Chapter 1——Strategic Management Strategic Human Resources Planning, 7e

CHAPTER 1 Strategic Management

Chapter Learning Outcomes

After reading this chapter, you should be able to:

- Discuss why managers need to examine the human resource implications of their organizational strategies.
- Discuss why human resource managers need to understand strategy.
- Understand the various terms used to describe strategy and its processes.
- Describe organizational strategies, including restructuring, growth, and maintenance.
- Define business strategy and discuss how it differs from corporate strategy.
- Discuss the steps used in strategic planning.
- List the benefits of strategic planning.

Chapter Summary

It is important that HR professionals appreciate the role of strategic planning in their organizations and understand the language and terminology of strategic planning. A strategy is a planned process whereby organizations can map out a set of objectives and methods of meeting those objectives. A strategy may be *intended*—one that is formulated at the beginning of the process—or *realized*—what actually happens. The strategy may also be *emergent*—that is, it is reactive, changing as necessary to deal with environmental changes. Corporate or company-wide strategies are concerned with the long-term view of the organization. Business strategies focus on one line of business, building a strong competitive position. A seven-step approach to strategic planning is introduced followed by a list of the benefits of undertaking this process. By understanding strategy language and models, the HR professional can work with executives to implement HR practices that enable strategy.

Class Outline

Instructor's Teaching Notes	Students' Learning Activity
Introduction Strategic human resource management and corporate strategy are introduced through the discussion of the Hudson's Bay Company (HBC).	<i>Read</i> the chapter-opening vignette, "Strategic Management at the Bay." <i>Strategy:</i> a declaration of intent, the formulation of organizational objectives, scopes, and action plans for gaining advantages.

Instructor's Teaching Notes	Students' Learning Activity
<i>Strategy:</i> the formulation of organizational objectives, scopes, and action plans for gaining advantage.	<i>See</i> HR Planning Notebook 1.1— Descriptions of Strategy to review the various terms associated with strategy.
A Need for Strategic HRM	
By now, students will have taken several HRM courses and should have a good understanding of what is human resource management. This section addresses why HRM needs to be part of the organization's strategy to enhance profitability, customer	<i>Strategy:</i> a deal of intent (also tied to strategy as the formulation of organizational objectives, scopes, and action plans) as stated in the introduction. <i>Strategic intent:</i> a tangible corporate goal—a
satisfaction, employee performance, and organizational survival. Some examples of organizations that have had to look at	point of view about the competitive positions a company hopes to build over a decade.
strategic HRM mentioned in the chapter are FedEx and ToysRUs.	<i>Strategic planning:</i> the systematic determination of goals and the plans to achieve them.
Strategy Descriptions Strategic planning involves thinking about the future. Some unexpected events will change strategy, such as the Tohoku earthquake, a tsunami or economic recessions. Strategic planners focus on a shorter time horizon, like three to five years, and constantly evolve with changing conditions.	Strategy formulation: the entire process of conceptualizing the mission of an organization, identifying the strategy, and developing long-range performance goals. Strategy implementation: those activities that employees and managers undertake to enact the strategic plan and achieve the performance goals.
<i>Emergent strategy:</i> the plan that changes incrementally due to environmental changes.	<i>Objectives:</i> the end, the goals. <i>Plans</i> : the product of strategy, the means to the end.
Intended strategy: the formulated plan.	Strategic plan: a written statement that
Realized strategy: the implemented plan.	outlines the future goals of an organization, including long-term performance goals.
	<i>Policies:</i> broad guidelines to action, which establish the parameters or rules.

