

Manza, *The Sociology Project*, 2.0, Canadian Edition, Test Bank  
Chapter 2 Social Theory

### Multiple-Choice Questions

1. Social theories are analytical frameworks for understanding the relationship between \_\_\_\_\_ and \_\_\_\_\_.
- a. universes; individuals
  - b. individuals; societies
  - c. social classes; social norms
  - d. nations; countries

Answer: b

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Test Bank Item Title: TB\_Q2.1.1

Learning Objective: LO 2.1.1: Define *social theory* and describe the range of different social theories.

Topic: What Is Social Theory?

Difficulty Level: Easy

Skill Level: Remember the Facts

2. Sociology is different from some of the other social sciences because it has \_\_\_\_\_ and \_\_\_\_\_ social theories.
- a. similar; consistent
  - b. singular; dominant
  - c. multiple; competing
  - d. abundant; unified

Answer: c

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Test Bank Item Title: TB\_Q2.1.2

Learning Objective: LO 2.1.1: Define *social theory* and describe the range of different social theories.

Topic: What Is Social Theory?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

3. One of the three common themes of social theory is *social order*. This theme is chiefly concerned with \_\_\_\_\_.
- a. what holds society together
  - b. what is the nature of the individual
  - c. how societies change
  - d. how we use social theory

Answer: a

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Test Bank Item Title: TB\_Q2.1.3

Learning Objective: LO 2.1.2: Identify the three common themes that all of the major sociological theories have sought to address.

Topic: What Is Social Theory?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

4. The basis of social order, the nature of the individual, and the circumstances of social change are three themes associated with \_\_\_\_\_.
- a. social perspectives
  - b. social approaches
  - c. social institutions
  - d. social theories

Answer: d

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Test Bank Item Title: TB\_Q2.1.4

Learning Objective: LO 2.1.2: Identify the three common themes that all of the major sociological theories have sought to address.

Topic: What Is Social Theory?

Difficulty Level: Easy

Skill Level: Remember the Facts

5. Karl Marx argued that \_\_\_\_\_.
- a. human history is best understood through the history of a society's economic system
  - b. society does not change as a result of how societies produce goods
  - c. the socialist movement is what allows society to change
  - d. social classes ease tension in society

Answer: a

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Test Bank Item Title: TB\_Q2.2.5

Learning Objective: LO 2.2.1: Discuss why Marx believed that societies were so heavily shaped by their economic systems.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

6. According to Marx, an automated welding machine used to assemble automobile bodies would be an example of \_\_\_\_\_.
- a. capital production
  - b. forces of production
  - c. social relations of production
  - d. modules of production

Answer: b

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Test Bank Item Title: TB\_Q2.2.6

Learning Objective: LO 2.2.1: Discuss why Marx believed that societies were so heavily shaped by their economic systems.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

7. Marx argued that the \_\_\_\_\_ would overthrow capitalism in favour of \_\_\_\_\_.

- a. proletariat; socialism
- b. proletariat; communism
- c. bourgeoisie; socialism
- d. bourgeoisie; communism

Answer: a

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Test Bank Item Title: TB\_Q2.2.7

Learning Objective: LO 2.2.1: Discuss why Marx believed that societies were so heavily shaped by their economic systems.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

8. Marx argued that groups of people who were treated differently by the economic system would inevitably be in conflict with each other. This is called the theory of \_\_\_\_\_.

- a. the bourgeoisie and the proletariat
- b. capital
- c. class struggle
- d. economic struggle

Answer: c

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Test Bank Item Title: TB\_Q2.2.8

Learning Objective: LO 2.2.1: Discuss why Marx believed that societies were so heavily shaped by their economic systems.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

9. Emile Durkheim claimed that any regularity or rule of everyday life in human communities is a \_\_\_\_\_.

- a. social fact
- b. social law
- c. social pattern

d. socialization

Answer: a

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Test Bank Item Title: TB\_Q2.2.9

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

10. Unwritten rules of society, such as social norms, are an example of \_\_\_\_\_.

- a. social theories
- b. social perspectives
- c. community forces
- d. social facts

Answer: d

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Test Bank Item Title: TB\_Q2.2.10

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

11. When Bill started talking on his cellphone during class he knew he violated a social norm when \_\_\_\_\_.

- a. the person on the phone told him
- b. he understood the social order
- c. the class reacted negatively
- d. the instructor allowed him to talk

Answer: c

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Test Bank Item Title: TB\_Q2.2.11

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

12. Organic solidarity describes a(n) \_\_\_\_\_ society that is characterized by \_\_\_\_\_.

- a. modern; an extensive division of labour
- b. modern; a dominant form of solidarity
- c. undeveloped; a minimal division of labour
- d. undeveloped; extended families linked horizontally

Answer: a

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Test Bank Item Title: TB\_Q2.2.12

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

13. Durkheim argues that individuals in modern societies have the freedom to express their own unique preferences, tastes, and beliefs and that this freedom, also referred to as \_\_\_\_\_, is the basis of social solidarity in modern society.

