Racial and Ethnic Relations in America 7th Edition McLemore Test Bank

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## **Multiple Choice Questions**

1) Which group can claim to have been in America for more than five centuries?

Anomen C	
C) Black slaves	D) Spanish
A) Native Americans	B) English

Answer: C Page Ref: 2

2) When sociologists focus on a group's cultural traits and heritage they are concerned with:

A) race.	B) ethnicity.
C) marital assimilation.	D) secondary assimilation.

Answer: B Page Ref: 2

3) For the most part, many in America believe that there is one single course to assimilation. Today, this notion:

A) stands unchallenged.

- B) has been supported in spite of numerous challenges.
- C) has been true for all newcomers to America.
- D) is believed to be false based on the evidence.

Answer: D Page Ref: 3

4) Generally speaking, which generation of immigrants may move more completely into the mainstream of American society?

A) first generation	<ul><li>B) second generation</li></ul>
C) third generation	D) fourth generation
Answer: C	

Answer: C Page Ref: 4

5) All of the following are factors relating to assimilation or straight-line theory, except:

A) highly controversial

- B) assumes that most look backwards not forward
- C) assumes that each generation reaches higher social and economic standards

D) assumes that the longer a group has been in America, the more successful they become

Answer: B Page Ref: 4-5

6)	The three generations A) second immigrati C) Mexican America	-	n of the following? B) Native American D) Black slaves	S
	Answer: A Page Ref: 5-6			
7)	The most powerful gro	oup in a society is called the	group.	
	A) minority	B) subordinate	C) all powerful	D) majority
	Answer: D <i>Page Ref:</i> 7			
8)	•	tial that we study the group relations of interest to		ve created the
	A) minority sequence	es	B) historical sequen	ces
	C) ethnic patterns		D) racial patterns	
	Answer: B <i>Page Ref:</i> 7			
9)	Which group is more li	kely to follow the three gener	ations process?	
	A) voluntary immigra	ants	B) involuntary immig	grants
	C) conquered group	S	D) slaves	
	Answer: A Page Ref: 7			
10)	All of the following fac	tors affect assimilation excep	ot:	
	A) voluntary or invol	untary immigration.	B) ethnic and racial	similarity.
	C) love of one's hom	neland.	D) differences in soo	cial power.
	Answer: C <i>Page Ref:</i> 6-8			
11)	Robert E. Park's theored following belong to the	ry called the cycle of race rel ose stages, except:	ations had four proce	sses or stages. All of the
	A) uniformity.		B) contact.	
	C) competition.		D) accommodation.	
	Answer: A <i>Page Ref:</i> 8-9			
12)	Which researcher stud	died the Irish in his contribution	on to the theory of ass	similation?
	A) Park	B) Gordon	C) Hansen	D) Handlin
	Answer: D <i>Page Ref:</i> 9			

13) Which of the following researchers discussed the issue of subsocieties and subcultures in assimilation?				
A) Park	B) Gordon	C) Hansen	D) Handlin	
Answer: B <i>Page Ref:</i> 9-10				
14) Ethnic identities subsociety calle	combined with networks wit d:	h co-ethnics of the sam	e social class form a	
A) underclass.		B) underethnics.		
C) immigrant o	class.	D) ethclasses.		
Answer: D Page Ref: 10				
	argued to involve dominant group.	negotiation among vari	ous racial and ethnic	
A) segmented		B) continual		
C) exclusively	formal	D) exclusively info	ormal	
Answer: B Page Ref: 10				
16) Of all the assim the works of:	ilation researchers mentioned	d in this text, the authors	s chose to focus most on	
A) Park.	B) Gordon.	C) Hansen.	D) Handlin.	
Answer: B Page Ref: 11				
17) The boundaries	between and within racial and	d ethnic groups are:		
A) sharp and f	ixed.	B) dull and in flux	•	
C) not sharp a	ind fixed.	D) not dull and in	flux.	
Answer: C Page Ref: 11				
18) The most frequ races is:	ently chosen racial trait that	is not very useful in dis	tinguishing between the	
A) hair.		B) face.		
C) body shape	e and size.	D) skin.		
Answer: D				

