## MULTIPLE CHOICE

1. Finish times (to the nearest hour) for 10 dogsled teams are shown below. Find the class width. Use five classes. (Round your answer to the nearest integer.)

| 234 | 271 | 339 | 361 | 354 | 263 | 236 | 290 | 315 | 254 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A) 119
B) 27
C) 121
D) 25
E) 26

ANS: D PTS: 1
OBJ: Find the class width
NOT: Application
2. Finish times (to the nearest hour) for 10 dogsled teams are shown below. Make a frequency table showing class limits, class boundaries, midpoints, frequency, relative frequencies, and cumulative frequencies. Use three classes. (Round your answer for relative frequency to the nearest hundredth and for midpoint to the nearest tenth.)

| 236 | 263 | 273 | 283 | 239 | 280 | 270 | 310 | 259 | 310 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

A) Class Limits Boundaries Midpoint Freq. Relative Freq.

$$
\text { Cumulative Freq. } \quad 236-260
$$

$$
\begin{array}{ll}
0.30 & 3
\end{array}
$$

$$
261-284 \quad 260.5-284.5
$$

8

| $285-308$ | $284.5-308.5$ | 296.5 | 2 | 0.20 |
| :--- | :--- | :--- | :--- | :--- |

10
B) Class Limits Boundaries

Cumulative Freq. $\quad 236-260$
$0.30 \quad 3$
$\begin{array}{lllll}261-285 & 260.5-285.5 & 273.0 & 5 & 0.50\end{array}$
8
$\begin{array}{lllll}286-310 & 285.5-310.5 & 298.0 & 2 & 0.20\end{array}$
10
C) Class Limits Boundaries Midpoint Freq. Relative Freq.

Cumulative Freq. $236-260 \quad 235.5-260.5 \quad 248.0 \quad 4$
$0.30 \quad 3$
$\begin{array}{lllll}261-284 & 260.5-285.5 & 273.0 & 7 & 0.50\end{array}$
8
$\begin{array}{lllll}285-310 & 285.5-310.5 & 296.5 & 3 & 0.20\end{array}$
10
D) Class Limits Boundaries Midpoint Freq. Relative Freq.

Cumulative Freq. $236-260 \quad 235.5-260.5 \quad 248.0 \quad 4$ $0.30 \quad 3$

| $261-284$ | $260.5-284.5$ | 272.5 | 7 | 0.50 |
| :--- | ---: | :--- | :--- | :--- |
| 8 |  |  |  |  |
| $285-308$ | $284.5-308.5$ | 296.5 | 3 | 0.20 |
| 10 |  |  |  |  |
| none of these choices |  |  |  |  |

ANS: B PTS: 1
OBJ: Create a frequency table
NOT: Application
MSC: 2.1.11b

DIF: Medium
TOP: 2.1

REF: Bra_US_9e
KEY: 11-16
3. Finish times (to the nearest hour) for 59 dogsled teams are shown below. Draw a histogram. Use five classes.

| 261 | 269 | 236 | 244 | 280 | 296 | 284 | 299 | 288 | 288 | 249 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 266 | 287 | 296 | 313 | 311 | 306 | 306 |
| 299 | 303 | 277 | 283 | 304 | 305 | 288 | 290 | 288 | 289 | 297 | 299 |
| 332 | 330 | 309 | 327 | 306 | 327 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 | 239 | 358 |  |

A)

D)


E)

C)


ANS: C PTS: 1
DIF: Medium
REF: Bra_US_9e
OBJ: Draw a histogram
TOP: 2.1
KEY: 10
MSC: 2.1.10a NOT: Application
4. Finish times (to the nearest hour) for 59 dogsled teams are shown below. Draw a relative - frequency histogram. Use five classes.

| 261 | 270 | 236 | 244 | 278 | 296 | 284 | 297 | 290 | 290 | 250 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 268 | 287 | 296 | 313 | 311 | 309 | 309 |
| 299 | 303 | 277 | 283 | 304 | 305 | 289 | 290 | 289 | 290 | 297 | 299 |
| 332 | 330 | 309 | 327 | 309 | 327 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 | 302 | 319 |  |

A)

B)

C)


ANS: B PTS: 1
ANS: B PTS: 1
OBJ: Draw a histogram
MSC: 2.1.11d NOT: Application
D)

E)


