    x = x - 5 IF x < 50 EXIT 
                                                  END DO 
                                               ELSEIF x < 5 
                                                 x = 5ELSE 
                                                  x = 7.5 
                                               ENDIF
2.2 
   DO 
       i = i + 1 
       IF z > 50 EXIT 
       x = x + 5 
       IF x > 5 THEN 
        y = x 
       ELSE 
        y = 0 
       ENDIF 
       z = x + y 
    ENDDO
```
2.3 Students could implement the subprogram in any number of languages. The following VBA program is one example. It should be noted that the availability of complex variables in languages such as Fortran 90 would allow this subroutine to be made even more concise. However, we did not exploit this feature, in order to make the code more compatible with languages that do not support complex variables.

```
Option Explicit 
Sub Rootfind() 
Dim ier As Integer 
Dim a As Double, b As Double, c As Double 
Dim r1 As Double, i1 As Double, r2 As Double, i2 As Double 
a = 7: b = 6: c = 2Call Roots(a, b, c, ier, r1, i1, r2, i2) 
If ier = 0 Then 
  MsgBox "No roots" 
ElseIf ier = 1 Then 
  MsgBox "single root=" & r1 
ElseIf ier = 2 Then 
  MsgBox "real roots = " & r1 & ", " & r2 
ElseIf ier = 3 Then 
  MsgBox "complex roots =" & r1 & "," & i1 & " i" & "; "_ 
                           & r2 & "," & i2 & " i" 
End If 
End Sub 
Sub Roots(a, b, c, ier, r1, i1, r2, i2) 
Dim d As Double 
r1 = 0: r2 = 0: i1 = 0: i2 = 0
```
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```
If a = 0 Then
  If b \leq 0 Then
   r1 = -c / bier = 1 Else 
   ier = 0 End If 
Else 
  d = b ^ 2 - 4 * a * c
  If (d \ge 0) Then
    r1 = (-b + Sqr(d)) / (2 * a)r2 = (-b - Sqr(d)) / (2 * a)ier = 2 Else 
    r1 = -b / (2 * a) r2 = r1 
    i1 = Sqr(Abs(d)) / (2 * a)i2 = -i1ier = 3 End If 
End If 
End Sub
```
The answers for the 3 test cases are: (*a*) −0.3542, −5.646; (*b*) 0.4; (*c*) −0.4167 + 1.4696*i*; −0.4167 − 1.4696*i*.

Several features of this subroutine bear mention:

- The subroutine does not involve input or output. Rather, information is passed in and out via the arguments. This is often the preferred style, because the I/O is left to the discretion of the programmer within the calling program.
- Note that a variable is passed (IER) in order to distinguish among the various cases.
- **2.4** The development of the algorithm hinges on recognizing that the series approximation of the cosine can be represented concisely by the summation,

$$
\sum_{i=1}^{n} (-1)^{i-1} \frac{x^{2i-2}}{(2i-2)!}
$$

where $i =$ the order of the approximation.