Page Ref: 12

10)	The correlation between	apparantly and skin colo	r ie:	
13)	A) perfect.	geography and skin colo	B) not perfect.	
	C) the single best indic	ator of race	D) the key to understar	ding ethnicity
				lang cumony.
	Answer: B Page Ref: 12			
20)	Thomas Jefferson and St	rom Thurmond share a co	ommon experience. Whic	h is it?
	A) They both ran for pre	esident with Black vice pro	esidential candidates.	
	B) They both were divo	rced in their twenties.		
	C) They both were injur	ed in wars.		
	D) They both fathered c	children with a Black wom	an.	
	Answer: D Page Ref: 12			
21)	In which U.S. Census did very first time?	d the Census takers allow	v people to check two or	more races for the
	A) 1790	B) 1880	C) 1950	D) 2000
	Answer: D Page Ref: 13			
22)	On the 2000 U.S. Census	approximately	_ million marked two or m	ore races.
	A) 1.8	B) 6.8	C) 12.8	D) 138
	Answer: B Page Ref: 13			
23)	In the text, Prewitt is cite public consciousness sph		at race may ir	legal, political, and
	A) remerge	B) solidify	C) appear	D) disappear
	Answer: D Page Ref: 13			
24)	If you think of yourself a referring to your:	s belonging to a group o	f "we" rather than "they,	" then you are
	A) in-group.		B) out-group.	
	C) reference-status.		D) role exchange.	
	Answer: A Page Ref: 13			
25)	Americans generally bel heavily on his or her		rewards and place in so	ciety should depend
	A) ascribed	B) appropriated	C) achieved	D) acknowledged
		, ,, ,	,	, Gr

Answer: A Page Ref: 14

26)	Your race, sex, ethnicity	, family status, and age a	are all charac	teristics.
	A) ascribed	B) appropriated	C) achieved	D) acknowledged
	Answer: A Page Ref: 14			
27)	The authors quote Spic	ckard who stated that "E	Everywhere one looks,	ethnic divisions
	A) disappear	B) persist	C) combat	D) elude us
	Answer: B <i>Page Ref: 14</i>			
28)	is the conce they wish to be togethe	ntration of a group of pe r.	eople within a particula	r area primarily becaus
	A) Convolution	B) Congregation	C) Segregation	D) Subvolution
	Answer: B <i>Page Ref:</i> 16			
29)	is the conce the minority group has	ntration of a group of pe left them little choice.	eople within a particula	r area primarily becaus
	A) Convolution	B) Congregation	C) Segregation	D) Subvolution
	Answer: C <i>Page Ref:</i> 17			
30)	•	Inited States, your pare ed to the United States,		•
	A) first generation.		B) second generat	ion.
	C) third generation.		D) fourth generatio	n.
	Answer: C <i>Page Ref: 18</i>			
or	False Questions			
1)	The United States is off	en described as a nation	of nations	
- I)		on accompce as a riduori	or nations.	

- Answer: TRUE
  Page Ref: 2
- 2) America's cultural and racial diversity has decreased appreciably in the last decade.

Answer: FALSE Page Ref: 2

3) Americanization is in effect the opposite of assimilation.

4) The authors argue that there is really only one uniform process leading to Americanization.

Answer: FALSE Page Ref: 3

5) The popular view assumes that assimilation occurs in three generations.

Answer: TRUE Page Ref: 4-5

6) Straight-line theory is very controversial among scholars.

Answer: TRUE Page Ref: 4

7) American Indians assimilated in three generations.

Answer: FALSE
Page Ref: 5

 Most scholars claim that Blacks and Whites strictly avoided sexual relations throughout U.S. history.

Answer: FALSE Page Ref: 5

9) Whites have been the largest and most powerful group throughout U.S. history.

Answer: TRUE Page Ref: 6

 The most important component of dominance is not power, but size in number of group members.

Answer: FALSE Page Ref: 6

11) Americanization has only had undesirable aspects for all in the United States.

Answer: FALSE
Page Ref: 7

12) Many newcomers to the United States resisted assimilation.

Answer: TRUE Page Ref: 7

13) In the 1980 Census, 98 percent of those who described their ancestry as American had three generations in the United States.

