#### True / False

1. Longitude is measured in the same units as latitude.

a True	
h False	
ANSWFR	True
REFERENCES:	Maps and Location on Farth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
2. Remote sensing is the col a. True	llection of information and data about distant objects or environments.
b. False	
ANSWER:	True
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
3. A representative fraction a. True	(RF) scale on a map must be expressed in terms of some unit of measurement.
D. Faise	
ANSWER:	False
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	phyGPETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
4. Earth is perfectly spheric. a. True	al.
b. False	
ANSWER:	False
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
5. Latitude indicates a point a. True	's location north or south of the equator.
b. False	
ANSWER:	True
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.

KEYWORDS:	Bloom's: Remember
6. In the U.S. Public Lands a. True	Survey System, townships contain 36 sections.
b. False	
ANSWER:	True
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
7. A map that shows both an global map can be construct a. True	rea and shape fairly well but that is not exactly correct for either, so that an "accurate looking" ted, is called a compromise projection.
b. False	
ANSWER:	True
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
8. A compass needle may no a. True	ot point directly to the north geographic pole.
b. False	
ANSWER:	True
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Understand
9. The farther apart contour a. True	lines are on an isoline map, the steeper the gradient.
D. False	False
ANSWER:	False
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet or parts of Earth citing some examples
KEYWORDS:	Bloom's: Understand
<ol> <li>One characteristic of a g a. True</li> </ol>	great circle is that it must pass through both the north and south poles.
b. False	
ANSWER:	False
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.

#### *KEYWORDS:* Bloom's: Remember

11. The global positioning system (GPS) uses a network of satellites to accurately determine one's location on Earth's surface.

a. True	
b. False	
ANSWER:	True
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
12. On a map with a scale o a. True	f 1:25,000, 1 inch on the map represents 25,000 feet on Earth.
b. False	
ANSWER:	False
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
<ul><li>13. Parallels run north and s</li><li>a. True</li><li>b. False</li></ul>	south and intersect meridians at 90° angles.
ANSWER:	False
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
14. The Mercator projection	greatly exaggerates the size of areas in the high latitude regions.
a. True	
b. False	
ANSWER:	True
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
15. The great circle of the ea a. True	quator has a greater circumference than a great circle running through the poles.
b. False	
ANSWER:	True
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can

KEYWORDS:	be represented on a variety of visual media—maps, aerial photographs, and other imagery. Bloom's: Understand
Multiple Choice	
<ul> <li>16. A map of the Arctic Oce</li> <li>a. cylindrical</li> <li>b. hexagonal</li> <li>c. planar</li> <li>d. conical</li> <li>e. Cubic</li> </ul>	an and the surrounding polar region is likely to utilize a projection.
ANSWER	C
REFERENCES	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
<ul> <li>17. Lines of longitude are main a. 15°</li> <li>b. 360°</li> <li>c. 270°</li> <li>d. 180°</li> <li>e. 90°</li> </ul>	ambered from 0° to (E and W).
ANSWER:	d
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
<ul><li>18. When creating a map, it</li><li>a. include the North or</li><li>b. accurately maintain a</li><li>c. keep lines of latitude</li><li>d. scale the map accuration</li></ul>	is impossible to South Poles all a spherical planet's geometric properties parallel tely
e. represent topography	
ANSWER:	b
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
19. For a digital elevation m a. scalar magnification	nodel, is the practice of stretching the vertical scale to enhance the relief of an area.

- b. vertical exaggeration
- c. remote sensing

d. scaling	
e. contouring	
ANSWER:	b
REFERENCES:	Modern Mapmaking
LEARNING OBJECTIVES:	PHYG.PETR.17.2.5 - Evaluate the advantages and limitations of different kinds of representations of Earth and its areas.
KEYWORDS:	Bloom's: Remember
20. The computer-based tec management.	hnology called represents a "marriage" between computer cartography and database
a. spectral analysis	
b. multi-spectral scanni	ng
c. spatial analysis	
d. geographic informati	ion system (GIS)
e. conformal projection	1
ANSWER:	d
REFERENCES:	Modern Mapmaking
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Understand
21. A map capable of showi a. Mercator map	ing true directions as straight lines running through a central point is called a(n)
b. equal-area map	
c. planar map	
d. focal map	
e. azimuthal map	
ANSWER:	e
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
22. Which of these is an exa	ample of an active remote sensing system?
a. video from unmanne	d aerial vehicles
b. aerial photography	
c. near-infrared (NIR) i	imaging
d. thermal infrared sate	llite images
e. radar	
ANSWER:	e
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.