Instructor's Teaching Notes	Students' Learning Activity
Is it worth performing strategic HRM when plans will have to change for unforeseen circumstances? It is still effective to strategize, because incremental adjustments can be made when needed. These adjustments do not require changing the focus of the desired results but allow problems to be anticipated and enable the organization to maximize opportunities.	<i>Refer to</i> HR Planning Notebook 1.2— Triggering Events to Stimulate a Change in Strategy to review some instances where issues like new management; changes in ownership; external environment fluctuations; performance; and rapid changes in technology can stimulate new strategic directions.
Strategic Types The fundamental premise outlined in the chapter is that different organizational strategies require different human resource policies and practices. Before HRM strategies can be discussed, it is important to understand the different types of strategies that organizations formulate and implement.	See Figure 1.1—The Reality of the Strategic Process, which illustrates what happens when there are unforeseen changes that affect strategy. Important definitions of <i>emergent</i> , <i>intended</i> , and <i>realized strategy</i> in the diagram of these concepts. What is meant by incremental adjustments to the strategy is adjustments that do not require changing the focus of the desired results.
<i>Corporate strategies</i> : company-wide strategies focused on the overall strategy for the company. These organization-level decisions focus on long-term survival.	<i>Learning Activity</i> In addition to the Hudson's Bay Company (HBC) scenario at the beginning of the chapter, students can find business articles to read and analyze.
Restructuring Strategies Turnaround strategy: an attempt to increase the viability of an organization.	<i>Incremental growth can be attained</i> by expanding the client base, increasing the products or services, changing the distribution networks, or using technology.
<i>Divestiture:</i> the sale of a division or other parts of an organization.<i>Liquidation:</i> the termination of a business and the sale of its assets.	 Acquisition: the purchase of one company by another. Merger: two organizations combine resources and become one. Stability strategies: stabilizing the company
	can be done by maintaining the status quo rather than growing the company.

Instructor's Teaching Notes	Students' Learning Activity
<i>Bankruptcy:</i> a formal procedure in which an appointed trustee in bankruptcy takes possession of a business' assets and disposes of them in an orderly fashion.	Ask Students: 1. What is the business? And its industry? Ans. Business: Department store: retail Industry: retail
Growth Strategies Incremental growth: can be attained by expanding the client base, increasing number of products/services, changing the distribution networks or using technology.	 2. What sort of strategy (e.g., downsizing, growth, restructuring, etc.) is it employing? Ans. Corporate growth strategy and business level strategy of differentiation, coupled with low cost. Opening new store concepts such as Home Outfitters and DealsOutlet.ca.
<i>International growth:</i> can be attained by seeking new customers or markets, by expanding internationally.	 What are some of the internal and/or external factors influencing the business? Ans.
<i>Acquisition:</i> the purchase of one company by another.<i>Merger:</i> two organizations combine resources and become one.	 External factors: Competition from Walmart. Recession. Online shopping introduced. Sold Zellers to Target. Focusing on luxury market with Lord & Taylor and Saks Fifth Avenue.
<i>Stability strategies:</i> stabilizing the company can be done by maintaining the status quo rather than growing the company.	 4. What overall objective is the business/organization trying to achieve? <i>Ans</i>. Trying to survive and become profitable.
 Business Strategy Plan to build a competitive focus in one line of business. Focus on one line of business as opposed to the overall corporation. 	<i>See</i> HR Planning Today 1.1—Turnaround at McDonald's.
 How to build a strong competitive position as opposed to determining if this is the business to be in. 	<i>Learning Activity</i> <i>Ask students</i> to write down their own definition of <i>strategy</i> without looking at the text. Provide the definition using PowerPoint slides.

Instructor's Teaching Notes	Students' Learning Activity
	<i>Note:</i> One effective way of relating concepts of strategy is to have students consider a game strategy in team sports. Stress the relative roles of the governing body and the senior management team vis-à-vis strategy. Students need to understand that HR professionals do not necessarily set corporate strategy; however, HR professionals do develop programs and practices to consistently support the overall corporate strategy.
	<i>Learning Activity</i> Visit the website of your school to see if its strategic plan is accessible. Give students an example of what a strategic plan looks like at this corporate level.
<i>The Strategic Planning Process</i> A <i>strategic plan</i> describes the organization's future direction, performance targets, and approaches to achieve these targets.	See HR Planning Today 1.2—Multiple Strategies. Review HR Planning Today 1.3—"The Person on a Bus Test" of Mission Statements.
 Steps in the Strategic Planning Process: Establish the mission, vision, and values. Develop objectives. Analyze the external environment. Identify the competitive advantage. Determine the competitive position. 	See Figure 1.2—The Strategic Planning Process. Review HR Notebook 1.3—Rate Your Organization's Mission Statement.
 6. Implement the strategy. 7. Evaluate the performance. 	 Ask Students: To discuss why it is so difficult to plan for the long-term future. 1. What are some of the variables that might cause a change? 2. Ask them to provide some examples of unanticipated factors such as the economic instability in the European

