#### **CHAPTER 2**

# Social Sciences and the Scientific Method

#### TRUE/FALSE

1.	The scientific method develops and tests theories about how observable facts or events are related in
	order to explain them.

ANS: True REF: 20

2. Hypotheses are tentative statements about a relationship between facts or events that should be derived from the theory and should be testable.

ANS: True REF: 21

3. A relationship that is likely to have occurred by chance is said to be significant.

ANS: False REF: 21

4. Causation is a significant relationship wherein the presence of one variable (the dependent variable) causes changes in another variable (the independent variable).

ANS: False REF: 21

5. A correlation is a significant statistical relationship.

ANS: True REF: 22

6. The scientific method is descriptive, explanatory, and normative.

ANS: False REF: 25

7. The scientific method cannot test the validity of values, norms, or feelings.

ANS: True REF: 25

8. A theory is a set of interrelated concepts at a fairly low level of generality.

ANS: False REF: 25

# 12 Chapter 2: Social Sciences and the Scientific Method

9.	. The control group does not undergo the treatment and is used for comparison.					
	ANS:	True	REF:	27		
10.	A prob		nt applie	es to some portion of circumstances, and is a fact, just like a universal		
	ANS:	True	REF:	27		
11.	A fact	in the social scie	nces is a	llways considered absolute.		
	ANS:	False	REF:	27		
12.				eer for the experiment, then the experimental and control groups might ulation as a whole.		
	ANS:	True	REF:	30		
13.	A null	hypothesis is the	stateme	ent that the program or treatment had no effect.		
	ANS:	True	REF:	30		
14.	. The sample is chosen in a way that ensures that the group is representative of the universe. The universe is the partial group about whom the information is desired.					
	ANS:	False	REF:	32, 33		
15.				ikelihood that the responses obtained from the sample would be the universe if everyone were questioned.		
	ANS:	False	REF:	33		
16.	Salient opinior		that peo	ple think about most and about which they hold weak and changeable		
	ANS:	False	REF:	35		
17.	The ha	lo effect is the te	ndency	of respondents to give "good-citizen" responses to pollsters.		
	ANS:	True	REF:	37		
18.	Field re	esearch is essenti	ally goi	ng where the action is, watching closely, and taking notes.		
	ANS:	True	REF:	37		
19.	Ethnog	raphy is the syst	ematic d	lescription of a society's customary behaviors, beliefs, and attitudes.		
	ANS:	True	REF:	38		

20.	Field research often involves participant observation, during which the researcher both observes and
	participates in the society being studied.

ANS: True REF: 38

21. A case study is a cursory investigation of a particular event in order to gain limited understanding of the event.

ANS: False REF: 39

#### **MULTIPLE CHOICE**

- 1. A method of explanation that develops and tests theories about how observable facts or events are related is
  - a. social science.
  - b. the scientific method.
  - c. field work.
  - d. case study.

ANS: B REF: 20 NOT: Factual

- 2. The scientific method develops and tests theories about how observable facts or events are related in order to explain them. The social sciences seek to develop theories to explain why human beings
  - a. think as they do.
  - b. live as they do.
  - c. feel as they do.
  - d. behave as they do.

ANS: D REF: 20 NOT: Conceptual

- 3. A relationship that is not likely to have occurred by chance is said to be significant. After observing a significant relationship, social scientist next ask whether there is a(n)
  - a. causal relationship between the phenomena.
  - b. undetermined relationship among the phenomena.
  - c. error in the hypothesis.
  - d. correlation in the data.

ANS: A REF: 21 NOT: Conceptual

- 4. A significant relationship is one that is not likely to have occurred
  - a. due to causation.
  - b. by chance.
  - c. due to random actions.
  - d. because the timing was right.

ANS: B REF: 21 NOT: Factual

#### 14

	Chapter 2: Social	Sciences and the	Scientific Me	etnoa		
5.		ound us. Deduc		_	ss of using logic and observing the l to specific, while inductive reasons from	n
	ANS: B	REF:	21, 22	NOT:	Conceptual	
6	The esigntific m	athad is dasawin	stive and av	enlanatamy hy	t not	

- The scientific method is descriptive and explanatory, but not
  - a. normative.
  - b. reliable.
  - c. informative.
  - d. real science.

ANS: A **REF: 25** NOT: Factual

- 7. The scientific method strives to develop a systematic
  - a. body of facts.
  - b. body of rules.
  - c. body of theory.
  - d. body of literature.

ANS: C REF: 25 NOT: Factual

- 8. The scientific method represents all of the following except
  - a. an attitude of doubt or skepticism.
  - b. an attempt to develop a systematic body of theory.
  - c. a method that deals with what should be.
  - d. an attempt to develop statements about how events or behavior might be related and then to carefully test their validity.