DIF: Medium
TOP: 2.1
REF: Bra_US_9e
KEY: 11-16
5. Finish times (to the nearest hour) for 57 dogsled teams are shown below. Use five classes. Categorize the basic distribution shape as uniform or rectangular, mound-shaped symmetric, bimodal, skewed left, or skewed right.

| 261 | 271 | 236 | 244 | 279 | 296 | 284 | 299 | 288 | 288 | 247 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 266 | 287 | 296 | 313 | 311 | 307 | 307 |
| 299 | 303 | 277 | 283 | 304 | 305 | 288 | 290 | 288 | 289 | 297 | 299 |
| 332 | 330 | 309 | 328 | 307 | 328 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 |  |  |  |

A) approximately uniform or rectangular
B) approximately mound-shaped symmetric
C) approximately skewed left
D) approximately skewed right
E) approximately bimodal

ANS: B PTS: 1 DIF: Medium REF: Bra_US_9e
OBJ: Categorize the basic distribution shape
TOP: 2.1
KEY: 11-16 MSC: 2.1.11e NOT: Application
6. Finish times (to the nearest hour) for 59 dogsled teams are shown below. Draw a ogive. Use five classes.

| 261 | 274 | 236 | 244 | 280 | 296 | 284 | 296 | 290 | 290 | 250 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 269 | 287 | 296 | 313 | 311 | 309 | 309 |
| 299 | 303 | 277 | 283 | 304 | 305 | 289 | 290 | 289 | 290 | 297 | 299 |
| 332 | 330 | 309 | 327 | 309 | 327 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 | 302 | 319 |  |

A)

D)

B)

E) none of these choices
C)


ANS: D PTS: 1 DIF: Medium REF: Bra_US_9e
OBJ: Draw a ogive
TOP: 2.1
KEY: 11-16
MSC: 2.1.11f NOT: Application
7. Finish times (to the nearest hour) for 10 dogsled teams are shown below.

Make a frequency table showing class limits, class boundaries, midpoints, frequency, relative frequencies, and cumulative frequencies. Use three classes. The class size of the given data is 24 . (Round your answer for relative frequency to the nearest hundredth and for midpoint to the nearest tenth.)

| 310 | 271 | 278 | 295 | 283 | 236 | 281 | 266 | 269 | 289 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


10
B) Class Limits Boundaries Midpoint Freq. Relative Freq.
$\begin{array}{llllll}\text { Cumulative Freq. } & 236-260 & 235.5-260.5 & 248.0 & 1\end{array}$
$0.10 \quad 1$
$\begin{array}{lllll}261-285 & 260.5-285.5 & 273.0 & 6 & 0.60\end{array}$
7
$\begin{array}{lllll}286-310 & 285.5-310.5 & 298.0 & 3 & 0.30\end{array}$
10
C) Class Limits Boundaries Midpoint Freq. Relative Freq.

Cumulative Freq. 236 - 260 235.5-260.5 248.0 2
$0.10 \quad 1$
$\begin{array}{lllll}261-284 & 260.5-285.5 & 273.0 & 8 & 0.60\end{array}$
7
$\begin{array}{lllll}285-310 & 285.5-310.5 & 296.5 & 4 & 0.30\end{array}$
10
D) Class Limits Boundaries Midpoint Freq. Relative Freq.

Cumulative Freq. $236-260 \quad 235.5-260.5 \quad 248.0 \quad 2$
0.10

1
$\begin{array}{lllll}261-284 & 260.5-284.5 & 272.5 & 8 & 0.60\end{array}$
7
$\begin{array}{lllll}285-308 & 284.5-308.5 & 296.5 & 4 & 0.30\end{array}$
E) none of these choices

ANS: B PTS: 1
OBJ: Create a frequency table
DIF: Medium
REF: Bra_US_9e
MSC: 2.1.11b NOT: Application
TOP: 2.1
KEY: 11-16
8. Finish times (to the nearest hour) for 59 dogsled teams are shown below. Draw a histogram.