- a. "the sacred and the profane"
- b. "mechanical solidarity"
- c. "organic solidarity"
- d. "the cult of the individual"

Answer: d

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Test Bank Item Title: TB\_Q2.2.13

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

14. Max Weber focused primarily on individual action as a foundation of \_\_\_\_\_.

- a. social order
- b. material conditions
- c. morality
- d. social forces

Answer: a

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Test Bank Item Title: TB\_Q2.2.14

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

15. According to Max Weber, *interpretative sociology* is a method for understanding society by focusing on \_\_\_\_\_.

- a. interpreting the economic system
- b. understanding the religious system
- c. understanding the motivations of social action
- d. interpreting the spirit of capitalism

Answer: c

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Test Bank Item Title: TB\_Q2.2.15

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

16. Each year millions of people watch, and many attend, National Football League games. A sociologist, observing how the team logos, colours, the field, and the rivalries bring people together in ritual behaviour, would label these things as \_\_\_\_\_.

- a. sacred
- b. profane
- c. intersectional
- d. charismatic

Answer: a

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Test Bank Item Title: TB\_Q2.2.16

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of the World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

17. According to Weber, the mechanisms that make individuals respect hierarchies and obey orders in society are \_\_\_\_\_ and \_\_\_\_\_.

- a. the sacred; the profane
- b. the individual; behaviour
- c. charisma; power
- d. power; authority

Answer: d

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Test Bank Item Title: TB\_Q2.2.17

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

18. While driving on the highway, David was pulled over to the side of the road by the police. David accepts that the police are his superiors. Weber would say David obeyed the police as a result of \_\_\_\_\_.

- a. power
- b. respect
- c. authority
- d. conformity

Answer: c

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Test Bank Item Title: TB\_Q2.2.18

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

19. People, more often than not, obey firefighters in emergency situations because they believe it is the "right thing to do." Weber would refer to this as an example of \_\_\_\_\_.

- a. legitimacy
- b. charisma
- c. power
- d. morality

Answer: a

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Test Bank Item Title: TB\_Q2.2.19

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

20. According to Weber, \_\_\_\_\_ have similar kinds of attributes and identities. These may be based on a wide variety of attributes such as race, religion, gender, sexual orientation, or social class.

- a. social groups
- b. economic groups
- c. reference groups
- d. status groups

Answer: d

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Test Bank Item Title: TB\_Q2.2.20

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

21. Susan worked tirelessly as an activist trying to stop the use of children in sweatshop labour. She organized protests, started a boycott campaign of major clothing brands, and founded her own charitable organization to fight against the use of children in sweatshops. How would Weber describe Susan's identity as an activist?
- a. This is her charisma.
  - b. This is her status group membership.
  - c. This is her form of legitimacy.
  - d. This is her spirit of capitalism.

Answer: b

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Test Bank Item Title: TB\_Q2.2.21

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

22. A(n) \_\_\_\_\_ is when groups have inequality that persists over time and can result in conflict between those groups.
- a. moral system
  - b. economic system
  - c. group status system
  - d. stratification system

Answer: d

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Test Bank Item Title: TB\_Q2.2.22

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

23. According to Bourdieu, what differentiates "social" from "symbolic" capital?
- a. Symbolic capital is how much capital you want whereas social capital is how much capital you have.
  - b. Social capital can be earned whereas symbolic capital is inherited.
  - c. Social capital is your support system whereas symbolic capital is your reputation.
  - d. Symbolic capital is more powerful than social capital.

Answer: c

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Test Bank Item Title: TB\_Q2.4.23

Learning Objective: LO 2.4.4: Discuss how Bourdieu redefined classes and the nature of class differences.



Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Analyze It

24. The rigorous training and licensing of doctors controlled by the American Medical Association is an example of Weber's concept of \_\_\_\_\_.