Instructor's Teaching Notes	Students' Learning Activity
1. Establish Mission and Values	Union on tourism in Spain, Greece, and
	Italy.
Mission statement: an articulation of the	Ans.
purpose of the organization and the value it	• These may include decreased number of
creates for customers.	tourists due to the instability of the euro;
	and less demand for hospitality, which
Vision statements the basic baliefs that govern	lowers prices.
<i>Vision statement:</i> the basic beliefs that govern individual and group behaviour in an	• Tourism professionals need to diversify their market. One option would be
organization.	catering to niche travellers interested in
	spas, cooking tours, or architecture classes.
<i>Values:</i> the basis beliefs that govern	
individual and group behavior in an	
organization.	
	Review HR Planning Today 1.4—Cara's
Note: Howing a values statement enables the	Mission, Vision, and Value Statements.
<i>Note:</i> Having a values statement enables the organization to do the following:	
a. Convey a sense of identity for	
employees.	Ask Students:
b. Generate employee commitment.	Engage class in a discussion about the
c. Add stability to the organization.d. Serve as a frame of reference for	benefits of developing a strategy even if the
d. Serve as a frame of reference for employees.	organization must continually change it to accommodate unforeseen circumstances.
employees.	Discuss the need for <i>incremental growth</i> .
2. Develop Objectives	Students can relate to incremental adjustments that must be made when
	planning their own education plans and
	subsequent careers.
3. Analyze the External Environment	
	A plan should move toward goal achievement; however, there must be
4. Identify the Competitive Advantage	flexibility and adaptability to adjust to
	internal and external environmental factors.
<i>Competitive advantage:</i> the characteristics of	
a firm that enable it to earn higher rates of	Strategy can be viewed as a game plan or
profits than its competitors do.	flight plan, like flying from Ottawa to
	Edmonton. During the flight, changes to the
	plan might be necessary to avoid unsafe weather patterns or to deal with passengers'
	urgent health issues.

Instructor's Teaching Notes	Students' Learning Activity
<i>Tangible assets:</i> future economic resources from which an organization benefits, e.g., land, inventory, building, location, cash, and technology.	<i>See</i> HR Planning Notebook 1.4—Creating Organizational Values.
<i>Intangible assets:</i> future economic resources that have been generated from past organizational events. These assets lack substance and form. Examples are human capital, reputation, goodwill, trust, and	Review HR Notebook 1.5—Examples of Hard Objectives.
copyright.	<i>Refer to the</i> Hudson's Bay Company case and the businesses that are described in the newspaper articles discussed earlier. <i>Ask Students:</i>
<i>Capabilities:</i> a complex combination of people and processes that represent the firm's capacity to exploit resources purposely	Are they adopting long-term strategies that will restructure, grow, or stabilize the business?
integrated to achieve a desired result.	Review definitions and examples of each of the restructuring, growth, and stability strategies in the text.
<i>Core competencies:</i> resources and capabilities that serve as a firm's competitive advantage.	
<i>Dynamic capabilities:</i> the ability to adapt and	<i>Incremental growth can be attained</i> by expanding the client base, increasing the products or services, changing the distribution networks, or using technology.
renew competencies in accordance with changing business environments. SWOT analyses is part of the assessment for business	Procter & Gamble uses these methods.
factors externally, including looking at an organization's <i>Strengths, Weaknesses,</i> <i>Opportunities, and Threats</i>	<i>Review</i> Figure 1.2—The Strategic Planning Process. As a class, roughly plan the building of a bakery using the figure.
5. Implement the Strategy	Ask Students: How would you prepare if you were the HR manager and your company was going through one of the events that trigger change listed in the chapter?