(a) Structured flowchart

(b) Pseudocode:

```
SUBROUTINE Coscomp(n,x) 
i = 1 
approx = 0 
factor = 1 
truth = cos(x) 
DO 
   IF i > n EXIT 
   approx = approx + (-1)i-1•x2•i-2 / factor 
   error = (true - approx) / true) * 100 
   DISPLAY i, true, approx, error 
   i = i + 1 
   factor = factor•(2•i-3)•(2•i-2) 
END DO 
END
```
2.5 Students could implement the subprogram in any number of languages. The following MATLAB Mfile is one example. It should be noted that MATLAB allows direct calculation of the factorial through its intrinsic function factorial. However, we did not exploit this feature, in order to make the code more compatible with languages such as Visual BASIC and Fortran.

```
function coscomp(x,n) 
i = 1;tru = cos(x);approx = 0;f = 1;
```

```
fprintf('\n'\i);
fprintf('order true value approximation error\n'); 
while (1) 
  if i > n, break, end 
  approx = approx + (-1)^{i}(i - 1) * x^{i}(2+i-2) / f;
  er = (tru - approx) / tru * 100; fprintf('%3d %14.10f %14.10f %12.8f\n',i,tru,approx,er); 
  i = i + 1;f = f * (2 * i - 3) * (2 * i - 2);
end
```
Here is a run of the program showing the output that is generated:

```
>> coscomp(1.25,6) 
order true value approximation error 
  1 0.3153223624 1.0000000000 -217.13576938 
  2 0.3153223624 0.2187500000 30.62655045 
  3 0.3153223624 0.3204752604 -1.63416828 
  4 0.3153223624 0.3151770698 0.04607749 
  5 0.3153223624 0.3153248988 -0.00080437 
  6 0.3153223624 0.3153223323 0.00000955
```
2.6 (a) The following pseudocode provides an algorithm for this problem. Notice that the input of the quizzes and homeworks is done with logical loops that terminate when the user enters a negative grade:

```
INPUT WQ, WH, WF 
nq = 0 
sumq = 0 
DO 
  INPUT quiz (enter negative to signal end of quizzes) 
  IF quiz < 0 EXIT 
  nq = nq + 1 
  sumq = sumq + quiz 
END DO 
AQ = sumq / nq 
nh = 0 
sumh = 0 
DQ INPUT homework (enter negative to signal end of homeworks) 
   IF homework < 0 EXIT 
  nh = nh + 1 
   sumh = sumh + homework 
END DO 
AH = sumh / nh 
DISPLAY "Is there a final grade (y or n)" 
INPUT answer 
IF answer = "y" THEN 
  INPUT FE 
   AG = (WQ * AQ + WH * AH + WF * FE) / (WQ + WH + WF) 
ELSE 
   AG = (WQ * AQ + WH * AH) / (WQ + WH) 
END IF 
DISPLAY AG 
END
```
(b) Students could implement the program in any number of languages. The following VBA code is one example.

```
Sub Grader() 
Dim WQ As Double, WH As Double, WF As Double 
Dim nq As Integer, sumq As Double, AQ As Double 
Dim nh As Integer, sumh As Double, AH As Double 
Dim answer As String, FE As Double 
Dim AG As Double 
'enter weights 
WQ = InputBox("enter quiz weight") 
WH = InputBox("enter homework weight") 
WF = InputBox("enter final exam weight") 
'enter quiz grades 
nq = 0sumq = 0Do 
   quiz = InputBox("enter negative to signal end of quizzes") 
   If quiz < 0 Then Exit Do 
 nq = nq + 1sumq = sumq + quizLoop 
AQ = sumq / nq 
'enter homework grades 
nh = 0sumh = 0D<sub>O</sub> homework = InputBox("enter negative to signal end of homeworks") 
   If homework < 0 Then Exit Do 
 nh = nh + 1 sumh = sumh + homework 
Loop 
AH = sumh / nh 
'determine and display the average grade 
answer = InputBox("Is there a final grade (y \text{ or } n)")
If answer = "y" Then 
   FE = InputBox("final grade:") 
  AG = (WQ * AQ + WH * AH + WF * FE) / (WQ + WH + WF)Else 
  AG = (WQ * AQ + WH * AH) / (WQ + WH)End If 
MsgBox "Average grade = " & AG 
End Sub
```
The results should conform to:

 $AO = 437/5 = 87.4$ $AH = 541/6 = 90.1667$

without final

$$
AG = \frac{35(87.4) + 30(90.1667)}{35 + 30} = 88.677
$$

with final

$$
AG = \frac{35(87.4) + 30(90.1667) + 35(92)}{35 + 30 + 35} = 89.84
$$

2.7 (a) Pseudocode:

IF a > 0 THEN tol = 10–5

```
x = a/2 DO 
     y = (x + a/x)/2 
    e = |(y - x)/y| x = y 
     IF e < tol EXIT 
   END DO 
   SquareRoot = x 
ELSE 
   SquareRoot = 0 
END IF
```
(b) Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

2.8 A MATLAB M-file can be written to solve this problem as

```
function futureworth(P, i, n) 
nn = 0:n;F = P*(1+i) . \n{nn};y = [nn;F];fprintf('\n year future worth\n');
fprintf('%5d %14.2f\n',y);
```
This function can be used to evaluate the test case,

```
>> futureworth(100000,0.06,5) 
  year future worth<br>0 100000.00
             0 100000.00 
      1 106000.00 
     2 112360.00<br>3 119101.60
               3 119101.60 
     4 126247.70<br>5 133822.56
               5 133822.56
```
2.9 A MATLAB M-file can be written to solve this problem as

```
function annualpayment(P, i, n) 
nn = 1:n;<br>
```

```
A = P^{\star}i^{\star}(1+i) \cdot \text{nm.}/((1+i) \cdot \text{nm-1});y = [nn;A];fprintf('\n year annual payment\n'); 
fprintf('%5d %14.2f\n',y);
```
This function can be used to evaluate the test case,

>> annualpayment(55000,0.066,5) year annual payment 1 58630.00
2 30251.49 2 30251.49 3 20804.86 4 16091.17
5 13270.64 5 13270.64

2.10 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

The function can be used to evaluate the test cases. The following show the results for MATLAB,

```
>> avgtemp(22.1,28.3,0,59) 
ans = 16.2148 
>> avgtemp(10.7,22.9,180,242) 
ans = 
    22.2491
```
2.11 The programs are student specific and will be similar to the codes developed for VBA and MATLAB as outlined in sections 2.4 and 2.5. The numerical results for the different time steps are tabulated below along with an estimate of the absolute value of the true relative error at $t = 12$ s:

The general conclusion is that the error is halved when the step size is halved.