- a. social closure
- b. social solidarity
- c. social stratification
- d. social distance

Answer: a

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Test Bank Item Title: TB\_Q2.2.24

Learning Objective: LO 2.2.3: Discuss Max Weber's contributions to our understanding of motivations for behaviour, legitimacy and authority, and status groups and social closure.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

25. Simmel argued that group membership in society was a series of \_\_\_\_\_.

- a. social systems
- b. horizontally aligned groups
- c. overlapping social circles
- d. structures of social order

Answer: c

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Test Bank Item Title: TB\_Q2.2.25

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to each other.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

26. Christine works at the high school, is a deacon at her church, a den mother for the Girl Scouts, a Sergeant in the Cadets, and a kickboxing instructor at her gym. The connection of Christine to other individuals in these groups are her \_\_\_\_\_.

- a. social networks
- b. social solidarity
- c. social cohesion
- d. social class

Answer: a

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Test Bank Item Title: TB\_Q2.2.26

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to each other.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

27. Luthor has been part of the football team for two years, but he still feels like an outsider with many of the players. His teammates never asked him to hang out after practices or get together at any other time separate from team functions. Simmel would describe Luthor's experience as being a result of his \_\_\_\_\_.

- a. social circles
- b. social distance
- c. status group membership
- d. social closure

Answer: b

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Test Bank Item Title: TB\_Q2.2.27

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to each other.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

28. Simmel's concept of social distance can be used as \_\_\_\_\_.

- a. a way to describe how close or distant an individual feels from others within a group
- b. a way to explain how group membership defines our identity
- c. an explanation of the different social statuses we occupy simultaneously
- d. a measure of the physical distance between individuals as a way of understanding group membership

Answer: a

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Test Bank Item Title: TB\_Q2.2.28

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to each other.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

29. A number of popular celebrities, such as Morgan Freeman, have fallen victim to rumours of their death spread on the Internet. Whether the news is passed through electronic messages or face to face, insights gleaned from \_\_\_\_\_ could help to explain how this misinformation is passed through social circles.

- a. class fractions
- b. stratification
- c. symbolic interaction
- d. network analysis

Answer: d

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Test Bank Item Title: TB\_Q2.2.29

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to each other.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

30. By carefully researching the lives of African Americans in a predominantly black neighbourhood of Philadelphia, W. E. B. Du Bois demonstrated that \_\_\_\_\_ shaped every aspect of the lives of African Americans.

- a. class membership
- b. limited opportunities
- c. prejudice
- d. double consciousness

Answer: b

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Test Bank Item Title: TB\_Q2.2.30

Learning Objective: LO 2.2.5: Explain W. E. B. Du Bois's views of the diverse ways in which racism influences the lives of African Americans and how racism produces a double consciousness.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

31. Dominant theories of race during the time of W. E. B. Du Bois claimed that race \_\_\_\_\_.

- a. was not important in daily life
- b. was a socially created distinction
- c. had deep cultural patterns that shaped individuals' lives
- d. biologically determined different levels of intelligence in individuals

Answer: d

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Test Bank Item Title: TB\_Q2.2.31

Learning Objective: LO 2.2.5: Explain W. E. B. Du Bois's views of the diverse ways in which racism influences the lives of African Americans and how racism produces a double consciousness.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Easy

Skill Level: Remember the Facts

32. When Derek arrived at his new high school for the first day of school he noticed that there weren't any other black students in his classrooms. Derek had never felt so aware of his race before. Du Bois would argue that Derek is experiencing \_\_\_\_\_.

- a. double consciousness
- b. overt discrimination
- c. institutional racism
- d. limited opportunities

Answer: a

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Test Bank Item Title: TB\_Q2.2.32

Learning Objective: LO 2.2.5: Explain W. E. B. Du Bois's views of the diverse ways in which racism influences the lives of African Americans and how racism produces a double consciousness.

Topic: How Did the Early Social Theorists Make Sense of World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

33. Which of the following statements about social theorists is chronologically accurate?

- a. Foucault wrote before Weber.
- b. Marx wrote before Bourdieu.
- c. Parsons wrote before Durkheim.
- d. Du Bois wrote before Marx.

Answer: b

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Test Bank Item Title: TB\_Q2.4.33

Learning Objective: LO 2.4.4: Discuss how Bourdieu redefined classes and the nature of class differences.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Analyze It

34. By attempting to develop a unified theory for sociology, Talcott Parsons argued that the key elements of any society were \_\_\_\_\_.