ANS: C REF: 25, 26 NOT: Applied

- 9. Theories are developed at different levels of generality. Theories with low levels of generality will explain only a small or narrow range of behaviors. Which of the following is an example of theory with a low level of generality?
  - a. Religious differences cause political conflict.
  - b. Christian voters tend to vote Republican.
  - c. Voting preferences determine elections.
  - d. None of the above is true.

ANS: B REF: 26 NOT: Applied

- 10. The scientific method is an attitude of doubt or skepticism. It is recognition that any explanation is tentative and may be modified or disproved by careful investigation. Even the scientific theories that constitute the core knowledge in any discipline are not regarded as absolutes. They are regarded as
  - a. probabilities or generalizations based on what is yet to be learned.
  - b. probabilities or generalizations based on what is known so far.
  - c. possibilities based on historical analysis.
  - d. certainties based on reliable data.

ANS: B REF: 26 NOT: Conceptual

- 11. Theories are typically a set of interrelated concepts that can be considered
  - a. unique.
  - b. helpful.
  - c. facts.
  - d. generalizable.

ANS: D REF: 26 NOT: Factual

- 12. Personal bias is a controversial issue in social science. Researchers are part of what they investigate, and they study what they think is important. Which of the following is an area where the researcher's values might be reflected?
  - a. Perceptions of the data
  - b. Statement of the hypothesis
  - c. Interpretations of the findings
  - d. All of the above are true.

ANS: D REF: 28 NOT: Applied

- 13. The classic research design is not without problems. Social scientists must be aware of the more difficult problems in applying this research design to social science research and must be prepared on occasion to
  - a. defend their design and move forward.
  - b. change their procedures accordingly.
  - c. commit minor ethics violations.
  - d. consider whether the study is worth dealing with the problems.

ANS: B REF: 30 NOT: Conceptual

- 14. There is always the chance that the sample selected will NOT be representative of the universe. Survey researchers can estimate this sampling error through which of the following methods?
  - a. The multiplication of likelihood
  - b. The mathematics of likelihood
  - c. The mathematics of multiplication
  - d. The mathematics of probability

ANS: D REF: 33 NOT: Applied

## 16 Chapter 2: Social Sciences and the Scientific Method

15.	As part of their nations and seel a. 90 percent b. 100 percent c. 95 percent d. 98 percent	cs to represent t					nore than 150
	ANS: D	REF:	34	NOT:	Factual		
16.	The aggregate of a. public opinion b. the universe c. a sample. d. the halo efforts	ion.	ndividuals (	on topics in su	rvey research	is called	
	ANS: A	REF:	35	NOT:	Factual		
17.		a population. W l opinions d opinions inions				ovide accurate in n of survey resea	aformation about arch?
	ANS: C	REF:	35	NOT:	Applied		
18.	thousand—is ca	pable of reflect om sample of o	ing the opi	nions of 1 mill	ion or 100 mil		usand—even one y accurately. For e a sampling
	ANS: C	REF:	35	NOT:	Conceptual		
19.	underrepresente which of the fol a. Including la b. Including th c. Conducting	ose with both lard od in most nation	ndlines and nal polls. P f landline-s incomes ly users	cell phones. To ollsters are attractions are attractions.	This group tendempting to ren	nave less income ds to be severely nedy this probler	,

ANS: D REF: 35 NOT: Applied

		Chapter 2: Social Sciences and the Scientific Method 17
20.	Issues about which people think the most called  a. public issues.  b. social issues.  c. salient issues.  d. aggregate issues.	t and about which they hold strong and stable opinions are
	ANS: C REF: 35	NOT: Factual
21.	Public opinion in democracies is given a command the attention of which of the form.  a. Politicians b. News media c. Social scientists d. All of the above are true.	great deal of attention. Survey results on hot-button issues bllowing?
	ANS: D REF: 35	NOT: Applied
22.		campaign tactic than a scientific public opinion survey. Which ush polls to sway opinion for a particular candidate or the other candidate's record
	ANS: C REF: 36	NOT: Applied
23.		know nothing about the topic or that they really have "no ide an answer even if they have little interest in the topic itself.
	ANS: A REF: 36, 37	NOT: Conceptual
24.		rovide qualitative information that is often missing from researchers can observe and report on which of the following?

b. Myths

c. Symbols

d. All of the above are true.