Instructor's Teaching Notes	Students' Learning Activity
Michael Porter's Model of Competitive	Divide students into three groups. Assign
Strategies	each group one of the business applications
Porter made a major contribution to the field	outlined in the HR Planning Today features.
of strategic management by grouping the	
many ways in which organizations can	Group One: McDonald's
compete:	<i>Refer</i> to HR Planning Today 1.1—
	Turnaround at McDonald's. Have
1. <i>Low-cost provider strategy</i> —The goal of	students review and discuss this description
this strategy is to provide a product or	of McDonald's turnaround attempts. Since
service at a price lower than that of	most students have been consumers or
competitors while appealing to a broad	employees of McDonald's, this is an
range of customers.	example to which they can relate.
2. Broad differentiation strategy—An	
organization employing this strategy	Group Two: Cara Operations
seeks to differentiate its products from	Refer to HR Planning Notebook 1.2-
competitors' products in ways that will	Triggering Events to Stimulate a Change in
appeal to a broad range of customers.	Strategy
2 Past asst provider strategy. The goal of	Choup Three: "Dangon on a Pus Tast"
3. <i>Best-cost provider strategy</i> —The goal of this strategy is to give systematic more	<i>Group Three: "Person on a Bus Test"</i> <i>Refer</i> to HR Planning Today 1.3—The
this strategy is to give customers more value for their money by emphasizing a	"Person on a Bus Test" of Mission
low-cost product or service and upscale	Statements
differentiation.	Statements
4. Focused or market niche strategy based	<i>Refer</i> to HR Planning Notebook 1.4—
on lower cost—Offer a low-cost product	Creating Organizational Values
to a select group of customers.	Ask Students:
	1. Do you think these mission statements
5. Focused or market niche strategy based	and organizational values are important
on differentiation—The organization tries	to businesses and meaningful to
to offer a niche product or service	customers?
customized to the tastes and requirements	2. Why or why not?
of a very narrow market segment.	
<i>Value proposition:</i> statement of the	
fundamental benefits of the products or	
services being offered in the marketplace.	
Strategic implementation: the process by	Learning Activity
which a strategy is put into action.	Compare and contrast business and
• <i>Program</i> —The steps or activities	corporate strategies.
necessary to accomplish a goal.	Commente Street
	Corporate Strategy
	• Should we be in business?

Instructor's Teaching Notes	Students' Learning Activity
 Procedures—The steps required to get a job done. Benefits of Strategy Formulation Mention each of the following benefits identified in this chapter: Clarity Coordination Efficiency Incentives 	 Students' Learning Activity What business should we be in? Business Strategy How should we compete? Should we compete by offering products at prices lower than those of the competition or by offering the best service? How to build a competitive position and the best way to compete for customers in that line of business. Business strategy is the action plan for managing a single line of business. Business strategy is all about means and ends.
 Change Career development 6. Evaluate the Performance 	<i>Refer</i> to HR Planning Today 1.2—Multiple Strategies.
	See HR Planning Today 1.4—Cara's Mission, Vision, and Value Statements. Read about the components of the company's strategic plan using the steps in the strategic planning process. See also Figure 1.2—The Strategic Planning Process.
Sample Statements Chapters/Indigo To inspire our customers and those they care about with life-enriching products and experiences. www.chapters.indigo.ca/en-ca/our- company/mission	Organizations try to become (or remain competitive) based on their <i>core competence</i> . Walmart's core competence is related to its distribution channels and inventory management, resulting in low prices. Kimberly-Clark is the best in the world at producing paper-based consumer products and specializes in category-killer brands (where the name of the product is synonymous with the name of the category, e.g., "Kleenex") (Collins, 2001).

Instructor's Teaching Notes	Students' Learning Activity
Instructor's Teaching NotesGreenpeaceGreenpeace is an independent campaigning organization, which uses non-violent, creative confrontation to expose global environmental problems, and to force the solutions that are essential to a green and peaceful future. Greenpeace's goal is to ensure the ability of the earth to nurture life in all its diversity.Therefore, Greenpeace seeks to:• Protect biodiversity in all its forms.• Prevent pollution and abuse of the earth's ocean, land, air and fresh water.	 Students' Learning Activity Have students discuss HR Planning Today 1.5—Culture as a Competitive Advantage. Ask: What is Southwest Airlines' business strategy? How is Southwest's culture a competitive advantage for the company? Ask Students: To consider examples of businesses that are familiar to them. What are their core competencies? What role do HR managers have in supporting core competencies with human capital?
 End all nuclear threats. Promote peace, global disarmament and non-violence. www.greenpeace.org/international/en/about/o ur-core-values 	<i>Learning Activity</i> Have students look up the strategic plan for their university or college on the institution's website. If this is not available, have students explore the website of a public organization to find a current strategic plan.
Lockheed Martin Canada "Our mission at Lockheed Martin Canada is to deliver solutions to our customers' most challenging and complex problems by applying innovative approaches provided by our highly skilled and experienced Canadian- based workforce and fostering an environment where we are a valued and trusted partner with all our stakeholders starting with our customers and extending throughout our supply chain." www.lockheedmartin.ca/ca/who-we- are/mission-statement.html	 <i>Note:</i> Values statements appear somewhat intuitive to the students. However, if the students have to generate their own values statements, it becomes more challenging. <i>Review</i> the purpose of a values statement: Conveys a sense of identity for employees. Generates employee commitment to something greater than themselves. Adds to the stability of the organization as a social system. Serves as a frame of reference for employees to use to make sense of