Use five classes.

| 261 | 275 | 236 | 244 | 278 | 296 | 284 | 298 | 289 | 289 | 250 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 268 | 287 | 296 | 313 | 311 | 309 | 309 |
| 299 | 303 | 277 | 283 | 304 | 305 | 286 | 290 | 286 | 287 | 297 | 299 |
| 332 | 330 | 309 | 326 | 309 | 326 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 | 302 | 319 |  |

The frequency table for the above data is given below.

| Class Limits | Boundaries | Midpoint Freq. | Relative <br> Freq. | Cumulative <br> Freq. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $236-260$ | $235.5-260.5$ | 248 | 4 | 0.07 | 4 |
| $261-285$ | $260.5-285.5$ | 273 | 9 | 0.15 | 13 |
| $286-310$ | $285.5-310.5$ | 298 | 26 | 0.44 | 39 |
| $311-335$ | $310.5-335.5$ | 323 | 17 | 0.29 | 56 |
| $336-360$ | $335.5-360.5$ | 348 | 3 | 0.05 | 59 |

A)

D)

B)

E)

C)


ANS: E PTS: 1 DIF: Easy REF: Bra_US_9e
OBJ: Draw a histogram TOP: 2.1
KEY: 11-16
MSC: 2.1.11c NOT: Application
9. Finish times (to the nearest hour) for 59 dogsled teams are shown below. Draw a relative - frequency histogram. Use five classes.

| 261 | 271 | 236 | 244 | 280 | 296 | 284 | 297 | 289 | 289 | 248 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 267 | 287 | 296 | 313 | 311 | 308 | 308 |
| 299 | 303 | 277 | 283 | 304 | 305 | 286 | 290 | 286 | 287 | 297 | 299 |
| 332 | 330 | 309 | 328 | 308 | 328 | 285 | 291 | 295 | 298 | 306 | 315 |
| 310 | 318 | 318 | 320 | 333 | 321 | 323 | 324 | 327 | 302 | 319 |  |

The frequency table for the above data is given below.

| Class Limits | Boundaries | Midpoint Freq. | Relative <br> Freq. | Cumulative <br> Freq. |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $236-260$ | $235.5-260.5$ | 248 | 4 | 0.07 | 4 |
| $261-285$ | $260.5-285.5$ | 273 | 9 | 0.15 | 13 |
| $286-310$ | $285.5-310.5$ | 298 | 26 | 0.44 | 39 |
| $311-335$ | $310.5-335.5$ | 323 | 17 | 0.29 | 56 |
| $336-360$ | $335.5-360.5$ | 348 | 3 | 0.05 | 59 |

A)

D)

B)

C)


ANS: D PTS: 1
OBJ: Draw a histogram
MSC: 2.1.11c NO
MSC: 2.1.11c NOT: Application
E)

10. Finish times (to the nearest hour) for 60 dogsled teams are shown below. Use five classes.

Categorize the basic distribution shape as uniform, mound-shaped symmetric, bimodal, skewed left, or skewed right.

| 261 | 271 | 236 | 244 | 279 | 296 | 284 | 299 | 288 | 288 | 247 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 338 | 360 | 341 | 333 | 261 | 266 | 287 | 296 | 313 | 311 | 307 | 307 |
| 279 | 283 | 277 | 283 | 285 | 275 | 259 | 239 | 288 | 289 | 297 | 299 |
| 341 | 358 | 257 | 328 | 244 | 328 | 245 | 258 | 259 | 259 | 319 | 315 |
| 339 | 359 | 347 | 348 | 333 | 321 | 323 | 324 | 327 | 349 | 351 | 355 |

The relative frequency histogram of the above data is given below.

A) mound-shaped symmetric
B) none of these choices
C) Bimodal
D) Uniform or rectangular
E) Skewed right
ANS: D
PTS: 1
DIF: Easy
REF: Bra_US_9e

OBJ: Categorize the basic distribution shape
KEY: 11-16
MSC: 2.1.12e NOT: Application
11. Assume that the following data represent baseball batting averages (multiplied by 1000) for a random sample of National League players near the end of the baseball season. Make a frequency table showing class limits, class boundaries, midpoints and frequency. Use five classes. (Round your answer for boundaries and midpoints to the nearest tenth.)

| 193 | 257 | 150 | 294 | 147 | 297 | 199 | 250 | 183 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 125 | 107 | 259 | 310 | 310 | 273 | 290 | 317 | 252 |
| 215 | 250 | 246 | 259 | 265 | 184 | 115 | 200 |  |

A) Class Limits
107-149
Boundaries
106.5-149.5
150-194
149.5-194.5
195-236
194.5-236.5
237-278
$279-321$
236.5-278.5
278.5-321.5
Boundaries
B) Class Limits
107-149
150-192
106.5-149.5
193-235
149.5-192.5
236-278 235.5-278.5
279-321
278.5-321.5
C) Class Limits
107-149
Boundaries
150-194
106.5-149.5
195-236
149.5-194.5
194.5-236.5
$\quad$ Midpoint
128.0
172.0
215.5
257.5
300.0
Frequency
4
3
4
10
5
Midpoint
128.0
171.0
214.0
257.0
300.0
Midpoint
128.0
172.0
215.5
Frequency