2.12 Students could implement the subprogram in any number of languages. The following VBA/Excel and MATLAB programs are two examples based on the algorithm outlined in Fig. P2.15.

Notice how the MATLAB length function allows us to omit the length of the vector in the function argument. Here is an example MATLAB session that invokes the function to sort a vector:

```
\Rightarrow a=[3 4 2 8 5 7];
>> Bubble(a) 
ans = \frac{1}{2} 2 3 4 5 7 8
```
2.13 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

The results are:

	Volume
0.5	0.1309
1.2°	1.675516
	7.330383
	overtop

2.14 Here is a flowchart for the algorithm:

Students could implement the function in any number of languages. The following MATLAB M-file is one option. Versions in other languages such as Fortran 90, Visual Basic, or C would have a similar structure.

```
function polar(x, y) 
r = sqrt(x .^ 2 + y .^ 2);n = length(x);for i = 1:nif x(i) > 0th(i) = atan(y(i) / x(i));elseif x(i) < 0if y(i) > 0th(i) = atan(y(i) / x(i)) + pi;
     elseif y(i) < 0 
      th(i) = atan(y(i) / x(i)) - pi; else 
      th(i) = pi; end 
   else 
    if y(i) > 0
```

```
th(i) = pi / 2ielseif y(i) < 0th(i) = -pi / 2i else 
      th(i) = 0; end 
   end 
  th(i) = th(i) * 180 / pi;end 
ou=[x;y;r;th]; 
fprint(f' \n \quad x \quad y \quad radius \quad angle \n \cdot \cdot \cdotfprintf('%8.2f %8.2f %10.4f %10.4f\n',ou);
```
This function can be used to evaluate the test cases.

```
>> x=[1 1 1 -1 -1 -1 0 0 0]; 
>> y=[1 -1 0 1 -1 0 1 -1 0]; 
>> polar(x,y) 
       x y radius angle 
      1.00 1.00 1.4142 45.0000 
     \begin{array}{cccc} 1.00 & -1.00 & 1.4142 & -45.0000 \\ 1.00 & 0.00 & 1.0000 & 0.0000 \end{array}1.00 0.00 1.0000<br>-1.00 1.00 1.4142\begin{array}{cccc} -1.00 & \quad & 1.00 & \quad & 1.4142 & \quad 135.0000 \\ -1.00 & \quad & -1.00 & \quad & 1.4142 & \quad -135.0000 \end{array}-1.00 -1.00 1.4142 -135.0000<br>-1.00 0.00 1.0000 180.0000 -1.00 0.00 1.0000 180.0000 
     0.00 1.00 1.0000<br>0.00 -1.00 1.0000-90.0000 0.00 0.00 0.0000 0.0000
```
2.15 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

2.16 Students could implement the functions in any number of languages. The following VBA and MATLAB codes are two possible options.


```
End Function 
(b) Minimum
Function min(x, n)Dim i As Integer 
min = x(1)For i = 2 To nIf x(i) < min Then min = x(i)Next i 
End Function 
(c) Average
Function mean(x, n)Dim sum As Double 
Dim i As Integer 
sum = x(1)For i = 2 To n
 sum = sum + x(i)Next i 
mean = sum / nEnd Function 
                                    function xm = xmin(x)n = length(x);xm = x(1);for i = 2:nif x(i) < xm, xm = x(i); end
                                    end 
                                    function xm = xmean(x)n = length(x);s = x(1);for i = 2:ns = s + x(i);end 
                                    xm = s / n;
```
2.17 Students could implement the functions in any number of languages. The following VBA and MATLAB codes are two possible options.

2.18 The following MATLAB function implements the piecewise function:

```
function v = vpiece(t)
if t<0 
  v = 0;elseif t<10 
 v = 11*t^2 - 5*t;elseif t<20 
  v = 1100 - 5*t;elseif t<30 
 v = 50*t + 2*(t - 20)^2;
else 
 v = 1520*exp(-0.2*(t-30));end
```
Here is a script that uses vpiece to generate the plot

```
k=0;for i = -5: .5:50k=k+1;t(k)=i;v(k)=vpiece(t(k));
end 
plot(t,v)
```