Instructor's Teaching Notes	Students' Learning Activity
	organizational activities and as a guide for appropriate behaviour.
	Using HR Planning Notebook 1.4—Creating Organizational Values, give the students 10- 15 minutes to develop a new values statement for their school.
	<i>Note:</i> Consensus on a values statement will not materialize in this time, so this is an important lesson to the students about the difficulty in articulating a values statement that will serve an organization.
	Using HR Planning Notebook 1.5— Examples of Hard Objectives, explain to the students the difference between hard and soft goals. Generally, <i>hard goals</i> are measurable or more quantitative, whereas <i>soft goals</i> are not easily measured and are qualitative in nature.
	Most strategy texts suggest there are only three competitive positions; cost, differentiation, and focus. Porter provides two additional hybrid strategies.
	<i>Note:</i> It is important to reinforce with the students that the strategy implementation phase often receives the least attention because managers assume the plan will just implement itself. The "actionable" items of the strategic implementation process include the program and procedures. These need to be logically determined so that they are sequenced correctly.
	Learning Activity

Instructor's Teaching Notes	Students' Learning Activity
	Divide students into groups of five and have them review one of the five competitive strategies listed. Each student will identify the example in the chapter and/or his or her own example of this type of business strategy with a real company. Each student should explain the strategy and example to each of the group members.
	 Resource-based View Ask Students: What are the four criteria that lead to competitive advantage? Ans. Are the resources and capabilities valuable to the firm? Are they rare? Are they inimitable (they cannot easily be copied by competitors)? Can they be organized by the firm (the firm can explore the resources)?
	Learning Activity Ask Students: To brainstorm if this list is comprehensive or if they can suggest additional benefits of strategy formulation.
	Ask Students: About the idea that everything does not always go as planned. These errors in strategic planning appear obvious, but they occur.
	<i>Review</i> Figure 1.3—An Overview of the Organization of the Textbook. This forms the framework for the <i>Strategic Human Resources Planning</i> course.

DISCUSSION QUESTIONS

1. Identify companies currently operating under these corporate strategies: restructuring turnaround, divestiture, liquidation, and bankruptcy; and growth—incremental, international, and mergers and acquisitions.

Ans.

In Turnaround: Superior Cabinets: A strong comeback https://www.bdc.ca/en/articles-tools/business-strategy-planning/definestrategy/pages/turnaround-plan-how-company-did-it.aspx

In Divestiture: Norges Bank Investment Management (NBIM), will shed all investments in oil and gas names.

http://business.financialpost.com/commodities/energy/divestment-by-worlds-largest-wealth-fund-would-be-us 2-86b-hit-to-canadian-oil-and-gas

In Liquidation: Carrillions Canadian operation https://www.theglobeandmail.com/report-on-business/carillions-canadian-operations-continueuninterrupted-amid-british-parents-liquidation/article37619857/

In bankruptcy: Nine West Holdings filed for bankruptcy as flagging sales and too much debt felled the shoe and clothing company controlled by Sycamore Partners. https://www.thestar.com/business/2018/04/06/nine-west-files-for-bankruptcy.html

In growth: Loblaw Companies Limited

http://media.loblaw.ca/English/media-centre/press-releases/press-release-details/2018/Loblaw-Reports-2018-First-Quarter-Results-and-a-93-Increase-to-Quarterly-Common-Share-Dividend1-Announces-National-Roll-Out-of-E-commerce/default.aspx

International growth Nutrien Ltd. potash manufacturer http://www.cbc.ca/news/business/potash-agrium-nutrien-merger-1.4469690