5
2
4
12
3
Frequency
5
2
4

| $237-278$ | $236.5-278.5$ | 257.5 | 12 |
| :--- | :---: | :--- | :--- |
| $279-321$ | $278.5-321.5$ | 300.0 | 3 |
| D)Class Limits Boundaries | Midpoint | Frequency |  |
| $107-149$ | $106.5-149.5$ | 128.0 | 4 |
| $150-192$ | $149.5-192.5$ | 171.0 | 3 |
| $193-235$ | $192.5-235.5$ | 214.0 | 4 |
| $236-278$ | $235.5-278.5$ | 257.0 | 10 |
| $279-321$ | $278.5-321.5$ | 300.0 | 5 |

E) none of these choices
ANS: D
PTS: 1
OBJ: Create a frequency table

DIF: Medium
TOP: 2.1

REF: Bra_US_9e
KEY: 11-16
MSC: 2.1.13b NOT: Application
12. Assume that the following data represent baseball batting averages (multiplied by 1000) for a random sample of National League players near the end of the baseball season. The frequency table showing class limits, class boundaries, midpoints and frequency is given below. Draw a histogram.

| Class Limits | Boundaries | Midpoint | Frequency |
| :--- | :--- | :--- | :--- |
| $107-149$ | $106.5-149.5$ | 128.0 | 4 |
| $150-192$ | $149.5-192.5$ | 171.0 | 3 |
| $193-235$ | $192.5-235.5$ | 214.0 | 4 |
| $236-278$ | $235.5-278.5$ | 257.0 | 10 |
| $279-321$ | $278.5-321.5$ | 300.0 | 5 |

A)

D)

B)

C)


ANS: C PTS: 1
OBJ: Create a frequency table

DIF: Medium
TOP: 2.1

REF: Bra_US_9e
KEY: 11-16

MSC: 2.1.14b NOT: Application
13. Assume that the following data represent baseball batting averages for a random sample of National League players near the end of the baseball season. Multiply each data value by 1000 to "clear" the decimals.

| 0.195 | 0.257 | 0.152 | 0.294 | 0.158 | 0.298 | 0.260 | 0.251 | 0.181 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 0.123 | 0.106 | 0.259 | 0.307 | 0.307 | 0.279 | 0.290 | 0.316 | 0.253 |
| 0.213 | 0.251 | 0.247 | 0.259 | 0.265 | 0.182 | 0.114 | 0.203 |  |


| A) | 195 | 2570 | 152 | 294 | 158 | 298 | 260 | 251 | 181 |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 123 | 106 | 259 | 307 | 307 | 2790 | 2900 | 316 | 253 |
|  | 213 | 251 | 247 | 259 | 265 | 1820 | 114 | 203 |  |
| B) | 195 | 257 | 152 | 294 | 158 | 298 | 260 | 251 | 181 |
|  | 123 | 106 | 259 | 307 | 307 | 279 | 290 | 316 | 253 |
|  | 213 | 251 | 247 | 259 | 265 | 182 | 114 | 203 |  |
| C) | 195 | 2570 | 1520 | 294 | 158 | 298 | 260 | 2510 | 181 |
|  | 123 | 106 | 259 | 307 | 307 | 2790 | 2900 | 316 | 253 |
|  | 213 | 251 | 247 | 259 | 2650 | 1820 | 114 | 203 |  |
| D) | 195 | 152 | 257 | 294 | 158 | 298 | 260 | 181 |  |
|  | 251 | 123 | 106 | 259 | 307 | 307 | 290 | 279 | 316 |
|  | 253 |  |  |  |  |  |  |  |  |
|  | 213 | 251 | 247 | 259 | 265 | 182 | 114 | 203 |  |
| E) | 195 | 2570 | 257 | 294 | 158 | 298 | 260 | 2510 | 181 |
|  | 123 | 106 | 259 | 307 | 307 | 279 | 290 | 316 | 253 |
|  | 213 | 251 | 247 | 259 | 265 | 114 | 182 | 203 |  |

ANS: B PTS: 1
OBJ: Clear the decimals
MSC: 2.1.17a NOT: Application

DIF: Easy
TOP: 2.1

REF: Bra_US_9e
KEY: 17
14. Finish times (to the nearest hour) for 57 dogsled teams are shown below. Make a dotplot for the data.