KEYWORDS:	Bloom's: Understand
23. Cartography is the science a. data collection	ce and profession of
b. surveying	
c. navigation	
d. satellite sensor design	n
e. mapmaking	
ANSWER:	e
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
24. A map of soil types is an	n example of a(n) map.
a. oblate	
b. gnomonic	
c. conformal	
d. thematic	
e. verbal	
ANSWER:	d INC D i i i
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
25. The circle of illuminatio	n divides Earth into two hemispheres known as
a. longitude and latitude	e
b. east and west	
c. summer and winter	
d. day and night	
e. north and south	
ANSWER:	d
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
26. The Mercator map proje	ction is actually a(n) projection that has been mathematically adjusted.
a. conical	
b. interrupted	
c. cylindrical	
d. equal-area	
e. planar	
ANSWER:	c

REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
27. A map scale of 1:100,00 a. graphic scale	0 is an example of a(n)
b. bar scale c. thematic scale	
d. representative fraction	on scale
e. verbal scale	
ANSWER:	d
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
28. Latitude angles as a. decrease	one moves away from the equator.
b. increase and then dec	crease
c. increase	
d. are constant	
e. change with longitud	le
ANSWER:	c
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
29. Any circle on Earth's su	rface that does not divide the planet into equal halves is called a(n)
b. great circle	
c. quadrant	
d. small circle	
e. semicircle	
ANSWER:	d
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
30. 10°30'N latitude can als	o be described in decimal degrees as
a10.3	
b10.5	
c. 10.5	

d 10.3	
u. 10.5	
C00.7	
ANSWER.	C Mana and Logation on Forth
REFERENCES:	Maps and Location on Earth
LEARNING OBJECTIVES:	be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Understand
31. Which of these is an exa a. a north arrow	imple of a verbal scale?
b. 1:10, 000	
c. contour interval $= 20$	ft
d. 1 inch to 10 miles	
e.	<b> </b>
ANSWER:	d
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
32. On a standard near-infra a. roads	red (false-color) image, the color red represents
b. areas of barren land	
c. areas that are hot	
d. growing vegetation	
e. open water	
ANSWER:	d
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
33. In the U.S. Public Lands	Survey System, one section covers
h 36 square miles	
d Capros	
e. o square miles	
ANSWER:	
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember

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34. Lines on a map that com a. rhumb lines	nect points with the same numerical value are called
b. great circles	
c. isolines	
d. small circles	
e. base lines	
ANSWER	c
REFERENCES	Mans and Man Projections
I FARNING OR IFCTIVES.	PHYG PETR 17.2.3 - Find and describe the locations of places using coordinate systems use
LEARING ODJECTIVES.	topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
35. The term "parallels" refe	ers to
a. rhumb lines	
b. great circle routes	
c. lines of latitude	
d. lines of longitude	
e. lines of meridian	
ANSWER:	c
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
36. Mercator maps show the a. Eastern Hemisphere	e greatest amount of distortion in the
b. Atlantic Ocean	
c. middle latitudes	
d. equatorial regions	
e. polar regions	
ANSWER:	e
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES	PHYG PETR 17.2.3 - Find and describe the locations of places using coordinate systems use
	topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
37. Which remote sensing s	ystem is used to measure land surface elevations?
b. lidar	
c. aerial photographs	
d. near-infrared	
e. ultraviolet (UV)	
ANSWER:	b
REFERENCES:	Remote Sensing of the Environment

LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
<ul> <li>38. A geographic information</li> <li>a. gradients</li> <li>b. projections</li> <li>c. layers</li> <li>d. legends</li> <li>e. visualization models</li> </ul>	on system (GIS) can manage multiple datasets for an area by keeping them in separate
ANSWER:	
REFERENCES.	Modern Manmaking
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
<ul> <li>39. Which instrument could <ul> <li>a. compass</li> <li>b. chronometer</li> <li>c. pixel</li> <li>d. sextant</li> </ul> </li> </ul>	you use to determine your current latitude?
	A
ANSWER.	u Mong and Logation on Forth
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
40. Globally, how many tim	e zones are there?
a. 4	
b. 24	
c. 10	
d. 40	
e. 180	
ANSWER:	b
REFERENCES:	The Geographic Grid
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.
KEYWORDS:	Bloom's: Remember
Completion	
41. The	is the arbitrary starting point for longitude measurement. (two words)
ANSWER:	prime meridian

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REFERENCES	Maps and Location on Earth
LEADNING OBJECTIVES.	PHVC PETP 17.2.1 Explain the ways that Earth and its ragions places and locations can
LEARINING OBJECTIVES.	be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
42. If one topographic conto	our represents an elevation of 60 feet, and the next contour represents 80 feet, then the t. (two words)
ANSWER:	contour interval
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Understand
43. The relationship betwee	n distances on the ground and the same distance as it appears on the map is called
ANSWER:	scale
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
44. A key that explains sym	bols used on a map is called a(n)
ANSWER:	legend
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.1 - Explain the ways that Earth and its regions, places, and locations can be represented on a variety of visual media—maps, aerial photographs, and other imagery.
KEYWORDS:	Bloom's: Remember
45. Maps that maintain true	shape of areas are said to be
ANSWER:	conformal
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
46. The angular difference b	between true north and magnetic north is called (two words)
ANSWER:	magnetic declination
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
47. An active remote sensin	g system that uses reflections from emitted sound waves to probe ocean depths is called .
ANSWER:	sonar
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS),

	geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
48. The	system divides compass directions into four quadrant of 90° (N, E, S, W), each numbered by
directions in degrees away f	from either north or south.
ANSWER:	bearing
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
49. Phenomena that are each data.	n located at a particular place, but do not exist everywhere, can be represented by
ANSWER:	discrete
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
50. An aerial photograph tal	ken at an acute angle to Earth's surface is known as a(n) image.
ANSWER:	Denote Sensing of the Engineering
KEFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Understand
51. The perspective of maps as view.	s that present a landscape if viewed from directly overhead, looking straight down, is described
ANSWER:	plan, planimetric
REFERENCES:	Maps and Map Projections
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.
KEYWORDS:	Bloom's: Remember
52. The size of the area ima	ged by each pixel of a satellite image is called the spatial
ANSWER:	resolution
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.4 - Demonstrate knowledge of techniques that support geographic
	investigations, including mapping, spatial analysis, global positioning systems (GPS), geographic information systems (GIS), and remote sensing.
KEYWORDS:	Bloom's: Remember
53. Weather	systems produce map-like images of precipitation.
ANSWER:	radar
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.6 - Understand how the proper techniques, images, and maps can be used

	to best advantage in solving geographic problems.
KEYWORDS:	Bloom's: Remember
54. Satellites in a(n)	orbit stay located over the same spot above Earth.
ANSWER:	geostationary, geosynchronous
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.5 - Evaluate the advantages and limitations of different kinds of representations of Earth and its areas.
KEYWORDS:	Bloom's: Remember

55. Using and comparing more than one kind of image of the same place (for example, near-infrared and normal color) is called \_\_\_\_\_ remote sensing.

ANSWER:	multispectral
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.5 - Evaluate the advantages and limitations of different kinds of representations of Earth and its areas.
KEYWORDS:	Bloom's: Remember

#### Essay

56. Why is it so difficult to produce maps of the globe that accurately maintain all geometric properties?		
ANSWER:	It is impossible to present a spherical planet on a flat (two-dimensional) surface and accurately maintain all of its geometric properties.	
REFERENCES:	Maps and Map Projections	
LEARNING OBJECTIVES:	PHYG.PETR.17.2.3 - Find and describe the locations of places using coordinate systems, use topographic maps to find elevations, and understand the three types of map scales.	
KEYWORDS:	Bloom's: Understand	

57. Explain conformal, equal-area, and compromise world maps in terms of their advantages and drawbacks. What are some of the applications for each kind?

ANSWER:	Conformal maps maintain the correct shapes of areas, but do not preserve size. Equal-area maps maintain size, but distort shapes. Compromise projections are neither conformal nor equal-area, but can produce "accurate looking" maps. Equal-area maps are useful for showing the distributions of features such as earthquakes or hurricanes. Conformal maps represent the globe in an easily recognizable form. Compromise projections are a happy medium that minimizes misleading inaccuracies.	
REFERENCES:	Maps and Map Projections	
LEARNING OBJECTIVES:	PHYG.PETR.17.2.2 - Assess the nature and useful applications of maps and map-like presentations of the planet, or parts of Earth, citing some examples.	
KEYWORDS:	Bloom's: Understand	
58. What piece of information do you need to accurately use a compass in a new area, and why?		
ANSWER:	You need to know the magnetic declination, the angular difference between magnetic north and true geographic north for a location. Having this is necessary because the magnetic north pole and the geographic North Pole are not in exactly the same place.	
REFERENCES:	Maps and Map Projections	
LEARNING OBJECTIVES:	PHYG.PETR.17.2.5 - Evaluate the advantages and limitations of different kinds of representations of Earth and its areas.	

KEYWORDS:	Bloom's: Understand
59. How could you use a ge	ographic information system (GIS) to map out homes at risk from coastal flooding in an area?
What sorts of map layers mi	ght you need?
ANSWER:	Modern Mapmaking
REFERENCES:	PHYG.PETR.17.2.6
LEARNING OBJECTIVES:	PHYG.PETR.17.2.6 - Understand how the proper techniques, images, and maps can be used to best advantage in solving geographic problems.
KEYWORDS:	Bloom's: Apply
60. Explain the difference be	etween active and passive remote sensing systems, giving an example of each.
ANSWER:	Passive systems make use of available energy where an image is taken. Active systems emit a form of energy and record its reflected return from a surface. Examples of passive systems include near-infrared and thermal infrared imaging. Examples of active systems include radar, lidar, and sonar.
REFERENCES:	Remote Sensing of the Environment
LEARNING OBJECTIVES:	PHYG.PETR.17.2.6 - Understand how the proper techniques, images, and maps can be used to best advantage in solving geographic problems.
KEYWORDS:	Bloom's: Understand