Name:		Class:	Date:
Chapter 02: Know	w Yourself to Market Y	ourself	
True / False			
1. A job-specific ski	ll is one that an employer to	eaches you on the job.	
a. True			
b. False			
ANSWER:	False		
POINTS:	1		
LEARNING OBJEC	TIVES: 1		
	nd attitudes that you can tra	nsfer from one job or career to anoth	er are called transferable skills.
a. True			
b. False			
ANSWER:	True		
POINTS:	1		
LEARNING OBJEC	TIVES: 1		
	petencies are especially imp	ortant to job seekers with limited we	ork experience.
a. True			
b. False			
ANSWER:	True		
POINTS:	1		
LEARNING OBJEC	TIVES: 1		
	s not a good way to explore	your career interests because it is no	t paid work, so it doesn't count.
a. True			
b. False			
ANSWER:	False		
POINTS:	1		
LEARNING OBJEC	TIVES: 1		
5. Your Personal Br a. True	and Statement is a power-pa	acked statement that summarizes the	benefits you offer an employer.
a. True b. False			
	Tana		
ANSWER:	True		
POINTS:			
LEARNING OBJEC	IIVES: 2		
6. Your Personal Br traits.	and Statement should focus	entirely on your related work skills	and experiences, not your person
a. True			
b. False			
ANSWER:	False		
POINTS:	1		
VIIII.			

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LEARNING OBJECTIVES: 2

Name:		Class:	Date:
Chapter 02: Kno	w Yourself to Market	Yourself	
	your Personal Brand State	ement stronger by discussing it with f	friends, family, and school counselors.
a. True b. False			
ANSWER:	Tmio		
POINTS:	True 1		
LEARNING OBJEC	_		
8. You should tailo for.	r your 30-Second Comme	rcial depending on who you are talking	ng with and what that person is looking
a. True			
b. False			
ANSWER:	True		
POINTS:	1		
LEARNING OBJEC	CTIVES: 2		
Multiple Choice			
a. of no help in	ng an associate's degree i getting a graphics design to develop transferable sk		shop is probably:
	she can ever hope to get.		
ANSWER:	b		
POINTS:	1		
LEARNING OBJEC	_		
10. Which of the fo	llowing is a transferable c	ompetency?	
b. Drive a taxi	in New York City		
c. Meet deadlin	nes under pressure		
d. None of the	above		
ANSWER:	c		
POINTS:	1		
LEARNING OBJEC	CTIVES: 1		
11. Which of the fo	llowing is a job-specific s	kill?	
b. Arrive to wo	ork on time every day		
c. Maintain a p	ositive attitude		
d. None of the	above		
ANSWER:	a		
POINTS:	1		

LEARNING OBJECTIVES: 1

Name:		Class:	Date:
Chapter 02: Know	Yourself to Market	Yourself	
12. When you conductions 12. When you conductions 12.	ct your personal inventory	y of what you can offer an employer a	nd what you want from a job, you
a. your education	n and training.		
b. your experience	ce, skills, and achievemen	nts.	
c. your desired s	alary range.		
d. all of the abov	e		
e. only a and b			
ANSWER:	d		
POINTS:	1		
LEARNING OBJECT	TVES: 1		
13. When you describ	pe your achievements, it i	s best to:	
	•	did, not the importance of your achiev	
b. describe what	you did, how you did it, a	and the importance of the results to the	e organization.
c. exaggerate the	results of your work just	a little to ensure that you can compete	e against other job applicants.
ANSWER:	b		
POINTS:	1		
LEARNING OBJECT	TIVES: 1		
14. Your Personal Br	and Statement:		
a. can be used in	your resume, cover letter	rs, and interviews.	
b. should not be	shared but kept as a perso	onal reminder of who you are and wha	t you have to offer.
c. should not be	changed once you write it	t.	
d. both b and c			
ANSWER:	a		
POINTS:	1		
LEARNING OBJECT	TIVES: 2		
15. When writing you	ır Personal Brand Stateme	ent, think about:	
a. only what you	do well at in school relat	ed to your career field.	
b. what your frie	nds and family appreciate	e most about you.	
c. what brand of	products you prefer to us	e when doing work related to your car	reer field.
ANSWER:	b		
POINTS:	1		
LEARNING OBJECT	TIVES: 2		
16. Which of the follo	owing is NOT a good Per	rsonal Brand Statement?	
_		all succeed by working together.	
-	•	nere and tries to capture it in ways that	• •
_	<u>-</u>	knowledge of world events, I craft stra	*
d. I like to fix co	mputers because my mon	n showed me how to do this when I wa	as just 12 years old.
ANSWER:	c		

1

POINTS:

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Name:	Class:	Date:	
Chapter 02: Know You	rself to Market Yourself		
LEARNING OBJECTIVES:	2		
17. A	is a short speech that highli	ights your strongest qualities that might be of	
interest to the person you ar			
a. 30-Second Commerc	ial		
b. resume			
c. Personal Brand State	ment		
ANSWER:	a		
POINTS:	1		
LEARNING OBJECTIVES:	2		
Essay			
18. Explain why employers <i>ANSWER</i> :		nake their businesses more successful without. Both job-specific and transferable skills help	
POINTS:	1	·	
LEARNING OBJECTIVES:	1		
19. Explain why it is imporresources that can help you		es, traits, values, and so on. List at least two	
ANSWER:	selecting which companies to consider as I	oices when selecting which jobs to apply for, prospective employers, and considering specific esources include the school career center, the es.	job
POINTS:	1		
LEARNING OBJECTIVES:	1		
		1? What is the value in creating both of these?	
ANSWER:	•	of what a job seeker has to offer an employer. A	A

30-Second Commercial is a slightly shorter version of the Personal Brand Statement that focuses on the benefits for the employer and varies depending on who you are talking to. Student answers on the value of these will vary but should include at least one of the following: communicate my value to a prospective employer, a short way to highlight my strongest qualities and how they benefit an employer, a good way to market myself, and can be used in many ways (such as online, in conversation, in writing) to describe what I can

offer an employer.

POINTS: 1
LEARNING OBJECTIVES: 2