| 261 | 271 | 236 | 244 | 279 | 296 | 284 | 299 | 288 | 288 | 247 | 256 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 308 | 360 | 341 | 333 | 261 | 266 | 287 | 296 | 313 | 311 | 307 | 307 |
| 299 | 303 | 277 | 283 | 304 | 305 | 288 | 290 | 288 | 289 | 297 | 299 |


| 332 | 330 | 309 | 328 | 307 | 328 | 285 | 291 | 295 | 298 | 306 | 315 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 310 | 318 | 318 | 318 | 333 | 321 | 323 | 324 | 327 |  |  |  |

A)

B)

C)

D)

E) none of these choices

| ANS: D PTS: 1 | DIF: | Medium | REF: | Bra_US_9e |
| :--- | :--- | :--- | :--- | :--- |
| OBJ: | Create a dotplot |  | TOP: 2.1 | KEY: 20 |

MSC: 2.1.20 NOT: Application
15. At Westgate Community College, a survey was done to determine when students are available for class. A questionnaire was given to a random sample of students. The instructions were to mark each of the time categories in which they could take classes. Many students marked more than one category. Responses from the students in the sample indicated that 52 would take early morning classes, 85 would take mid-morning classes, 41 would take afternoon classes and 37 would take evening classes. Would a circle graph be appropriate for this data? Give a reason for your answer.
A) No. Since there were multiple responses from some students this data does not represent parts of a whole.
B) No. There are too few categories for a circle graph to be useful.
C) Yes. Circle graphs are most effective when the number of wedges is 10 or fewer.
D) Yes. Each category represents a percentage of the total student population that could attend class at a certain time.
E) Yes. The categories represent all possible responses.
ANS: A
PTS: 1

DIF: Easy
REF: Bra_USB_4e
OBJ: Judge an appropriate data display
TOP: 2.2
KEY: 12
MSC: 2.2.12
NOT: Application
16. It's not an easy life, but it's a good life! Suppose you decide to take the summer off and sign on as a deck hand for a commercial fishing boat in Alaska that specializes in deep-water fishing for groundfish. What kind of fish can you expect to catch? One way to answer this question is to examine the reports on groundfish caught in the Gulf of Alaska. The following list indicates the types of fish caught annually in thousands of metric tons: flatfish, 36.3;
Pacific cod, 68.6; sablefish, 16.0; Walleye Pollock, 71.2; rockfish, 18.9. Make a Pareto chart showing the annual harvest for commercial fishing in the Gulf of Alaska.

D)

B)

E)

C)


ANS: B
PTS: 1
DIF: Easy
REF: Bra_US_9e
17. A survey of 1000 adults uncovered some interesting housekeeping secrets. When unexpected company comes, where do we hide the mess? The survey showed that $64 \%$ of the adults toss their mess in the closet, $24 \%$ shove things under bed, $8 \%$ put things in the bathtub, and $4 \%$ put the mess in the freezer. Make a circle graph to display this information.
A)

B)

C)


ANS: D PTS: 1
OBJ: Create a circle graph

DIF: Easy
TOP: 2.2

REF: Bra_US_9e
KEY: 9
18. Pyramid Lake, Nevada, is described as the pride of the Paiute Indian Nation. It is a beautiful desert lake famous for very large trout. The elevation of the lake surface (feet above sea level) varies according to the annual flow of the Truckee River from Lake Tahoe. Assume that the U.S. Geological Survey provided the following data:

| Year | 1986 | 1987 | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Elevation | 3817 | 3815 | 3810 | 3812 | 3808 | 3803 | 3798 | 3797 |
| Year | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 |  |
| Elevation | 3795 | 3797 | 3802 | 3807 | 3811 | 3816 | 3817 |  |

Make a time series graph.
A)

B)

C)

D)

E)


ANS: B PTS: 1 DIF: Easy REF: Bra_US_9e
OBJ: Create a time series graph TOP: 2.2
KEY: 13
MSC: 2.2.13 NOT: Application
19. How long did real cowboys live? One answer may be found in the book The Last Cowboys by Connie Brooks (University of New Mexico Press). This delightful book presents a thoughtful sociological study of cowboys in West Texas and Southeastern New Mexico around the year 1890 . Assume that a sample of 32 cowboys gave the following years of longevity:

| 58 | 52 | 67 | 86 | 72 | 66 | 99 | 88 | 85 | 91 | 91 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 92 | 68 | 68 | 87 | 86 | 73 | 61 | 70 | 75 | 72 | 73 |
| 85 | 84 | 91 | 57 | 77 | 76 | 84 | 93 | 58 | 49 |  |