- a. inherently embroiled in constant conflict
- b. constructed through the interactions of social actors
- c. aspects of social control and constraint on the individual
- d. organized around the broader and often hidden needs of society

Answer: d

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Test Bank Item Title: TB\_Q2.3.34

Learning Objective: LO 2.3.1: Discuss the roles that norms, values, and institutions play in society, according to the theory of structural functionalism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Easy

Skill Level: Remember the Facts

35. Parsons's theory of an overarching social system guiding the individuals, groups, and social institutions of society would become known as \_\_\_\_\_.

- a. structural functionalism
- b. conflict theory
- c. symbolic interactionism
- d. social constructionism

Answer: a

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Test Bank Item Title: TB\_Q2.3.35

Learning Objective: LO 2.3.1: Discuss the roles that norms, values, and institutions play in society, according to the theory of structural functionalism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Easy

Skill Level: Remember the Facts

36. According to structural functionalism, within a social system individuals take on particular roles and while in those roles\_\_\_\_\_.

- a. behave as they please
- b. focus on how to change
- c. tend to act in a certain way
- d. create conflict with others

Answer: c

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Test Bank Item Title: TB\_Q2.3.36

Learning Objective: LO 2.3.1: Discuss the roles that norms, values, and institutions play in society, according to the theory of structural functionalism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Easy

Skill Level: Remember the Facts

37. The structural functionalist view on social change is that society \_\_\_\_\_.

- a. changes only after significant technological changes occur
- b. changes gradually by norms and institutions adapting to new social challenges
- c. only changes after deep divisions of inequality result in violent revolution that reestablishes institutions
- d. only changes as governments create social policies and laws that redefine our relationship to society

Answer: b

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Test Bank Item Title: TB\_Q2.3.37

Learning Objective: LO 2.3.1: Discuss the roles that norms, values, and institutions play in society, according to the theory of structural functionalism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

38. Conflict theorists were critical of Parsons's structural functionalist theory because they argued it presented \_\_\_\_\_.

- a. an unrealistic image of consensus and harmony in society
- b. a biased view of the power of institutions
- c. an overemphasis on the individual's role in creating social structure
- d. an inaccurate view of revolutions in society

Answer: a

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Test Bank Item Title: TB\_Q2.3.38

Learning Objective: LO 2.3.2: Discuss how conflict theory attempted to explain social inequalities.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

39. According to C. Wright Mills, President Barack Obama, Bill Gates, and a CEO of a large company are all members of the \_\_\_\_\_.

- a. governing economy
- b. power hierarchy
- c. power elite
- d. social order

Answer: c

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Test Bank Item Title: TB\_Q2.3.39

Learning Objective: LO 2.3.2: Discuss how conflict theory attempted to explain social inequalities.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

40. Conflict theory was developed primarily from the work of sociologists looking for new ways of thinking about \_\_\_\_\_ and \_\_\_\_\_.

- a. society; individuals
- b. social institutions; social structures
- c. conflict; social order
- d. inequality; social justice

Answer: d

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Test Bank Item Title: TB\_Q2.3.40

Learning Objective: LO 2.3.2: Discuss how conflict theory attempted to explain social inequalities.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Difficult

Skill Level: Analyze It

41. For symbolic interactionists, social order \_\_\_\_\_.
- a. starts from individuals and the meanings they give to objects
  - b. is the foundation of all institutions and has real consequences for social actors
  - c. is created through the struggle of opposing groups fighting for resources
  - d. is the basis for social inequality and needs careful guidance through social policy

Answer: a

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Test Bank Item Title: TB\_Q2.3.41

Learning Objective: LO 2.3.3: Analyze how everyday social interaction lies at the heart of understanding society, according to symbolic interactionism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

42. \_\_\_\_\_ theory focuses on how everyday social interactions and the meaning people give to objects, relationships, and events are the beginning of understanding social order.
- a. Conflict
  - b. Symbolic interactionist
  - c. Structural functionalist
  - d. Feminist

Answer: b

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Test Bank Item Title: TB\_Q2.3.42

Learning Objective: LO 2.3.3: Analyze how everyday social interaction lies at the heart of understanding society, according to symbolic interactionism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

43. Imagine you are sitting at a table thinking about love. How would Herbert Blumer distinguish the three types of objects that could be subject to interpretation in your situation?
- a. the table (physical), the person (abstract), and the idea (social)
  - b. the table (social), the person (physical), and the idea (abstract)
  - c. the table (physical), the person (social), and the idea (abstract)
  - d. the table (abstract), the person (physical), and the idea (social)

Answer: c

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Test Bank Item Title: TB\_Q2.3.43

Learning Objective: LO 2.3.3: Analyze how everyday social interaction lies at the heart of understanding society, according to symbolic interactionism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Difficult

Skill Level: Analyze It

44. In *The Presentation of Self in Everyday Life*, Goffman compares social life to \_\_\_\_\_ and claims that we are \_\_\_\_\_.