2.19 The following MATLAB function implements the algorithm:

```
function nd = days(mo, da, leap) 
nd = 0; 
for m=1:mo-1 
   switch m 
     case {1, 3, 5, 7, 8, 10, 12} 
       nday = 31; 
     case {4, 6, 9, 11} 
       nday = 30; 
     case 2 
       nday = 28+leap; 
   end 
   nd=nd+nday; 
end 
nd = nd + da;
```

```
\gg days(1,1,0)ans = 
      1 
>> days(2,29,1) 
ans = 
     60 
>> days(3,1,0) 
ans = 
     60 
>> days(6,21,0) 
ans = 
   172 
>> days(12,31,1) 
ans = 
    366
```
2.20 The following MATLAB function implements the algorithm:

```
function nd = days(mo, da, year) 
leap = 0;if year / 4 - fix(year / 4) == 0, leap = 1; end
nd = 0; 
for m=1:mo-1 
   switch m 
     case {1, 3, 5, 7, 8, 10, 12} 
      nday = 31; case {4, 6, 9, 11} 
      nday = 30; 
     case 2 
      nday = 28+leap; 
   end 
   nd=nd+nday; 
end 
nd = nd + da;
>> days(1,1,1999) 
ans = 
      1 
>> days(2,29,2000) 
ans = 
     60 
>> days(3,1,2001) 
ans = 
    60 
>> days(6,21,2002) 
ans = 
   172 
>> days(12,31,2004) 
ans = 
    366
```
2.21 A MATLAB M-file can be written as

```
function Manning(A) 
A(:,5) = sqrt(A(:,2))./A(:,1).*(A(:,3).*A(:,4)./(A(:,3)+2*A(:,4)).(2/3);
fprintf('\n n S B H U\n');
fprintf('%8.3f %8.4f %10.2f %10.2f %10.4f\n',A');
```
This function can be run to create the table,

```
>> A=[.035 .0001 10 2 
.020 .0002 8 1 
.015 .001 20 1.5 
.03 .0007 24 3 
.022 .0003 15 2.5]; 
>> Manning(A) 
n S B H U
   0.035 0.0001 10.00 2.00 0.3624 
   0.020 0.0002 8.00 1.00 0.6094 
  0.015  0.0010  20.00  1.50  2.5167<br>0.030  0.0007  24.00  3.00  1.5809
   0.030 0.0007 24.00 3.00 1.5809 
         0.0003
```
2.22 A MATLAB M-file can be written as

```
function beam(x) 
xx = linespace(0, x);n=length(xx); 
for i=1:n 
  uy(i) = -5/6.*(sing(xx(i),0,4)-sing(xx(i),5,4));uy(i) = uy(i) + 15/6.*sing(xx(i),8,3) + 75*sing(xx(i),7,2);uy(i) = uy(i) + 57/6.*xx(i)^3 - 238.25.*xx(i);
end 
plot(xx,uy) 
function s = \text{sing}(xxx, a, n)if xxx > a 
  s = (xxx - a) \cdot \hat{n};
else 
  s=0;end
```
This function can be run to create the plot,

 \Rightarrow beam(10)

2.23 A MATLAB M-file can be written as

function cylinder(r, L)

h = $linspace(0,2*r);$ $V = (r^2*acos((r-h)./r)-(r-h).*sqrt(2*r*h-h.^2))*L;$ plot(h, V)

This function can be run to create the plot,

>> cylinder(2,5)

2.24 Before the chute opens $(t < 10)$, Euler's method can be implemented as

$$
v(t + \Delta t) = v(t) + \left[9.8 - \frac{10}{80}v(t)\right]\Delta t
$$

After the chute opens ($t \ge 10$), the drag coefficient is changed and the implementation becomes

$$
v(t + \Delta t) = v(t) + \left[9.8 - \frac{50}{80}v(t)\right]\Delta t
$$

You can implement the subprogram in any number of languages. The following MATLAB M-file is one example. Notice that the results are inaccurate because the stepsize is too big. A smaller stepsize should be used to attain adequate accuracy.

```
function parachute 
g = 9.81; 
m = 80; c = 10;ti = 0; tf = 20; dt = 2;vi = -20;tc = 10; cc = 50;np = (tf - ti) / dt;t = ti; v = vi;\text{tout}(1) = \text{t}; \text{vout}(1) = \text{v};for i = 1:np
   if t < tc 
    dvdt = g - c / m * v; else 
    dvdt = g - cc / m * v;
   end 
  v = v + dvdt * dt;
  t = t + dt;
```
end

```
\text{tout}(i+1) = t; \text{vout}(i+1) = v;plot(tout,vout) 
z=[tout;vout] 
fprintf(' t v \n\langle n' \rangle;
fprintf('%5d %10.3f\n',z); 
 t v 
    0 -20.000 2 4.620 
     4 23.085 
     6 36.934 
     8 47.320 
   10 55.110<br>12 5.842
   12 5.842<br>14 18.159
            14 18.159 
    16 15.080 
   18 15.850<br>20 15.658
           15.658
```


2.25 Students could implement the function in any number of languages. The following VBA and MATLAB codes are two possible options.

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