Make a stem-and-leaf display for these data.
A) $4 \quad 9=49$ years
$4 \quad 9$
$\begin{array}{lllll}5 & 8 & 8 & 7 & 2\end{array}$
$\begin{array}{llllll}6 & 8 & 8 & 7 & 6 & 1\end{array}$
$\begin{array}{lllllllll}7 & 7 & 6 & 5 & 3 & 3 & 2 & 2 & 0\end{array}$
$\begin{array}{lllllllll}8 & 8 & 7 & 6 & 6 & 5 & 5 & 4 & 4\end{array}$
$\begin{array}{llllllll}9 & 9 & 8 & 3 & 2 & 1 & 1 & 1\end{array}$
B) $4 \quad 9=49$ years
$4 \quad 9$
$\begin{array}{lllll}5 & 2 & 7 & 8 & 8\end{array}$
$\begin{array}{lllll}6 & 1 & 6 & 7 & 8\end{array}$
$\begin{array}{lllllllll}7 & 0 & 2 & 2 & 3 & 3 & 5 & 7 & 8\end{array}$
$\begin{array}{lllllllll}8 & 3 & 4 & 5 & 5 & 6 & 6 & 7 & 8\end{array}$
$\begin{array}{llllllll}9 & 1 & 1 & 1 & 2 & 3 & 8 & 9\end{array}$
C) $4 \quad 9=49$ years
$4 \quad 9$
$\begin{array}{lllll}5 & 8 & 8 & 7 & 2\end{array}$
$\begin{array}{lllll}6 & 8 & 7 & 6 & 1\end{array}$
$\begin{array}{lllllllll}7 & 8 & 6 & 5 & 4 & 3 & 2 & 2 & 0\end{array}$
$\begin{array}{lllllllll}8 & 8 & 7 & 6 & 6 & 5 & 5 & 4 & 3\end{array}$
$\begin{array}{llllllll}9 & 9 & 8 & 3 & 2 & 1 & 1 & 1\end{array}$
D) $4 \quad 9=49$ years
$4 \quad 9$
$\begin{array}{lllll}5 & 2 & 7 & 8 & 8\end{array}$
$\begin{array}{llllll}6 & 1 & 6 & 7 & 8 & 8\end{array}$
$\begin{array}{lllllllll}7 & 0 & 2 & 2 & 3 & 3 & 5 & 6 & 7\end{array}$
$\begin{array}{lllllllll}8 & 4 & 4 & 5 & 5 & 6 & 6 & 7 & 8\end{array}$
$\begin{array}{lllllll}9 & 1 & 1 & 1 & 2 & 3 & 9\end{array}$
E) none of these choices
ANS: D PTS: 1
DIF: Easy
REF: Bra_US_9e
OBJ: Make a stem-and-leaf display
TOP: 2.3
KEY: 2
MSC: 2.3.2a NOT: Application
20. Wetlands offer a diversity of benefits. They provide habitat for wildlife, spawning grounds for U.S. commercial fish, and renewable timber resources. In the last 200 years the United States has lost more than half its wetlands. Suppose Environmental Almanac gives the percentage of wet lands lost in each state in the last 200 years. Assume that for the lower 48 states, the percentage loss of wetlands per state is as follows:

| 46 | 37 | 36 | 42 | 81 | 20 | 73 | 59 | 35 | 50 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 87 | 52 | 24 | 27 | 38 | 56 | 39 | 74 | 56 | 31 |
| 27 | 91 | 46 | 9 | 54 | 52 | 30 | 33 | 28 | 35 |
| 35 | 23 | 90 | 72 | 85 | 42 | 59 | 50 | 49 |  |
| 48 | 38 | 60 | 46 | 87 | 50 | 89 | 49 | 67 |  |

The distribution is approximately mound shaped.
A) False
B) True

ANS: B
PTS: 1
DIF: Easy
REF: Bra_US_9e
OBJ: Clarify whether the statement is true or false
TOP: 2.3 KEY: 2 MSC: 2.3.2b NOT: Application
21. Suppose the American Medical Association Center for Health Policy Research included data, by state, on the number of community hospitals and the average patient stay (in days) in its publication. The data (by state) are shown in the table. Which two states have an unusually high number of hospitals?