- a. the theatre; actors playing roles
- b. the government; officials making rules
- c. the corporation; workers with the same goals
- d. the church; players in the ritual of social life

Answer: a

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Test Bank Item Title: TB\_Q2.3.44

Learning Objective: LO 2.3.3: Analyze how everyday social interaction lies at the heart of understanding society, according to symbolic interactionism.

Topic: What Innovations in Social Theory Emerged in Mid-Twentieth Century?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

45. According to \_\_\_\_\_, social programs such as welfare and medicare are concessions made to the working class to make capitalism easier to accept for poor people.

- a. symbolic interactionists
- b. globalists
- c. neo-Marxists
- d. structural functionalists

Answer: c

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Test Bank Item Title: TB\_Q2.4.45

Learning Objective: LO 2.4.1: Discuss neo-Marxist ideas about the capitalist state, social classes, and globalization.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Apply What You Know

46. The capitalist world system is a theory of globalization that argues \_\_\_\_\_.

- a. capitalism is an economic system that has consequences between countries and not just within them
- b. the economic systems of other nations have no influence on the Canadian economy
- c. each nation has an economy that is independent of all other economies in the world



- d. capitalism is an economic system that only has consequences within nations

Answer: a

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Test Bank Item Title: TB\_Q2.4.46

Learning Objective: LO 2.4.1: Discuss neo-Marxist ideas about the capitalist state, social classes, and globalization.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Moderate

Skill Level: Understand the Concepts

47. The interlocking nature of social inequality and how different inequalities are experienced together is also known as \_\_\_\_\_.

- a. patriarchy
- b. social construction
- c. gender assignment
- d. intersectionality

Answer: d

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Test Bank Item Title: TB\_Q2.4.47

Learning Objective: LO 2.4.2: Analyze the role of intersectionality in theories of gender inequality.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Easy

Skill Level: Remember the Facts

48. CSIS's ability to tap phone lines and review our email is a form of surveillance that Foucault would argue is part of \_\_\_\_\_.

- a. the modern-day Panopticon
- b. the process of globalization
- c. intersectionality
- d. a modern form of punishment

Answer: a

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Test Bank Item Title: TB\_Q2.4.48

Learning Objective: LO 2.4.3: Explain Foucault's theory of how power operates in society.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Apply What You Know

49. Sandy and John recently went to an art museum together. While they were there, Sandy discovered that John was very knowledgeable about art history and contemporary art. Bourdieu would argue that John has high \_\_\_\_\_.

- a. economic capital

- b. habitus
- c. cultural capital
- d. social capital

Answer: c

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Test Bank Item Title: TB\_Q2.4.49

Learning Objective: LO 2.4.4: Discuss how Bourdieu redefined classes and the nature of class differences.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Apply What You Know

50. Beauvoir was thus one of the first theorists to insist that gender and femininity are\_\_\_\_\_.

- a. intersectionality constructions
- b. gender constructions
- c. social constructions
- d. sex constructions

Answer: c

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Test Bank Item Title: TB\_Q2.4.50

Learning Objective: LO 2.4.2: Analyze the role of intersectionality in theories of gender inequality.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Moderate

Skill Level: Remember the Facts

51. Beauvoir was thus one of the first theorists to insist that gender and femininity are\_\_\_\_\_.

- a. intersectionality constructions
- b. gender constructions
- c. social constructions
- d. sex constructions

Answer: c

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Test Bank Item Title: TB\_Q2.4.50

Learning Objective: LO 2.4.2: Analyze the role of intersectionality in theories of gender inequality.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Moderate

Skill Level: Remember the Facts

## Essay Questions

1. According to Marx's theory of society, what social classes are in constant competition? What characterizes each of these social classes and overall class conflict in society? Finally, how can you apply this theory to contemporary social life?