Merger and Acquisition: Enbridge Inc's C\$61 billion acquisition of Spectra Energy Corp, a Texas-based natural gas and crude oil pipeline company https://www.osler.com/en/resources/regulations/2017/the-mergers-acquisitions-review-canadaelevent

Fastest-Growing Canadian Companies http://www.canadianbusiness.com/profit500/2017-ranking-p500/

General Information

https://www.bdc.ca/en/articles-tools/business-strategy-planning/define-strategy/pages/turnaround-plan-how-company-did-it.aspx

- 2. Review these three mission statements and assess whether they meet the "person on a bus" test.
 - To provide book lovers and those they care about with the most inspiring retail and online environments in the world for books and life-enriching products and

services.

- X is dedicated to building a world-class national resource enabling Canadians to know their country and themselves through their published heritage, and to providing an effective gateway to national and international sources of information.
- X is an independent campaigning organization that uses nonviolent, creative confrontation to expose global environmental problems and to force the solutions essential to a green and peaceful future.

Ans.

Yes, the above all meet the "person on a bus" test as they are clear and show what the mission is for the organization.

3. The focus in this chapter (and in strategy literature) is on private companies. Check the websites of government departments and identify at least ten strategies (often called *plans* or *mission statements*). Can you identify any that correspond to some of the models of business strategies? Can you create a model or typology for public-sector organizations? To start, consult J. Tomkins, "Strategic Human Resources Management in Government: Unresolved Issues," *Public Personnel Management*, Vol. 31, No. 1 (2002): 95–110.

Ans.

Examples include https://www.chapters.indigo.ca/en-ca/our-company/mission/

http://www.librariesforall.eu/en/best-practices/library-and-archives-canada-multicultural-resources-and-services

http://www.greenpeace.org/international/en/about/our-core-values/

SUGGESTED ANSWERS TO EXERCISES

Ans.

Students should identify two companies working in the same sector, for example, Coffee Bean & Tea Leaf and Starbucks. They can prepare a table similar to the one below to compare and contrast the various differences.

Coffee Bean & Tea Leaf	Starbucks
1. Differentiation strategy	1. Differentiation strategy
2. Mission, vision, and values	2. Mission, vision, and values
3. Resources, capabilities, and core	3. Resources, capabilities, and core
competencies	competencies

Coffee Bean & Tea Leaf	Starbucks
Resources—Long history including customers, diverse cafes at malls, airports, university campuses and military bases etc. Capabilities—High volume in international market Core competencies—Personal blends, unique flavours	Resources—Financial, human (although financial resources have been strained with the flattening of the high-priced beverage market) Capabilities—High consumer customization, increased training of employees to deliver customized product Core competencies—Beverage and food tied to relaxing environment and longer stays
4. Practices Focuses on experiences in different locations, and consistent standards that bring customers to their different locations.	4. Practices Starbucks focuses on the experience to rationalize high-priced beverages that are customized to each consumer, and lower volume.

CASE STUDY: LOBLAW COMPANIES LTD.

Question

1. Conduct a SWOT analysis for Loblaw. As a group, assess the company against the strengths, weaknesses, threats, and opportunities contained in the SWOT matrix below.

Strengths	Weaknesses
 Cost control and efficiencies due to economies of scale for products, not employees. Differentiated private-label products like President's Choice and Joe Fresh. Canada's largest food distributor. Proven capability in food-retailing sector. Well-established supply chain. Strong reputation and corporate image. 	 Poor external environment scanning for upcoming competitors like Walmart. Behind on the technological strengths or inventory management systems used by competitors. Wages and salaries escalation increasing faster than those of competitors—wage inflation due to unionized employees.
Opportunities	Threats
 Brand banners like Fortinos, No Frills, Provigo, Zehrs, Wholesale Club, Atlantic Superstore, and Great Canadian Superstore will help to achieve 5 percent growth per year. Serve additional customers beyond Loblaw stores. Growth strategy. Expand product line. 	 Walmart—This industry giant has achieved enormous economies of scale, worldwide penetration, lower costs, and technological advancements, and therefor has caused Loblaw to lose market share nationally and internationally. Sobeys, Metro, Costco, and Canada Safeway are more regionalized threats th can cater to local tastes.

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Control costs through private-label brands	
like President's Choice, No Name, Organics	
PC, and Joe Fresh.	