| State | Hospitals | State | Hospitals | State | Hospitals |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Alabama | 330 | Colorado | 79 | Georgia | 162 |
| Alaska | 16 | Connecticut | 35 | Hawaii | 19 |
| Arizona | 61 | Delaware | 8 | Idaho | 41 |
| Arkansas | 88 | Dist. of | 11 | Illinois | 279 |
|  |  | Columbia |  |  |  |


| California | 236 | Florida | 289 | Indiana | 113 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Iowa | 123 | Nebraska | 90 | Rhode | 12 |
|  |  |  |  | Island |  |
| Kansas | 133 | Nebraska | 21 | S.Carolina | 68 |
| Kentucky | 101 | New Hampshire | 28 | S.Dakota | 52 |
| Louisiana | 459 | New Jersey | 96 | Tennessee | 122 |
| Maine | 38 | New Mexico | 37 | Texas | 235 |
| Maryland | 51 | New York | 333 | Utah | 42 |
| Mass. | 101 | N.Caroline | 117 | Vermont | 15 |
| Michigan | 175 | N.Dakota | 47 | Virginia | 98 |
| Minnesota | 276 | Ohio | 193 | Washington | 92 |
| Mississippi | 102 | Oklahoma | 399 | W.Virginia | 59 |
| Missouri | 133 | Oregon | 66 | Wisconsin | 478 |
| Montana | 53 | Pennsylvania | 231 | Wyoming | 27 |

A) Florida and Wisconsin
B) Alabama and Arkansas
C) Wisconsin and Louisiana
D) Maine and Iowa
E) none of these choices

ANS: C PTS: 1 DIF: Easy REF: Bra_US_9e
OBJ: Note which states have an unusually high number of hospitals
TOP: 2.3 KEY: 4 MSC: 2.3.4 NOT: Application
22. Assume that the U.S Open Golf Tournament was played at Congressional Country club, with prizes ranging from $\$ 465,000$ for first place to $\$ 5000$. Par for the course is 70 . The tournament consists of four rounds played on different days. Suppose the scores for each round of the 32 players who placed in the money (more than $\$ 17,000$ ) were given on a web site. The scores for the first round were as follows:

| 72 | 65 | 68 | 73 | 74 | 73 | 71 | 71 | 74 | 73 | 74 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 70 | 75 | 71 | 72 | 71 | 79 | 75 | 71 | 71 | 74 | 75 |
| 66 | 75 | 75 | 77 | 71 | 72 | 72 | 73 | 71 | 67 |  |

Make a stem - and - leaf display for the first - round scores. Use two lines per stem.
A) $65=$ score of 65
$6 \quad 8765$
$\begin{array}{llllllll}7 & 9 & 7 & 5 & 5 & 5 & 5 & 5\end{array}$
$\begin{array}{llllllllllllllllllllll}7 & 4 & 4 & 4 & 4 & 3 & 3 & 3 & 3 & 2 & 2 & 2 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 0\end{array}$
B) $65=$ score of 65
$\begin{array}{lllll}6 & 5 & 6 & 7\end{array}$
$\begin{array}{lllllllllllllllllllllllll}7 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 2 & 2 & 2 & 3 & 3 & 3 & 4 & 4 & 4 & 4 & 5 & 5 & 5 & 5\end{array}$
579
C) $65=$ score of 65
$6 \quad 5 \quad 6 \quad 7 \quad 8$
$7 \quad \begin{array}{llllllllllllllllllllll}7 & 0 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 1 & 2 & 2 & 2 & 3 & 3 & 3 & 3 & 4 & 4 & 4 & 4\end{array}$
$\begin{array}{lllllllll}7 & 5 & 5 & 5 & 5 & 5 & 7 & 9\end{array}$
D) $65=$ score of 65
$\begin{array}{lllll}6 & 8 & 7 & 6 & 5\end{array}$
$\begin{array}{llllllllllllllllllllllll}7 & 9 & 7 & 5 & 5 & 5 & 5 & 5 & 4 & 4 & 4 & 3 & 3 & 3 & 3 & 2 & 2 & 2 & 1 & 1 & 1 & 1 & 1 & 1\end{array}$
E) none of these choices

| ANS: | C | PTS: 1 | DIF: Medium | REF: | Bra_US_9e |
| :--- | :--- | :---: | :---: | :--- | :--- |
| OBJ: | Make a stem-and-leaf display use two lines per stem | TOP: | 2.3 |  |  |
| KEY: | 6 | MSC: | 2.3.6a | NOT: Application |  |