Answer: Karl Marx identifies the two classes of society under capitalism as the bourgeoisie and the proletariat. The basis of the conflict between these two classes is the bourgeoisie's greater access to special resources that Marx refers to as capital. Capital allows the bourgeoisie to make investments, own property, and hire workers. The proletariat, or working class, must seek employment and sell their labour to make ends meet. This social arrangement has a polarizing effect on these two groups, resulting in inequality. The owners and executive of large corporations that control the production and distributions of goods, services, and cultural ideas are modern-day examples of the bourgeoisie; everyone else in society would be equivalent to the proletariat.

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Test Bank Item Title: TB\_Q2.2.51

Learning Objective: LO 2.2.1: Discuss why Marx believed that societies were so heavily shaped by their economic systems.

Topic: How Did the Early Social Theorists Make Sense of the World?

Difficulty Level: Difficult

Skill Level: Analyze It

2. Emile Durkheim's definition of religion is centred on those parts of society that are considered sacred. How does Durkheim explain the sacred in society? In your answer describe at least three examples of sacred elements in contemporary society.

Answer: Durkheim believed that particular parts of society were treated with exceptional deference and held in higher regard by members of society than everyday objects. In Durkheim's estimation, objects, places, beliefs and behaviours can all be considered sacred to particular groups. For example, a place such as the baseball stadium in Boston called Fenway Park might be considered sacred by a dedicated Red Sox fan, the American flag is also considered to be a sacred object with no real direct connection to religion, and finally, the ritual of marriage can be enacted in a church or at the town hall, but it is still seen as a sacred ritual despite its location. Examples will vary.

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Test Bank Item Title: TB\_Q2.2.52

Learning Objective: LO 2.2.2: Analyze Emile Durkheim's explanation of what holds societies together.

Topic: How Did the Early Social Theorists Make Sense of the World?

Difficulty Level: Difficult

Skill Level: Apply What You Know

3. Georg Simmel discusses social circles and social distance to demonstrate how individuals are connected to the rest of society. Explain what a social circle is using two that you are a member of. Include in your explanation how the idea of social distance applies to your two example social circles.

Answer: A social circle describes the network of connections an individual develops through the people they regularly interact with. Two examples of social circles are the family and Facebook friends. Social distance describes how strong or weak our connections to others are in our social circles. In the case of the family connections should be strong, resulting in close social distance. Facebook friends would likely have weaker connections and as a result have greater social distance. Simmel uses these ideas to explain the power of social relationships over the individual.

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Test Bank Item Title: TB\_Q2.2.53

Learning Objective: LO 2.2.4: Explain how Georg Simmel's insights on social circles and social distance help us understand how individuals and groups relate to one another.

Topic: How Did the Early Social Theorists Make Sense of the World?

Difficulty Level: Difficult

Skill Level: Analyze It

4. The "dramaturgical" approach to social life outlined by Erving Goffman uses the stage as a metaphor for understanding how individuals behave in society. He argues that social actors use "impression management" to present themselves to others in all social situations. Explain "impression management" and present an example of how you have used this in your own life.

Answer: Impression management describes how we manipulate the ways we present ourselves to others to create the best possible impression as we understand it. In other words, we consider the social situation we are in and we act accordingly to satisfy how we want to be seen by others as well as how we can achieve particular goals. For example, a person who dresses up for a job interview and presents her most professional behaviour is engaging in impression management. Also, a person going on a first date is likely to carefully present who he is based on whether or not he wishes to have a second date.

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Test Bank Item Title: TB\_Q2.3.54

Learning Objective: LO 2.3.3: Analyze how everyday social interaction lies at the heart of understanding society, according to symbolic interactionism.

Topic: What Innovations in Social Theory Emerged in the Mid-Twentieth Century?

Difficulty Level: Difficult

Skill Level: Analyze It

5. One perspective from feminist theory points to the interlocking nature of inequality. This perspective is referred to as intersectionality. Using yourself as an example, apply the concept of intersectionality to three aspects of your identity.

Answer: Intersectionality, by focusing on the connections between disadvantaged groups, looks at the way inequalities are experienced together. For example, if I were to consider my gender, as a woman of colour from the working class, my experience with gender inequality will be significantly different from a white woman in the middle class, or even a black woman in poverty. To truly understand the nuances of inequality we must look at how all these elements contribute to the inequality an individual or group experiences.

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Test Bank Item Title: TB\_Q2.4.55

Learning Objective: LO 2.4.2: Analyze the role of intersectionality in theories of gender inequality.

Topic: How Has a New Generation of Social Theory Evolved?

Difficulty Level: Difficult

Skill Level: Analyze It