Answer: TRUE Page Ref: 8 14) White resistance to the inclusion of groups has been lower for non-White than for Whites.

Answer: FALSE Page Ref: 8

15) Hansen found that grandchildren of immigrants experienced a revival of interest in the culture of the old country of their grandparents.

Answer: TRUE Page Ref: 9

16) Kennedy found that assimilation occurred within the various religious groups she studied.

Answer: TRUE Page Ref: 9

17) Gordon denied the influence of subsocieties in assimilation.

Answer: FALSE Page Ref: 10

18) Recent immigration patterns to the United States have taken on a transnational character.

Answer: TRUE Page Ref: 10

19) Kazal claimed that the process of construction or invention which incorporates, adapts, and amplifies preexisting communal solidarities, cultural attributes and historical memories is crucial to ethnicity.

Answer: TRUE Page Ref: 10

20) The authors focus on Kennedy's work throughout the entire text and basically ignore Gordon's work.

Answer: FALSE Page Ref: 11

21) People tend to assume that groups based on physical and social inheritance are natural and of special importance.

Answer: TRUE
Page Ref: 11

22) Blacks in the United States represent a pure race of Black-only ancestry, dating back to the 1600s.

23) Some argue that race is sociopolitical rather than scientific as a concept.

Answer: TRUE Page Ref: 12

24) The U.S. Census has always asked for identification of two or more races.

Answer: FALSE Page Ref: 13

25) To analyze U.S. race and ethnic relations, we must recognize the social reality of the racial and ethnic categories that exist in society.

Answer: TRUE Page Ref: 13

### **Essay Questions**

- 1) What makes the United States racially and ethnically unique in comparison to any European country? Focus on historical immigration patterns.
- 2) Compare and contrast Handlin's and Gordon's approaches to assimilation. Why is Gordon's more useful?
- 3) Compare and contrast the concepts of race and ethnicity. How do they overlap at times?
- 4) Explain the concept of ethclass, then apply it to the Mexican American experience.
- 5) Describe the U.S. majority group and the difficulties non-Whites have had in being included in this group.
- 6) A number of factors affect the rate at which members of a given group are included within American society. List those factors then apply them to Irish immigrants of 1840s and African immigrants of 2000.
- 7) Explain the role of economics in the assimilation process for new immigrants, focusing on labor demands at the time of entry into the United States.
- 8) If you had to present an argument that race is a social, political, historical, and traditional construct rather than a biological construct, then which key points could you include in a list of ten supporting claims for your argument?
- 9) Why is it becoming more and more difficult to formally and informally classify people by race?
- 10) Explain why newcomers might resist assimilation and why their grandchildren might find their grandparents' homeland so interesting.

# Chapter 2 Together or Apart? Some Competing Views

### **Multiple Choice Questions**

1) Assimilation theories are generally referred to as \_\_\_\_\_ or order theories.

A) conflict	B) consensus	C) immigrant	D) emigrant
Answer: B			
Page Ref: 21			

2) Theories predicting that intergroup association over long periods of time will generate lasting hostility are examples of:

A) conflict theories.	B) consensus theories.
C) immigrant theories.	D) emigrant theories.

Answer: A Page Ref: 21

- 3) Assimilation theorists often come under attack by conflict theorists for all of the following except:
  - A) ignoring power differences.
  - B) confusing assimilation as a matter of fact with a desirable condition.
  - C) not applying to non-Whites.
  - D) overemphasizing the struggles on non-Whites.

Answer: D Page Ref: 22

 The most important alternative to assimilation theory is \_\_\_\_\_\_ according to the authors.

A) conflict theory

C) internal colonialism

B) consensus theoryD) external political

Answer: C Page Ref: 22

5) According to your text, as the English colonized the North American continent, the Native Indians had to conform or:

A) fight to the death.	B) pillage and plunder.
C) retreat to other lands.	D) poison the water supplies.