23. Assume that the U.S Open Golf Tournament was played at Congressional Country club, with prizes ranging from $\$ 465,000$ for first place to $\$ 5000$. Par for the course is 70 . The tournament consists of four rounds played on different days. Suppose the scores for each round of the 32 players who placed in the money (more than $\$ 17,000$ ) were given on a web site. The scores for the first round were as follows:

| 71 | 65 | 67 | 73 | 74 | 73 | 71 | 71 | 74 | 73 | 71 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 70 | 75 | 71 | 72 | 71 | 75 | 75 | 71 | 71 | 74 | 72 |
| 66 | 75 | 75 | 75 | 71 | 72 | 72 | 73 | 71 | 67 |  |

The scores for the fourth round for these players were as follows:

| 69 | 69 | 73 | 74 | 72 | 72 | 70 | 71 | 71 | 70 | 72 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 73 | 73 | 72 | 71 | 71 | 71 | 69 | 70 | 71 | 72 | 71 |
| 74 | 72 | 71 | 67 | 69 | 70 | 69 | 71 | 73 | 74 |  |

Compare the two distributions.
A) Scores are equal for both the rounds.
B) Scores are lower in the first round.
C) Scores are lower in the fourth round.
D) none of these choices
ANS: C
PTS: 1
OBJ: Compare the two distributions

DIF: Medium
REF: Bra_US_9e
TOP: 2.3
KEY: 6
MSC: 2.3.6b NOT: Application
24. Use the data given in the following table to make a stem - and - leaf display for milligrams of nicotine per cigarette smoked. In this case, truncate the measurements at the tenths position and use two lines per stem.

| Brand | Brand |  |  |
| :--- | :--- | :--- | :--- |
| Alpine | 0.82 | Multifilter | 0.78 |
| Benson \& Hedges | 1.11 | Newport Lights | 0.73 |
| Bull Durham | 2.07 | Now | 0.24 |
| Camel Lights | 0.67 | Old Gold | 1.26 |
| Carlton | 0.38 | Pall Mall Lights | 1.08 |
| Chesterfield | 1.04 | Raleigh | 0.92 |
| Golden Lights | 0.76 | Salem Ultra | 0.42 |
| Kent | 0.95 | Tareyton | 1.01 |
| Kool | 1.19 | True | 0.61 |
| L\&M | 1.02 | Viceroy Rich Light | 0.69 |
| Lark Lights | 1.01 | Virginia Slim | 1.02 |
| Marlboro | 0.90 | Winston Lights | 0.82 |
| Merit | 0.57 |  |  |

A) $0 \quad 2=0.2$ milligram
$\begin{array}{llll}0 & 4 & 2 & 3\end{array}$
$\begin{array}{lllllllllll}0 & 7 & 6 & 6 & 6 & 7 & 8 & 8 & 9 & 9 & 9\end{array}$
$1000 \begin{array}{llllllll} & 0 & 0 & 0 & 0 & 0 & 1 & 1\end{array} 12$
20
B) $0 \quad 2=0.2$ milligram
$\begin{array}{lllll}0 & 4 & 2 & 3 & 7\end{array}$
$\begin{array}{lllllllllll}0 & 6 & 6 & 6 & 7 & 7 & 8 & 8 & 9 & 9 & 9\end{array}$
$10 \begin{array}{lllllllll}0 & 0 & 0 & 0 & 0 & 1 & 1 & 1 & 2\end{array}$
20
C) $0 \quad 2=0.2$ milligram
$\begin{array}{llllll}0 & 4 & 2 & 3 & 6 & 7\end{array}$
$\begin{array}{llllllllllll}0 & 7 & 6 & 6 & 8 & 7 & 7 & 8 & 8 & 9 & 9 & 9\end{array}$

20
D) $0 \quad 2=0.2$ milligram
$0 \quad 2 \quad 3 \quad 4$
$\begin{array}{llllllllllll}0 & 6 & 6 & 6 & 7 & 7 & 7 & 8 & 8 & 9 & 9 & 9\end{array}$
$1 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 0 \quad 1 \quad 1 \quad 2$
20
E) none of these choices
ANS: D PTS: 1 DIF: Medium REF: Bra_US_9eOBJ: Make a stem-and-leaf display use two lines per stemTOP: 2.3
KEY: 7 MSC: 2.3.7 NOT: Application