ANS: D REF: 37 NOT: Conceptual

# 18 Chapter 2: Social Sciences and the Scientific Method

25.	Field research often involves participant observation, during which the researcher both observes and participates in the society being studied. Which of the following is an ethical issue of the participant researcher?  a. Observing, taking notes, and reporting on the society being studied  b. Living in the society being studied  c. Deciding whether or not to identify him or herself as a researcher  d. Participating in the society being studied						
	ANS:	C	REF:	38	NOT:	Applied	
26.	a. curb. bu c. po	graphy is the syst stomary behavior ilt environment. tential for develo story of social ch	rs, belief opment.	•	ociety's		
	ANS:	A	REF:	38	NOT:	Factual	
27.	a. So b. Ar c. Ph	graphic studies ar ciology athropology ilosophy ychology	re usuall	y produced by so	ocial scie	entists from which discipline?	
	ANS:	В	REF:	38	NOT:	Conceptual	
<ul> <li>28. Participant observation in field research most often leads to which of the following?</li> <li>a. More experimental control than is possible in laboratories</li> <li>b. Occasional ethical dilemmas</li> <li>c. Greater reliability in data</li> <li>d. Less validity and confidence in observations</li> </ul>							
	ANS:	В	REF:	38	NOT:	Applied	
29.	<ul><li>a. pro</li><li>b. pro</li><li>c. inf</li></ul>	social sciences, cevent war.  Demote social char  Form the future.  d a social problem	nge.	ies sometimes ho	elp futur	e researchers analyze similar situations to	
	ANS:	C	REF:	39	NOT:	Factual	
30.							
	ANS:	ט	REF:	39	NOT:	Conceptual	

## **FILL IN THE BLANK**

1.		ientific method of explanation develops and tests theories about how are related.	facts or
	ANS: REF:	observable 20	
2.	Doubt	or skepticism about theories until they have been scientifically tested is known as a	a
	ANS: REF:	scientific attitude 26	
3.	A(n) _	applies to every circumstance.	
	ANS: REF:	universal statement 26	
1.	•	erson in the universe having an equal chance of being selected in the sample for in in a	terviewing
	ANS: REF:	random sample 33	
5.		reflects the range of responses in which a 95 percent chance exists that the s the universe.	sample
	ANS: REF:	Sampling error 33	
5.	Ethnog intervie	graphic studies are usually produced by who have spent time living wiewing, and observing the people of a society.	ith,
	ANS: REF:	anthropologists 38	

#### **SHORT ANSWER**

1. Explain the scientific method.

ANS: Answers may vary.

2. Why does the scientific method deal only with empirical facts and events?

ANS: Answers may vary.

3. What is the difference between a universal statement and a probabilistic statement?

ANS: Answers may vary.

4. Explain why the classic scientific research design uses both an experimental group and a control group.

ANS: Answers may vary.

5. Explain the relationship between the sample and the universe?

ANS: Answers may vary.

6. Describe the obstacle posed to the data collection process because there are so many people who have only cell phones.

ANS: Answers may vary.

7. How might a case study be part of an historical analysis used to inform the future?

ANS: Answers may vary.

8. Under what circumstances might a social science researcher's methods include analysis of secondary source data?

ANS: Answers may vary.

9. Describe the methods used by field researchers.

ANS: Answers may vary.

10. What is the role of the hypothesis in the scientific method's search for relationships?

ANS: Answers may vary.

#### **ESSAY**

1. Write an essay that compares the use of the scientific method in the social sciences to the methods used in biology or any other non-social science.

ANS: Answers may vary.

2. Fully explain the classic research design. Describe the conditions under which this design is appropriately used. How might the potential problems associated with the classic research design affect the study's outcome?

ANS: Answers may vary.

3. Compare and contrast any three of the methods of data collection used in the social sciences. In your response, include examples of the types of questions that might best be answered by each of the three methods selected for analysis. Discuss both the utility and potential problems associated with these three data collection methods.

ANS: Answers may vary.

4. Examine Table 1 *Populations Change for the United States, Regions, State, and Puerto Rico: 2000 to 2010.* Based on the population for your geographic region and based on your region's trend, use both the deductive and inductive reasoning processes to develop two hypotheses about how the population in your state has changed. Evaluate the usefulness and accuracy of each of the reasoning processes in producing accurate results.

ANS: Answers may vary.

5. Considering the methods used in the process of field research, critically evaluate the potential for researcher bias in the ethnographic study.

ANS: Answers may vary.

6. Using the guidelines for survey research, evaluate the obstacles to collecting the data for any two nations listed in the Gallup Worldwide Research Data Collected table on page 34 of the text.

ANS: Answers may vary.

7. Compare and contrast the ways that responses from push polls and the result of the halo effect can lead to the creation of public opinion.

ANS: Answers may vary.

8. Analyze the potential differences in attitudes between social scientists and the people whose behaviors they are studying.

ANS: Answers may vary.