Answer: C Page Ref: 22

- 1				
6)	By the 17th century, the _ Atlantic seaboard.	had becom	e established as the "na	ative" group along the
	A) Anglo Americans		B) African Americ	ans
	C) Native Americans		D) Irish Americans	5
	Answer: A <i>Page Ref: 22-23</i>			
7)	All of the following fit the	early "American" assi	milation patter, except:	
	A) English cultured.		B) Protestant.	
	C) English languaged.		D) non-White.	
	Answer: D <i>Page Ref:</i> 23			
8)	If a minority immigrant g they have practiced assir		ure and adapts the ma	ainstream culture, then
	A) substitution.	B) subtraction.	C) addition.	D) multiplication.
	Answer: B Page Ref: 23			
9)	If a minority immigrant g they have practiced assir		lture and adapts the m	nainstream culture, then
	A) substitution.	B) subtraction.	C) addition.	D) multiplication.
	Answer: A <i>Page Ref:</i> 23			
10)	Structural assimilation for	cuses on re	lationships, according t	to Gordon.
	A) secondary	B) tertiary	C) primary	D) extra-racial
	Answer: C Page Ref: 23-24			
11)	The authors divide Gordo	on's typology into all o	f the following except:	
	A) structural assimilation	n.	B) educational as	similation.
	C) primary assimilation.		D) secondary assi	milation.
	Answer: B Page Ref: 24			
12)	When majority and minor ethnic group, a			ey are part of the same
	A) structural		B) marital	
	C) identificational		D) behavior recept	tional
	Answer: C <i>Page Ref: 24</i>			

13) An unfavorable attitu	de toward people because	they belong to a certain	n aroup is called:
A) prejudice.	B) discrimination.	C) violence.	D) harassment.
Answer: A Page Ref: 24			
14) An unfavorable action	n toward people because th	ney belong to a certain g	group is called:
A) prejudice.	B) discrimination.	C) violence.	D) harassment.
Answer: B Page Ref: 24			
15) When prejudice disap	pears, then assi	milation has occurred.	
A) behavior	B) economic	C) legal	D) attitude
Answer: D Page Ref: 25			
· ·	uthors list subpr pordinate and dominant gro		•
A) three	B) five	C) six	D) eight
Answer: D Page Ref: 25			
17) In Chapter Two, the a	authors keep their discussio	on of assimilation at the:	
A) societal level.		B) group level.	
C) personal level.		D) immigrant level.	
Answer: B Page Ref: 25			
, .	, a group may assimilate _ g levels of assimilation.	without neces	ssarily proceeding
A) culturally		B) biologically	
C) economically		D) attitude reception	nal
Answer: A Page Ref: 25			
19) Which group had the via substitution?	e more difficult challenge i	in taking on the Anglo	culture by assimilation
A) Whites		B) Dutch	

A) Whites	B) Dutch
C) Native Americans	D) French
Answer: C	
Page Ref: 26	

	er Two, many of the		igh all of the levels of
A) Irish		B) Dutch	
C) Native America	ns	D) French	
Answer: B <i>Page Ref:</i> 26			
21) Which of the follow desire to do so?	ing could fully assimilate	into Anglo conformist A	merica, if they had the
A) Dutch		B) Native Americar	าร
C) Mexican Americ	cans	D) African America	ns
Answer: A Page Ref: 28			
22) In the Anglo-conform	nity model, cultural assimil	lation occurs by:	
A) addition.	B) substitution.	C) subtraction.	D) multiplication.
Answer: B Page Ref: 28			
23) The authors argued word "American" had	I that according to the An d become:	glo-conformity model, th	e very meaning of the
A) substituted.	B) diversified.	C) anglicized.	D) Africanized.
Answer: C Page Ref: 28			
			milation have both lose friends and members
A) cultural	B) secondary	C) marital	D) primary
Answer: D Page Ref: 29			
25) The melting-pot ider was before assimila		that the Anglo-American	core should remain as it
A) accepts	B) rejects	C) confirms	D) disproves
Answer: B Page Ref: 30			
26) The ideology of cultu	ral pluralism can be traced	specifically to:	
A) Kallen.	B) Gordon.	C) Handlin.	D) Park.
Answer: A Page Ref: 31			

27) Which model do the authors use as their reference point for this book?

A) Anglo-conformity	B) meltingpot
C) cultural pluralism	D) secondary assimilation
Answer: C Page Ref: 31	
28) Which perspective offers the broader	range of possible models than the others?
A) Anglo-conformity	B) meltingpot

C) cultural pluralism	D) secondary assimilation	
Answer: C		

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Page Ref: 33
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29) Which researcher presented an anti-assimilationist model?

A) Park	B) Blauner	C) Gordon	D) Kallen
Answer: B <i>Page Ref:</i> 33			

30) Blauner argued that "the communities of color in America share essential conditions with Third World nations abroad." These include all of the following, except:

A) high birth rates.	B) economic underdevelopment.
C) heritage of colonialism.	D) lack of political autonomy.
Answer: A	
Page Ref: 34	

## True or False Questions

1) Park and Gordon disagreed that cultural assimilation must lead to other forms of assimilation.

Answer: FALSE Page Ref: 21

2) "Americans" from the earliest periods in 1600s history came to mean English speakers.

Answer: TRUE Page Ref: 22

3) The Europeans displaced the Native Indians in America, then assumed they were the natives.

Answer: TRUE
Page Ref: 22-23

4) Natives had little influence on the survival and subsistence of the European settlers.

 When minority groups assimilate, yet remain distinguishable, they have probably experienced cultural assimilation by addition.

Answer: TRUE Page Ref: 23

6) After secondary assimilation, identificational assimilation comes next.

Answer: FALSE Page Ref: 24

7) Prejudices are rarely judgements of others.

Answer: FALSE Page Ref: 24

8) A complete merger means no more prejudice nor discrimination will occur between the minority group and dominant group members.

Answer: FALSE Page Ref: 24-25

9) The authors agree with Gordon that there are subprocesses of assimilation.

Answer: TRUE Page Ref: 25

 Secondary assimilation does not always follow primary assimilation in the lists presented in the text.

Answer: TRUE Page Ref: 25

11) Sometimes assimilation includes the adoption of cultural standards form groups other than the mainstream group in a society.

Answer: TRUE Page Ref: 25

12) For Gordon, the formation of secondary relationships was the key factor.

Answer: FALSE Page Ref: 26

13) Gordon did NOT believe that a merger of two groups was inevitable in his model of assimilation.

Answer: TRUE Page Ref: 26

14) Almost all of the Dutch gave up their culture and their language.

15) The authors ignore the issue of the beliefs different people hold concerning how the ethnic groups of our society ought to relate to one another.

Answer: FALSE Page Ref: 27

16) The Catholic belief system was at the core of Anglo-conformity.

Answer: FALSE Page Ref: 27

17) Any group wishing to complete Anglo-conformity assimilation must go beyond intermarriage.

Answer: TRUE Page Ref: 28

18) Any group wishing to complete Anglo-conformity assimilation must continue to struggle over values and power.

Answer: FALSE Page Ref: 28

19) In 1783 J. Hector St. John Crevecoeur asked "What then is the American, this new man? He is neither a European nor a descendent of a European..."

Answer: TRUE Page Ref: 30

20) Kallen argued that ethnically distinctive groups need NOT disappear to have a culturally plural society.

Answer: TRUE Page Ref: 31

21) Pluralists believe that no one can become 100 percent American.

Answer: FALSE Page Ref: 33

22) Separationists do not seek for a total separation from mainstream society.

Answer: TRUE Page Ref: 36

### **Essay Questions**

- 1) Contrast the three assimilationist theories in terms of primary, secondary group, and cultural assimilation.
- 2) What are the core concerns of conflict theorists about assimilation theorists?
- 3) Take the position that America is NOT a melting pot, but rather something different. Be detailed about what different means.

- 4) Define cultural assimilation by substitution and by addition and provide an example for each.
- 5) Contrast the core ideas of Kallen and Gordon in terms of assimilation. Focus only on the core differences as they relate to American experience.
- 6) How might Blauner criticize Gordon at the personal, group, and larger social levels of American experience?
- Describe ten ways in which America has become a pluralist society, providing evidence for your claims.
- 8) Briefly explain the problems that African Americans, Mexican Americans, and Native Americans have in fitting into the Anglo conformity experience.
- 9) Describe the basic differences between separationist and secessionist ideologies. How might the U.S. Federal Government respond to a large scale movement from either of these perspectives?
- 10) Briefly explain who benefits the most from Anglo-conformity, cultural pluralist, and separationist perspectives.